

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

Anthropology 489 (Tutorial in Applied Anthropology)

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The proposed change in our requirements directly supports most of the "ten goals of undergraduate education" by emphasizing independent, experiential learning, and in-depth written communication (goal 1). In addition, it supports goal 5 (understanding diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences and social sciences) in its provision of a foundation in the history and practice of anthropology and an expansion in exposure to research in the discipline. The emphasis on experiential learning is supportive of goal 7 (integration of academic knowledge with experiences outside the classroom). Goal 10 (an international perspective) is strongly supported by the very data sets used in anthropology and its theoretical goal in understanding human behavior in all places at all times.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The current program has been in place for more than 20 years. Based on feedback from past anthropology majors and changes within the discipline of anthropology, the faculty of the department of anthropology made a unanimous decision to modify the curriculum to make it a more effective tool in the training of students for both post-graduate employment and graduate education in anthropology or other disciplines. The areas of strengthening specifically concern three aspects of theoretical conceptualization and analysis of social science data. First, anthropology has undergone a major shift nationwide towards training students with a greater depth and breadth of theoretical background than in the past. Second, the discipline now encourages undergraduate research training, a trend that is also consistent with supporting a major goal in the university today (discovery learning). Third, applied anthropology has developed as a subdiscipline on an equal footing with the four traditional subfields of socio-cultural anthropology, archaeology, biological anthropology and linguistics. Thus, our proposed curriculum changes expand our coverage of the discipline to incorporate its increased breadth and to provide students with an enhanced theoretical background, and with increased opportunities for research experience and other types of experiential learning.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

The goal of the proposed change in our curriculum is to strengthen the research and analytical skills of our students. The means to this change includes three elements:

1. the introduction at an early stage in their development of a foundation course in the history of anthropological theory (ANTH 200). The content of that course will then

- form the basis for their future training within the curriculum.
2. a single capstone course (ANTH 486, 487, 488 OR 489) selected by the student as an area of analytical specialization. This fulfills the second writing requirement.
 3. advanced level experience in anthropology that requires the application of anthropological concepts to information acquired through one of the following:
 - a. a second capstone course (ANTH 48X),
 - b. senior thesis (UNIV 401)
 - c. upper level independent study (ANTH 466)
 - d. anthropology study abroad
 - e. an internship or discovery learning experience approved by the department

Options d or e must be approved by the chair and supervised by a member of the department under the aegis of ANTH 466.

The total number of credits will remain the same and the structure of the requirements within anthropology remains unchanged. Anthropology 489 (Tutorial in Applied Anthropology) is the only new course and has already been submitted for approval

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson Karen Rosenly Date 23 October 2006

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Programs & Planning _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Catalogue changes:

MAJOR REQUIREMENTS

Social and Cultural Anthropology courses.....12
Biological Anthropology courses.....6
Archaeological Anthropology courses.....6
Anthropology 200 (Intro. History of Anthropological Theory).....3
A capstone course (ANTH 486, 487, 488 or 489).....3
Second capstone experience (Any of the following):
 A second capstone course (ANTH 486, 487, 488, or 489)....3
 Senior thesis (UNIV 401).....3
 Upper level Independent Study (ANTH 466).....3
 Anthropology Study Abroad (ANTH 466).....3
 Internship or Discovery Learning Experience (ANTH 466)...3

NOTE: Anthropology study abroad, internship or discovery learning must be approved by the chair and supervised by a member of the department under the aegis of ANTH 466.

In addition to the capstone course and second capstone experience, all students must take a minimum of six credits of ANTH at or above the 200-level and a minimum of twelve credits of ANTH at or above the 300-level.

archaeology. Social and cultural anthropologists undertake holistic comparative studies of communities throughout the world, studying their art forms, religions, social organizations, and political and economic institutions. Physical anthropology addresses itself to the evolutionary differentiation of primates, the emergence of hominid populations, primate behavior and processes of adaptation in modern populations. Archaeological work is directed toward recovering the physical remains of prehistoric and historic communities and retracing their many different forms of cultural development and adaptation.

The undergraduate program at the University emphasizes a variety of subspecialties in social and cultural anthropology, but provides, nevertheless, a broad perspective on the fields of archaeology and physical anthropology. Because the department is devoted primarily to undergraduate instruction, students can take advantage of many opportunities to work closely with the faculty and to participate in small seminar classes. Courses are enriched by visits to museums and special exhibits in neighboring cultural centers, by films, and by local field inquiry.

**DEGREE: BACHELOR OF ARTS
MAJOR: ANTHROPOLOGY**

CURRICULUM CREDITS

See page 86 for University and College requirements.

MAJOR REQUIREMENTS

Social and Cultural Anthropology courses	12
Biological Anthropology courses	6
Archaeological Anthropology courses	6
ANTH 486 Tutorial in Social and Cultural Anthropology	3
ANTH 487 Tutorial in Archaeology	3
or	
ANTH 488 Tutorial in Physical Anthropology	3

to be replaced

One additional Anthropology course 3
In addition to the two 400-level tutorial courses, all students must take a minimum of six credits of ANTH at or above the 200-level and a minimum of twelve credits of ANTH at or above the 300-level.

Grade of C- or better required in all major courses.

ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

**DEGREE: BACHELOR OF ARTS
MAJOR: ANTHROPOLOGY EDUCATION**

CURRICULUM CREDITS

See page 86 for University and College requirements.

MAJOR REQUIREMENTS

Social and Cultural Anthropology courses	12
Biological Anthropology courses	6
Archaeological Anthropology courses	6
ANTH 486 Tutorial in Social and Cultural Anthropology	3
ANTH 487 Tutorial in Archaeology	3
or	
ANTH 488 Tutorial in Physical Anthropology	3

One additional Anthropology course 3
A minimum of six credits of ANTH must be taken at the 200-level and a minimum of twelve credits of ANTH must be taken at the 300-level.
Economics course 3
Geography course 3
History course 3
Political Science course 3
Sociology course 3
PSYC 100 General Psychology 3
Six additional credits selected from the departments listed above 6

EDUC 413 Adolescent Development and Educational Psychology	4
EDUC 414 Teaching Exceptional Adolescents	3
EDUC 419 Diversity in Secondary Education	3
HIST 491 Planning a Course of Instruction	3
HIST 493 Seminar: Problems in Teaching History and Social Sciences	3
EDUC 420 Reading in the Content Areas	1
EDUC 400 Student Teaching	9

Grade of C- or better required in major, major related, and professional studies courses.
To be eligible to student teach, Anthropology Education majors must have a GPA of 3.0 in their major and an overall GPA of 2.75. They must also pass a teacher competency test as established by the University Council on Teacher Education. Students must consult with the teacher education program coordinator (see list on p. 205) to obtain the student teaching application and other information concerning student teaching policies.

CREDITS TO TOTAL A MINIMUM OF 124

**HONORS BACHELOR OF ARTS:
ANTHROPOLOGY OR ANTHROPOLOGY EDUCATION**

All Honors Degree Candidates must complete the following:
1. All requirements for the B.A. in Anthropology or Anthropology Education.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see p. 48 of this catalog).

INTERDEPARTMENTAL MAJORS

An interdepartmental major, for students having interests in two areas, requires 21 credits each in anthropology and in one other department as well as 9 credits of related work. The following areas are required by the Anthropology Department:

- 3 Credits in biological anthropology
- 3 Credits in archaeology
- 9 Credits in social and cultural anthropology
- 12 Credits at the 300-level or above
- 3 Credits of any 48X Tutorial

A 48X Tutorial satisfies a 300+ requirement as well as any three credits in a subdiscipline (e.g. ANTH 486 would also satisfy three of the nine credit hours required in social and cultural anthropology).

Students should consult with their advisors for additional information or interdepartmental majors.

MINOR IN ANTHROPOLOGY

Students wishing to minor in anthropology must complete 18 credits in anthropology courses distributed as follows: 6 credits in 200-level courses and 12 credits in 300- and 400-level courses.

ART CONSERVATION

Telephone: (302) 831-3489
http://www.udel.edu/artcons/
Faculty Listing: http://www.udel.edu/artcons/faculty.html

The Art Conservation Department offers an undergraduate major leading to the Bachelor of Arts, with two separate concentrations. Both concentrations focus on interdisciplinary study in chemistry, studio arts, and art history or anthropology with a focus on art conservation. Students must choose either the concentration in Pre-Graduate Studies for Art Conservation, which prepares students for graduate-level study in a formal academic conservation program, or the concentration in Collections Care, which prepares students for a more general art-related career, focusing on collections management and care. An Honors Degree option is available in both concentrations.

Working closely with an advisor, the students elect a concentration as well as coordinated courses in the Departments of Anthropology, Art, Art History, Chemistry and Biochemistry, and others. During their junior or senior years, majors are required to