

UNIVERSITY OF DELAWARE  
NEWARK, DELAWARE  
19711

UNIVERSITY FACULTY SENATE  
303 HULLIHEN HALL  
PHONE: 302-738-2829

January 28, 1980

MEMORANDUM

TO: All Faculty Members

FROM: Arthur E. Hoerl, Vice President *Arthur E. Hoerl*  
University Faculty Senate

SUBJECT: Regular Faculty Meeting, February 4, 1980

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, February 4, 1980 at 4:00 p.m. in room 110 Memorial Hall.

AGENDA

- I. Adoption of the Agenda.
- II. Approval of the Minutes of the regular Senate meeting of November 5, 1979; the regular and continued meetings of December 3, 10 and 17, 1979; and the regular meeting of January 7, 1980.
- III. Remarks by President Trabant and/or Provost Campbell.
- IV. Announcements - Senate President Smith
- V. Old Business
  - A. Resolution from the Coordinating Committee on Education (J. O'Neill, chair) concerning quizzes, tests and examinations during the last five class days of a semester.

RESOLVED, that no examination, hourly examination or test or quiz, counting for more than 33 percent of the semester's grade for any class (except laboratory exams) shall be given during the last five class days of any regular semester.

(Note: this item was returned to committee after Senate discussion at the September 10, 1979 Senate meeting.)

- B. Recommendation from the Senate, acting as a quasi-committee of the whole, for Senate endorsement of the Delaware Undergraduate Student Congress resolutions on the current Iranian/American conflict. (Attachment 1)

RESOLVED, that the Faculty Senate hereby endorses the Delaware Undergraduate Student Congress resolutions on the current Iranian/American conflict.

V. New Business

- A. Resolution from the Committee on Committees (H. Kingsbury, chair) to change the membership of the Committee on Undergraduate Studies. (Note: relevant portions of the present committee charges for this item and Items B,C,D, and E are given in Attachment 2.)

RESOLVED, that the Faculty Bylaws, Section III, Committee on Undergraduate Studies (Handbook, p. I-16,17) last paragraph, be changed to read as follows:

This committee shall consist of an appointee of the Vice President for Academic Affairs; three faculty members from the College of Arts and Science and one faculty members from each other undergraduate college, of whom one shall be chairperson; one representative of the Committee on Graduate Studies; three undergraduate students; the Director of Records; the Director of Student Counseling; and the University Scheduling Officer.

- B. Resolution from the Committee on Committees (H. Kingsbury, chair) to change the membership of the Committee on Undergraduate Records and Certification.

RESOLVED, that the Faculty Bylaws, Section III, Committee on Undergraduate Records and Certification (Handbook, p. I-19) last paragraph, be changed to read as follows:

This committee shall consist of an appointee of the Vice President for Academic Affairs; the Director of Records; and one designee of the Dean of each college enrolling undergraduate majors. One of the Deans' designees will be appointed chairperson by the Committee on Committees.

- C. Resolution from the Committee on Committees (H. Kingsbury, chair) to change the charge and membership of the Committee to Regulate the Use of Beverage Alcohol on the University of Delaware Campus.

RESOLVED, that the Faculty Bylaws, Section III, Committee to Regulate the Use of Beverage Alcohol on the University of Delaware Campus (Handbook, p. I-25) be changed to read as follows:

This committee shall conduct a review of the Faculty Senate policy relating to beverage alcohol at least once a year, and shall: recommend additions or changes to existing policies where appropriate; evaluate existing programs directed toward education of students about the dangers of alcohol abuse; recommend, where appropriate, new educational programs; and eliminate ineffective programs and practices. It shall also review the over-all University Policy relating to beverage alcohol, and advise the President in this regard.

This committee shall consist of ten members drawn from the following campus groups, agencies or organizations:

- 1. A representative of the Dean of Students Office )
- 2. A representative of the Student Health Service ) Appointed by the
- 3. A representative of Security ) heads of their
- 4. A representative of Food Services ) respective
- 5. A representative of the Office of Housing ) administrative
- and Residence Life ) units
- 6. A representative of the Center for Counseling )
- and Placement )
- 7. Two representatives of the Delaware Under-graduate Student Congress (DUSC) ) Appointed by DUSC
- 8. Two representatives of the University faculty, one to be chair ) Appointed by the Committee on Committees

- D. Related resolutions from the Committee on Committees (H. Kingsbury, chair) changing the status of the Library Committee, the Computer Committee, and the Committee on Instructional Resources.

RESOLVED, that the Faculty Bylaws, Section III, Standing Committee System, be revised to change the status of the Library Committee, the Computer Committee and the Committee on Instructional Resources from that of subcommittees of the Coordinating Committee on Education to regular standing committees of the Senate.

RESOLVED, that the Faculty Bylaws, Section III, Coordinating Committee on Education (Handbook, p. I-16) last paragraph, be changed to read as follows:

This committee shall be made up of a chairperson chosen by the Faculty Senate; the chairpersons of the Library Committee, the Computer Committee, the Committee on Instructional Resources, and the following enumerated committees; a designee of the Vice President for Academic Affairs; the University officer of Graduate Studies; the Director of Continuing Education; and one undergraduate and one graduate student.

- E. Resolution from the Committee on Committees (H. Kingsbury, chair) to change the membership of the Committee on Undergraduate Admissions and Standing.

RESOLVED, that the Faculty Bylaws, Section III, Committee on Undergraduate Admissions and Standing (Handbook p. I-18) last paragraph, be changed to read as follows:

This committee shall consist of an appointee of the President; the Associate Provost for Instruction; the Director of Admissions, or his designee; two undergraduate students; and a faculty member from each college enrolling undergraduate majors and the Division of Physical Education, Athletics and Recreation, one of whom shall be chairperson.

- F. Resolution from the Coordinating Committee on Education (J. O'Neill, chair) for provisional approval of a Ph.D. program in Linguistics. (Attachment 3)

RESOLVED, that a Ph.D. degree program in Linguistics be provisionally established for a four year period beginning September, 1980, with a final review in Spring, 1984.

- G. Resolution from the Coordinating Committee on Education (J. O'Neill, chair) regarding the Pass/Fail policy.

RESOLVED, that the Faculty Senate approves the following policies:

1. Any undergraduate student can register for an elective course pass/fail, and then if his/her final grade proves to be acceptable to him/her, he/she can request a regular grade.
2. Undergraduate students registered for pass/fail credit must fulfill the same requirements as students registered for regular credit if they are to receive credit for the course.

- H. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

AEH/b

- Attachments: 1. DUSC Statement: Resolutions  
2. Selected Committee Charges  
3. Ph.D. Program in Linguistics

COMMITTEE ACTIVITIES

Academic Freedom

Review of case involving alleged censorship of faculty correspondence

Budget Review

Working with the University Treasurer on a new method for apportioning state funds

Committee on Committees

Beginning process of filling 1980-81 Senate committees

Computer Committee

Discussion of the overloading of the University's DEC-10 computer system; review of options for expanding it and/or limiting its use

Educational Innovation and Planning

Review of Winter Session development and implementation

Faculty Welfare and Privileges

Review of:

- The proportion of teaching done by part-time appointees
- The procedures by which revisions may be made in the Faculty Handbook
- The contents and accessibility of faculty personnel files
- The Faculty Handbook statement on conflict of interest
- The Faculty Handbook statement on disruptive behavior

Instructional Resources

Assembling information on the location and nature of on-campus resources that can serve instruction  
Discussion of the relationship between IRC and the Library as media repositories

Promotions and Tenure

Review of 1980 promotion and tenure dossiers  
Revision of promotion and tenure policies as described in the Faculty Handbook, Section K. A draft of the revised policies is being distributed to senators; comments, by March 1, are welcome.

Delaware Undergraduate Student Congress

RESOLUTIONS

1. Be it resolved that the Delaware Undergraduate Student Congress initiate action to urge the University community to maintain an intellectual and rational posture on the Iranian question/conflict, (i.e. specifically that DUSC discourage the display of banners, posters, and signs which might aggravate either faction of this issue through the use of discriminatory, derogatory, or indecent language), through an advertising campaign stressing the necessity of sustaining an educational climate on campus which provides an equal opportunity to all students to receive the advantages of the University's educational offerings.
2. Be it also resolved that DUSC write letters to both the University administration and the Faculty Senate requesting that each follow a course similar to that described in resolution number one.
3. Finally, be it resolved that DUSC call upon the student body to keep any demonstrations, protests, or rallies by either American or Iranian students peaceful, and that any acts of violence or vandalism, by a faction or between factions of the student body, be condemned by DUSC and the University administration and that any perpetrators of such acts be prosecuted to the full extent of the law.

A. from the Charge to the Committee on Undergraduate Studies

This committee shall consist of an appointee of the Vice President for Academic Affairs; three faculty members from the College of Arts and Science and one faculty member from each other undergraduate college, of whom one shall be chairperson; one representative of the Committee on Graduate Studies; three undergraduate students; *the Associate Vice President for Facilities Management and Services, or his designee*; the Director of Student Counseling; and the University Scheduling Officer.

(The recommendation is to replace the portion in italics with: the Director of Records.)

B. from the Charge to the Committee on Undergraduate Records and Certification

This committee shall consist of an appointee of the Vice President for Academic Affairs; *the Assistant Vice President for Student Services or his designee*; and one designee of the Dean of each college enrolling undergraduate majors.

(The recommendation is to

1. replace the portion in italics with: the Director of Records;
2. add the following sentence: One of the Deans' designees will be appointed chairperson by the Committee on Committees.)

C. Committee to Regulate the Use of Beverage Alcohol on the University of Delaware Campus

This committee shall conduct a review of the Faculty Senate Policy relating to beverage alcohol at least once a year, and shall: recommend additions or changes to existing policies where appropriate; evaluate existing programs directed toward education of students about the dangers of alcohol abuse; *initiate*, where appropriate, new educational programs; and eliminate ineffective programs and practices. It shall also review the over-all University Policy relating to beverage alcohol, and advise the President in this regard.

(The recommendation is to replace *initiate* with: recommend.)

This committee shall consist of *nine* members drawn from the following campus groups, agencies or organizations.

1. A representative of the Student Health Services
2. A representative of Security
3. A representative of Food Services
4. A representative of the Office of Housing and Resident Life
5. A representative of the Center for Counseling and Placement
6. Manager or Managers of Campus facilities which sell beverage alcohol
7. A representative of Student Government of College Councils
8. A representative of the University of Delaware Coordinating Council
9. Two representatives from the University faculty.



(The recommendation is to:

1. correct the number of members from *nine* to: ten
2. add a representative of the Dean of Students Office
3. eliminate (6): Manager or Managers of Campus facilities which sell beverage alcohol
4. replace (7) and (8) with: Two representatives of the Delaware Undergraduate Student Congress (DUSC)
5. add to (9): one to be chair
6. assign responsibility for making the various appointments.)

D. from the Charge to the Coordinating Committee on Education

This committee shall be made up of a chairperson chosen by the Faculty Senate; the chairpersons of the \* following enumerated committees; a designee of the Vice President for Academic Affairs; the University officer of Graduate Studies; the Director of University Extension (Continuing Education); *the chairman of the Academic Activities Committee of the undergraduate student government; and the chairman of the Academic Activities Committee of the graduate student government.*

(The recommendation is to:

1. add, at \*: Library Committee, the Computer Committee, the Committee on Instructional Resources, and the
2. replace the portion in italics with: and one undergraduate and one graduate student.)

E. from the Charge to the Committee on Undergraduate Admissions and Standing

This committee shall consist of an appointee of the President; the Associate Provost for Instruction; *the Assistant Vice President for Student Services, or his Designee*; two undergraduate students; and a faculty member from each college enrolling undergraduate majors and the Division of Physical Education, Athletics and Recreation, one of whom shall be chairperson.

(The recommendation is to replace the portion in italics with: the Director of Admissions, or his Designee.)

Proposal for Ph.D. Program

submitted by

R. J. Di Pietro, Chair, Langs. &amp; Lit.

Zack Bowen, Chair, English

1. Name of Proposed Graduate Degree: (Interdepartmental) Ph.D. in Linguistics. The degree will be administered jointly by the Departments of Languages & Literature and English. The Program of study will be interdisciplinary, drawing on courses and faculty resources from several departments, principally, Languages & Literature, English, and Communication, but also Psychology, Anthropology, Sociology and Education.
2. Why degree is necessary or desirable at the University of Delaware:  
The University, with its Departments of English and Languages & Literature, and several course offerings in other departments, has already made a major commitment to language teaching and related concerns. Both departments have MA programs in literature. The English Department offers two MA's that involve linguistics and a Ph.D. in Literature. However, there is no organized program available beyond the MA for those students coming from English and other languages who wish to engage in doctoral-level work in language analysis, second-language research and teaching, language planning and all the other areas grouped under "applied linguistics." A Ph.D. in linguistics at the University of Delaware would extend and build upon the language-related research that is already underway here in child-language acquisition, reading, and computer-based second-language programing (PLATO). Many countries are now establishing universities and advanced centers of education, where experts in English-as-a-second-language and other language teaching and research are desperately needed. Some centers of education from other countries (e.g., Mexico and Germany) have already contacted us with the intention of collaboration leading to the upgrading of their faculties in language-centered disciplines.

The closest university offering a similar degree is Georgetown, in Washington, D.C. Not only is that university a considerable distance away, but its tuition is approximately three times that of Delaware's. Moreover, living expenses in Washington are markedly higher than in Newark.

Many faculty members in the Department of Languages have commented that recruitment of highly qualified students into our M.A. programs is difficult because we do not offer the terminal graduate degree. A Ph.D. in Linguistics would give the students the valued option of continuing on to a Ph.D. which is related to their fields.

A Ph.D. in Linguistics is in the spirit of this University's efforts to build international ties and avail itself of Title XII funds connected to aid programs. Linguistic and cultural analyses are necessary adjuncts to programs of general assistance to developing nations. Examples of difficulty encountered in executing such programs are easily found where those considerations were not made.

3. Source of Students and Careers Open to Them: Linguistics is traditionally a graduate degree. Students graduating from our present MA programs in linguistics and literature have no place to go if they wish to continue their graduate studies along linguistic lines. Already, a number of students here have inquired about the possibility of continuing in linguistics at the doctoral level. The international aspects of the program and the credentials of the linguists involved have attracted several potential students from abroad. Even without a program, we have several applicants.

We have made contact with universities and training centers in several other countries which are ready to collaborate with us by exchanging students, conducting joint research projects, and designing new curricula. These foreign centers include: the Gesamthochschule of Kassel (Germany), the Universidad Nacional de Mexico (at Aragon), the Universidad Autónoma of Guadalajara, Mexico, and the Regional Language Centre of the Republic of Singapore.

Linguistics is one of the few academic programs in the Humanities with a marketable Ph.D. This state of affairs derives from the need for linguists in a host of positions, not only in education but also in government, businesses and private research foundations. Many of our graduates, Americans and non-Americans alike, would enter into a job market which would be outside the U.S., therefore not adding to the number of Ph.D.'s on the job market in this country. Research and/or work experience abroad would be part of the training program and would be later associated with employment plans.

4. Requirements:

Admissions for Americans: Candidates should have BA's or MA's from accredited universities and submit GRE's (Graduate Record Exam scores), transcripts, and three letters of recommendation. Normally, candidates will have to achieve a total score of 1050 on the GRE's.

Admissions for Other Candidates: Credentials of candidates from foreign universities will be evaluated by the appropriate university admissions officer and by the Program Executive Committee. In addition to the GRE requirement for Americans, these students will be asked to furnish further proof of their competency in English. A score of 500 on the TOEFL test will be admissible.

Students entering the program would be expected to have the

equivalent of a BA in one or more of the following: English, Foreign Languages, Sociology, Linguistics (understandably rare), Communications, Psychology and Anthropology.

Undergraduates will need to have at least a B both as a cumulative average and as the overall grade in their linguistic major, if the latter was pursued at the undergraduate level. Since linguistics is predominantly a graduate program, we expect few students to have had it before entering our Ph.D. program.

Credit Hours: 60 plus 9 for thesis (39 in major, 21 in minor).  
Prerequisites: 6 credits in survey courses such as ML 602/3.  
Courses: Candidates should acquire 36 credits from the following courses, unless a transcript equivalent is offered for credit. (These courses are also subject to change and substitution as the program develops.)

E	696	Psycholinguistics
E	690	Applied English Linguistics
E	695	Modern English Grammars
E	698	Teaching English as a Second Language
*ML	604	Dynamics of Language Contact
*ML	605	Language Theory and Human Creativity
*ML	606	Lexicography and Lexicology
E	694	History of the English Language
*ML	601	Historical Linguistics
*COM	638	Speech and Language in Human Behavior
*E	697	Teaching Standard English in the Inner City
E	691	Semantics
*PHL	603	Philosophy of Language

Courses marked by asterisks are designated for upgrading to the 800 series once the Ph.D. program is functioning. These courses are not currently listed at the 800 level because our graduate programs presently terminate at the M.A. level.

In addition students are required to take 890 Seminar  
E 890 a,b,c,d, etc. Topics to be covered in these seminars include the following:

morphosyntactics  
lexemics  
generative phonology  
variation theory in sociolinguistics  
linguistic automata  
neuro-linguistics  
contemporary issues in linguistic theory  
linguistic ontogeny

Also, students will be allowed to choose from the courses in bilingual education taught by Dr. Arlene Scanlon in the College of Education.

Courses for Minors (now available in English, Spanish, French, and German. Interdisciplinary minors to be provided for international students, depending on the needs expressed by their home governments or institutions).

- |         |  |
|---------|--|
| English | E 801 - Old English, and either E 803 - Middle English, or E 804 - Chaucer, for two courses plus five courses in literature.                             |
| French  | (French 603 - History of the French Language, plus six courses from literature offerings).   |
| German  | (German 603 - German Philology and Linguistics<br>German 604 - Middle High German, plus five courses in literature).                                     |
| Spanish | (Spanish 603 - History of the Spanish Language<br>Spanish 612 - Culture and Civilization,<br>Spanish 851 - Stylistics, plus four courses in literature). |

Other minors will be made available as courses develop. Ideally, every minor should have a 600-level culture and civilization course.

Working Language Requirements:

Fluency in a language other than English, in addition to a reading knowledge of one other language. Fulfillment of these requirements to be made by tests administered in the Department of Languages and Literature or by comparable tests such as those available from the Educational Testing Service.

## Examinations:

Qualifying Exam: After acquiring 12 credits in linguistics, students will be required to take a three to four hour exam based on basic competencies in linguistics (including major contemporary issues, acquaintance with major historical developments in the field, basic analytical skills. Once a student has passed this exam, he/she is permitted to take other courses in the major.

Written Comprehensive Exam: After 60 credits in linguistics beyond the BA, students will be required to take a written comprehensive exam administered over a three-day period. This exam will be based on the specific program elected by each student in the discipline. Passing this examination allows the student to sit for the final oral exam.

Oral Exam: This exam is to be no shorter than two hours in length and is to cover matters considered of significance in the field regardless of whether or not they were covered in formal courses. Students who fail the exam will be allowed to repeat it once.

Thesis and Research: The subject of linguistics touches upon all facets of human communication. As a result, we expect to have our students pursue research in such areas as the following: (1) the effects of social variation on the structure of language, (2) factors contributing to the stability and/or instability of multilingual communities, (3) self-repair in conversational structures, (4) cultural influences on the pattern of verbal discourse, (5) the impact of language contact on societies in emergent nations, (6) pragmatics and generative theory, and (7) issues in semantics.

## 5. Professors Participating:

- (1) Robert J. Di Pietro, Ph.D., Professor and Chair, Languages & Literature
- (2) Max Kirch, Ph.D., Professor, Languages & Literature
- (3) Roger Steiner, Ph.D., Associate Professor, Languages & Literature
- (4) Louis Arena, Ph.D., Associate Professor, English
- (5) William Frawley, Ph.D. Assistant Professor, English
- (6) Betty J. Haslett, Ph.D., Communications, Assistant Professor
- (7) George Borden, Ph.D., Professor, Communications
- (8) Bruce Finnie, Ph.D., Associate Professor, English
- (9) Arlene Scanlon, Ph.D., Assistant Professor, Educational Foundations

The following constitute the Program Executive Committee: Robert J. Di Pietro, Chair; Louis Arena; William Frawley; Bruce Finnie; Zack Bowen, ex-officio. This committee is in charge of administering all aspects of the program, including admissions and examinations.

6. New Faculty: William Frawley is a new assistant professor in the English Department, filling an existing budget line for a linguist. There is one other open line for a linguist in the Department of Languages & Literature. This new person will complement the competencies already represented by the faculty involved in the program. We are presently conducting a search for someone who will combine linguistic expertise with qualifications to teach one of the languages in the Department of Languages & Literature.
7. Sources of Financial Aid: In addition to University fellowships, we envision work/study arrangements with foreign centers. Candidates with foreign language fluency will be considered for teaching assistantships or part-time work in the Dept. of L. & L. Native English-speaking candidates will be considered for placement in the ESL program of the University. No TA's or scholarships now provided for MA candidates in English or in the language will be diverted to candidates enrolled in the Ph.D. program in linguistics. We will be requesting four fellowships and/or TA's from the University for our candidates. A number of fellowships from the U.S. Government are available for linguistics and languages at the Ph.D. level. Foreign students will be supported, in large part, by their home governments or educational institutions.
8. Funds for:
  - a. Recruitment of students: recruitment will be done by announcement of this program in brochures and by announcement in professional newsletters such as the Linguistic Reporter.
  - b. Supplies and administrative services: We estimate an eventual additional expense of \$1,000. Should the University be unable to meet these expenses, we will attempt to cover them with overhead from grants and the existing S & E budgets of L. & L. and English.
  - c. Space and special equipment: eventually we will seek funds for a phonetics lab. At present, our work can be handled through existing University services such as the studio and the classrooms.

Once this program is in place, the opportunities for grant funding open widely, particularly from agencies involved in international relations. Linguistics, straddling as it does, the humanities and the sciences, can draw funding from agencies as diverse as the NSF, NEH, OE, NIMH, all of which have money for linguistic projects.

9. Library Resources: Adequate since many of the reference materials have already been purchased or are being purchased for the MA programs in English, linguistics, and foreign languages, but we need to strengthen our holdings especially by updating the journals from 1976 on.

10. Other Units of the University with special interest in this program: Anthropology, psychology, sociology, communication and bilingual education. Each unit has been consulted (see, for example, list of courses, above.) An initial general meeting was held with representatives from English, L. & L. and Communications, followed by other meetings with various committees within both the English Dept. and the Dept. of L. & L. Finally, a series of meetings of the Program Executive Committee was held, to expand and rearticulate aspects of the proposal in response to questions asked about it.
11. Persons in other universities, public agencies, business firms: In addition to meetings held with faculty from within the University, Robert Di Pietro, Chair of the Program Executive Committee, has met with representatives from the Du Pont Company (Dr. Csaba Dosa, Head Translator), Dr. Richard Thompson, Chief, International Education, U.S. Office of Education and colleagues in other universities. As a leading authority in the field (see curriculum vitae), the Chair of the Program Executive Committee has served as a consultant on other programs and has access to the expertise of the entire profession of linguists. Before arriving at Delaware in 1978, he was a central figure in the linguistics program at Georgetown University. He helped build this program from a small nucleus of four professors in 1961 to over 22 linguists in 1978, when he left that university. At present, he is working on various projects with Dr. Adam Makkai of the Linguistics Department at the University of Illinois (Chicago Circle) and with various former colleagues at Georgetown.
12. Some illustrations of how Ph.D. program is integrated with existing programs in English and Languages and Literature:

Both departments presently have MA programs. In addition, English has a doctoral program in literature. Students completing MA's in either department may apply the literature courses they have taken toward fulfillment of the minor for the Ph.D. in linguistics. Such students will not be excused, however, from taking the Qualifying Exam (which relates to linguistics). For those students who have had no linguistic courses at the time they complete the MA, the qualifying exam will be postponed until they acquire the 12 credits in the major field. Students with MA's in one of the English Department's linguistics programs may apply the linguistics toward the Ph.D. Other students, entering the graduate program with a BA or BS, may proceed directly toward the goal of acquiring the Ph.D. by selecting core courses, or their substitutes, and submitting themselves to the required exams.

At least three options are possible for students of the University of Delaware and can be illustrated as follows:



Entering DegreeExiting Deg

- |   |   |       |
|---|---|-------|
| 1. BA plus 60 credit program                          | = | Ph.D. |
| 2. BA plus 30 credits = MA in Lit. plus 39 credits =  |   | Ph.D  |
| 3. BA plus 30 credits = MA in Ling. plus 30 credits = |   | Ph.D  |

(The above will also entail 9 credits for the thesis)

13. Linguistics Symposia and Publication Series. The Department of Languages and Literature has initiated an annual Delaware Symposium on Language Studies (first meeting: Oct. 18-20, 1979). The Symposium has attracted the attention of linguists throughout the country and from abroad. Over 60 papers (most of them refereed) will be presented. In addition, several prestigious linguists have been invited to give plenary papers (Robert Lado, Georgetown, Univ; Richard Tucker, Center for Applied Linguistics, Shirley Brice Heath, University of Pennsylvania, and Lorraine Strasheim, Indiana University). The proceedings will be published, possibly by the famous editorial firm of Mouton of the Netherlands which has expressed an interest in offering the proceedings volume as part of its Janua Linguarum series. Attached is a copy of the brochure advertising the Symposium.

Alternate resolution to the resolution of the Coordinating Committee on Education regarding Pass/Fail (P/F) policy (item V.G. of the Agenda of 2/4/80).

RESOLVED, that the Faculty Senate approves the following policy:

Any undergraduate student may register for one elective course per semester on a pass/fail basis. Under the pass/fail option, the grade P (Pass) will be entered in the student's record when the instructor assigns a letter grade of C or D. All other grades will be entered as assigned (A, B or F).

Rationale: Procedurally, this policy does not significantly change the current P/F rule. Instructors would not know which students elected to enroll P/F. Consequently, all students would be subject to the same requirements and evaluation criteria; and instructors will submit letter grades (A through F) for all students. The proposed policy differs from current only in that it provides students with incentive to excel in the course.

Note: Currently, students may appeal to the Senate Committee on Undergraduate Records and Certification -- after a P/F grade has been entered in the record -- for change to the letter grade assigned by the instructor. A student will submit an appeal, for example, when he/she changes major and a course taken P/F as an elective in the previous major is needed to fulfill a requirement in the new major. This appeal process would continue with the proposed P/F policy.