

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Thomas Pauly phone number 831-1970

Department: English email address tpauly@udel.edu

Action: Revise English Minor

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 07F  
(use format 04F, 05W)

Current degree BA  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: BA  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: English Minor  
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

### Revising or Deleting:

Undergraduate major / Concentration: \_\_\_\_\_  
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: English  
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: \_\_\_\_\_  
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: \_\_\_\_\_  
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: \_\_\_\_\_

**Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.**

**List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?**

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

ENGL 101—Tools of Textual Analysis

ENGL 102—Texts in Time

A gateway course (101: Tools of Textual Analysis) will introduce students to basic concepts of literary analysis and teach them how to write in the discipline. This course is a prerequisite for nearly all English courses. It is part of our new First Year Experience, linked to E110, with the professor teaching both 101 and 110. A second course (102: Texts in Time) will give students the opportunity to explore how texts reflect the cultures that create them by examining a specific historical context. This course will be taught in small sections, with intensive writing and the chance to develop analytical skills necessary in advanced courses. These two introductory courses are basic requirements of the minor and must be taken before registration for the required surveys of American and British Literature—ENGL 204, ENGL 205, and ENGL 206. The final course for the minor can be any English course at the 300-level or above.

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>**

All English courses involve extensive reading, research, critical thinking, discussion, and writing. We work to maintain class sizes that facilitate review and feedback of written assignments, and we make assignments that demand advanced thinking skills: problem solving, interpretation, and theoretically-informed reading. English classes in general attend to diverse literatures, examining how the production, dissemination, reception, and disposition of texts are influenced by literary, historical, cultural, and ethnic contexts. Our current curricular revisions are intended to make our courses more representative of diverse cultures and to insure that students have outcomes we expect: exceptionally strong reading and research skills, the ability to articulate compelling arguments, and the ability to produce expert writing.

**Identify other units affected by the proposed changes:**

(Attach permission from the affected units. If no other unit is affected, enter “None”)

None.

**Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

We are changing our curriculum and its concentrations in major ways in response to our APR. In the new gateway courses for the minor, part of a strong FYE, students will develop reading, writing, and interpretive skills important to all literary surveys they will proceed to take.

**Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

**PROPOSED PROGRAM REQUIREMENTS**

- ENGL 101 Tools of Textual Analysis . . . . . 15
- ENGL 102 Texts in Time
- ENGL 204 American Literature
- ENGL 205 British Literature to 1660
- ENGL 206 British Literature 1660-Present
  
- Three additional English credits (one course) at the 300-level or above . . . . . 3

**CURRENT PROGRAM REQUIREMENTS**

- ENGL 202 Biblical and Classical Literature
- ENGL 205 British Literature I
- ENGL 206 British Literature II
- ENGL 324 Shakespeare

Two more courses at the 300- or 400- level distributed as follows:  
A course in American Literature  
A course in British Literature OR Cultural and Theoretical Studies

**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson           *Sigrida Benham*           Date           10/18/06          

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Programs & Planning \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_