

UNIVERSITY FACULTY SENATE

SUMMARY OF AGENDA

May 2, 1988

- I. ADOPTION OF THE AGENDA
- II. APPROVAL OF THE MINUTES: April 4, 1988
- III. REMARKS BY PRESIDENT JONES and/or PROVOST CAMPBELL
- IV. ANNOUNCEMENTS

- 1. Senate President Toensmeyer

**ANNOUNCEMENTS FOR CHALLENGE**

- 1. Revision of the B.S. in Agricultural Business Management (ABM)
- 2. Revision of the B.S. in Agricultural Economics
- 3. New Concentrations in Agricultural Economics:
  - a. Production and Management
  - b. Resource Economics and Rural Development
- 4. Revisions of the B.S. in Agriculture: Entomology and Entomology/Plant Pathology
- 5. Revisions of the major in Plant Science:
  - a. General Plant Science
  - b. Agronomy
  - c. Pathology
  - d. Ornamental Horticulture
- 6. Revision of the B.M. in Music Education: Choral/General and Instrumental
- 7. Revision of the minor in Applied Music
- 8. Revision of the B.M. in Applied Music: Voice
- 9. Revision of the B.M. in Theory and Composition: Theory or Composition
- 10. Revisions of the B.A. in Sociology:
  - a. Health Service
  - b. Pregraduate Work
  - c. Social Welfare
  - d. Urban Studies
- 11. Revision of the B.A. in Sociology Education
- 12. Revisions of the B.S. and B.A. in Geology
- 13. Revision of the B.S. in Economics
- 14. Revision of the B.S. in Medical Technology

V. OLD BUSINESS

- A. Resolution, introduced by Senator John Morgan at the March 14, 1988 Faculty Senate Meeting on a change to the projected plus/minus grading system

VI. NEW BUSINESS

- A. Election of Senate officers and certain committee members and chairs
- B. Request for confirmation of committee appointments
- C. Disestablishment of the Department of Physical Education and Reorganization of the College of Physical Education, Athletics, and Recreation
- D. Disestablishment of various B.A. degree programs in the Department of Foreign Languages and Literatures and the establishment of a new B.A. degree in Foreign Languages and Literatures (BAFLL) with various concentrations
- E. Recommendation relating to dropped CEND students who withdraw from courses after the standard deadline
- F. Request for termination of Graduate Policy PRE-2
- G. Recommendation to amend the DUSC Constitution
- H. \*Recommendation on the disestablishment of the University Review Committee
- I. Introduction of new business

\*Bylaw change: requires a 2/3 vote of those senators present and voting.



# University of Delaware

UNIVERSITY FACULTY SENATE  
301 HULLIHEN HALL  
NEWARK, DELAWARE 19716

(302) 451-2921

April 22, 1988

TO: All Faculty Members  
FROM: Carol Vukelich, Vice President *For Ulrich C. Toensmeyer*  
SUBJECT: Regular Faculty Senate Meeting, May 2, 1988

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, May 2, 1988 at 4:00 p.m. in room 110 Memorial Hall.

## AGENDA

- I. Adoption of the agenda.
- II. Approval of the minutes of the Senate meeting of April 4, 1988.
- III. Remarks by President Jones and/or Provost Campbell.
- IV. Announcements

1. Senate President Toensmeyer

### Announcements for Challenge

[Note: Due to the volume of materials, copies of the background information for the following Announcements for Challenge are being held in the Faculty Senate Office for review.]

1. Revision of the B.S. in Agricultural Business Management
2. Revision of the B.S. in Agricultural Economics
3. Addition to new concentrations in Agricultural Economics:
  - a. Production and Management
  - b. Resource Economics and Rural Development
4. Revisions of the B.S. in Agriculture: Entomology and Entomology/Plant Pathology

5. Revisions of the major in Plant Science:
  - a. General Plant Science
  - b. Agronomy
  - c. Pathology
  - d. Ornamental Horticulture
6. Revision of the B.M. in Music Education: Choral/General and Instrumental
7. Revision of the minor in Applied Music
8. Revision of the B.M. in Applied Music: Voice
9. Revision of the B.M. in Theory and Composition: Theory or Composition
10. Revisions of the B.A. in Sociology:
  - a. Health Service
  - b. Pregraduate Work
  - c. Social Welfare
  - d. Urban Studies
11. Revision of the B.A. in Sociology Education
12. Revisions of the B.S. and B.A. in Geology
13. Revision of the B.S. in Economics
14. Revision of the B.S. in Medical Technology

V. Old Business

- A. Resolution, introduced by Senator John Morgan at the March Senate meeting on a change to the projected plus/minus grading system.

WHEREAS: Outstanding performance by students should be recognized as such, be it

RESOLVED: That a grade of A+ worth 4.0 quality points be added to the projected plus/minus grading system.

VI. New Business

- A. Election of Senate officers, a chairperson of the Coordinating Committee on Education, one member of the Committee on Committees, one member of the Rules Committee, and two members of the Nominating Committee.

[Note: A slate of nominees prepared by the Nominating Committee (Michael Pohlen, Chairperson), is presented in Attachment 1. Biographies of the nominees are attached as Attachment 2. Senators are reminded that additional nominations may be made from the floor and that senators making such nominations are responsible for determining that a nominee would serve if elected.]

- B. Request from the Committee on Committees (F. Dilley, Chairperson), for Senate confirmation of committee appointments. (Attachment 3)

RESOLVED, that the appointments to Senate committees and the appointments of Senate committee chairpersons, as presented in Attachment 3 of this Agenda, are hereby confirmed.

- C. Recommendation from the Coordinating Committee on Education (H. Hall, Chairperson), for the disestablishment of the Department of Physical Education and Reorganization of the College of Physical Education, Athletics, and Recreation. (Attachment 4)

WHEREAS: Presently, all faculty in the College of Physical Education, Athletics, and Recreation are assigned to the Department of Physical Education, but 31 of 44 faculty have appointments in Intercollegiate Athletics or Recreation and Intramurals and are responsible to the directors of these programs, and

WHEREAS: Faculty are best served when workload, salaries, evaluations, promotions, and merit increases are determined by the administrator of the program to which they are appointed; be it therefore

- RESOLVED: 1. Disestablish the Department of Physical Education.
2. Establish three programs as equal units in the College of Physical Education, Athletics, and Recreation instead of an Intercollegiate Athletics Program, a Recreation and Intramurals Program, and a Physical Education Department.
3. Establish directors of three programs instead of directors of Intercollegiate Athletics, Recreation and Intramurals, and a chairperson of Physical Education.
4. Change the title of the chairperson of Physical Education to director of Physical Educational Programs.



- D. Recommendation from the Committee on Undergraduate Studies (P. Durbin, Chairperson), with the concurrence of the Coordinating Committee on Education (H. Hall, Chairperson), for disestablishment of various B.A. degree programs in the Department of Foreign Languages and Literatures and the establishment of a new B.A. degree in Foreign Languages and Literatures (BAFLL) with various concentrations. (Attachment 5)

RESOLVED, that the B.A. degree programs in Classics, French, German, Latin, Russian, Spanish Language and Literature; Latin and Russian Education; Three Languages, and Four Languages be disestablished, and be it further

RESOLVED, that the University Faculty Senate approves provisionally, for four years, the establishment of a new Bachelor of Arts in Foreign Languages and Literatures (BAFLL) degree with concentrations in Classics, French Studies, German Studies, Italian Studies, Latin Studies, Russian Studies, Spanish Studies; Languages: Three-Languages Concentration, and Languages: Four-Languages Concentration be established, effective September 1, 1988. All current B.A. programs in the Department will be phased into the B.A. in FLL within four years following its effective date. No further students will be admitted to the old program.

- E. Recommendation from the Committee on Adjunct Academic Affairs (D. Caron, Chairperson), relating to dropped CEND students who withdraw from courses after the standard deadline.

BE IT RESOLVED, that for those Continuing Education students who previously were matriculated and dropped for academic reasons:

Permission to change a course registration status after the standard deadline, including dropping a course, will be granted by the Division of Continuing Education only with the written approval of the instructor and the dean of the college in which the student was last matriculated, unless the student is seeking readmission to a different college. In the latter case, permission should be sought from the instructor and the dean of the college to which the student seeks readmission.

The proposed resolution would replace Part 2 of the March 7, 1983 University Faculty Senate resolution which states that such permission requires

...the written approval of the instructor and the dean of the college in which the course is offered.

- F. Recommendation from the Committee on Graduate Studies on termination of Graduate Policy PRE-2: (Background information is at Attachment 6.)

WHEREAS: The Graduate Studies Policies and Procedures manual has two policies referring to the registration requirement for graduate students who have completed required courses, and

WHEREAS: The two policies are sometimes in conflict; therefore be it

RESOLVED: That policy PRE-2 is terminated and policy PRE-10 remains as the applicable policy, and be it further

RESOLVED: That the words "and not on campus" are deleted from the final sentence of PRE-10.

- G. Recommendation from the Delaware Undergraduate Student Congress (DUSC), (R. Pennell, past Senator), to amend the DUSC Constitution:

WHEREAS: The Delaware Undergraduate Student Congress recognizes that change to its Constitution will help to better serve the student body; therefore be it

RESOLVED: That the University Faculty Senate approves the following amendments to the DUSC Constitution:

- 1) Granting the Cultural Programming Advisory Board (CPAB) voting status.
- 2) Splitting the Greek Council vote to give separate voting rights to Inter-Fraternity Council (IFC) and Panhellenic Council (PANHELL).

- H. Recommendation from the University Faculty Senate Executive Committee, in concurrence with the Ad Hoc Committee on Senate Organization (J. Pikulski, Chairperson), on the disestablishment of the University Review Committee:

WHEREAS: The University Review Committee for Academic Complaints has functioned only rarely in the past five years and not at all in several of them; therefore be it

RESOLVED: That the University Review Committee for Academic Complaints be disestablished and its functions transferred to the Committee on Faculty Welfare and Privileges. The last paragraph on page I-12 of the Faculty Handbook, involving the University Review Committee for Academic Complaints, shall be deleted.

- I. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

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Attachments: Committee Activities Report

1. Slate of nominees
2. Biographies of nominees
3. Committee appointments
4. Physical Education, Athletics, and Recreation
5. New B.A. degree in Foreign Languages and Literatures (BAFLL) with various concentrations
6. Termination of Graduate Policy PRE-2



## COMMITTEE ACTIVITIES REPORT

### ACADEMIC CEREMONIES, COMMITTEE ON (C. Roy Rylander)

There will be a meeting of this committee and all University personnel associated with the planning for Commencement to discuss final Commencement plans on Monday, May 2, at 12:00 noon in the Delaware Field House classroom on the 3rd floor.

### ACADEMIC APPEALS, COMMITTEE ON (Gordon J. DiRenzo)

Two hearings in process.

### ACADEMIC COMPLAINTS, UNIVERSITY REVIEW COMMITTEE FOR (Jack Gelb)

No items before committee at this time.

### ADJUNCT ACADEMIC AFFAIRS, COMMITTEE ON (Dewey M. Caron)

Discussing revision of student readmission policy.

### BEVERAGE ALCOHOL, COMMITTEE TO REGULATE THE USE OF (James Fischer)

No items before committee at this time.

### COMPUTER COMMITTEE (David Usher)

No items currently before the committee.

### EDUCATIONAL INNOVATION AND PLANNING, COMMITTEE ON (Gary Lavery)

No items before committee at this time.

### RULES, COMMITTEE ON (James F. Morrison)

No items before committee at this time.

### UNDERGRADUATE ADMISSIONS AND STANDING, COMMITTEE ON (Anne Clark)

1. Discussing two minor wording changes for policy clarification for the 1988-89 Undergraduate Academic Programs and Policies Catalog.
2. Increasing the Delaware high schools' awareness of the future implementation of new undergraduate admission standards.

### UNDERGRADUATE STUDIES, COMMITTEE ON (Paul Durbin)

1. Discussing over a dozen curriculum changes.
2. Report of discussion on adding A+ in plus/minus system.

### VISITING SCHOLARS AND SPEAKERS, SUBCOMMITTEE ON (John MacKenzie)

All funds have been committed.



The following individuals have been nominated by the Nominating Committee for various Senate offices during academic year 1988-89:

President: Frank Dilley, James Morrison

Vice President: Arthur Halprin, Ellen McFadden

Secretary: Kenneth Ackerman, Sundaram Gunasekaran

Chairperson, Coordinating Committee on Education: Lucia Palmer  
William Ritter

Member, Committee on Committees: Ralph Exline, Ronald Gibbs

Member, Rules Committee: William Beckman, Peter Leavens

Members, Nominating Committee: Mark Amsler, Gordon Bonner,  
Lucille Pulliam, Karen Schaeffer

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Biographies of the nominees are attached.



## PRESIDENT

Attachment 2

NAME: Dilley Frank B. DEPARTMENT: Philosophy  
 Last First Middle Initial  
 RANK: Professor DATE OF HIRE (FULL-TIME): 9/1/67

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☒ YES ☐ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
1.	<u>Committee on Committees</u>		<u>Chair</u>
2.	<u>Cultural Activities</u>		<u>Chair (twice), member</u>
3.	<u>Performing Arts Subcte.</u>		<u>Chair</u>
4.	<u>Visiting Scholars</u>		<u>Chair (twice)</u>
5.	<u>Coord. Cte. on Educ.</u>		<u>Member</u>
6.	<u>Educ. Innov. &amp; Planning</u>		<u>Member</u>
7.	<u>Nominating Committee</u>		<u>Member</u>
8.	<u>Undergrad. Admissions</u>		<u>Member</u>
9.	<u>Undergraduate Records</u>		<u>Member</u>
10.	<u>Undergraduate Studies</u>		<u>Member</u>

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Chair of Department of Philosophy 1967-1988 except 1970-1974 when Associate Provost.  
 Have served on many Commissions, Search Committees, Evaluation Committees and Task Forces.

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NAME: Morrison James L. DEPARTMENT: Human Resources  
 Last First Middle Initial  
 RANK: Professor DATE OF HIRE (FULL-TIME): 9/1/71

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☒ YES ☐ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
1.	<u>Rules Committee</u>	<u>1987-88</u>	<u>Chair</u>
2.	<u>Library Committee</u>	<u>1987-88</u>	<u>Member</u>
3.	<u>Cte. on Committees</u>	<u>1981-82</u>	<u>Chair</u>
4.	<u>Cte. on Committees</u>	<u>1980-81</u>	<u>Member</u>
5.	<u>Computer Committee</u>	<u>1979-80</u>	<u>Member</u>
6.	<u>Executive Committee</u>	<u>1987-88</u>	<u>Secretary</u>
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Elected Secretary of Senate 1987-88.  
 Served on Executive Committee of Faculty Senate.  
 Have served as a faculty senator for two years (1976 and 1977).



# VICE PRESIDENT

NAME: Halprin Arthur DEPARTMENT: Physics  
Last First Middle Initial  
 RANK: Professor DATE OF HIRE (FULL-TIME): 1964

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☐ YES ☒ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

President, College of Arts and Science Senate 1981.  
 Dir., Lewes Center for Physics, 1982-87.  
 Membership on various University-wide committees outside of the Faculty Senate  
 such as 2 C.O.P.E. Committees, Tuition Exchange (A.A.U.P./U.D.), 3rd step  
 grievance (A.A.U.P designee).

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NAME: McFadden Ellen A. DEPARTMENT: Advanced Nursing Science  
Last First Middle Initial  
 RANK: Assistant Professor DATE OF HIRE (FULL-TIME): 9/1/87

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☐ YES ☒ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Although new to U. of D., I have served on Faculty Senate at another university.  
 Doctoral degree is Ph.D. in Educational Administration.  
 I have also served on numerous committees at another university which included  
 (3 years) chairperson position and elected for Secretary of Faculty Council (3  
 years).

# SECRETARY

NAME: Ackerman Kenneth J. DEPARTMENT: Anthropology  
Last First Middle Initial  
 RANK: Associate Professor DATE OF HIRE (FULL-TIME): 9/64

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☐ YES ☒ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
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NAME: GUNASEKARAN Sundaram DEPARTMENT: Agricultural Engineering  
Last First Middle Initial  
 RANK: Assistant Professor DATE OF HIRE (FULL-TIME): 5/20/85

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☒ YES ☐ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
1.	<u>Instructional Resources</u>	<u>1986-88</u>	<u>Member</u>
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

## Other Positions Held:

### ASAE - American Society of Agricultural Engineers Technical Committees

Vice-Chairman - Physical Properties of Agricultural Products, 1988-present  
 Vice-Chairman - Radiation, 1988-present  
 Member - Food Processing, 1987-present  
 Member - Transportation, Handling, and Warehousing, 1987-present  
 Member - Heat and Mass Transfer, 1987-present  
 Member - Radiation, 1986-present  
 Member - Physical Properties of Agricultural Products, 1986-present

### College of Agricultural Sciences

Member: Honors Day Program Committee, 1985-86  
 Member: Minorities Committee, 1985-88

### Other:

President - Student-Staff Housing Council, University of Illinois, 1984-85  
 Secretary - India Students Association, University of Illinois, 1984-85

# CHAIRPERSON: COORDINATING COMMITTEE ON EDUCATION

NAME: Palmer Lucia M. DEPARTMENT: Philosophy  
 Last First Middle Initial  
 RANK: Associate Professor DATE OF HIRE (FULL-TIME): 1964

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☒ YES ☐ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
1.	Cte. on Committees		Member
2.	Academic Freedom		Member
3.	Research Committee		Member
4.	Undergraduate Studies		Member
5.	Undergraduate Admissions		Member
6.	Nominating Committee		Chair
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

University Faculty Senator.  
 College Faculty Senator.  
 Member of Committee to Evaluate the Senate.  
 Member and Chair of C.O.P.E. Task Force.  
 Member Academic Appeals Cte. in College Faculty Senate.  
 Chair and member of College Promotions and Tenure Committee.

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NAME: Ritter, William F. DEPARTMENT: Ag Engineering  
 Last First Middle Initial  
 RANK: Professor DATE OF HIRE (FULL-TIME): 11/71

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☒ YES ☐ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
1.	Research	1976-78	Member
2.	Undergraduate Studies	1979-81	Member
3.	Ad Hoc Committee on Independent Study	1980-81	Chairperson
4.	Instructional Resources	1981-83	Member
5.	Faculty Senator	1980-82	
6.	Committee on Committees	1982-84	Member
7.	Undergraduate Admissions and Standing Committee	1984-86	Chairperson
8.	Coordinating Committee on Education	1984-86	Member
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

I have served as chairperson on the College Promotion and Tenure Committee and chairperson of the College Safety Committee.

# MEMBERS: COMMITTEE ON COMMITTEES

NAME: Exline Ralph V. DEPARTMENT: Psychology  
 Last First Middle Initial  
 RANK: Professor DATE OF HIRE (FULL-TIME): 9/1/55

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☒ YES ☐ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
1.	<u>Graduate Studies</u>	<u>1985-1987</u>	<u>Member</u>
2.	<u>Visiting Scholars</u>	<u>several</u>	<u>Chair</u>
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Member of Council on Program Evaluation since 1983.  
 Faculty senator for two years (1970-71).  
 Chair of Graduate Studies Committee in Psychology.  
 Chair of Department of Psychology 1973-83.  
 Acting Chair of Department of Psychology 84B.  
 Acting Chair of Department of Linguistics 1987-88.

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NAME: Gibbs Ronald J DEPARTMENT: Marine Studies  
 Last First Middle Initial  
 RANK: Professor DATE OF HIRE (FULL-TIME): 1974

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☒ YES ☐ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
1.	<u>Cte. on Committees</u>	<u>1986?</u>	
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# MEMBER: RULES COMMITTEE

NAME: Beckman William E. DEPARTMENT: Life and Health Sciences  
 Last First Middle Initial  
 RANK: Assistant Professor DATE OF HIRE (FULL-TIME): 9/1/87

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☐ YES ☒ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

This is my first year at the University of Delaware.

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NAME: Leavens Peter B. DEPARTMENT: Geology  
 Last First Middle Initial  
 RANK: Associate Professor DATE OF HIRE (FULL-TIME): 1967

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☒ YES ☐ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
1.	<u>Fine Arts</u>	<u>1984</u>	<u>Member</u>
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

I have been a department and at-large senator to both the Arts and Science and University Senate over the years and appreciate the necessity of orderly structure and operation for the success of these bodies.

I have also served as a member of the Radiation Safety Cte. (1982-present) and as chair of the 1976 Arts and Science Undergraduate Education Cte. and the 1982-84 Arts and Science Liberal Arts Cte.



# MEMBERS: NOMINATING COMMITTEE

NAME: Ansler Mark E. DEPARTMENT: English  
 Last First Middle Initial

RANK: Associate Professor DATE OF HIRE (FULL-TIME): 1976

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☒ YES ☐ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
1.	Secretary/Exec. Cte.	1984-1985	
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NAME: Bonner Gordon R. DEPARTMENT: Business Admin.  
 Last First Middle Initial

RANK: Associate Professor DATE OF HIRE (FULL-TIME): 1962

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☒ YES ☐ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
1.	Cte. on Committees	several	Chair and member
2.	Nominating Cte.	several	Member
3.	Rules Committee	several	Member
4.	Academic Complaints	several	
5.	Faculty Welfare & Friv.	several	
6.	Academic Appeals	several	
7.	Retiring, Retired Cte.	several	
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Past president of the Senate once.

# MEMBERS: NOMINATING COMMITTEE (cont.)

NAME: Pulliam Lucille DEPARTMENT: Nursing Science  
 Last First Middle Initial

RANK: Assistant Professor DATE OF HIRE (FULL-TIME): \_\_\_\_\_

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☒ YES ☐ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
1.	Computer	1987-88	Member
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NAME: Schaeffer Karen E. DEPARTMENT: Text., Design & Cons. Ec.  
 Last First Middle Initial

RANK: Associate Professor DATE OF HIRE (FULL-TIME): 1977

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? ☐ YES ☒ NO

IF YOU ANSWERED "YES," PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY (MEMBER, CHAIRPERSON, ETC.)
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

## APPOINTMENTS FOR CONFIRMATION

Academic Ceremonies

Member: Charles Mason  
Member: Donald Peters

Adjunct Academic Affairs

Chair: Dewey Caron  
Member: Ronald Wenger

Beverage Alcohol

Chair: George Parsons  
Member: Joan Couch

Budget Review

Chair: Allen Morehart  
Member: Richard Sylves

Computer Committee

Chair and member: David Usher  
Member: John Madsen  
Member: Steven Hastings  
Member: Gerald Culley

Cultural Activities

Chair: Allen Granda

Educational Innovation

Chair: Allan Thompson  
Member: Lesa Sterling  
Member: Gilda Kelsey  
Member: Herbert Kingsbury

Faculty Welfare and Privileges

Chair: Norman Bowie  
Member: Gordon Bonner  
Member: Anne McCourt-Lewis

Film Subcommittee

Chair: Kevin Kerrane  
Member: Thomas Lathrop

Fine Arts and Exhibitions

Chair: Leta Aljadir  
Member: Hilton Brown  
Member: Ronald Vukelich

Graduate Studies

Member: Leonard Schwartz  
Member: Donald Peters

Instructional Resources

Chair: Harrison Hall  
Member: William Beckman  
Member: Richard Sharf  
Member: Sundaram Gunasekaran

International Studies

Member: Catherine Halbrendt  
Member: Edeltraut Gilgenast  
Member: Jean Rymer

Library

Chair and member: Leo Lemay  
Member: Palaniappa Krishnan  
Member: Richard Weiss  
Member: William Ullman  
Member: Carolyn Freed  
Member: Kieran Donaghy

Performing Arts

Chair: Carolyn Freed  
Member: Barbara Iazard  
Member: Larry Peterson

Physical Planning and Utilization

Chair: Edward Nickerson  
Member: Paul Wise

Promotions and Tenure

Chair: Roger Cox  
Member: Robert Brown  
Member: Ruth Horowitz  
Member: Donald Sparks

Research

Chair: Arnold Rheingold  
Member: Jonathan Sharp  
Member: Barbara Settles  
Member: Lawrence Nees

Retiring, Retired and Emeriti Faculty

Member: Robert Stark  
Member: Elizabeth Bohning

Student and Faculty Honors

Member: Lucia Palmer  
Member: Donald Unger  
Member: Richard Garvine  
Member: Evelyn Hayes

Student Life

Chair: Brent Thompson  
Member: Stephen Langsner  
Member: Conrado Gempesaw

Undergraduate Admissions

Member: Robert Carroll  
Member: David Allmendinger  
Member: Wanda Mialkowski

Undergraduate Records (CURC)

Chair: Anna Ciulla  
Member: David Haslett

Undergraduate Studies

Member: John Madsen  
Member: John Antil  
Member: David Robinson

Visiting Scholars and Speakers

Chair and member: Carol Hoffecker  
Member: Guy Alchon

/wc

# Memorandum

Attachment 4



January 21, 1988

TO: Dr. Carl Toensmeyer, President  
Faculty Senate

FROM: Dean David M. Nelson  
College of Physical Education, Athletics, and  
Recreation

SUBJECT: Disestablishment of the Department of Physical  
Education and Reorganization of the College of  
Physical Education, Athletics, and Recreation

With the recommendation of the Faculty Committee on Administrative Review of the College of Physical Education, Athletics, and Recreation and the endorsement of President Jones, Provost Campbell, and the College's Department Chair and Directors, I submit the following reorganization proposal for Faculty Senate approval:

1. Disestablish the Department of Physical Education.
2. Establish three programs as equal units in the College of Physical Education, Athletics, and Recreation instead of an Intercollegiate Athletics Program, a Recreation and Intramurals Program, and a Physical Education Department.
3. Establish directors of three programs instead of directors of Intercollegiate Athletics, Recreation and Intramurals, and a chairperson of Physical education.
4. Change the title of the chairperson of Physical Education to director of Physical Education Programs.

The proposed disestablishment of the Department of Physical Education and the reorganization of the College of Physical Education, Athletics, and Recreation is based on the need to clearly define the role of faculty assigned in the Physical Education, Intercollegiate Athletics, and Recreation and Intramural Programs. Presently, all faculty in the College are assigned to the Department of Physical Education, but 31 of 44 faculty have appointments in Intercollegiate Athletics or Recreation and Intramurals and are responsible to the directors of these programs. Faculty are best served when workload, salaries, evaluations, promotions, and merit increases are determined by the administrator of the program to which they are appointed.

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Page 2.

The disestablishment of the Department of Physical Education places the faculty in one or more of the College programs and not all in Physical Education. The faculty will have appointments in one of the three College programs and joint appointments if they have assignments in more than one program. Reorganizing with three programs will permit an accurate accounting of faculty workload for comparison within the College and with other units in the University.

The report of the College Administrative Review Committee and a brief history of the College of Physical Education, Athletics, and Recreation are attached.

G

cc President Russel C. Jones  
Provost L. Leon Campbell

# Memorandum



October 13, 1987

TO: Dean David M. Nelson  
FROM: Professor C. Roy Rylander  
SUBJECT: Administrative Review Committee Revision

The Faculty Committee reviewing the results of the administrative change combining the positions of Associate Dean and Acting Chairperson in the College of Physical Education, Athletics, and Recreation approved the action and proposes an additional administrative adjustment.

The appointment of a Director of Physical Education programs, identical to the Directors of Intercollegiate Athletics, and Recreation and Intramurals in the College, would establish all programs with equal status. Faculty assigned to one of the three programs, or having joint appointments, would have their workload, salaries, evaluations, promotions, and merit increases best served under the three-Director organization.

This Committee, therefore, unanimously recommends the replacement of the Physical Education Chairperson with a Director of Physical Education Programs.

The Committee members present assume that the Director of the Physical Education Program will have responsibility for Recreation degree programs (in addition to the Physical Education degree programs) including the areas of workloads, salaries, evaluations, promotions, and merit increases.



## Addendum

### Physical Education, Athletics and Recreation Organization 1951-1987

The history of the College of Physical Education, Athletics and Recreation provides the evolution leading to the present reorganization proposal. The College was the Division of Health, Physical Education, Athletics and Recreation until 1952-53 when Health was moved to the jurisdiction of the Dean of Students. The Director of the Division and the Director of Athletics positions were combined with the Head Football coaching assignment. At that time, all faculty were assigned to teaching in the degree programs in addition to one or more coaching or recreational assignments. The men's and women's Departments of Physical Education, each with a chairperson, were the Division's academic units. All faculty were assigned to one department or another until 1968-69 when the departments were combined.

The Division of Physical Education, Athletics and Recreation became the College of Physical Education, Athletics and Recreation on December 10, 1980 with the Dean and Athletic Director positions combined. With the establishment of the College, Physical Education, Athletics and Recreation were joined as an academic unit for the first time.

With the Dean and Athletic Director's positions combined and the Dean's office located in Delaware Field House, two miles from the academic and recreation faculty and programs, it was necessary to appoint an Associate Dean in 1982-83.

To permit the Dean to meet the responsibilities of the office, as outlined in the College of Physical Education, Athletics and Recreation faculty by-laws, Edgar Johnson was appointed Athletic Director on September 1, 1984, and the Dean moved to Carpenter Sports building with a mandate to upgrade the College's academic programs.

With the dean's and athletic director's duties separated and the Dean moved to Carpenter Sports Building, site of the academic programs, the Associate Dean was relieved of assignments required when the Dean was also Athletic Director. The positions of Associate Dean and Physical Education Chairperson were combined to eliminate an unnecessary tier of administration, and provide an academic administrator without coaching responsibilities.

# Memorandum



October 28, 1987

TO: ✓ Ronald D. Baker, Chair  
Committee on Educational Affairs

FROM: Richard A. Zipser, Chair *Richard A. Zipser*  
Department of Foreign Languages and Literatures

RE: Proposal for B.A. in Foreign Languages and Literatures

Attached is a proposal for a new B.A. degree, which is intended to unify all of our existing B.A. programs under one roof, and to use existing courses to create some new concentrations. Our existing B.A. programs are in Classics, French, German, Latin, Russian, and Spanish language and literature; Latin and Russian Education; and Three Languages and Four Languages. In 1986-87 we had a total of 144 majors and 138 minors.

On a preliminary basis, a B.A. in French Culture and Civilization and a B.A. in Spanish Culture and Civilization were approved last year; but the Department chose to include them, and a parallel program in German, as options under concentrations of the B.A.F.L.L. New options, interdisciplinary in nature, include Area Studies and Period Studies.

We believe that this new degree program, like its sister graduate degree, the M.A.F.L.L., will provide students with greater flexibility and choice of concentrations and options while allowing for greater ease of administration. With one major degree offered, the Department's programs will have greater internal coherence while also encouraging more interaction between the Department of Foreign Languages and Literatures and other departments in the College of Arts and Science.

Please let me know if you require further documentation or explanations of concentrations and options.

## Attachments

c: Heyward Brock, Associate Dean  
College of Arts and Science  
Peter Rees, Associate Dean  
College of Arts and Science

RAZ/mds



## PROPOSAL FOR B. A. IN FOREIGN LANGUAGES AND LITERATURES

### I. RATIONALE

The Department of Foreign Languages and Literatures offers a large number of B.A. degrees in various languages and literatures: Classics, French, German, Latin, Russian, Spanish, and Languages. There are, in a typical year, some 150 majors in these programs, and another 130 minors. But because the students are divided among seven degree-granting programs, each bearing its own nomenclature, few people on campus are aware of the extent of the Department's student population.

As the Department is seeking a new identity (with a new name: Foreign Languages and Literatures), a new undergraduate program accompanying our department-wide M.A. in Foreign Languages and Literatures program would be an ideal medium to pull the Department's various sections together both symbolically (all degrees would have the same title) and concretely (some of the concentrations would create possibilities for intradepartmental cooperative ventures). Furthermore, some options would involve interdepartmental cooperation as well (area studies, period studies). With this new program, the Department's internal coherency would be strengthened, and its extradepartmental interests would be more firmly established.

Among the other advantages of this new degree are the following:

- A. Simplification of administration and reporting: there will be a single major for the Department, with nine concentrations, generally according to the language studied.
- B. Individualization of student programs (students will be able to switch from one option to another, for example, from Spanish language and literature to Spanish area studies with relative ease) and flexibility in departmental programs (the various options under each concentration share a common core).
- C. Clarity of choices: students will be able to choose a concentration by consulting the program catalog, and a well-defined option within the framework of that concentration by consulting with their adviser or the Associate Chair of the Department; descriptive fliers outlining requirements for each option will be made available to students in a rack outside the Department office (see Appendix II for example).
- D. Closer and more careful advisement of students (made necessary by the specific requirements of the different options that many concentrations will offer).



- E. Possibility of admitting all languages and literatures taught in the Department (including Italian and perhaps eventually Portuguese and modern Greek) to participate in the B.A. program.

## II. COST OF IMPLEMENTATION

No additional costs would be required.

## III. FACULTY

The present faculty is qualified to teach the language and literature courses involved, and is now doing so.

## IV. OUTLINE OF CONCENTRATIONS

### A. Classics

(This concentration is unchanged.)

### B. French Studies

There are four options proposed in this category: language and literature, which is the current program with minor modifications, principally in related areas ("Within the College" requirements); civilization and culture, which had received preliminary approval earlier, but which was withdrawn for inclusion in this major; area studies; and period studies.

### C. German Studies

There are four options proposed in this category: language and literature, which is the current program with minor modifications, principally in related areas ("Within the College" requirements); civilization and culture, based on the French option; area studies; and period studies.

### D. Italian Studies

There are two options proposed in this category: area studies and period studies.

### E. Latin Studies

There are three options proposed in this category: language and literature, which is the current program with minor modifications, principally in related areas ("Within the College" requirements); area studies; and

period studies.

F. Russian Studies

There are three options proposed in this category: language and literature, which is the current program with minor modifications, principally in related areas ("Within the College" requirements); area studies; and period studies.

G. Spanish Studies

There are five options proposed in this category: language and literature, which is the current program with minor modifications, principally in related areas ("Within the College" requirements); civilization and culture, based on the French option; Spanish area studies; Latin American area studies; and period studies.

H. Languages: Three-Languages Concentration

(This concentration is unchanged.)

I. Languages: Four-Languages Concentration

(This concentration is unchanged.)

V. EFFECTIVE DATE

The B.A. in FLL will become effective as of the semester following its approval by the University Senate. All current B.A. programs in the Department will be phased into the B.A. in FLL within four years following its effective date.

## Appendix I: Concentrations (Requirements)

### A Classics

#### Within the Departments

AS 360	Humanities Colloquium	3
GR 101	Elementary Greek	3
GR 102	Elementary Greek	3

Twelve credits in the following two areas, above the 100-level, with six credits at or above the 300-level, with at least three credits in each:

GR xxx Greek course  
LAT xxx Latin course

FLL 316	Classical Mythology	3
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Six credits to be selected in consultation with the adviser from the following: 6

FLL 213	Ancient Drama in English Translation	3
FLL 214	Ancient Epic in English Translation	3
FLL 215	Greek Literature in English Translation	3
FLL 216	Latin Literature in English Translation	3

#### Within the College

xx xxx	Six credits to be selected in consultation with the adviser from 200, 300, or 400-level courses in Foreign Languages and Literatures, Comparative Literature, Linguistics, or in other departments.	6
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B French Studies<sup>1</sup>Within the Department

FR	xxx	Six credits at the 200-level or above	6
FR	xxx	Three credits at the 300 or 400-level	3
FR	xxx	Three credits at the 400-level	3
FR	xxx	Six credits in literature at the 300 or 400-level	6
FR	xxx	Six credits in literature at the 400-level	6

Within the College

xx	xxx	A total of twelve to fifteen credits at the 200-level or above, chosen with prior approval of the adviser and according to option requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.	12-15
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<sup>1</sup> For the different options available under the French Studies concentration (language and literature, civilization and culture, area studies, period studies), students should see their adviser or the Associate Chair of the Department.

C German Studies<sup>1</sup>Within the Department

GER	xxx	Six credits at the 200-level or above	6
GER	xxx	Three credits at the 300 or 400-level	3
GER	xxx	Three credits at the 400-level	3
GER	xxx	Six credits in literature at the 300 or 400-level	6
GER	xxx	Six credits in literature at the 400-level	6

Within the College

xx	xxx	A total of twelve to fifteen credits at the 200-level or above, chosen with prior approval of the adviser and according to option requirements, from the following areas: German, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.	12-15
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<sup>1</sup> For the different options available under the German Studies concentration (language and literature, civilization and culture, area studies, period studies), students should see their adviser or the Associate Chair of the Department.

D Italian Studies<sup>1</sup>Within the Department

IT	xxx	Six credits at the 200-level or above	6
IT	xxx	Three credits at the 300 or 400-level	3
IT	xxx	Three credits at the 400-level	3
IT	xxx	Six credits in literature at the 300 or 400-level	6
IT	xxx	Six credits in literature at the 400-level	6

Within the College

xx	xxx	A total of twelve to fifteen credits at the 200-level or above, chosen with prior approval of the adviser and according to option requirements, from the following areas: Italian, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.	12-15
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1 For the different options available under the Italian Studies concentration (area studies, period studies), students should see their adviser or the Associate Chair of the Department.

E Latin Studies<sup>1</sup>Within the Department

LAT	xxx	Six credits at the 200-level or above	6
LAT	xxx	Three credits at the 300 or 400-level	3
LAT	xxx	Three credits at the 400-level	3
LAT	xxx	Six credits in literature at the 300 or 400-level	6
LAT	xxx	Six credits in literature at the 400- level	6

Within the College

xx	xxx	A total of twelve to fifteen credits at the 200-level or above, chosen with prior approval of the adviser and according to option requirements, from the following areas: Latin, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.	12-15
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<sup>1</sup> For the different options available under the Latin Studies concentration (language and literature, area studies, period studies), students should see their adviser or the Associate Chair of the Department.



F Russian Studies<sup>1</sup>Within the Department

RU	xxx	Six credits at the 200-level or above	6
RU	xxx	Three credits at the 300 or 400-level	3
RU	xxx	Three credits at the 400-level	3
RU	xxx	Six credits in literature at the 300 or 400-level	6
RU	xxx	Six credits in literature at the 400-level	6

Within the College

xx	xxx	A total of twelve to fifteen credits at the 200-level or above, chosen with prior approval of the adviser and according to option requirements, from the following areas: Russian, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.	12-15
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<sup>1</sup> For the different options available under the Russian Studies concentration (language and literature, area studies, period studies), students should see their adviser or the Associate Chair of the Department.

G Spanish Studies<sup>1</sup>Within the Department

SP	xxx	Six credits at the 200-level or above	6
SP	xxx	Three credits at the 300 or 400-level	3
SP	xxx	Three credits at the 400-level	3
SP	xxx	Six credits in literature at the 300 or 400-level	6
SP	xxx	Six credits in literature at the 400-level	6

Within the College

xx	xxx	A total of twelve to fifteen credits at the 200-level or above, chosen with prior approval of the adviser and according to option requirements, from the following areas: Spanish, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.	12-15
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<sup>1</sup> For the different options available under the Spanish Studies concentration (language and literature, civilization and culture, Spanish area studies, Latin America area studies, period studies); students should see their adviser or the Associate Chair of the Department.

## 4 Three Languages

Within the Department

## Languages One and Two (Identical Requirements for Each)

xx	xxx	Six credits at the 200-level or above	6
xx	xxx	Three credits in literature at the 300-level	3
xx	xxx	Three credits in literature at the 300 or 400-level	3
xx	xxx	Three credits in literature at the 400-level	3
xx	xxx	Three credits at the 400-level	3

## Language Three

xx	xxx	Six credits of language courses	6
xx	xxx	three credits of courses (at the 200-level or above if a Western language is selected)	3

Within the College

LIN	xxx	Three credits of linguistics courses at the 200, 300, or 400-level	3
xx	xxx	Three credits of courses, selected in consultation with the adviser, from Foreign Languages and Literatures, Comparative Literature, or Linguistics	3

## I Four Languages

## Language One

xx	xxx	Six credits at the 200-level or above	6
xx	xxx	Three credits in literature at the 300-level	3
xx	xxx	Three credits in literature at the 300 or 400-level	3
xx	xxx	Three credits in literature at the 400-level	3
xx	xxx	Three credits at the 400-level	3

## Language Two

xx	xxx	Six credits of language courses	6
xx	xxx	Six credits at the 200-level or above	6

## Language Three

xx	xxx	Six credits of language courses	6
xx	xxx	three credits of courses (at the 200-level or above if a Western language is selected)	3

## Language Four

xx	xxx	Six credits of language courses (at the intermediate level or above if a Western language is selected)	6
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Within the College

LIN	xxx	Three credits of linguistics courses at the 200, 300, or 400-level	3
xx	xxx	Three credits of courses, selected in consultation with the adviser, from Foreign Languages and Literatures, Comparative Literature, or Linguistics	3

## Appendix II: Options (French Studies as Example)

### A Language and Literature

#### Within the Department

FR	xxx	Six credits at the 200-level or above	6
FR	xxx	Twelve credits at the 300-level or above	12
FR	xxx	Twelve credits at the 400-level	

Note: Eighteen credits (at least nine at the 400-level) must be in literature.

#### Within the College

xx	xxx	Six credits at the 200-level or above, chosen with prior approval of the adviser, from the following areas: Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.	6
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### B Civilization and Culture

#### Within the Department

FR	xxx	Nine credits in civilization courses at the 200-level or above	9
FR	xxx	Twelve credits in literature courses at the 300 or 400-level (at least 6 must be at the 400-level)	12
FR	xxx	Nine credits at the 400-level	9

#### Within the college

xx	xxx	Six credits at the 200-level or above, chosen with prior approval of the adviser, from the following areas: Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Music, Philosophy, Political Science, Theatre.	6
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## C Area Studies

Within the Department

FR	xxx	Six credits at the 200-level or above	6
FR	xxx	Three credits at the 300 or 400-level	3
FR	xxx	Three credits at the 400-level	3
FR	xxx	Six credits in literature at the 300 or 400-level	6
FR	xxx	Six credits in literature at the 400-level	6

Within the College

xx	xxx	Fifteen credits at the 200-level or above, chosen with prior approval of the adviser, from the following areas: Anthropology, Art History, Comparative Literature, Foreign Languages and Literatures, History, Music, Philosophy, Political Science.	15
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## D Period Studies

Within the Department

FR	xxx	Six credits at the 200-level or above	6
FR	xxx	Three credits at the 300 or 400-level	3
FR	xxx	Three credits at the 400-level	3
FR	xxx	Six credits in literature at the 300 or 400-level	6
FR	xxx	Six credits in literature at the 400-level	6

Within the College

xx	xxx	Fifteen credits at the 200-level or above, chosen with prior approval of the adviser, from the following areas: Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Music, Philosophy, Political Science, Theatre.	15
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**Appendix III: Sample Programs****A. Italian Period Studies**

Period: Renaissance

**1. Language and Literature Courses**

IT 201-202	(6)	Advanced Readings and Composition
IT 205 OR 206	(3)	Conversation OR Composition
IT 301-302	(6)	Survey of Italian Literature
IT 466	(3)	Italian Renaissance Literature
IT 403	(3)	The Structure of Italian
IT 404	(3)	History of the Italian Language

**2. Related Area Courses (6 courses from at least 3 groups)**

a. ALL 316	Classical Mythology
b. ARH 211	Early Renaissance Art
ARH 212	High Renaissance and Mannerist Art
ARH 407	Seminar on Italian Renaissance Art
c. E 324	Shakespeare
E 365 or 465	Seminar: Elizabethan Theatre
E 424	Studies in Shakespeare
E 425	Studies in the English Renaissance
d. H 344	Renaissance Europe
H 452	Seminar: Renaissance Humanism
H 473	Studies: Renaissance Humanism
e. MU 311	Music History: 1450-1750
f. THE 342	Theatre/Drama: Renaissance to 1700
g. ML 320	French Literature in Translation: The Renaissance



**B Russian Area Studies**

**1 Language and Literature Courses**

RU	203	Grammar Review	3
RU	205	Conversation	3
RU	206	Composition	3
RU	211	Short Fiction	3
RU	321	Introduction to Russian Literature I	3
RU	322	Introduction to Russian Literature II	3
RU	421	Poets of the late 19th and 20th Centuries	3
RU	422	Masters of 20th-Century Prose	3

**2 Related Courses (5 courses from at least 2 groups)**

- a. FLL 267 Russian Literature in Translation
- FLL 304 Continental European Literature: Russian
- b. H 285 The Atomic Age
- H 357 Russian History to 1801
- H 358 Russian History: 1801-1917
- H 359 Russian History: 1917-Present
- c. PSC 333 Communism, Fascism and Democracy
- PSC 334 Contemporary Political Theories
- PSC 372 East European Political Systems
- PSC 412 Foreign Policy in the Soviet Union
- PSC 432 Political System of the Soviet Union



PRE-10-COMPLETING A THESIS OR DISSERTATION

Students who are completing a thesis or a dissertation, who are not on contract, and who have not submitted the three copies to the Graduate Office by the end of late registration for either semester must register for U899 (Master's Sustaining) or U999 (Doctoral Sustaining) or for credits during the academic semesters until the thesis is submitted to the Office of Graduate Studies. If the three copies of the thesis or dissertation are submitted before the end of late registration in either academic semester or during the summer, the candidate not on contract and not on campus shall not be required to register further.

Legislative History: Codified, 15 March 1979

PRE-2-ON-CAMPUS REGISTRATION

While on campus graduate students not on a contract shall register for a minimum of three graduate credit hours per semester (including thesis and dissertation registration).

This rule does not apply during summer or winter sessions.

Legislative History: Senate action 1/5/81. Approved by Provost and President 1/14/81.

4/81



