

Resolution #3, E&E Requirement

**University of Delaware Faculty Senate Resolution
on an Engagement and Exploration Requirement**

WHEREAS, the faculty of the University of Delaware have affirmed the importance of a robust program of general education through their unanimous support of the November 3, 2014 “Resolution on General Education,” and

WHEREAS, the Task Force on General Education has recommended a new university-level requirement replacing the current University Breadth Requirement and the current Multicultural Requirement, and

WHEREAS, the faculty of the University of Delaware have affirmed the importance of diversity and a strengthened Multicultural Requirement; the importance of curricular and co-curricular experiential learning; and the importance of faculty guidance of student’s curricular planning, be it

RESOLVED, that for all students matriculating in academic year 2017 or later, the Engagement and Exploration Requirement, including a Multicultural Component, as defined in the attached document will be required for graduation and the existing University Breadth Requirement and existing Multicultural Requirement will be removed as requirements for graduation, and be it further

RESOLVED, that the Faculty Senate directs the President of the Faculty Senate to proceed forthwith in charging the Faculty Senate General Education Committee and the Faculty Senate Diversity and Affirmative Action Committee to oversee the implementation of the Engagement and Exploration Requirement subject to the charge and guidelines laid out in the attached document.

Attached Document for Resolution on an Engagement and Exploration Requirement

The Engagement and Exploration Requirement

All students, in conjunction with their academic advisor, must have an Engagement and Exploration Plan (EE Plan) approved by their department by the time they have accrued 60 credits toward graduation. All EE Plans must contain a Multicultural Component. Departments or other units administering degree programs are responsible for creating their own internal process for creation and review of EE plans. Final approval of these plans is at the discretion of the Department Chair, Program Director, or their designee. An approved plan will look unique for each student and can be constructed in any one of three different ways:

Three Ways to Build an EE Plan	
<i>Credit Bearing EEs</i>	<i>Non-Credit Bearing EEs</i>

A	3 credits of EE classes, 3 credit Multicultural Component	Approved EE Experience(s)
B	6 credits of EE classes, 3 credit Multicultural Component	Approved EE Experience(s)
C	9 credits of EE classes, 3 credit Multicultural Component	NA

- Each EE plan must include at least 3 credits of courses with an EE designation that are not in the student’s major department.
- Each EE plan must include at least 3 credits of courses with a Multicultural Component designation that are not in the student’s major department.
- An approved plan can consist solely of courses in which case 9 credits of courses with an EE designation that are not in the student’s major department are required. Additionally, 3 credits of courses with a Multicultural Component designation that are not in the student’s major department are required. A portion of the EE credits may include credit bearing out of the classroom experiences such as undergraduate research, study abroad, internships, or service learning. These non-course based credits may be related to the students’ major. For example, undergraduate research within one’s discipline may be allowed as may honors research, UNIV 401/402.
- Departments are encouraged to work with their students to devise EE plans of 3 or 6 credits that include approved educational opportunities that take place outside of a traditional classroom.
- Also included in the plan, may be significant, experiential, educational opportunities that take place outside of a traditional classroom which are not credit bearing such as student leadership roles, undergraduate research, internships, volunteer work, and athletics and recreational sports. Non-credit bearing experiences should be significant, must be assessed, and student involvement verified by an advisor.

Note that in cases where out-of-the classroom educational opportunities are part of the plan, there is no “non-major” restriction. Undergraduate research in one’s discipline may be allowed, for example.

If a student with an approved EE plan changes majors, their plan, or a revised version of the plan, must be approved by their new major department. The first six credits of approved EE classes are guaranteed to count toward meeting the EE requirement for students changing majors with the exception of courses that are major requirements for the new major. A student with multiple majors has the right to select with which department they will develop their EE plan. In this instance, in order to facilitate dual majors, all EE courses that lie outside the major approving the EE plan are admissible. All courses bearing the Multicultural Component designation will be fully transferrable as approved components of all EE plans.

Guidelines for the Faculty Senate Committee on General Education

The Faculty Senate Committee on General Education is charged to assist departments and programs administering undergraduate majors in implementing and utilizing the Engagement and Exploration Requirement within their degree programs. The committee is to be charged by the President of the Faculty Senate with all due haste upon adoption of this resolution. The committee is additionally charged to:

- (1) Provide clear guidelines, consistent with the requirement above, for courses to be certified as suitable for use as part of an Engagement and Exploration plan by December 31, 2015.
- (2) Develop a mechanism by which the general education objectives supported by courses certified for use as a part of an Engagement and Exploration plan are clear to departments and students. This mechanism should be developed by December 31, 2015.
- (3) Develop and maintain an “Engagement and Exploration List” of suitable courses, including a mechanism for recertification of such courses.
- (4) Develop and maintain an “Engagement and Exploration Registry” of non-credit bearing experiences, which will include a description of the opportunity with associated learning outcomes; its relationship to the general education purposes and objectives; an articulation of time involved; and the name of a validating advisor.
- (5) Provide clear guidelines, templates, and examples, to departments for use in developing Engagement and Exploration plans by December 31, 2015.
- (6) Assist the Faculty Senate Committee on Diversity and Affirmative Action in disseminating and maintaining a list of courses that may be used to satisfy the Multicultural Component of an Engagement and Exploration plan.

Guidelines for the Faculty Senate Committee on Diversity and Affirmative Action

The Faculty Senate Committee on Diversity and Affirmative Action is charged to develop and oversee the list of courses certified for use in satisfying the Multicultural Component of any Engagement and Exploration Plan. The committee is to be charged by the President of the Faculty Senate with all due haste upon adoption of this resolution. The committee is additionally charged to:

- (1) Provide clear guidelines, consistent with the requirement above, for courses to be certified as suitable for use in satisfying the Multicultural Component of the Engagement and Exploration Requirement. These guidelines must be disseminated to all departments and programs administering undergraduate majors by December 31, 2015.
- (2) Develop and maintain a “Multicultural Component List” of suitable courses, including a mechanism for recertification of such courses.

- (3) Assist the Faculty Senate Committee on General Education in assisting departments and programs in effectively incorporating Multicultural Component courses into Engagement and Exploration plans.

