

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Mark Greene *Mark Greene* phone number
831-0448

Department: Philosophy email
address mkgreene@udel.edu

Action: Revision to Minor in Medical Humanities

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 07F
(use format 04F, 05W)

Current degree _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
Medical Humanities (Revision to minor)

(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

None

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

This proposal makes some administrative changes, one substitution and one addition to the old Medical Humanities Minor. The new minor will be more in line with other UD minors in requiring a minimum total of 16 credits (up from 13 credits):

1. Administrative changes: The old minor's core of required classes has been updated and re-grouped. These changes reflect altered class availability since the minor was first offered. The updated groupings improve timetabling flexibility, while continuing to ensure that students discover a range of humanistic approaches to medicine.
2. Substitution: The old one credit of independent study has been re-cast as a more structured capstone experience. This will (a) encourage students to consider a broader view of the program than can be achieved class by class, and (b) provide the minor's faculty advisor with helpful, outcome-based information about the success of the program and its components.
3. Addition: A grounding requirement has been added to the minor. This will ensure that students have the basis necessary to engage in productive dialogue with those in medicine and related disciplines. Such grounding is essential to credible humanistic commentary on medicine.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

Revised Medical Humanities Minor:

The undergraduate minor in medical humanities explores how different kinds of humanistic inquiry inform and are informed by the science and practice of medicine.

Class substitutions: Relevant alternative classes, or 3 credit independent study, may be substituted within each group if approved by the minor's faculty advisor.

Grounding**3-4 credits**

- BISC103 or 104 Principles of Biology
- BISC106 Elementary Human Physiology
- BISC276 Human Physiology
- BISC306 General Physiology
- HESC220 Anatomy and Physiology

Humanistic approaches**12 credits**

One three credit class from each of the following three disciplinary groups (9 credits), plus one additional class from any one of the groups (3 credits).

Ethics & Policy

- PHIL241 Ethical Issues in Health Care
- PHIL313 Killing and Letting Die
- PHIL444 Medical Ethics

Art, Literature & History

- HIST382 History of Western Medicine

Human Sciences

- POSC/SOCI343 Society Politics and Healthcare
- SOCI311 Sociology of Healthcare
- WOMS389 Topics: Women and Health Issues

Capstone**1 credit independent study (pass/fail)**

A short (≤ 1000 word) discussion of how humanistic studies can inform and improve the practice of healthcare, with specific reference to the content of one or more classes taken (must include specific reference to any classes substituted for a listed class).

Restriction: must be in senior year or have completed 12 units of the minor to enroll.

EXISTING VERSION OF MINOR (to be replaced with copy above for Revised Medical Humanities Minor):**The Old Medical Humanities Minor**

The undergraduate minor in medical humanities is an organized curriculum of study with an emphasis on the relationship between various humanistic inquiries and the practice of medicine.

All of...

PHIL246	Philosophical Perspectives of Medicine		3
HIST382	History of Western Medicine	3	
CSCC366	Independent Study	1	

Two from among...

6

WOMS233	Women, Biology and Medicine
PHIL241	Ethical Issues in Health Care
SCOI311	Sociology of Health Care
PHIL444	Medical Ethics

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Programs & Planning _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____