

SUMMARY OF AGENDA

December 2, 1991

- I. ADOPTION OF THE AGENDA
- II. APPROVAL OF THE MINUTES: November 4, 1991
- III. REMARKS BY PROVOST PIPES and/or ASSOCIATE PROVOST ANDERSEN
- IV. ANNOUNCEMENTS: Senate President Taggart

ANNOUNCEMENTS FOR CHALLENGE

- 1. Revision of the B.A. in Educational Studies to create concentrations in:
 - a. Special Education
 - b. ESL/Bilingualism
 - c. School Psychology
 - d. School Counseling
 - e. Measurement, Statistics and Evaluations
 - f. Educational Psychology
 - g. General
- 2. Change in name of the Department of Sociology to the Department of Sociology/Criminal Justice

V. OLD BUSINESS

- A. Resolution, introduced by Senator Nancy Signorielli at the November 4, 1991 Faculty Senate meeting, on reconsideration of the plus/minus grading system

VI. NEW BUSINESS

- A. Introduction of new business






University of Delaware

UNIVERSITY FACULTY SENATE
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November 20, 1991

TO: All Faculty Members

FROM: Harrison B. Hall, Vice President 
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting, December 2, 1991

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, December 2, 1991 at 4:00 in room 110 Memorial Hall.

AGENDA

- I. Adoption of the Agenda.
- II. Approval of the minutes of the Senate meeting of November 4, 1991.
- III. Remarks by Provost Pipes and/or Associate Provost Andersen.
- IV. Announcements: Senate President Taggart
Announcements for Challenge
 1. Revision of the B.A. in Educational Studies to create concentrations in: (Attachment 1)
 - a. Special Education
 - b. ESL/Bilingualism
 - c. School Psychology
 - d. School Counseling
 - e. Measurement, Statistics and Evaluations
 - f. Educational Psychology
 - g. General
 2. Change in name of the Department of Sociology to the Department of Sociology/Criminal Justice (Attachment 2)
- V. Old Business
 - A. Resolution, introduced by Senator Nancy Signorielli at the November 4, 1991 Faculty Senate meeting, on reconsideration of the plus/minus grading system.

RESOLVED, that the Faculty Senate consider the plus/minus grading system again in light of the fact that it is being interpreted as a policy that is no longer optional.

Note: The Executive Committee asked the Committee on Committees and Nominations (D. Smith, Chairperson) to appoint an ad hoc task force to examine this motion. The task force reported to the Executive Committee and the following resolution is a modification of the task force's report and is proposed as a substitute for Senator Signorielli's motion:

WHEREAS, the University Faculty Senate approved the establishment of a plus/minus grading system on May 6, 1985 by a vote of 29 to 25, and

WHEREAS, the Senate renewed its analysis of the merits of a plus/minus grading system in an informational discussion (no motion presented) at its meeting of March 2, 1987, and

WHEREAS, the Senate reaffirmed its support of a plus/minus grading system on November 13, 1989 by a vote of 32 to 22, and

WHEREAS, in each of these three meetings there were explicit comments that the plus/minus system should only be approved if it were optional for each faculty member, and

WHEREAS, due to delays relating to the installation of a new computer system for student records, the plus/minus grading system was implemented for the first time in the fall of 1991, with the result that many current faculty are at a considerable distance from the original discussion, and

WHEREAS, the plus/minus grading system currently implemented is being interpreted as a non-optional grading policy, be it therefore

RESOLVED, that we return to the grading system that was in effect through the 1990/91 academic year as of September 1992.

VI. New Business

- A. Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

rg

Attachments: Committee Activities Report

1. Revision of the B.A. in Educational Studies
2. Change in name of the Department of Sociology

COMMITTEE ACTIVITIES REPORT

Budgetary and Space Priorities, Committee on (Stanley Sandler)

1. Studying proposal to eliminate Interior Design Program

Committees and Nominations, Committee on (David Smith)

1. Reviewing Committee on Faculty Welfare and Privileges
2. Reviewing Committee on Student and Faculty Honors
3. Reviewing Committee on Graduate Studies
4. Reviewing Rules Committee

Education, Coordinating Committee on (Kenneth Lomax)

1. Discussing budget reduction for Theatre Program
2. Discussing phase-out of Medical Technology
3. Discussing phase-out of Interior Design

Faculty Welfare and Privileges, Committee on (Reed Geiger)

Profs. Haslett and Geiger are representing the committee in helping as members of an ad hoc committee drawn from the Executive Committee and the Committee on Committees and Nominations to draft revised procedures for the Committee on Faculty Welfare and Privileges.

Honorary Degrees, Faculty Advisory Committee on (Carol Hoffecker)

The Committee met October 17 to consider the names of persons submitted by the Board of Trustees Committee on Honorary Degrees. The Senate committee's views were passed on to the Board Committee at the latter's meeting on October 24.

Promotions and Tenure, Committee on (Russell Settle)

No matters, other than routine ones, are before this committee.

Research, Committee on (Carroll Izard)

We have revised the procedures for evaluating GUR proposals.

Student Life, Committee on (Robert Bennett)

1. Discussing revision of current policy on academic honesty.
2. Discussing revision of the definition/description of plagiarism as it currently appears in the Student Handbook 1991-92, p. 23.

Undergraduate Studies, Committee on (Michael Keefe)

1. Discussing resolution on generic requirements for a minor
2. Discussing resolution on Reading Day
3. Discussing new major in Latin American Studies
4. Discussing revision to Chemical Engineering

Memorandum



June 10, 1991

MEMORANDUM

TO: Zoubieda Dagher, Chair
CUSE

FROM: Victor Martuza, Chair *VM*
Educational Studies

RE: Proposed Revisions in the BAES Program

The Department of Educational Studies Faculty has approved the following revisions in the BAES Program. The changes affect only the "Within the Department" list of requirements as shown on page 196 in the 1990-91 Undergraduate Academic Programs and Policies catalog (Attached).

	<u>Credits</u>
EDST 147 Historical Foundations of Education	3 ¹
EDST 201 Education and Society (<u>or</u> EDST 258 Sociological Foundations of Education)	3 ²
EDST 304 - Psychological Foundations of Education (<u>or</u> EDST 202 Human Development and Educational Practice)	3 ²⁻³
EDST 305 Educational Psychology (<u>or</u> EDST 230 Introduction to Exceptional Children <u>or</u> EDST 390 Instructional Strategies)	3 ²⁻³
EDST 340 Philosophical Foundations of Education	3 ³
EDST 469 Research Project/Internship	3 ⁴
EDST 475 Senior Seminar	3 ⁴

Three additional Educational Studies courses in one of the following concentrations:

- A. Special Education 9⁴
 EDST 679 Methods of Instructing Exceptional Children and Youth
 EDST 680 Educational Diagnosis
 EDST 681 Techniques for Behavior Change
Note: Students selecting this option must take either
 EDST 230 or EDST 697 before enrolling in these
 courses.

- B. ESL/Bilingualism 9'
 - EDST 607 Educational Research Procedures
 - EDST/LING 476 Bilingualism and Language
 - EDST/LING 477 The Structure of English

- C. School Psychology 9'
 - EDST 607 Educational Research Procedures
 - EDST 618 Introduction to School Psychology
 - EDST 678 Theories of the Exceptional Child

- D. School Counseling 9'
 - EDST 607 Educational Research Procedures
 - EDST 618 Introduction to School Psychology
 - EDST 654 Counseling Theory and Interviewing

- E. Measurement, Statistics & Evaluation 9'
 - EDST 607 Educational Research Procedures
 - EDST 660 Applied Educational Measurement
 - EDST 665 Elementary Statistics

- F. Educational Psychology 9'
 - EDST 607 Educational Research Procedures
 - EDST 629 Psychology of Teaching
 - EDST 636 Advanced Educational Psychology

- G. General 9'
 - Either (a) three additional EDST courses at the 400 level or above, or (b) two such courses and one EDST Honors course at the 300 level or above.

(A minimum grade of "C" must be earned in all courses required within the Department).

The proposed revision entails three significant changes:

1. EDST 665 - Elementary Statistics would no longer be required.
2. The alternative courses listed for EDST 304, EDST 201 and EDST 305 allows students to focus their efforts at either the elementary or secondary levels.
3. The various concentrations have been created to enhance the attractiveness of the program and to make clearer the articulation of the undergraduate BAES program with the graduate programs offered by the department.

Zoubieda Dagher
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4. The following additional text will be included in the catalog description at an appropriate place "All BAES majors are encouraged to meet with their advisor upon admission to the program in order to: (a) learn about the various program concentrations and (b) begin developing a program plan. The general concentration (G) allows students maximum flexibility in creating a program aimed at the study of Education as a discipline. The remaining concentrations (A-F) provide opportunities for students to become involved in graduate level study earlier than is ordinarily possible and have tighter links to specific professional careers. Selection of one of these concentrations not only gives the student a head start on graduate studies, but provides the opportunity to explore a particular career interest in depth. Each BAES major is required to select a concentration no later than the end of the sophomore year. Admission to all concentrations requires a g.p.a. of 2.5 or better overall as well as in the major up to that point. Admission to 600 level courses requires a minimum g.p.a. of 3.0 overall as well as in the major."

VM/fr

Attachment

Mathematics:

M 114	Elementary Mathematics and Statistics	3 ¹
or		
M 115	Pre-Calculus	3

Satisfactory performance on a placement test.

Breadth Requirements† (See page 74)

Group A	12 ¹⁻⁴
Understanding and appreciation of the creative arts and humanities. Twelve credits representing at least two areas.	
Group B	12 ¹⁻⁴
The study of culture and institutions over time. Twelve credits representing at least two areas.	
Group C	12 ¹⁻⁴
Empirically based study of human beings and their environment. Twelve credits representing at least two areas.	
Group D	13 ¹⁻⁴
The study of natural phenomena through experiment and analysis. A minimum of thirteen credits representing at least two areas including a minimum of one course with an associated laboratory.	

Within the Department

EDS 147	Historical Foundations of Education**	3 ¹
EDS 304	Psychological Foundations of Education**	3 ¹
EDS 258	Sociological Foundations of Education**	3 ²
EDS 340	Philosophical Foundations of Education**	3 ³
EDS 665	Elementary Statistics	3 ³
EDS 469	Research Project/internship‡	3-9 ⁴
EDS 475	Senior Seminar in Education‡	3 ⁴
Educational Studies courses	9 ⁴	

Either three additional EDS courses at the 400 level or above, or two such courses and one EDS Honors course at the 300 level or above.

(A minimum grade of C must be earned in all courses required within the Department.)

ELECTIVES

Electives

Elective course work must be approved. At least 18 of these credits must consist of courses taken outside of the College of Education that contribute directly to the Educational Studies major.

CREDITS TO TOTAL A MINIMUM OF 124

Degree Options

Within the framework of this program, there are three degree alternatives:

- A. The *single major* option enables the student to take 4 credits of course work on an approved elective basis. At least 18 of these credits must consist of courses taken outside of the College of Education that contribute directly to the educational studies major. Some examples of courses satisfying this requirement are Child Psychology (PSY 325); Race, Power, and Social Conflict (SOC 361); Technology and Human Values (PHL 207); Urban Politics (PSC 355); Economics of Poverty and Discrimination (EC 382); Peoples of the World (ANT 230); and Afro-American People and Issues (BAS 205).
- B. The *interdepartmental major* option requires the student to take a minimum of 51 credits from closely related fields, one of which is educational studies. A minimum of 21 credits must be taken in each field or in appropriate subject-matter areas. Programs of this sort are handled on an individual basis and require early cooperative planning on the part of the students and faculty advisers in the departments involved. This type of major must be declared before the student has completed 60 credits of academic work.
- C. The *double major* option requires the student to satisfy the credit requirement (usually 30 or more) in a second discipline of the student's choosing.

The availability of these three options provides a considerable amount of flexibility to the student for structuring the type of program most suitable to personal academic aspirations.

†A course may be applied toward both the major requirements and a breadth requirement, but credits are counted only once toward the total credits for graduation.

‡Majors must have an overall g.p.a. of at least 2.25 to enroll in EDS 469 and EDS 475.

**Majors may substitute Department Committee approved EDS Honors courses for required Foundations courses. However, any Honors course taken to fulfill the additional upper division EDS course requirement may not also substitute for a Foundations course. Students taking this option are held accountable for basic literacy in the course(s) not taken and should consult with the Program coordinator for guidelines.

Memorandum



May 21, 1991

TO: Helen Gouldner
Dean, Arts & Science

→ Professor McLaughlin, President
College Senate
Arrest Murray

FROM: Frank R. Scarpitti
Chair, Sociology/Criminal Justice

Frank Scarpitti

At its meeting on May 15, 1991, the faculty of the Department of Sociology voted overwhelmingly to change the name of the department to the Department of Sociology and Criminal Justice. Given the sixteen year history of the Criminal Justice Program's being in this department and the successful integration of the faculty of criminal justice and sociology, renaming the department to reflect this reality is completely justified and long overdue.

This memo is to initiate the name changing process by seeking your endorsement and asking you to forward our request to the College of Arts and Science Senate for action.

Your consideration and cooperation are appreciated.

FRS/tr

Strongly opposed.
Helen Gouldner
5/28/91

Approved 6-2-91
Richard B Murray

XC - Gouldner
Scarpitti
McLaughlin ✓

