

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

NONE

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

NONE

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The changes are being made to require that the three extra MATH courses that are required must have calculus as a prerequisite.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and include a side-by-side comparison of the credit distribution before and after the proposed change.)

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson James D. Butkiewicz Date 3/27/14

Dean of College Rick Andrews, Deputy Dean Date 3/25/14

Chairperson, College Curriculum Committee John F. Datterlie Date 3/24/14

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs

OLD CURRICULUM

The following requirements must be met in place of the requirement for six economics courses, with at least two at the 400-level:

ECON
422/ECON Econometric Methods and Models 6
423 I and II

Four Economics courses at the 300- or 400-level 12
Two additional 400-level courses in economic theory chosen from: 6

ECON 406
ECON 410
ECON 426
ECON 430
ECON 435
ECON 441
ECON 443
ECON 460
ECON 463

Or graduate level courses in economic theory by approval.
A mathematics course at the 300-level or above may be substituted for one of the 400-level courses in economic theory.

The following requirements must be met in place of the quantitative proficiency requirements for the B.S. degree in economics.

MATH 221 or MATH 241 3/4
Three 200-level or above courses in mathematics (except MATH 201, MATH 202, MATH 205, MATH 250, MATH 251, MATH 252 and MATH 253). 9

NEW CURRICULUM

The following requirements must be met in place of the requirement for six economics courses, with at least two at the 400-level:

ECON
422/ECON Econometric Methods and Models 6
423 I and II

Four Economics courses at the 300- or 400-level 12
Two additional 400-level courses in economic theory chosen from: 6

ECON 406
ECON 410
ECON 426
ECON 430
ECON 435
ECON 441
ECON 443
ECON 460
ECON 463

Or graduate level courses in economic theory by approval.
A mathematics course at the 300-level or above may be substituted for one of the 400-level courses in economic theory.

The following requirements must be met in place of the quantitative proficiency requirements for the B.S. degree in economics.

MATH 221 or MATH 241 3/4
Three 200-level or above courses in MATH with calculus as a prerequisite 9