

UNIVERSITY OF DELAWARE  
NEWARK, DELAWARE  
19711

UNIVERSITY FACULTY SENATE  
303 HULLIHEN HALL  
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January 29, 1979

MEMORANDUM

TO: All Faculty Members

FROM: Reed Geiger, Vice President *Reed G. Geiger*  
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting, February 5, 1979

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, February 5, 1979 at 4:00 p.m. in room 110 Memorial Hall.

AGENDA

- I. Adoption of the Agenda.
- II. Approval of the Minutes of the regular Senate meetings of December 4, 1978 and January 8, 1979.
- III. Remarks by President Trabant and/or Provost Campbell.
- IV. Announcements - Senate President Kleinman.
- V. Old Business
  - A. Recommendation from the Coordinating Committee on Education (C. Toensmeyer, chair) pertaining to the Freshman Honors Program (see December Agenda, Attachment 5: "Evaluation of the Freshman Honors Program"; appendices to the Evaluation are on reserve in the Morris Library: RES 000).

RESOLVED, that the Faculty Senate approves the goals and philosophy of the Freshman Honors Program and recommends that the program be changed to meet the spirit of the guidelines provided by the "Evaluation of the Freshman Honors Program" as prepared by the Committee on Adjunct Academic Affairs during the spring and summer of 1978;

1. BE IT FURTHER RESOLVED, beginning with September, 1979, honors courses should be made widely available to freshmen;
2. BE IT FURTHER RESOLVED, starting in September, 1979, the Senate recommends the elimination of extra charges for freshmen participating in an honors program;
3. BE IT FURTHER RESOLVED, selection of honors courses for freshmen should not be all-or-none;

4. BE IT FURTHER RESOLVED, the Faculty Senate recommends the Freshman Honors Program be moved from Dover to the Newark campus effective September 1979;
5. BE IT FURTHER RESOLVED, early admission students should be provided with special types of counseling and advisement;
6. BE IT FURTHER RESOLVED, the Freshman Honors Program should become an integral part of the University Honors Program.

Senate action on this item will begin with consideration of the following substitute motion proposed by Senator Schweizer at the January 8, 1979 meeting:

- RESOLVED, a) that the Freshman Honors Program (FHP) be terminated no later than June of 1980;
- b) that we urge the Administration to use the money from the FHP for the Admissions Office to mount a vigorous recruitment campaign aimed at obtaining greater numbers of more highly qualified students, including early admission students, for all programs.

- B. Consideration of the report and the recommendations therein of the ad hoc Committee to Study the University Promotions and Tenure Committee (J. Oliver, chair) (see January Agenda, Attachment 2).
- C. Report and recommendations on Walden University from the Adjunct Academic Affairs Committee (S. Steinmetz, chair) (see the January Agenda, Attachment 3; additional materials are available and may be read in the Senate Office).

RESOLVED, that the Faculty Senate approves the following:

1. That the Senate set up a committee that would have as its charge the development of criteria and procedures for the rental of space by academic institutions which are not affiliated with the University of Delaware.

It is imperative that all such requests be formally and uniformly processed regardless of the prestige or notoriety of the requesting institution.

The committee should immediately be empowered to act on an ad hoc (non-precedent-setting) basis in matters pertaining to the charge.

2. That the Senate charge a committee (it might be the same committee initially charged with the development of criteria and procedures) to evaluate programs in residence in order to assure adequate compensation for use of all University facilities.

3. That the Senate establish a standing committee to exert faculty control over curriculum programs instituted by academic units which are not part of the University of Delaware program.
4. That the Senate examine the possibility of creating a graduate program which would serve a population for which non-traditional education might be best suited.

VI. New Business

- A. Recommendation from the Coordinating Committee on Education (C. Toensmeyer, chair) for final approval of the Master of Counseling Degree program (Attachment 1).

RESOLVED, that the Faculty Senate approves the Master of Counseling Degree as a permanent degree of the University of Delaware, effective in the Spring Semester, 1979 and subject to approval by the Board of Trustees.

- B. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

RCG/b

Attachments: Committee Activities

1. Master of Counseling Degree

Committee Activities

The following committee activities have been reported to the Senate Office during the month of January.

Beverage Alcohol

Review of Alcohol Policy

Faculty Welfare and Privileges

Suspension Policy

Guidelines on Faculty Involvement in Extraordinary Financial Circumstances

Faculty role in dealing with alleged instances of unprofessional behavior

Graduate Studies

BE/MBA Degree

Master's Degree in Bilingual Education

Grading system in graduate courses

Registration for graduate students--new policy

Library

Visitation of satellite library sites

Policy on copying of manuscripts

College and graduate student representation on the Committee

Student and Faculty Honors

Francis Alison Award--nominating procedures and nature of the award

Grade Point Honors--revision of language

Coordination of Honors Day activities

Excellence in Teaching Awards

Student Life

New Student Government constitution

Undergraduate Studies

Minor in Anthropology

Minor in Computer and Information Science

Honors Degree Program

PROPOSAL FOR A MASTER OF COUNSELING DEGREE PROGRAM

Program Title: Master of Counseling Degree Program

Degree Name: Master of Counseling

Program Purpose: To provide individuals with helping skills appropriate to counseling positions in community clinics, social agencies, correctional areas, employment services, personnel relations, nursing, and medically related settings. The emphasis of the program is on the preparation of counseling practitioners who can translate theory into practice in accurate and competent ways.

Program Admission: Individuals with a commitment to professional counseling and who hold a bachelor's degree are eligible for admission consideration. The major criteria for admission are excellence in prior academic achievement, written recommendations, and potential for counseling as judged in interviews with a team of counselors and faculty.

While admission is not limited to persons with human services backgrounds, many students enrolled in the program have completed undergraduate and graduate degrees in psychology and related social sciences. Most of the applicants are employed in social agencies in Delaware and find that this degree program-upgrades the counseling skills demanded in their jobs.

Application Procedures: Regular Admission - An overall gpa of at least 2.80, a major gpa of at least 3.00, and a GRE of 1050 in addition to satisfactory letters of recommendation and satisfactory ratings from an individual interview.

Provisional Status - This status may be recommended for candidates whose admission credentials are below the regular admission levels. For provisional status, the advisor will designate at least nine hours in which the student must perform at least a 3.25 level in order to remain in the degree program.

Program Length: The program is designed to enable individuals to complete 30 credits of coursework and practicum/fieldwork requirements in approximately eighteen (18) months. Classes are scheduled throughout the year, including Summer and Winter Sessions, and are scheduled on weekends to accommodate students who are employed full-time. Clock hours spent in classes will actually exceed clock hours spent in accumulating 30 credits in a "regular" University setting, e.g., 56 clock hours are required to complete a three semester hour course compared with 42 clock hours in most three credit courses.

Course Requirements: The program generally requires the completion of the following 30 graduate credits:

|  |                |
|--|----------------|
| EDP 664 - Counseling Services              | (3)            |
| EDP 663 - Interpersonal Skills Lab         | (1)            |
| EDP 654 - Counseling Theory                | (3)            |
| EDP 661 - Professional Seminar I           | (1)            |
| EDP 652 - Tools & Techniques of Counseling | (3)            |
| EDP 653 - Occup. & Educ. Information       | (3)            |
| PSY 831 - Human Sexual Behavior            | (3)            |
| EDP 681 - Human Services Management        | (3)            |
| EDP 658 - Group Counseling                 | (3)            |
| EDP 662 - Professional Seminar II          | (1)            |
| EDP 856 - Counseling Practicum             | (3)            |
| EDP 850 - Fieldwork in Counseling          | (3)            |
|  | <u>30 Hrs.</u> |

Individuals may arrange course substitutions in the program of studies with program coordinator approval. Such courses must be relevant to an individual's professional goals. It should be noted that substituted courses may not be taken at a time that conflict with weekend program commitments.

General Program Requirements: The program generally requires completion of the 30 credits presented above. Individualization of the program to meet the professional needs of students is provided for in a number of required courses, especially Professional Seminars I and II, Counseling Services, Counseling Practica, and Fieldwork in Counseling. All courses will be offered on an alternate weekend format at Dover, with the exception of the practica and fieldwork, which may require special arrangements.

Satisfactory progress through the program is achieved by meeting the following requirements:

1. Filing an approved program of graduate studies with the program coordinator and the College of Education prior to, or during, the student's first course in the program.
2. Successful completion of course and program assignments in academic and experiential areas.
3. Retention in the program requires the demonstration of counseling competencies in each course. Competencies are judged according to rating scales, panel judgments on videotapes and audiotapes, effectiveness ratings by clients and supervisors in practica, and through the appropriate use of selected testing instruments. Ratings are specific to the skills being assessed.
4. Successful completion of a comprehensive examination. In addition to a written examination, oral and/or experiential requirements may be included at the coordinator's discretion.

Portfolio Requirements: All students accepted into the Master of Counseling program must compile professional portfolios during their 18 months of study. Typical entries in a portfolio would include references to taped counseling sessions that demonstrate competencies in using specific tools, techniques, or theoretical learnings; the actual tapes would then be kept available for validation purposes as needed. Other entries might include faculty-validated references to skills learned in assessment, counseling interventions, and evaluation. The portfolio is individualized to meet each student's needs. Conferences are held with the program coordinator, at regular intervals, to review portfolios and to discuss progress in all areas of the program.

Course Schedule:

| <u>Semester Hours</u> | <u>Course</u>              | <u>Taken During Weeks Numbered</u> | <u>Total Number of Weeks for Course</u> |
|-----------------------|----------------------------|------------------------------------|---|
| 3                     | Counseling Services        | 1-8                                | 8                                       |
| 3                     | Counseling Theory          | 9-16                               | 8                                       |
| 1                     | Interpersonal Skills Lab   | 9-16                               | 8                                       |
| 3                     | Human Sexual Behavior      | 17-24                              | 8                                       |
| 3                     | Tools & Techniques         | 25-32                              | 8                                       |
| 1                     | Professional Seminar I     | 25-32                              | 8                                       |
| 3                     | Human Services Management  | 33-40                              | 8                                       |
| 3                     | Occup. & Educ. Information | 41-48                              | 8                                       |
| 3                     | Group Counseling           | 49-56                              | 8                                       |
| 1                     | Professional Seminar II    | 49-56                              | 8                                       |
| 3                     | Practicum I                | 57-64                              | 8                                       |
| <u>3</u>              | Supervised Fieldwork       | 65-72                              | <u>8</u>                                |
| <u>30</u>             |                            |                                    | <u>72</u>                               |

Faculty:

Faculty are drawn from the University of Delaware, other area institutions, and from successful private practices. All members of the staff are chosen for their expertise and for the ability to demonstrate their competencies in specific areas of counseling. They are making important contributions to the counseling field through their teaching, research, writing, and offices held in professional organizations.

Current Status of Program: Fifty (50) persons have received degrees to date, 44 persons are presently enrolled, and approximately 115 persons have applied for the next cycle of the program, approximately 40 of whom would seem to be viable candidates. Persons not accepted for any cycle may reapply for the subsequent one. The program has been externally evaluated for two successive years, once by university reviewers and once by community agency personnel; both teams found the program to be an effective one.