

UNIVERSITY OF DELAWARE
NEWARK, DELAWARE
19711

UNIVERSITY FACULTY SENATE
303 HULLIHEN HALL
PHONE: 302-738-2829

April 28, 1980

MEMORANDUM

TO: All Faculty Members

FROM: Arthur E. Hoerl, Vice President
University Faculty Senate *Arthur E. Hoerl*

SUBJECT: Regular Faculty Meeting, May 5, 1980

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, May 5, 1980 at 4:00 p.m. in room 110 Memorial Hall.

AGENDA

- I. Adoption of the Agenda.
- II. Approval of the Minutes of the regular Senate meeting of April 7, 1980.
- III. Remarks by President Trabant and/or Provost Campbell.
- IV. Announcements - Senate President Smith
 1. Minor in Italian (Attachment 1)
 2. Minor in Art (Attachment 1)
- V. Old Business
 - A. Resolution from Senator S. Woodward regarding the Senate policy on examinations during the last five class days of any regular semester.

WHEREAS there has been significant student reaction since the passage of the so-called "Free Week" proposal by the Senate on February 4, 1980, and

WHEREAS the Delaware Undergraduate Student Congress has polled its member organizations and all college councils, the Resident Students Association (RSA), the Inter-Fraternity Council (IFC), the Returning Adult Student Association (RASA), and the University Commuter Association (UCA) have officially voiced opposition to the proposal,

BE IT THEREFORE RESOLVED that the Senate repeal its action of February 4 that prohibits the administration of tests counting greater than or equal to 33.3% of the semester's grade for any class during the last five days of any regular semester.

(Note: the resolution referred to, approved by the Senate on February 4, 1980, is as follows:

No examination, hourly examination or test or quiz, counting for 33 and one-third percent or more of the semester's grade for any class (except laboratory exams) shall be given during the last five class days of any regular semester.)

VI. New Business

- A. Election of Senate officers, a chairperson of the Coordinating Committee on Education, one member-at-large of the Committee on Committees, members of the Nominating Committee, and a member of the Rules Committee.

(Note: A slate of nominees prepared by the Nominating Committee, J. Culley, chair, is presented in Attachment 2. Senators are reminded that additional nominations may be made from the floor but that senators making such nominations are responsible for determining that a nominee will serve if elected.)

- B. Request from the Committee on Committees (H. Kingsbury, chair) for Senate confirmation of committee appointments (Attachment 3).

RESOLVED, that the appointments to Senate committees and the appointments of Senate committee chairpersons, as presented in Attachment 3 of this Agenda, are hereby confirmed.

- C. Resolution from the Committee on Graduate Studies (A. Morehart, chair) regarding the Master of Marine Policy.

RESOLVED, that the provisional status of the Master of Marine Policy be extended to June, 1982.

- D. Resolution from the Committee on International Studies (W. Boyer, chair) regarding admissions policies for foreign students. (The report of the committee is presented in Attachment 4.)

RESOLVED, that the existing admissions policy restricting the number of non-immigrant undergraduate foreign student enrollees each semester is repealed, and in its place the Admissions Office will attempt to achieve a goal whereby a minimum of 3.3 percent of University of Delaware undergraduates will be non-immigrant undergraduate foreign students.

- E. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

AEH/b

- Attachments: 1. Minors in Art and Italian
2. Slate of Nominees
3. Committee Appointments
4. Report of the Committee on International Studies

MINOR IN ITALIAN

(Pre-requisites: IT 111 and IT 112, Intermediate Italian, 6 credits)

*IT 201	Advanced Italian Readings	3 credit hours
*IT 202	Advanced Italian Readings	3 credit hours
IT 205	Italian Conversation	3 credit hours
IT 206	Italian Composition	3 credit hours
IT 320	Italian Culture and Civilization	3 credit hours
**ML 421	Dante	3 credit hours
TOTAL:		18 credit hours

*IT 201 and IT 202 are based on readings of modern writers, assigned Italian compositions, and criticism of various topics in Italian.

**ML 421 is presently taught in English. However, those students applying this course to their Italian minor will be asked to read the Divine Comedy in Italian and write a paper on it in Italian.

MINOR IN ART

Required: 18 credit hours distributed as follows:

1. Art 129: Design in Visual Arts or
Art 121: Design I: The Design Process (3 hours)
2. Two lower level courses (100-200) in one or two areas (e.g., photography, drawing or painting, ceramics, etc.) (6 hours)
3. Two upper level courses (300-400) to be chosen from the same one or two areas as used in #2 above. (6 hours)
4. One related non-studio art, art education, art history or art criticism course. (3 hours)

Students must obtain written permission from the chairperson before declaring a minor.

Admitted students will be assigned an advisor, generally in the area of study.

1980-81 NOMINEES

PRESIDENT

Willard A. Fletcher (History)
Ulrich C. Toensmeyer (Agricultural and Food Economics)

VICE PRESIDENT

Carol E. Hoffecker (History)
Michael A. Zinn (Music)

SECRETARY

James L. Morrison (Textiles Design and Consumer Economics)
Henry T. Reynolds (Political Science)

CHAIRPERSON: COORDINATING COMMITTEE ON EDUCATION

James B. O'Neill (Economics)
Carol J. Vukelich (Educational Development)

MEMBER: COMMITTEE ON COMMITTEES

James L. Morrison (Textiles Design and Consumer Economics)
Gerald M. Turkel (Sociology)

MEMBER: RULES COMMITTEE

David W. Haslett (Philosophy)
Allen L. Morehart (Plant Science)

MEMBERS: NOMINATING COMMITTEE

James W. Kent (Physical Education)
Sheila A. McMahon (Nursing)
Erwin M. Saniga (Business Administration)
John C. Wriston (Chemistry)

COMMITTEE APPOINTMENTS FOR SENATE CONFIRMATION

ACADEMIC CEREMONIES, COMMITTEE ON

Member: Elizabeth Bohning

ACADEMIC COMPLAINTS, UNIVERSITY
REVIEW COMMITTEE FOR

Member: Deborah Kliman
Member: Joan Youse

ACADEMIC FREEDOM, COMMITTEE ON

Member and Chairperson: Mark Haskell
Member: Ludwig Mosberg

ADJUNCT ACADEMIC AFFAIRS, COMMITTEE ON

Chairperson: Harold Neikirk
Member: Wallace Dynes
Member: Mark Miller
Member: Tom Runnels

BEVERAGE ALCOHOL, COMMITTEE TO REGULATE
THE USE OF

Chairperson: Sylvia Alderson

BUDGET REVIEW, COMMITTEE ON

Member: John Rosenberger (1985)

COMPUTER COMMITTEE

Member and Chairperson: Cort Willmott
Member: Lee Anderson
Member: Carlos Lozano
Member: Frances Mayhew

CULTURAL ACTIVITIES & PUBLIC EVENTS,
COMMITTEE ON

Chairperson: Robert King

EDUCATIONAL INNOVATION AND PLANNING,
COMMITTEE ON

Member: David Barlow
Member: Gerald Culley
Member: Laurence Kalkstein

FACULTY WELFARE AND PRIVILEGES,
COMMITTEE ON

Chairperson: Ronald Martin
Member: David Schulz
Member: Michael Zinn

FINE ARTS AND EXHIBITIONS SUBCOMMITTEE

Member: Edmunds Bunkse
Member: Mary Lou Hamilton

GRADUATE STUDIES, COMMITTEE ON

Chairperson: Milton Stetson (1982)
Member: Marvin Sussman (1983)
Member: Richard Garvine (1983)

INSTRUCTIONAL RESOURCES COMMITTEE

Chairperson: Paul Sammelwitz
Member: Thomas McInish
Member: Harold Neikirk
Member: Jeanne Rymer

INTERNATIONAL STUDIES, COMMITTEE ON

Member: John Beer
Member: Ivo Dominguez
Member: Joachim Elterich
Member: Gordon DiRenzo (1981)
Member: Charles Pleass (1981)

LIBRARY COMMITTEE

Chairperson: Dene Klinzing
Member: Charles Culberson
Member: George Frick
Member: Jackson Gillespie
Member: Sheila McMahon
Member: Norfleet Rives
Member: William Saylor

PERFORMING ARTS SUBCOMMITTEE

Member: Jerome Siegel
Member: Frank Dilley

PHYSICAL PLANNING AND UTILIZATION
COMMITTEE ON

Chairperson: Ernest Walpole
Member: Virginia Egan
Member: James Moore

PROMOTIONS AND TENURE, COMMITTEE ON

Member: Margaret Waid

RESEARCH, COMMITTEE ON

Member and Chairperson: Dietrich Knorr
Member: Hugh Frick
Member: A. Jon Magoon
Member: Billy Glass (1981)

STUDENT AND FACULTY HONORS, COMMITTEE ON

Chairperson: Robert Carroll
Member: Mary Carroll
Member: Stephen Dexter
Member: Selcuk Guceri
Member: Thomas Scott

STUDENT LIFE, COMMITTEE ON

Member: Gerald Culley
Member: Clarence Reitnour

UNDERGRADUATE ADMISSIONS AND STANDING,
COMMITTEE ON

Chairperson: Robert Taggart
Member: Robert Bennett
Member: Madeline Lambrecht
Member: Richard Shippy

UNDERGRADUATE STUDIES, COMMITTEE ON

Chairperson: Carol Vukelich
Member: David Black
Member: John Kramer
Member: Kathryn Preston
Member: Peter Roe
Member: James R. Soles

VISITING SCHOLARS AND SPEAKERS SUBCOMMITTEE

Chairperson: Jon Olson
Member: Roland Roth
Member: Barbara Viera

Note: Unless otherwise noted, members' terms are for two years; chairpersons' terms are for one year.

from: Report of the University Faculty Senate
Committee on International Studies

POLICY ISSUES RELATING TO ENROLLMENT OF FOREIGN STUDENTS

The "Quota" Issue

The Committee discovered the existence of an unpublished, hidden, policy administered by the Admissions Office restricting the number of new non-immigrant undergraduate foreign student enrollees each Fall semester to approximately 25 and about half that number each Spring semester. The Committee's investigation included a meeting with the Director and Associate Director of Admissions who acknowledged the existence of this policy (see Appendix A) but preferred to refer to it as a "target" rather than a "quota."

The Committee determined that

- (1) this policy has been in existence for over ten years;
- (2) President Trabant was unaware of its existence;
- (3) the policy violates the spirit if not the letter of the University's oft-published disclaimer that the University of Delaware does not discriminate on the basis of "national origin" or other ascriptive criteria (e.g., at the top of the first page of the admissions form: "It is the policy of the University of Delaware that no person shall be subjected to discrimination on the grounds of race, color, religion, sex, national or ethnic origin, age, handicapped or veteran status");
- (4) the resulting total of non-immigrant undergraduate foreign students at the University of Delaware of 117 for 1978-79 of its total 13,641 undergraduates places our University at the rank of 47th among 50 comparable universities which average 3.3 percent non-immigrant undergraduate foreign students as compared to our 0.9 percent (see Appendix B); and
- (5) notwithstanding the above, the Admissions Director intends to continue to administer this policy until it is changed on the ground that it is not within his authority to make or change admissions policy.

The Committee believes that admissions policy should be made by the faculty, that it should be made known to the public, that this particular policy is not in the best interests of the University and should be changed, and that admission policy for non-immigrant undergraduate foreign students at the University of Delaware be expressed as a percentage of undergraduates--rather than as a fixed number--on the same basis as admissions policy for out-of-state students is expressed as a percentage.

In view of the oft-stated goal that the University of Delaware become an international university, the Committee agreed that the percentage of undergraduate non-immigrant foreign students at the University of Delaware be equivalent to the average percentage among the above 50 comparable institutions (see Appendix B).

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OFFICE OF ADMISSIONS
116 HULLIHEN HALL
PHONE: 302-738-8123

MEMORANDUM TO: Dr. William Boyer
FROM: Gary W. Hopkins *GWH*
RE: Foreign Student Admissions Summary
DATE: November 8, 1979

The information to follow is a summary of foreign student admissions information over the last 5 years. When we met, we talked in terms of information over a 10 year period but because of a difference in reporting in the Annual Reports previous to 1975, it would have been a substantial and time consuming process to obtain that information. However, I do feel the 5 year summary permits us to obtain the type of information requested.

It should be noted that the summary provides information only to the extent of the numbers of students actually enrolled. It does not indicate the number of students admitted to obtain the number who actually enrolled, which is a reflection of the fact that that type of information is not reported. However, as a general statement, we have admitted twice the number of our target figure 25, which means then that we admitted in the neighborhood of 50 to 60 students for the fall semester. In addition, we normally have in the neighborhood of 15 new students join us in the spring semester.

SUMMARY

<u>YEAR</u> <u>(FALL SEMESTER)</u>	<u>NUMBER</u> <u>ENROLLED</u>	<u>FOREIGN STUDENT</u> <u>APPLICATIONS</u>	<u>IMMIGRANT</u> <u>APPLICATIONS</u>	<u>TOTAL</u>
1979	19	141	109	250
1978	30	115	80	195
1977	46	80	160	240
1976	12	70	75	145
1975	15	55	60	135

l:kal
cc: Dr. McConkey

1978-79 NON-IMMIGRANT UNDERGRADUATE FOREIGN STUDENTS IN U.S. STATE INSTITUTIONS

<u>Institution</u>	<u>Undergraduates</u>	<u>Foreign</u>	<u>Percent</u>
1) University of Alabama	13,751	303	2.2
2) University of Alaska	1,911	50	2.6
3) University of Arizona	23,231	532	2.3
4) University of Arkansas	9,865	220	2.2
5) University of California	20,060	1,182	5.9
6) Colorado State University	14,002	447	3.2
7) University of Connecticut	13,753	428	3.1
8) University of Delaware	13,641	117	0.9
9) University of Florida	21,801	494	2.3
10) University of Georgia	15,219	301	2.0
11) University of Hawaii	21,353	581	2.7
12) University of Idaho	5,653	101	1.8
13) University of Illinois	24,351	1,180	4.8
14) University of Indiana	21,300	1,087	5.1
15) Iowa State University	18,335	684	3.7
16) University of Kansas	14,750	637	4.3
17) University of Kentucky	14,785	324	2.2
18) Louisiana State University	18,014	437	2.4
19) University of Maine	8,215	49	0.6
20) University of Maryland	24,664	573	2.3
21) University of Massachusetts	18,844	311	1.7
22) University of Michigan	20,117	1,498	7.4
23) University of Mississippi	6,818	126	1.8
24) University of Missouri	16,240	645	4.0
25) University of Montana	6,304	114	1.8
26) University of Minnesota	39,077	916	2.3
27) University of Nebraska	17,582	397	2.3
28) University of Nevada	5,001	250	5.0
29) University of New Hampshire	9,544	125	1.3
30) Rutgers State University	17,971	666	3.7
31) University of New Mexico	11,955	121	1.0
32) New York State Univer/Buffalo	13,379	778	5.8
33) North Carolina State University	12,498	517	4.1
34) North Dakota State University	6,725	90	1.3
35) Ohio State University	39,208	1,001	2.6
36) Oklahoma University	12,888	609	4.7
37) University of Oregon	13,646	534	3.9
38) University of Pennsylvania	8,300	1,250	15.1
39) University of Rhode Island	8,434	133	1.6
40) University of South Carolina	16,246	157	1.0
41) South Dakota State University	6,115	34	0.6
42) University of Tennessee	18,612	425	2.3
43) University of Texas	29,671	961	3.2
44) Utah State University	7,396	290	3.9
45) University of Vermont	7,263	50	0.7

(over)

1978-79 Non-Immigrant Undergraduate Foreign Students in U.S. State Institutions (cont'd)

<u>Institution</u>	<u>Undergraduates</u>	<u>Foreign</u>	<u>Percent</u>
46) University of Virginia	10,543	172	1.6
47) University of Washington	28,664	834	2.9
48) University of West Virginia	13,294	611	4.6
49) University of Wisconsin	23,632	1,429	6.0
50) University of Wyoming	6,617	345	5.2
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Totals:	771,238	25,116	3.3

Sources

Undergraduates: Comparative Guide to American Colleges (Ninth Edition, 1979).

Foreign: Institute of International Education (IIE).

Percent: International Center, University of Delaware.

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April 28, 1980

MEMORANDUM

TO: All Faculty Members

FROM: Arthur E. Hoerl, Vice President *AEH/b*
University Faculty Senate

SUBJECT: Addition to the Agenda: Regular Faculty Meeting,
May 5, 1980

The following item is an addition to the Agenda, dated April 28, 1980, which has already been distributed for the May 5, 1980 Senate meeting.

V. Old Business

- D.1 Resolution from the Committee on International Studies (W. Boyer, chair) regarding the Graduate Record Examination requirement for foreign students. (The report of the committee is attached.)

RESOLVED, that for the purpose of making decisions regarding admission of foreign students to graduate study, academic departments and units have the option of either substituting TOEFL scores for GRE verbal scores or scaling the former against the latter.

AEH/b

Attachment: 5. Report of the Committee on International Studies - GRE requirement

from: Report of the University Faculty Senate
Committee on International Studies

POLICY ISSUES RELATING TO ENROLLMENT OF FOREIGN STUDENTS

Requiring GREs for Foreign Students

The Committee has found that the Graduate Office continues in practice to require that foreign students take the Graduate Record Examination (GRE) contrary to the Graduate Office's oft-stated policy of decentralizing admissions procedures and policies to the academic departments and units.

Again, the Committee believes that admissions policy should be made by the faculty, and the Committee has found no record or other evidence that the Faculty Senate ever voted on a policy of requiring GREs for foreign students. Indeed, this requirement antedates creation of the Faculty Senate. Accordingly, under present practice each academic department is denied the opportunity to choose those students which it feels best suited for its program according to its own admissions criteria.

The Committee's investigation has found that the very experts who frame and administer the GRE have questioned the appropriateness of the GRE for foreign students. In its 1978-79 Guide to the Use of the Graduate Record Examinations, the Educational Testing Service (ETS) of Princeton, New Jersey, has stated:

"At present there is little useful data available on the appropriateness of the GRE Aptitude Test or the Advanced Tests for foreign students. Obviously, foreign students' understanding or lack of understanding of English is all-important, since the test scores may reflect the degree of mastery of English as much as mastery of test content. Moreover, since the GRE are developed as instruments to be used with American students who have had an American education, the cultural orientation of the tests to our system of secondary and higher education must be considered. Some Advanced Tests obviously contain material that is unique to an American major--History, Political Science, Literature in English--while others such as Mathematics and Physics are more likely to reflect universal course material. The past experience of the individual institution or department is probably the best guide to the use of GRE scores provided by foreign students.

The Test of English as a Foreign Language (TOEFL) is designed for testing foreign students' mastery of English and is often required for admission by graduate as well as undergraduate institutions."

More recently, ETS experts Angelis, Swinton and Cowell, in a research report of October 1979 entitled The Performance of Non-Native Speakers of English on

TOEFL and Verbal Aptitude Tests, have stated that the verbal aptitude test section of either the GRE or SAT is "not a language proficiency test in the sense that TOEFL is. Again, neither verbal aptitude test is designed for non-native speakers." It is to be noted that the Test of English as a Foreign Language (TOEFL) is also administered by ETS and only TOEFL is designed to test the English proficiency of non-native speakers.

The University of Delaware requires foreign students to take the TOEFL and the GRE. On the former, a passing grade is considered to be 500 and on the latter a combined score of the verbal and quantitative sections of 1050 is passing.

Despite their reservations about the appropriateness of the verbal portion of the GRE for foreign students, Angelis, Swinton and Cowell have provided a means of scaling the GRE verbal scores with TOEFL scores (see Appendix A).

Although our Committee prefers the substitution of TOEFL for the GRE verbal test rather than scaling one against the other, it believes that the academic department ought to have either option.

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303 HULLIHEN HALL
PHONE: 302-738-2629

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Memorandum

FACULTY SENATE

DATE: 4/10/80



TO: William Boyer, Chair
Committee on International Studies

FROM: F. Loren Smith, President
University Faculty Senate *F. Loren Smith*

SUBJECT: Policy Issues Relating to Enrollment of Foreign Students

The Executive Committee yesterday discussed the two resolutions drafted by your committee, and have a question or two, and some information that may be relevant.

First, on the resolution concerning the specification of a new target for the foreign student mix, we wonder whether such an action might be more likely of success in September than right now, with the Iranian problem in or approaching possible crisis. I'm enclosing a copy of the Delaware Assembly's Joint House Resolution No. 33, which is in the House Education Committee in Dover. President Trabant appeared before that Committee to comment on the Resolution earlier this week, and took a firm but polite stand against it; he expressed the single position that it was contrary to the best interests of American education, and to the spirit of the state-supported institution. I gather that he did not also dwell on its unconstitutionality, or its flagrant contradiction of other Delaware laws, including those that fail to give the Assembly any kind of control over the admissions policy of at least the University. When I talked to him yesterday, the President had no information permitting an estimate of the likelihood that the Resolution will even get out of committee, much less of its possible reception by the full Assembly. It may be, of course, that it is only a burr under the saddle of Rep. Gerard A. Cain--its sponsor. The present temper being what it is, however, it is not inconceivable to me that our own Assembly is subject to hysterical gestures, or that the people of the State can be counted on to act calmly and rationally. In short, the present climate of interest in and at least some strong feelings about foreign students enrolled in our institution might make it strategically desirable to see how things look in September rather than risk exciting local hysteria. (I'm also enclosing a self-explanatory letter to President Trabant, which he more or less requested.) If you think it safe and desirable to go ahead with the Resolution from your committee at the May meeting, let us know and it will, of course, go on the agenda.

The second proposal from your committee makes a recommendation concerning graduate policy, and it is our opinion that it must clear the Committee on

