

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Julio F. Carrión phone number 831-1929

Department: Center for Global and Area Studies mail address jcarrion@udel.edu

Date: October 29, 2013

Action: Add minor
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 14F
(use format 04F, 05W)

Current degree Not applicable
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: Not applicable
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: The Global Studies Minor with Language (GSML)
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: n/a
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: n/a
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: n/a
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: n/a
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: n/a

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

ARSC300. Issues in Global Studies

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

General Education Goals to Success

- 1. Attain effective skills in (a) oral and (b) written communication, (c) quantitative reasoning, and (d) the use of information technology.**

The Global Studies Minor with Language (GSML), while anchored in and administered by the College of Arts and Sciences, will give undergraduate students in all across the seven colleges the opportunity to study and analyze contemporary regional and cross-regional issues as well as their historical and cultural roots. As such, students will have the opportunity to take a wide array of courses from different departments and colleges that include the development of oral, written and quantitative skills and training.

- 2. Learn to think critically to solve problems.**

One of the goals of this minor is to increase global literacy through the study of issues associated with contemporary regional and global trends (examples: technology and global change, climate change, environmental degradation, health threats, international migration, gender issues, poverty, terrorism, natural disasters, human security, democratization, globalization, conflict resolution, diasporas, among others). As a result, this minor will encourage students to develop an analytical approach to global issues, by comparing how issues and trends in one region play out in others.

- 3. Be able to work and learn both independently and collaboratively.**

Many of the courses included in the Global Studies Minor with Language will give students the opportunity to work collaboratively, whether it is learning a foreign language, study abroad with fellow classmates, or working with others on projects and presentations. Independently, students will be expected to engage critically in research and writing, as well as be expected to individually master the content presented in each respective class.

- 4. Engage questions of ethics and recognize responsibilities to self, community, and society at large.**

The range of empirical phenomena which students will have to study in their coursework is ultimately grounded in ethical concerns that require self-reflection, as well as creative problem-solving. For Track 2 (Human Rights and Security) related coursework includes world politics, foreign policy and statecraft, state-based conflict (international war), as well as non-state security issues including terrorism, international migration, poverty, as well as other human security issues such as the environment, violence against women, energy, natural resources, climate change, tropical forest depletion, food productions, etc. This also includes global and

international health issues, broadly understood, including: global disease, nutritional challenges, and other related topics.

5. Understand the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences and social sciences.

Global issues are often multidimensional and complex and therefore need to be approached from different disciplinary perspectives. For this reason, students will be required to take courses in a variety of disciplines in the social sciences (i.e. political science and international relations, anthropology, sociology) history, women's studies, humanities, the arts, natural sciences, and health sciences. As a result, students will be exposed to a variety of ways of thinking and sources of knowledge thus fostering a healthy sense of disciplinary tolerance.

6. Develop the intellectual curiosity, confidence, and engagement that will lead to lifelong learning.

The varieties of courses counting towards the Global Studies Minor with Language allow students the flexibility and creativity to choose topics they are most passionate about, as well as those that push them beyond their intellectual comfort zones. Because students can choose courses offered by all seven colleges, they have an opportunity to engage with professors and students outside of their college. Such experiences will enhance their confidence and ability to communicate in various forms of teaching and learning.

7. Develop the ability to integrate academic knowledge with experiences that extend the boundaries of the classroom.

Students are strongly encouraged to participate in a Study Abroad program and are required to take language courses beyond the intermediate level.

8. Expand understanding and appreciation of human creativity and diverse forms of aesthetic and intellectual expression.

The Global Studies Minor with Language will be open to undergraduate students in any major. Students will be required to offer two language courses beyond the intermediate level and to take two courses from one of the tracks. Students cannot count more than 6 credits from the home department of their major towards the minor. It is the expectation that through such requirements, students from different majors will engage in courses that are outside their intellectual home and as such, expand the scope and range of their intellectual appreciation for different pedagogies and topics.

9. Understand the foundations of United States society including the significance of its cultural diversity.

Students pursuing this minor will cultivate a greater appreciation for other cultures through a combination of coursework, study abroad, language training beyond the intermediate level, lectures, workshops, and other activities. Cultural diversity and tolerance are important foundational components of the United States.

10. Develop an international perspective in order to live and work effectively in an increasingly global society.

Students pursuing this minor will cultivate a greater appreciation for other cultures through the combination of coursework, study abroad, language training beyond the intermediate level, lectures, workshops, and other activities. Furthermore, this minor will allow students to take courses that focus on issues and trends that span more than one continent or region. In addition, and when appropriate, new courses that focus on global themes or issues will be developed to support the minor.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

See attachment “Endorsements Global Studies Minor”.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

This minor provides University of Delaware undergraduates with the opportunity to increase their awareness of global issues through the study of contemporary global trends. The minor seeks to prepare students to succeed in a world that is increasingly globalized by exposing them to the political and cultural foundations of global issues. This minor encourages students to develop an analytical approach, by comparing how issues and trends in one region play out in others. The minor cultivates a greater appreciation for other cultures through a combination of coursework, study abroad, language training beyond the intermediate level, lectures, workshops, and other activities.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

Requirements for the minor in Global Studies with Language – 19 Credits

CORE COURSES: All students must take the following three courses:

ARSC300	Issues in Global Studies	(1 Credit)
ANTH101	Peoples of the World	(3 Credits)
POSC270	Introduction to Comparative Politics	(3 Credits)

Foreign language requirement (6 credits)

Two courses at the 200-level or above taught in Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Portuguese, Russian, or Spanish.

ELECTIVE COURSES: Students must select two courses from Track 1 OR two courses from Track 2:

Track 1. Global Systems: History, Politics, Gender, and Culture (6 credits)

ANTH330	Development and Underdevelopment
ANTH363	Women in Cross-Cultural Perspective
ANTH370	Food Production and Economic Development
ANTH311	Anthropology of Tourism

COMM263 COMM444	International Social Conduct Global Agenda (C/L with POSC444)
ENEP 410	Political Economy of Environment
ENGL215 ENGL376	Introduction to Ethnic & Cultural Studies World Literature
FASH455	Textiles and Apparel in the Global Economy
PHIL204	World Religions
APEC100 APEC410	Sustainable Development International Agricultural Trade and Marketing
GEOG329	International Migration
HIST104 HIST381	World History II Islam and the West: The History of Mutual Perceptions
HRIM316 HRIM330	Cross Cultural Etiquette & Protocol International Hospitality Operations
MUSC102 MUSC205 MUSC223	Music Appreciation (when taught abroad) Music of the World Steel Band Traditions and Practice
NTDT475	Transcultural Food and Cuisine
PLSC100	Plants and Human Culture
POSC311 POSC316 POSC329 POSC363 POSC408 POSC409 POSC444	Politics of Developing Nations International Political Economy International Migration International Law International Organization Topics in World Politics Global Agenda
SOCI328	Work in a Global Economy
WOMS202 WOMS210	Women's Studies in Global Context Women and Religion

OR

Track 2. Human Rights and Security

(6 credits)

ANFS230 ANFS419	Foodborne Diseases: Investigating Outbreaks Topics in International Animal Agriculture
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ANTH330	Development and Underdevelopment
ANTH370	Food Production and Economic Development
CRJU352	International Criminal Justice
ENEP 410	Political Economy of Environment
ENEP 424	Sustainable Energy Policies and Planning
ENEP 426	Climate Change
ENWC444	Conservation of Tropical Biodiversity
ENWC450	Debates in Conservation Biology
ENWC452	Conservation of African Wildlife
ENWC453	Community-based Conservation
APEC100	Sustainable Development
GEOG236	Conservation: Global Issues
GEOG438	World Cities in a Comparative Perspective
GEOG422	Resources, Development and the Environment
HIST380	History of the Arab-Israeli Conflict
MAST462	Climate Change: Policy, Equity, and Mitigation
NTDT301	Cultural Perspectives on Food and Nutrition
POSC415	Force and World Politics
POSC445	Human Rights and World Politics
POSC475	Model United Nations
SOCI471	Disasters, Vulnerability & Development
WOMS240	Women and Violence

NOTES:

1. Students cannot count more than 6 credits from their major towards the minor.
2. Students who participate in a Study Abroad program can count one of the courses taken abroad towards the minor.
3. Students who register in a class associated with an internship program or undergraduate research program, when the internship or research have a global content, can offer up to three credits towards the minor.
4. The combination of Study Abroad participation, internships, and undergraduate research cannot exceed six credits towards the minor.

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson Julio F. Carrión Date 03/28/2014

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs