

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: __Doug Archbald_____ phone number __ (302) 831-6208 _____

Department: __School of Education _____ email address __ archbald@udel.edu _____

Action: __Create a new Masters of Education degree out of an existing concentration within an M.Ed. degree

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term _____ Fall 2008 _____
(use format 04F, 05W)

Current degree _____ **M.Ed.in Educational Leadership** _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____ **M.Ed. in School Leadership** _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: __Name changed to M.Ed. in School Leadership (formerly, the concentration title was M.Ed. in Educational Leadership).
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: __Creation of a new degree
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: __Education: M.Ed. _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration. There will be no concentrations in this new major.

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through

the Course Challenge list. If there are no new courses enter "None")

733 Leading the Instructional Program-I
734 Leading the Instructional Program II
735 Data-based Decision Making for School Leaders
736 Practicum: Data Analysis Project
737 Organizational Culture and Community Relations
738 School Management and Improvement Planning
739 Internship In School Leadership

These new courses are required to align the curriculum with national standards required for education leadership programs to earn National Council for Accreditation of Teacher Education (NCATE) accreditation.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

N/A

Identify other units affected by the proposed changes:

No other units are affected by the proposed changes. All coursework consists of graduate courses offered and staffed by the School of Education.

Describe the rationale for the proposed program change(s):

Currently, the School of Education offers an M.Ed. degree in Educational Leadership with concentrations in School Leadership and Adult/Post-Secondary Education. The purpose of the concentration in School Leadership is to prepare teachers and other school leaders to become Principals or Assistant Principals. This concentration was accredited by NCATE (National Council for Accreditation of Teacher Education) during the last site visit. However, since that time, the professional standards for this certification have changed, and the School of Education must revise this program substantially in order to achieve accreditation as part of the next NCATE review and site visit in 2010. The requested change will align the coursework with the Interstate School Leadership Licensure Consortium (ISLCC) Standards, which is the professional organization that governs school leadership programs. These standards are required by the Delaware Department of Education and NCATE. NCATE is a leading national accrediting body for teacher education programs. All UD teacher education programs are NCATE accredited.

We are proposing a new degree program rather than a revision of the existing degree because the two previous concentrations shared four (4) core courses. These courses are undergoing major revisions so that they will align with ISLCC standards, and are no longer applicable to the Adult/Post-Secondary Concentration. Thus, as companion proposals, the School of Education is also proposing a new M.Ed. degree in Higher Education Administration and proposing the deactivation of the current M.Ed. in Educational Leadership. In summary, we are proposing to establish two separate M.Ed. degrees from the current concentrations within the M.Ed. in Educational Leadership.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

The Master of Education (M.Ed.) in School Leadership is a thirty-three credit hour, non-thesis program that confers licensure for school principalships in Delaware. This is a part-time academic program designed for students who are employed full-time in professional education positions. Consistent with the mission and conceptual framework of the School of Education, this program facilitates students' development as reflective practitioners who bring a variety of decision making skills to the enterprise of solving problems, as scholars who are able to study their own practice as well as the practice of others in their field, and as leaders who are able to accommodate diversity among people with whom they work.

The curriculum prepares candidates for positions of school leadership.

Current Courses	Proposed Courses
EDUC 664, Legal Issues for School Managers	EDUC 664, Law and Ethics in School Leadership (revised course)
EDUC 678, Human Resource Management	EDUC 733, Leading the Instructional Program I (new course)
EDUC 695, Introduction to Leadership Theory	EDUC 734, Leading the Instructional Program II (new course)
EDUC 694, Organizational Management	EDUC 738, School Management and Improvement Planning (new course)
EDUC 600, Teacher as Researcher OR EDUC 607, Educ. Research Procedures OR EDUC 665, Elementary Statistics	EDUC 735, Data-based Decision Making for School Leaders (new course)
	EDUC 736, Practicum: Data Analysis Project (new course)
EDUC 661, School Business Management	EDUC 661, School Site Finances and Resource Management (revised course)
EDUC 693, Supervision: Purposes and Effects	EDUC 693, Supervision and Professional Development of Educators (revised course)
EDUC 689, Administration of Elementary and Middle Schools OR EDUC 690, Administration of Secondary Schools	EDUC 737, Organizational Culture and Community Relations (new course)
EDUC 640, Introduction to Curriculum	
EDUC 879, Internship in Education (6 credits)	EDUC 739, Internship in School Leadership (6 credits) (new course)
TOTAL CREDITS: 33	TOTAL CREDITS: 33

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Programs & Planning _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 5/02/06 /khs

MEMORANDUM

January 8, 2008

TO: Whom it May Concern

FROM: Charles E. Mason
Chair, Faculty Senate Graduate Studies Committee

SUBJECT: Explanation for Accepting Brevity of the Proposal for the Master of Education in School Leadership

The Faculty Senate Graduate Studies Committee has accepted the short four-page proposal for the proposed new major in School Leadership for the Master of Education degree because of special circumstances. Most school education programs at the University of Delaware are bound by the requirements of the State of Delaware and the various certification agencies in order to prepare teachers and school administrators to meet the certification standards. The content of the majors within the various degrees offered are fairly well set by government regulations and policies. Consequently, the Graduate Studies Committee members felt in reviewing this proposal that it is unnecessary for an Education program of this nature to have to respond to all of the details called for in the Senate outline for proposing new programs. We felt the content of the proposal was sufficient for the purpose of judging the academic components and quality of the program in order to recommend approval of this new major for provisional status.