

**REGULAR MEETING OF THE UNIVERSITY FACULTY
SENATE**

February 5, 2018 – 104 Gore Hall

**4:00 PM
MINUTES**

Members Present: V. Alexander, D. Assanis, E. Atekwana, E. Benson, J. Bernstein, A. Bhat, C. Boncelet, M. Buell, D. Buttrey, K. Cobb, R. Coulter, K. Cranker, J. Custer, J. Daniel, C. Dybowski, S. Eidelman, J. Erickson, J. Firestone, A. Fox, A. Friedman, J. Fuhrmann, D. Galileo, J. Gizis, D. Green, A. Hestvik, F. Hofstetter, P. Inguito, J. Jebb, A. Johnson, M. Keefe, C. Keeler, C. Knight, S. Koshari, M. Laberge, R. Lee, L. Liao, N. Makos, R. Marquez, K. Matt, J. McGee, D. C. Moore, R. Morgan, B. Morling, J. Morrison, S. Mortenson, B. Ogunnaike, L. Okagaki, E. Orsega-Smith, L. Overby, M. Parcells, K. Peterson, A. Poorani, C. Riordan, M. Santare, K. Schell, S. Shabo, I. Shah, D. Stevens, J. Van Horn, D. Veron, C. Vukelich, G. Watson, B. Weber, C. Williams, J. Zide,

Member Excused: J. Coughenour, M. Grotti, W. Lewis, D. Maisson, I. Masmoudi, M. Rieger, S. Sundaram, K. Takacs Haynes

Members Absent: None

I. Adoption of the Agenda

- unanimously approved

II. Approval of the Minutes: [December 4, 2017](#)

- unanimously approved

III. Remarks: President Dennis Assanis

- Welcome back
- Facing challenges of the future
- Plan to grow faculty by 250
- Cluster hire ideas have been coming in
- Continuing to grow undergraduate and graduate student population
- Also emphasis on growing and investing in infrastructure

- Looking forward to train station
- Go Eagles
- Resources –
 - Delaware First campaign
 - Raised 600 million
 - State funds unlikely to grow
 - Implementing differential tuitions for engineering, business, and nursing
 - Three year phase-in
 - What about students in two colleges with increased price?
 - Primary college will determine fee
 - Will lab fees go up in non-differential colleges?
 - Increasing scholarship aid next year by 10 million
 - What about physical plant?
 - Plan to reconsider logistics of entire campus
 - Parking, access, residence halls

IV. Remarks: Provost Robin Morgan

- HB2/HB142 response <https://sites.udel.edu/oei/respect-and-responsibility/http://www.udel.edu/students/>
- Ad hoc committee on adjunct faculty chaired by Matt Kinservik
- Events commemorating civil rights act

V. Announcements: [Senate President Martha Buell](#)

- Registered student organizations
- Budget model committees
- Open hearing on non-discrimination Policy 2/26 4pm Gore 104
- Be sure to read Tenure track commission report

VI. Consent Agenda:

- a. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence for the **revision to the MS in Exercise Science – Biomechanics Concentration Non Thesis Option**
- b. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the MS in Exercise Science – Exercise Physiology Concentration Non Thesis Option**
- c. Recommendation from the Faculty Senate Committee on Graduate Studies

(Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the MS in Exercise Science – Motor Control Concentration Non Thesis Option**

- d. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the MS in Exercise Science – Sports Medicine Concentration Non Thesis Option**
- e. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the MS in Human Nutrition – Non Thesis Option**
- f. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the MS in Human Nutrition – Thesis Option**
- g. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the PhD in Medical Sciences**
- h. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the Health Coaching Certificate**
- i. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the revision to the Leadership in Disability Services MA

Discussion

- No discussion

Vote: unanimously approved

VII. Regular Agenda:

A. **Unfinished Business:** None

B. **New Business:**

1. **Academic Resolutions**

1. Recommendation from the Faculty Senate Committee on Graduate Studies

(Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the **establishment of a new Master of Science in Athletic Training**

WHEREAS, the Department of Kinesiology & Applied Physiology (KAAP) in the College of Health Sciences has offered a successful program in Athletic Training education at the undergraduate level for the past 40+ years and

WHEREAS, the undergraduate program in Athletic Training is accredited by the Commission on the Accreditation of Athletic Training Education (CAATE) and

WHEREAS, in 2015, the Athletic Training Strategic Alliance established that the professional degree in Athletic Training would be at the master's level effective no later than the Fall 2022 and

WHEREAS, the existing undergraduate program in Athletic Training is being phased out and will graduate the last class in May 2021 and

WHEREAS, the proposed entry-level master's degree program in Athletic Training contributes to one of the milestones on the University's "path to prominence" to achieve excellence in professional education; be it therefore

RESOLVED, that the Faculty Senate recommends provisionally for five years the approval of the establishment of a new entry-level Master of Science degree program in Athletic Training.

Discussion

- No discussion

Vote: unanimously approved

2. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the **establishment of a new M.S. in Clinical Exercise Physiology**

WHEREAS, approximately 1 in 5 Americans have more than two chronic illnesses such as cardiovascular disease, chronic pulmonary disease, arthritis, cancer, and obesity, resulting in a condition labeled as Multiple Chronic Conditions (MCC). These chronic diseases make up seven out of the top 10 causes of death among US adults as well as the number one cause of disability.

WHEREAS, regular participation in physical activity and exercise has been associated with health benefits such as reductions in all-cause

mortality and morbidity, cardiovascular disease, metabolic diseases (e.g. diabetes, obesity, hypertension) and even some cancers.

WHEREAS, there is a need for Clinical Exercise Physiologist who are trained to provide therapeutic and/or functional benefit to almost every chronic illness an individual may present with.

WHEREAS, Clinical Exercise Physiology is a relatively new field, having only been around since the 1960s, there is a large need for professional graduate programs that promote the published professional guidelines and ethical standards and prepare students to sit and pass the American College of Sport Medicine's certification examination in order to enter the workforce as the top qualified professionals.

WHEREAS, the proposed program will contribute to the University's strategic goal to become a premier graduate university, be it therefore

RESOLVED, that the Faculty Senate recommends provisionally for five years the approval of the establishment of a new M.S. in Clinical Exercise Physiology.

No Discussion

Vote

- Unanimously approved

3. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the **establishment of a PhD in Communication Sciences and Disorders**

WHEREAS, the Program of Communication Sciences and Communication Disorders (CSCD) in the College of Health Sciences has successfully initiated a new program for training clinical students with a master of science in speech language pathology, and

WHEREAS, CSCD as a field has a significant shortage of qualified research doctoral level individuals who can improve clinical practice, serve as faculty of academic programs, and carry out high quality research on communication disorders, and

WHEREAS, CSCD has assembled a nationally recognized faculty who are qualified to train students in research in communication sciences and disorders and has funding, adequate research space, and staff

to support a doctoral program, be it therefore

RESOLVED, that the Faculty Senate recommends provisionally for seven years the approval of the **establishment of a Doctor of Philosophy degree in Communication Sciences and Disorders.**

Discussion

- none

Vote: unanimously approved

4. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the **disestablishment of the MS in Software Engineering**

WHEREAS, the M.S. in Software Engineering was provisionally approved for five years in February 2010, and

WHEREAS, a major factor in the decision to initiate the program, as expressed in the Faculty Senate resolution of February 2010, was the expectation of a “substantial demand for graduate level software engineering expertise” from the “US Army facility at Aberdeen”, and

WHEREAS, that demand never materialized, and the numbers of students applying to and enrolling in the program have been consistently low, and

WHEREAS, the total number of graduates from the program, since inception, is 18, and

WHEREAS, the program stopped admitting new students in 2016, and

WHEREAS, no students are currently enrolled in the program, and

WHEREAS, the faculty of both the Department of Computer & Information Sciences and the Department of Electrical & Computer Engineering support disestablishing the program, be it therefore

RESOLVED, that the Faculty Senate recommends that the M.S. in Software Engineering be disestablished.

Discussion

- none

Vote: unanimously approved

5. Recommendation from the Faculty Senate Committee on Graduate Studies

(Wei-Jun Cai, Chair and Deb Jaisi, Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the **establishment of a Certificate in Molecular Diagnostics**

WHEREAS, the Department of Medical Laboratory Sciences (MLS) in the College of Health Sciences has offered successful programs for the BS in Medical Laboratory Sciences, Medical Diagnostics, and Applied Molecular Biology and Biotechnology, offering students skills and knowledge necessary for careers in the biomedical, clinical laboratory sciences and health professions, and

WHEREAS, molecular diagnostic tests are increasingly used in many major areas of laboratory medicine including genetic disorders, infectious diseases, cancer, pharmacogenetics and DNA-based identity testing, and

WHEREAS, laboratories doing molecular testing report that they have difficulty finding adequate personnel to fill current employment positions, and

WHEREAS, MLS has received many inquiries over the last several years from individuals who are interested in pursuing a graduate certificate in Molecular Diagnostics, and

WHEREAS, the Graduate Certificate in Molecular Diagnostics will provide professional education and hands-on training at the graduate level focusing on the molecular identification of inherited and acquired genetic conditions, infectious disease, and identity testing, and

WHEREAS, graduates of the program will be eligible to sit for the national certification examination in molecular biology from the American Society for Clinical Pathology - MB(ASCP), be it therefore

RESOLVED, that the Faculty Senate recommends the approval of the establishment of a new Graduate Certificate in Molecular Diagnostics.

Discussion

- none

Vote: unanimously approved

2. **Regular Resolutions**

6. Recommendation from the Faculty Senate Executive Committee (Martha Buell, Chair) for the **approval of a resolution concerning Distinguished Professor Rank**

- WHEREAS, collegiate faculty in both the science and social sciences generally increase in productivity between Assistant, Associate, and Full Professor, their productivity tends to stabilize and then decrease in the years after achieving the Full professor rank (Rorstad and Aksnes 2015, Tien and Blackburn 2016). This has been linked to increasing years in service to the university with no hope for promotions and a stalled career plan (Tang and Chamberlain 2003), and
- WHEREAS, a solution to correct professors' reductions in productivity and stalling career plans is to increase promotion incentives via an increase in the number of academic ranks (Tuckman 1976), and
- WHEREAS, while some faculty (at all ranks) belong to departments with specific endowments to reward faculty with a *de facto* additional promotion via named professorships/chairs, this option is not available to all faculty, and
- WHEREAS, University of Delaware comparator universities such as Rutgers and the University of Massachusetts-Amherst have added a fourth promotion level of "Distinguished Professor" to increase productivity, and
- WHEREAS, this rank would be reserved for those faculty in the University who have already received the rank of Full Professor and who have achieved disciplinary- and departmental-specific excellence and eminence in teaching, research/creative activities, and service, the standard for promotion to Distinguished Professor would be significantly higher than that applied in cases involving promotion to Full Professor. It would be expected Distinguished Professors should be an exemplary member of the University faculty who consistently have demonstrated a high standard of achievement in all professorial roles. Additionally, it would be expected the Distinguished Professor has earned significant recognition and reputation at a national and international reputation. Again, the candidate's claim to have met these requirements would have to be thoroughly and completely documented by outside peer evaluations and other materials, therefore be it
- RESOLVED, that the Faculty Senate and the Office of the Provost shall designate a committee representing the faculty and administration no later than March 1, 2018 to investigate the academic, logistic, and budgetary feasibility and value of the creation of this promotion rank. A final recommendation by the committee will be provided to President Assanis and his administration by June 30, 2018 for further consideration.

Discussion

- James Morrison:

- will this be a P&T concern
- What is the motivation and benefit? Professor is a distinguished rank already
- Deni Galileo
 - Just to set up a committee which might make a positive or negative recommendation
 - P&T will be part of the decision
- Ismat Shah
 - Any data on stalled career claim
- Amy Johnson
 - Not all departments have named professors
- Joshua Zide
 - Named professors are not the same as another promotion rank
- Dennis Assanis
 - Michigan and Stony Brook both had this fourth rank
 - An honorific rather than a promotion
- Jeremy Firestone
 - Full professor slackers will be replaced by distinguished professor slackers
 - Shouldn't need this to motivate people
- Fred Hofstedter
 - Current proposal is a P&T committee
- Beth Morling
 - Would it be available to CT faculty
- Carol Vukelich
 - How about increasing numbers of Alison Faculty
- Anjana Bhat
 - Should be more Alisons
- Jim Morrison
 - Why not run through P&T committee first?
- Deni Galileo
 - Amend resolved to eliminate “final” and replace administration with faculty senate
 - Vote: 46-11-3
- Hofstedter: move to return to exec committee
 - Call the question 55-0-1

Vote to return to committee: 42-15-1

7. Recommendation from the Faculty Senate Executive Committee (Martha Buell, Chair) with the concurrence of the Academic Priorities and Presidential Advisory Committee for the **revision to the Faculty Handbook Section 1: Organization of the Faculty Section 1.3 Standing Committee System of the Faculty and its Senate Academic Priorities and Presidential Advisory Committee Charge ([Attachment 1](#))**

WHEREAS, the charge of this committee was changed last year and the changes eliminated the charge to work with the Provost's Office on Academic Program Reviews (APR's); and

WHEREAS, the University Faculty Handbook states that APR's are a function of the Provost's Office in conjunction with the Senate; be it therefore

RESOLVED, that the Faculty Handbook Section 1.3 Standing Committee System of the Faculty and its Senate Academic Priorities and Presidential Advisory Committee Charge be amended as in [Attachment 1](#)

Discussion

- none

Vote 50-0-3

8. Recommendation from the Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) for the approval of a resolution to raise the GPA for the Dean's List

WHEREAS, the Dean's List is an honor conferred at the end of the fall and spring semesters that recognizes outstanding academic performance by undergraduate students, and

WHEREAS, in 1998 Fall when the minimum term GPA for Dean's List was raised from 3.25 to 3.333, 25% of all full-time undergraduates earned Dean's List. Now nearly 50% of full-time undergraduates earn Dean's List each semester, and

WHEREAS, research indicated that the majority of peer institutions have a Dean's List GPA minimum of 3.5 and many institutions have minimum requirements of 3.6 through 3.75, and

WHEREAS, an analysis of University of Delaware term GPA for the two years indicates that raising the term GPA minimum to 3.5 would mean approximately 35% of full-time students would earn Dean's List, be it therefore

RESOLVED, in order to ensure that Dean's List eligibility measures and recognizes outstanding academic performance and more closely resembles Dean's List practices at other institutions, the minimum term GPA for Dean's List eligibility is raised to 3.5 effective Fall

2018.

Discussion

- Firestone
 - If other institutions have higher ones why are we settling on 3.5
- Rusty Lee
 - Increasing incrementally
 - Considered many options
- Beth Morling
 - Will this be fair across the board?
- Amy Johnson
 - Problem is grade inflation
- Zide
 - Consider percentage in each college
- Williams
 - Moving target is hard to anticipate
- Undergraduate representative
 - Percentage is better than university wide requirement
- Joe Daniels
 - Should send back to committee for further consideration
 - Motion to return to Undergrad Studies
- Santare
 - In favor of revising proposal
- Bernstein
 - What does Dean's List mean?
 - Goes on transcript
- Parcels
 - Percentage would be a nightmare for the registrar
- Stijn Koshari (grad student rep)
 - Percentage is best way to identify the best in a college
- Gizis
 - In favor of proposal with idea of tweaking later
- Li Liao
 - In favor of differential criteria
- Shanelle Moore
 - In favor of sending back to committee
 - Motion to call the question
 - 48-2-0

Vote to send back to committee: 40-10-1

9. Recommendation from the Executive Committee of the Faculty Senate (Martha Buell, Chair) for the approval of a resolution to revise the Faculty Handbook section 4.4.12 Tenure concerning "Stop the Clock." (Attachment 1)

WHEREAS, the language in the Collective Bargaining Agreement regarding “Stop-the-Clock” was never incorporated into the Faculty Handbook; and

WHEREAS, the current language in the Faculty Handbook has led to misinterpretation by faculty and administrators regarding the “Stop-the-Tenure-Clock” policy; be it therefore

RESOLVED, that the stop-the-clock policy statement in the Faculty Handbook (4.4.12) should be deleted and in its place a separate section entitled “Stop-the-Tenure-Clock” should be added to the Handbook in a newly created subsection 4.4.13 as in Attachment 1.

Discussion

- Comes from TT committee

Vote: unanimously approved

VIII. Presentations:

Secure UD Data Governance and Security Program

- Karl Hassler, Director, IT Security Policy and Compliance, Network and Systems Services ([Slides](#))

IX. Introduction of New Business:

Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

- Robin Morgan introduced University Closure Policy as new business for consideration at next meeting

WHEREAS, The University of Delaware entered into a Memorandum of Understanding ("MOU") with the Delaware Department of Education (“State DOE”) in order to participate in the State Authorization Reciprocity Agreement ("SARA", a consortium of states that establishes comparable national standards for interstate offering of postsecondary distance education courses: <http://nc-sara.org>); and

WHEREAS, Joining SARA is extremely important to the University, as it allows the University to provide volunteer placements, internships, clinical experiences and distance learning outside of Delaware through the SARA consortium; and

WHEREAS, If the University does not join SARA, separate agreements will need to be negotiated with every U.S. state and territory; and

WHEREAS, The State DOE required as a condition of the MOU that the University have a policy in place that provides for the permanent closure of the University (a “Closure Policy”); and

WHEREAS, A draft Closure Policy has been prepared by the Administration; and

WHEREAS, Article 17.3 of the AAUP Collective Bargaining Agreement calls for certain policies to be formally considered by the Faculty Senate; and

WHEREAS, The Faculty Senate reviewed the proposed Closure Policy; now it is therefore

RESOLVED, The Faculty Senate approves the Closure Policy.

Motion to adjourn passed 5:54pm