UNIVERSITY FACULTY SENATE

SUMMARY OF AGENDA

May 2, 1988

- I. ADOPTION OF THE AGENDA
- II. APPROVAL OF THE MINUTES: April 4, 1988
- III. REMARKS BY PRESIDENT JONES and/or PROVOST CAMPBELL
- IV. ANNOUNCEMENTS
 - 1. Senate President Toensmeyer

ANNOUNCEMENTS FOR CHALLENGE

- Revision of the B.S. in Agricultural Business Management (ABM)
- 2. Revision of the B.S. in Agricultural Economics
- 3. New Concentrations in Agricultural Economics:
 - a. Production and Management
 - b. Resource Economics and Rural Development
- 4. Revisions of the B.S. in Agriculture: Entomology and Entomology/Plant Pathology
- 5. Revisions of the major in Plant Science:
 - a. General Plant Science
 - b. Agronomy
 - c. Pathology
 - d. Ornamental Horticulture
- 6. Revision of the B.M. in Music Education: Choral/General and Instrumental
- 7. Revision of the minor in Applied Music
- 8. Revision of the B.M. in Applied Music: Voice
- 9. Revision of the B.M. in Theory and Composition: Theory or Composition
- 10. Revisions of the B.A. in Sociology:
 - a. Health Service
 - b. Pregraduate Work
 - c. Social Welfare
 - d. Urban Studies
- 11. Revision of the B.A. in Sociology Education
- 12. Revisions of the B.S. and B.A. in Geology
- 13. Revision of the B.S. in Economics
- 14. Revision of the B.S. in Medical Technology

V. OLD BUSINESS

A. Resolution, introduced by Senator John Morgan at the March 14, 1988 Faculty Senate Meeting on a change to the projected plus/minus grading system

VI. NEW BUSINESS

- A. Election of Senate officers and certain committee members and chairs
- B. Request for confirmation of committee appointments
- C. Disestablishment of the Department of Physical Education and Reorganization of the College of Physical Education, Athletics, and Recreation
- D. Disestablishment of various B.A. degree programs in the Department of Foreign Languages and Literatures and the establishment of a new B.A. degree in Foreign Languages and Literatures (BAFLL) with various concentrations
- E. Recommendation relating to dropped CEND students who withdraw from courses after the standard deadline
- F. Request for termination of Graduate Policy PRE-2
- G. Recommendation to amend the DUSC Constitution
- H. *Recommendation on the disestablishment of the University Review Committee
- I. Introduction of new business

*Bylaw change: requires a 2/3 vote of those senators present and voting.

UNIVERSITY FACULTY SENATE 301 HULLIHEN HALL NEWARK, DELAWARE 19716 (302) 451-2921

April 22, 1988

TO:

All Faculty Members

FROM:

Carol Vukelich, Vice President Mulich C Toursmeyer

SUBJECT:

Regular Faculty Senate Meeting, May 2, 1988

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, May 2, 1988 at 4:00 p.m. in room 110 Memorial Hall.

AGENDA

- I. Adoption of the agenda.
- II. Approval of the minutes of the Senate meeting of April 4, 1988.
- III. Remarks by President Jones and/or Provost Campbell.
- IV. Announcements
 - Senate President Toensmeyer

Announcements for Challenge

[Note: Due to the volume of materials, copies of the background information for the following Announcements for Challenge are being held in the Faculty Senate Office for review.]

- 1. Revision of the B.S. in Agricultural Business Management
- 2. Revision of the B.S. in Agricultural Economics
- 3. Addition to new concentrations in Agricultural Economics:
 - a. Production and Management
 - b. Resource Economics and Rural Development
- 4. Revisions of the B.S. in Agriculture: Entomology and Entomology/Plant Pathology

- 5. Revisions of the major in Plant Science:
 - a. General Plant Science
 - b. Agronomy
 - c. Pathology
 - d. Ornamental Horticulture
- 6. Revision of the B.M. in Music Education: Choral/General and Instrumental
- 7. Revision of the minor in Applied Music
- 8. Revision of the B.M. in Applied Music: Voice
- 9. Revision of the B.M. in Theory and Composition: Theory or Composition
- 10. Revisions of the B.A. in Sociology:
 - a. Health Service
 - b. Pregraduate Work
 - c. Social Welfare
 - d. Urban Studies
- 11. Revision of the B.A. in Sociology Education
- 12. Revisions of the B.S. and B.A. in Geology
- 13. Revision of the B.S. in Economics
- 14. Revision of the B.S. in Medical Technology

V. Old Business

A. Resolution, introduced by Senator John Morgan at the March Senate meeting on a change to the projected plus/minus grading system.

WHEREAS: Outstanding performance by students should be

recognized as such, be it

RESOLVED: That a grade of A+ worth 4.0 quality points be added to

the projected plus/minus grading system.

VI. New Business

A. Election of Senate officers, a chairperson of the Coordinating Committee on Education, one member of the Committee on Committees, one member of the Rules Committee, and two members of the Nominating Committee.

[Note: A slate of nominees prepared by the Nominating Committee (Michael Pohlen, Chairperson), is presented in Attachment 1. Biographies of the nominees are attached as Attachment 2. Senators are reminded that additional nominations may be made from the floor and that senators making such nominations are responsible for determining that a nominee would serve if elected.]

- B. Request from the Committee on Committees (F. Dilley, Chairperson), for Senate confirmation of committee appointments. (Attachment 3)
 - RESOLVED, that the appointments to Senate committees and the appointments of Senate committee chairpersons, as presented in Attachment 3 of this Agenda, are hereby confirmed.
- C. Recommendation from the Coordinating Committee on Education (H. Hall, Chairperson), for the disestablishment of the Department of Physical Education and Reorganization of the College of Physical Education, Athletics, and Recreation. (Attachment 4)
 - WHEREAS: Presently, all faculty in the College of Physical Education, Athletics, and Recreation are assigned to the Department of Physical Education, but 31 of 44 faculty have appointments in Intercollegiate Athletics or Recreation and Intramurals and are responsible to the directors of these programs, and
 - WHEREAS: Faculty are best served when workload, salaries, evaluations, promotions, and merit increases are determined by the administrator of the program to which they are appointed; be it therefore
 - RESOLVED: 1. Disestablish the Department of Physical Education.
 - 2. Establish three programs as equal units in the College of Physical Education, Athletics, and Recreation instead of an Intercollegiate Athletics Program, a Recreation and Intramurals Program, and a Physical Education Department.
 - 3. Establish directors of three programs instead of directors of Intercollegiate Athletics, Recreation and Intramurals, and a chairperson of Physical Education.
 - 4. Change the title of the chairperson of Physical Education to director of Physical Educational Programs.

D. Recommendation from the Committee on Undergraduate Studies
(P. Durbin, Chairperson), with the concurrence of the Coordinating
Committee on Education (H. Hall, Chairperson), for disestablishment
of various B.A. degree programs in the Department of Foreign
Languages and Literatures and the establishment of a new B.A. degree
in Foreign Languages and Literatures (BAFLL) with various
concentrations. (Attachment 5)

RESOLVED, that the B.A. degree programs in Classics,
French, German, Latin, Russian, Spanish Language
and Literature; Latin and Russian Education;
Three Languages, and Four Languages be
disestablished, and be it further

RESOLVED, that the University Facuty Senate approves provisionally, for four years, the establishment of a new Bachelor of Arts in Foreign Languages and Literatures (BAFLL) degree with concentrations in Classics, French Studies, German Studies, Italian Studies, Latin Studies, Russian Studies, Spanish Studies; Languages: Three-Languages Concentration, and Languages: Four-Languages Concentration be established, effective September 1, 1988. All current B.A. programs in the Department will be phased into the B.A. in FLL within four years following its effective date. No further students will be admitted to the old program.

E. Recommendation from the Committee on Adjunct Academic Affairs (D. Caron, Chairperson), relating to dropped CEND students who withdraw from courses after the standard deadline.

BE IT RESOLVED, that for those Continuing Education students who previously were matriculated and dropped for academic reasons:

Permission to change a course registration status after the standard deadline, including dropping a course, will be granted by the Division of Continuing Education only with the written approval of the instructor and the dean of the college in which the student was last matriculated, unless the student is seeking readmission to a different college. In the latter case, permission should be sought from the instructor and the dean of the college to which the student seeks readmission.

The proposed resolution would replace Part 2 of the March 7, 1983 University Faculty Senate resolution which states that such permission requires

...the written approval of the instructor and the dean of the college in which the course is offered.

F. Recommendation from the Committee on Graduate Studies on termination of Graduate Policy PRE-2: (Background information is at Attachment 6.)

WHEREAS: The <u>Graduate Studies Policies and Procedures</u> manual has two policies referring to the registration requirement for graduate students who have completed required courses, and

WHEREAS: The two policies are sometimes in conflict; therefore be it.

RESOLVED: That policy PRE-2 is terminated and policy PRE-10 remains as the applicable policy, and be it further

RESOLVED: That the words "and not on campus" are deleted from the final sentence of PRE-10.

G. Recommendation from the Delaware Undergraduate Student Congress (DUSC), (R. Pennell, past Senator), to amend the DUSC Constitution:

WHEREAS: The Delaware Undergraduate Student Congress recognizes that change to its Constitution will help to better serve the student body; therefore be it

RESOLVED: That the University Faculty Senate approves the following amendments to the DUSC Constitution:

- 1) Granting the Cultural Programming Advisory Board (CPAB) voting status.
- 2) Splitting the Greek Council vote to give separate voting rights to Inter-Fraternity Council (IFC) and Panhellenic Council (PANHELL).
- H. Recommendation from the University Faculty Senate Executive Committee, in concurrence with the Ad Hoc Committee on Senate Organization (J. Pikulski, Chairperson), on the disestablishment of the University Review Committee:

WHEREAS: The University Review Committee for Academic Complaints has functioned only rarely in the past five years and

not at all in several of them; therefore be it

RESOLVED: That the University Review Committee for Academic Complaints be disestablished and its functions transferred to the Committee on Faculty Welfare and Privileges. The last paragraph on page I-12 of the Faculty Handbook, involving the University Review Committee for Academic Complaints, shall be deleted.

I. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

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Attachments: Committee Activities Report

- 1. Slate of nominees
- 2. Biographies of nominees
- 3. Committee appointments
- 4. Physical Education, Athletics, and Recreation
- 5. New B.A. degree in Foreign Languages and Literatures (BAFLL) with various concentrations
- 6. Termination of Graduate Policy PRE-2

COMMITTEE ACTIVITIES REPORT

ACADEMIC CEREMONIES, COMMITTEE ON (C. Roy Rylander)

There will be a meeting of this committee and all University personnel associated with the planning for Commencement to discuss final Commencement plans on Monday, May 2, at 12:00 noon in the Delaware Field House classroom on the 3rd floor.

ACADEMIC APPEALS, COMMITTEE ON (Gordon J. DiRenzo)

Two hearings in process.

ACADEMIC COMPLAINTS, UNIVERSITY REVIEW COMMITTEE FOR (Jack Gelb)

No items before committee at this time.

ADJUNCT ACADEMIC AFFAIRS, COMMITTEE ON (Dewey M. Caron)

Discussing revision of student readmission policy.

BEVERAGE ALCOHOL, COMMITTEE TO REGULATE THE USE OF (James Fischer)

No items before committee at this time.

COMPUTER COMMITTEE (David Usher)

No items currently before the committee.

EDUCATIONAL INNOVATION AND PLANNING, COMMITTEE ON (Gary Laverty)

No items before committee at this time.

RULES, COMMITTEE ON (James F. Morrison)

No items before committee at this time.

UNDERGRADUATE ADMISSIONS AND STANDING, COMMITTEE ON (Anne Clark)

- 1. Discussing two minor wording changes for policy clarification for the 1988-89 <u>Undergraduate Academic Programs and Policies Catalog.</u>
- 2. Increasing the Delaware high schools' awareness of the future implementation of new undergraduate admission standards.

UNDERGRADUATE STUDIES, COMMITTEE ON (Paul Durbin)

- 1. Discussing over a dozen curriculum changes.
- 2. Report of discussion on adding A+ in plus/minus system.

VISITING SCHOLARS AND SPEAKERS, SUBCOMMITTEE ON (John MacKenzie)

All funds have been committed.



The following individuals have been nominated by the Nominating Committee for various Senate offices during academic year 1988-89:

President:

Frank Dilley, James Morrison

Vice President:

Arthur Halprin, Ellen McFadden

Secretary:

Kenneth Ackerman, Sundaram Gunasekaran

Chairperson, Coordinating Committee on Education:

Lucia Palmer William Ritter

Member, Committee on Committees: Ralph Exline, Ronald Gibbs

Member, Rules Committee: William Beckman, Peter Leavens

Members, Nominating Committee: Mark Amsler, Gordon Bonner,

Lucille Pulliam, Karen Schaeffer

Biographies of the nominees are attached.



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RANK:		Professor			DATE OF HIRE (FULL-TIME): 9/1/67
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	2.	Cultural	Activities		Chair (twice), member
	3.	Performin	g Arts Subcte.		Chair
	4.	Visiting	Scholars		Chair (twice)
	5.	Coord. Ct	e. on Educ.		Member
	6.	Educ. Inn	ov. & Planning	<u> </u>	Member
	7.	Nominatin	g Committee		Member
	8.	Undergrad	. Admissions		Member
	9.	Undergrad	luate Records		Member
	10.	Undergrad	luate Studies		Member
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Elected Secretary of Senate 1987-88.
Served on Executive Committee of Faculty Senate.
Have served as a faculty senator for two years (1976 and 1977).

VICE PRESIDENT

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	Last	First	Middle Initia			
NK:	Professor			DATE OF HIR	E (FULL-TIME): 196	4
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Although new to U. of D., I have served on Faculty Senate at another university. Doctoral degree is Ph.D. in Educational Administration.

I have also served on numerous committees at another university which included (3 years) chairperson position and elected for Secretary of Faculty Council (3 years).

SECRETARY

NAME: ASSOCIATE PROFESSOR NAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING: IN WHAT CAPACITY COMMITTEE NAME ACADEMIC YEAR IN WHAT CAPACITY COMMITTEE NAME ACADEMIC YEAR IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.) 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. ********************************	NAME:	Ackerman	Kenneth	J. ddle Initial	DEPARTMENT:_A	urnroporogy	
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NAME: GUNASEKARAN Sundaram DEPARTMENT: Agricultural Engineer Last First Hiddle Initial RAMK: Assistant Professor DATE OF HIRE (FULL-TIME): 5/20/3 RAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES NO IF YOU ANSWERD "YES," PLEASE COMPLETE THE FOLLOWING: COMMITTEE NAME ACADEMIC YEAR (MEMBER, CHAIRPERSON, ETC.) 1. Instructional Resources 1986-88 Member 2. 3. 4. 5. 6. 7. 8. 9. 10.		8				<u></u>	
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President - Student-Staff Housing Council, University of Illinois, 1984-85	Membe	er: Minoriti	es Committee, 1985	-88			
President - Student-Staff Housing Council, University of Illinois, 1984-85	<u>Other</u>				\$42		
Secretary - India Students Association, University of Illinois, 1984-85	Presi	ident – Stude	nt-Staff Housing C	ouncil. Univers	ity of Illinoi	s, 1984-85	
	Secre	stary - India	Students Associat	ion, University	of Illinois,	1984–85	

CHAIRPERSON: COORDINATING COMMITTEE ON EDUCATION

					1967
RANK :	Associate	Professor		DATE OF HIRE	(FULL-TIME) 1964
HAVE Y	OU SERVED ON	A SENATE COMMIT	TEE(S) IN THE PAST	TO X	YES
	IF YOU ANSW	ERED "YES," PLEA	SE COMPLETE THE F	CLLOWING:	
	_				WHAT CAFACITY
		OMMITTEE NAME	ACADEMIC YEAR	E (MEMBER	, CHAIRPERSON, ETC
	i. Cte.	on Committees		Member	
	2. Acade	mic Freedom		Member	
		rch Committee		Member	
		graduate Studies		Member	
		graduate Admissio	ons	Member	
	6. Nomin	ating Committee	<u> </u>	Chair	
	7	<u> </u>			
	s				
	9				
	10.	-			
Membe Membe Membe	er and Chair	cee to Evaluate the of C.O.P.E. Task inpeals Cte. in Co	ne Senate. Force. college Faculty Sentions and Tenure (nate. Committee.	* * * * * *
Colle Membe Membe	or of Committee and Chair or Academic Ar and member	cee to Evaluate the of C.O.P.E. Task inpeals Cte. in Co	Force. college Faculty Services and Tenure (Committee.	* * * * * * * Ag Engineering
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Colle Membe Membe Chair * *	or of Committer and Chair or Academic Ar and member * * * * * * * * * * * * * * * * * * *	tee to Evaluate the of C.O.P.E. Task appeals Cte. in Co of College Promote * * * * * * * * * * * * * * * * * * *	Force. college Faculty Services and Tenure (* * * * * * * Middle Initial	Gommittee. * * * * * DEPARTMENT:	
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I have served as chairperson on the College Promotion and Tenure Committee and chairperson of the College Safety Committee.

MEMBERS: COMMITTEE ON COMMITTEES

V. DEPARTMENT: Psychology
Middle Initial

NAME: Exline

Ralph First

IF	YOU ANSWERED "YES," PLEASE	E COMPLETE THE FOLL	OWING:	
			IN WHAT CAPACITY	
	COMMITTEE NAME	ACADEMIC YEAR	(MEMBER, CHAIRPERSON, ETC.)	
1	Graduate Studies	1985-1987	Member	
	Visiting Scholars		Chair	
3				
4				
5				
6				
7				
8				
9				
10			<u></u>	
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MEMBER: RULES COMMITTEE

	Beckman Last	Will First			l.				
ANK:	Assista	nt Professo							
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		SWERED "YES.							
						18	WHAT C	U-ACITY	
		COMMITTEE !	NAME	<u>ACADEMIC</u>	YEAF.	(MEMBER	, CHAIRI	PERSON,	ETC.
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* *

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

I have been a department and at-large senator to both the Arts and Science and University Senate over the years and appreciate the necessity of orderly structure and operation for the success of these bodies.

I have also served as a member of the Radiation Safety Cte. (1982-present) and as chair of the 1976 Arts and Science Undergraduate Education Cte. and the 1932-84 Arts and Science Liberal Arts Cte.

MEMBERS: NOMINATING COMMITTEE

NAME:	Amsler		E. D	EPARTMENT:_	English
	Last	First	Middle Initial		
RANK:	Associa	te Professor	D	ATE OF HIRE	(FULL-TIME): 1976
HAVE YO			TTEE(S) IN THE PAST		YES NO
	IF YOU A	MSWERED "YES," PLE	ASE COMPLETE THE FO	LLOWING:	
			ACADEMIC VEAD		WHAT CAPACITY CHAIRPERSON, ETC.)
	_		ACADEMIC YEAR	(member	CHAIR ENSON, EVELY
	1. <u>Sec</u>	cretary/Exec. Cte.	1984-1985		
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	9. —				
	10				
NAME:	Bonne	er Gordon First	R. Middle Initial	DEPARTMENT:	Business Admin.
	_				10/3
RANK:	Ass	ociate Professor		DATE OF HIR	E (FULL-TIME):1962
HAVE 1			ITTEE(S) IN THE PAS		YES NO
	_	COMMITTEE NAME	ACADEMIC YEA		N WHAT CAPACITY R, CHAIRPERSON, ETC.)
	1. Ec	te. on Committees	several	Chair	and member
	2. N	ominating Cte.	several	Member	
	3. R	ules Committee	several	Member	
	4. A	cademic Complaints	several		
	5. F	aculty Welfare & Fr	iv. several		
	6. A	cademic Appeals	several		
	7. R	etiring, Retired Ct	e. several		
	8				
	9.				
	10.		gi:		

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Past president of the Senate once.

MEMBERS: NOMINATING COMMITTEE (cont.)

NAME:	Pulliam	Lucille	t	EPARTMENT: Nursing Science
	Last	First	Middle Initial	
RANK:	Assistant	Professor		DATE OF HIRE (FULL-TIME):
HAVE Y	OU SERVED ON A	SENATE COMMIT	TTEE(S) IN THE PAST	r? X YES NO
	IF YOU ANSWER	ED "YES." PLE	ASE COMPLETE THE FO	ollowing:
				IN WHAT CAPACITY
	CON	MITTEE NAME	ACADEMIC YEAL	(MEMBER, CHAIRPERSON, ETC.)
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	2			
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NAME:	Schaeffer	Karen	E1	DEPARTMENT: Text. Design & Cons. Ec.
	Lest	First	Middle Initial	
RANK:	Associate P	rofessor		DATE OF HIRE (FULL-TIME): 1977
1140F V		CONTRACTOR CONTRACTOR	TTEE(S) IN THE PAST	T? YES X NO
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	IF YOU ANSWER	ED "YES," PLE	ISE COMPLETE THE FO	OLLOWING:
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APPOINTMENTS FOR CONFIRMATION

Academic Ceremonies

Member: Charles Mason
Member: Donald Peters

Adjunct Academic Affairs

Chair: Dewey Caron
Member: Ronald Wenger

Beverage Alcohol

Chair: George Parsons

Member: Joan Couch

Budget Review

Chair: Allen Morehart
Member: Richard Sylves

Computer Committee

Chair and member: David Usher
Member: John Madsen
Member: Steven Hastings
Member: Gerald Culley

Cultural Activities

Chair: Allen Granda

Educational Innovation

Chair: Allan Thompson
Member: Lesa Sterling
Member: Gilda Kelsey

Member: Herbert Kingsbury

Faculty Welfare and Privileges

Chair: Norman Bowie

Member: Gordon Bonner

Member: Anne McCourt-Lewis

Film Subcommittee

Chair: Kevin Kerrane
Member: Thomas Lathrop

Fine Arts and Exhibitions

Chair: Leta Aljadir
Member: Hilton Brown
Member: Ronald Vukelich

Graduate Studies

Member: Leonard Schwartz
Member: Donald Peters

Instructional Resources

Chair: Harrison Hall
Member: William Beckman
Member: Richard Sharf

Member: Sundaram Gunasekaran

International Studies

Member: Catherine Halbrendt Member: Edeltraut Gilgenast

Member: Jean Rymer

<u>Library</u>

Chair and member: Leo Lemay

Member: Palaniappa Krishnan

Member: Richard Weiss
Member: William Ullman
Member: Carolyn Freed
Member: Kieran Donaghy

Performing Arts

Chair: Carolyn Freed
Member: Barbara Izard
Member: Larry Peterson

Physical Planning and Utilization

Chair: Edward Nickerson

Member: Paul Wise

Promotions and Tenure

Chair: Roger Cox
Member: Robert Brown
Member: Ruth Horowitz
Member: Donald Sparks

Research

Chair: Arnold Rheingold
Member: Jonathan Sharp
Member: Barbara Settles
Member: Lawrence Nees

Retiring, Retired and Emeriti Faculty

Member:

Robert Stark

Member:

Elizabeth Bohning

Student and Faculty Honors

Member: Member:

Lucia Palmer Donald Unger

Member:

Richard Garvine

Member:

Evelyn Hayes

Student Life

Chair: Member: Brent Thompson Stephen Langsner

Member:

Conrado Gempesaw

Undergraduate Admissions

Member:

Robert Carroll

Member:

David Allmendinger

Member:

Wanda Mialkowski

Undergraduate Records (CURC)

Chair:

Anna Ciulla

Member:

David Haslett

Undergraduate Studies

Member:

John Madsen

Member:

John Antil

Member:

David Robinson

Visiting Scholars and Speakers

Chair and member:

Carol Hoffecker

Member:

Guy Alchon

/wc

Attachment 4

Memorandum



January 21, 1988

TO:

Dr. Carl Toensmeyer, President

Faculty Senate

FROM:

Dean David M. Nelson

College of Physical Education, Athletics, and

Recreation

SUBJECT:

Disestablishment of the Department of Physical Education and Reorganization of the College of Physical Education, Athletics, and Recreation

With the recommendation of the Faculty Committee on Administrative Review of the College of Physical Education, Athletics, and Recreation and the endorsement of President Jones, Provost Campbell, and the College's Department Chair and Directors, I submit the following reorganization proposal for Faculty Senate approval:

- Disestablish the Department of Physical Education.
- 2. Establish three programs as equal units in the College of Physical Education, Athletics, and Recreation instead of an Intercollegiate Athletics Program, a Recreation and Intramurals Program, and a Physical Education Department.
- 3. Establish directors of three programs instead of directors of Intercollegiate Athletics, Recreation and Intramurals, and a chairperson of Physical education.
- 4. Change the title of the chairperson of Physical Education to director of Physical Education Programs.

The proposed disestablishment of the Department of Physical Education and the reorganization of the College of Physical Education, Athletics, and Recreation is based on the need to clearly define the role of faculty assigned in the Physical Education, Intercollegiate Athletics, and Recreation and Intramural Programs. Presently, all faculty in the College are assigned to the Department of Physical Education, but 31 of 44 faculty have appointments in Intercollegiate Athletics or Recreation and Intramurals and are responsible to the directors of these programs. Faculty are best served when workload, salaries, evaluations, promotions, and merit increases are determined by the administrator of the program to which they are appointed.

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UNIVERSITY of DELAWARE

JAN 22 1988

FACULTY SENATE CONSERVE ENERGY SO ENERGY CAN SERVE YOU



Page 2.

The disestablishment of the Department of Physical Education places the faculty in one or more of the College programs and not all in Physical Education. The faculty will have appointments in one of the three College programs and joint appointments if they have assignments in more than one program. Reorganizing with three programs will permit an accurate accounting of faculty workload for comparison within the College and with other units in the University.

The report of the College Administrative Review Committee and a brief history of the College of Physical Education, Athletics, and Recreation are attached.

CC President Russel C. Jones Provost L. Leon Campbell UNIVERSITY OF DELAWARE INTER-DEPARTMENTAL

Memorandum



October 13, 1987

TO:

Dean David M. Nelson

FROM:

Professor C. Roy Rylander

SUBJECT: Administrative Review Committee Revision

The Faculty Committee reviewing the results of the administrative change combining the positions of Associate Dean and Acting Chairperson in the College of Physical Education, Athletics, and Recreation approved the action and proposes an additional administrative adjustment.

The appointment of a Director of Physical Education programs, identical to the Directors of Intercollegiate Athletics, and Recreation and Intramurals in the College, would establish all programs with equal status. Faculty assigned to one of the three programs, or having joint appointments, would have their workload, salaries, evaluations, promotions, and merit increases best served under the three-Director organization.

This Committee, therefore, unanimously recommends the replacement of the Physical Education Chairperson with a Director of Physical Education Programs.

The Committee members present assume that the Director of the Physical Education Program will have responsibility for Recreation degree programs (in addition to the Physical Education degree programs) including the areas of workloads, salaries, evaluations, promotions, and merit increases.



Addendum

Physical Education, Athletics and Recreation Organization 1951-1987

The history of the College of Physical Education, Athletics and Recreation provides the evolution leading to the present reorganization proposal. The College was the Division of Health, Physical Education, Athletics and Recreation until 1952-53 when Health was moved to the jurisdiction of the Dean of Students. The Director of the Division and the Director of Athletics positions were combined with the Head Football coaching assignment. At that time, all faculty were assigned to teaching in the degree programs in addition to one or more coaching or recreational assignments. The men's and women's Departments of Physical Education, each with a chairperson, were the Division's academic units. All faculty were assigned to one department or another until 1968-69 when the departments were combined.

The Division of Physical Education, Athletics and Recreation became the College of Physical Education, Athletics and Recreation on December 10, 1980 with the Dean and Athletic Director positions combined. With the establishment of the College, Physical Education, Athletics and Recreation were joined as an academic unit for the first time.

With the Dean and Athletic Director's positions combined and the Dean's office located in Delaware Field House, two miles from the academic and recreation faculty and programs, it was necessary to appoint an Associate Dean in 1982-83.

To permit the Dean to meet the responsibilities of the office, as outlined in the College of Physical Education, Athletics and Recreation faculty by-laws, Edgar Johnson was appointed Athletic Director on September 1, 1984, and the Dean moved to Carpenter Sports building with a mandate to upgrade the College's academic programs.

With the dean's and athletic director's duties separated and the Dean moved to Carpenter Sports Building, site of the academic programs, the Associate Dean was relieved of assignments required when the Dean was also Athletic Director. The positions of Associate Dean and Physical Education Chairperson were combined to eliminate an unnecessary tier of administration, and provide an academic administrator without coaching responsibilities.

Memorandum



October 28, 1987

Ronald D. Baker, Chair

Committee on Educational Affairs

Richard A. Zipser, Chair Culture C. Syree

Department of Foreign Languages and Literatures FROM:

Proposal for B.A. in Foreign Languages and Literatures RE:

Attached is a proposal for a new B.A. degree, which is intended to unify all of our existing B.A. programs under one roof, and to use existing courses to create some new concentrations. Our existing B.A. programs are in Classics, French, German, Latin, Russian, and Spanish language and literature; Latin and Russian Education; and Three Languages and Four Languages. In 1986-87 we had a total of 144 majors and 138 minors.

On a preliminary basis, a B.A. in French Culture and Civilization and a B.A. in Spanish Culture and Civilization were approved last year; but the Department chose to include them, and a parallel program in German, as options under concentrations of the B.A.F.L.L. New options, interdisciplinary in nature, include Area Studies and Period Studies.

We believe that this new degree program, like its sister graduate degree, the M.A.F.L.L., will provide students with greater flexibility and choice of concentrations and options while allowing for greater ease of administration. With one major degree offered, the Department's programs will have greater internal coherence while also encouraging more interaction between the Department of Foreign Languages and Literatures and other departments in the College of Arts and Science.

Please let me know if you require further documentation or explanations of concentrations and options.

Attachments

Heyward Brock, Associate Dean College of Arts and Science Peter Rees, Associate Dean College of Arts and Science

RAZ/mds



PROPOSAL FOR B. A. IN FOREIGN LANGUAGES AND LITERATURES

I RATIONALE

The Department of Foreign Languages and Literatures offers a large number of B.A. degrees in various languages and literatures: Classics, French, German, Latin, Russian, Spanish, and Languages. There are, in a typical year, some 150 majors in these programs, and another 130 minors. But because the students are divided among seven degree-granting programs, each bearing its own nomenclature, few people on campus are aware of the extent of the Department's student population.

As the Department is seeking a new identity (with a new name: Foreign Languages and Literatures), a new undergraduate program accompanying our department-wide M.A. in Foreign Languages and Literatures program would be an ideal medium to pull the Department's various sections together both symbolically (all degrees would have the same title) and concretely (some of the concentrations would create possibilities for intradepartmental cooperative ventures). Furthermore, some options would involve interdepartmental cooperation as well (area studies, period studies). With this new program, the Department's internal coherency would be strengthened, and its extradepartmental interests would be more firmly established.

Among the other advantages of this new degree are the following:

- A. Simplification of administration and reporting: there will be a single major for the Department, with nine concentrations, generally according to the language studied.
- B. Individualization of student programs (students will be able to switch from one option to another, for example, from Spanish language and literature to Spanish area studies with relative ease) and flexibility in departmental programs (the various options under each concentration share a common core).
- C. Clarity of choices: students will be able to choose a concentration by consulting the program catalog, and a well-defined option within the framework of that concentration by consulting with their adviser or the Associate Chair of the Department; descriptive fliers outlining requirements for each option will be made available to students in a rack outside the Department office (see Appendix II for example).
- D. Closer and more careful advisement of students (made necessary by the specific requirements of the different options that many concentrations will offer).

E. Possibility of admitting all languages and literatures taught in the Department (including Italian and perhaps eventually Portuguese and modern Greek) to participate in the B.A. program.

II. COST OF IMPLEMENTATION

No additional costs would be required.

III. FACULTY

The present faculty is qualified to teach the language and literature courses involved, and is now doing so.

IV. OUTLINE OF CONCENTRATIONS

A. Classics

(This concentration is unchanged.)

B. French Studies

There are four options proposed in this category: language and literature, which is the current program with minor modifications, principally in related areas ("Within the College" requirements); civilization and culture, which had received preliminary approval earlier, but which was withdrawn for inclusion in this major; area studies; and period studies.

C. German Studies

There are four options proposed in this category: language and literature, which is the current program with minor modifications, principally in related areas ("Within the College" requirements); civilization and culture, based on the French option; area studies; and period studies.

D. Italian Studies

There are two options proposed in this category: area studies and period studies.

E. Latin Studies

There are three options proposed in this tategory: language and literature, which is the current program with minor modifications, principally in related areas ("Within the College" requirements); area studies; and period studies.

F. Russian Studies

There are three options proposed in this category: language and literature, which is the current program with minor modifications, principally in related areas ("Within the College" requirements); area studies; and period studies.

G. Spanish Studies

There are five options proposed in this category: language and literature, which is the current program with minor modifications, principally in related areas ("Within the College" requirements); civilization and culture, based on the French option; Spanish area studies; Latin American area studies; and period studies.

H. Languages: Three-Languages Concentration

(This concentration is unchanged.)

I. Languages: Four-Languages Concentration

(This concentration is unchanged.)

V. EFFECTIVE DATE

The B.A. in FLL will become effective as of the semester following its approval by the University Senate. All current B.A. programs in the Department will be phased into the B.A. in FLL within four years following its effective date.

Appendix I: Concentrations (Requirements)

A Classics

Within the Departments

AS	360	Humanities Colloquium	3
		Elementary Greek	3
GR	102	Elementary Greek	3
100. with GR	-level, h at le xxx	edits in the following two areas, above t , with six credits at or above the 300-le east three credits in each: Greek course Latin course	
FLL	316	Classical Mythology	3
		ts to be selected in consultation with th rom the following:	е 6
		Ancient Drama in English Translation	3
		Ancient Epic in English Translation	3
		Greek Literature in English Translation	
		Latin Literature in English Translation	3 3 3

Within the College

xx xxx Six credits to be selected in consultation 6 with the adviser from 200, 300, or 400-level courses in Foreign Languages and Literatures, Comparative Literature, Linguistics, or in other departments.

B French Studies¹

Within the Department

FR FR	xxx	Six credits at the 200-level or above Three credits at the 300 or 400-level	6 3
FR FR		Three credits at the 400-level Six credits in literature at the 300	3 6
FR	xxx	or 400-level Six credits in literature at the 400-	6

Within the College

xx xxx A total of twelve to fifteen credits 12-15 at the 200-level or above, chosen with prior approval of the adviser and according to option requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.

For the different options available under the French Studies concentration (language and literature, civilization and culture, area studies, period studies), students should see their adviser or the Associate Chair of the Department.

C German Studies¹

Within the Department

GER	xxx	Six credits at the 200-level or above	6
GER	xxx	Three credits at the 300 or 400-level	3
GER		Three credits at the 400-level	3
GER		Six credits in literature at the 300	6
GER	xxx	or 400-level Six credits in literature at the 400-	6

Within the College

xx xxx A total of twelve to fifteen credits 12-15 at the 200-level or above, chosen with prior approval of the adviser and according to option requirements, from the following areas: German, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.

For the different options available under the German Studies concentration (language and literature, civilization and culture, area studies, period studies), students should see their adviser or the Associate Chair of the Department.

D Italian Studies¹

Within the Department

IT	XXX	Six credits at the 200-level or above	6
IT	xxx	Three credits at the 300 or 400-level	3
IT	xxx	Three credits at the 400-level	3
IT	xxx	Six credits in literature at the 300	6
		or 400-level	
IT	xxx	Six credits in literature at the 400-	6

Within the College

xx xxx A total of twelve to fifteen credits
at the 200-level or above, chosen with
prior approval of the adviser and
according to option requirements, from
the following areas: Italian, Anthropology,
Art History, Comparative Literature,
English, Foreign Languages and
Literatures, History, Linguistics,
Music, Philosophy, Political Science,
Theatre.

¹ For the different options available under the Italian Studies concentration (area studies, period studies), students should see their adviser or the Associate Chair of the Department.

E Latin Studies¹

Within the Department

LAT	xxx	Six credits at the 200-level or above	6
LAT	xxx	Three credits at the 300 or 400-level	3
LAT	XXX	Three credits at the 400-level	3
LAT	xxx	Six credits in literature at the 300 or 400-level	6
LAT	xxx	Six credits in literature at the 400-	6

Within the College

xx xxx A total of twelve to fifteen credits 12-15 at the 200-level or above, chosen with prior approval of the adviser and according to option requirements, from the following areas: Latin, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.

For the different options available under the Latin Studies concentration (language and literature, area studies, period studies), students should see their adviser or the Associate Chair of the Department.

F Russian Studies¹

Within the Department

RU RU	xxx	Six credits at the 200-level or above Three credits at the 300 or 400-level	33
RU	XXX	Three credits at the 400-level	
RU		Six credits in literature at the 300 or 400-level	6
RU	ххх	Six credits in literature at the 400-level	ϵ

Within the College

xx xxx A total of twelve to fifteen credits 12-15 at the 200-level or above, chosen with prior approval of the adviser and according to option requirements, from the following areas: Russian, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.

For the different options available under the Russian Studies concentration (language and literature, area studies, period studies), students should see their adviser or the Associate Chair of the Department.

Spanish Studies 1

Within the Department

SP SP	xxx	Six credits at the 200-level or above Three credits at the 300 or 400-level	3
SP	XXX	Three credits at the 400-level Six credits in literature at the 300	6
SP		or 400-level	
SP	xxx	Six credits in literature at the 400-	e

Within the College

xx xxx A total of twelve to fifteen credits 12-15 at the 200-level or above, chosen with prior approval of the adviser and according to option requirements, from the following areas: Spanish, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.

For the different options available under the Spanish Studies concentration (language and literature, civilization and culture, Spanish area studies, Latin America area studies, period studies), students should see their adviser or the Associate Chair of the Department.

I Three Languages

Within the Department

Langu	ages	One and Two (Identical Requirements for	Each)
xx xx	xxx xxx	Six credits at the 200-level or above Three credits in literature at the	6 3
xx	xxx	300-level Three credits in literature at the 300 or 400-level	3
хх	xxx	and the second s	3
хx	xxx	The state of the control	3
Lang	uage '	Three	
xx xx	xxx xxx	Six credits of language courses three credits of courses (at the 200-level or above if a Western language is selected)	6 3
With	in th	e College	
LIN	xxx	Three credits of linguistics courses at the 200, 300, or 400-level	3
xx	xxx	- star of command and and in	3

Four Languages Language One Six credits at the 200-level or above 6 XXX XX Three credits in literature at the 3 XXX XX 300-level 3 Three credits in literature at the XX XXX 300 or 400-level 3 Three credits in literature at the XX XXX 400-level 3 Three credits at the 400-level XXX XX Language Two Six credits of language courses 6 ХX Six credits at the 200-level or above XXX XX Language Three Six credits of language courses XXX 6 XX three credits of courses (at the 3 XXX 200-level or above if a Western language is selected) Language Four Six credits of language courses (at XX the intermediate level or above if a

Within the College

LIN xxx Three credits of linguistics courses at the 200, 300, or 400-level

xx xxx Three credits of courses, selected in 3 consultation with the adviser, from Foreign Languages and Literatures, Comparative Literature, or Linguistics

Western language is selected)

Appendix II: Options (French Studies as Example)

A Language and Literature

Within the Department

FR xxx Six credits at the 200-level or above 6
FR xxx Twelve credits at the 300-level or 12
above

FR xxx Twelve credits at the 400-level

Note: Eighteen credits (at least nine at the 400-level) must be in literature.

Within the College

xx xxx Six credits at the 200-level or above, 6 chosen with prior approval of the adviser, from the following areas:
Art History, Comparative Literature,
English, Foreign Languages and
Literatures, History, Linguistics,
Music, Philosophy, Political Science,
Theatre.

B Civilization and Culture

Within the Department

FR xxx Nine credits in civilization courses 9
at the 200-level or above
FR xxx Twelve credits in literature courses 12
at the 300 or 400-level (at least 6
must be at the 400-level)
FR xxx Nine credits at the 400-level

Within the college

xx xxx Six credits at the 200-level or above, of chosen with prior approval of the adviser, from the following areas:
Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Music, Philosophy, Political Science, Theatre.

С	Area	Studies
	$\Lambda_1 \subset G$	~ ~ ~ ~ ~ ~ ~

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FR FR	xxx	Six credits at the 200-level or above Three credits at the 300 or 400-level	3
FR FR	xxx	Three credits at the 400-level Six credits in literature at the 300 or 400-level	6
FR	xxx	Six credits in literature at the 400-	ε

Within the College

xx xxx Fifteen credits at the 200-level or 15 above, chosen with prior approval of the adviser, from the following areas: Anthropology, Art History, Comparative Literature, Foreign Languages and Literatures, History, Music, Philosophy, Political Science.

D Period Studies

Within the Department

FR FR	xxx	Six credits at the 200-level or above Three credits at the 300 or 400-level	6 3
FR	xxx	Three credits at the 400-level	3
		Six credits in literature at the 300	6
FR	XXX	or 400-level	
FR	xxx	Six credits in literature at the 400-	6
		level	

Within the College

xx xxx Fifteen credits at the 200-level or 15 above, chosen with prior approval of the adviser, from the following areas:
Art History, Comparative Literature,
English, Foreign Languages and
Literatures, History, Music,
Philosophy, Political Science, Theatre.

Appendix III: Sample Programs

A. Italian Period Studies

Period: Renaissance

1. Language and Literature Courses

IT 205 OR 206 (3) IT 301-302 (6) IT 466 (3) IT 403 (3)	Advanced Readings and Composition Conversation OR Composition Survey of Italian Literature Italian Renaissance Literature The Structure of Italian History of the Italian Language
2. Related Area Courses	(6 courses from at least 3 groups)
a. ALL 316	Classical Mythology
b. ARH 211 ARH 212 ARH 407	Early Renaissance Art High Renaissance and Mannerist Art Seminar on Italian Renaissance Art
c. E 324 E 365 or 465 E 424 E 425	Shakespeare Seminar: Elizabethan Theatre Studies in Shakespeare Studies in the English Renaissance
d. Н 344 Н 452 Н 473	Renaissance Europe Seminar: Renaissance Humanism Studies: Renaissance Humanism
e. MU 311	Music History: 1450-1750
f. THE 342	Theatre/Drama: Renaissance to 1700
g. ML 320	French Literature in Translation:

The Renaissance

В	Russ	sian A	Area	Studies	
1	Lang	guage	and	Literature Courses	
	RU	203	Gra	ammar Review	3
	RU	205	Cor	nversation	3
	RU	206	Con	position	3
	RU	211		ort Fiction	3
	RU	321	Int	roduction to Russian Literature I	3
	RU	322	Int	roduction to Russian Literature II	3 3 3 3
	RU	421	Po€	ets of the late 19th and 20th Centuries	3 3
	RU	422	Mas	sters of 20th-Century Prose	3
2	Rela	ted C	ours	ses (5 courses from at least 2 groups)	
a.	FLL	267	Rus	ssian Literature in Translation	
				tinental European Literature: Russian	
ь.	Н	285	The	Atomic Age	
	H	357		sian History to 1801	
		358		sian History: 1801-1917	
	Н	359	Rus	sian History: 1917-Present	
c.	PSC	333	Сол	munism, Fascism and Democracy	
		334	Con	temporary Political Theories	
		372	Eas	t European Political Systems	
		412	For	eign Policy in the Soviet Union	
	PSC	432	Pol	itical System of the Soviet Union	

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	3					

PRE-10-COMPLETING A THESIS OR DISSERTATION

Students who are completing a thesis or a dissertation, who are not on contract, and who have not submitted the three copies to the Graduate Office by the end of late registration for either semester must register for U899 (Master's Sustaining) or U999 (Doctoral Sustaining) or for credits during the academic semesters until the thesis is submitted to the Office of Graduate Studies. If the three copies of the thesis or dissertation are submitted before the end of late registration in either academic semester or during the summer, the candidate not on contract and not on campus shall not be required to register further.

Legislative History: Codified, 15 March 1979

PRE-2-ON-CAMPUS REGISTRATION

While on campus graduate students not on a contract shall register for a minimum of three graduate credit hours per semester (including thesis and dissertation registration).

This rule does not apply during summer or winter sessions.

Legislative History: Senate action 1/5/81. Approved by Provost and President 1/14/81.



