UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: ___ Eleanor Craig __________ phone number X1904

Department: ___ Economics ______ email address__ craige@udel.edu _________

Date: _______ 8 August 2013 _________________________________

Action: ___ simplify the requirements for the ECON Concentration: Applied Economics ___

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term: ___________________ 14F ________________________________

(use format 04F, 05W)

Current degree: BS in Economics with Concentration in Applied Economics

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of:

_______ NA ______________________

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: ___________________ NA ________________________________

Proposed new name for revised or new major / minor / concentration / academic unit

(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: ___ BS in Economics – Concentration: Applied Economics ___

(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor:

(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change:

(Must attach your Graduate Program Policy Statement)

Graduate Program of Study:

(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PhD)

Graduate minor / concentration: ____________________________________________

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.
List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations? (Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

NONE

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

Identify other units affected by the proposed changes: (Attach permission from the affected units. If no other unit is affected, enter "None")

NONE

Describe the rationale for the proposed program change(s): (Explain your reasons for creating, revising, or deleting the curriculum or program.)

The changes are being made to be more specific about the MATH course required for quantitative proficiency (must have calculus as a prerequisite), to not allow CISC 355/356 in this category, and to simplify the overall requirements.

Program Requirements: (Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and include a side-by-side comparison of the credit distribution before and after the proposed change.)

Routing and Authorization: (Please do not remove supporting documentation.)

Department Chairperson

Date 3/24/14

Dean of College

Date 3/25/19

Chairperson, College Curriculum Committee

Date 3/24/19

Chairperson, Senate Com. on UG or GR Studies

Date

Chairperson, Senate Coordinating Comm.

Date

Secretary, Faculty Senate

Date

Date of Senate Resolution

Date to be Effective

Registrar

Program Code

Date

Vice Provost for Academic Affairs & International Programs

Date

Provost

Date

Board of Trustee Notification

Date

Revised 02/09/2009 /khs
OLD CURRICULUM

The requirements for the major in Economics must be met. The following requirements must be met in place of the requirement for six economics courses, with at least two at the 400-level, and the quantitative proficiency requirements for the regular B.A. or B.S. degree: (minimum of C- in all required concentration courses)

ECON 422/ECON 423 Econometric Methods and Models I and II 6

Three Economics courses at the 300- or 400-level 9

Two Economics courses at the 400-level or higher (but not ECON 426, ECON 801, ECON 802, ECON 811, or ECON 812) 6

Additional Quantitative Proficiency to be chosen from courses satisfying the quantitative proficiency requirement. 3

Six credits in MATH at or above the 200-level (except MATH 201, MATH 202, MATH 205, MATH 250, MATH 251, MATH 252, and MATH 253). 9

Any one of the following: ACCT 208, BUAD 306, BUAD 346, BUAD 446, MISY 430, MISY 431, MATH 300, STAT courses at or above the 300-level, CISC courses at or above the 300-level.

NEW CURRICULUM

The requirements for the major in Economics must be met. The following requirements must be met in place of the requirement for six economics courses, with at least two at the 400-level, and the quantitative proficiency requirements for the regular B.A. or B.S. degree: (minimum of C- in all required concentration courses)

ECON 422/ECON 423 Econometric Methods and Models I and II 6

Three Economics courses at the 300- or 400-level 9

Two Economics courses at the 400-level or higher (but not ECON 426, ECON 801, ECON 802, ECON 811, or ECON 812) 6

The following requirements must be met in place of the Quantitative Proficiency Requirements for the B.S. degree in Economics 9

Three credits in MATH at the 200-level or above with calculus as a prerequisite. 9

Six credits from the following: ACCT 208, BUAD 306, BUAD 346, BUAD 446, MISY 430, MISY 431, MATH courses at the 200-level or higher with calculus as a prerequisite, STAT and CISC courses at the 300-level or above (except CISC 355 and CISC 356)