

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _____ Eleanor Craig _____ phone number _____ X1904

Department: _____ Economics _____ email address _____ craige@udel.edu _____

Date: _____ 8 August 2013 _____

Action: _____ simplify the requirements for the ECON Concentration: Applied Economics _____
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term _____ 14f _____
(use format 04F, 05W)

Current degree: BS in Economics with Concentration in Applied Economics
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of:
_____ NA _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____ NA _____
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: BS in Economics – Concentration: Applied Economics
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

NONE

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

NONE

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The changes are being made to be more specific about the MATH course required for quantitative proficiency (must have calculus as a prerequisite), to not allow CISC 355/356 in this category, and to simplify the overall requirements.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson James J. Burke Date 3/24/14
Dean of College Rick Andrews, Deputy Dean Date 3-25-14
Chairperson, College Curriculum Committee Joshua F. Dillipe Date 3/24/14
Chairperson, Senate Com. on UG or GR Studies _____ Date _____
Chairperson, Senate Coordinating Com. _____ Date _____
Secretary, Faculty Senate _____ Date _____
Date of Senate Resolution _____ Date to be Effective _____
Registrar _____ Program Code _____ Date _____
Vice Provost for Academic Affairs & International Programs _____ Date _____
Provost _____ Date _____
Board of Trustee Notification _____ Date _____

OLD CURRICULUM

The requirements for the major in Economics must be met. The following requirements must be met **in place of** the requirement for six economics courses, with at least two at the 400-level, and the quantitative proficiency requirements for the regular B.A. or B.S. degree: (minimum of C- in all required concentration courses)

ECON
422/ECON Econometric Methods and Models 6
423 I and II

Three Economics courses at the 300- or 400-level 9

Two Economics courses at the 400-level or higher (but not ECON 426, ECON 801, ECON 802, ECON 811, or ECON 812) 6

Additional Quantitative Proficiency to be chosen from courses satisfying the quantitative proficiency requirement. 3

Six credits in MATH at or above the 200-level (except MATH 201, MATH 202, MATH 205, MATH 250, MATH 251, MATH 252, and MATH 253).

Any one of the following: ACCT 208, BUAD 306, BUAD 346, BUAD 446, MISY 430, MISY 431, MATH 300, STAT courses at or above the 300-level, CISC courses at or above the 300-level.

NEW CURRICULUM

The requirements for the major in Economics must be met. The following requirements must be met **in place of** the requirement for six economics courses, with at least two at the 400-level, and the quantitative proficiency requirements for the regular B.A. or B.S. degree: (minimum of C- in all required concentration courses)

ECON
422/ECON Econometric Methods and Models 6
423 I and II

Three Economics courses at the 300- or 400-level 9

Two Economics courses at the 400-level or higher (but not ECON 426, ECON 801, ECON 802, ECON 811, or ECON 812) 6

The following requirements must be met in place of the Quantitative Proficiency Requirements for the B. S. degree in Economics 9

Three credits in MATH at the 200-level or above with calculus as a prerequisite.

Six credits from the following: ACCT 208, BUAD 306, BUAD 346, BUAD 446, MISY 430, MISY 431, MATH courses at the 200-level or higher with calculus as a prerequisite, STAT and CISC courses at the 300-level or above (except CISC 355 and CISC 356)