

UNIVERSITY OF DELAWARE
NEWARK, DELAWARE
19711

UNIVERSITY FACULTY SENATE
303 HULLIHEN HALL
PHONE: 302-738-2829

January 26, 1981

MEMORANDUM

TO: All Faculty Members

FROM: Carol E. Hoffecker, Vice President
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting, February 2, 1981

Carol E. Hoffecker

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, February 2, 1981 at 4:00 p.m. in room 110 Memorial Hall.

AGENDA

- I. Adoption of the Agenda.
- II. Approval of the Minutes of the January 5, 1981 Senate meeting.
- III. Remarks by President Trabant and/or Provost Campbell.
- IV. Announcements - Senate President Toensmeyer.
- V. Old Business
 - A. Resolution from the Coordinating Committee on Education, J. O'Neill, chairperson, regarding the definition of the letter grade "C." (Attachment 1)

RESOLVED that, effective June 1, 1981, the definition of the letter grade "C" be changed to "average" for undergraduate courses, and

BE IT FURTHER RESOLVED, that this change is to be noted on grade transcripts after June 1, 1981.

- VI. New Business
 - A. Resolution from the Committee on Graduate Studies, M. Stetson, chairperson, for provisional approval of an M.A. degree in Anthropology. (Attachment 2)

RESOLVED, that the Faculty Senate approves the establishment of a Master of Arts Program in Anthropology leading to a Master of Arts (M.A.) degree in Anthropology, on a four-year provisional basis, effective September, 1981, with review in the 1984-85 academic year.

- B. Resolution from the Coordinating Committee on Education, J. O'Neill, chairperson, to extend the Pass/Fail grading option to Continuing Education students.

RESOLVED, that for a three-year experimental period beginning June, 1981, continuing education students may elect to enroll in appropriate courses on a Pass/Fail basis provided they be advised that:

- a. Passing grades in pass/fail courses will not contribute under any circumstances to a reduction in quality point deficits for students in dropped status. Failing grades will add deficit points.
- b. Undergraduate degree programs have a limit of 24 free elective pass/fail credits and some academic units may have additional restrictions on the applicability of pass/fail credits.

- C. Resolution from the Coordinating Committee on Education, J. O'Neill, chairperson, to approve a policy on Communication Condition clearance.

RESOLVED, that the Faculty Senate approves the following policy for expediting Communication Condition Clearance:

Students who receive a Communication Condition must report to the Writing Center in the first regular semester following receipt of notification, and they must clear the Communication Condition by the end of the second regular semester. Students who fail to report to the Writing Center by the end of the six-week drop period of the first semester following receipt of the Communication Condition will receive a warning letter by registered mail (return receipt requested) from their college dean. Student registrations may be limited to twelve credits at the discretion of the college dean until the Communication Condition is cleared.

The Writing Center will notify the dean's office of all students with CC's who have attended the Writing Center, cleared their CC's, or failed to report, so that appropriate actions may be taken. The student's faculty advisor will receive copies of all letters to the student and notices of actions taken. CC's may be cleared only by authorization of the Director of the Writing Center. Students may not be graduated until their CC's are cleared.

- D. Resolution from the Coordinating Committee on Education, J. O'Neill, chairperson, to change requirements for readmission to the University.

RESOLVED, that students who have been dropped for academic deficiency (12+ quality points deficit) may be readmitted "contingent upon satisfactory reduction of the quality point deficit to 6 or fewer," effective September, 1981.

- E. Resolution from the Coordinating Committee on Education, J. O'Neill chairperson, regarding undergraduate Independent Study courses.

BE IT RESOLVED THAT departments be advised that

- a. undergraduate independent study courses can be offered only at the 300 and 400 level,
- b. each department must establish, subject to the approval of the Committee on Undergraduate Studies, guidelines for students to qualify for independent study courses, and
- c. a written contractual agreement must be devised between the individual student and the professor before the student may sign up for the course. (Each department must determine if this proposal is subject to review by people other than the professor.)

- F. Resolution from the Coordinating Committee on Education, J. O'Neill chairperson, regarding the SI metric system.

BE IT RESOLVED THAT

All courses (texts, notes, lectures, labs) employ at the earliest feasible date dual units and by 1985 exclusive use of SI metric.

The following timetable for exclusive use of SI metric is proposed for an orderly transition:

1981-82	100 and 200 level courses
1982-83	300 level courses
1983-84	400 level courses
1984-85	Graduate level courses.

It is important that textbooks continue to be selected on the basis of quality and suitability. It is also important that laboratory equipment be retrofitted or replaced (when outdated) with dual or preferably SI only scales, graduations, dials, etc. in company with course conversions.

- G. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

CEH/b

Attachments: Committee Activities Report

1. Present and proposed definitions of letter grades
2. M.A. degree in Anthropology

COMMITTEE ACTIVITIES

The following issues are under active discussion in Senate committees. Your comments are welcome, and may be addressed to the committee chairpersons, or to the Senate Office for forwarding to the committees.

Rules Committee (Henry T. Reynolds, Chairperson)

The Committee is considering a change in the Bylaws that would give the Past President of the Senate voting rights. The Past President is currently a member of the Executive Committee but does not have a vote in the Senate. Comments welcome.

Student Life Committee (Kenneth Haas, Chairperson)

1. The resurrection of the pornographic film issue.
2. Legal status of faculty advisors to high risk student organizations.

* * * * *

Attachment 1
January 26, 1981

GRADING SYSTEM

<u>Present</u>	<u>Proposed (for undergraduates)</u>
A - Excellent	A - Excellent
B - Good	B - Good
C - Fair	C - Average
D - Poor	D - Poor
F - Failure	F - Failure

1. Name of Proposed Graduate Degree:

MASTER OF ARTS (M.A.) in ANTHROPOLOGY, with two options or tracks:

1. Anthropology
2. Anthropology and Museum Studies

2. The degree is desirable at the University of Delaware for the following reasons:

a. Its establishment will help to meet the local and regional demand already expressed to us by regular students and by older potential students who are seeking another career (Life Long Learning). The program will be geared primarily toward individuals who plan to obtain this degree as the final one in their careers, and who will seek employment after its conclusion in a non-academic job; it will not, however, exclude students who might decide in the course of their studies to continue further graduate work elsewhere. Thus the program will not duplicate graduate degrees offered in the area, such as at Johns Hopkins, the University of Pennsylvania, Bryn Mawr, where the Master's is a step toward the Ph.D. and an academic post.

A program in Anthropology and Museum Studies will be strong, particularly since there is already a nationally recognized Museum Studies Program at Delaware. In the United States there are sixteen universities offering an Anthropology-Museum Studies program and only two--Brown University and George Washington University--are located on the east coast (American Anthropological Association, Guide to Departments of Anthropology 1979-1980).

b. Establishment of this degree will bring about more effective linkage and cooperation between Anthropology and other departments in the University, particularly with Museum Studies, but also with the Linguistics Program, other Social Science departments, Art History, and Philosophy, thus contributing to a better use of University resources and faculty. In cooperating with other departments we will make it possible for our own graduate students to widen their course of study by taking classes in other programs, and for degree candidates from other disciplines to enrich their programs through courses in our department.

c. We already have the personnel necessary for preparing graduate students. In accord with the program set up in The Decade Ahead (1971) the department hired faculty members with a view toward establishing a graduate program. The department now has nine members, all with the Ph.D. Most of the faculty are in the process of establishing their professional reputations or have already done so at national and international levels; the graduate program will permit them to teach in their areas of research and writing. Obtaining funding from outside the University (for example from the State) will be made easier, and undergraduate education will benefit as a result of expanded opportunities for faculty to develop their teaching and research interests beyond the service level. We concur with President Trabant's statement to the Caucus of Chairs, December 1979, that graduate education will be an important component of the University, and we feel that we can make a substantial contribution to that component.

3. a. Career Opportunities Open to Graduates Holding the Master's Degree:

- Curatorial and other museum work
- Salvage archaeology
- Park Service

- Public Service
- Federal Government (Department of Interior, U.S. Park Service, U.S. Bureau of Land Management, USAID, Inter-Agency Archaeological Service)
- State Governments (State Archives, State Archaeological Units, Division of Historical Affairs)
- Private research corporations for applied anthropology or applied research (Harza Engineering, Chemonics Inc.)
- Private research institutions for archaeology (Thunderbird Research Corporation, Mid-Atlantic Research, Commonwealth Associates)

b. Number of Students to be Accepted: Between 6 and 9 new admissions per year.

4. Requirements:

a. Admission

- On a 4.0 system, applicants must generally have a general academic index of at least 2.5 and an index of at least 3.0 in the field of concentration.
- On the Graduate Record Examination Aptitude Test, the sum of the verbal and quantitative scores should normally exceed 1050.
- Foreign Students: Applicants from abroad must demonstrate a satisfactory level of proficiency in the English language if English is not their first language. The Test of English as a Foreign Language, offered by the Educational Testing Service, is required in addition to either the GRE Aptitude Test or the GMAT. A score of 500 or better is usually required. A score of 600 or better is required of those applying for a teaching assistantship.

b. Curriculum and Credit Hours:

Total number of credits: 30 hours,

Core courses (12 hours)

- | | | |
|----------------|-------------------------------------|-----|
| ANT 636 | - Proseminar in Anthropology | (3) |
| ANT 639 | - Method and Theory in Anthropology | (3) |
| ANT 640 | - Ethnographic Survey | (3) |
| ANT 615/or | - Geographic Area Course | (3) |
| 616/or 617/ | or | |
| or 618/or 628- | Advanced Archaeological Course | |
| or 610, 620, | | |
| 625 | | |

Anthropological Specialty: (9 hours)

Anthropological Specialty, includes courses determined by advisor and student. See Appendix I - Course List.

OR

Courses in Interdisciplinary Specialty: 9 hours

- | | | |
|--------|---------------------------------------|--------|
| MS 804 | - Museum Methods and Problems | (3) |
| MS 802 | - Management of Cultural Institutions | (3) |
| MS 803 | - Programs of Cultural Institutions | (3) or |
| MS 801 | - Care, Study of Museum Collections | |

ANT 866 - Special Problems:(3 hours)

Readings on special area as background to thesis or three research essays. To be taken in the semester before thesis research or three research essays undertaken. (See below)

c. Examinations - Thesis and Other Qualifications to Obtain the Degree:

Thesis or Research Option. Thesis: 6 hours.

(Thesis Committee co-chaired for Interdisciplinary major) OR

Three Research Essays (with one in the second field for Interdisciplinary Major)

M.A. Comprehensive Exam:

- Must have 18 credits completed before taking
- Divided into two equally-weighted parts
 - one part on Core Anthropology
 - one part on either interdisciplinary specialty or on anthropological specialty

Grading: fail, pass, pass with distinction

If one part failed, all must be taken over;

Candidate allowed to take only twice.

5-6. Faculty and Staff:

All Department faculty will be involved in instruction and advisement in the Master's Program. Members of the department voted unanimously to have the program, and will contribute time and effort toward implementation.

In February 1980 we voted on and approved a tentative schedule of classes for the next two years. The courses required for the Master's Program (Section 4) will be covered in it. Given present enrollment in the department and future demographic trends in the region and the nation, the switching of some faculty from undergraduate to graduate work is possible without weakening the undergraduate program. Faculty will rotate teaching of the core courses, so that no single individual will be over-burdened.

There will be no need to hire additional professors or staff for the Master's Program. The only field that we do not cover is Linguistic Anthropology, but students can take courses in the new Ph.D. program in Linguistics in which anthropological issues and research will be covered--such as ML 604 - Dynamics of Language Contact (ANT)

7. Sources of Financial Aid for Students:

a. We will ask the Dean of Arts and Science for a teaching assistantship. The student receiving the assistantship will be assigned to Museum Studies to help in the curatorial duties regarding the Anthropological Collection and display room.

b. The Department is now taking advantage of funding available for archaeological work in Delaware and Maryland (\$32,000 for FY 1980-81). The money in the grants we now have comes from the Federal Government, Heritage Conservation Renovation Service, Department of Interior. Because of the high priority given to programs of planning, study and preservation of prehistoric sites by both state and federal governments, these funds probably will not be cut. A portion of these funds will be applied this year to provide partial support for a graduate student in Marine Studies doing research in remote sensing. Two additional assistantships in anthropology can be funded through the 1981-82 state grant if the Master's Program is established. If our archaeology program expands to include the mid-Atlantic region as a whole, the number of such positions can be increased. Sources of funds will come from the state and federal government agencies, public and private companies.

c. Once the program is established, money to support students will come partially from grants that faculty will be applying for (Ford Foundation, National Institute of Mental Health, Pan-American Union, National Science Foundation, National Endowment for the Humanities, States of Delaware, Maryland, New Jersey, Tinker Foundation, USAID).

Total research money in the Department for 1980-81: \$92,000 (Guggenheim, National Endowment for the Humanities, National Science Foundation, States of Delaware and Maryland).

Total research money for 1981-82 in the range of \$40,000-\$100,000 from the above mentioned institutions with a reasonable estimate of at least \$40,000.

d. There are a number of students who will participate in the program without financial aid. There are students now who are willing to return to the Department without aid or an established program. Three students are planning to register for a non-degree option next fall, although they clearly understand that the Department might not have a graduate program. Many mature individuals returning to school can afford to attend the University without financial aid.

8. New Funds Required:

a. Recruitment of Students

On the basis of experience and student inquiries, it seems likely that two students out of the three to six that we graduate yearly to the Bachelor's Program will remain to work in the Master's Program, and at least another four will come from the region. An increase in funds from the Dean's Office of about \$500 will cover announcements and mailings. We will use recruitment methods employed by other departments of anthropology (posters, fliers, newsletters), as well as personal contacts, and will seek advice from the American Anthropological Association Departmental Services, to which we belong.

b. Additional funds for supplies and equipment will come from grants.

c. The Department has requested a seminar room which can be used as space for graduate students.

9. Library Resources:

Library resources are adequate. We have excellent collections in socio-cultural anthropology, and are building up weak areas. We purchase about 700 volumes a year and subscribe to 117 journals. It is, of course, important that we maintain our current level of library allocations.

10. Units with Special Interest in the Degree:

- | | |
|-----------------------------------|--------------------------------|
| a. Museum Studies | We have discussed the Master's |
| b. Languages (Linguistic Program) | Program with them, and they |
| c. Art History | will cooperate fully with us. |

The Chairs of Arts and Science have been fully informed of our interest in establishing a Master's Program.

11. People in other universities and public agencies who could be consulted:

- a. Agencies
The American Anthropological Association
- b. Individuals
Paul Doughty, University of Florida, Gainesville
Robert Netting, University of Arizona
Benjamin Paul, Stanford University
Bennie Keel, Interagency Archaeological Services
Douglas Ubelacker, Smithsonian Institution

APPENDIX I

- ANT 600 - Biology, Society and Culture
- 601 - The Idea of Race
- 602 - Fossil Man and the Plio-Pleistocene Epochs
- 604 - Human Osteology
- 610 - Archaeological Analysis of Material Culture
- 615 - Peoples and Cultures of Africa*
- 616 - Peoples and Cultures of the Caribbean*
- 617 - Peoples and Cultures of Modern Latin America*
- 618 - Peoples and Cultures of Mexico and Central America
- 620 - Archaeological Method and Theory
- 625 - Problems in Archaeology*
- 632 - Frontier Communities
- 636 - Proseminar in Anthropology*
- 639 - Method and Theory in Anthropology*
- 640 - Ethnographic Survey*
- 645 - World Oral Epic Literature
- 650 - Anthropological Study of Style
- 651 - World Views and Cosmologies
- 654 - Pre-Columbian Art
- 655 - Topics on Socio-Cultural Anthropology*
- 661 - Urban Anthropology
- 665 - Philosophy of Social Science*
- 666 - Special Problems
- 671 - Comparative Study of Medical Systems
- 673 - Comparative Political Systems
- 685 - Problems in Archaeology
- 699 - Honors Seminar

- 866 - Special Problems
- 869 - Master Thesis**

* Process of being approved.

** Will be submitted for approval in the near future.

Note: In 1980 there will be a curriculum revision to upgrade to a 400/600 level some of the courses that exist in the Department.

APPENDIX II

Sample - ANTHROPOLOGY and MUSEUM STUDIES

ANT 636 - Proseminar in Anthropology	3
639 - Method and Theory in Anthropology	3
640 - Ethnographic Survey	3
615 - Peoples and Cultures of Africa	3
866 - Special Problems (African Art)	3
MS 804 - Museum Methods and Problems	3
802 - Management of Cultural Institutions	3
803 - Programs of Cultural Institutions	3
ANT 869 - Master's Thesis*	6
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*Option 2: 6 credits

- a. ANT 645 - World Oral Epic Literature (3)
- 699 - Honors Seminar (3)
- b. ANT 600 - Biology, Society and Culture (3)
- 610 - Archaeological Analysis of Material Culture (3)
- c. ANT 655 - Topics on Socio-Cultural Anthropology (3)
- 699 - Honors Seminar (3)
- d. - Elective (Art History....) (3)
- ANT 650 - Anthropological Study of Style in Art (3)

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Sample - ANTHROPOLOGY CONCENTRATIONS

Anthropology I

ANT 636 - Proseminar in Anthropology	3
639 - Method and Theory in Anthropology	3
640 - Ethnographic Survey	3
617 - Peoples and cultures of Modern Latin America	3
866 - Special Problems	3
ANT 616 - Peoples and Cultures of the Caribbean	3
632 - Frontier Communities	3
673 - Comparative Political Systems	3
869 - Master's Thesis*	6
	<hr/> 30

*Option 2: 6 credits

- a. ANT 654 - Pre-Columbian Art (3)
- 618 - Peoples and Cultures of Mexico and Central America (3)
- b. ANT 601 - The Idea of Race (3)
- 661 - Urban Anthropology (3)
- c. ANT 655 - Topics on Socio-Cultural Anthropology (3)
- 699 - Honors Seminar (3)
- d. ANT 615 - Peoples and Cultures of Africa (3)
- 618 - Peoples and Cultures of Mexico and Central America (3)

MASTER OF ARTS IN ANTHROPOLOGY

Sample - ANTHROPOLOGY CONCENTRATIONS

Anthropology II

ANT 636 - Proseminar in Anthropology	3
639 - Method and Theory in Anthropology	3
640 - Ethnographic Survey	3
615 - Peoples and Cultures of Africa	3
866 - Special Problems	3
ANT 645 - World Oral Epic Literature	3
661 - Urban Anthropology	3
673 - Comparative Political Systems	3
869 - Master's Thesis*	6
	<hr/>
	30

*Option 2: 6 credits

- a. ANT 655 - Topics on Socio-Cultural Anthropology (3)
- 699 - Honors Seminar (3)
- b. ANT 616 - Peoples and Cultures of the Caribbean (3)
- 661 - Urban Anthropology (3)
- c. ANT 665 - Philosophy of Social Science (3)
- (ML 604) Dynamics of Language Contact (3)
- d. ANT - Elective (3)
- ANT 601 - Myth and Culture (3)

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Anthropology III

ANT 636 - Proseminar in Anthropology	3
639 - Method and Theory in Anthropology	3
640 - Ethnographic Survey	3
615 - Peoples and Cultures of Africa	3
866 - Special Problems	3
ANT 610 - Archaeological Analysis of Material Culture	3
620 - Archaeological Method and Theory	3
625 - Problems in Archaeology	3
869 - Master's Thesis*	6

*Option 2: 6 credits

- a. ANT 602 - Fossil Man (3)
- 604 - Human Osteology (4)
- b. ANT 628 - Prehistory of Eastern North America (3)
- 699 - Honors Seminar (3)
- c. ANT 665 - Philosophy of Social Science (3)
- 699 - Honors Seminar (3)
- d. - Elective (3)
- ANT 601 - The Idea of Race (3)



DEPARTMENT OF ANTHROPOLOGY

FACULTY OF SOCIAL SCIENCES

12th Nov. 1980

Prof. R. B. Murray
University Coordinator for Graduate Studies
234 HULLIHEN HALL
UNIVERSITY OF DELAWARE
NEWARK, DEL. 19711

Dear Professor Murray:

Please find enclosed the report Prof. Irving Rouse and I have written with respect to the proposed M.A. in Anthropology at the University of Delaware. A copy of this report is being sent today to the Council of Graduate Schools in Washington, D.C.

Both Professor Rouse and I enjoyed immensely the opportunity to be of service to the University of Delaware, as well as the full and generous hospitality provided us while in Newark. As you can see from our report, we have a high consensus about the present strength both within and outside the Department of Anthropology. Thus, if circumstances permit, the M.A. Program should be a strong one which will bring additional credit to the University of Delaware.

Cordially yours,

Ch. Frantz
Charles Frantz
Professor

cc: Prof. Irving Rouse

RECEIVED

NOV 17 1980

GRADUATE OFFICE