

UNIVERSITY FACULTY SENATE

SUMMARY OF AGENDA

MAY 1, 1995

- I. **ADOPTION OF THE AGENDA**
- II. **APPROVAL OF THE MINUTES: April 3, 1995**
- III. **ELECTION OF SENATE OFFICERS AND CERTAIN COMMITTEE MEMBERS**
- IV. **REMARKS BY UNIVERSITY PROVOST SCHIAVELLI**
- V. **ANNOUNCEMENTS: Senate President McLaughlin**  
**ANNOUNCEMENTS FOR CHALLENGE**
  1. Revision of the minor in Women's Studies
  2. Revision of the B.S. in Human Resources: Early Childhood Development and Education
  3. Revision of the EdD in Educational Leadership to include two formal concentrations:
    - a. Administration and Policy Specialization
    - b. Curriculum and Instruction
- VI. **OLD BUSINESS - None**
- VII. **NEW BUSINESS**
  - A. Request for confirmation of committee appointments
  - B. Recommendation for the disestablishment of the B.S. in Human Resources: Textile Science
  - C. Recommendation for the merger of the Department of Food Science and Department of Animal Science and Agricultural Biochemistry into a single Department of Animal and Food Sciences
  - D. Introduction of new business






# University of Delaware

UNIVERSITY FACULTY SENATE  
219 MCDOWELL HALL  
NEWARK, DELAWARE 19716

(302) 451-2921  
(302) 451-2922

April 20, 1995

TO: All Faculty Members

FROM: Thomas S. Angell, Vice President  
University Faculty Senate 

SUBJECT: Regular Faculty Senate Meeting, May 1, 1995

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, May 1, 1995 at 4:00 p.m. in room 110 Memorial Hall. The agenda will be as follows:

## AGENDA

- I. Adoption of the Agenda.
- II. Approval of the minutes of the Senate meeting of April 3, 1995.
- III. Election of Senate officers, two members of the Committee on Committees and Nominations, and two members of the Rules Committee. [Note: A slate of nominees prepared by the Committee on Committees and Nominations (C. Boncelet, Chairperson) is presented in Attachment 1. Biographies of the nominees are presented in Attachment 2. Senators are reminded that additional nominations may be made from the floor and that senators making such nominations are responsible for determining that a nominee would serve if elected.]
- IV. Remarks by University Provost Schiavelli.
- V. Announcements: Senate President McLaughlin  
Announcements for Challenge
  1. Revision of the minor in Women's Studies (Attachment 3)
  2. Revision of the B.S. in Human Resources: Early Childhood Development and Education (Attachment 4)
  3. Revision of the EdD in Educational Leadership to include two formal concentrations: (Attachment 5)
    - a. Administration and Policy Specialization
    - b. Curriculum and Instruction

VI. Old Business - None

VII. New Business

- A. Request from the Committee on Committees and Nominations (C. Boncelet, Chairperson) for Senate confirmation of committee appointments. (Attachment 6)

RESOLVED, that the appointments to Senate committees and the appointments of Senate committee chairpersons, as presented in Attachment 6 of this Agenda, are hereby confirmed.

- B. Recommendation from the Committee on Undergraduate Studies (R. Singleton, Chairperson), with the concurrence of the Coordinating Committee on Education (H. Hall, Chairperson) for the disestablishment of the B.S. in Human Resources: Textile Science. (Attachment 7)

WHEREAS, the major in Textile Science, B.S. in Human Resources, has not had students in the last several years, and

WHEREAS, the Department of Textiles, Design and Consumer Economics has voted to disestablish the major, be it therefore

RESOLVED, that the Faculty Senate approves the disestablishment of the major in Textile Science, B.S. in Human Resources.

- C. Recommendation from the Committee on Undergraduate Studies (R. Singleton, Chairperson), and the Committee on Graduate Studies (K. Koford, Chairperson), with the concurrence of the Coordinating Committee on Education (H. Hall, Chairperson), for the merger of the Department of Food Science and Department of Animal Science and Agricultural Biochemistry into a single Department of Animal and Food Sciences. (Attachment 8)

WHEREAS, the College of Agriculture approves and supports the proposal to merge the Department of Food Science and the Department of Animal Science and Agricultural Biochemistry into a single Department of Animal and Food Sciences, and

WHEREAS, there are similarities in the scientific basis of the programs in the Departments of Food Science and Animal Science and of Agricultural Biochemistry, and

WHEREAS, the merger will permit the development of an informal specialization in Food Science within the existing Animal Science Doctoral Program, and

**WHEREAS,** the merger into a single Department of Animal and Food Sciences will maintain and strengthen existing programs in both departments, and

**WHEREAS,** the merger will allow the continuation and strengthening of the undergraduate and graduate programs in both departments, and will maintain professional certification for the Food Science Program, be it therefore

**RESOLVED,** that the University Faculty Senate approves the merger of the Department of Food Science and Department of Animal Science and Agricultural Biochemistry into a single Department of Animal and Food Sciences, effective upon approval by the Board of Trustees.

- D. Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

TA/rg

Attachments: Committee Activities Report

1. Slate of Nominees
2. Biographies of Nominees
3. Revision of the minor in Women's Studies
4. Revision of the major in Early Childhood Dev. and Ed.
5. Revision of the EdD in Educational Leadership
6. Confirmation of Appointments
7. Disestablishment of the major in Textile Science
8. Merger into Department of Animal and Food Sciences

# COMMITTEE ACTIVITIES REPORT

## ACADEMIC APPEALS, CTE. ON (Reed Geiger)

No items currently before the Committee

## GRADUATE STUDIES, CTE. ON (Kenneth Koford)

Discussing non-degree program in Nutrition and Dietetics

## LIBRARY COMMITTEE (Antony Beris)

Currently in the process of drafting a document reflecting the Library Committee's recommendations for a transition to electronic library

## STUDENT LIFE, CTE. ON (Bonnie Kime Scott)

Discussing policy regarding bulletin boards

/wc

**Attachment 1**

The following individuals have been nominated by the Committee on Committees and Nominations for various Senate offices during the academic year 1995-1996:

<b>President Elect</b>	<b>James L. Morrison Marian Lief Palley</b>
<b>Vice President</b>	<b>Michael Keefe Palaniappa Krishnan</b>
<b>Secretary</b>	<b>Thomas S. Angell Frank B. Dilley</b>
<b>Members, Committee on Committees and Nominations (2 vacancies)</b>	<b>Carol Denson Robert Hampel Charles Mason Joanne Nigg</b>
<b>Members, Committee on Rules (2 vacancies)</b>	<b>Theodore Davis vs. Nicholas Gross David Frey vs. Robert Warren</b>

\* \* \* \* \*

Biographies of the nominees and statements by the candidates for President Elect are at Attachment 2.

PRESIDENT ELECT

ATTACHMENT 2

NAME: James L. Morrison DEPARTMENT: Textiles, Design & Consumer Economics  
 RANK: Professor DATE OF HIRE (FULL TIME): 9/1/71  
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY?
Committee on Instructional Computing & Research	1979-80, 1980-81, 1991-92, 1992-93	Member
Coordinating Committee on Education	1987-89, 1989-90	Member
Undergraduate Studies Committee	1988-89	Chairperson
Rules Committee	1987-88, 1991-92, 1994-95	Chairperson
Library Committee	1987-88, 1988-89	Member
Library Committee	1991-92	Chairperson
Committee on Committees	1981-82	Chairperson
Committee on Committees	1980-81	Member
Executive Committee	1987-1988	Secretary

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

I have been a faculty member for 25 years.

NAME: Marian L. Palley DEPARTMENT: Political Science  
 RANK: Professor DATE OF HIRE (FULL TIME): 9/70  
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY?
Promotions and Tenure	1976-1978	Member
Research	1991-1993 (3-yr term)	Member
Budget Senate representative to BOT Finance Cte.	late 1970s	Chair and member
	mid 1980s	Representative

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Other Committees College: P and T (Chair), ad hoc P and T (chair), search committees for administrators (several of which I chaired), curriculum, etc.; Committees appointed by the President, Provost, and other administrators (currently: committee to select a University travel agent).

Teaching and Administration Twenty-five years at Delaware as a teaching faculty member; Chair of Dept. of Pol. Sci. and Int. Rel. for 5 years; Dir. of the Women's Studies Prog. for 1 year; Dir. of the Women's Research Cent. for 2 years; Visiting Professor at several universities.

Other Professional Activities Prof. Assoc. Leadership: Secretary of the Amer. Pol. Sci. Assoc; Pres. of the Women's Caucus for Pol. Sci.; Pres.-Elect of Southern Pol. Sci. Assoc Outside evaluator of programs at other universities. Member of a disciplinary task force appointed by the Amer. Assoc. of Colleges to evaluate university curriculums for the 21st century. (As a member of a task force and a participant at AAC meetings I was able to contribute to the development of the current state of American higher education.)

These experiences have enabled me to understand the current state of American higher education and the role of university faculty senates as participants in academic decision making.



## GOALS STATEMENTS OF THE CANDIDATES FOR PRESIDENT ELECT

### James Morrison

Today, entering freshmen are seeking the latest technology, interactive learning formats, and a personable supportive faculty. The hope is that they will be entering a learning environment that demonstrates that the University community indeed cares about their future. The role of the Faculty Senate is to make University resources easily accessible to the students who are ultimately our customers.

To accomplish this objective requires a unity of purpose. It is imperative that we create an environment that reflects an expanding network of individuals (faculty, students, alumni, and parents) that results in the formation of the T.E.A.M. concept (Together Everyone Accomplishes More).

- Together suggests that the more input we generate from all aspects of the University community, the more effective the Senate can be;
- Everyone has the right to express opinions and ideas in an open environment;
- Accomplishments may more readily be attained if the ingenuity of those involved is permitted to evolve, rather than simply following practices of the past;
- More can be achieved if effective networks of individuals can be formed using less time, effort, and paperwork.

The brevity of this statement symbolizes this platform reflecting the need to accomplish more in less time by devising new schemes that better manage the time, resources, and talent of those Senators elected to represent the best interests of the University community.

### Marian Lief Palley

I believe that faculty governance is central to maintaining a strong and positive relationship between the faculty and the administration of the University. Faculty members should be more involved in University governance. They should be initiators in all activities that have a bearing on the decision making that affects the nature and scope of the academic enterprise.

The Faculty Senate, as the representative arm of the University faculty, must be actively involved in activities as diverse as curriculum, budgetary decision making, and long-range planning. The Senate should be more than a reactive body. The Senate should be a pro-active organization whose members are initiators of policies and not just respondents to proposals for change. As President of the Senate I would work to expand the communication channels between the faculty and the administration with an eye to advancing the Senate's policy initiation role.

If I am elected I will continue to facilitate the free exchange of ideas between members of the faculty and between the administration and the faculty. I believe that talk is necessary to keep channels of information open. However, I also believe that talk has its limits. The Senate's purpose is to look after the interests of the University and its faculty. Actions must be taken and talk alone is not sufficient. Thus, I fully endorse the principle of short meetings proposed and facilitated by the present Senate President.

**VICE PRESIDENT**

NAME: Michael Keefe DEPARTMENT: Mech. Engg.  
 RANK: Assoc. Prof. DATE OF HIRE (FULL TIME): Sept. 1985  
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO  
 IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1. Undergrad. Studies	1991-1994	Chair
2. Undergrad. Studies	1990-1991	Member
3. Cte. on Committees	1989-1990	Member
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Also served as senator 1987-1989. Faculty observer to Trustee Committee on Education 1991-1992.

NAME: Palaniappa Krishnan DEPARTMENT: Agric. Engg.  
 RANK: Assoc. Prof. DATE OF HIRE (FULL TIME): June 1985  
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO  
 IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1. Cte. on Undergrad. Records & Cert.	1986-1988	Member and Chair
2. Records & Cert.	1989-1990	Member and Chair
3. Library Committee Student and Faculty Honors	1988-1992	Member
4. _____	1993-1994	Member
5. Academic Appeals Faculty Welfare and Privileges	1993-1994	Chair
6. _____	1994-1996	Member
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

I would like to be elected to the office of Vice President. If elected I will work hard in that post, as I have done in my position as chair and member of the various Senate committees.

SECRETARY

NAME: Thomas S. Angell DEPARTMENT: Math Sciences  
 RANK: Professor DATE OF HIRE (FULL TIME): 9/69  
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
Ad Hoc Cte. on Acad. Standards	1975-1976	Member
Trustee Ad Hoc Cte. on Judicial Policy	1975-1976	Member (appointed by Senate)
Trustee Cte. on Student Affairs	1979-1980	Senate representative
Executive Committee	1993-1994	Vice President
Executive Committee	1994-1995	Vice President

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Institutions of higher education in this country find themselves under increasing pressure, both societal and financial. The University of Delaware is no exception. With consumerism an increasing factor in the relationship between the University and society, we need a strong faculty in its role as educator. Having served as Vice President of the University Faculty Senate for the last two years, I believe that I have developed a good working knowledge of the role that the Senate can play in the life of the University. I believe that I can contribute to the strong voice of the faculty through the Senate.

Departmental representative (senator) 1982-1983. Department of Mathematical Sciences Executive Committee (several times). Vice President College of Arts and Science Senate 1981.

NAME: Frank Dilley DEPARTMENT: Philosophy  
 RANK: Professor DATE OF HIRE (FULL TIME): 9/1/67  
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
Senate President	two years	chair (twice) and member many times
COCAN		
Cultural Activities		chair and member

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Faculty Senator (twice). Commission to Promote Racial and Cultural Diversity (two years). Chair, Faculty Review Panel for Project Vision Report.

Former Associate Provost (1970-1974) and former Department Chair (23 years).

MEMBERS, COMMITTEES & COMMITTEES  
(TWO SLOTS)

NAME: Carol R. Denson DEPARTMENT: Textiles, Design  
 RANK: Assoc. Professor DATE OF HIRE (FULL TIME): 9/1/77  
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO  
 IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1. <u>Committee on Committees &amp; Nom.</u>	<u>1993-1995</u>	<u>Member</u>
2. <u>Rules Student and Faculty Honors</u>	<u>1994-1996</u>	<u>Member</u>
3. <u>Faculty Honors</u>	<u>1994-1996</u>	<u>Member</u>
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Senator 1989-1991.

NAME: Robert Hampel DEPARTMENT: Educ. Development  
 RANK: Assoc. Professor DATE OF HIRE (FULL TIME): 1/1985  
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO  
 IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1. <u>Graduate Studies</u>	<u>1993-1994</u>	<u>Member</u>
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

I've chaired six search committees since 1986. I believe the careful selection of candidates for any position, including committees, is one of the most important assignments faculty take on, so, if elected, I regard the Committee on Committees as my first priority in University service 1995-1997.

**MEMBERS, COMMITTEE ON COMMITTEES  
(CONT.)**

NAME: Charles E. Mason DEPARTMENT: Entomology  
 RANK: Assoc. Professor DATE OF HIRE (FULL TIME): 7/17/75

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1.	Committee on Promotions and Tenure	1992-1993	Member
2.		1986-1987	Member
3.	Academic Ceremonies Student and Faculty Honors Subcommittee	1979-1987	Member (Chair 1987)
4.		1977-1978	Member
5.	Excellence in Teaching	1977-1978	Member (Chair 1978)
6.			
7.			
8.			
9.			
10.			

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

NAME: Joanne Nigg DEPARTMENT: Sociology/CJ  
 RANK: Professor DATE OF HIRE (FULL TIME): 1/1/90

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

I served on the Faculty Senate in Arts and Science's P&T Committee for two years (1993-1995); the second year I chaired the committee. In the capacity of Chair of a standing committee, I also served on the College Senate's Executive Committee in 1994-1995.

MEMBERS, COMMITTEE ON RULES  
(TWO SLOTS)

NAME: Theodore Davis DEPARTMENT: Pol. Sci. & Int. Rel.  
 RANK: Assoc. Prof. DATE OF HIRE (FULL TIME): 9/87

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Served on Department Executive Committee. Chaired Committee on Minority Recruitment and Retention. Currently serving as a senator on Arts and Science Senate.

NAME: Nicolas P. Gross DEPARTMENT: Foreign Languages  
 RANK: Assoc. Professor DATE OF HIRE (FULL TIME): 9/1977

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1. <u>Cultural Activities and Public Events</u>	<u>1991-1992</u>	<u>Member</u>
2. <u>Rules</u>	<u>1993-1995</u>	<u>Member</u>
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

I am on the Arts and Science Organization and Rules Committee (started 1991), have been secretary of Arts and Science Senate, and a member of the Executive Committee of the Arts and Science Senate.

Have recently been elected to the AAUP Steering Committee.

**MEMBERS, COMMITTEE ON RULES  
(CONT.)**

NAME: David Frey DEPARTMENT: Plant & Soil Sciences  
 RANK: Assoc. Professor DATE OF HIRE (FULL TIME): 7/74

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

NAME: Robert Warren DEPARTMENT: Urban Affairs  
 RANK: Professor DATE OF HIRE (FULL TIME): 1975

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1. <u>Student and Faculty Honors</u>	<u>1992-1994</u>	<u>Member</u>
2. <u>Faculty Welfare and Privileges</u>	<u>1977-80, 92-94</u>	<u>Member</u>
3. <u>Ad Hoc Cte. to Review Affirmative Action Plan</u>	<u>1989-90</u>	<u>Chair</u>
4. <u>Nominating Committee</u>	<u>1980-81</u>	<u>Member</u>
5. <u>Academic Appeals</u>	<u>1983-86</u>	<u>Chair</u>
6. <u>Ad Hoc Cte. on Investment in S. Africa</u>	<u>1986</u>	<u>Member</u>
7. <u>Rules</u>	<u>1993-present</u>	<u>Member</u>
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Faculty Senator several times.

Task Force on Graduate Studies/Research (member)  
 Univ. Self-Study for Middle States Accreditation 1991-92  
 Cte. to Review Faculty Governance, approx. 1976 (member)  
 Women's Commission 1989-91 (member)



## ATTACHMENT 3

The current Women's Studies Minor require the following course distribution:

- WOMS 201: Introduction to Women's Studies (3 credits)
- One course satisfying either A&S Groups A or B General Education Requirement (3 credits)
- Two courses at or above the 300 level (6 credits)
- Two elective courses in WOMS or cross-listed with WOMS (6 credits)
- Note: No more than 6 credits in Women's Studies experimental courses (X67 numbered) may be counted toward the 18-credit requirement.

The new text should read:

- WOMS 201: Introduction to Women's Studies (3 credits)
- Two courses in WOMS or cross-listed with WOMS at or above the 300 level (6 credits)
- Three elective courses in WOMS or cross-listed with WOMS (9 credits)
- Note: No more than 9 credits may be taken in any one department. No more than 6 credits in WOMS experimental courses (X67-numbered) may be counted toward the 18-credit requirement

## ATTACHMENT 4

### RATIONALE FOR REVISION OF EXISTING MAJOR IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

The State of Delaware recently approved new certification requirements. Programs must demonstrate progress toward meeting the intent of the new requirements for students entering in the fall of 1995. The proposed changes are designed to meet this intent in the following ways:

1. General education requirements have been made more specific, emphasizing content knowledge in literature/writing, science and mathematics, and social studies.
2. A required course in "Professional Issues" has been added, again to be consistent with new certification requirements. (This course has already been through the University approval cycle).
3. To allow for these new requirements, the following deletions have been made:
  - a. 3 credits of the College requirement have been removed. Students will choose either NTDT 200 or a TDCE course.
  - b. 6 credits of free electives have been deleted

These changes will leave the minimum credits for graduation at 129; however, some students will require additional credits depending on the certification option(s) they select.

Discussions have been held with chairs of relevant departments. Supporting materials are attached.

[CATALOG DESCRIPTION: CHANGES ARE LISTED IN BOLD FACE]

DEGREE: BACHELOR OF SCIENCE IN HUMAN RESOURCES  
 MAJOR: EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

CURRICULUM	CREDITS	Programs	
<b>UNIVERSITY REQUIREMENTS</b>			
ENGL 110 Critical Reading and Writing**	3	IFST 340	3
Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content.#	3	IFST 435	4
		IFST 445 Parent Resources	2
		IFST 452 Assessment of Young Children	3
		IFST 465 Seminar	2
<b>MAJOR REQUIREMENTS</b>			
External to the College		ELECTIVES	
<i>Humanities</i>		<i>Electives</i>	3-6
Literature course	3	May include Military Science, Music, or Physical Education (only two credits of activity-type Physical Education and four credits of Music organization credits and four credits of 100- and 200-level courses in Military Science/Air Force may count toward the degree)	
Writing course (selected from courses approved for Arts and Sciences second writing requirement)	3		
Fine Arts/Humanities courses (selected from art, art history, theater, music, or foreign languages)	6		
<i>Science/Mathematics</i>			
BISC 105 Human Heredity and Development	3		
BISC 115 Human Heredity and Development Lab	1		
Earth Science course (either this or Physical Science course must include a lab)	3-4		
Physical Science course	3-4		
MATH 251 Mathematics for the Elementary School I	3		
MATH 252 Mathematics for the Elementary School II	3		
Mathematics elective	3		
<b>Social Sciences</b>			
Sociology course	3		
PSYC 201 General Psychology	3		
American history course	3		

CREDITS TO TOTAL A MINIMUM OF 129

Geography course 3  
 History elective (World/Non-western/Multicultural) 3

*Professional*

EDDV 220 Introduction to the Teaching of Reading 3  
 EDDV 306 Emerging Literacy: Young Children Learn to Read and Write 3  
 EDST 230 Introduction to Exceptional Children 3  
 MUED 390 Music in Elementary Schools 3  
 EDST 202 Human Development and Educational Practice Certification Electives 3  
 12-15  
 Determined in consultation with academic advisor.  
 Students seeking Nursery-Kindergarten certification complete 12 credits from the list of certification electives appropriate for working with children 0-K and their families. Students seeking Young Exceptional Children certification complete IFST 463-Atypical Infant and Toddler, IFST 470-Families and Children at Risk, before student teaching, and 6 additional credits from the list of certification electives.

EDDV 400 Student teaching 8

Prerequisites for EDDV 400 Student Teaching: a cumulative index 2.50 and a major field index of 2.75 with a minimum grade of C- in required courses. (Information on courses designated in major field is available from Department Office).

Within the College

NTDT 200 Nutrition Concepts 3  
 or TDCE elective

Within the Department

IFST 101 Introduction to Community and Family Services 1  
 IFST 201 Life Span Development 3  
 IFST 202 Foundations of Family Studies 3  
 IFST 221 Child Development 3  
 IFST 222 Early Childhood Curriculum I 2  
 IFST 224 Early Childhood Curriculum I: Practicum 2  
 IFST 225 Professional Issues in ECDE 3  
 IFST 236 Infants and Toddlers: Development and



INTERDEPARTMENTAL  
 MEMORANDUM

February 20, 1995

TO : Ken Koford  
 FROM : Carol Vukelich  
 SUBJECT : EDD in Educational Leadership

I apologize for the delay in responding to your request for additional information supporting the College of Education's request for the two specializations in the EdD in Educational Leadership to be recognized on the students' transcripts

History

When the proposal requesting approval of the EdD in Educational Leadership was sent to the various committees and Faculty Senate, the document suggested that the applicants would be full-time administrators. However, the proposal suggests that teachers would be admitted to the program eventually. Eventually occurred in 1990. Immediately, it was clear that teachers' educational leadership interests and concerns were slightly different from administrators'. The teachers' goal was not to "administer;" rather their intention was to provide leadership in the curriculum and instruction area. The educational administration and policy faculty and the curriculum faculty of the Department of Educational Development met to consider the diverse needs of the two groups of educators and to design a core set of courses required of all candidates. These two groups then defined the course needs peculiar to candidates interested in administration and policy and candidates interested in providing leadership in curriculum.

Core Courses

The following courses are required of all candidates:

**Research Methodology (12 credits)**

EDST 665 Elementary Statistics or EDST 861 Introduction to Statistical Inference  
 EDDV 850 Qualitative Research and Evaluation Design in Educational Settings

**EDDV 891 Management Applications of Research**

And one of the following:

- EDST 862 Principles in Experimental Research Design
- EDST 845 Regression Models in Education
- EDDV 851 Practicum in Qualitative Methods
- EDST 863 Principles of Program Evaluation

**Curriculum and Instruction (3 credits)**

**EDDV 897 Curriculum Inquiry**

**Leadership (3 - 6 credits)**

- EDST 875 Introduction to Educational Policy
- EDDV 895 School Improvement Strategies

(Administration and Policy candidates take both courses; Curriculum and Instruction candidates take one of the two.)

**EPP Credits (12 credits)**

**Courses Peculiar to Administration and Policy Specialization:**

- EDDV 894 Organizational Theory
- EDDV 888 Planning/Budgeting in Education
- EDDV 867 Directed Study Electives

**Courses Peculiar to Curriculum and Instruction:**

- EDDV 861 Curriculum Development and Evaluation
  - EDST 829 Research on Teaching
- Credits in an area of interest

**Program Requirements**

1. Both specializations require 54 credits for graduation.
2. Both specializations follow the same admission timelines.
3. While candidates in the Administration and Policy specialization option complete two courses (6 credits) per semester, candidates in the Curriculum and Instruction specialization may choose to do similarly but typically complete one course (3 credits).

Materials sent to prospective candidates describing the two specializations are attached.

**Number of candidates**

As of February 1995, there are sixty-three candidates in the Administration and Policy specialization and twenty-six candidates in the Curriculum and Instruction specialization.

If you require additional information, please contact me. As I indicated earlier, I would be happy to attend the Graduate Committee meeting to respond to members' questions.

I look forward to a positive response to this request.

## APPOINTMENTS FOR CONFIRMATION

### ACADEMIC APPEALS, CTE. ON

Norman Collins: Chair and member

### BUDGETARY AND SPACE PRIORITIES, CTE. ON

Ludwig Mosberg: Chair  
Alexander Cheng: Member

### CULTURAL ACTIVITIES AND PUBLIC EVENTS, COMMITTEE ON

Joanne Browning: Chair and member  
Ruth Jackson: Member  
Harris Ross: Member  
Gary May: Member

### DIVERSITY AND AFFIRMATIVE ACTION, COMMITTEE ON

Vivian Klaff: Chair  
Jerome Brown: Member  
Victor Martuza: Member

### EDUCATION, COORDINATING COMMITTEE ON

Michael Keefe: Member

### FACULTY WELFARE AND PRIVILEGES, COMMITTEE ON

Judy McInnis: Chair  
Frank Scarpitti: Member  
Peter Warter: Member  
Paul Sammelwitz: Member

### HONORARY DEGREES, FACULTY ADVISORY COMMITTEE ON

Leo Lemay: Chair and Member  
William Daniels: Member  
Richard Venezky: Member  
Richard Garvine: Member

### INSTRUCTIONAL, COMPUTING AND RESEARCH SUPPORT SERVICES, COMMITTEE ON

L. Leon Campbell: Chair  
Brett Wagner: Member  
Fred Hofstetter: Member  
James Kirby: Member  
Ronald Cole: Member  
Brent Thompson: Member

### INTERNATIONAL STUDIES, CTE. ON

Ivo Dominguez: Chair and member  
Rosetta LaFleur: Member

### LIBRARY COMMITTEE

Raymond Wolters: Chair and member  
Marlene Emara: Member  
Linda Wilson: Member  
Charles Ih: Member  
James Morrison: Member

### PROMOTIONS AND TENURE, CTE. ON

Robert Dalrymple: Chair  
William Frawley: Member  
Lawrence Nees: Member  
Mary Lou Liprie: Member

### RESEARCH, COMMITTEE ON

Teresa Cooney: Chair  
Peter Cole: Member  
Bryant Tolles: Member  
Thomas Church: Member  
Susan McGeary: Member

### RETIRING, RETIRED AND EMERITI FACULTY, SUBCOMMITTEE ON

Bertram Levin: Member

### STUDENT AND FACULTY HONORS, COMMITTEE ON

John Elias: Chair  
Robert Kent: Member  
Linda Gottfredson: Member  
Young-Doo Wang: Member

### STUDENT LIFE, COMMITTEE ON

Robert Bennett: Chair  
Richard Cunningham: Member  
Brent Thompson: Member

### UNDERGRADUATE STUDIES, CTE. ON

Robert Taggart: Chair and member  
James Glancey: Member  
Alice Eyman: Member



COLLEGE OF HUMAN RESOURCES

DEPARTMENT OF  
TEXTILES, DESIGN AND  
CONSUMER ECONOMICS

University of Delaware  
Newark, Delaware 19716-3401  
Correspondent's Phone: 302/831-8714  
Fax: 302/831/6081

December 16, 1994

TO: FACULTY SENATE

FROM: Karen F. Stein, Chair *Karen F. Stein*  
Textiles, Design and Consumer Economics

RE: Disestablishment of the Major in Textile Science (TSC)

On December 8, 1994, after careful consideration, the majority of faculty in the Department of Textiles, Design and Consumer Economics voted (7 for, 3 against, 1 abstention) to disestablish our Textile Science major. Textile Science is one of four, closely-related majors offered in the Department. There is currently no enrollment in the Textile Science major; our last graduating students entered in 1984 and 1987. Student enrollment in textile science courses, however, remains high as these courses are still an integral part of the Department's majors in Apparel Design and in Textiles and Clothing: Merchandising. Thus, the elimination of the Textile Science major notwithstanding, we are committed to continuing textile science courses.

We, therefore, offer the following resolution:

WHEREAS, the majority of faculty in the Department of Textiles, Design and Consumer Economics has recommended the elimination of the major in Textile Science, therefore be it

RESOLVED, that the Textile Science major is to be disestablished effective September 1, 1995.

The merge of the Department of Animal Science and Agricultural Biochemistry with the Department of Food Science has been considered by the faculty and administration for approximately two years, and after thorough discussion and debate, we reached the conclusion that it would be in the best interest of both departments and the College of Agricultural Sciences to request that the merge be formalized. We propose to rename the merged departments the Department of Animal and Food Sciences.

We firmly believe that the research, teaching and outreach programs will be strengthened and the environment for improved collaboration will be increased while administrative redundancy and overhead will be reduced.

A nationwide survey of other institutions has documented that this type of merge is not unique. It is indeed very common to have joint faculty appointments at institutions that have separate Animal and Food Science Departments and not at all uncommon for the two units to merge when it is deemed appropriate to meet the overall goals of the departments and/or colleges involved.

It is the consensus of the two departments and the college that the merge should occur without further delay because of our apparent joint interests and the implicit benefits to our students and other constituent groups.

To facilitate the merge the faculty, in consort with the department and college administrators, have revised and approved all governing documents and have included them along with a complete personnel listing for your information and review. Also included in the introductory section is information on enrollment trends and extramural funding patterns as compared to other units in the College of Agricultural Sciences.

**MEMORANDUM**

to: Melvyn Schiavelli  
Provost

John McLaughlin  
President, Faculty Senate

from: John C. Nye *John C. Nye*  
Dean

subject: Merger of Department of Animal Science and Agricultural Biochemistry and the Department of Food Science

Attached are the documents to complete the merger of the Department of Animal Science and Agricultural Biochemistry and the Department of Food Science. As we discussed in our meeting on Oct. 31, we are asking for the approval of: 1. Bylaws of the Department; 2. Promotion and Tenure Policy; 3. Graduate Policy; and 4. Undergraduate Policy for the new Department of Animal and Food Sciences.

The rationale for this merger is that the Department of Food Science has limited ability to meet the teaching and research needs in this area due to its small size. One major opportunity area for our food science program is food safety. The Department of Animal Science and Agricultural Biochemistry is internationally recognized for excellence, especially in the area of poultry disease. The synergy among the disciplines in the two departments will be facilitated by the merger. Under the leadership of Dr. John K. Rosenberger, Chair and Alison Professor, the food science programs can achieve this potential.

The College of Agricultural Sciences is committed to supporting and nurturing this merger. Faculty lines lost in the Department of Food Science due to terminations, resignations and retirements will be replaced. Space will be reallocated to make room for food science laboratories, faculty and students.

The merger will strengthen the undergraduate and graduate programs of the new Department of Animal and Food Sciences. The attached documents present the undergraduate curriculum. The addition of a fifth concentration to the Animal Science curriculum in the area of Food Science indicates how smoothly this transition will be made. Policy statements on promotion and tenure and graduate programs have also been revised to fully incorporate the concerns of faculty and students.

We have presented the concept of the merger to our Agriculture Committee and they have endorsed the proposed action and reported their recommendation to the appropriate committees of the Board of Trustees. The faculty of the College of Agricultural Sciences are supportive of the concept.

I urge the Faculty Senate to act quickly and positively on the merger of the two departments to create a Department of Animal and Food Sciences.

cc: Margaret Andersen

December 1, 1994

**MEMORANDUM**

TO: John McLaughlin, President  
University Faculty Senate

FROM: Melvyn D. Schiavelli *Melvyn D. Schiavelli*  
University Provost

SUBJECT: Merger of Department of Animal Science and Agricultural Biochemistry with the Department of Food Science

This is to indicate my support for the merger of these two departments as specified in the memo to you from Dean John Nye dated November 15, 1994. This merger is an effective way to bring greater integration and intellectual synthesis between these two programs. It does not require additional resources and has my full support. Although I will wait to approve it following its approval through the appropriate channels, I also support the revised promotion and tenure policy that is included with the documentation about this merger.

MDS:lp

