

UNIVERSITY FACULTY SENATE

SUMMARY OF AGENDA

May 6, 1985

- I. ADOPTION OF THE AGENDA
- II. APPROVAL OF THE MINUTES: March 4 and April 8, 1985
- III. REMARKS BY PRESIDENT TRABANT and/or PROVOST CAMPBELL

IV. ANNOUNCEMENTS

- 1. Senate President Kuhlman

ANNOUNCEMENTS FOR CHALLENGE

- 1. Change of degree title:
  - Ph.D. in Applied Sciences/Computer and Information Sciences to
  - Ph.D. in Computer and Information Sciences
- 2. Revision of the B.S. in Agriculture, Plant Science major: addition of concentrations in:
  - General Plant Science; Pathology; Agronomy; Ornamental Horticulture
- 3. Revision of the B.S. in Consumer Economics:
  - Business concentration; Communications concentration
- 4. Revisions of the B.A. in Economics and the B.S. in Economics
  - in the College of Business and Economics
- 5. Revision of the B.S. in Business Administration: all concentrations
- 6. Minor in International Business

V. OLD BUSINESS - none.

VI. NEW BUSINESS

- A. Recommendation to change the grading system to include plus and minus grades
- B. Election of Senate officers and certain committee members and chairs
- C. Request for confirmation of committee appointments
- D. Recommendation for approval of permanent status for the the B.S. in Recreation/Park Administration
- E. Recommendation to disestablish the Master of Applied Science in Computer and Information Sciences
- F. Recommendation for a change in the Academic Dishonesty sanction: student transcript notation
- G. Recommendation for changes in the Student Rights and Responsibilities Statement
- H. Recommendation for a change in the Student Code of Conduct: Misuse of Property - Fire Equipment/Arson
- I. Introduction of new business.





# University of Delaware

UNIVERSITY FACULTY SENATE  
301 HULLIHEN HALL  
NEWARK, DELAWARE 19716  
April 29, 1985

(302) 451-2921

TO: All Faculty Members

FROM: Mark W. Huddleston, Vice President *Mark W. Huddleston*  
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting, May 6, 1985

In accordance with section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, May 6, 1985 at 4:00 p.m. in room 110 Memorial Hall.

## AGENDA

- I. Adoption of the Agenda.
- II. Approval of the Minutes of the Senate meetings of March 4 and April 8, 1985.
- III. Remarks by President Trabant and/or Provost Campbell.
- IV. Announcements
  1. Senate President Kuhlman

Announcements for Challenge

  1. Change of degree title:
    - Ph.D. in Applied Sciences/Computer and Information Sciences to
    - Ph.D. in Computer and Information Sciences (Attachment 1)
  2. Revision of the B.S. in Agriculture, Plant Science major (Attachment 2)
    - Addition of concentrations in: General Plant Science (2a);
    - Pathology (2b); Agronomy (2c); Ornamental Horticulture (2d)
  3. Revision of the B.S. in Consumer Economics (Attachment 3):
    - Business concentration (3a); Communications concentration (3b)
  4. Revisions of bachelors' degrees in the College of Business and Economics: (Attachment 4):
    - B.A. in Economics (4a)
    - B.S. in Economics (4b)

5. Revision of the B.S. in Business Administration: all concentrations (Attachment 5):  
Financial Management (5a); Marketing Management (5b);  
Operations Management (5c); Administrative Management (5d)
6. Minor in International Business (Attachment 6)

V. Old Business - none.

VI. New Business

- A. Recommendations to change the grading system to include plus and minus grades:

1. From the Corrdinating Committee on Education (C. Toensmeyer, Chair), and the Committee on Graduate Studies (J. Raffel, Chair):

WHEREAS: most grades awarded to graduate students are either A or B (49.2% A, 30.3% B, 6.2% C, in 1982-83); and

WHEREAS: many instructors strongly desire the latitude to make finer discriminations within the A to B range, in the awarding of course grades to graduate students; and

WHEREAS: the incentives for academic achievement will be increased and student performance will be reported more accurately if instructors have this latitude; and

WHEREAS: the cost of changing the grading system will be small if done concurrently with the transfer of the student record system to the new IBM mainframe computer; be it therefore

RESOLVED: that a plus and minus grading system for all students enrolled in 500-900 level courses for which letter grades are awarded be instituted concurrently with the implementation of the new student record system. The following numerical scale will be used with this system:

|        |        |        |
|--------|--------|--------|
| A 4.0  | B- 2.7 | D+ 1.3 |
| A- 3.7 | C+ 2.3 | D 1.0  |
| B+ 3.3 | C 2.0  | D- 0.7 |
| B 3.0  | C- 1.7 | F 0.0  |

The minimum requirement for good academic standing and for conferral of degrees for graduate students shall remain at 3.0, and the definitions of academic substandard status for graduate students shall remain as given by current policy.

2. From the Coordinating Committee on Education (C. Toensmeyer, Chair), and the Committee on Undergraduate Studies (R. Brown, Chair):

WHEREAS: the incentive for academic achievement will be increased and student performance will be reported more accurately if instructors are permitted to make finer discriminations in the awarding of course grades; and

WHEREAS: the cost of changing the grading system will be small if done concurrently with the transfer of the student record system to the new IBM mainframe computer; be it therefore

RESOLVED: that a plus and minus grading system for all students enrolled in 000-400 level courses for which letter grades are awarded be instituted concurrently with the implementation of the new student records system. The following numerical scale will be used with this system:

|        |        |        |
|--------|--------|--------|
| A 4.0  | B- 2.7 | D+ 1.3 |
| A- 3.7 | C+ 2.3 | D 1.0  |
| B+ 3.3 | C 2.0  | D- 0.7 |
| B 3.0  | C- 1.7 | F 0.0  |

The minimum requirement for good academic standing and conferral of degrees for undergraduate students shall remain at 2.0, and the rules governing probation and dismissal for academic deficiency shall remain as given by current policy.

- B. Elections of Senate officers, a chairperson of the Coordinating Committee on Education, two members-at-large of the Committee on Committees, one member of the Rules Committee, and three members of the Nominating Committee.

[Note: a slate of nominees prepared by the Nominating Committee (Z. Bowen, chair), is presented in Attachment 7. Biographies of the nominees will be sent to senators under separate cover. Senators are reminded that additional nominations may be made from the floor and that senators making such nominations are responsible for determining that a nominee would serve if elected.]



- C. Request from the Committee on Committees (A. Mooney, chair) for Senate confirmation of committee appointments. (Attachment 8)

RESOLVED, that the appointments to Senate committees and the appointments of Senate committee chairpersons, as presented in Attachment 8 of this Agenda, are hereby confirmed.

- D. Recommendation from the Coordinating Committee on Education (C. Toensmeyer, chair) with the concurrence of the Committee on Undergraduate Studies, for permanent status for the B.S. in Recreation/Park Administration. (Attachment 9)

RESOLVED, that the Faculty Senate approves and recommends to the Board of Trustees that the Bachelor of Science degree in Recreation and Park Administration be granted permanent status.

- E. Recommendation from the Coordinating Committee on Education (C. Toensmeyer, chair) with the concurrence of the Committee on Graduate Studies, for the disestablishment of the Master of Applied Sciences in Computer and Information Sciences.

WHEREAS: the Department of Computer and Information Sciences currently offers both the Master of Applied Sciences in Computer and Information Sciences and the Master of Science in Computer and Information Sciences, and

WHEREAS: the department wishes to terminate the Master of Applied Sciences in Computer and Information Sciences, and continue to offer the Master of Science in Computer and Information Sciences, and

WHEREAS: in the last 20 years only 3 students have acquired a MAS degree and there are no students currently in the Master of Applied Sciences program in Computer and Information Sciences, therefore be it

RESOLVED: that the Faculty Senate approves the termination of the graduate major of Computer and Information Sciences leading to the Master of Applied Sciences degree, effective immediately.

- F. Recommendation from the Committee on Student Life (C. Marler, chair) to change the sanction for academic dishonesty (Attachment 10).

RESOLVED: that the Student Judicial System: XI. Disciplinary Sanctions, Section J. 2., as approved by the Senate at its March 4 meeting, shall read as follows:

2. Students found guilty of an academic honesty violation will have an "X" notation added to the "F" grade on their University transcripts; an explanation in the legend on the transcript will state "X = failure due to academic dishonesty."

[Note: as approved in March the paragraph reads:

2. Students found guilty of an academic honesty violation will have the following notation placed on their University transcripts: "This student has a judicial record with the Dean of Student's office."]

- G. Recommendation from the Committee on Student Life (C. Marler, chair) for revisions in the Student Rights and Responsibilities Statement in the Student Guide to Policies. (Attachment 11)

RESOLVED: that the Faculty Senate approves the following statements for inclusion in the Student Guide to Policies: [Underlined portions have been added, words in parentheses deleted]

#### IV. STUDENT DEVELOPMENT

##### Freedom of Association

1. Students are free and encouraged to organize and join associations to promote their common interests. Registered student organizations may have affiliations with organizations--international, national, and/or regional--outside the University of Delaware, and be subject to policies and requirements of the parent organization, provided that this relationship entails no conflict with the criteria specified in Part 2 below, or with the requirements of the remainder of this section. For purposes of this statement the term "registered student organization" is construed to include colonies/chapters of National fraternal organizations on the University of Delaware campus. Student organizations petition the Delaware Undergraduate Student Congress for registration by filing an "Application for Registration." National fraternities and sororities wishing to establish chapters at the University of Delaware petition for permission to begin the process of establishing a colony through the Coordinator of Greek Affairs and Special Programs. Registered student organizations may use University facilities designated by University policy for meetings and other programmed activities when the facilities are available and the events are properly planned and

scheduled. Upon approval of the Delaware Undergraduate Student Congress and the Dean of Students, organizations receive the status of a registered student organization. Similarly, groups of students wishing to establish a colony/chapter of a national fraternal organization will need to obtain the approval of the Vice President for Student Affairs/University President. Registered student organizations are subject to all existing University policies and regulations.

2. Policies and actions of a registered student organization are determined by a vote of only those persons who are members of the registered student organization. Membership in registered student organizations is limited to full-time undergraduate students, unless specific exceptions are approved by the Dean of Students.

3. Every student organization must choose an adviser from the faculty, professional or staff members of the University. Advisers counsel organizations on the exercise of responsibility. In a limited number of activities, such as student publications and professional societies (and the campus radio station) advisers are appointed in accordance with stated University or organization requirements. This is reflective of the fact that for such organizations advisers may need to have special knowledge in the field. Registration is not withheld or withdrawn solely because of the temporary inability of a student organization to get an adviser. Generally speaking, the selection of an adviser is the prerogative of the student organization. From the time when an organization completes the "intent to register" form, it is allowed thirty (30) days to fulfill the requirements for registration, including obtaining an adviser. Fraternal organizations will have thirty (30) days from the date on which they receive their chapter status to obtain an adviser. If an adviser resigns, a replacement must be found within thirty (30) days or the registration will be cancelled. For fraternal organizations, their ability to obtain access to University facilities and services will be curtailed until a new adviser is obtained. The termination of the adviser relationship may be made by either the student organization or the adviser.

## V. OFF-CAMPUS FREEDOM OF STUDENTS

### Institutional Authority and Civil Penalties

Students and student organizations of the University of Delaware are expected and required to abide by local, state and federal laws. Students and their organizations need to be aware that charges may be brought both within the University Student Judicial System and in the off-campus courts. The University administration is responsible for establishing a procedure for reviewing and taking institutional action related to students and student organizations found guilty of off-campus violations of local, state and federal laws. While the University will not act as a policing agent for students when they are off campus, the University reserves the right to take action if a student's or student organization's behavior is judged to be contrary to the pursuit of the educational mission of the University or if the



continued presence of (the) students or the organization on campus poses a threat to (his or her) their well-being or the rights and property of members of the University community.

- H. Recommendation from the Committee on Student Life (C. Marler, chair) to revise the Code of Conduct section of the Student Guide to Policies to highlight the policy on fire equipment/arson. (Attachment 12)

RESOLVED: that the following be added as a new section to the Code of Conduct of the Student Guide to Policies, to replacing the present statement 9.B.:

**Fire Equipment/Arson**

Setting fires and tampering with or misuse of fire/safety equipment including alarms, heat sensors, smoke detectors, hoses and fire extinguishers.

- I. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

/b

**Attachments: Committee Activities List**

1. Ph.D. in Computer and Information Sciences
2. B.S. in Agriculture, Plant Science major:
  - a. General Plant Science concentration
  - b. Pathology concentration
  - c. Agronomy concentration
  - d. Ornamental Horticulture concentration
3. B.S. in Human Resources, Consumer Economics Major:
  - a. Business concentration
  - b. Communications concentration
4. College of Business and Economics, Economics major
  - a. Bachelor of Arts
  - b. Bachelor of Science
5. B.S. in Business Administration, Business Administration major:
  - a. Financial Management concentration
  - b. Marketing Management concentration
  - c. Operations Management concentration
  - d. Administrative Management concentration
6. Minor in International Business
7. Slate of nominees
8. Committee appointments for Senate confirmation
9. B.S. in Recreation and Parks Administration
10. Academic Dishonesty sanction
11. Proposed changes, Student Rights and Responsibilities
12. Proposed change, Code of Conduct

## COMMITTEE ACTIVITIES REPORT

MAY 1985

### NOMINATING COMMITTEE (Zack R. Bowen)

Complete list of nominees for various offices/committees of the Faculty Senate is before the Senate for its approval at today's meeting..

### PERFORMING ARTS, SUBCOMMITTEE ON (Thomas Watson)

The work of this Committee for 1984-85 is complete.

### RESEARCH, COMMITTEE ON (Joanne Ryan)

Discussing intellectual property policies.

### STUDENT AND FACULTY HONORS, COMMITTEE ON (James R. Soles)

1. Discussing Alison Award Nominations.
2. Reviewing deadlines for applying for Degree with Distinction.

### UNDERGRADUATE STUDIES, COMMITTEE ON (Robert F. Brown)

1. Reviewing proposal to establish a multicultural course requirement.
2. Discussing communication condition rules and possibility of re-establishing a Committee on Oral and Written Communication.
3. Reviewing proposal to reduce free drop period to one week.
4. Discussing possible readmission of undergraduates without carrying forward previous credits and grades.

/wc



# University of Delaware

Attachment 1  
April 29, 1985

COLLEGE OF ARTS AND SCIENCE  
DEPARTMENT OF COMPUTER AND INFORMATION SCIENCES  
103 SMITH HALL  
NEWARK, DELAWARE 19716

(302) 451 2712

February 1, 1985

## Memorandum

To: Richard B. Murray  
University Coordinator of Graduate Studies

From: Paul D. Amer *Paul Amer*  
Bobby F. Caviness, Chair *BFC*  
Department of Computer and Information Sciences

Subj: Reasons for Revising the Ph.D. Program in CIS

Recently, our department sent you a proposal for revising the Ph.D. program in CIS. We propose to offer the Ph.D. through our department in accordance with the University's General Requirements for the Ph.D., rather than offering the Ph.D. through the Applied Sciences Program. Specific details of the change are outlined in the attached sheet.\* There are two primary reasons for our proposed change.

First, the CIS Department has grown sufficiently to warrant offering the Ph.D. directly. With the directly offered Ph.D., we do not expect a significant enough student demand for the Ph.D. through the Applied Sciences Program to warrant offering both.

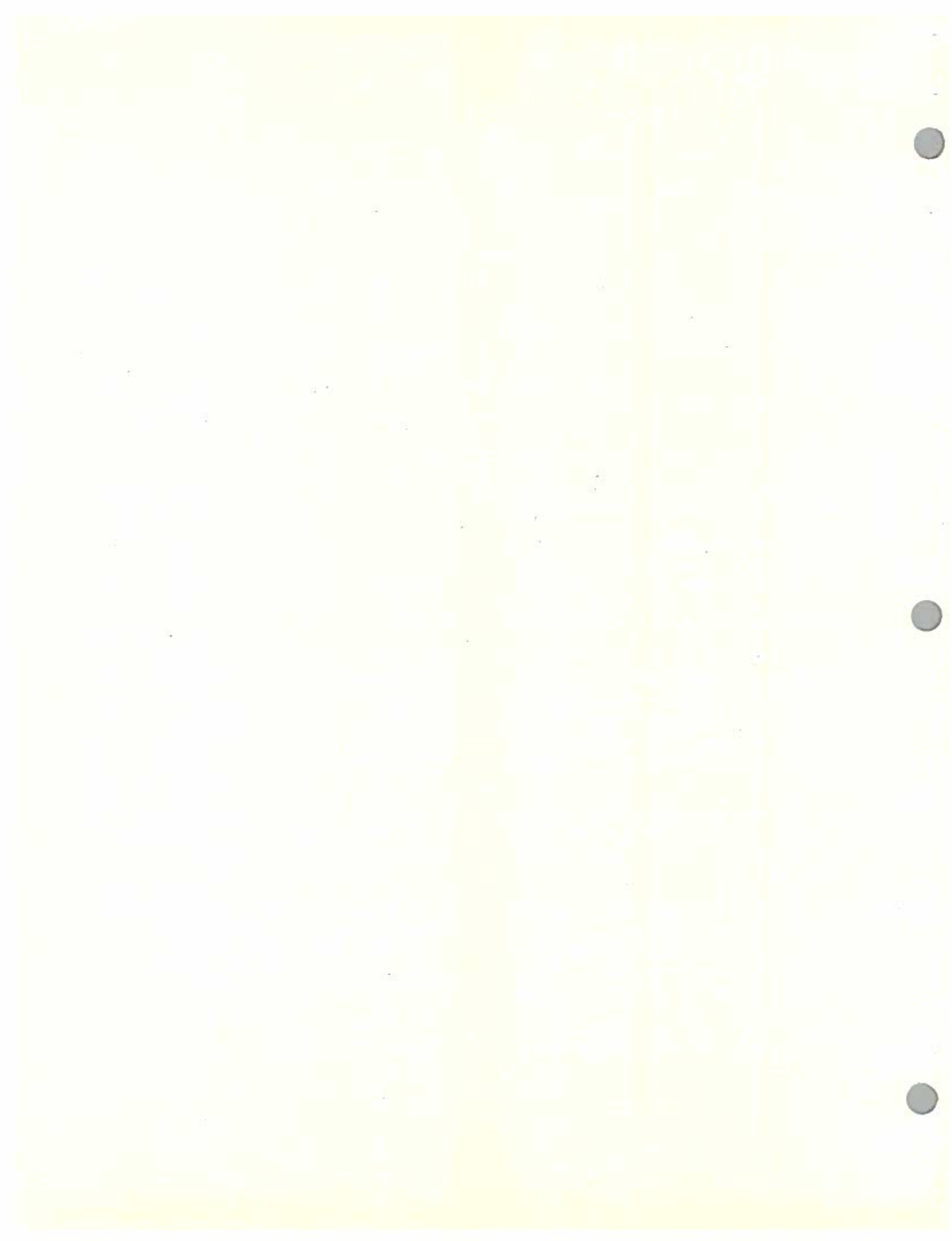
Second, we believe that some prospective graduate students have not matriculated in our program because of a perception that we do not offer a Ph.D. in CIS, but rather that the Ph.D. is offered outside of our department. Evidence to support our belief is based on the fact that we often must spend extra time with prospective students clarifying the fact that we do offer a Ph.D.

\*Approved by the Senate Committee on Graduate Studies February 25, 1985, as a modification of the department's Graduate Program Policy Statement.

RECEIVED

FEB 4 1985

GRADUATE OFFICE



Summary of Changes  
in the B.S. in Agriculture, Plant Science Major

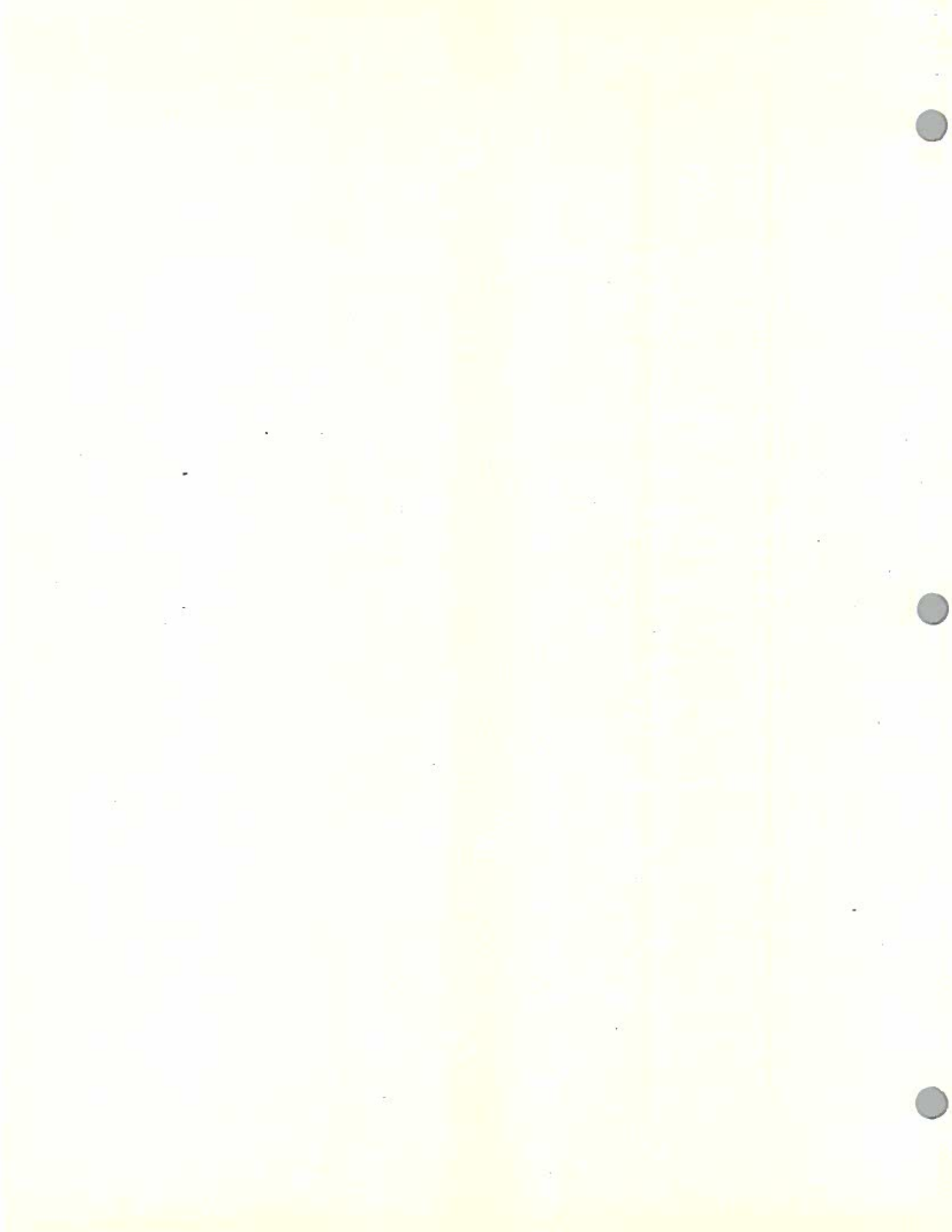
1. Division of the Plant Science major into four concentrations:  
Agronomy (PLA)  
Ornamental Horticulture (PLH)  
Pathology (PLP)  
General Plant Science (PLS)

The first three concentrations are specialized, each with its own ensemble of required courses within the concentrations (see attached curricula sheets for details). The fourth is designed to accommodate transfer students and those desiring a different array of courses than that specified in any of the other three concentrations.

2. Reduction of credit total from 130 to 124.
3. Reduction of maximum allowable credits (counting toward the degree) in activity type Physical Education (4) and performing Music organizations (4), to (2) and (2) respectively.
4. Generic requirements (for all concentrations) in the sciences:

| <u>OLD</u>                                      |        |  | <u>NEW</u>                       |
|---|--------|--|----------------------------------|
| External to College:                            |        |  |                                  |
| Additional credits<br>in physical sciences      | 2 cr.  | C 213                                    | 4 cr.                            |
|   |        | PS 101 or GEO 105<br>or C 214            | 3 or 4 cr.                       |
| Within the Department:                          |        |  |                                  |
| PLS 202   | 3 cr.  | PLS 303                                  | 4 cr.                            |
| Additional PLS courses<br>at 300 level or above | 15 cr. | PLS 300<br>PLS 305<br>PLS 355<br>PLS 410 | 3 cr,<br>4 cr.<br>3 cr.<br>3 cr. |





COLLEGE: AGRICULTURAL SCIENCES  
DEPARTMENT: PLANT SCIENCE  
DEGREE: BACHELOR OF SCIENCE IN AGRICULTURE  
MAJOR: PLANT SCIENCE (PLS)  
CONCENTRATION: GENERAL PLANT SCIENCE (PLS)

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

UNIVERSITY REQUIREMENTS

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

COLLEGE REQUIREMENTS

Mathematics and Computer Sciences

|  |   |   |              |              |              |
|--|---|---|--------------|--------------|--------------|
| M xxx Mathematics course                                       | 3 | X |              |              |              |
| xx xxx A Computer Science course chosen from<br>the following: | 3 | X | <del>X</del> | <del>X</del> | <del>X</del> |
| CIS 105 General Computer Science                               | 3 |   |              |              |              |
| AGE 101 Introduction to Agricultural Engineering<br>Technology | 3 |   |              |              |              |
| AEC 630 Computer Use in Agriculture and Biology                | 3 |   |              |              |              |
| xx xxx or the equivalent                                       | 3 |   |              |              |              |

Agricultural and Biological Sciences

Minimum of one course outside the student's major  
in three of the following areas: Agricultural  
and Food Economics, Agricultural Engineering,  
Animal Science, Entomology and Applied Ecology,  
Plant Science or Biology.

|      |   |   |  |  |  |
|------|---|---|--|--|--|
| 9-12 | X | X |  |  |  |
|------|---|---|--|--|--|

Literature and Arts

Six credits selected from the general areas of  
English, Art, Art History, Communication, Music,  
Theatre or foreign language.

|   |  |   |  |  |  |
|---|--|---|--|--|--|
| 6 |  | X |  |  |  |
|---|--|---|--|--|--|

Social Sciences and Humanities

Minimum of one course in three of the following areas:  
Anthropology, Black American Studies, Criminal Justice,  
Economics, Education, Geography, History, Philosophy,  
Political Science, Psychology, Sociology or Women's  
Studies.

|   |  |   |  |  |  |
|---|--|---|--|--|--|
| 9 |  | X |  |  |  |
|---|--|---|--|--|--|

Physical Sciences

Minimum of eight credits selected from one of the  
following areas: Chemistry, Physics, Geology or  
Physical Science.

|   |   |  |  |  |  |
|---|---|--|--|--|--|
| 8 | X |  |  |  |  |
|---|---|--|--|--|--|

COLLEGE: AGRICULTURAL SCIENCES  
 DEPARTMENT: PLANT SCIENCE  
 DEGREE: BACHELOR OF SCIENCE IN AGRICULTURE  
 MAJOR: PLANT SCIENCE (PLS)

| SUGGESTED CURRICULUM | CREDITS | TYPICAL<br>FRESHMAN<br>COMPLETES | TYPICAL<br>SOPHOMORE<br>COMPLETES | TYPICAL<br>JUNIOR<br>COMPLETES | TYPICAL<br>SENIOR<br>COMPLETES |
|----------------------|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|
|----------------------|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|

MAJOR REQUIREMENTS

External to the College

|  |              |   |   |  |  |
|--|--------------|---|---|--|--|
| C 101 General Chemistry                            | 4            | X |   |  |  |
| C 102 General Chemistry                            | 4            | X |   |  |  |
| or   |              |   |   |  |  |
| C 103 General Chemistry                            | 4            |   |   |  |  |
| C 104 General Chemistry                            | 4            |   |   |  |  |
| <del>xx xxx Plus two additional credit hours</del> | <del>2</del> |   |   |  |  |
| <del>of the Physical Sciences.</del>               |              |   |   |  |  |
| C 213 Organic Chemistry                            | 4            |   | X |  |  |
| PS 101 Introduction to Physics                     | 4            |   | X |  |  |
| or   |              |   |   |  |  |
| GEO 105 General Geology                            | 4            |   |   |  |  |
| or   |              |   |   |  |  |
| C 214 Elementary Biochemistry                      | 3            |   |   |  |  |

Within the Department

|   |               |  |   |   |   |
|---|---------------|--|---|---|---|
| PLS 101 Botany I                                    | 4             |  | X |   |   |
| PLS 102 Botany II                                   | 4             |  | X |   |   |
| PLS 202 Introductory Plant Pathology                | 4             |  | X | X |   |
| PLS 204 Soil Introduction to Soil Science           | 4             |  | X |   |   |
| <del>PLS xxx Fifteen credits of Plant Science</del> | <del>15</del> |  |   | X | X |
| <del>courses at the 300 level or above.</del>       |               |  |   |   |   |
| PLS 300 Principles of Animal and Plant Genetics     | 3             |  |   | X |   |
| PLS 305 Soil Fertility and Plant Nutrition          | 4             |  |   | X |   |
| PLS 355 Weed Biology                                | 3             |  |   | X |   |
| PLS 410 Introduction to Plant Physiology            | 3             |  |   |   | X |

ELECTIVES

|   |       |   |   |   |   |
|---|-------|---|---|---|---|
| Electives   | 23-26 | X | X | X | X |
| May include Military Science, Music or Physical Education. (Only <del>two</del> credits of activity type Physical Education and <del>two</del> credits of performing Music organization credit may be counted toward the degree.) | 47-51 |   |   |   |   |

CREDITS TO TOTAL A MINIMUM OF

124

\* SAME FOOTNOTE AS ON (PLA)

COLLEGE: AGRICULTURAL SCIENCES  
DEPARTMENT: PLANT SCIENCE  
DEGREE: BACHELOR OF SCIENCE IN AGRICULTURE  
MAJOR: PLANT SCIENCE (PLS)  
CONCENTRATION: PATHOLOGY (PLP)

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

UNIVERSITY REQUIREMENTS

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

COLLEGE REQUIREMENTS

Mathematics and Computer Sciences

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| M xxx Mathematics course                                    | 3 | X |   |   |   |
| xx xxx A Computer Science course chosen from the following: | 3 | X | * | * | * |
| CIS 105 General Computer Science                            | 3 |   |   |   |   |
| AGE 101 Introduction to Agricultural Engineering Technology | 3 |   |   |   |   |
| AEC 630 Computer Use in Agriculture and Biology             | 3 |   |   |   |   |
| xx xxx or the equivalent                                    | 3 |   |   |   |   |

Agricultural and Biological Sciences

9-12 X X  
Minimum of one course outside the student's major in three of the following areas: Agricultural and Food Economics, Agricultural Engineering, Animal Science, Entomology and Applied Ecology, Plant Science or Biology.

Literature and Arts

6 X  
Six credits selected from the general areas of English, Art, Art History, Communication, Music, Theatre or foreign language.

Social Sciences and Humanities

9 X  
Minimum of one course in three of the following areas: Anthropology, Black American Studies, Criminal Justice, Economics, Education, Geography, History, Philosophy, Political Science, Psychology, Sociology or Women's Studies.

Physical Sciences

8 X  
Minimum of eight credits selected from one of the following areas: Chemistry, Physics, Geology or Physical Science.

COLLEGE: AGRICULTURAL SCIENCES  
 DEPARTMENT: PLANT SCIENCE  
 DEGREE: BACHELOR OF SCIENCE IN AGRICULTURE  
 MAJOR: PLANT SCIENCE (PLS)  
 CONCENTRATION: PATHOLOGY (PLP)

SUGGESTED CURRICULUM

CREDITS

TYPICAL  
FRESHMAN  
COMPLETES

TYPICAL  
SOPHOMORE  
COMPLETES

TYPICAL  
JUNIOR  
COMPLETES

TYPICAL  
SENIOR  
COMPLETES

MAJOR REQUIREMENTS

External to the College

|                   |   |              |   |   |  |  |
|-------------------|---|--------------|---|---|--|--|
| C 101             | General Chemistry                           | 4            | X |   |  |  |
| C 102             | General Chemistry                           | 4            | X |   |  |  |
| or                |   |              |   |   |  |  |
| C 103             | General Chemistry                           | 4            |   |   |  |  |
| C 104             | General Chemistry                           | 4            |   |   |  |  |
| <del>xx xxx</del> | <del>Plus two additional credit hours</del> | <del>2</del> |   |   |  |  |
|                   | <del>of the Physical Sciences.</del>        |              |   |   |  |  |
| C 213             | Organic Chemistry                           | 4            |   | X |  |  |
| PS 101            | Introduction to Physics                     | 4            |   | X |  |  |
| or                |   |              |   |   |  |  |
| GEO 105           | General Geology                             | 4            |   |   |  |  |
| or                |   |              |   |   |  |  |
| C 214             | Elementary Biochemistry                     | 3            |   |   |  |  |

Within the Department

|                    |   |               |  |   |   |   |
|--------------------|---|---------------|--|---|---|---|
| PLS 101            | Botany I                                      | 4             |  | X |   |   |
| PLS 102            | Botany II                                     | 4             |  | X |   |   |
| PLS 202            | Introductory Plant Pathology                  | 4             |  | X | X |   |
| PLS 204            | Soils Introduction to Soil Science            | 4             |  | X |   |   |
| <del>PLS xxx</del> | <del>Fifteen credits of Plant Science</del>   | <del>15</del> |  |   | X | X |
|                    | <del>courses at the 300 level or above.</del> |               |  |   |   |   |
| PLS 300            | Principles of Animal and Plant Genetics       | 3             |  |   | X |   |
| PLS 305            | Soil Fertility and Plant Nutrition            | 4             |  |   | X |   |
| PLS 355            | Weed Biology                                  | 3             |  |   | X |   |
| PLS 410            | Introduction to Plant Physiology              | 3             |  |   |   | X |

Within the Concentration

GROUP ONE: REQUIRED COURSES

|         |                              |   |  |   |   |  |
|---------|------------------------------|---|--|---|---|--|
| B 207   | Introductory Biology I       | 4 |  | X |   |  |
| B 208   | Introductory Biology II      | 4 |  | X |   |  |
| B 371   | Introduction to Microbiology | 4 |  |   | X |  |
| ENT 305 | Concepts in Entomology       | 4 |  |   | X |  |

GROUP TWO: SELECT A MINIMUM OF 12 CREDITS FROM THE FOLLOWING

|             |                                       |     |  |  |   |   |
|-------------|---------------------------------------|-----|--|--|---|---|
| PLS 411/611 | Diagnostic Plant Pathology            | 2   |  |  | X | X |
| PLS 412/612 | Diagnostic Plant Pathology Laboratory | 1-6 |  |  | X | X |
| PLS 413/613 | Principles of Plant Disease Control   | 3   |  |  | X | X |
| PLS 429/629 | Introductory Mycology                 | 4   |  |  | X | X |
| PLS 602     | Physiological Plant Productivity      | 3   |  |  | X | X |
| PLS 605     | Plant Breeding                        | 3   |  |  | X | X |
| PLS 607     | Plant and Soil Water Relations        | 3   |  |  | X | X |
| PLS 609     | Plant Microtechnique                  | 4   |  |  | X | X |
| PLS 623     | Plant Cell and Tissue Culture         | 3   |  |  | X | X |
| ENT 465     | Seminar                               | 1   |  |  | X | X |



COLLEGE: AGRICULTURAL SCIENCES  
 DEPARTMENT: PLANT SCIENCE  
 DEGREE: BACHELOR OF SCIENCE IN AGRICULTURE  
 MAJOR: PLANT SCIENCE (PLS)  
 CONCENTRATION: PATHOLOGY (PLP)

Page 3

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

|           |
|-----------|
| ELECTIVES |
|-----------|

Electives

May include Military Science, Music or Physical Education. (Only <sup>two</sup> credits of activity type Physical Education and <sup>two</sup> credits of performing Music organization credit may be counted toward the degree.)

~~23-26~~  
19-23

X

X

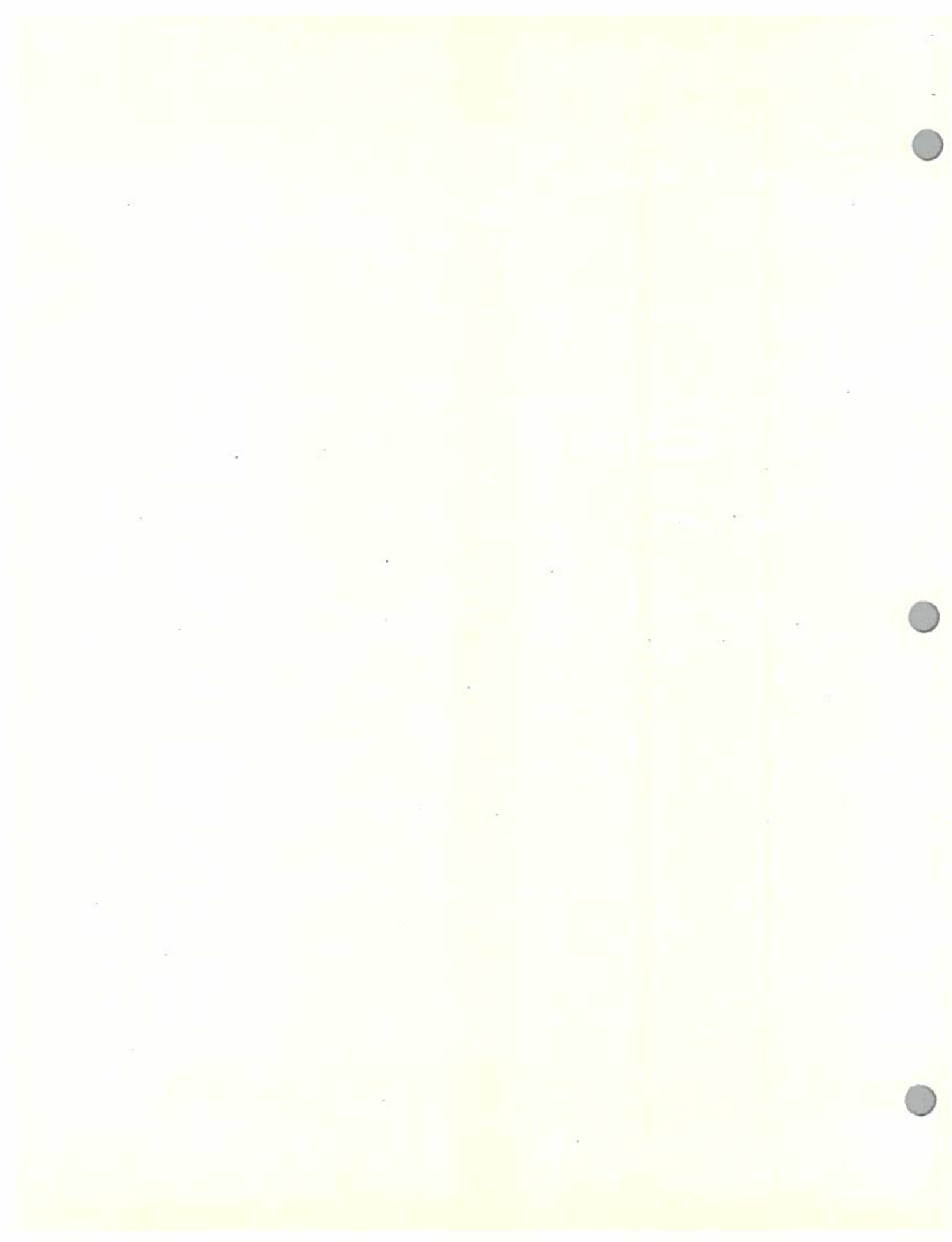
X

X

CREDITS TO TOTAL A MINIMUM OF

124  
~~130~~

\* SAME FOOTNOTE AS ON (PLA)



COLLEGE: AGRICULTURAL SCIENCES  
DEPARTMENT: PLANT SCIENCE  
DEGREE: BACHELOR OF SCIENCE IN AGRICULTURE  
MAJOR: PLANT SCIENCE (PLS)  
CONCENTRATION: AGRONOMY (PLA).

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

UNIVERSITY REQUIREMENTS

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

COLLEGE REQUIREMENTS

Mathematics and Computer Sciences

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| M xxx Mathematics course                                    | 3 | X |   |   |   |
| xx xxx A Computer Science course chosen from the following: | 3 | X | * | * | * |
| CIS 105 General Computer Science                            | 3 |   |   |   |   |
| AGE 101 Introduction to Agricultural Engineering Technology | 3 |   |   |   |   |
| AEC 630 Computer Use in Agriculture and Biology             | 3 |   |   |   |   |
| xx xxx or the equivalent                                    | 3 |   |   |   |   |

Agricultural and Biological Sciences

Minimum of one course outside the student's major in three of the following areas: Agricultural and Food Economics, Agricultural Engineering, Animal Science, Entomology and Applied Ecology, Plant Science or Biology.

|      |   |   |  |  |  |
|------|---|---|--|--|--|
| 9-12 | X | X |  |  |  |
|------|---|---|--|--|--|

Literature and Arts

Six credits selected from the general areas of English, Art, Art History, Communication, Music, Theatre or foreign language.

|   |  |   |  |  |  |
|---|--|---|--|--|--|
| 6 |  | X |  |  |  |
|---|--|---|--|--|--|

Social Sciences and Humanities

Minimum of one course in three of the following areas: Anthropology, Black American Studies, Criminal Justice, Economics, Education, Geography, History, Philosophy, Political Science, Psychology, Sociology or Women's Studies.

|   |  |   |  |  |  |
|---|--|---|--|--|--|
| 9 |  | X |  |  |  |
|---|--|---|--|--|--|

Physical Sciences

Minimum of eight credits selected from one of the following areas: Chemistry, Physics, Geology or Physical Science.

|   |   |  |  |  |  |
|---|---|--|--|--|--|
| 8 | X |  |  |  |  |
|---|---|--|--|--|--|

COLLEGE: AGRICULTURAL SCIENCES  
 DEPARTMENT: PLANT SCIENCE  
 DEGREE: BACHELOR OF SCIENCE IN AGRICULTURE  
 MAJOR: PLANT SCIENCE (PLS)  
 CONCENTRATION: AGRONOMY (PLA)

| SUGGESTED CURRICULUM | CREDITS | TYPICAL<br>FRESHMAN<br>COMPLETES | TYPICAL<br>SOPHOMORE<br>COMPLETES | TYPICAL<br>JUNIOR<br>COMPLETES | TYPICAL<br>SENIOR<br>COMPLETES |
|----------------------|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|
|----------------------|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|

MAJOR REQUIREMENTS

External to the College

|  |              |   |   |  |  |
|--|--------------|---|---|--|--|
| C 101 General Chemistry                            | 4            | X |   |  |  |
| C 102 General Chemistry                            | 4            | X |   |  |  |
| or   |              |   |   |  |  |
| C 103 General Chemistry                            | 4            |   |   |  |  |
| C 104 General Chemistry                            | 4            |   |   |  |  |
| <del>xx xxx Plus two additional credit hours</del> | <del>2</del> |   |   |  |  |
| <del>of the Physical Sciences.</del>               |              |   |   |  |  |
| C 213 Organic Chemistry                            | 4            |   | X |  |  |
| PS 101 Introduction to Physics                     | 4            |   | X |  |  |
| or   |              |   |   |  |  |
| GEC 105 General Geology                            | 4            |   |   |  |  |
| or   |              |   |   |  |  |
| C 214 Elementary Biochemistry                      | 3            |   |   |  |  |

Within the Department

|  |                |  |   |   |   |
|--|----------------|--|---|---|---|
| PLS 101 Botany I   | 4              |  | X |   |   |
| PLS <del>102</del> <sup>201</sup> Botany II                    | 4              |  | X |   |   |
| PLS <del>202</del> <sup>203</sup> Introductory Plant Pathology | <del>3</del> 4 |  | X |   |   |
| PLS 204 <del>Soils</del> Introduction to Soil Science          | 4              |  | X | X |   |
| <del>PLS xxx Fifteen credits of Plant Science</del>            | <del>15</del>  |  |   | X | X |
| <del>courses at the 300 level or above.</del>                  |                |  |   |   |   |
| PLS 300 Principles of Animal and Plant Genetics                | 3              |  |   | X |   |
| PLS 305 Soil Fertility and Plant Nutrition                     | 4              |  |   | X |   |
| PLS 355 Weed Biology   | 3              |  |   | X |   |
| PLS 410 Introduction to Plant Physiology                       | 3              |  |   |   | X |

WITHIN THE CONCENTRATION

GROUP ONE: REQUIRED COURSES

|   |     |   |   |   |   |
|---|-----|---|---|---|---|
| PLS 151 Introduction to Crop Science                | 3   | X |   |   |   |
| PLS 301 Agronomic Crop Science                      | 3   |   |   | X |   |
| * PLS 411/611 Diagnostic Plant Pathology            | 2   |   |   | X | X |
| * PLS 412/612 Diagnostic Plant Pathology laboratory | 1-6 |   |   | X | X |
| C 214 Elementary Biochemistry                       | 3   |   | X |   |   |
| C 216 Elementary Biochemistry laboratory            | 1   |   | X |   |   |
| * ENT 205 Elements of Entomology                    | 3   |   | X |   |   |
| or  |     |   |   |   |   |
| * ENT 305 Concepts of Entomology                    | 4   |   |   | X |   |

\* May substitute 6-8 credits in B, C, or GEO.

GROUP TWO: SELECT A MINIMUM OF 12 CREDITS  
 IN CONSULTATION WITH FACULTY ADVISOR

COLLEGE: AGRICULTURAL SCIENCES  
 DEPARTMENT: PLANT SCIENCE  
 DEGREE: BACHELOR OF SCIENCE IN AGRICULTURE  
 MAJOR: PLANT SCIENCE (PLS)  
 CONCENTRATION: AGRONOMY (PLA)

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

ELECTIVES

Electives

May include Military Science, Music or Physical Education. (Only ~~two~~ <sup>two</sup> credits of activity type Physical Education and ~~two~~ <sup>two</sup> Credits of performing Music organization credit may be counted toward the degree.)

~~23-28~~  
10-19

X

X

X

X

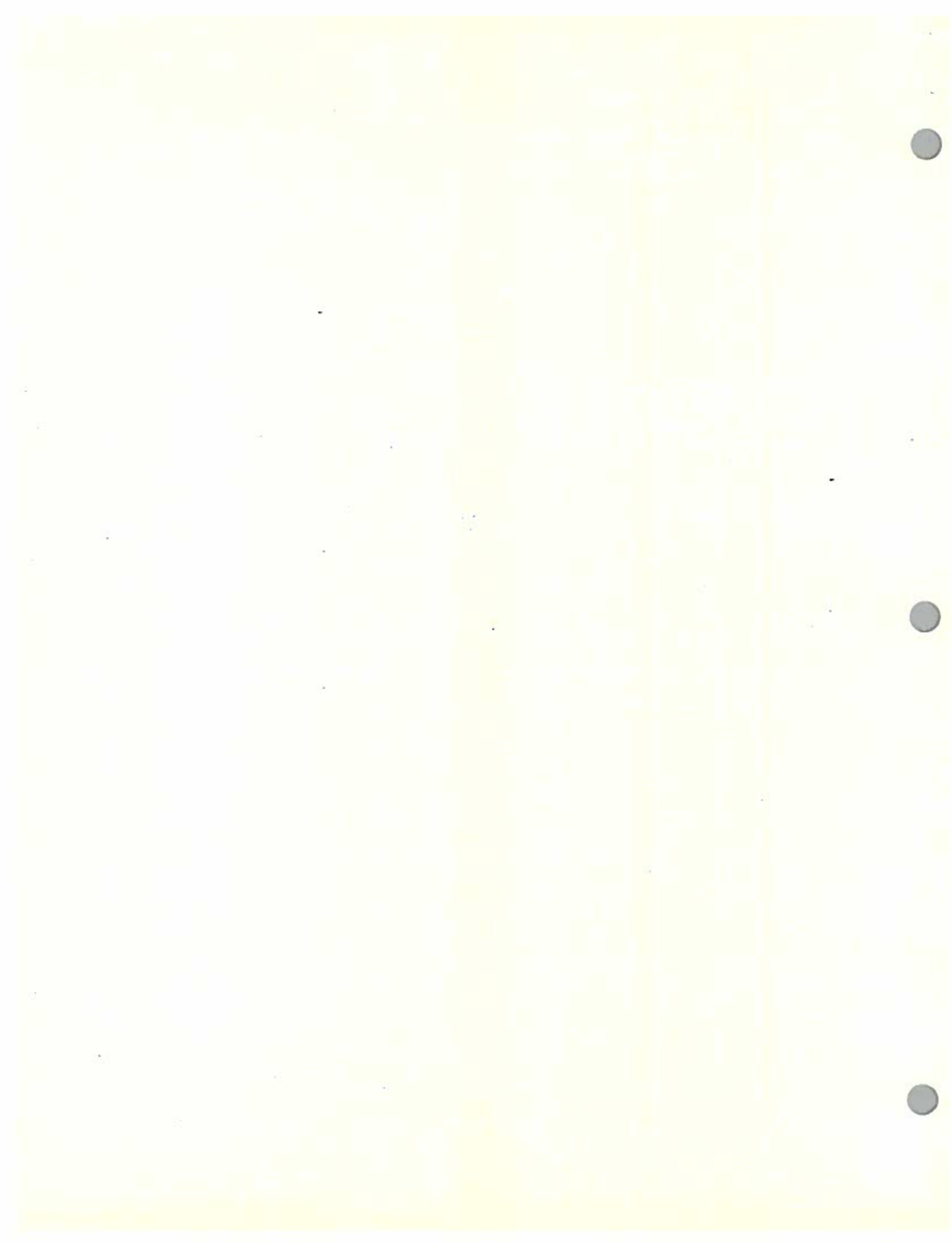
CREDITS TO TOTAL A MINIMUM OF

124  
~~130~~

FOOTNOTE

- \* A course may satisfy both major requirements and College requirements, but the credits are counted only once toward the total credits for the degree.





COLLEGE: AGRICULTURAL SCIENCES  
DEPARTMENT: PLANT SCIENCE  
DEGREE: BACHELOR OF SCIENCE IN AGRICULTURE  
MAJOR: PLANT SCIENCE (PLS)  
CONCENTRATION: ORNAMENTAL HORTICULTURE (PLH)

| SUGGESTED CURRICULUM | CREDITS | TYPICAL<br>FRESHMAN<br>COMPLETES | TYPICAL<br>SOPHOMORE<br>COMPLETES | TYPICAL<br>JUNIOR<br>COMPLETES | TYPICAL<br>SENIOR<br>COMPLETES |
|----------------------|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|
|----------------------|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|

UNIVERSITY REQUIREMENTS

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

COLLEGE REQUIREMENTS

Mathematics and Computer Sciences

|                          |   |   |  |  |  |
|--------------------------|---|---|--|--|--|
| M xxx Mathematics course | 3 | X |  |  |  |
|--------------------------|---|---|--|--|--|

xx xxx A Computer Science course chosen from the following:

|   |   |   |   |   |
|---|---|---|---|---|
| 3 | X | X | X | X |
|---|---|---|---|---|

CIS 105 General Computer Science

3

AGE 101 Introduction to Agricultural Engineering Technology

3

AEC 630 Computer Use in Agriculture and Biology

3

xx xxx or the equivalent

3

Agricultural and Biological Sciences

|      |   |   |  |  |
|------|---|---|--|--|
| 9-12 | X | X |  |  |
|------|---|---|--|--|

Minimum of one course outside the student's major in three of the following areas: Agricultural and Food Economics, Agricultural Engineering, Animal Science, Entomology and Applied Ecology, Plant Science or Biology.

Literature and Arts

|   |  |   |  |  |
|---|--|---|--|--|
| 6 |  | X |  |  |
|---|--|---|--|--|

Six credits selected from the general areas of English, Art, Art History, Communication, Music, Theatre or foreign language.

Social Sciences and Humanities

|   |  |   |  |  |
|---|--|---|--|--|
| 9 |  | X |  |  |
|---|--|---|--|--|

Minimum of one course in three of the following areas: Anthropology, Black American Studies, Criminal Justice, Economics, Education, Geography, History, Philosophy, Political Science, Psychology, Sociology or Women's Studies.

Physical Sciences

|   |   |  |  |  |
|---|---|--|--|--|
| 8 | X |  |  |  |
|---|---|--|--|--|

Minimum of eight credits selected from one of the following areas: Chemistry, Physics, Geology or Physical Science.

COLLEGE: AGRICULTURAL SCIENCES  
 DEPARTMENT: PLANT SCIENCE  
 DEGREE: BACHELOR OF SCIENCE IN AGRICULTURE  
 MAJOR: PLANT SCIENCE (PLS)  
 CONCENTRATION: ORNAMENTAL HORTICULTURE (PLH)

| SUGGESTED CURRICULUM | CREDITS | TYPICAL<br>FRESHMAN<br>COMPLETES | TYPICAL<br>SOPHOMORE<br>COMPLETES | TYPICAL<br>JUNIOR<br>COMPLETES | TYPICAL<br>SENIOR<br>COMPLETES |
|----------------------|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|
|----------------------|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|

MAJOR REQUIREMENTS

External to the College

|  |              |   |   |  |  |
|--|--------------|---|---|--|--|
| C 101 General Chemistry                            | 4            | X |   |  |  |
| C 102 General Chemistry                            | 4            | X |   |  |  |
| or   |              |   |   |  |  |
| C 103 General Chemistry                            | 4            |   |   |  |  |
| C 104 General Chemistry                            | 4            |   |   |  |  |
| <del>xx xxx Plus two additional credit hours</del> | <del>2</del> |   |   |  |  |
| <del>of the Physical Sciences</del>                |              |   |   |  |  |
| C 213 Organic Chemistry                            | 4            |   | X |  |  |
| PS 101 Introduction to Physics                     | 4            |   | X |  |  |
| or   |              |   |   |  |  |
| GEO 105 General Geology                            | 4            |   |   |  |  |
| or   |              |   |   |  |  |
| C 214 Elementary Biochemistry                      | 3            |   |   |  |  |

Within the Department

|   |                |  |              |              |              |
|---|----------------|--|--------------|--------------|--------------|
| PLS 101 Botany I                                      | 4              |  | X            |              |              |
| PLS 102 Botany II                                     | 4              |  | X            |              |              |
| PLS 202 Introductory Plant Pathology                  | <del>3</del> 4 |  | <del>X</del> | X            |              |
| PLS 204 <del>Soils</del> Introduction to Soil Science | 4              |  | X            |              |              |
| <del>PLS xxx Fifteen credits of Plant Science</del>   | <del>15</del>  |  |              | <del>X</del> | <del>X</del> |
| <del>courses at the 300 level or above</del>          |                |  |              |              |              |
| PLS 300 Principles of Animal and Plant Genetics       | 3              |  |              | X            |              |
| PLS 305 Soil Fertility and Plant Nutrition            | 4              |  |              | X            |              |
| PLS 355 Weed Biology                                  | 3              |  |              | X            |              |
| PLS 410 Introduction to Plant Physiology              | 3              |  |              |              | X            |

Within the Concentration

GROUP ONE: REQUIRED COURSES

|                                     |   |   |   |  |   |
|-------------------------------------|---|---|---|--|---|
| PLS 133 Ornamental Horticulture     | 3 | X |   |  |   |
| PLS 211 Herbaceous Landscape Plants | 3 |   | X |  |   |
| PLS 212 Woody Landscape Plants      | 3 |   | X |  |   |
| PLS 422 Plant Propagation           | 3 |   | X |  |   |
| OR ENT 205 Elements of Entomology   | 3 |   | X |  |   |
| ENT 305 Concepts of Entomology      | 4 |   |   |  | X |

GROUP TWO: SELECT A MINIMUM OF 12 CREDITS FROM THE FOLLOWING

|   |     |  |  |   |  |
|---|-----|--|--|---|--|
| PLS 302 Vegetable Science                         | 3   |  |  | X |  |
| PLS 332 Basic Landscape Design I                  | 4   |  |  | X |  |
| PLS 402 Plant Taxonomy                            | 3   |  |  | X |  |
| PLS 403 Nursery and Garden Center Management      | 3   |  |  | X |  |
| PLS 411/611 Diagnostic Plant Pathology            | 2   |  |  | X |  |
| PLS 412/612 Diagnostic Plant Pathology Laboratory | 1-6 |  |  | X |  |
| PLS 417 Greenhouse Management                     | 4   |  |  | X |  |
| PLS 602 Physiological Plant Productivity          | 3   |  |  | X |  |
| PLS 607 Plant and Soil Water Relations            | 3   |  |  | X |  |
| PLS 615 Vascular Plant Anatomy                    | 3   |  |  | X |  |
| PLS 621 Plants and Design                         | 3   |  |  | X |  |
| PLS 623 Plant Cell and Tissue Culture             | 3   |  |  | X |  |

COLLEGE: AGRICULTURAL SCIENCES  
 DEPARTMENT: PLANT SCIENCE  
 DEGREE: BACHELOR OF SCIENCE IN AGRICULTURE  
 MAJOR: PLANT SCIENCE (PLS)

CONCENTRATION: ORNAMENTAL HORTICULTURE (PLH)

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

ELECTIVES

Electives

May include Military Science, Music or Physical Education. (Only <sup>Two</sup> ~~four~~ credits of activity type Physical Education and <sup>Two</sup> ~~four~~ credits of performing Music organization credit may be counted toward the degree.)

~~23-26~~

19-24

X

X

X

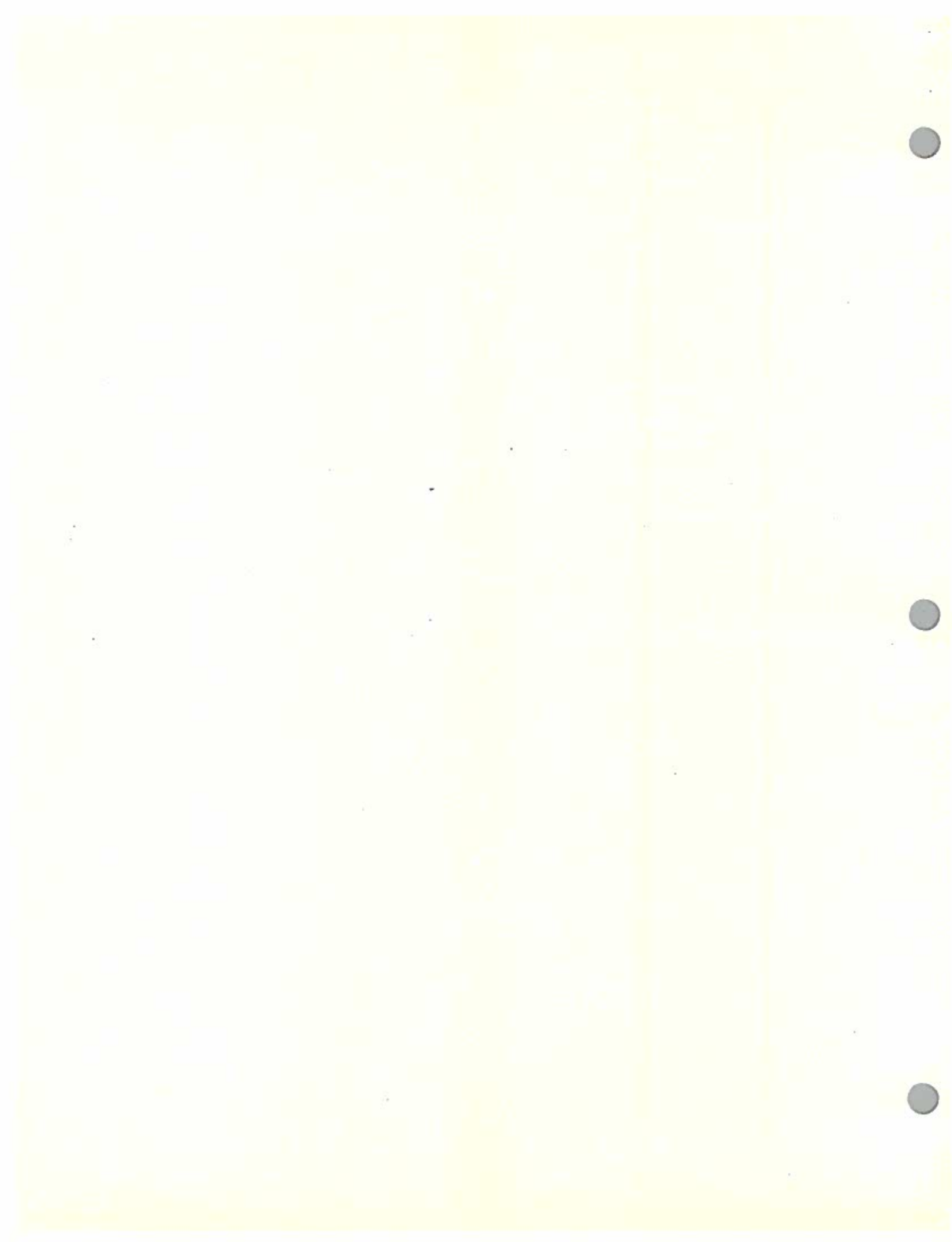
X

CREDITS TO TOTAL A MINIMUM OF

124

~~130~~

\* SAME FOOTNOTE AS ON (PLA).



Revisions in Requirements for the  
B.S. in Consumer Economics

| <u>OLD</u>   |         | <u>NEW</u>   |
|--|---------|--|
| <b>External to College:</b>                                |         |  |
| ST or M course<br>(Business concentration<br>only)         | 3 cr.   | Footnote to ST 201 required:<br>3 additional credits in ST<br>or M recommended   |
| COM or E course<br>(Communication concen-<br>tration only) | 3 cr.   | Footnote added to this<br>requirement: 3 additional<br>credits in COM or E recommended.  |
| CIS 105  | 3 cr.   | Computing course 3 cr.   |
| <b>Within the College:</b>                                 |         |  |
| Human Resources electives                                  | 15 cr.  | Human Resources electives 12 cr.   |
| <b>Within the Department:</b>                              |         |  |
| TDC 306, 310, 465  | 6 cr. } | Consumer Economics electives 16 cr.<br>chosen from TDC 100, 235,<br>306, 310, 340, 435, 465,<br>and other courses in<br>Consumer Economics |
| Consumer Affairs elective                                  | 3 cr. } |  |
| Free Electives   | 12 cr.  | Free Electives 11 cr.  |



## Revisions on Consumer Economics Major

The proposed curriculum changes for the Consumer Economics (CEC) major originates with the consumer economics faculty, and was subsequently approved by the Textiles, Design and Consumer Economics Committee on Undergraduate Studies, the TDC department, the College of Human Resources Committee on Undergraduate Program Development and the College faculty. In general, the changes allow students to plan a program more pertinent to their interests and needs than was previously possible, while simultaneously increasing their specific course content in consumer economics.

Although the total number of credits required for graduation (129) has not changed, it is proposed that students be given more choice regarding the number of restricted and free elective courses and credits. Because the consumer economics field (and typical career positions) is so varied, the faculty believe that the flexibility inherent in the new requirement will allow students to develop their own particular interests to a greater degree.

### Overview and major changes

1. The proposed curriculum is largely based upon the current consumer economics curriculum.
2. Both emphases (business and communications) will require at least one computer science elective course, which need not be offered only through the Computer Science department. Additionally, students in the business emphasis have the option of taking an additional statistics or math elective as part of their emphasis concentration. These changes will bolster the technical skills needed by CEC graduates in career positions.
3. The number of specific consumer economics required courses will be reduced, but the number of elective consumer economics courses will be expanded. The overall effect will be to offer students more choices in their major courses according to their particular interests, while also increasing their exposure to courses in the major. The increase in the total credits required in their major courses is offset by a decrease in the amount of required credits in elective courses within the College.

However, while the intent is to add more specialized depth to the consumer economics curriculum, it is not necessarily at the expense of broadening the student's exposure to other fields and subjects. Accordingly, in keeping with the interdisciplinary nature of the major, the student now has the option of increasing free electives by six credits.

COLLEGE: HUMAN RESOURCES  
DEPARTMENT: TEXTILES, DESIGN AND CONSUMER ECONOMICS  
DEGREE: BACHELOR OF SCIENCE IN HUMAN RESOURCES  
MAJOR: CONSUMER ECONOMICS  
CONCENTRATION: BUSINESS (CEC/BUSINESS)

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

UNIVERSITY REQUIREMENTS

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

MAJOR REQUIREMENTS

External to the College

Humanities

|   |   |  |   |  |  |
|---|---|--|---|--|--|
| E xxx English Writing course  | 3 |  | X |  |  |
| COM 255 Fundamentals of Communication   | 3 |  | X |  |  |
| xx xxx Humanities course selected from: Art,<br>Art History, Communication (except 320, 321),<br>English, Languages, Literature, Music,<br>Philosophy, Theatre. | 3 |  | X |  |  |

Sciences

|   |              |   |   |  |   |
|---|--------------|---|---|--|---|
| C 101 General Chemistry   | 4            | X |   |  |   |
| C 102 General Chemistry   | 4            | X |   |  |   |
| * ST 201 Introduction to Statistics I   | 3            |   |   |  | X |
| * <del>ST xxx Statistics course</del>   | <del>3</del> |   |   |  | X |
| <del>or</del>   |              |   |   |  |   |
| * <del>M xxx Mathematics course</del>   | <del>3</del> |   |   |  |   |
| * <del>CIS 105X General Computer Science</del> <i>elective</i>  | 3            |   | X |  |   |
| xx xxx Science course selected from: Physical<br>Anthropology, Biology, Chemistry, Health and<br>Life Sciences, Physical Sciences, Physics,<br>Physiological Psychology, Plant Science 101<br>or 102, Entomology 205, Computer Science,<br>Physical Geography, Geology, Mathematics,<br>Statistics. | 4            |   | X |  |   |

Social Sciences

|                                       |   |   |  |   |   |
|---------------------------------------|---|---|--|---|---|
| EC 152 Introduction to Macroeconomics | 3 | X |  |   |   |
| EC 151 Introduction to Microeconomics | 3 | X |  |   |   |
| PSY 201 General Psychology            | 3 |   |  | X |   |
| H xxx History course                  | 3 | X |  |   |   |
| <del>or</del>                         |   |   |  |   |   |
| SOC xxx Sociology course              | 3 |   |  |   |   |
| PSC xxx Political Science course      | 3 |   |  |   | X |

\* (3 additional credits in ST or M  
is recommended)

COLLEGE: HUMAN RESOURCES  
 DEPARTMENT: TEXTILES, DESIGN AND CONSUMER ECONOMICS  
 DEGREE: BACHELOR OF SCIENCE IN HUMAN RESOURCES  
 MAJOR: CONSUMER ECONOMICS  
 CONCENTRATION: BUSINESS (CEC/BUSINESS)

| SUGGESTED CURRICULUM                          | CREDITS | TYPICAL<br>FRESHMAN<br>COMPLETES | TYPICAL<br>SOPHOMORE<br>COMPLETES | TYPICAL<br>JUNIOR<br>COMPLETES | TYPICAL<br>SENIOR<br>COMPLETES |
|---|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|
| <u>Business</u>                               |         |                                  |                                   |                                |                                |
| ACC 207 Accounting I                          | 3       |                                  | X                                 |                                |                                |
| ACC 352 Law and Social Issues in Business     | 3       |                                  | X                                 |                                |                                |
| BU 301 Introduction to Marketing              | 3       |                                  |                                   | X                              |                                |
| BU 309 Management and Organizational Behavior | 3       |                                  |                                   | X                              |                                |
| BU 473 Buyer Behavior                         | 3       |                                  |                                   |                                | X                              |
| EC 302 Money, Credit and Banking              | 3       |                                  |                                   |                                | X                              |
| BU xxx Business course(s)                     | 9       |                                  |                                   | X                              | X                              |
| and/or  |         |                                  |                                   |                                |                                |
| EC xxx Economics course(s)                    |         |                                  |                                   |                                |                                |
| and/or  |         |                                  |                                   |                                |                                |
| ACC xxx Accounting course(s)                  |         |                                  |                                   |                                |                                |

Within the College

|                    |    |   |   |   |   |
|--------------------|----|---|---|---|---|
| FSN xxx FSN course | 3  | X |   |   |   |
| IFS xxx IFS course | 3  | X |   |   |   |
| HR xxx HR courses  | 12 | X | X | X | X |

Within the Department

|  |              |   |   |   |   |
|--|--------------|---|---|---|---|
| TDC 200 Consumer Economics   | 3            |   | X |   |   |
| <del>TDC 306 Household Products Technology</del>   | <del>3</del> |   | X |   |   |
| <del>TDC 310 Housing</del>   | <del>2</del> |   |   | X |   |
| TDC 335 Consumer Financial Management  | 3            |   |   |   | X |
| TDC 342 Consumer Laws and Regulation   | 3            |   | X |   |   |
| TDC 440 Advanced Consumer Economics  | 3            |   |   |   | X |
| TDC 465 Seminar <i>Economics</i>   | 1            |   |   |   | X |
| TDC xxx Consumer <del>Electives</del> <i>Electives</i>   | 16           | X | X | X | X |
| <i>Chosen from TDC 100, 235, 306, 310, 340, 435, 465, and other courses in Consumer Economics.</i> |              |   |   |   |   |

ELECTIVES

Electives

May include Military Science, Music or Physical Education. (Only two credits of activity type Physical Education and four credits of Music organization credits may be counted toward the degree and four credits of 100- and 200-level courses in Military Science/Air Force.)

CREDITS TO TOTAL A MINIMUM OF

129

COLLEGE: HUMAN RESOURCES  
DEPARTMENT: TEXTILES, DESIGN AND CONSUMER ECONOMICS  
DEGREE: BACHELOR OF SCIENCE IN HUMAN RESOURCES  
MAJOR: CONSUMER ECONOMICS  
CONCENTRATION: COMMUNICATION (CEC/COMMUNICATION)

| SUGGESTED CURRICULUM | CREDITS | TYPICAL<br>FRESHMAN<br>COMPLETES | TYPICAL<br>SOPHOMORE<br>COMPLETES | TYPICAL<br>JUNIOR<br>COMPLETES | TYPICAL<br>SENIOR<br>COMPLETES |
|----------------------|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|
|----------------------|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|

UNIVERSITY REQUIREMENTS

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

MAJOR REQUIREMENTS

External to the College

Humanities

|  |   |  |   |   |   |
|--|---|--|---|---|---|
| E xxx English Writing courses  | 6 |  | X | X |   |
| COM 255 Fundamentals of Communication  | 3 |  | X |   |   |
| COM 245 Mass Communication and Culture   | 3 |  | X |   |   |
| COM 350 Public Speaking  | 3 |  |   |   | X |
| * COM xxx Communication course   | 3 |  |   |   | X |
| <del>or</del>  |   |  |   |   |   |
| * E xxx English course   | 3 |  |   |   |   |
| xx xxx Humanities course selected from: Art, Art History, Communication (except 320, 321), English, Languages, Literature, Music, Philosophy, Theatre. | 3 |  |   |   | X |

Sciences

|   |   |   |   |   |  |
|---|---|---|---|---|--|
| C 101 General Chemistry   | 4 | X |   |   |  |
| C 102 General Chemistry   | 4 | X |   |   |  |
| ST 201 Introduction to Statistics I   | 3 |   | X |   |  |
| xx xxx Science course selected from: Physical Anthropology, Biology, Chemistry, Health and Life Sciences, Physical Sciences, Physics, Physiological Psychology, Plant Science 101 or 102, Entomology 205, Computer Science, Physical Geography, Geology, Mathematics, Statistics. | 4 |   | X |   |  |
| xx <del>xxx</del> <sup>Computing course</sup> <del>elective</del>   | 3 |   |   | X |  |

Social Sciences

|   |   |   |   |   |  |
|---|---|---|---|---|--|
| EC 152 Introduction to Macroeconomics     | 3 | X |   |   |  |
| EC 151 Introduction to Microeconomics     | 3 | X |   |   |  |
| PSY 201 General Psychology                | 3 |   | X |   |  |
| PSY 303 Introduction to Social Psychology | 3 |   |   | X |  |

\* An <sup>additional</sup> ~~course~~ course in COM or E is recommended.

COLLEGE: HUMAN RESOURCES  
 DEPARTMENT: TEXTILES, DESIGN AND CONSUMER ECONOMICS  
 DEGREE: BACHELOR OF SCIENCE IN HUMAN RESOURCES  
 MAJOR: CONSUMER ECONOMICS  
 CONCENTRATION: COMMUNICATION (CEC/COMMUNICATION)

| SUGGESTED CURRICULUM                          | CREDITS | TYPICAL<br>FRESHMAN<br>COMPLETES | TYPICAL<br>SOPHOMORE<br>COMPLETES | TYPICAL<br>JUNIOR<br>COMPLETES | TYPICAL<br>SENIOR<br>COMPLETES |
|---|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|
| H xxx History course                          | 3       | X                                |                                   |                                |                                |
| or  |         |                                  |                                   |                                |                                |
| SOC xxx Sociology course                      | 3       |                                  |                                   |                                |                                |
| PSC xxx Political Science course              | 3       | X                                |                                   |                                |                                |
| <u>Business</u>                               |         |                                  |                                   |                                |                                |
| ACC 207 Accounting I                          | 3       |                                  | X                                 |                                |                                |
| BU 301 Introduction to Marketing              | 3       |                                  |                                   | X                              |                                |
| BU 309 Management and Organizational Behavior | 3       |                                  |                                   |                                |                                |
| ACC 352 Law and Social Issues in Business     | 3       |                                  |                                   | X                              |                                |
| BU 473 Buyer Behavior                         | 3       |                                  |                                   |                                | X                              |

Within the College

|                                 |    |   |   |   |   |
|---------------------------------|----|---|---|---|---|
| IFS xxx IFS course              | 3  | X |   |   |   |
| FSM xxx FSM course              | 3  | X |   |   |   |
| xxx xxx Human Resources courses | 12 | X | X | X | X |

Within the Department

|   |              |   |   |   |   |
|---|--------------|---|---|---|---|
| TDC 200 Consumer Economics  | 3            |   | X |   |   |
| <del>TDC 306 Household Products Technology</del>  | <del>3</del> |   |   | X |   |
| <del>IDC 310 Housing</del>  | <del>2</del> |   |   | X |   |
| TDC 335 Consumer Financial Management   | 3            |   |   | X |   |
| TDC 342 Consumer Laws and Regulation  | 3            |   | X |   |   |
| TDC 440 Advanced Consumer Economics   | 3            |   |   |   | X |
| <del>TDC 465 Seminar</del>  | <del>1</del> |   |   |   | X |
| TDC xxx Consumer <del>Economics</del> <i>electives</i><br>chosen from TDC 100, 235, 306,<br>310, 340, 435, 465, and other<br>courses in Consumer Economics. | 16           | X | X | X | X |
| <div style="border: 1px solid black; padding: 5px; display: inline-block;">ELECTIVES</div>  |              |   |   |   |   |

Electives

May include Military Science, Music or Physical Education. (Only two credits of activity type Physical Education and four credits of Music organization credits may be counted toward the degree and four credits of 100- and 200-level courses in Military Science/Air Force.)

CREDITS TO TOTAL A MINIMUM OF

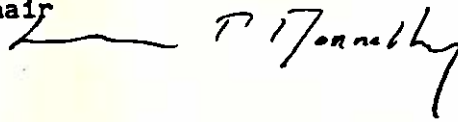
DEPARTMENT OF ECONOMICS  
University of Delaware  
Newark, DE 19716

M E M O R A N D U M

TO : Chair, Committee on Undergraduate Studies

March 1, 1985

FROM : Lawrence P. Donnelley, Chair  
Economics Department



SUBJECT: Curriculum Revision

The proposed changes in the curriculum for the BA and BS degrees conferred by the Department of Economics to students registered in the College of Business and Economics make the Skill and Breadth requirements for the EBA and EBS degrees the same as those of the ECA degree granted to economics majors registered in the College of Arts and Sciences. There are two exceptions: The EBS degree continues to substitute a quantitative skill for the language skill. The wording of the Group C requirement implies that any economics course in addition to the required EC 151, EC 152 can be used to satisfy nine of the 12 hours required by Group C.

The rationale for adopting the College of Arts and Sciences Skill and Breadth requirements is similar to the one used by that College's faculty. The alteration to Group C prevents the Breadth requirements from affecting the selection of Economics courses made to satisfy the Major requirement of 30 hours in Economics. For example, one of the EC 300 level courses listed as satisfying Group C does not have an advantage over a 400 level Economics course.

jgm



COLLEGE: ARTS AND SCIENCE  
 DEPARTMENT: ECONOMICS  
 DEGREE: BACHELOR OF ARTS  
 MAJOR: ECONOMICS (ECA)

**NOTE: THIS CURRICULUM IS NOT BEING CHANGED. IT IS INCLUDED TO AID IN UNDERSTANDING REVISIONS IN THE OTHER TWO ECONOMICS CURRICULA.**

Page 1

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

**UNIVERSITY REQUIREMENTS**

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

**BA - COLLEGE REQUIREMENTS**

Skill Requirements

|   |   |  |  |      |   |
|---|---|--|--|------|---|
| <u>Writing:</u> A writing course involving significant writing experience including two papers with a combined minimum of 3000 words which are to be submitted for extended faculty critique of both composition and content. | 3 |  |  | X or | X |
|---|---|--|--|------|---|

|   |      |   |   |   |   |
|---|------|---|---|---|---|
| <u>Foreign Language:</u> Completion of the intermediate-level course in a given language (112) or satisfactory performance on a placement test in the language of the student's choice. | 0-12 | X | X | X | X |
|---|------|---|---|---|---|

Mathematics:

|   |   |   |  |  |  |
|---|---|---|--|--|--|
| M 114 Elementary Mathematics and Statistics | 3 | X |  |  |  |
|---|---|---|--|--|--|

or

|                    |   |  |  |  |  |
|--------------------|---|--|--|--|--|
| M 115 Pre-Calculus | 3 |  |  |  |  |
|--------------------|---|--|--|--|--|

or

Performing at a satisfactory level on a placement test.

Breadth Requirements\*

|   |    |   |   |   |   |
|---|----|---|---|---|---|
| <u>Group A.</u> Understanding and appreciation of the creative arts and humanities. Twelve credits representing at least two departments. | 12 | X | X | X | X |
|---|----|---|---|---|---|

|  |    |   |   |   |   |
|--|----|---|---|---|---|
| <u>Group B.</u> The study of culture and institutions over time. Twelve credits representing at least two departments. | 12 | X | X | X | X |
|--|----|---|---|---|---|

|  |    |   |   |   |   |
|--|----|---|---|---|---|
| <u>Group C.</u> Empirically based study of human beings and their environment. Twelve credits representing at least two departments. | 12 | X | X | X | X |
|--|----|---|---|---|---|

COLLEGE: ARTS AND SCIENCE  
 DEPARTMENT: ECONOMICS  
 DEGREE: BACHELOR OF ARTS  
 MAJOR: ECONOMICS (ECA)

Page 2

| <u>SUGGESTED CURRICULUM</u>   | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|---|----------------|---|--|---|---|
| Group D. The study of natural phenomena through experiment and analysis. A minimum of thirteen credits representing at least two departments including a minimum of one course with an associated laboratory. | 13             | X   | X  | X                                       | X                                       |

|                    |
|--------------------|
| MAJOR REQUIREMENTS |
|--------------------|

Within the Department

|        |   |    |   |   |   |
|--------|---|----|---|---|---|
| EC 152 | Introduction to Macroeconomics                                      | 3  | X |   |   |
| EC 151 | Introduction to Microeconomics                                      | 3  | X |   |   |
| EC 302 | Money, Credit and Banking   | 3  |   | X | X |
| EC 401 | Intermediate Microeconomic Theory                                   | 3  |   | X | X |
| EC 402 | Intermediate Macroeconomic Theory                                   | 3  |   | X | X |
| EC xxx | Five Economics courses, two of which are at or above the 400-level. | 15 |   | X | X |

Within the College

|        |   |   |   |   |   |
|--------|---|---|---|---|---|
| ST 201 | Introduction to Statistics I  | 3 | X | X | X |
| or     |   |   |   |   |   |
| ST 370 | Introduction to Statistical Analysis I  | 3 |   |   |   |
| ST 202 | Introduction to Statistics II   | 3 | X | X | X |
| or     |   |   |   |   |   |
| ST 371 | Introduction to Statistical Analysis II   | 3 |   |   |   |
| xx xxx | Nine credits chosen from any 300-level or higher course in Anthropology, Business Administration, Computer Science, Geography, History, Mathematics, Philosophy, Political Science, Psychology, Sociology and Statistics. Also acceptable are ACC 207/208 and any 200-level Mathematics course. | 9 |   | X | X |

COLLEGE: ARTS AND SCIENCE  
DEPARTMENT: ECONOMICS  
DEGREE: BACHELOR OF ARTS  
MAJOR: ECONOMICS (ECA)

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

|           |
|-----------|
| ELECTIVES |
|-----------|

Electives

After required courses are completed, sufficient  
elective credits must be taken to meet the minimum  
credit requirement for the degree. .

|   |   |   |   |
|---|---|---|---|
| X | X | X | X |
|---|---|---|---|

CREDITS TO TOTAL A MINIMUM OF

124

\*A course may be applied both towards the major requirement and a breadth requirement, but credits are counted  
only once towards the total credits for graduation.

COLLEGE: BUSINESS AND ECONOMICS  
DEPARTMENT: ECONOMICS  
DEGREE: BACHELOR OF ARTS  
MAJOR: ECONOMICS (EBA)

Page 1

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

**UNIVERSITY REQUIREMENTS**

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

**MAJOR REQUIREMENTS**

External to the College

|   |      |   |   |   |   |
|---|------|---|---|---|---|
| <del>History and Social Sciences</del><br><del>Three credits from each of two departments excluding Economics.</del>  | 6    | X | X |   |   |
| <del>Natural Science and Mathematics</del><br><del>Fourteen credits from at least two departments.</del>  | 14   | X | X |   |   |
| <u>Language Proficiency Requirements</u><br>Completion of the intermediate level course in a given language (112) or satisfactory performance on a placement test in the language of the student's choice.  | 0-12 | X | X |   |   |
| <del>Humanities</del><br><del>Fifteen credits from the following departments: Art History, History, English (except composition courses), Philosophy, Music, Theatre, Comparative Literature, and literature courses in a foreign language. No more than nine hours may be taken in one department.</del> | 15   | X | X | X | X |

Skill Requirements

Same as for ECA degree (attached)

Breadth Requirements

Same as for ECA degree (attached), with this exception:

Group C. Empirically based study of human beings and their environment. Three credits. Cannot be satisfied by an Economics course.

COLLEGE: BUSINESS AND ECONOMICS  
 DEPARTMENT: ECONOMICS  
 DEGREE: BACHELOR OF ARTS  
 MAJOR: ECONOMICS (EBA)

| <u>SUGGESTED CURRICULUM</u>  | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|--|----------------|---|--|---|---|
| <u>Related Areas</u>   |                |   |  |   |   |
| ST 201* Introduction to Statistics I   | 3              |   | X  |   |   |
| or   |                |   |  |   |   |
| ST 370* Introduction to Statistical Analysis I   | 3              |   | X or                                       | X                                       |   |
| ST 202* Introduction to Statistics II  | 3              |   | X  |   |   |
| or   |                |   |  |   |   |
| ST 371* Introduction to Statistical Analysis II  | 3              |   | X or                                       | X                                       |   |
| xx xxx* Nine credits chosen from any<br>300-level or higher course in Anthropology,<br>Business Administration, Computer Science,<br>Geography, History, Mathematics, Philosophy,<br>Political Science, Psychology, Sociology, and<br>Statistics. Also acceptable are ACC 207/208 and<br>any 200-level Mathematics course. | 9              |   | X  | X                                       | X                                       |
| <u>Within the Department</u>   |                |   |  |   |   |
| EC 152 Introduction to Macroeconomics  | 3              | X   |  |   |   |
| EC 151 Introduction to Microeconomics  | 3              | X   |  |   |   |
| EC 302 Money, Credit and Banking   | 3              |   | X  |   |   |
| EC 401 Intermediate Microeconomic Theory   | 3              |   | X  |   |   |
| EC 402 Intermediate Macroeconomic Theory   | 3              |   | X or                                       | X                                       |   |
| EC xxx Five Economics courses, two of<br>which are at or above the 400-level.  | 15             |   | X  | X                                       | X                                       |

ELECTIVES

|                               |       |   |   |   |   |
|-------------------------------|-------|---|---|---|---|
| <u>Electives</u>              | 35-56 | X | X | X | X |
| CREDITS TO TOTAL A MINIMUM OF | 124   |   |   |   |   |

~~\*Some courses used to fulfill related areas may also be used to fulfill group requirements in Humanities; History and Social Science; and Natural Science and Mathematics.~~

Same as for EC A degree (attached).

COLLEGE: BUSINESS AND ECONOMICS  
DEPARTMENT: ECONOMICS  
DEGREE: BACHELOR OF SCIENCE  
MAJOR: ECONOMICS (EBS)

Page 1

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

**UNIVERSITY REQUIREMENTS**

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

**MAJOR REQUIREMENTS**

External to the College

|  |   |   |   |  |  |
|--|---|---|---|--|--|
| <del>History and Social Sciences</del><br><del>Three credits from each of two departments excluding Economics.</del> | 6 | X | X |  |  |
|--|---|---|---|--|--|

|  |    |   |   |  |  |
|--|----|---|---|--|--|
| <del>Natural Science and Mathematics</del><br><del>Fourteen credits from at least two departments.</del> | 14 | X | X |  |  |
|--|----|---|---|--|--|

|  |    |   |   |  |  |
|--|----|---|---|--|--|
| <u>Quantitative Proficiency Requirements</u><br>Twelve credits of course work in the quantitative area. At least six credits must be taken in Mathematics at or above the 200-level. The remaining six credits may be chosen from other Mathematics courses at or above the 200-level, ACC 207-208, Statistics and Computer Science courses at or above the 300-level and EC 422, 423 and 426. Economics courses used to satisfy this requirement may not be used to satisfy Economics concentration requirements. | 12 | X | X |  |  |
|--|----|---|---|--|--|

|  |    |   |   |   |   |
|--|----|---|---|---|---|
| <del>Humanities</del><br><del>Fifteen credits from the following departments:</del><br><del>Art History, History, English, (except composition courses), Philosophy, Music, Theatre, Comparative Literature, and literature courses in a foreign language.</del> | 15 | X | X | X | X |
|--|----|---|---|---|---|

Skill Requirements

Same as for ECA degree (attached), but excluding the foreign language requirement, which continues to be replaced in this curriculum by the above Quantitative Proficiency Requirements.

Breadth Requirements

Same as for ECA degree (attached), with this exception:

Group C. Empirically based study of human beings and their environment. Three credits. Cannot be satisfied by an Economics course.



COLLEGE: BUSINESS AND ECONOMICS  
 DEPARTMENT: ECONOMICS  
 DEGREE: BACHELOR OF SCIENCE  
 MAJOR: ECONOMICS (EBS)

| <u>SUGGESTED CURRICULUM</u>  | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|--|----------------|---|--|---|---|
| <u>Related Areas</u>   |                |   |  |   |   |
| ST 201* Introduction to Statistics I   | 3              |   | X  |   |   |
| or   |                |   |  |   |   |
| ST 370* Introduction to Statistical Analysis I   | 3              |   | X or                                       | X                                       |   |
| ST 202* Introduction to Statistics II  | 3              |   | X  |   |   |
| or   |                |   |  |   |   |
| ST 371* Introduction to Statistical Analysis II  | 3              |   | X or                                       | X                                       |   |
| xx xxx* Nine credits chosen from any 300-level or<br>or higher courses in Anthropology, Business<br>Administration, Computer Science, Geography,<br>History, Mathematics, Philosophy, Political<br>Science, Psychology, Sociology and Statistics.<br>Also acceptable are ACC 207/208 and any<br>200-level Mathematics course not used to<br>fulfill quantitative proficiency requirements. | 9              |   | X  | X                                       | X                                       |
| <u>Within the Department</u>   |                |   |  |   |   |
| EC 152 Introduction to Macroeconomics  | 3              | X   |  |   |   |
| EC 151 Introduction to Microeconomics  | 3              | X   |  |   |   |
| EC 302 Money, Credit and Banking   | 3              |   | X  |   |   |
| EC 401 Intermediate Microeconomic Theory   | 3              |   | X  |   |   |
| EC 402 Intermediate Macroeconomic Theory   | 3              |   | X or                                       | X                                       |   |
| EC xxx Five Economics courses, two of<br>which are at or above the 400-level.  | 15             |   | X  | X                                       | X                                       |

**ELECTIVES**

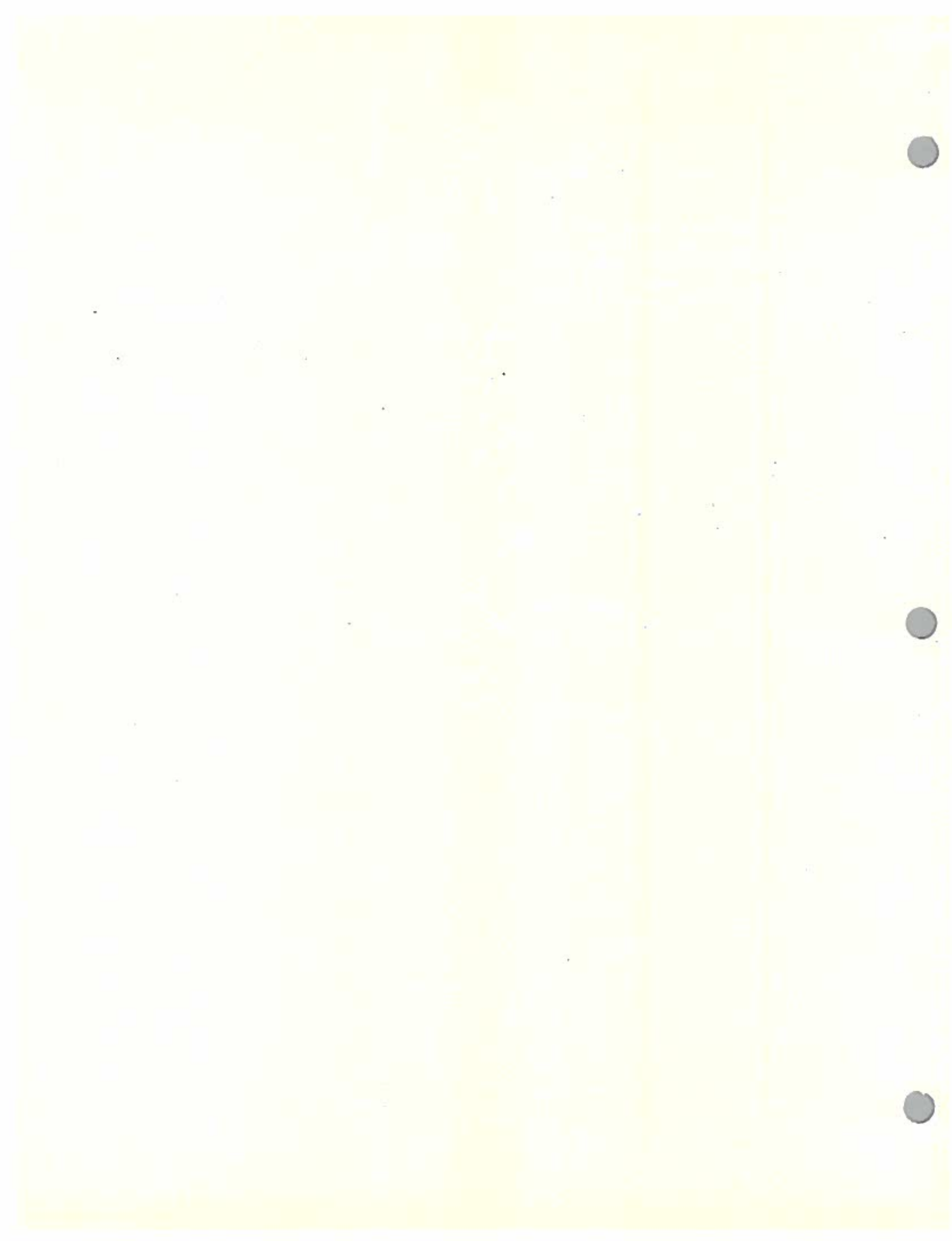
|                               |       |   |   |   |   |
|-------------------------------|-------|---|---|---|---|
| <u>Electives</u>              | 35-44 | X | X | X | X |
| CREDITS TO TOTAL A MINIMUM OF | 124   |   |   |   |   |

~~\*Some courses used to fulfill related areas may also be used to fulfill group requirements in Humanities; History and Social Science; and Natural Science and Mathematics.~~

Same ~~as~~ as for ECH degree (attached)

Note from the Committee on Undergraduate Studies


The statements on breadth requirements in the EBA and EBS curricula, as revised, should be footnoted to indicate that these reproduce the College of Arts and Science breadth requirements, and that students should look at pp. 54ff of the catalog to see what courses are approved to satisfy them.



# Memorandum



TO: Dean Eric Brucker                      DATE: February 18, 1985

FROM: James R. Krum, Chairman   
Department of Business Administration

SUBJECT: REVISION OF BSBA PROGRAM

Attached is a curriculum approval checklist and a proposal to expand the required course work in information systems from three to six credits in the four concentrations of the BSBA degree program. The new requirement of BU 231 will be accomplished by eliminating a Group C skill elective from the program. This curriculum change was approved by the faculty of the Department of Business Administration on February 11, 1985, and should become effective with freshmen entering the University in September 1985. Other students may elect to take BU 231 as a Group C elective.

The proposal was developed by the Computer Committee of the Department which is composed of:

- D. Ferry, Chair
- E. Heite
- J. Munch
- G. Murray
- E. Saniga
- R. Schweitzer

It is my judgment that we can meet the demand for the new required course by hiring the two new M.I.S. faculty members that you have designated from the College's ten new positions and also having Dr. Ferry participate in the teaching of the BU 230-231 sequence. With an average of 35 students per section, we should enroll 630 students in the 18 sections of BU 230 that are being offered during the two regular academic semesters this year. On the assumption that BU 231 will not be a requirement for accounting majors, we can meet the demand from business administration majors and some elective demand by scheduling 12 sections per year, the annual load of two faculty members. Sections offered during special sessions will permit us to serve additional elective demand.

The restructured BU 230 is dependent upon use of the College's micro-computer laboratory. We plan to require the course during the second semester of the freshman year to eliminate conflict with the heavy use of the lab for ACC 207 during the first semester of each year.

mhs

Attachments



**Revision of the Requirements for the  
B.S. in Business Administration**

OLD

NEW

**Skills Requirements:**

One course from the following:

English composition,  
Computer Science,  
Foreign Language  
Mathematics, Statistics,  
or Public Speaking

3 cr.

(Deleted)

**Within the Department:**

-----

BU 360

3 cr.

-----

BU 475

3 cr.

(added to the Marketing  
Management concentra-  
tion only)

COLLEGE: BUSINESS AND ECONOMICS  
DEPARTMENT: BUSINESS ADMINISTRATION  
DEGREE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION  
MAJOR: BUSINESS ADMINISTRATION  
CONCENTRATION: FINANCIAL MANAGEMENT (BAF)

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

UNIVERSITY REQUIREMENTS

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

MAJOR REQUIREMENTS

|                   |    |   |  |   |  |
|-------------------|----|---|--|---|--|
| <u>Humanities</u> | 15 | X |  | X |  |
|-------------------|----|---|--|---|--|

Fifteen credits from the following departments:  
Art History, History, English (except composition  
courses), Philosophy, Music (except credit for  
participation in instrumental and/or choral  
organizations), Theatre, Comparative Literature and  
literature courses in a foreign language. No more  
than nine credits may be taken in one department.

Social and Behavioral Science

|   |     |   |  |   |  |
|---|-----|---|--|---|--|
| PSY xxx Psychology course   | 3   | X |  |   |  |
| SOC xxx Sociology course  | 3   | X |  |   |  |
| xx xxx+ Three to six credits from the following<br>departments: Anthropology, Geography,<br>Political Science, Psychology or Sociology<br>(except Criminal Justice).<br>No more than six credits may be taken<br>in one department. | 3-6 |   |  | X |  |

Skills

|  |              |   |  |   |              |
|--|--------------|---|--|---|--------------|
| M 221 Calculus I   | 3            | X |  |   |              |
| M 230 Finite Mathematics with Applications   | 3            | X |  |   |              |
| ST 201 Introduction to Statistics I  | 3            |   |  | X |              |
| ST 202 Introduction to Statistics II   | 3            |   |  | X |              |
| <del>xx xxx One course from the following:</del>   | <del>3</del> |   |  |   | <del>X</del> |
| <del>English composition, Computer Science, Foreign<br/>Language, Mathematics, Statistics, or Public<br/>Speaking.</del> |              |   |  |   |              |

Natural and Physical Science

|  |   |   |  |  |  |
|--|---|---|--|--|--|
| Seven credits including one lab credit from the<br>following departments: Animal Science, Biological<br>Sciences, Chemistry, Entomology, Geology, Physics,<br>Plant Science and Science. | 7 | X |  |  |  |
|--|---|---|--|--|--|



COLLEGE: BUSINESS AND ECONOMICS  
 DEPARTMENT: BUSINESS ADMINISTRATION  
 DEGREE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION  
 MAJOR: BUSINESS ADMINISTRATION  
 CONCENTRATION: FINANCIAL MANAGEMENT (BAF)

| <u>SUGGESTED CURRICULUM</u>  | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|--|----------------|---|--|---|---|
| <u>Within the College</u>  |                |   |  |   |   |
| EC 152# Introduction to Macroeconomics                                   | 3              | X   |  |   |   |
| EC 151# Introduction to Microeconomics                                   | 3              | X   |  |   |   |
| EC 302 Money, Credit and Banking   | 3              |   |  | X                                       |   |
| EC xxx+ Three to six credits in Economics at the<br>300-level or higher. | 3-6            |   |  | X                                       | X                                       |
| ACC 207# Accounting I  | 3              |   | X  |   |   |
| ACC 208# Accounting II   | 3              |   | X  |   |   |
| ACC 352 Law and Social Issues in Business                                | 3              |   |  | X                                       |   |
| ACC xxx* Accounting course(s)  | 0-6            |   |  |   | X                                       |
| <u>Within the Department</u>   |                |   |  |   |   |
| BU <sup>260</sup> 230 Introduction to Business Information Systems I     | 3              |   | X  |   |   |
| BU 301# Introduction to Marketing  | 3              |   |  | X                                       |   |
| BU 306# Operations Management  | 3              |   |  | X                                       |   |
| BU 309# Management and Organizational Behavior                           | 3              |   |  | X                                       |   |
| BU 311# Business Finance   | 3              |   |  | X                                       |   |
| BU 312# Problems in Financial Management                                 | 3              |   |  | X                                       |   |
| BU 407# Security Analysis  | 3              |   |  |   | X                                       |
| BU 408# Seminar in Finance   | 3              |   |  |   | X                                       |
| BU 412# The American Financial System                                    | 3              |   |  |   | X                                       |
| BU 441 Business Policy   | 3              |   |  |   | X                                       |
| BU xxx* Business course(s) outside the student's<br>concentration.       | 0-6            |   |  |   |   |
| BU 360 Introduction To Business Information<br>Systems II                |                |   |  | X                                       |   |

COLLEGE: BUSINESS AND ECONOMICS  
 DEPARTMENT: BUSINESS ADMINISTRATION  
 DEGREE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION  
 MAJOR: BUSINESS ADMINISTRATION  
 CONCENTRATION: FINANCIAL MANAGEMENT (BAF)

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

|           |
|-----------|
| ELECTIVES |
|-----------|

|   |    |  |   |  |   |
|---|----|--|---|--|---|
| <u>Electives</u>  | 16 |  | X |  | X |
| Sixteen credits not offered in the College of Business and Economics of which, no more than two credits can be from PE 120. |    |  |   |  |   |

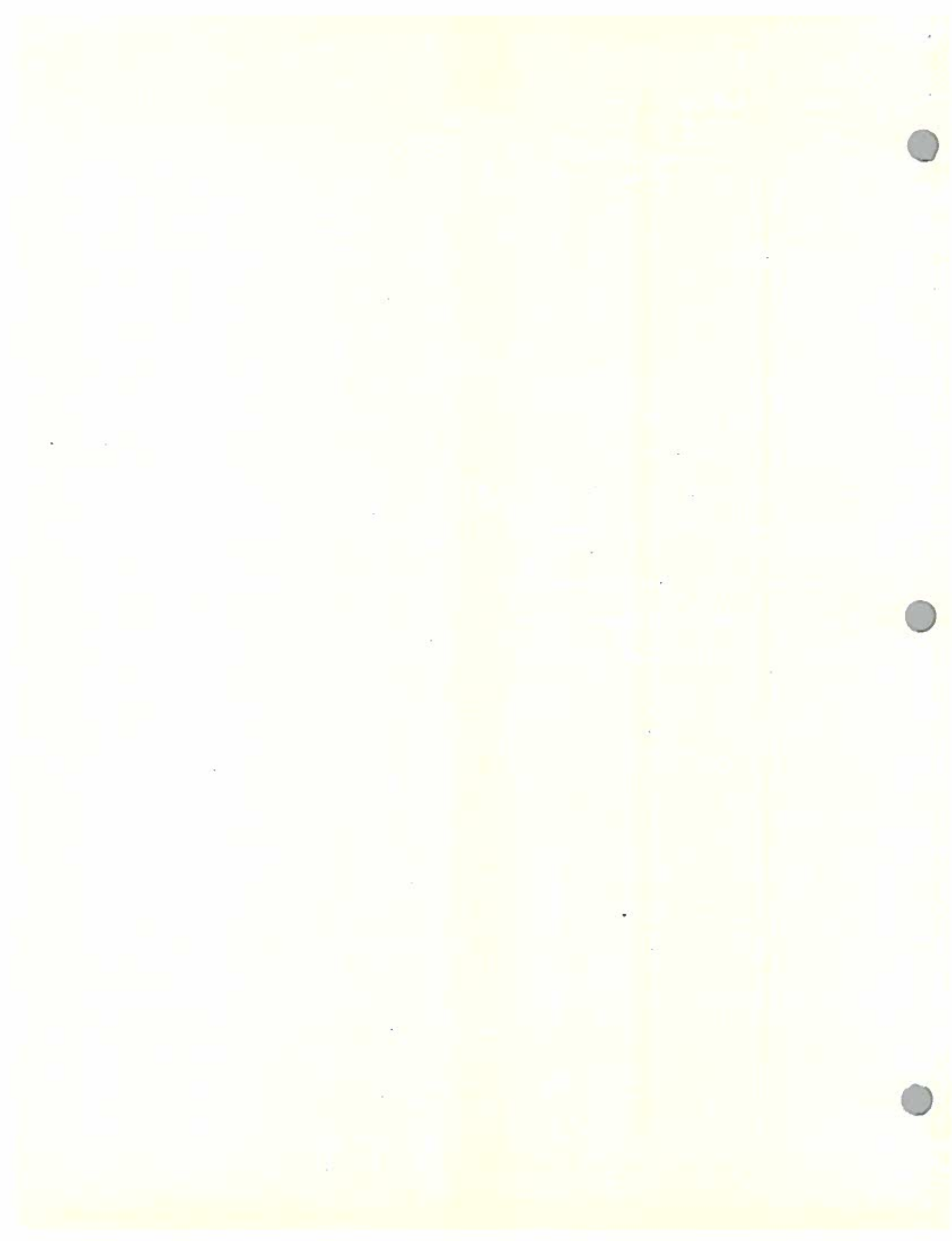
|                               |     |  |  |  |  |
|-------------------------------|-----|--|--|--|--|
| CREDITS TO TOTAL A MINIMUM OF | 125 |  |  |  |  |
|-------------------------------|-----|--|--|--|--|

+Students taking six credits of Social and Behavioral Science courses are only required to take three credits of Economics.

\*Students must take a total of six credits in any combination of the courses marked with an asterisk.

#A grade of C or better is required in this course.

\*A grade of C or better is required in all courses but one.



COLLEGE: BUSINESS AND ECONOMICS  
DEPARTMENT: BUSINESS ADMINISTRATION  
DEGREE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION  
MAJOR: BUSINESS ADMINISTRATION  
CONCENTRATION: MARKETING MANAGEMENT (BAM)

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

UNIVERSITY REQUIREMENTS

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

MAJOR REQUIREMENTS

External to the College

|                   |    |   |  |   |  |
|-------------------|----|---|--|---|--|
| <u>Humanities</u> | 15 | X |  | X |  |
|-------------------|----|---|--|---|--|

Fifteen credits from the following departments:

Art History, History, English (except composition courses), Philosophy, Music (except credit for participation in instrumental and/or choral organizations), Theatre, Comparative Literature and literature courses in a foreign language. No more than nine credits may be taken in one department.

Social and Behavioral Science

|   |     |   |  |   |  |
|---|-----|---|--|---|--|
| PSY xxx Psychology course   | 3   | X |  |   |  |
| SOC xxx Sociology course  | 3   | X |  |   |  |
| xx xxx+ Three to six credits from the following departments: Anthropology, Geography, Political Science, Psychology or Sociology (except Criminal Justice). | 3-6 |   |  | X |  |

No more than six credits may be taken in one department.

Skills

|  |   |   |  |   |   |
|--|---|---|--|---|---|
| M 221 Calculus I                           | 3 | X |  |   |   |
| M 230 Finite Mathematics with Applications | 3 | X |  |   |   |
| ST 201 Introduction to Statistics I        | 3 |   |  | X |   |
| ST 202 Introduction to Statistics II       | 3 |   |  | X |   |
| xx xxx One course from the following:      | 3 |   |  |   | X |

Delete

~~English composition, Computer Science, Foreign Language, Mathematics, Statistics, or Public Speaking.~~

Natural and Physical Science

|   |   |   |  |  |  |
|---|---|---|--|--|--|
| Seven credits including one lab credit from the following departments: Animal Science, Biological Sciences, Chemistry, Entomology, Geology, Physics, Plant Science and Science. | 7 | X |  |  |  |
|---|---|---|--|--|--|

COLLEGE: BUSINESS AND ECONOMICS  
 DEPARTMENT: BUSINESS ADMINISTRATION  
 DEGREE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION  
 MAJOR: BUSINESS ADMINISTRATION  
 CONCENTRATION: MARKETING MANAGEMENT (BAM)

| <u>SUGGESTED CURRICULUM</u>  | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|--|----------------|---|--|---|---|
| <u>Within the College</u>  |                |   |  |   |   |
| EC 152# Introduction to Macroeconomics                                   | 3              | X   |  |   |   |
| EC 151# Introduction to Microeconomics                                   | 3              | X   |  |   |   |
| EC 351 Managerial Economics  | 3              |   | X  |   |   |
| EC xxx* Three to six credits in Economics at the<br>300-level or higher. | 3-6            |   |  | X                                       | X                                       |
| ACC 207# Accounting I  | 3              |   | X  |   |   |
| ACC 208# Accounting II   | 3              |   | X  |   |   |
| ACC 352 Law and Social Issues in Business                                | 3              |   |  | X                                       |   |
| ACC xxx* Accounting course   | 0-6            |   |  |   | X                                       |
| <u>Within the Department</u>   |                |   |  |   |   |
| BU 230 Introduction to Business Information Systems I                    | 3              |   | X  |   |   |
| BU 301# Introduction to Marketing  | 3              |   |  | X                                       |   |
| BU 302# Marketing Research   | 3              |   |  | X                                       |   |
| BU 306# Operations Management  | 3              |   |  | X                                       |   |
| BU 309# Management and Organizational Behavior                           | 3              |   |  | X                                       |   |
| BU 311# Business Finance   | 3              |   |  | X                                       |   |
| BU 441 Business Policy   | 3              |   |  | X                                       |   |
| BU 479# Marketing Strategy for the Firm                                  | 3              |   |  |   | X                                       |
| BU xxx* Business course(s) outside the student's<br>concentration.       | 0-6            |   |  |   | X                                       |
| Six credits from the following five courses:                             |                |   |  |   |   |
| BU 470# Sales Management and Selling                                     | 3              |   |  |   | X                                       |
| BU 471# Advertising Management   | 3              |   |  |   | X                                       |
| BU 473# Buyer Behavior   | 3              |   |  |   |   |
| BU 474# Marketing Channels and Retailing                                 | 3              |   |  |   |   |
| BU 477# Product and Price Planning                                       | 3              |   |  |   |   |
| BU 360 Introduction to Business Information<br>Systems II                |                |   |  | X                                       |   |
| BU 475 International Marketing   |                |   |  |   |   |

COLLEGE: BUSINESS AND ECONOMICS  
 DEPARTMENT: BUSINESS ADMINISTRATION  
 DEGREE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION  
 MAJOR: BUSINESS ADMINISTRATION  
 CONCENTRATION: MARKETING MANAGEMENT (BAM)

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

|           |
|-----------|
| ELECTIVES |
|-----------|

Electives

16

X

X

Sixteen credits not offered in the College of Business and Economics of which, no more than two credits can be from PE 120.

CREDITS TO TOTAL A MINIMUM OF

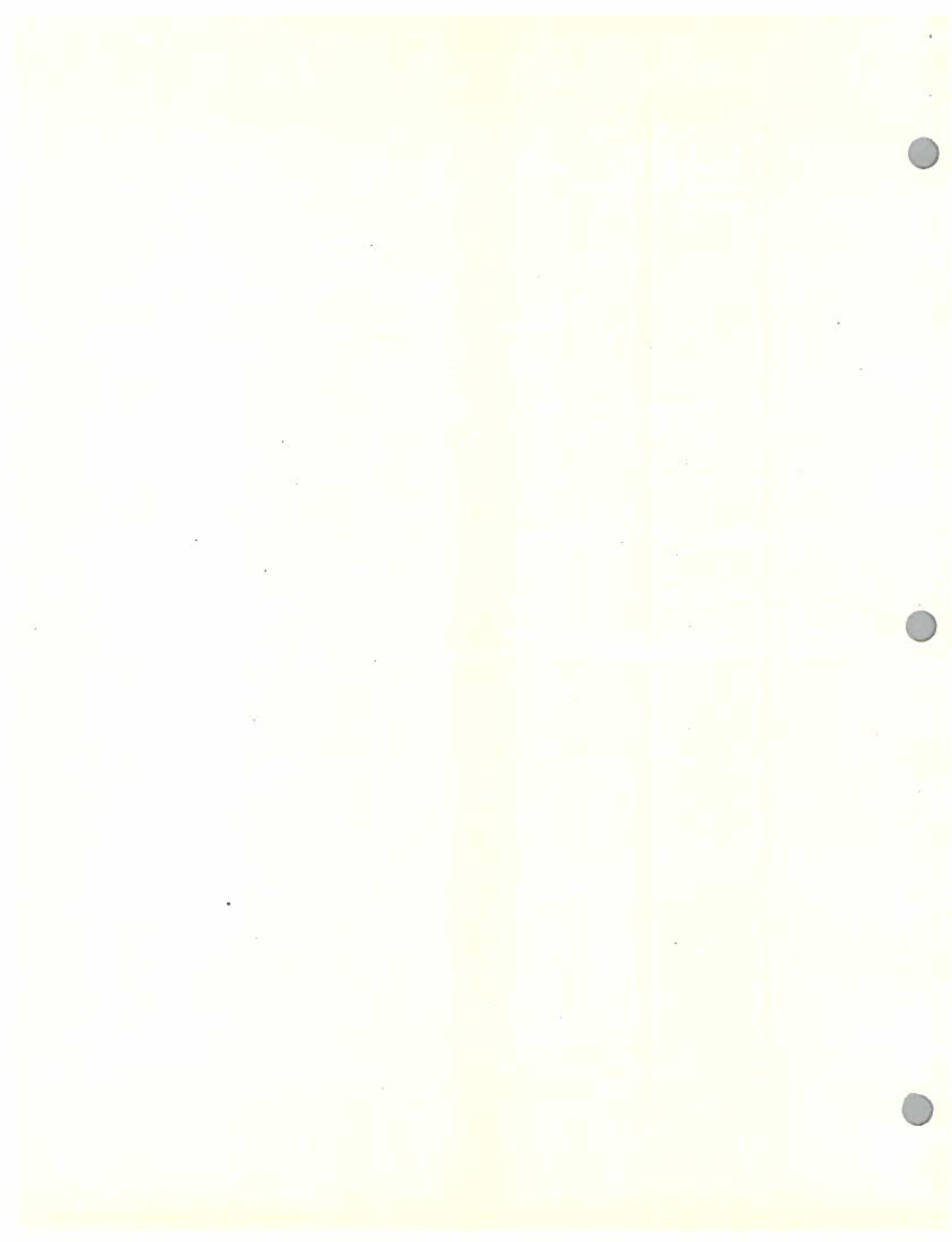
125

\*Students taking six credits of Social and Behavioral Science courses are only required to take three credits of Economics.

\*Students must take a total of six credits in any combination of the courses marked with an asterisk.

#A grade of C or better is required in this course.

\*A grade of C or better is required in all courses but one.





COLLEGE: BUSINESS AND ECONOMICS  
DEPARTMENT: BUSINESS ADMINISTRATION  
DEGREE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION  
MAJOR: BUSINESS ADMINISTRATION  
CONCENTRATION: OPERATIONS MANAGEMENT (BAO)

| SUGGESTED CURRICULUM | CREDITS | TYPICAL<br>FRESHMAN<br>COMPLETES | TYPICAL<br>SOPHOMORE<br>COMPLETES | TYPICAL<br>JUNIOR<br>COMPLETES | TYPICAL<br>SENIOR<br>COMPLETES |
|----------------------|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|
|----------------------|---------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------|

UNIVERSITY REQUIREMENTS

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

MAJOR REQUIREMENTS

External to the College

|                   |    |   |  |   |  |
|-------------------|----|---|--|---|--|
| <u>Humanities</u> | 15 | X |  | X |  |
|-------------------|----|---|--|---|--|

Fifteen credits from the following departments:  
Art History, History, English (except composition courses), Philosophy, Music (except credit for participation in instrumental and/or choral organizations), Theatre, Comparative Literature and literature courses in a foreign language. No more than nine credits may be taken in one department.

Social and Behavioral Science

|   |     |   |  |   |  |
|---|-----|---|--|---|--|
| PSY xxx Psychology course   | 3   | X |  |   |  |
| SOC xxx Sociology course  | 3   | X |  |   |  |
| xx xxx+ Three to six credits from the following departments: Anthropology, Geography, Political Science, Psychology or Sociology (except Criminal Justice). | 3-6 |   |  | X |  |

No more than six credits may be taken in one department.

Skills

|  |   |   |  |   |   |
|--|---|---|--|---|---|
| M 221 Calculus I   | 3 | X |  |   |   |
| M 230 Finite Mathematics with Applications   | 3 | X |  |   |   |
| ST 201 Introduction to Statistics I  | 3 |   |  | X |   |
| ST 202 Introduction to Statistics II   | 3 |   |  | X |   |
| xx xxx One course from the following:<br>English composition, Computer Science, Foreign Language, Mathematics, Statistics, or Public Speaking. | 3 |   |  |   | X |

Natural and Physical Science

|   |   |   |  |  |  |
|---|---|---|--|--|--|
| Seven credits including one lab credit from the following departments: Animal Science, Biological Sciences, Chemistry, Entomology, Geology, Physics, Plant Science and Science. | 7 | X |  |  |  |
|---|---|---|--|--|--|

COLLEGE: BUSINESS AND ECONOMICS  
 DEPARTMENT: BUSINESS ADMINISTRATION  
 DEGREE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION  
 MAJOR: BUSINESS ADMINISTRATION  
 CONCENTRATION: OPERATIONS MANAGEMENT (BAO)

| <u>SUGGESTED CURRICULUM</u>  | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|--|----------------|---|--|---|---|
| <u>Within the College</u>  |                |   |  |   |   |
| EC 152# Introduction to Macroeconomics                                   | 3              | X   |  |   |   |
| EC 151# Introduction to Microeconomics                                   | 3              | X   |  |   |   |
| EC 415 Economic Forecasting  | 3              |   |  | X                                       |   |
| EC xxx* Three to six credits in Economics at the<br>300-level or higher. | 3-6            |   |  | X                                       | X                                       |
| ACC 207# Accounting I  | 3              |   | X  |   |   |
| ACC 208# Accounting II   | 3              |   | X  |   |   |
| ACC 352 Law and Social Issues in Business                                | 3              |   |  | X                                       |   |
| ACC xxx* Accounting course   | 0-6            |   |  |   | X                                       |
| BE 431* Decision Support Systems   | 3              |   |  |   | X                                       |
| <u>Within the Department</u>   |                |   |  |   |   |
| 260<br>BU 230# Introduction to Business Information Systems I            | 3              |   | X  |   |   |
| BU 301# Introduction to Marketing  | 3              |   |  | X                                       |   |
| BU 306# Operations Management  | 3              |   |  | X                                       |   |
| BU 309# Management and Organizational Behavior                           | 3              |   |  | X                                       |   |
| BU 311# Business Finance   | 3              |   |  | X                                       |   |
| BU 346* Analysis of Operations Problems                                  | 3              |   |  | X                                       |   |
| BU 441 Business Policy   | 3              |   |  |   | X                                       |
| BU 446* Operations Planning and Control                                  | 3              |   |  |   | X                                       |
| BU 447* Operations Management Strategy                                   | 3              |   |  |   | X                                       |
| BU xxx* Business course(s) outside the student's<br>concentration.       | 0-6            |   |  |   |   |
| → BU 360 Introduction to Business<br>Information Systems II              |                |   |  | X                                       |   |

COLLEGE: BUSINESS AND ECONOMICS  
 DEPARTMENT: BUSINESS ADMINISTRATION  
 DEGREE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION  
 MAJOR: BUSINESS ADMINISTRATION  
 CONCENTRATION: OPERATIONS MANAGEMENT (BAO)

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

|           |
|-----------|
| ELECTIVES |
|-----------|

|   |    |  |   |  |   |
|---|----|--|---|--|---|
| <u>Electives</u>  | 16 |  | X |  | X |
| Sixteen credits not offered in the College of Business and Economics of which, no more than two credits can be from PE 120. |    |  |   |  |   |

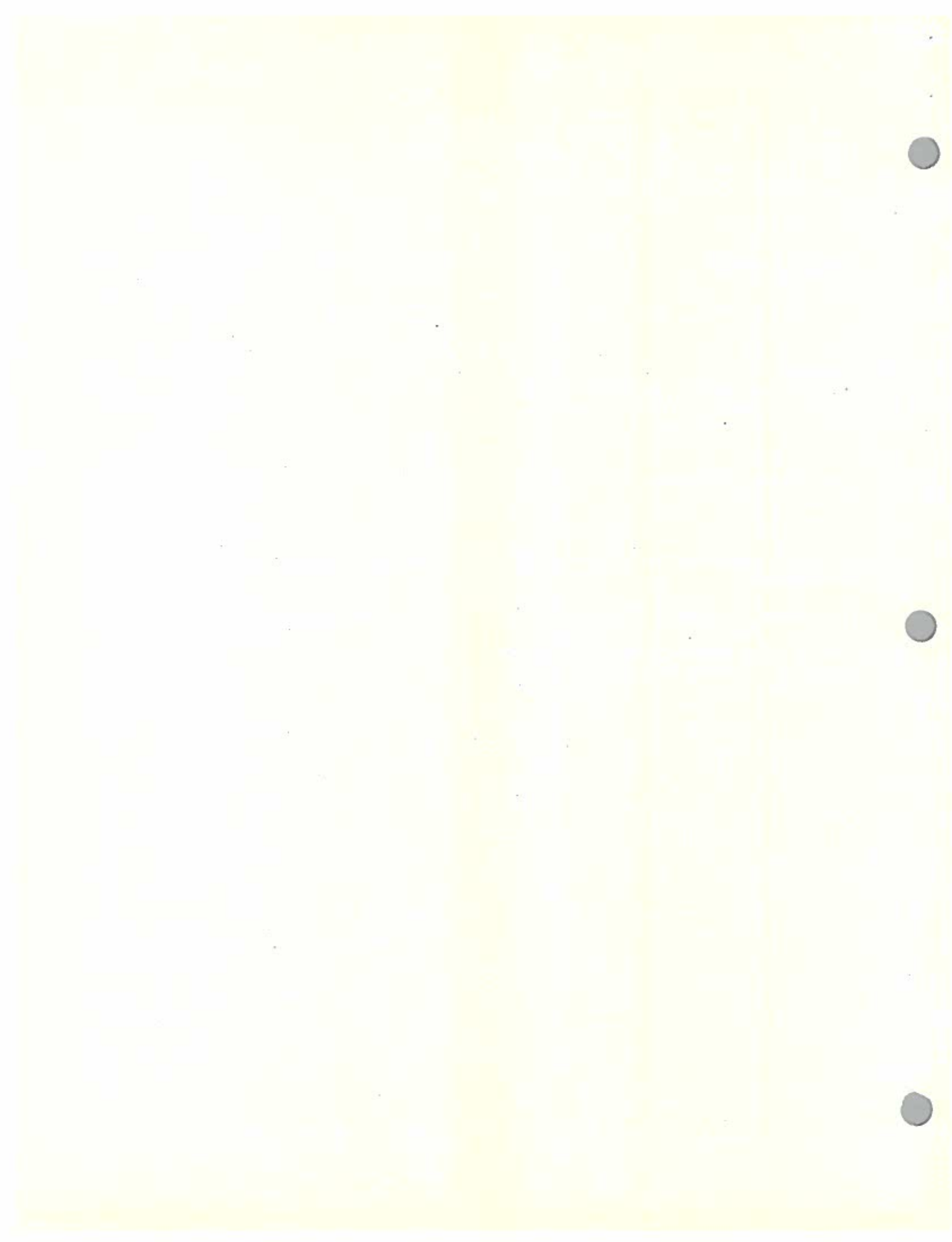
|                               |     |  |  |  |  |
|-------------------------------|-----|--|--|--|--|
| CREDITS TO TOTAL A MINIMUM OF | 125 |  |  |  |  |
|-------------------------------|-----|--|--|--|--|

+Students taking six credits of Social and Behavioral Science courses are only required to take three credits of Economics.

\*Students must take a total of six credits in any combination of the courses marked with an asterisk.

#A grade of C or better is required in this course.

^A grade of C or better is required in all courses but one.



COLLEGE: BUSINESS AND ECONOMICS  
DEPARTMENT: BUSINESS ADMINISTRATION  
DEGREE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION  
MAJOR: BUSINESS ADMINISTRATION **BA**  
CONCENTRATION: ADMINISTRATIVE MANAGEMENT **(BUS)**

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

**UNIVERSITY REQUIREMENTS**

|                                    |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| E 110 Critical Reading and Writing | 3 | X |  |  |  |
|------------------------------------|---|---|--|--|--|

**MAJOR REQUIREMENTS**

|                   |    |   |  |   |  |
|-------------------|----|---|--|---|--|
| <u>Humanities</u> | 15 | X |  | X |  |
|-------------------|----|---|--|---|--|

Fifteen credits from the following departments:  
Art History, History, English (except composition  
courses), Philosophy, Music (except credit for  
participation in instrumental and/or choral  
organizations), Theatre, Comparative Literature and  
literature courses in a foreign language. No more  
than nine credits may be taken in one department.

Social and Behavioral Science

|  |     |   |  |   |  |
|--|-----|---|--|---|--|
| PSY xxx Psychology course  | 3   | X |  |   |  |
| SOC xxx Sociology course   | 3   | X |  |   |  |
| xx xxx+ Three to six credits from the following<br>departments: Anthropology, Geography,<br>Political Science, Psychology or Sociology<br>(except Criminal Justice). | 3-6 |   |  | X |  |

No more than six credits may be taken in one department.

Skills

|  |              |   |  |   |              |
|--|--------------|---|--|---|--------------|
| M 221 Calculus I   | 3            | X |  |   |              |
| M 230 Finite Mathematics with Applications   | 3            | X |  |   |              |
| ST 201 Introduction to Statistics I  | 3            |   |  | X |              |
| ST 202 Introduction to Statistics II   | 3            |   |  | X |              |
| <del>xx xxx One course from the following:</del>   | <del>3</del> |   |  |   | <del>X</del> |
| <del>English composition, Computer Science,<br/>Foreign Language, Mathematics, Statistics,<br/>or Public Speaking.</del> |              |   |  |   |              |

Natural and Physical Science

|  |   |   |  |  |  |
|--|---|---|--|--|--|
| Seven credits including one lab credit from the<br>following departments: Animal Science, Biological<br>Sciences, Chemistry, Entomology, Geology, Physics,<br>Plant Science and Science. | 7 | X |  |  |  |
|--|---|---|--|--|--|

COLLEGE: BUSINESS AND ECONOMICS  
 DEPARTMENT: BUSINESS ADMINISTRATION  
 DEGREE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION  
 MAJOR: BUSINESS ADMINISTRATION **BAA**  
 CONCENTRATION: ADMINISTRATIVE MANAGEMENT **(BUS)**

| <u>SUGGESTED CURRICULUM</u>   | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|---|----------------|---|--|---|---|
| <u>Within the College</u>   |                |   |  |   |   |
| EC 152# Introduction to Macroeconomics                                  | 3              | X   |  |   |   |
| EC 151# Introduction to Microeconomics                                  | 3              | X   |  |   |   |
| EC xxx+ Six to nine credits in Economics at the<br>300-level or higher. | 6-9            |   |  | X                                       | X                                       |
| ACC 207# Accounting I   | 3              |   | X  |   |   |
| ACC 208# Accounting II  | 3              |   | X  |   |   |
| ACC 352 Law and Social Issues in Business                               | 3              |   |  | X                                       |   |
| ACC xxx* Accounting course(s)   | 0-6            |   |  |   | X                                       |
| <u>Within the Department</u>  |                |   |  |   |   |
| <b>260</b><br>BU 239 Introduction to Business Information Systems I     | 3              |   | X  |   |   |
| BU 301# Introduction to Marketing                                       | 3              |   |  | X                                       |   |
| BU 305# Operations Management   | 3              |   |  | X                                       |   |
| BU 309# Management and Organizational Behavior                          | 3              |   |  | X                                       |   |
| BU 310# Administrative Theory   | 3              |   |  | X                                       |   |
| BU 311# Business Finance  | 3              |   |  | X                                       |   |
| BU 420# Industrial Relations  | 3              |   |  |   | X                                       |
| or<br>BU 421# Human Resource Management                                 | 3              |   |  |   |   |
| BU 428# Administrative Management Systems                               | 3              |   |  |   | X                                       |
| BU 429# Seminar on Organizations  | 3              |   |  |   | X                                       |
| BU 441 Business Policy  | 3              |   |  |   | X                                       |
| BU xxx* Business course(s) outside the student's<br>concentration.      | 0-6            |   |  |   |   |
| BU 360 Introduction to Business Information<br>Systems II               |                |   |  | X                                       |   |

COLLEGE: BUSINESS AND ECONOMICS  
 DEPARTMENT: BUSINESS ADMINISTRATION  
 DEGREE: BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION  
 MAJOR: BUSINESS ADMINISTRATION  
 CONCENTRATION: ADMINISTRATIVE MANAGEMENT (BUS)

| <u>SUGGESTED CURRICULUM</u> | <u>CREDITS</u> | <u>TYPICAL<br/>FRESHMAN<br/>COMPLETES</u> | <u>TYPICAL<br/>SOPHOMORE<br/>COMPLETES</u> | <u>TYPICAL<br/>JUNIOR<br/>COMPLETES</u> | <u>TYPICAL<br/>SENIOR<br/>COMPLETES</u> |
|-----------------------------|----------------|---|--|---|---|
|-----------------------------|----------------|---|--|---|---|

|           |
|-----------|
| ELECTIVES |
|-----------|

|   |    |  |   |  |   |
|---|----|--|---|--|---|
| <u>Electives</u>  | 16 |  | X |  | X |
| Sixteen credits not offered in the College of Business and Economics of which, no more than two credits can be from PE 120. |    |  |   |  |   |

|                               |     |  |  |  |  |
|-------------------------------|-----|--|--|--|--|
| CREDITS TO TOTAL A MINIMUM OF | 125 |  |  |  |  |
|-------------------------------|-----|--|--|--|--|

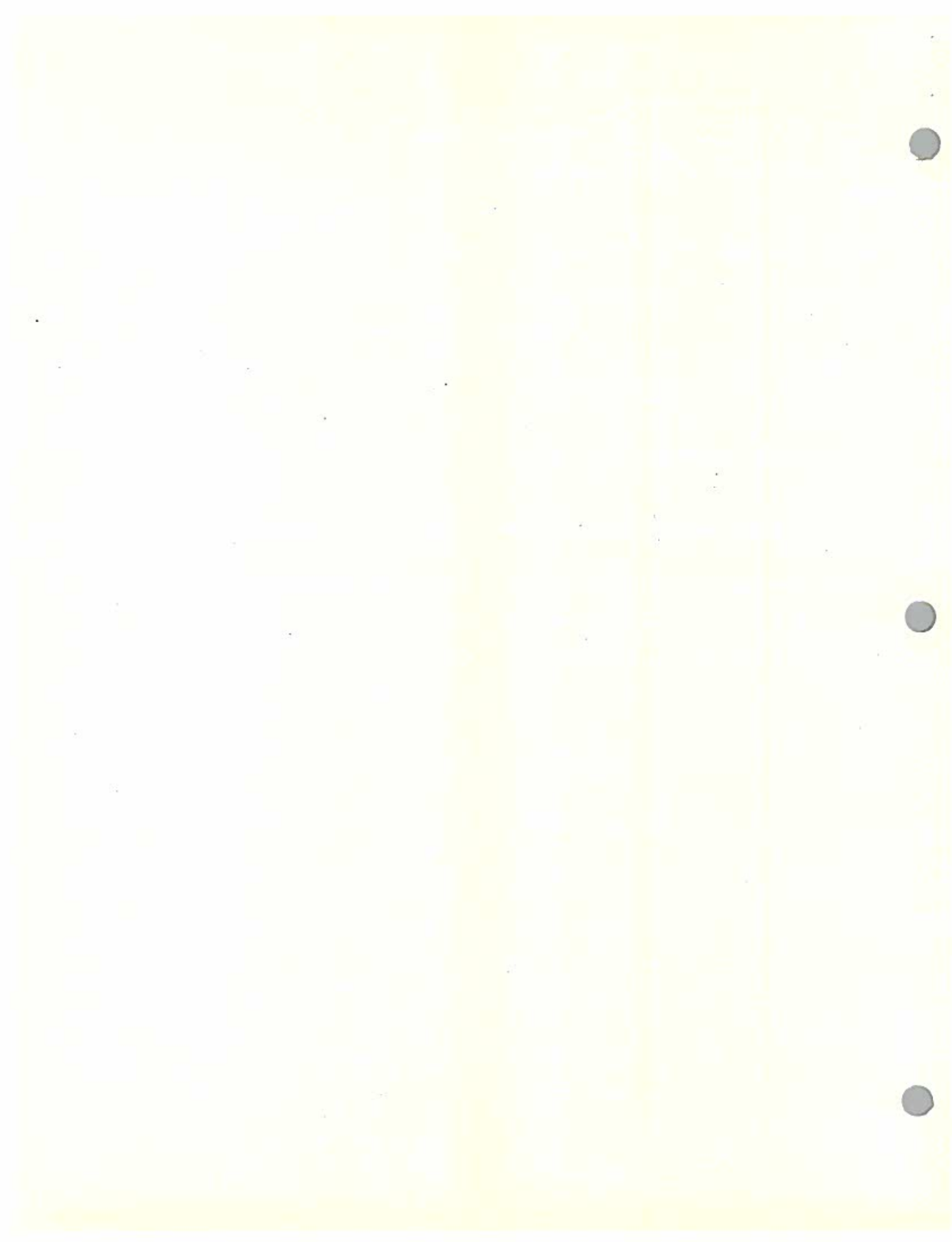
+Students taking six credits of Social and Behavioral Science courses are only required to take six credits of Economics.

\*Students must take a total of six credits in any combination of the courses marked with an asterisk.

#A grade of C or better is required in this course.

\*A grade of C or better is required in all courses but one.





FEB 19 1985

Attachment 6  
April 20, 1985

# Memorandum



TO: Dean Eric Brucker

DATE: February 18, 1985

FROM: James R. Krum, Chairman  
Department of Business Administration

SUBJECT: MINOR IN INTERNATIONAL BUSINESS PROPOSAL

Attached is the Curriculum Approval Checklist and the proposal for a new minor in international business. The minor was approved by the Department of Business Administration on February 11, 1985. This program should become effective in the 1986 academic year. It is designed to increase our students knowledge of important international dimensions of business administration. As you know, international business is a priority of the American Assembly of Collegiate Schools of Business, our accrediting agency.

mhs

Attachment



## MINOR IN INTERNATIONAL BUSINESS

### PROPOSAL

**Eligibility:** Business administration and accounting majors and business administration minors.

**Requirements:**

1. Nine credits with one course from three of the following sets of courses:

- A. BU 307 International Business Management OR  
BU 391 Seminar in International Administrative Management
- B. BU 392 Seminar in International Financial Management OR  
BU 408 Seminar in Finance (International Finance)
- C. BU 393 Seminar in International Marketing Management OR  
BU 475 International Marketing
- D. BU 341\* Environment of Multinational Corporations OR  
BU 394 Seminar in International Operations Management OR  
EC 340\*\* International Economic Relations

2. Nine credits from the following courses (no more than one course can be taken in a department).

ANT 101 Introduction to Social and Cultural Anthropology  
ANT 230 Peoples of the World  
COM 320 Analysis of Intercultural Communications  
EC 311 Economic Growth and Development Policy  
EC 340\*\* International Economic Relations  
EC 341\* Environment of Multinational Corporations  
EC 443 International Monetary Economics  
PSC 240 Introduction to International Relations  
PSC 341\* Environment of Multinational Corporations  
A foreign language course at the 200 level or higher

\*A student will receive credit for only one of these cross-listed courses.

\*\*EC 340 shall not be used to meet both group 1 and group 2 requirements.

Students meeting the requirements above will be awarded the minor. Students seeking the minor will not be given preference in registration over other business and accounting majors taking required business courses.

The following individuals have been nominated by the Nominating Committee for various Senate offices during academic year 1985-86.

President: Frank B. Dilley, James R. Soles

Vice President: Raymond Callahan, Ronald Martin

Secretary: Margaret Benner, Robert J. Taggart

Chairperson, Coordinating Committee on Education: Theodore E. D. Braun, U. Carl Toensmeyer

Members, Committee on Committees: Virginia Ahrens, Carolyn Freed, Leslie Goldstein, Ruth Horowitz, Ronald Lewis, Malcolm Taylor

Member, Rules Committee: George Borden, Penny Deiner, Peter McCarthy, John Zimmerman

Members, Nominating Committee: David Bellamy, Gordon Bonner, Wallace Dynes, Edeltraut Gilgenast, James Kent, Angela Labarca.

\* \* \* \* \*

Biographies of the nominees are being distributed separately to senators.

COMMITTEE APPOINTMENTS FOR SENATE CONFIRMATION

ACADEMIC FREEDOM, COMMITTEE ON

Chair: Kenneth Haas  
Member: James Magee

ADJUNCT ACADEMIC AFFAIRS, COMMITTEE ON

Chair and member: James Sills

BEVERAGE ALCOHOL, COMMITTEE TO REGULATE  
THE USE OF

Chair: Steven Hastings  
Member: Ana Mari Cauce

COMPUTER COMMITTEE

Chair: Allan Mc Cutcheon

CULTURAL ACTIVITIES AND PUBLIC EVENTS,  
COMMITTEE ON

Chair: James E. Newton

EDUCATIONAL INNOVATION AND PLANNING,  
COMMITTEE ON

Chair and member: Sylvia Farnham-Diggory

FACULTY WELFARE AND PRIVILEGES,  
COMMITTEE ON

Chair and member: Ludwig Mosberg  
Member: Doris Williams

FINE ARTS AND EXHIBITIONS SUBCOMMITTEE

Chair and member: Rosemarie Bernardi  
Member: Bryant Tolles

GRADUATE STUDIES, COMMITTEE ON

Member: Hester Stewart

INSTRUCTIONAL RESOURCES, COMMITTEE ON

Chair and member: Michael Pohlen

LIBRARY COMMITTEE

Chair: George Basalla  
Member: Joanne Golden  
Member: Dene Klinzing  
Member: Virginia Redman

PERFORMING ARTS SUBCOMMITTEE

Chair and member: Peter Hill

PHYSICAL PLANNING AND UTILIZATION,  
COMMITTEE ON

Chair: Kenneth Lomax  
Member: Barbara Settles

PROMOTIONS AND TENURE, COMMITTEE ON

Chair: Jerzy Moszynski  
Member: Roberta Golinkoff

RESEARCH, COMMITTEE ON

Chair: Thomas Church

STUDENT LIFE, COMMITTEE ON

Chair: John J. Beer

UNDERGRADUATE ADMISSIONS AND STANDING,  
COMMITTEE ON

Chair: William Ritter  
Member: Page Bristow  
Member: Herbert Kingsbury  
Member: Virginia Ahrens  
Member: James Kent

UNDERGRADUATE RECORDS AND CERTIFICATION,  
COMMITTEE ON

Chair: R. Dean Shippy  
Member: Catherine Bieber  
Member: George Frick

UNDERGRADUATE STUDIES, COMMITTEE ON

Chair: Robert Brown  
Member: Charles Marler  
Member: James Danberg  
Member: Frances Mayhew  
Member: Bonnie J. Ferguson

VISITING SCHOLARS AND SPEAKERS  
SUBCOMMITTEE

Chair and member: Frank Dilley

### **Bachelor of Science in Parks and Recreation**

The College of Physical Education, Athletics and Recreation has three distinct purposes which are specified in the name of the College. Two units are administered by a Director of Recreation and a Director of Athletics. The administration consists of a Dean and an Associate Dean. All academic programs are in the Department of Physical Education, which is chaired by Professor Robert Hannah. Professor John O'Neill is the Director and Assistant Dean of Recreation and has a 50% assignment as Coordinator and Instructor in the Recreation/Park program. The Recreation Department is a service unit and the academic program in Recreation/Parks is housed in the Department of Physical Education.

The following faculty teach required courses in the Academic or Professional Studies areas of the Curriculum.

#### College of Physical Education, Athletics and Recreation

William W. Breslin, M.Ed., Assistant Professor; Associate Director of Recreation and Intramurals, 25% load in Recreation and Parks, teaches REC 201 Practicum and Recreation.

William Hopkins, part-time instructor, Manager, Technical Services Section, State of Delaware, Division of Parks and Recreation, teaches REC 450 Facility and Park Management.

John J. O'Neill, M.Ed.; Ed.D. in progress, Assistant Professor, Coordinator of Bachelor of Science in Parks and Recreation and Director of Recreation and Intramurals; 50% of time allocated to Recreation and Parks for teaching, administration and advisement, teaches REC 105 Foundation of Recreation and Leisure Studies, REC 349 Recreation Program Services, shares supervision of Internships.

Virginia A. Redmond, M.A., Instructor; 15% load in Recreation and Parks, teaches REC 210 Community Recreation.

#### College of Agriculture

David R. Frey, Ph.D., Associate Professor; teaches PLS 133 Ornamental Horticulture.

William Mitchell, Ph.D. Professor (retired), part-time instructor; teaches PLS 213 Turf Establishment and Maintenance.

William Ritter, Ph.D., Professor; teaches AGE 103 Land Surveying and Management.

R.D. Shippy, Ph.D., Associate Professor; teaches AEC 201 Records and Accounts.

James Swasey, Ph.D., Professor and Director of Longwood Graduate Program; teaches PLS 212 Woody Landscape Plants.

#### College of Arts and Sciences

##### Geography Department

Roger Ulrich, Ph.D., Associate Professor; teaches G 240 Environment and Behavior.

## Student Section

|   |    |
|---|----|
| Total number of graduates, 23 female and 8 male:  | 31 |
| Total number full-time employed in the field      | 22 |
| Total number part-time employed in the field:     | 1  |
| Total number part-time employed out of the field: | 4  |
| Graduate School:                                  | 3  |
| Unknown:  | 1  |

Students working in the field are employed in the following types of agencies:

|                           |   |
|---------------------------|---|
| Public Recreation Agency  | 9 |
| Commercial Recreation     | 4 |
| Private Recreation Agency | 5 |
| YMCA-YWCA                 | 5 |

Currently five graduates are employed by the State of Delaware Division of Parks and Recreation, three as Park Assistant Superintendents, one as an Office Manager and one as an Environment Protection Officer.

## Number - Status and Progress

There are presently 43 students enrolled in the program, with three of those being part-time students. Students are divided by class as follows: Freshmen = 12, Sophomores = 10, Juniors = 8, Seniors = 11. Data was not available for two students.

## Quality

GPA data was available for 39 students. The students lists was broken down by class and the GPA's averaged by class. Results were as follows:

|             |               |
|-------------|---------------|
| Freshmen:   | 1.9504 (n=10) |
| Sophomores: | 2.2622 (n=10) |
| Juniors:    | 2.5054 (n=8)  |
| Seniors:    | 2.7505 (n=11) |

## Advisory Committee

A Recreation Curriculum Advisory Committee has been established in conjunction with the Delaware Recreation and Park Society. The Committee is made up of the members of the Society's Education Committee plus the Coordinator of the Recreation Curriculum and a male and female student. The students are to be elected by the College Student Major's Club from among the recreation major for a two term with terms expiring on an alternating basis.



Bachelor of Science in  
Recreation & Park Administration

3

General Studies:

- Area A - Communication Skills (12 Hours) E110 must be included. The remaining hours may be selected from the Departments of English (except Literature), Speech/Communication or Languages and Literature (except Literature).
- Area B - Humanities and Fine Arts (6 Hours) Six hours selected from the Departments of Art, Art History, English (Literature), Languages and Literature (Literature), Music, Philosophy and Theater. In addition, specific courses in the Department of Textiles, Design and Consumer Economics.
- Area C - Social Sciences (9 Hours) Nine hours from at least two departments. This area includes courses from the Departments of Anthropology (except physical), Black Studies, Criminal Justice, Economics, History, Political Science, Psychology and Sociology and Women's Studies. In addition, courses from the College of Human Resources in Individual and Family Studies may be selected.
- Area D - Mathematics, Natural & Biological Sciences (15 Hours) Fifteen hours from at least two departments. Courses may be selected from the Departments of Astronomy, Anthropology (physical), Biology, Chemistry, Engineering, Entomology, Food Science & Human Nutrition, Geography (physical and meteorology), Geology, Health Sciences (natural science area), Marine Studies, Mathematics (except M251 & M252), Physics, Physical Science, Psychology (physiological), Statistics and Computer Science.

Areas A, B, C, and D must total 42 credits.

\*Academic Studies Area:

|   |           |
|---|-----------|
| REC 105 - Found. of Recreation & Leisure Studies  | 3         |
| REC 210 - Community Recreation                    | 3         |
| REC 237 - Concepts in Camping & Outdoor Education | 3         |
| REC 270 - Recreation Leadership                   | 3         |
| REC 310 - Safety, First Aid & Emergency Care      | 3         |
| REC 349 - Recreation Program Serv.                | 3         |
| REC 401 - Prac. in Rec. & Parks Admin.            | 9         |
| REC 404 - Organization & Admin. of Recreation     | 3         |
| REC 450 - Facility & Park Mngmt.                  | 3         |
| REC 451 - Aquatic Management                      | 3         |
|   | <u>36</u> |

General Studies 42  
Academic Studies 36  
Professional Studies 32/33

110/111  
Free Electives 18

128/129

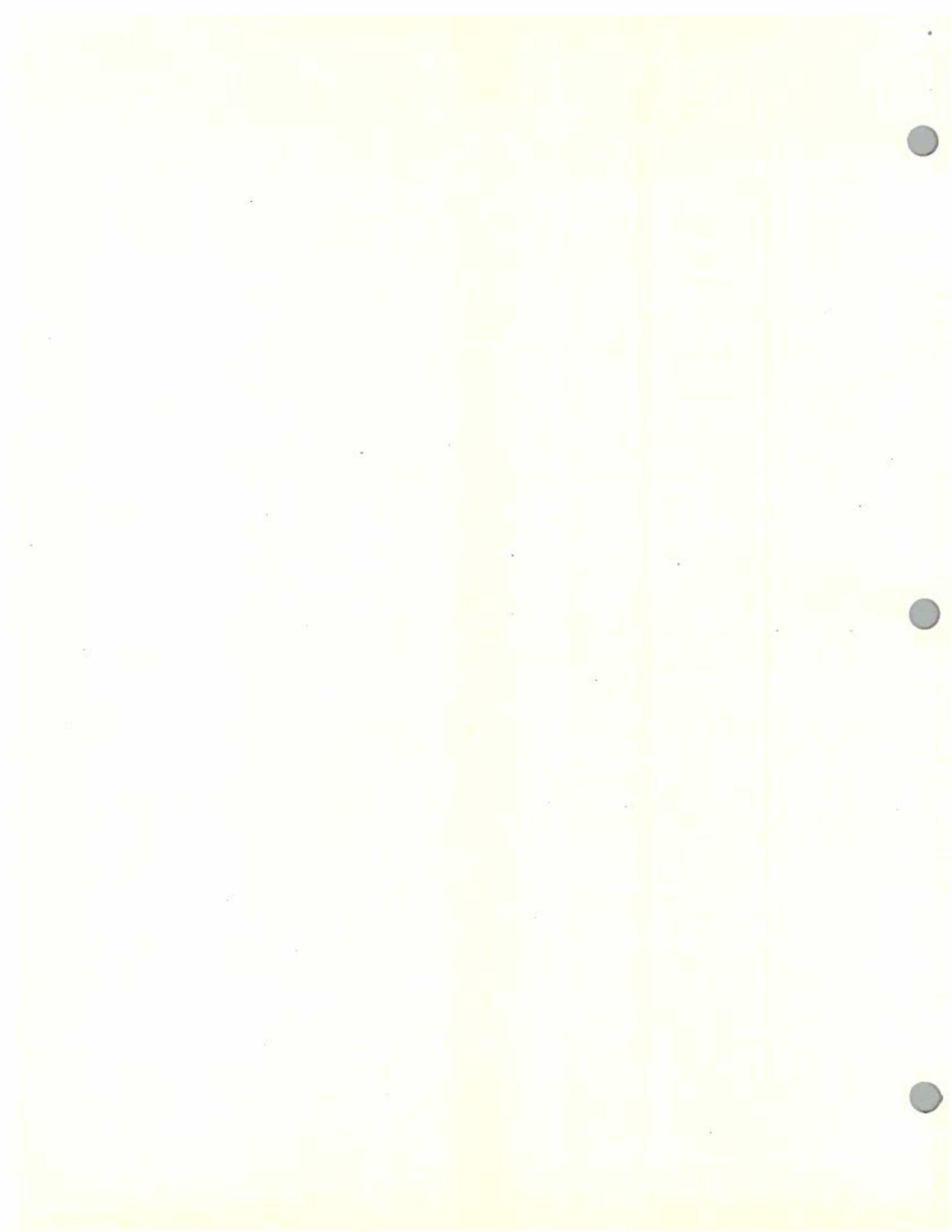
\*Requires a grade of C or better

\*Professional Studies Area:

|  |     |
|--|-----|
| Skills/Techniques - Choose any 3:            | 3   |
| PE 142-144,                                  |     |
| 241-244, 251-                                |     |
| 254  |     |
| AGE 103 - Land Survey & Management           |     |
| or   |     |
| G 206 - Physical Geo.: Topography/Soils      | 3   |
| PE 120 - Life Saving or WSI                  | 1   |
| PE 141 - Intro. to Outdoor Rec. Act./Bowling | 1   |
| AEC 201 - Records & Accounts                 | 3   |
| PE 212 - Elem. Physical Ed. Act.             | 3   |
| PE 220 - Anatomy/Physiology                  | 3   |
| ART 229 - Art Exper. for Teachers            | 3   |
| G 240 - Environment & Behavior               | 3   |
| PE 342 - Adaptive Physical Ed/Rec.           | 3   |
| Choose two (2) of the following:             |     |
| PLS 133 - Ornamental Horticulture )          |     |
| PLS 211 - Herbaceous Land. Plants )          |     |
| PLS 212 - Woody Land. Plants )               | 6/7 |
| PLS 213 - Turf Estab. & Maintenance )        |     |
| **PLS 331 - Landscape Construction I )       |     |
| **PLS 332 - Basic Land. Design I )           |     |

\*\*4 credits

32/33





# University of Delaware

Attachment JO  
April 29, 1985

OFFICE OF THE DEAN OF STUDENTS  
218 HULLIHEN HALL  
NEWARK, DELAWARE 19716

(302) 451-8939

## MEMO

TO: Student Life Committee of the Faculty Senate  
FROM: Timothy Brooks *TB*  
SUBJECT: Transcript Notation  
DATE: April 19, 1985

The Registrar has asked the Committee to consider changing the transcript notation that was recently passed by the Senate. It currently reads:

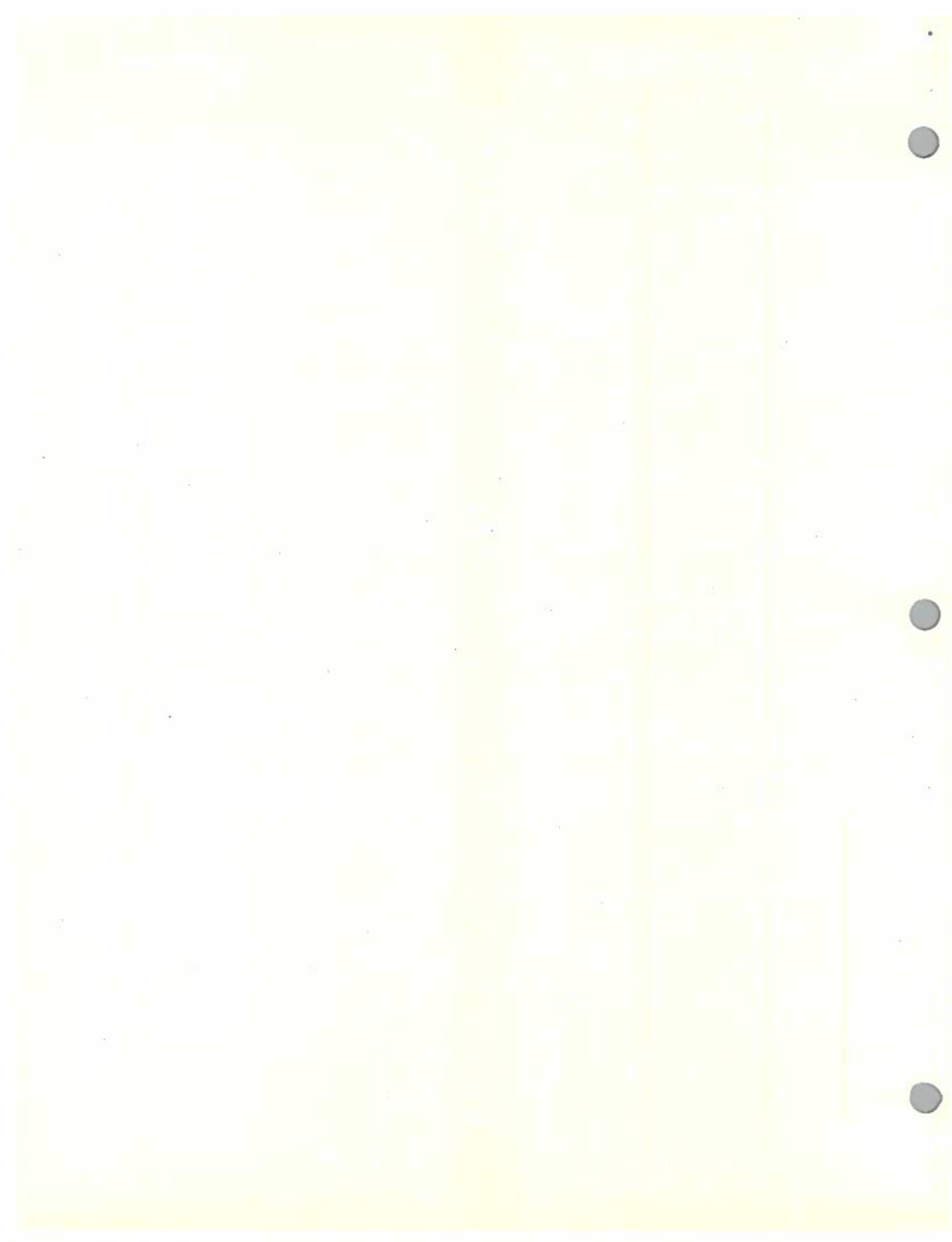
"This student has a judicial record with the Dean of Students Office"

The registrar recommends: A grade of "X" be placed by the course in which the student was dishonest. Then there would be an explanation at the bottom of the transcript which reads, "X = Failure - academic dishonesty".

The reasoning behind this change is as follows:

1. The current statement is too general and will generate confusion and questions about what "judicial record" means.
2. Mr. DiMartile says that if we stay with the present notation, he would have to allow students to attach an explanation of the "judicial record" to the transcript. This is mandated by the Family Education and Privacy Act.

If you have any questions, please let me know.



# Memorandum

Attachment 11  
April 29, 1985

DATE: January 22, 1985

TO: Dr. Timothy F. Brooks  
Dean of Students

FROM: Mr. Raymond O. Eddy  
Coordinator of Greek Affairs and Special Programs

SUBJECT: Proposed changes to the Student Rights and Responsibilities Statement

As a follow-up to our discussions on the need to revise the Faculty Senate's Student Rights and Responsibilities statement to reflect an inclusion of fraternal organizations more clearly, I have gone through the appropriate section of the Statement and have proposed changes which I believe will clarify that the Statement is intended to cover fraternal groups. You will find attached a copy of a redraft of those sections of the Statement which need attention. I would like to comment on the changes proposed below.

I have identified the separate petitioning procedure required of National fraternal organizations wishing to establish colonies/chapters at the University of Delaware.

I have indicated that fraternal organizations must obtain a faculty advisor within thirty days of receiving their chapter status. You may feel that it is more appropriate for a group to obtain a colony status not to have to be concerned with obtaining the services of a faculty advisor when the group that is still in the formation process.

Rather than revoking the fraternal organization's chapter status if they fail to obtain a faculty advisor within thirty days of a vacancy, I am suggesting that their access to University facilities and services be curtailed. Practically speaking, this would mean that the fraternal group could not reserve space, use University motor vehicles, withdraw money from its University internal account, charge supplies against its University internal account, etc.

Under item #3 of Freedom of Association I am recommending the deletion of "the campus radio station" from the advisor section in view of the fact that the station now has a full-time professional station manager.

In the Off-campus Freedom of Students and Conduct Expectations section there is a change which we may need to look at very carefully. When the Statement was originally written in the late sixties, early seventies, its intended focus was on undergraduate students. I still believe that this is the focus of the Statement. Accordingly, I refer to the Undergraduate Student Judicial System. The reality is that what the Statement is generally communicating is also applicable to graduate students. The question is: do we need to completely rethink the Statement to include a focus on graduate



January 22, 1985

students wherever appropriate or should we continue to have the Statement have an undergraduate focus only?

Please let me know if there are any questions regarding the above, or if I can be of assistance in presenting the changes to the Committee on Student Life.

ROE/jc

Attachment

UNIVERSITY OF DELAWARE  
NEWARK, DELAWARE  
19711

OFFICE OF HOUSING AND RESIDENCE LIFE  
5 COURTNEY STREET  
PHONE: 302-738-2481

May 2, 1984

MEMORANDUM TO: Mr. Raymond O. Eddy  
Dean of Students

FROM: David G. Butler  
Director of Housing and Residence Life

SUBJECT: Proposed Change in the Code of Conduct

In an effort to avoid overlap between the judicial and proprietary policies, the Office of Housing and Residence Life has proposed to the Vice President for Student Affairs that the proprietary policy regarding setting fires and tampering with fire equipment be eliminated. This proposal was made because the current Code of Conduct in item 9b covers this matter. Although the item is contained in the Code of Conduct, it is currently not highlighted. It is found under the general title of misuse of property.

I write to propose that the Code of Conduct be modified by removing the statement on misuse of fire equipment from the section on misuse of property into a new item in the list. The following is the specific proposal:

Fire Equipment/Arson

Setting fires and tampering with or misuse of fire/safety equipment including alarms, heat sensors, smoke detectors, hoses and fire extinguishers.

The matter of fire safety is of vital interest to all of us, especially in our residence halls. Your assistance in making this modification is appreciated. If you have any questions, please contact me.

DGB/hlc

cc: Vice President Sharkey



