UNIVERSITY FACULTY SENATE

SUMMARY OF AGENDA

NOVEMBER 7, 1994

I. ADOPTION OF THE AGENDA

II. APPROVAL OF THE MINUTES: October 3, 1994

III. REMARKS BY UNIVERSITY PROVOST SCHIAVELLI and/or VICE PROVOST ANDERSEN

IV. ANNOUNCEMENTS: Senate President McLaughlin

ANNOUNCEMENTS FOR CHALLENGE

1. Revision of the B.A. in Philosophy
2. Revision of the minor in Philosophy
3. Revision of the B.S. in Physical Education Studies

V. OLD BUSINESS - None

VI. NEW BUSINESS

A. Confirmation of Committee on Committees and Nominations’ Appointment

B. Recommendation for permanent approval for Nursing Administration concentration in M.S. in Nursing Program

C. Recommendation for new Post-Master’s Certificate Programs for Nursing

D. Introduction of new business
October 25, 1994

TO: All Faculty Members
FROM: Thomas S. Angell, Vice President
       University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting, November 7, 1994

In accordance with Section IV, paragraph 6 of the Constitution, the regular
meeting of the University Faculty Senate will be held on Monday, November 7, 1994
at 4:00 p.m. in room 110 Memorial Hall. The agenda will be as follows:

AGENDA

I. Adoption of the Agenda.

II. Approval of the minutes of the Senate meeting of October 3, 1994.

III. Remarks by University Provost Schiavelli and/or Vice Provost Andersen.

IV. Announcements: Senate President McLaughlin

   Announcements for Challenge

   1. Revision of the B.A. in Philosophy (Attachment 1)
   2. Revision of the minor in Philosophy (Attachment 2)
   3. Revision of the B.S. in Physical Education Studies (Attachment 3)

V. Old Business - None

VI. New Business

   A. Recommendation from the Committee on Committees and Nominations
      (C. Boncelet, Chairperson), for Senate confirmation of a committee
      appointment to the Academic Priorities Review Committee.
RESOLVED, that the appointment of Carroll Izard, Psychology, as a member of the Academic Priorities Review Committee is hereby confirmed.

B. Recommendation from the Committee on Graduate Studies (P. Hooper, Chairperson ‘93-‘94), with the concurrence of the Coordinating Committee on Education (H. Hall, Chairperson) for permanent approval for Nursing Administration concentration in M.S. in Nursing Program. (Attachment 4)

WHEREAS, the Nursing Administration Concentration for the M.S. in Nursing has successfully completed a period of provisional status and continues to fill a need for nursing students in the M.S. Nursing Program, be it therefore

RESOLVED, that, effective immediately, the Nursing Administration Concentration for the M.S. in Nursing be granted permanent status.

C. Recommendation from the Committee on Graduate Studies (P. Hooper, Chairperson ‘93-‘94), with the concurrence of the Coordinating Committee on Education (H. Hall, Chairperson) for new Post-Master’s Certificate Programs for Nursing. (Attachment 5)

WHEREAS, there is already an approved Post-Master’s Certificate in the Family Nurse Practitioner area of specialization, and

WHEREAS, there is substantial demand for multiple specialty preparation in other nursing specialties at the graduate level, and

WHEREAS, the National League for Nursing (the national accrediting body for the College of Nursing) has recommended graduate preparation in more than one specialty for advanced practice nurses, be it therefore

RESOLVED, that Post-Master’s Certificates be established in the following areas of specialization:

(1) Nursing of Children
(2) Nursing of Mothers and Newborns
(3) Cardiopulmonary Nursing
(4) Oncology/Immune Deficiency Nursing
(5) Gerontological Nursing
(6) Nursing Administration
D. Such items as may come before the Senate. (No motion introduced
under new business, except a motion to refer to committee, shall be
acted upon until the next meeting of the Senate.)

TA/rg

Attachments: Committee Activities Reports
1. Revision of the B.A. in Philosophy
2. Revision of the minor in Philosophy
3. Revision of the B.S. in Physical Education Studies
4. Nursing Administration Concentration
5. Post Master’s Certificate Programs for Nursing
COMMITTEE ACTIVITIES REPORT

ACADEMIC APPEALS, COMMITTEE ON (Palaniappa Krishnan)

The committee is working on an appeal at the Step 4 level.

COMMITTEES AND NOMINATIONS, COMMITTEE ON (Charles Boncelet)

1. COCAN met on September 28 and filled various committee vacancies that arose over the summer.

2. COCAN will undertake a review of the Committee on Promotions and Tenure. All interested faculty are encouraged to comment.

DIVERSITY AND AFFIRMATIVE ACTION, COMMITTEE ON (Hilton Brown)

Ongoing discussions on changing the charge of the Committee on Diversity and Affirmative Action and on the multicultural course requirement.

EDUCATION, COORDINATING COMMITTEE ON (Harrison Hall)

1. New degree program: Bachelor of Environmental Engineering
2. Permanent status of provisional program: B.S. in Apparel Design
3. New minor in Physical Education: Coaching Science

FACULTY WELFARE AND PRIVILEGES, COMMITTEE ON (James Krum)

Nothing to report.

GRADUATE STUDIES, COMMITTEE ON (Kenneth Koford)

1. Graduate student library rules--extended time period for checking out books. To be considered in cooperation with Library Committee.

2. (Possibly) revision of Applied Mathematics Master's degree.

HONORARY DEGREES, FACULTY ADVISORY COMMITTEE ON (C. P. Huang)

No activity.

RESEARCH, COMMITTEE ON (Charles Robinson)

Committee has not yet met.

RETIRING, RETIRED AND EMERITI FACULTY, SUBCTE. ON (James Krum)

Nothing to report.

/wc
MAJOR REQUIREMENTS

Within the Department

PHIL 105  Clear Thinking (new title: CRITICAL THINKING)  3
or
PHIL 205  Logic  3

PHIL 201  Social and Political Philosophy  3
or
PHIL 203  Ethics  3

PHIL 301  Ancient Philosophy  3
PHIL 303  Modern Philosophy  3

PHIL 305  Twentieth Century Philosophy  3
or
PHIL 320  Experience, Knowledge and Reality (new title: THEORY OF KNOWLEDGE)  3

PHIL 465  Philosophical Topics (new title: SENIOR SEMINAR)  3

Six additional Philosophy credits at the 300 level or above  6
Six additional Philosophy electives  6

The students program must include.........................6 hours of multicultural courses, selected in consultation with the advisor, from suitable courses in Philosophy, Black-American, Women’s, Jewish, Oriental, Latin-American or African Studies. The six hours may include courses in Philosophy which count toward completing the major requirements for the degree.

PHILOSOPHY

Philosophy provides training in basic methods of reasoning, both clear thinking procedures for everyday decision making and more formal techniques of logical analysis. It examines fundamental issues and ideas about our knowledge and values. It furnishes a critical perspective on the methods and results of other disciplines.

A major, a minor, or a concentration in philosophy is a useful background for many careers including the teaching of philosophy. Majors often go on to graduate work in other arts and science disciplines, as well as to further schooling in law, theology, education, data processing, or business. In general, philosophy offers all students opportunities to develop their critical and analytical skills.

DEGREE: BACHELOR OF ARTS
MAJOR: PHILOSOPHY
CURRICULUM

CREDITS

Within the Department

PHIL 105  Clear Thinking                   3
or
PHIL 205  Logic                           3

PHIL 305  Ethics                           3
PHIL 301  Ancient Philosophy               3
PHIL 303  Modern Philosophy                3
PHIL 465  Philosophical Topics             3

Fifteen additional Philosophy credits at least six of which must be at the 300 level or above. Must include one of the following:
PHIL 302  Medieval Philosophy               3
PHIL 304  Nineteenth Century Philosophy     3
PHIL 205  Twentieth Century Philosophy      3
PHIL 317  American Philosophy               3
PHIL 320  Experience, Knowledge and Reality 3

Within the College
Six of the hours in the student’s program must consist of 6 multicultural courses, selected in consultation with the advisor, from suitable courses in Philosophy, Black-American Studies, Women’s Studies, Jewish Studies, or Oriental, Latin-American or African Studies. The six hours must include courses in Philosophy which count toward completing the major requirements.

ELECTIVES

Eleven

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124
REQUIREMENTS FOR A MINOR IN PHILOSOPHY

A minor in philosophy requires a minimum of 15 credits, consisting of PHIL 105 or 205; PHIL 301 or PHIL 303; an additional 100-level PHIL course; and two PHIL electives.

REQUIREMENTS FOR A MINOR IN PHILOSOPHY

A minor in philosophy requires a minimum of 15 credits, consisting of PHIL 105 or 205; PHIL 203; PHIL 301 or PHIL 303; an additional 500-level PHIL course; and a PHIL elective.

The American Philosophical Association's national headquarters is on the Delaware campus.
To: Rivers Singleton, Chairperson  
University Undergraduate Studies Committee

From: Janet A. Smith, Physical Education Dept.  
Assistant Chairperson

Date: June 24, 1994

Re: Revision in PES Degree

1. Description
   We are requesting a revision of the Physical Education major. The revision involves deleting HPER 150 Movement Education for Children (3 Credits) and the addition of 3 elective credits. This course is geared to students preparing to teaching. Students in this major tend to postpone taking this freshman course until they are seniors.

2. Curriculum
   See attachment for curriculum

3. Announcement for Challenge
   Revision of major in Physical Education Studies
COLLEGE REQUIREMENTS

Writing Course
A writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. Appropriate writing courses are normally designated in the semester's Registration Booklet at "Satisfies Arts and Science second writing course."

Area A—Communication Skills
Six credits from at least two of the following departments:
English (writing/composition courses), Communication and Foreign Languages and Literatures.

Area B—Humanities and Fine Arts
A minimum of six credits from at least two of the following departments: Art, Art History, English (literature), and Music. Specific courses from the College of Human Resources (Department of Textiles Design and Consumer Economics) may be selected upon approval of the advisor.

Area C—Biological Sciences
Biology courses

Area D—History and Social Science
A minimum of nine credits from at least two of the following departments: Anthropology (except physical), Black American Studies, Criminal Justice, Economics, Geography (except physical and meteorology), History, Political Science and International Relations, Psychology and Sociology.

Area E—Natural Science and Mathematics
Mathematics courses

Area F—Interdisciplinary Studies
A minimum of six credits from at least two departments.
Includes courses in Anthropology (physical), Chemistry, Engineering, Environmental Science, Geography (physical and meteorology), Geology, Health Sciences (natural science area), Mathematics (except MATH 121, 123, 251 Physics (excluding Astronomy), Physical Science, Plant Science, Psychology (physiological), Statistics, and Computer Science.

MAJOR REQUIREMENTS

Within the College

PHED 120 Movement Education for Children
PHED 124 Wellness: A Way of Life
PHED 220 Anatomy and Physiology
PHED 276 Personal Computers in Health
PHED 300 Issues in Physical Activity Studies and Sports
PHED 505 Fundamentals of Athletic Training
PHED 524 Measurement and Evaluation
PHED 542 Survey in Adaptive Physical Education and Recreation
PHED 560 Psychology and Techniques of Coaching

Electives

CHE 101 Principles of Chemistry
CHE 111 Principles of Chemistry Lab
CHE 121 Principles of Chemistry Lab

CREDITS TO TOTAL A MINIMUM OF

*Students may take a maximum of two beginning-level PHED 120 activity courses prior to enrolling in a similar activity within the major skill blocks—e.g., if the student feels a weakness in tennis, that person might wish to do a PHED 120 Tennis I course before enrolling in the major skill block activity. After having completed a particular skill in the major program, students must register for the advanced-level course if desiring to do so the same skill in the nonmajors program.

**Minimum number of credit hours required. Additional 12 credit hours is to be selected so that work completed in college requirements (Areas A, B, C, D, and E) will total 54 credit hours.
REQUIREMENTS FOR THE DEGREE

Students in the Clinical Nurse Specialist and Nursing Administration concentrations must complete 36 credit hours of graduate study for the M.S.N. Those pursuing the Family Nurse Practitioner concentration must complete 47 credit hours. All students take at least 15 credits of core courses and research.

All students have the option of writing a thesis or of electing a non-thesis scholarly project to meet the program requirements. Those who choose to write a thesis conduct the necessary research and receive six credits (NURS 869) for the completed study. Students who select a non-thesis option are expected to complete 9 credits of elective course work in areas supportive of the project and 3 credits (NURS 868) for a scholarly project.

**Clinical Nurse Specialist and Nursing Administration**

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<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>NURS 810</td>
<td>Research Methods in Nursing</td>
<td>3</td>
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<tr>
<td>NURS 811</td>
<td>Concepts of Advanced Nursing Practice</td>
<td>2</td>
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<tr>
<td>NURS 812</td>
<td>Nursing Theories and Models</td>
<td>2</td>
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<td>NURS 813</td>
<td>Advanced Nursing Roles in Health Care</td>
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<td>If thesis:</td>
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<td>OR</td>
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DEVELOPMENT OF ADDITIONAL POST MASTER'S CERTIFICATE PROGRAMS

WHEREAS the University Senate approved a post master's certificate for the Family Nurse Practitioner program in 1990 for individuals who already hold a Master of Science in Nursing and are now interested in being certified as a Nurse Practitioner, and

WHEREAS the College of Nursing has had numerous requests from current student to assist them in being educated in two specialties within Nursing at the graduate level, and

WHEREAS the National League for Nursing has recently issued a statement (summer, 1993) strongly recommending that advanced practice nurses will be better able to serve the health care needs of society in an effective manner if they are prepared in more than one area of specialization,

THEREFORE, THE DEPARTMENT OF NURSING REQUESTS THE ESTABLISHMENT OF A POST MASTER'S CERTIFICATE IN THE FOLLOWING SPECIALTIES:

- Nursing of Children
- Nursing of Mothers and Newborns
- Cardiopulmonary Nursing
- Oncology/Immune Deficiency Nursing
- Gerontological Nursing

These are all existing programs within the graduate program. No additional resources are needed by the College of Nursing in order to provide these courses. Additional courses are needed in order to meet the clinical skill needs of students. The master's students would be admitted into respective tracks only if open slots were available.

All graduate students complete required core courses and research and statistics requirements. Each area of specialization above has three required clinical courses and some have an additional didactic course that is required.

It is the intent of this proposal that students will be awarded a post master's certificate after completing the following didactic and clinical courses that were not covered in their graduate education.

METHODOLOGY:

For students wanting a Post Master's Certificate in

- Nursing of Children or Nursing of Mothers and Newborns

Required:

- NURS 880 4 credits
- NURS 881 4 credits
- NURS 882 4 credits

- Gerontological Nursing:

Required:

- NURS 800 4 credits
- NURS 801 4 credits
- NURS 802 4 credits

- Cardiopulmonary and Oncology/Immune Deficiency Nursing:

Required:

- NURS 821 3 credits
- NURS 870 4 credits
- NURS 871 4 credits
- NURS 872 4 credits

* Cardiopulmonary students may take BISC 675 in place of NURS 821.