UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _____Eleanor Craig_________phone number X1904

Department: _____Economics_______email address__craige@udel.edu___________

Date: ___________August 2013_____________________

Action: __simplify_the_requirements_for_the_ECON_Concentration: Applied Economics__
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term________________________________
(use format 04F, 05W)

Current degree: BS in Economics with Concentration in Applied Economics
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of:

_____NA_____________________________________
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____________________________
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: ___BS in Economics – Concentration: Applied Economics___
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor:
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change:
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study:
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration:

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.
List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations? (Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

NONE

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

Identify other units affected by the proposed changes: (Attach permission from the affected units. If no other unit is affected, enter “None”)

NONE

Describe the rationale for the proposed program change(s): (Explain your reasons for creating, revising, or deleting the curriculum or program.)

The changes are being made to be more specific about the MATH course required for quantitative proficiency (must have calculus as a prerequisite), to not allow CISC 355/356 in this category, and to simplify the overall requirements.

Program Requirements: (Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and include a side-by-side comparison of the credit distribution before and after the proposed change.)
OLD CURRICULUM

The requirements for the major in Economics must be met. The following requirements must be met in place of the requirement for six economics courses, with at least two at the 400-level, and the quantitative proficiency requirements for the regular B.A. or B.S. degree: (minimum of C- in all required concentration courses)

ECON 422/ECON 423 Econometric Methods and Models I and II 6

Three Economics courses at the 300- or 400-level 9

Two Economics courses at the 400-level or higher (but not ECON 426, ECON 801, ECON 802, ECON 811, or ECON 812) 6

Additional Quantitative Proficiency to be chosen from courses satisfying the quantitative proficiency requirement. 3

Six credits in MATH at or above the 200-level (except MATH 201, MATH 202, MATH 205, MATH 250, MATH 251, MATH 252, and MATH 253).

Any one of the following: ACCT 208, BUAD 306, BUAD 346, BUAD 446, MISY 430, MISY 431, MATH 300, STAT courses at or above the 300-level, CISC courses at or above the 300-level.

NEW CURRICULUM

The requirements for the major in Economics must be met. The following requirements must be met in place of the requirement for six economics courses, with at least two at the 400-level, and the quantitative proficiency requirements for the regular B.A. or B.S. degree: (minimum of C- in all required concentration courses)

ECON 422/ECON 423 Econometric Methods and Models I and II 6

Three Economics courses at the 300- or 400-level 9

Two Economics courses at the 400-level or higher (but not ECON 426, ECON 801, ECON 802, ECON 811, or ECON 812) 6

The following requirements must be met in place of the Quantitative Proficiency Requirements for the B. S. degree in Economics

Three credits in MATH at the 200-level or above requiring calculus as a prerequisite except MATH308.

Six credits from the following: ACCT 208, BUAD 306, BUAD 346, BUAD 446, MISY 430, MISY 431, MATH 300, STAT and CISC courses at the 300-level or above (except CISC 355 and CISC 356), and any 200-level or above Mathematics course requiring calculus as a prerequisite except MATH308.