UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

| Submitted by: John L. Burmeister | phone number: 302-831-1130 |
|--|---|
| Department: Chemistry & Biochemistry | email address: jlburm@udel.edu |
| Action: Revise courses required for BS/CHEM deg (Example: add major/minor/concentration, delet major/minor/concentration, academic unit name change, re | e major/minor/concentration, revise |
| Effective term:09F (use format 04F, 05W) | |
| Current degree: B.S. in Chemistry (Example: BA, BACH, BACJ, HBA, | EDD, MA, MBA, etc.) |
| Proposed change leads to the degree of: | |
| (Example: | BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.) |
| Proposed name: Proposed new name for revised or new name (if applicable) | najor / minor / concentration / academic unit |
| Revising: | |
| Undergraduate major / Concentration: I (Example: | B.S. in Chemistry Applied Music – Instrumental degree BMAS) |
| Undergraduate minor: | |
| (Example: African Studies, | Business Administration, English, Leadership, etc.) |
| Graduate Program Policy statement chan | age: ust attach your Graduate Program Policy Statement) |
| Graduate Program of Study: (Example: Animal Science: MS Animal | Science: PHD Economics: MA Economics: PHD) |
| Graduate minor / concentration: | |

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

Replace: CHEM-165 Freshman Majors Seminar (0 credits, FYE requirement) and

CHEM-119 Quantitative Chemistry I (3 credits) with the new course

CHEM-115 Introduction to Chemical Sciences (3 credits, DLE requirement) -

see rationale below.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

It addresses all of the Goals of Undergraduate Education, except for #8 and #9.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

For decades, freshman BS/CHEM, BS/BIOC, and BS/CHEG majors were in lockstep, as far as their required freshman CHEM courses (CHEM-111/112/119/120) were concerned. That changed in 94S, when CHEM-120 Quantitative Chemistry was dropped from the BS/CHEG curriculum. The other shoe will drop during the 2008-2009 academic year, with the removal of CHEM-119 Quantitative Chemistry from BS/CHEG curriculum. (Beginning with the Class of 2012, BS/CHEG majors will take CHEM-220/221 Quantitative Analysis during their sophomore year.)

These major changes have caused our Department to reevaluate the first-year program for our CHEM, BIOC, and XCE majors. We have concluded that they will be better served by CHEM-115, which incorporates and enlarges upon the content of CHEM-165, our Freshman Majors Seminar (for all of our majors – BA/CHEM, BA/XCE, BS/CHEM, and BS/BIOC), and replaces the set of relatively sophisticated CHEM-119 laboratory experiments with a more basic set which is better suited for the needs and background of our freshman BS/CHEM and BS/BIOC majors.

CHEM-115 will therefore satisfy the FYE requirement of all of our CHEM/BIOC/XCE majors, as was the case for CHEM-165.

CHEM-115 Introduction to Chemical Sciences:

Lecture & discussion, 2 credits; lecture & discussion & lab, 3 credits. Introduction to the CHEM/BIOC Department and the chemical professions: curricula, sub-disciplines, related areas, research, and career opportunities. Social events and mentoring. Group calculator and computer sessions, discussions, and presentations. Experimental techniques and procedures.

The course addresses two main objectives, as outlined above:

It will fulfill the FYE requirement for all of our BA/CHEM, BA/XCE, BS/CHEM, and BS/BIOC majors. It will also lay the experimental groundwork for our BS/CHEM and BS/BIOC majors.

(Extended discussions with Prof. Raul Lobo, of the CHEG Department contributed significantly to the changes outlined above.)

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)



CREDITS TO TOTAL A MINIMUM OF...... 124

DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY

OFFICE OF THE ASSOCIATE CHAIRMAN

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DEGREE: BACHELOR OF SCIENCE MAJOR: CHEMISTRY **CREDITS** CURRICULUM UNIVERSITY REQUIREMENTS Critical Reading and Writing ENGL 110 First Year Experience (see page 68).......0-4 Writing: (minimum grade C-) A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, pages 93-95.) ENGL 410 highly recommended. language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single modern foreign language may attempt to fulfill the requirement in that language by taking an exemption examination. **BREADTH REQUIREMENTS** (See pages 95-99) A total of twenty-one credits from Groups A, B and C is required with a minimum of six credits in each group The six credits from each group could be from the same area. Group A: Understanding and appreciation of the creative arts and humanities. Group B: The study of culture and institutions over time. Group C: Empirically based study of human beings and their environment. MAJOR REQUIREMENTS Add: CHEM-115 Introduction to Chemical Sciences Minimum 45 credits total in CHEM
 CHEM 641
 Biochemistry
 3

 CHEM 444/446
 Physical Chemistry and Laboratory
 4
 CHEM 457/458 Inorganic Chemistry and Laboratory 4 Advanced Chemistry course at 600-level or higher. 3
CHEM 468 Undergraduate Research (optional) 3
MATH 241/242/243 Analytic Geometry and Calculus A, B and C 12 Strongly Recommended: MATH 302 Ordinary After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

| ROUTING AND AUTHOR | IZATION: Please do not rer | nove supporting documentation.) |
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| Department Chairperson | Clea h. Thepold | Date 8/15/08 |
| Dean of College | • | Date |
| Chairperson, College Curriculum Comn | nittee | Date |
| Chairperson, Senate Com. on UG or GR | Studies | Date |
| Chairperson, Senate Coordinating Com. | - | Date |
| Secretary, Faculty Senate | | Date |
| Date of Senate Resolution | | Date to be Effective |
| Registrar | Program Code | Date |
| Vice Provost for Academic Affairs & Ir | ternational Programs | Date |
| Provost | | Date |
| Board of Trustee Notification | | Date |
| Revised 10/23/2007 /khs | |) |