

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: **Barry Joyce** \_\_\_\_\_ phone number 302 831-2371

Department: **History** \_\_\_\_\_ email address bjoyce@udel.edu

Date: **10/28/14** \_\_\_\_\_

**Action: Add a “4 Plus 1” Option to the existing Master of Arts in Social Studies in World History program; creating a pathway for students completing the Social Studies Education undergraduate program at UD.**

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Effective term **15J**  
(summer)

Current degree: **new option will lead to current MA in Social Studies in World History** \_\_\_\_\_

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: **MA** \_\_\_\_\_

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: **Master of Arts in Social Studies in World History: 4 plus 1 Option** \_\_\_\_\_

Proposed new name for revised or new major / minor / concentration / academic unit  
(if applicable)

### Revising or Deleting:

Undergraduate major / Concentration: \_\_\_\_\_  
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: \_\_\_\_\_  
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: \_\_\_\_\_  
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: **Master of Arts in Social Studies in World History**

Graduate minor / concentration: \_\_\_\_\_

**Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.**

**List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?**

**(No new courses required for the MA program 4 plus 1 option)**

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www2.udel.edu/gened/>**

**The “4 Plus 1” option to the current MA program will support the same goals as does the current MA program:**

Although the **Master of Arts in Social Studies in World History** is a graduate program, it also addresses all ten goals listed for Undergraduate Education—but at a higher level. Three of these learning goals are particularly relevant to the program.

4. Understand the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences and social sciences.

**A key component of this program is for students to investigate and compare international approaches to the teaching of the *Arts and Humanities in World History* and related Global Studies courses. Our goal is to encourage teachers to consider how other nations have approached both content and pedagogy when teaching this subject, enabling them to consider how world history and global studies may look quite differently when viewed from other perspectives and cultures.**

**All of the courses in this program will examine interdisciplinary models for interpreting world history and global studies, investigating themes such as urbanization, human and biological migrations, technology, empires, major religious & philosophical world views, the arts, and world trade.**

8. Expand understanding and appreciation of human creativity and diverse forms of aesthetic and intellectual expression.

**This program will investigate and compare international approaches to the teaching of world history and related global studies courses. Crucial to this understanding is an appreciation of the role that diverse forms of aesthetic and intellectual expression played in the Modern World.**

10. Develop an international perspective in order to live and work effectively in an increasingly global society.

**The overarching purpose of this program! We will encourage students to cultivate an understanding of the personal, local, regional, and national connections to historical, contemporary, and cultural processes existing on the global scale. They will join in the ongoing debates and tensions between perceiving the world from a “nation-first” versus a “global” perspective.**

**Identify other units affected by the proposed changes:**

No other Units affected

## **Describe the rationale for the proposed program change(s):**

### **4 plus 1 option within the existing Master of Arts in Social Studies in World History Program**

#### **Proposal:**

To offer a **4 plus 1 option within the existing Master of Arts in Social Studies in World History Program** for a select group of eligible undergraduate Social Studies Education majors.

- **There would be no changes to the existing MA in Social Studies in World History program as a result of creating the 4 plus 1 option.**
- Numbers of students admitted under the 4 plus 1 option would be based on meeting program qualifications and space. Certified teachers will be given priority within the MA program

#### **Justification:**

Many of our exemplary Social Studies Education students (those who have GPAs of 3.5 and higher) are from out-of-state. The high teaching job placement rate of our Social Studies Secondary Education undergraduate program (over 80% obtain teaching jobs within three months of graduating from our program) makes it highly likely that these outstanding students will be the first to secure teaching jobs. Students with a degree in a Social Studies Education discipline who return to states such as New York are often exceptions to this immediate placement rate. This fact is due, for example, to New York's preference for hiring certified teachers with MA degrees in hand.

Once these outstanding students leave Delaware, the likelihood of their returning to the University of Delaware for their MA is not strong, given the out-of state tuition and travel constraints. These same students consistently expressed high satisfaction with our undergraduate program. They have also expressed that, given an opportunity that makes sense time-wise and money-wise, they would prefer to pursue their MA at UD. Out-of-state and in-state parents at Decision and Discovery Days have also expressed interest in their sons and daughters pursuing an MA through a 4 plus 1 option.

#### **Goals and Advantages of the 4 plus 1 option**

##### **Retention:**

- To retain exemplary students by offering an MA that is rigorous, affordable, and doable via the hybrid format of mixed on-campus and distance learning options.
- The flexible nature of the 4 plus 1 enrollment (only a select number of students are admitted, with priority to current teachers) provides a mechanism for a more consistent and stable yearly cohort of MA students in our program.

##### **Price:**

- Out-of-state students in the 4 plus 1 MA in Social Studies in World History program 4 plus 1 option will pay under \$13,000

- In-state students in the 4 plus 1 MA in Social Studies in World History program 4 plus 1 option will pay under \$9000. Both figures are below the tuition rate charged by competing colleges and universities in the mid-Atlantic region for an MA degree.

**Quality:**

- We want our undergraduates to pursue a rigorous MA that incorporates strong content and social studies pedagogy relevant to current classroom needs.
- Our goal is to produce teachers with advanced content knowledge, equipped with the most advanced and innovative pedagogy that our rigorous MA program provides.

**Course Requirements for Master of Arts in Social Studies in World History Program  
Approved in the Spring of 2013**

		Year 1	Year 2
Fall		<ul style="list-style-type: none"> <li>• Topics Content course #1</li> </ul>	<ul style="list-style-type: none"> <li>• Topics Content course #5</li> </ul>
Spring		<ul style="list-style-type: none"> <li>• Topics Content course #2</li> </ul>	<ul style="list-style-type: none"> <li>• Topics Content course #6</li> </ul>
Summer	<ul style="list-style-type: none"> <li>• HIST710</li> <li>• HIST 715</li> </ul>	<ul style="list-style-type: none"> <li>• Topics Content course #3</li> <li>• Topics Content course #4</li> <li>• Project prospectus</li> </ul>	<ul style="list-style-type: none"> <li>• Topics Content course #7</li> <li>• Project design and thesis research</li> </ul>

**Course Requirements for Master of Arts in Social Studies in World History Program  
Proposed “4 Plus 1” Option**

	Summer before Senior Year	Year 1 (Senior Year)	Year 2 (as Grad Student only)
Fall		<ul style="list-style-type: none"> <li>• Topics Content course #1 (this 700-level course also counts toward undergrad major requirements)</li> </ul>	<ul style="list-style-type: none"> <li>• Topics Content course #5</li> </ul>
Spring		<ul style="list-style-type: none"> <li>• Topics Content course #2 (400/600-level Seminar counts for MA program 4 plus 1 students)</li> </ul>	<ul style="list-style-type: none"> <li>• Topics Content course #6</li> </ul>
Summer	<ul style="list-style-type: none"> <li>• HIST710</li> <li>• HIST 715</li> </ul>	<ul style="list-style-type: none"> <li>• Topics Content course #3</li> <li>• Topics Content course #4</li> <li>• Project prospectus</li> </ul>	<ul style="list-style-type: none"> <li>• Topics Content course #7</li> <li>• Project design and thesis research</li> </ul>

**Program Requirements: (note that no revisions will be made to the current Master of Arts in Social Studies in World History program. The 4 plus 1 is an added option to the existing program)**

**Master of Arts in Social Studies in World History**

Telephone: (302) 831-8226

<http://www.udel.edu/worldhistory>

Faculty Listing: <http://www.udel.edu/History/faculty.html>

**Program Overview**

The Master of Arts in Social Studies in World History is a two-year program for certified teachers. It provides an intensive, integrated and interdisciplinary study of world history. Teachers pursuing this degree will increase their knowledge of all facets of world history through an interdisciplinary approach that will stress application to current issues and challenges in the global community.

The majority of coursework and final project will be completed over three summer sessions. Fall and Spring courses will be offered as real-time distance learning seminars, enabling teacher candidates residing outside of the immediate area to pursue this degree. We will also admit a limited number of international teachers into this program—making for a truly “global” perspective on World History.

**Requirements for Admission**

Applicants should have an overall undergraduate Grade Point Average of 3.0 (or equivalent) and an undergraduate average of 3.0 (or equivalent) in their social studies courses.

Applicants will submit the following:

1. Letter of application.
2. An official transcript or suitable document that provides coursework, grade point average information, universities attended and degrees conferred.
3. A resume and a personal statement or essay outlining their goals and objectives for pursuing a degree in this program.
4. A writing sample demonstrating preparedness to do rigorous graduate work.
5. Three letters of recommendation, of which one must be from a professor in the School of Education. The recommendations should address the applicant’s potential for success in this specific program.
6. If an international student, demonstration of language proficiency (TOEFL)

International student applicants must demonstrate a satisfactory level of proficiency in the English language if English is not their first language. Applicants may submit scores from either the TOEFL or IELTS. TOEFL or IELTS scores more than two years old cannot be validated or considered official.

An officially reported minimum TOEFL score of 100 (internet-based test -iBT) or 250 (computer-based test). IELTS scores may also be used and the minimum acceptable score is 7.0.

Candidates will also be interviewed by one of more members of the program faculty committee before a final decision is made on the applicant's portfolio. Admission is selective and competitive based on the number of well-qualified applicants and the limits of available faculty and facilities. Those who meet stated academic requirements are not guaranteed admission nor are those who fail to meet those requirements necessarily precluded from admission, if they offer other appropriate strengths. Master of Arts in Social Studies in World History program admits students into a cohort that begins their course of study during second summer session.

## **Financial Aid**

Delaware teachers or teachers residing in Delaware are eligible for substantial tuition reductions. For more information, see [www.udel.edu/worldhistory](http://www.udel.edu/worldhistory). Other financial aid may be available through the applicant's home school, district, state and/or national agencies.

## **Requirements for the Degree**

Students complete 30 graduate-level credit hours over the course of three summers and two fall and spring semesters. Students are admitted yearly on a cohort basis, and take the same classes with their cohort over the course of two-plus years.

The Masters of Arts degree is granted when the following requirements have been met:

- (1) Two foundations courses—[HIST 710](#), [HIST 715](#);
- (2) Seven topics courses: [HIST 720](#), [HIST 725](#), [HIST 730](#), [HIST 735](#), [HIST 740](#), [HIST 745](#), [HIST 750](#);
- (3) A total of three credits in [HIST 755](#)(project research);
- (4) Successful approval and completion of capstone project.

## **4 Plus 1 Option for UD Social Studies Education majors.**

**The requirements for admission are the same as that of the above Master of Arts in Social Studies in World History, except for the following two requirements:**

1. Students apply for the 4 Plus 1 option in the spring of their junior year.
2. Three letters of recommendation are required, of which one must come from a professor in the School of Education. All three recommendations should address the applicant's potential for success in the MA in Social Studies in World History program, as well as their potential as a future teacher.

Students enrolled in the 4 plus 1 option within the MA in Social Studies in World History Program:

- Begin their MA coursework in the summer before their senior year, when they take the two 700-level "foundations" courses required of all students in the program.
- Take the scheduled 700-level MA content course in the fall of their senior year. This course will also count towards their undergraduate degree.
- Are allowed to count a 400-level research seminar toward their MA course requirements.

Note: 4 plus 1 students may not take any MA courses during their undergraduate spring student teaching practicum. The priority in this semester is for students to successfully complete their student teaching practicum at a high level of proficiency.

After graduating from their undergraduate program, 4 plus 1 students will complete the remaining requirements of the MA in Social studies in World History Program by following the same schedule of coursework, thesis and project requirements as the rest of their cohort.

**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson \_\_\_\_\_ Date \_\_\_\_\_

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Affairs & International Programs \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_

Revised 02/09/2009 /khs

Resolution to add a “4 Plus 1” Option to existing MA Program

**The Master of Arts in Social Studies in World History**

**4 Plus 1 Option**

WHEREAS,

**The Master of Arts in Social Studies in World History** provides an intensive, integrated and interdisciplinary study of world history for teachers that will stress application to current issues and challenges in the global community.

WHEREAS,

By stressing interdisciplinary themes and concepts in world history and global studies, this program contributes to a synergy of ideas and concepts across the university.

WHEREAS,

Our innovative use of distance learning technology will enable out-of state undergraduates in our Social Studies Education program to pursue an MA in our existing **Master of Arts in Social Studies in World History** program through the **4 plus 1 option**

WHEREAS,

The **Master of Arts in Social Studies in World History 4 plus 1 option** will further engage local, national and global communities through education.

WHEREAS,

The consensus of educators and administrators consulted is that this program would be an innovative and outstanding contribution to improving the teaching of World History and related Global Studies courses.

RESOLVED, that the Faculty Senate recommends provisionally, for five years, the establishment of a **4 plus 1 option** within the existing graduate program, entitled **Master of Arts in Social Studies in World History** effective June 1, 2015.