

## **Resolution #2, Core Curriculum**

### **University of Delaware Faculty Senate**

#### **Resolution on a University of Delaware CORE Curriculum**

WHEREAS, the faculty of the University of Delaware have affirmed the importance of a robust program of general education through their unanimous support of the November 3, 2014 “Resolution on General Education,” and

WHEREAS, the Task Force on General Education has recommended the creation of a core curriculum as part of a new program on general education, and

WHEREAS, the faculty of the University of Delaware have expressed a desire to proceed prudently toward a core curriculum via a pilot and development phase, and

WHEREAS, the administration of the University of Delaware is willing to support said pilot and development phase, be it

RESOLVED, that the faculty of the University of Delaware reaffirms the role of English 110 as an important component of the general education of all students and be it further,

RESOLVED, that the faculty of the University of Delaware endorses *in principle* the creation of a core curriculum of a minimum of one course and directs the President of the Faculty Senate to proceed forthwith in appointing an “Ad Hoc Committee on the Core,” subject to the charge and guidelines laid out in the attached document.

#### **Attached Document for Resolution on a University of Delaware CORE Curriculum**

##### **Charge of the Ad Hoc Committee on the Core**

The Ad Hoc Committee on the Core is formed to assist in the process of developing and piloting a minimum of one core course that has the potential to become required of all University of Delaware students. The Ad Hoc Committee on the Core is appointed by the President of the Faculty Senate, will consist of a minimum of one faculty representative from each college, a minimum of one undergraduate student, and one representative from the Office of the Provost, and is to be charged by the President of the Faculty Senate with all due haste upon adoption of this resolution. The committee is charged to:

- (1) Support and work with the university administration to develop and pilot a minimum of one core course as generally described in the Report of the Task Force on General Education during AY2015/16. The first Core Pilot Course is to be offered in Fall 2016 and further, any Core Pilot Course will be counted as a UD Breadth course.
- (2) Provide regular and timely updates to the Faculty Senate General Education Committee

and the Faculty Senate on the development, piloting, and assessment of these pilot courses.

- (3) Develop an assessment plan for the Core in conjunction with CTAL.
- (4) Make a recommendation to the Faculty Senate at the conclusion of an initial pilot as to whether or not to proceed with development of the core course(s) and the implementation of a core course(s) requirement.
- (5) Work with the university administration to develop a financial plan for said implementation. The committee will be dissolved by a vote of the Faculty Senate.

