

ACADEMIC PROGRAM APPROVAL

CHECKLIST

This form is a routing document for the approval of new and revised academic programs. Page 2 will serve as an attachment to the Faculty Senate agenda. Proposing department should complete form, attach as a cover page and forward to the college dean. Documentation should include copy of curriculum as it is to appear in the Undergraduate and Graduate Catalog. Proposals must arrive to the Undergraduate/Graduate Committee by November in order to reach the Faculty Senate by March 1. Proposals received after this date cannot be implemented the following year nor included in the catalog for that year.

1. Proposed change leads to the degree of

- Bachelor of Arts                       Master of Arts                       Doctor of Philosophy  
 Bachelor of Science               Master of Science               Other: Educational Specialist

2.  New major/curriculum

Title to be entered in record of students who select this program

New minor

Title to be entered in record of students who select this program

Change from provisional to permanent status.

3.  Revision of existing:       major                       minor                       concentration

Present title Ed.S. DEGREE IN SCHOOL PSYCHOLOGY

Records System Program Code

Add/delete required courses/credit hours

Add concentration

Title

Delete concentration

Title

4.  Deletion of existing/disestablish:  major               minor               other \_\_\_\_\_

Title \_\_\_\_\_ Code \_\_\_\_\_

5.  Policy Change \_\_\_\_\_

Title/Department

ROUTING AND APPROVALS: (Please do not remove supporting documentation.)

Department Chairperson \_\_\_\_\_ Date \_\_\_\_\_

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Programs & Planning \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_

a. Rationale for creation, revision, or deletion:

The School of Education is requesting the following course changes to the current Educational Specialist (Ed.S.) degree in School Psychology including:

- Revise and move one course from the Ed.S. to the M.A. in School Psychology (EDUC 830, Consultation and Intervention: School Discipline).
- Move one additional course from the Ed.S. to the M.A. in School Psychology (EDUC 691, Applied Statistics and Research Design).
- Add two new courses to the Ed.S. in School Psychology (EDUC 841, Consultation and Intervention: Mental Health and EDUC 842, Assessment of Special Populations) to maintain the degree at 30 credit hours.

Background:

We poll our graduating students as well as past graduates from the program about program strengths and needs. Several program needs have come to our attention including 1) the need to learn assessment and progress monitoring skills necessary for the implementation of Response to Intervention regulations (RTI); 2) training in assessment and intervention with special populations including young children and children with low incidence disabilities; and 3) additional opportunities for implementing and receiving feedback on consultation skills.

These changes are reflected in the changes to the Ed.S. and M.A. degree programs in School Psychology. In conjunction with the changes listed in the M.A. Academic Program Approval Checklist, we are proposing moving two courses, EDUC 830 and EDUC 691, from the Ed.S. program to the M.A. program. We are also proposing adding two new courses to the Ed.S. degree to replace these moved courses.

School psychologists need to learn theory, research, and more advanced skills to consult at the systems level in order to address preventive mental health, school crises, communication and collaboration with families, and community mental health. Although those topics now receive some attention in EDUC 830, they require much greater attention. Given that the role of school psychologists is changing to include more consultation it seems that this skill should receive greater emphasis in our curriculum as well. Currently we offer only 1 course in consultation while we offer 3 courses in assessment and 2 in counseling. Thus, it is proposed that students now take two courses in consultation, with the first (revised 830) covering basic skills of consultation and collaboration within the context of working with teachers and schools on matters of school discipline. This course is being moved to the M.A. degree program. The second, new course (**EDUC 841, Consultation and Intervention: Mental Health**) would focus on those areas listed above with an emphasis on mental health prevention. This new course would be required in the Ed.S. degree program.

As stated above, we routinely survey our graduates for feedback on how to improve our curriculum. Instruction in the areas of early childhood and low incidence disabilities are frequently mentioned by our graduates as needs not addressed in the current curriculum. **EDUC 842, Assessment of Special Populations** is a new course in the Ed.S. program that will emphasize assessment and planning interventions and will include progress monitoring within a “response to intervention” model.

b. Summary of proposed program with changes:

**FIRST YEAR: MASTERS OF ARTS. These changes are outlined in a separate Academic Program Approval Checklist and are included here for clarity.**

**Current Program – all courses are 3 cr.**

**Proposed Program – all courses are 3 cr.**

<b>Fall Semester</b>	<b>Fall Semester</b>
EDUC 618, Introduction to School Psychology	EDUC 618, Introduction to School Psychology
EDUC 663, Counseling Skills Laboratory	EDUC 663, Counseling Skills Laboratory
EDUC 817, Individual Intelligence Testing	EDUC 817, Individual Intelligence Testing
EDUC 623, Applied Human Development	<b>EDUC 744, Educational Measurement and Progress Monitoring (new course)</b>
<b>Winter Session</b>	<b>Winter Session</b>
EDUC 658, Classroom Management and Discipline	EDUC 623, Applied Human Development (moved from 1 <sup>st</sup> semester)
EDUC 680, Educational Diagnosis	EDUC 814, Psychological Assessment of Children (moved from 2 <sup>nd</sup> semester)
<b>Spring Semester</b>	<b>Spring Semester</b>
EDUC 660, Educational Statistics and Measurement	EDUC 691, Applied Statistics and Research Design (moved from Ed.S.)
EDUC 671, Practicum in School Psychology	EDUC 671, Practicum in School Psychology
EDUC 814, Psychological Assessment of Children	EDUC 830, Consultation and Intervention: School Discipline (moved from Ed.S.)
EDUC 679, Instructing Elementary/Middle Schoolers with Mild Disabilities	EDUC 679, Instructing Elementary/Middle Schoolers with Mild Disabilities
<b>COMPREHENSIVE EXAM REQUIRED AT END OF M.A. DEGREE</b>	
Total credits in M.A. = 30 credits	Total credits in M.A. = 30 credits

\*The completion of the M.A. does not convey certification as a school psychologist. To be certified, students must complete the second year coursework and the third year supervised internship and must then apply for certification in the state in which they wish to practice. The University's Institutional Recommendation is issued at the successful completion of the supervised internship.

### **SECOND and THIRD YEARS: Education Specialist Degree in School Psychology**

The following table showing the proposed changes to the Ed.S. in School Psychology. All students who complete the M.A. in School Psychology continue on to the Ed.S. in School Psychology.

<b><u>Current Program – all courses are 3 cr.</u></b>	<b><u>Proposed Program – all courses are 3 cr.</u></b>
<b>Fall Semester – Year 2</b>	<b>Fall Semester – Year 2</b>
EDUC 831, Advanced Counseling Techniques	EDUC 831, Advanced Counseling Techniques
EDUC 671, Practicum in School Psychology	EDUC 671, Practicum in School Psychology
EDUC 813, Childhood Psychopathology	EDUC 813, Childhood Psychopathology
EDUC 691, Applied Statistics and Research Design (moved to the M.A. program)	EDUC 870, Child Neuropsychology (moved from 2 <sup>nd</sup> semester)
<b>Spring Semester – Year 2</b>	<b>Spring Semester – Year 2</b>
EDUC 671, Practicum in School Psychology	EDUC 671, Practicum in School Psychology
EDUC 651, School-Based Family Issues and Interventions	EDUC 651, School-Based Family Issues and Interventions
EDUC 830, Consultation and Intervention	<b>EDUC 841, Consultation and Intervention:</b>

(revised and moved to the M.A. program)	<b>Mental Health (new course)</b>
EDUC 870, Child Neuropsychology	<b>EDUC 842, Assessment of Special Populations (new course)</b>
<b>Fall Semester – Year 3</b>	<b>Fall Semester – Year 3</b>
EDUC 688, Internship in School Psychology	EDUC 688, Internship in School Psychology
<b>Spring Semester – Year 3</b>	<b>Spring Semester – Year 3</b>
EDUC 688, Internship in School Psychology	EDUC 688, Internship in School Psychology
Total credits in Ed.S. = 30 credits	Total credits in Ed.S. = 30 credits

**AUTHORIZED DEGREE TITLES**

Please check the appropriate degree:

- Bachelor of Applied Science
- Bachelor of Arts
- Bachelor of Arts in Educational Studies
- Bachelor of Arts in Liberal Studies
- Bachelor of Chemical Engineering
- Bachelor of Civil Engineering
- Bachelor of Computer Engineering
- Bachelor of Electrical Engineering
- Bachelor of Environmental Engineering
- Bachelor of Fine Arts
- Bachelor of Liberal Studies
- Bachelor of Mechanical Engineering
- Bachelor of Music
- Bachelor of Science
- Bachelor of Science in Accounting
- Bachelor of Science in Agriculture
- Bachelor of Science in Business Administration
- Bachelor of Science in Education
- Bachelor of Science in Nursing
- Master of Applied Sciences
- Master of Arts
- Master of Arts in Liberal Studies
- Master of Business Administration
- Master of Chemical Engineering
- Master of Civil Engineering
- Master of Education
- Master of Electrical Engineering
- Master of Environmental and Energy Policy
- Master of Fine Arts
- Master of Instruction
- Master of Marine Policy
- Master of Materials Science and Engineering
- Master of Mechanical Engineering
- Master of Music
- Master of Physical Therapy
- Master of Public Administration
- Master of Science
- Master of Science in Nursing
- Doctor of Education
- Doctor of Philosophy
- Education Specialist

This document will be retained permanently in the Faculty Senate Office.

Revised 04/23/01