UNIVERSITY FACULTY SENATE

SUMMARY OF AGENDA

April 4, 1988

- I. ADOPTION OF THE AGENDA
- II. APPROVAL OF THE MINUTES: March 7 and March 14, 1988
- III. REMARKS BY PRESIDENT JONES and/or PROVOST CAMPBELL

IV. ANNOUNCEMENTS

1. Senate President Toensmeyer

ANNOUNCEMENTS FOR CHALLENGE

- 1. Revision of the B.S. in Dietetics
- 2. Revision of the B.S. in Coordinated Undergraduate Dietetics
- 3. Revision of the B.S. in Nutritional Sciences
- 4. Revision of the B.S. in Food Science
- 5. Revision of the major in English with Concentration in Business/Technical Writing

V. NEW BUSINESS

- A. Preliminary report from the Ad Hoc Committee on Senate Organization
- B. Recommendation for provisional approval of a new major leading to the B.A degree in History with a concentration in Journalism
- C. Recommendation from the Committee on Rules regarding student representation on the Faculty Senate
- D. Introduction of new business





UNIVERSITY FACULTY SENATE 301 HULLIHEN HALL NEWARK, DELAWARE 19716

March 23, 1988

(302) 451-2921

TO:

All Faculty Members

FROM:

Carol Vukelich, Vice President C Vuke Lich

University Faculty Senate

SUBJECT:

Regular Faculty Senate Meeting, April 4, 1988

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, April 4, 1988 at 4:00 p.m. in room 110 Memorial Hall.

AGENDA

- I. Adoption of the agenda.
- II. Approval of the minutes of the Senate meetings of March 7 and March 14, 1988.
- III. Remarks by President Jones and/or Provost Campbell.
- IV. Announcements
 - 1. Senate President Toensmeyer

Announcements for Challenge

- 1. Revision of the B.S. in Dietetics (Attachment 1).
- 2. Revision of the B.S. in Coordinated Undergraduate Dietetics (Attachment 2).
- 3. Revision of the B.S. in Nutritional Sciences (Attachment 3).
- 4. Revision of the B.S. in Food Science (Attachment 4).
- 5. Revision of the major in English with Concentration in Business/Technical Writing (Attachment 5).

V. New Business

A. Preliminary report from Professor John Pikulski, Chairperson, Ad Hoc Committee on Senate Organization.

B. Recommendation from the Committee on Undergraduate Studies (P. Durbin, Chairperson), with the concurrence of the Coordinating Committee on Education (H. Hall, Chairperson), for provisional approval of a new major leading to the B.A. degree in History with a concentration in Journalism. (Attachment 6)

RESOLVED, that the Faculty Senate approves provisionally, for four years, the establishment of a new major leading to the B.A. degree in History with a concentration in Journalism, effective September 1988.

C. Recommendation from the Committee on Rules (J. Morrison, Chairperson), on student representation in the Faculty Senate.

WHEREAS, the Faculty Senate recognizes the value of student input in performing its functions, therefore

BE IT RESOLVED, that the undergraduate student body be represented by five student senators of which two will be voting members. The duly constituted undergraduate student government will arrange the election of the five senators from the full-time undergraduate student body with such procedures contingent upon approval of the Senate.

D. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

rg

Attachments: Committee Activities Report

- 1. Revision of the B.S. in Dietetics
- 2. Revision of the B.S. in Coordinated Undergraduate Dietetics
- 3. Revision of the B.S. in Mutritional Sciences
- 4. Revision of the B.S. in Food Science
- 5. Revision of the major in English with Concentration in Business/Technical Writing
- 6. New major leading to the B.A. degree in History with a concentration in Journalism

COMMITTEE ACTIVITIES REPORT

ACADEMIC APPEALS, COMMITTEE ON (Gordon J. DiRenzo)

Two hearings in progress.

ACADEMIC COMPLAINTS, COMMITTEE ON (Jack Gelb)

No items before the committee at this time.

ADJUNCT ACADEMIC AFFAIRS, COMMITTEE ON (Dewey Caron)

No items currently before the committee.

BEVERAGE ALCOHOL, COMMITTEE TO REGULATE THE USE OF (James Fischer)

Reviewing recommendations regarding activities that would be alternatives for alcohol-related activities.

COMMITTEES, COMMITTEE ON (Frank Dilley)

Filling committees for next year.

COMPUTER COMMITTEE (David Usher)

No items before the Committee.

CULTURAL ACTIVITIES AND PUBLIC EVENTS, COMMITTEE ON (Frank Dilley)

Reallocating funds among subcommittees.

EDUCATION, COORDINATING COMMITTEE ON (Harrison B. Hall)

- 1. Discussing revision of majors in dietetics, nutrition and food service.
- Discussing revision of business/technical writing concentration in English.
- 3. Discussing new major in history (journalism).
- 4. Discussing evaluation of C.O.P.E.

EDUCATIONAL INNOVATION AND PLANNING, COMMITTEE ON (Gary Laverty)

No items before the Committee.

NOMINATING COMMITTEE (Michael F. Pohlen)

Preparing slate of nominees for May Senate meeting.

PHYSICAL PLANNING AND UTILIZATION, COMMITTEE ON (Barbara Settles)

No items currently before the Committee.

RULES, COMMITTEE ON (James Morrison)

Discussing student representation in Senate.

STUDENT LIFE, COMMITTEE ON (Brent Thompson)

Discussing proposed changed to the Council for Student Judicial Affairs.

VISITING SCHOLARS AND SPEAKERS, SUBCOMMITTEE ON (John MacKenzie)

Reviewing final funding requests (\$977 remaining).

/wc

Page 1

COLLEGE:

HUMAN RESOURCES

DEPARTMENT:

Humanities

NUTRITION AND DIETETICS

History, Political Science, Psychology, Sociology, Individual and Family Studies 401.

DEGREE:

BACHELOR OF SCIENCE IN HUMAN RESOURCES

MAJOR:

DIETETICS (DIE)

TYPICAL TYPICAL TYPICAL TYPICAL
FRESHMAN SOPHOMORE JUNIOR SENIOR
CREDITS COMPLETES COMPLETES COMPLETES

SUGGESTED CURRICULUM

UNIVERSITY REQUIREMENTS

3

E 110 Critical Reading and Writing

X

MAJOR REQUIREMENTS

External to the College

7	¢Χ	XXX	Humanities courses Hinimum of nine credits selected from: Art, Art History, Communication (except 320, 321), English, Languages, Literature, Music, Philosopheatre.	9 ophy,		X	X	X
:	Scie	nces						
ī	<u> </u>	101	General Chemistry	4	X			
	or	,		_				
(C	103	•	4				
+	C	102	General Chemistry	4	X			
	01		_					
1	C	104	General Chemistry	4				
1		213	· ·	. 4		X		
1	C	214	Elementary Biochemistry	3		X		
1	C	216	Elementary Biochemistry Laboratory	1		X		
4	B - B	207 371	Introductivy Biology Thomason y Introduction to Microbiology	34	×		x	
	8	406	Human Physiology	3		X		
	B	416	Human Anatomy and Physiology Laboratory	ı		X		
	Soci	al S	ciences Augus					
	EC	153	Introduction to Macroeconomics	3	X			
	PSY	201	General Psychology	3		X		
	SOC	XXX	Sociology course	3	X			
	80	309	Management and Organizational Behavior	3			X	
	XX	xxx	Social Science course selected from:	3				X
			Cultural Anthropology, Black American Studies Criminal Justice, Economics, Agricultural For Economics 120, Economic and Social Geography,		oulc E			

HUMAN RESOURCES

DEPARTMENT:

NUTRITION AND DIETETICS

DEGREE:

BACHELOR OF SCIENCE IN HUMAN RESOURCES

MAJOR:

DIETETICS (DIE)

suge	ESTE	D CURRICULUM	CREDITS	TYPICAL FRESHMAN COMPLETES	TYPICAL SOPHOMORE COMPLETES	TYPICAL JUNIOR COMPLETES	TYPICAL SENIOR COMPLETES
044.							
Othe		Accounting I	3			X	
ACC		Statistics course	3		X		
ST M	114	Elementary Mathematics and Statistics	3	X			
or	•	/					
xx	XXX	Equivalent competency (math placement examples electives)	שוני				
		Principles of Learning course to be select	ed from:		X		
TES	300	Materials and Approaches	3				
ND	445	Nutrition Education	3				
		<u>With:</u>	in the College				
	201	Food Management for the Consumer	2	X			
FS		Food Management Laboratory	1	X			
FS	211		2		X		
FS	305	Food Science	1		X		
FS	306	Food Science Laboratory	-				
TES	XXX	IFS course	3	X			
	XXX	TDC course/	o ~-3		X		- 6
		HR courses (FS, IFS, ND, TAC, IFR)	8 1		X		

Within the Department

A minimum grade of C must be achieved for credits to count toward the fulfillment of 32 credits in NO and FS; a minimum grade of C in 200-level courses must be achieved to proceed to upper-level courses; only 300-level courses and a maximum of four credits of Special Problems/Independent Study (NO x66) may count toward the fulfillment of this requirement.

Note: NO 150, NO 167 and NO 303 are not applicable to degree requirements.

	-					
ND	200	Nutrition Concepts	3	X		Y
ND	300-	Principles of Hutrition 400 MACRONUTRIENTS	3			0
110	201	Quantity Food Production and Service	3			×
ND	321	QUANTITY FOOD FINANCES OF CHARLES				
NO	325	Laboratory in Quantity Food Production	•			X
		and Service	*			Y
NO	322	Food Service Systems Hanagement	4			0
110	,,,,	Advanced Nutrition 401 MICRO NUTRIEMS	3			¥
ND			2			X
ND	421	Nutrition Research Methods				
ND	440	Nutrition and Disease	4			
NU			3			
ND	XXX	ND courses			4.5	

HUMAN RESOURCES

DEPARTMENT:

NUTRITION AND DIETETICS

DEGREE:

BACHELOR OF SCIENCE IN HUMAN RESOURCES

MAJOR:

DIETETICS (DIE)

n.

TYPICAL SOPHOMORE TYPICAL JUNIOR TYPICAL SENIOR

Page 3

SUGGESTED CURRICULUM

CREDITS

FRESHMAN COMPLETES

TYPICAL

COMPLETES

COMPLETES

COMPLETES

ELECTIVES

19

X

X

Electives

May include Military Science, Music or Physical

Education. (Only two credits of activity type

Physical Education and four credits of Music

organization credits may be counted toward the degree

and four credits of 100- and 200-level courses in

Military Science/Air Force.)

CREDITS TO TOTAL A MINIMUM OF

129

HUMAN RESOURCES

DEPARTMENT:

Humanities

NUTRITION AND DIETETICS

DEGREE:

BACHELOR OF SCIENCE IN HUMAN RESOURCES

MAJOR:

COORDINATED UNDERGRADUATE DIETETICS (CUD)

TYPICAL FRESHMAN

TYPICAL SOPHOMORE

X

TYPICAL ROINUL

TYPICAL SENIOR

Page 1

SUGGESTED CURRICULUM

CREDITS

COMPLETES COMPLETES

COMPLETES COMPLETES

X

X

UNIVERSITY REQUIREMENTS

E 110 Critical Reading and Writing

3

9

X

MAJOR REQUIREMENTS

External to the College

XX	XXX	Humanities courses
		Minimum of mime credits selected from: Art,
		Art History, Communication (except 320; 321),
		English, Languages, Literature, Music,
		Philosophy. Theatre.

History, Political Science, Psychology, Sociology, Individual and Family Studies 401.

C 101 General Chemistry or C 103 General Chemistry C 102 General Chemistry Or C 104 General Chemistry C 213 Elementary Organic Chemistry C 214 Elementary Biochemistry C 215 Elementary Biochemistry C 216 Elementary Biochemistry C 216 Elementary Biochemistry C 217 Introduction to Microbiology B 207 Introduction to Microbiology B 406 Human Physiology B 406 Human Physiology B 416 Human Anatomy and Physiology Laboratory Social Sciences MKRO 3 X		Scie	nces					
C 103 General Chemistry C 102 General Chemistry C 104 General Chemistry C 213 Elementary Organic Chemistry C 214 Elementary Biochemistry C 216 Elementary Biochemistry C 216 Elementary Biochemistry Laboratory I 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		C	101	General Chemistry	4	X		
C 102 General Chemistry or C 104 General Chemistry C 213 Elementary Organic Chemistry C 214 Elementary Biochemistry C 216 Elementary Biochemistry Laboratory I 27 Introduction Biology T 27 Introduction to Microbiology B 406 Human Physiology B 406 Human Anatomy and Physiology Laboratory Social Sciences PSY 201 General Psychology SOC xxx Sociology course BU 309 Management and Organizational Behavior xxxx Social Science course selected from: Cultural Anthropology, Black American Studies,		or	ì					
or C 104 General Chemistry C 213 Elementary Organic Chemistry C 214 Elementary Biochemistry C 216 Elementary Biochemistry Laboratory I 270 B 207 Latroduction Biology F 270 P 2 201 Introduction to Microbiology B 406 Human Physiology B 416 Human Anatomy and Physiology Laboratory Social Sciences PSY 201 General Psychology SOC xxx Sociology course BU 309 Management and Organizational Behavior xxxx Social Science course selected from: Cultural Anthropology, Black American Studies,		C	103	General Chemistry	4			
C 104 General Chemistry C 213 Elementary Organic Chemistry C 214 Elementary Biochemistry C 216 Elementary Biochemistry Laboratory C 216 Elementary Biochemistry Laboratory I X /0~2 B 207 Introduction Biology F B 371 Introduction to Microbiology B 406 Human Physiology B 416 Human Anatomy and Physiology Laboratory Social Sciences PSY 201 General Psychology SOC xxx Sociology course BU 309 Management and Organizational Behavior xx xxx Social Science course selected from: Cultural Anthropology, Black American Studies,		C	102	General Chemistry	4	X		
C 213 Elementary Organic Chemistry C 214 Elementary Biochemistry C 216 Elementary Biochemistry Laboratory C 216 Elementary Biochemistry Laboratory I X /o B 207 Introduction Biology F X B 371 Introduction to Microbiology B 406 Human Physiology B 416 Human Anatomy and Physiology Laboratory Social Sciences /5/ EC 152 Introduction to Macroeconomics PSY 201 General Psychology SOC xxx Sociology course BU 309 Management and Organizational Behavior xxxx Social Science course selected from: Cultural Anthropology, Black American Studies,		or	•					
C 214 Elementary Biochemistry C 216 Elementary Biochemistry Laboratory 1		C	104	General Chemistry	4			
C 216 Elementary Biochemistry Laboratory 1		C	213	Elementary Organic Chemistry	4		X	
Social Sciences McCO Social Sciences Social Psychology Social Psychology Social Sciences Social Science Social Scie		C	214	Elementary Biochemistry	3		x	
B 371 Introduction to Microbiology B 406 Human Physiology B 416 Human Anatomy and Physiology Laboratory Social Sciences MCLO 151 EC 152 Introduction to Harroeconomics PSY 201 General Psychology SOC xxx Sociology course BU 309 Management and Organizational Behavior xx xxx Social Science course selected from: Cultural Anthropology, Black American Studies,		C	216	Elementary Biochemistry Laboratory	1		x	
B 371 Introduction to Microbiology B 406 Human Physiology B 416 Human Anatomy and Physiology Laboratory Social Sciences MCLO 151 EC 152 Introduction to Harroeconomics PSY 201 General Psychology SOC xxx Sociology course BU 309 Management and Organizational Behavior xx xxx Social Science course selected from: Cultural Anthropology, Black American Studies,			207	Introductory Biology T	≁ دٍد	ž		
Social Sciences MCLO 151 EC 152 Introduction to Macroeconomics PSY 201 General Psychology SOC xxx Sociology course BU 309 Management and Organizational Behavior xx xxx Social Science course selected from: Cultural Anthropology, Black American Studies,	1313	В		Introduction to Microbiology	4	^		. Х
Social Sciences MC20 151 EC 152 Introduction to Macroeconomics PSY 201 General Psychology SOC xxx Sociology course BU 309 Management and Organizational Behavior xx xxx Social Science course selected from: Cultural Anthropology, Black American Studies,		В	406	Human Physiology	3	X		
PSY 201 General Psychology SOC xxx Sociology course BU 309 Management and Organizational Behavior xx xxx Social Science course selected from: Cultural Anthropology, Black American Studies,		В	416	Human Anatomy and Physiology Laboratory	1	X		
PSY 201 General Psychology SOC xxx Sociology course BU 309 Management and Organizational Behavior xx xxx Social Science course selected from: Cultural Anthropology, Black American Studies,		Soci	al Se	ciences Arreo				
SOC xxx Sociology course 3 X BU 309 Management and Organizational Behavior 3 xx xxx Social Science course selected from: 3 Cultural Anthropology, Black American Studies,	151	EC	152	Introduction to Hacrosconomics	3	X		
BU 309 Management and Organizational Behavior 3 xx xxx Social Science course selected from: 3 Cultural Anthropology, Black American Studies,		PSY	201	General Psychology	3		X	
xx xxx Social Science course selected from: 3 Cultural Anthropology, Black American Studies,		SOC	xxx	Sociology course	3	X		
Cultural Anthropology, Black American Studies,		BU	309	Management and Organizational Behavior	3			X
Cultural Anthropology, Black American Studies, Criminal Justice. Economics, A gricultural Food And Resource		xx	xxx		3			
Criminal Justice, Economics, Agricultural Food And Resource				Cultural Anthropology, Black American Studie	s,			
				Criminal Justice, Economics, Agricultural Fo	ood And RE	SOURCE		
Economics 120, Economic and Social Geography,								

HUHAN RESOURCES

DEPARTMENT:

NUTRITION AND DIETETICS

DEGREE: MAJOR: BACHELOR OF SCIENCE IN HUMAN RESOURCES COORDINATED UNDERGRADUATE DIETETICS (CUD)

SUGGESTE	O CURRICULUM	CREDITS	TYPICAL FRESHMAN COMPLETES	TYPICAL SOPHOHORE COMPLETES	JUNIOR COMPLETES	SENIOR COMPLETES
Other ACC 207	Accounting I	3 3	x	x		
ST xxx M 114	Statistics course Elementary Mathematics and Statistics	3	X			
IFS 380	Equivalent competency (math placement examples electives) Principles of Learning course to be select Materials and Approaches Nutrition Education		H	x		
	With	in the College				
FS 201 FS 211 FS 305 FS 306	Food Management for the Consumer Food Management Laboratory Food Science Food Science Laboratory	2 1 2 1	X X	X X		
IFS xxx TDC xxx		OR 3	X	X		

Within the Department

Students are eligible to apply for admission to this major after acceptance into the University and upon completion of three semesters of the Dietetics curriculum.

A minimum grade of C must be achieved for credits to count toward fulfillment of \$3. ND and FS required credits; a minimum grade of C in 200-level courses must be achieved to proceed to upper-level courses; only 300-level courses and a maximum of four credits of Special Problems/Independent Study (ND x66) may count toward ND requirements. ND 150, ND 167 and ND 303 are not applicable to degree requirements.

X

COLLEGE:

HUMAN RESOURCES

DEPARTMENT:

NUTRITION AND DIETETICS

DEGREE:

BACHELOR OF SCIENCE IN HUMAN RESOURCES

MAJOR:

COORDINATED UNDERGRADUATE DIETETICS (CUD)

SUGGE	ESTED CURRICULUM	CREDITS	TYPICAL FRESHMAN COMPLETES	TYPICAL SOPHOMORE COMPLETES	TYPICAL JUNIOR COMPLETES	TYPICAL SERIOR COMPLETES
						
ND :	200 Nutrition Concepts	3	X			
ND :	309 Principles of Nutrition 400 MACRENUTRA	ents 3			X	
	321 Quantity Food Production and Service	3			X	
ND :	322 Food Service Systems Management	4			X	
NO 4	411 Advanced Nutrition	3			X	
NO 4	440 - Nutrition and Disease MICRONUTRIENT	5 4				X
ND 4	460 Community Nutrition	3				X
NO :	331 Coordinated Dietetics I	8			X	
ND :	332 Coordinated Dietetics II	6			X	
ND 4	450 Coordinated Dietetics III	8 6				X
ND 4	470 Coordinated Dietetics IV	8				X

Electives

\$ 6

May include Military Science, Music or Physical Education. (Only two credits of activity type Physical Education and four credits of Music organization credits may be counted toward the degree and four credits of 100- and 200-level courses in Military Science/Air Force.)

CREDITS TO TOTAL A MINIMUM OF

131

HUMAN RESOURCES

DEPARTMENT:

SUGGESTED CURRICULUM

NUTRITION AND DIETETICS

DEGREE:

BACHELOR OF SCIENCE IN HUMAN RESOURCES

MAJOR:

NUTRITIONAL SCIENCES (NS)

TYPICAL SOPHONORE FRESHMAN

TYPICAL JUNIOR

TYPICAL SENIOR

Page 1

CREDITS

TYPICAL

COMPLETES COMPLETES COMPLETES

UNIVERSITY REQUIREMENTS

E 110 Critical Reading and Writing

C 221 Quantitative Analysis Laboratory

PS 201 General Physics

3

X

MAJOR REQUIREMENTS

External to the College

Hum	aniti	es					
xx	xxx	Humanities courses Minimum of nine credits selected from: Art, Art History, Communication (except 320, 321), English, Languages, Literature, Music, Philosophy, Theatre.	9			X	X
Sci	iences						
C	103	General Chemistry	4	X			
C	104	General Chemistry	4	X			
C	321	Organic Chemistry	3		X		
C	325	Organic Chemistry Laboratory	1		X		
Ç	322	Organic Chemistry	3		X		
C	326	Organic Chemistry Laboratory	i		X		
8	207		4	X			
В	208	Introductory Biology II	4	X			
В	406	Human Physiology	3		X		
Ð	416		1		X		
В	371	Introduction to Microbiology	4			X	
C	214	Elementary Biochemistry	3		X		
C	216		1		X		
ċ	220	Quantitative Analysis I	3		X		
•	220	Ammine and a summittee a				u	

HUMAN RESOURCES

DEPARTMENT:

NUTRITION AND DIETETICS

DEGREE:

BACHELOR OF SCIENCE IN HUMAN RESOURCES

MAJOR:

NUTRITIONAL SCIENCES (NS)

SUGGESTE	D CURRICULUM	CREDITS	TYPICAL FRESHMAN COMPLETES	TYPICAL SOPHOMORE COMPLETES	TYPICAL JUNIOR COMPLETES	TYPICAL SENIOR COMPLETES
	Introduction to Macroeconomics Social Science courses selected from: Cultural Anthropology, Black American Studi Business Administration 309 or 321, Crimina Justice, Economics, Agricultural Economics Economic and Social Geography, History, Plant Science 200, Political Science, Psychology, Sociology, Individual and Famil Studies 401.	120, Resour	ACE.	X	X	x
M 221 or M 241 M 222	Research Methods Calculus I Analytic Geometry and Calculus A Calculus II Analytic Geometry and Calculus B	3 3 4 3	x x		X	
FS 211 FS 305 FS 306 IFS xxx TDC xxx	Food Management for the Consumer Food Management Laboratory Food Science Food Science Laboratory IFS course TDC course Human Resources courses (FS, IFS, ND, HR, TDC	2 1 2 1 0 3 3)	X X	x x x	x	x

Within the Department

A minimum grade of C must be achieved for credits to count toward the fulfillment of 32 credits in ND and FS; a minimum grade of C in 200-level courses must be achieved to proceed to upper-level courses; only 300-level and a maximum of four credits of Special Problems/Independent Study (ND x66) may count toward the fulfillment of this requirement.

Note: ND 150, ND 167 and ND 303 are not applicable to degree requirements.

Page 3

COLLEGE:

HUMAN RESOURCES

DEPARTMENT:

NUTRITION AND DIETETICS

DEGREE:

BACHELOR OF SCIENCE IN HUMAN RESOURCES

MAJOR:

NUTRITIONAL SCIENCES (NS)

SUGGES	TED CURRICULUM	CREDITS	TYPICAL FRESHMAN COMPLETES	TYPICAL SOPHOMORE COMPLETES	TYPICAL JUNIOR COMPLETES	TYPICAL SENIOR COMPLETES
NO 20	•	3	X		x	
NO 30		3			X	
ND 42		2			X	
NO 44		4				X
NO xx	x ND courses	13		X	X	X
		ELECTIVES				
Electi	.ves	7.4	- 6	X	x	X

May include Military Science, Music or Physical Education. (Only two credits of activity type Physical Education and four credits of Music organization credits may be counted toward the degree and four credits of 100- and 200-level courses in Military Science/Air Force.)

CREDITS TO TOTAL A MINIMUM OF

129

HUMAN RESOURCES

DEPARTMENT:

FOOD SCIENCE

DEGREE:

BACHELOR OF SCIENCE IN HUMAN RESOURCES

MAJOR:

FOOD SCIENCE (FSC)

TYPICAL TYPICAL TYPICAL TYPICAL
FRESHMAN SOPHOMORE JUNIOR SENIOR
CREDITS COMPLETES COMPLETES COMPLETES

Page 1

SUGGESTED CURRICULUM

UNIVERSITY REQUIREMENTS

3

3

-

E 110 Critical Reading and Writing

X

MAJOR REQUIREMENTS

External to the College

HUMANIC	
COM xxx	Communication course
xx xxx	Humanities courses selected from: Art, Art History, Communication (except 320, 321) , English, Languages, Literature, Music,
	Philosophy, Theatre.

Sci	ences		Ł.	Y	
C	103	General Chemistry	*	0	
C	104	General Chemistry	4		
Ċ	214	Elementary Biochemistry	3		
Č	220	Quantitative Analysis I	3		X
-		Quantitative Analysis Laboratory	1		X
C	221		4		X
PS	201	General Physics	<u>,</u>		X
PS	202	General Physics	L	¥	
В	207	Introductory Biology I	4	0	
В	208	Introductory Biology II	4	•	
В	371	Introduction to Microbiology	4		X
Č	321	Organic Chemistry	3		X
٠		Organic Chemistry Laboratory	1		X
Ü	325	•	3		X
С	322	Organic Chemistry	1		X
C	326	Organic Chemistry Laboratory	1		
C	418	Introductory Physical Chemistry	3		
C	419	Introductory Physical Chemistry	3		
Č	445	Physical Chemistry Laboratory	1		

HUMAN RESOURCES

DEPARTMENT:

FOOD SCIENCE

DEGREE:

BACHELOR OF SCIENCE IN HUMAN RESOURCES

MAJOR:

FOOD SCIENCE (FSC)

		ă.	TYPICAL Freshman	TYPICAL SOPHOMORE	TYPICAL JUNIOR	TYPICAL SENIOR
SUGGESTE	D CURRICULUM	CREDITS	COMPLETES	COMPLETES	COMPLETES	COMPLETES
Social S	ciences					
EC 152	Introduction to Macroeconomics	3		x		
PSY 201	General Psychology	3	X			
BU xxx	Elective	3			X	
XX XXX	Social Science course selected from:	3	X			x
	Cultural Anthropology, Black American Studie					
	Business Administration 309 o r 321 Crimina. Justice, Economics, Agricultural Economics	l [20,				
	Economic and Social Geography, History,					
	Political Science, Psychology, Sociology,					
	Individual and Family Studies 401.					
PSY 309	Measurement and Statistics	3			X	
Other						
M 241	Analytic Geometry and Calculus A	4				
or		_				
	Calculus I	3	X			
M 242	Analytic Geometry and Calculus 8	4				
H 222	Calculus II	3	X			
	Within	the College				
ND 200		3	•		X	
	IFS course OK	3				*
TDC xxx	TDC course	3			X	60
	Within t	he Department				88
	36			Carlos Mari	ned of	
A minimu	m grade of C must be achieved/for credits	Correction	1 Credition	7/4/4 Jine -	pepi e i	
	toward the fulfillment of 35 credits in FS;	Frod S	cience an	56		
a minimu	grade of C in 200-level courses must be					
achieved	to proceed to upper-level courses; only					
	l courses and a maximum of four credits of				43	
	Problems/Independent Study (FS x66) may count					
	ne fulfillment of this requirement.	coitina	o-scerting	delet No	s Such	
	S-150; FS-167 and FS-303 are not applicable	COLATICAL O	se viamas?	استورس		
t o degre	e-requirements.	- 2000	SG ALMANDEZ	C. 15.		
FS 265	Seminar: Food Science	2	X			
		21	2	X		
FS 409	Seminar: Food Science Food Processing I FS 306 FOOD SCHOOLE LA	WHATAFL 1		ŷ		X
	Food Processing II	Ĺ				x
	Food Process Engineering Technology I	4				x
	Food Process Engineering Technology II					Ŷ
	Food Chemistry	4			X	

Page 3

X

COLLEGE:

HUMAN RESOURCES

DEPARTMENT:

FOOD SCIENCE

DEGREE:

BACHELOR OF SCIENCE IN HUMAN RESOURCES

MAJOR:

FOOD SCIENCE (FSC)

SUGGESTED CURRICULUM	CREDITS	TYPICAL FRESHMAN COMPLETES	TYPICAL SOPHONORE COMPLETES	JUNIOR COMPLETES	SENIOR COMPLETES
FS 429 Food Analysis FS 439 Food Microbiology FS 449 Fermentation Technology	4 4 4			X X	x

ELECTIVES

Electives

May include Military Science, Music or Physical Education. (Only two credits of activity type Physical Education and four credits of Music organization credits may be counted toward the degree and four credits of 100- and 200-level courses in Military Science/Air Force.)

CREDITS TO TOTAL A MINIMUM OF

132

UNIVERSITY OF DELAWARE INTERDEPARTMENTAL

16 February 1987

To: Chair, Committee on Undergraduate Studies

From: Deborah C. Andrews, Coordinator Concentration in Business and Technical Writing Department of English

Re: Modification of Requirements for the Concentration in Business and Technical Writing

This memo proposes 2 changes in requirements for the Concentration and provides an updated catalog description for the newly required course.

The changes are as follows (based on p. 62 of the <u>1986-97</u> Undergraduate Academic Programs and Policies Catalog):

1. Delete E 302 "Advanced Composition" as a requirement.

Rationale: This is a general course, "practice in a variety of forms," for all English majors. Instead, concentrators should focus more directly on professional writing applications and thus take one of the two courses (E 410 "Technical Writing" or E 312 "Written Communications in Business") that meet this need.

2. Add E 303 "Rhetoric for Business and Technical Writers" as a requirement.

Rationale: As originally conceived, this course was parallel to E312 and E410. But it has become a highly specialized, theoretical study of writing in the scientific and managerial disciplines. Because we now have a large number of students (over 80) in the concentration and three faculty members whose primary interests are in the field, we are able to offer this course every semester and offer it as intense professional preparation.

Under "major Requirements," then, the list on p. 62 should be ammended below the line "poetry, fiction, or drama" to read as follows:

E 303 - Ahetoric for Business and Technical Whiters

One of the following two courses:

E 31E written Communications in Business

E 410 Technical Writing

E 411 Business and Technical Publication
E 464 Internship in Business/Technical Writing

Delete: the reference to E 302 as a prereq. for E 411 in the current Course Catalog p. 34.

3. <u>Change</u>: the catalog description for E 303 Rhetoric for Business and Technical Writers (1987-87 Course Catalog p. 33) to:

A theoretical grounding for professional writing. Through the lens of rhetorical theory, the course looks at the environment of communication in organizations: the demands of readers, organization theory and management style, effects of new technologies, and differences in the writings of different disciplines. Fulfills an English major requirement only for those students concentrating in business and technical writing. Prereq: E 312 or E 410.

COLLEGÉ:

ARTS AND SCIENCE

DEPARTMENT:

ENGLISH

DEGREE:

BACHELOR OF ARTS

MAJOR:

ENGLISH

CONCENTRATION: BUSINESS/TECHNICAL WRITING (EBT)

TYPICAL

TYPICAL

TYPICAL

TYPICAL SENIOR

SUGGESTED CURRICULUM

CREDITS

FRESHMAN SOPHOMORE COMPLETES COMPLETES COMPLETES

JUNIOR

COMPLETES

Page 1

UNIVERSITY REQUIREMENTS

110 Critical Reading and Writing

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BA - COLLEGE REQUIREMENTS

Skill Requirements

Writing: A writing course involving significant writing experience including two papers with a combined minimum of 3000 words which are to be submitted for extended faculty critique of both composition and content. This course must be taken in a student's junior or senior year. Appropriate writing courses are normally designated in the semester's Registration Booklet.

Foreign Language: Completion of the intermediate-level course in a given language (112) or satisfactory performance on a placement test in the language of the student's choice.

Mathematics:

114 Elementary Mathematics and Statistics (designed for students who do not intend to continue the study of mathematics)

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115 Pre-Calculus (designed for students who intend to continue the study of mathematics)

or

One of the following:

211 Introductory Calculus

221 Calculus I

241 Analytic Geometry and Calculus A

Successful performance on the college proficiency examination.

X or

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ARTS AND SCIENCE

DEPARTMENT:

ENGLISH

DEGREE:

BACHELOR OF ARTS

MAJOR:

ENGLISH

CONCENTRATION: BUSINESS/TECHNICAL WRITING (EBT)

SUGGESTED CURRICULUM	CREDITS	TYPICAL FRESHMAN COMPLETES	TYPICAL SOPHOMORE COMPLETES	TYPICAL JUNIOR COMPLETES	TYPICAL SENIOR COMPLETES	
Breadth Requirements*						
Group A. Understanding and appreciation of the creative arts and humanities. Twelve credits representing at least two departments.	12	X	X	X	X	
Group B. The study of culture and institutions over time. Twelve credits representing at least two departments.	12	X	x	X	X	
Group C. Empirically based study of human beings and their environment. Twelve credits representing at least two departments.	12	X	x	X	X	
Group D. The study of natural phenomena through experiment and analysis. A minimum of thirteen credits representing at least two departments	13	X	X	x	X	
including a minimum of one course with an associated laboratory.						

MAJOR REQUIREMENTS

Within the Department

		and the state of t	3	X	x	X	X
Ε		Biblical and Classical Literature	,	¥	x	X	X
Ε	205	Great English Writers I		Ŷ	¥	x	X
Ε	206	Great English Writers II	3	÷	Ŷ	X	X
Ε	324	Shakespeare	3	^	•	5**.5	
Ε	xxx	Twelve credits at the 300-level distributed	1.7	Y	x	X	X
		as follows:	14	^			

- a. A course other than Shakespeare in British Literature preceding 1660.
- b. A course in British Literature after 1660.
- c. A course in American Literature.
- d. A course in literary criticism or in one of the genres: poetry, fiction or drama.

ARTS AND SCIENCE

DEPARTMENT:

ENGLISH

DEGREE:

BACHELOR OF ARTS

MAJOR:

ENGLISH

CONCENTRATION: BUSINESS/TECHNICAL WRITING (EBT)

	SUGGESTE	D CURRICULUM	CREDITS	TYPICAL FRESHMAN COMPLETES	TYPICAL SOPHOHORE COMPLETES	TYPICAL JUNIOR COMPLETES	TYPICAL SENIOR COMPLETES
	E xxx	English course	3	x	x	x	x
		ne of the upper-division courses selected above must be a Seminar (E 480).					
•	-E -302	Advanced Composition	3	x	x	x	X
at Robinson	E 303	he following three courses: Rhetoric for Business and Technical Writers Written Communications in Business Technical Writing	3 3 3	X	X	X	X
	E 411 E 46,8 4	Business and Technical Publication Internship	3 1-6	x x	X X	X X	X X
	•	ELE	CTIVES				
	Elective: After red	s quired courses are completed, sufficient		x	X	X	X

elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF

124

Page 3

^{*}A course may be applied both towards the major requirement and a breadth requirement, but credits are counted only once towards the total credits for graduation.

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DEPARTMENT OF HISTORY 401 JOHN EWING HALL NEWARK, DELAWARE 19716 (302) 451-2371

29 September 1986

TO: Mil

Milton Stetson

Chair, Educational Affairs Committee of the College of

Arts and Science

FROM: Lawrence G. Duggan

Chairman, Undergraduate Studies Commit

of History

IN RE: A new A.B. History degree with a Concentration in Journalism

At its meeting on 26 September 1986, the Department of History unanimously accepted a proposal from the Undergraduate Studies Committee that a new History Major with a Concentration in Journalism be established. At the moment students desirous of taking up journalism as a possible career may major only in English or in Political Science at the University; we wish to add the third possibility of History for those so inclined, particularly since many journalists majored in History as undergraduates.

As the attached list of specific requirements indicates, this new major would parallel exactly the structure of the English Major with Concentration in Journalism as outlined on p. 102 of the 1985-86 Undergraduate Academic Programs and Policies Catalog of the University. That is to say, we would require the standard 30-credit History Major plus E 307 (News Writing and Editing) and at least 9 credits chosen from six other courses. The institution of this program should not necessitate any increase in staff or budget in our Department, and the attached memo indicates that our proposal enjoys the crucial support of the faculty of Journalism in the Department of English.

If you need further information or have any questions, please do not hesitate to call or contact me.

PROPOSED A.B. HISTORY MAJOR WITH A CONCENTRATION

IN JOURNALISM

All the requirements of the existing AB History degree as outlined on pp. 113-114 of the 1985-86 Undergraduate Academic Programs and Policies Catalog of the University (copy attached), including a minimum of 30 credits in History,

PLUS at least 12 credits in Journalism as follows:

E 307 News Writing and Editing

and at least 9 credits chosen from among the following courses:

E	308	Reporter's Practicum	-	credits
E	309	Feature and Magazine Writing	-	credits
		Copy Editing and Layout	-	credits
		Advanced Reporting		credits
		Editor's Practicum		credits
		Internship	1-6	credits

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EGREE: BACHELOR OF ARTS IAJOR: HISTORY EDUCATION

	Successful performance on the college proliciency exam. Breadth Requirements (See page 62) Group J. Understanding and	appreciation of the creative arts and humanities. Twelve credits representing at least two areas. Gamp B. The study of culture and institutions over time. Twelve credits representing at least two areas.	Group C. Empirically based study of human beings and their environment. Fwelve credits representing at least two areas. 0-12** Croup D. The study of natural phenomena through experiment and	analysis. A minimum of thirteen credits representing at least two areas including a minimum of one course with an associated laboratory. Within the Department H 101 Western Civilization to 1648 II 102 Western Civilization.
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CREDITS.			20	3 71
SUGGESTED GURRICULUM Geography course Political Science course	Socialogy course PSY 201 General Psychology Six additional credits selected from the	departments listed above. Professional Studies	EDS 209 Psychological Foundations of Education	One of the following tirrer courses. EDS 147 Historical Foundations of Education

history, or history and literature. An adviser in the History Department can The department encourages interdepartmental or double majors that enable a student to develop competence in two areas, such as history and art provide details.

REQUIREMENTS FOR A MINOR IN HISTORY

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A student may minor in history by taking 15 credits: two courses in any combination from H 101, 102 (Western Civilization), 205, 206 (American history), and the remaining 9 credits at or above the 300 level.

Many history courses fulfill Group B requirements of the College of Arts and Science. Several courses fulfill Group C requirements.

JOURNALISM

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beyond it. There is no separate journalism major, but there are "concentra-tions" in journalism for both English and political science majors. The jour-The journalism program is centered in the Department of English but reaches as the organizing principle for a Bachelor of Arts in Liberal Studies degree. The courses are primarily skills oriented and are aimed at preparing the interested student to be well qualified for a position in some phase of renalism courses—up to 15 credits not including internships—may also be used porting, writing, or editing for newspapers, magazines, radio, or television. For details, see ENGLISH in this catalog.

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History courses at 300 level or above

history

115 Pre-Calculus (designed for students who intend to continue the study of mathematics)

ne of the following: 211 Introductory Calculus 221 - Calculus I 234 - Analysical Geometry and Calculus Analysical Geometry and

History course at 400 level

Anthropology coarse Within the College

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07 General Physics
08 General Physics
08 General Physics
05 Electrical Measurements
06 Electrical Measurements
19 Analytical Methanics
20 Analytical Methanics
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furreduction to Modern Acoustics

301 Fluid Mechanics

Goup C. Empirically based study of Goup B. The study of culture and human beings and their INSTITUTIONS OVER HITTE. en komment.

appreciation of the creative arts and humanities.

Group 4. Understanding and

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CREDITS TO TOTAL A MINIMUM OF

27

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tory is both a literary and analytical discipline that seeks to comprehend gious and social institutions, economic life, culture, and technology. Hisdevelopment of human society in all its manifestations including political, provides a sense of how nations and civilizations evolved toward their

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COLLEGE OF ARTS AND SCIENCE

present forms, and thus tells us who we are by explaining where we have come from.

attention to the training of secondary school social studies teachers. Advisers in the History Department can provide students with specific information about how to prepare for a specific graduate school or career while majoring findings clearly and effectively in both written and oral form. Because studying history develops this kind of judgment, history majors fit well into jobs in government, business, and journalism, and are prepared for graduate work in law, business, theology, urban affairs, and public administration. The History Department, in collaboration with the College of Education, gives special simations, including the relation of cause and effect, and to describe these The study of history helps to develop a student's ability to analyze complex in history.

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M 243 Analytic Geometry and M. 242. Analytic Geometry and Calculus B

M 302 Ordinary Differential

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General Chemistry General Chemistry

Equations I C 103 Ceneral

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CIS 105 General Computer Science M 241 Analytic Geometry and Calculus A

E 301 Problems in Composition

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Within the College

777

DEGREE: BACHELOR OF ARTS MAJOR: HISTORY

CREDITS. to be submitted for extended faculty to be submitted for extended faculty critique of both composition and content. This course must be taken in a student's junior or senior year. significant writing experience including two papers with a combined minimum of 3,000 wards E 110 Critical Reading and Writing Appropriate writing courses are normally designated in the semester's Registration Booklet. Uning: A writing course involving UNIVERSITY REQUIREMENTS SUCCESTED CURRICULUM COLLEGE REQUIREMENTS Skill Requirements

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Breadth Requirements (See page 62)

A total of eighteen credits from

Groups A, B and C is required with six credits in each group. The six credits from each group could be

performance on a placement test in the language of the student's choice. intermediate-level course (112) in a Foreign Language. Completion of the given language or satisfactory

Statistics (designed for students who do not intend to continue the study M 114 Elementary Mathematics and of mathematics)

M 115 Pre-Calculus (designed for students who intend to continue the study of mathematics)

appreciation of the creative arts and humanities. Twelve credits 31. Successful performance on the college 3 Breadth Requirements! (See page 62) Good B. The study of culture and credits representing at least two representing a least two areas. representing at least two areas. Group C. Empirically based study Analytical Geometry and institutions over time. Inche human beings and their environment. Twelve credits M 211 Incoductory Calculus M 221 Calculus I M 241 Analytical Geometry as Goup J. Understanding and One of the following proficiency exam. Calculus A arcas. 0-121-0 'n

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To: Department of History (via Jim Curtis)

From: E.A. Nickerson, journalism program coordinator

This note responds to Jim Curtis's inquiry about the possibilities of a History-journalism combination. I had already thought about it and had planned to bring up the idea (I believe Jack Ellis raised the subject with me some weeks ago) but had postponed doing so in the rush of spring events. I welcome the idea enthusiastically.

There is a natural affiliation between the coverage of today's events and the "coverage," through research, of last century's events, as I hardly need point out. A number of times, distinguished visiting lecturers in journalism have cited not only the need for a broad liberal arts education for journalists, but for the study of history.

I am sure that a History-journalism combination, on a practical level, would attract some students to the History Department. And I am equally sure that our reporters would be strengthened to learn that there was, indeed, life before 1960.

I suggest a 27-history, 12 journalism split, or 30-12, as you wish. And I look forward to meeting with you in person if you would like that.

cc. Dennis Jackson, Harris Ross, Chuck Stone

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