UNIVERSITY FACULTY SENATE

SUMMARY OF AGENDA

MAY 1, 1995

I. ADOPTION OF THE AGENDA

II. APPROVAL OF THE MINUTES: April 3, 1995

III. ELECTION OF SENATE OFFICERS AND CERTAIN COMMITTEE MEMBERS

IV. REMARKS BY UNIVERSITY PROVOST SCHIAVELLI

V. ANNOUNCEMENTS: Senate President McLaughlin

ANNOUNCEMENTS FOR CHALLENGE

1. Revision of the minor in Women’s Studies
2. Revision of the B.S. in Human Resources: Early Childhood Development and Education
3. Revision of the EdD in Educational Leadership to include two formal concentrations:
   a. Administration and Policy Specialization
   b. Curriculum and Instruction

VI. OLD BUSINESS - None

VII. NEW BUSINESS

A. Request for confirmation of committee appointments

B. Recommendation for the disestablishment of the B.S. in Human Resources: Textile Science

C. Recommendation for the merger of the Department of Food Science and Department of Animal Science and Agricultural Biochemistry into a single Department of Animal and Food Sciences

D. Introduction of new business
April 20, 1995

TO: All Faculty Members

FROM: Thomas S. Angell, Vice President
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting, May 1, 1995

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, May 1, 1995 at 4:00 p.m. in room 110 Memorial Hall. The agenda will be as follows:

AGENDA

I. Adoption of the Agenda.

II. Approval of the minutes of the Senate meeting of April 3, 1995.

III. Election of Senate officers, two members of the Committee on Committees and Nominations, and two members of the Rules Committee. [Note: A slate of nominees prepared by the Committee on Committees and Nominations (C. Boncelet, Chairperson) is presented in Attachment 1. Biographies of the nominees are presented in Attachment 2. Senators are reminded that additional nominations may be made from the floor and that senators making such nominations are responsible for determining that a nominee would serve if elected.]

IV. Remarks by University Provost Schiavelli.

V. Announcements: Senate President McLaughlin

Announcements for Challenge

1. Revision of the minor in Women's Studies (Attachment 3)

2. Revision of the B.S. in Human Resources: Early Childhood Development and Education (Attachment 4)

3. Revision of the EdD in Educational Leadership to include two formal concentrations: (Attachment 5)
   a. Administration and Policy Specialization
   b. Curriculum and Instruction
VI. Old Business - None

VII. New Business

A. Request from the Committee on Committees and Nominations (C. Boncellet, Chairperson) for Senate confirmation of committee appointments. (Attachment 6)

RESOLVED, that the appointments to Senate committees and the appointments of Senate committee chairpersons, as presented in Attachment 6 of this Agenda, are hereby confirmed.

B. Recommendation from the Committee on Undergraduate Studies (R. Singleton, Chairperson), with the concurrence of the Coordinating Committee on Education (H. Hall, Chairperson) for the disestablishment of the B.S. in Human Resources: Textile Science. (Attachment 7)

WHEREAS, the major in Textile Science, B.S. in Human Resources, has not had students in the last several years, and

WHEREAS, the Department of Textiles, Design and Consumer Economics has voted to disestablish the major, be it therefore

RESOLVED, that the Faculty Senate approves the disestablishment of the major in Textile Science, B.S. in Human Resources.

C. Recommendation from the Committee on Undergraduate Studies (R. Singleton, Chairperson), and the Committee on Graduate Studies (K. Koford, Chairperson), with the concurrence of the Coordinating Committee on Education (H. Hall, Chairperson), for the merger of the Department of Food Science and Department of Animal Science and Agricultural Biochemistry into a single Department of Animal and Food Sciences. (Attachment 8)

WHEREAS, the College of Agriculture approves and supports the proposal to merge the Department of Food Science and the Department of Animal Science and Agricultural Biochemistry into a single Department of Animal and Food Sciences, and

WHEREAS, there are similarities in the scientific basis of the programs in the Departments of Food Science and Animal Science and of Agricultural Biochemistry, and

WHEREAS, the merger will permit the development of an informal specialization in Food Science within the existing Animal Science Doctoral Program, and
WHEREAS, the merger into a single Department of Animal and Food Sciences will maintain and strengthen existing programs in both departments, and

WHEREAS, the merger will allow the continuation and strengthening of the undergraduate and graduate programs in both departments, and will maintain professional certification for the Food Science Program, be it therefore

RESOLVED, that the University Faculty Senate approves the merger of the Department of Food Science and Department of Animal Science and Agricultural Biochemistry into a single Department of Animal and Food Sciences, effective upon approval by the Board of Trustees.

D. Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

TA/rg

Attachments: Committee Activities Report
1. Slate of Nominees
2. Biographies of Nominees
3. Revision of the minor in Women’s Studies
4. Revision of the major in Early Childhood Dev. and Ed.
5. Revision of the EdD in Educational Leadership
6. Confirmation of Appointments
7. Disestablishment of the major in Textile Science
8. Merger into Department of Animal and Food Sciences
COMMITTEE ACTIVITIES REPORT

ACADEMIC APPEALS, CTE. ON (Reed Geiger)

No items currently before the Committee

GRADUATE STUDIES, CTE. ON (Kenneth Koford)

Discussing non-degree program in Nutrition and Dietetics

LIBRARY COMMITTEE (Antony Beris)

Currently in the process of drafting a document reflecting the Library Committee’s recommendations for a transition to electronic library

STUDENT LIFE, CTE. ON (Bonnie Kime Scott)

Discussing policy regarding bulletin boards

/wc
Attachment 1

The following individuals have been nominated by the Committee on Committees and Nominations for various Senate offices during the academic year 1995-1996:

President Elect

James L. Morrison
Marian Lief Palley

Vice President

Michael Keefe
Palaniappa Krishnan

Secretary

Thomas S. Angell
Frank B. Dilley

Members, Committee on Committees and Nominations (2 vacancies)

Carol Denson
Robert Hampel
Charles Mason
Joanne Nigg

Members, Committee on Rules (2 vacancies)

Theodore Davis vs. Nicholas Gross
David Frey vs. Robert Warren

* * * * *

Biographies of the nominees and statements by the candidates for President Elect are at Attachment 2.
NAME: James L. Morrison
DEPARTMENT: Textiles, Design & Consumer Economics

RANK: Professor
DATE OF HIRE (FULL TIME): 9/1/71

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? [X] YES  [ ] NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

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<tr>
<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
<th>IN WHAT CAPACITY</th>
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<tbody>
<tr>
<td>Committee on Instructional</td>
<td>1979-80, 1980-81, 1981-82, 1982-83</td>
<td>[ ] Member</td>
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<tr>
<td>Computing &amp; Research</td>
<td>1981-82, 1982-83</td>
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<td>Coordinating Committee</td>
<td>1983-84, 1984-85</td>
<td>Chairperson</td>
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<td>on Education</td>
<td>1985-86, 1986-87</td>
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<td>Committee on Committees</td>
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<td>Committee on Committees</td>
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<td>9. Executive Committee</td>
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<td>10. Executive Committee</td>
<td>1996-97</td>
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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

I have been a faculty member for 25 years.

NAME: Marian L. Pullen
DEPARTMENT: Political Science

RANK: Professor
DATE OF HIRE (FULL TIME): 9/70

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? [ ] YES  [X] NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

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<td>Committee</td>
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<td>Promotions and Tenure</td>
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<td>2. Research</td>
<td>1980-1981</td>
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<td>3. Budget</td>
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<td>Chair and member</td>
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<td>Senate representative</td>
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<td>Representative</td>
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<td>4. to BOT Finance Cts.</td>
<td>1983-1984</td>
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Other Committees College: P and T (Chair), ad hoc P and T (chair), search committees for administrators (several of which I chaired), curriculum, etc.; Committees appointed by the President, Provost, and other administrators (currently: committee to select a University travel agent).

Teaching and Administration Twenty-five years at Delaware as a teaching faculty member; Chair of Dept. of Pol. Sci. and Intl. Rel. for 5 years; Dir. of the Women's Studies Program for 1 year; Dir. of the Women's Research Center for 2 years; Visiting Professor at several universities.

Other Professional Activities Prof. Assoc. Leadership: Secretary of the Amer. Pol. Sci Assoc; Pres. of the Women's Caucus for Pol. Sci., Pres. Elect of Southern Pol. Sci. Assoc. Outside evaluator of programs at other universities. Member of a discriminatory task force appointed by the Amer. Assoc. of Colleges to evaluate university curriculums for the 21st century. (As a member of a task force and a participant at ACG meetings I was able to assist in improving the current state of American higher education.)

These experiences have enabled me to understand the current state of American higher education and the role of university faculty senates as participants in academic decision making.
GOALS STATEMENTS OF THE CANDIDATES FOR PRESIDENT ELECT

James Morrison

Today, entering freshmen are seeking the latest technology, interactive learning formats, and a personable supportive faculty. The hope is that they will be entering a learning environment that demonstrates that the University community indeed cares about their future. The role of the Faculty Senate is to make University resources easily accessible to the students who are ultimately our customers.

To accomplish this objective requires a unity of purpose. It is imperative that we create an environment that reflects an expanding network of individuals (faculty, students, alumni, and parents) that results in the formation of the T.E.A.M. concept (Together Everyone Accomplishes More).

- Together suggests that the more input we generate from all aspects of the University community, the more effective the Senate can be;
- Everyone has the right to express opinions and ideas in an open environment;
- Accomplishments may more readily be attained if the ingenuity of those involved is permitted to evolve, rather than simply following practices of the past;
- More can be achieved if effective networks of individuals can be formed using less time, effort, and paperwork.

The brevity of this statement symbolizes this platform reflecting the need to accomplish more in less time by devising new schemes that better manage the time, resources, and talent of those Senators elected to represent the best interests of the University community.

Marian Lief Palley

I believe that faculty governance is central to maintaining a strong and positive relationship between the faculty and the administration of the University. Faculty members should be more involved in University governance. They should be initiators in all activities that have a bearing on the decision making that affects the nature and scope of the academic enterprise.
The Faculty Senate, as the representative arm of the University faculty, must be actively involved in activities as diverse as curriculum, budgetary decision making, and long-range planning. The Senate should be more than a reactive body. The Senate should be a pro-active organization whose members are initiators of policies and not just respondents to proposals for change. As President of the Senate I would work to expand the communication channels between the faculty and the administration with an eye to advancing the Senate's policy initiation role.

If I am elected I will continue to facilitate the free exchange of ideas between members of the faculty and between the administration and the faculty. I believe that talk is necessary to keep channels of information open. However, I also believe that talk has its limits. The Senate's purpose is to look after the interests of the University and its faculty. Actions must be taken and talk alone is not sufficient. Thus, I fully endorse the principle of short meetings proposed and facilitated by the present Senate President.
NAME: Michael Keefe
RANK: Assoc. Prof.
DATE OF HIRE (FULL TIME): Sept. 1985
HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES □ NO
IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

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<tr>
<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
<th>IN WHAT CAPACITY?</th>
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<tr>
<td>Undergrad. Studies</td>
<td>1991-1994</td>
<td>Chair</td>
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<td>Undergrad. Studies</td>
<td>1990-1991</td>
<td>Member</td>
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<tr>
<td>Cte. on Committees</td>
<td>1989-1990</td>
<td>Member</td>
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NAME: Palaniappa Krishnan
DEPARTMENT: Agric. Engg.
RANK: Assoc. Prof.
DATE OF HIRE (FULL TIME): June 1985
HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES □ NO
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<td>Cte. on Undergrad.</td>
<td>1986-1988</td>
<td>Member and Chair</td>
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<td>Records &amp; Cert.</td>
<td>1989-1990</td>
<td>Member and Chair</td>
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<td>Library Committee</td>
<td>1988-1992</td>
<td>Member</td>
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<tr>
<td>Student and Faculty Honors</td>
<td>1993-1994</td>
<td>Member</td>
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<td>Academic Appeals</td>
<td>1993-1994</td>
<td>Chair</td>
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<td>Faculty Welfare and Privileges</td>
<td>1994-1996</td>
<td>Member</td>
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I would like to be elected to the office of Vice President. If elected I will work hard in that post, as I have done in my position as chair and member of the various Senate committees.
Institutions of higher education in this country find themselves under increasing pressure, both societal and financial. The University of Delaware is no exception. With consumerism an increasing factor in the relationship between the University and society, we need a strong faculty in its role as educator. Having served as Vice President of the University Faculty Senate for the last 20 years, I believe that I have developed a good working knowledge of the role that the Senate can play in the life of the University. I believe that I can contribute to the strong voice of the faculty through the Senate.

Departmental representative (senator) 1982-1983, Department of Mathematical Sciences Executive Committee (several times) 1980, Vice President College of Arts and Science Senate 1981.

Faculty Senator (twice). Commission to Promote Racial and Cultural Diversity (two years). Chair, Faculty Review Panel for Project Vision Report.

Former Associate Provost (1970-1974) and former Department Chair (23 years).
NAME: Carol R. Denson  DEPARTMENT: Textiles, Design
RANK: Assoc. Professor  DATE OF HIRE (FULL TIME): 9/1/77
HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES  NO
IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

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<th>COMMITTEE NAME</th>
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<tr>
<td>1. Committees &amp; Nom.</td>
<td>1993-1995</td>
<td>Member</td>
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<td>2. Rules</td>
<td>1994-1996</td>
<td>Member</td>
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<td>3. Student and Faculty Honors</td>
<td>1994-1996</td>
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NAME: Robert Hampel  DEPARTMENT: Educ. Development
HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES  NO
IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

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<th>IN WHAT CAPACITY</th>
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<tr>
<td>1. Graduate Studies</td>
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I've chaired six search committees since 1986. I believe the careful selection of candidates for any position, including committees, is one of the most important assignments faculty take on, so, if elected, I regard the Committee on Committees as my first priority in University service 1995-1997.
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<th>COMMITTEE NAME</th>
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<tr>
<td>Committee on Committees</td>
<td>1992-1993</td>
<td>Member</td>
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<td>Promotions and Tenure</td>
<td>1986-1987</td>
<td>Member</td>
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<tr>
<td>Academic Ceremonies</td>
<td>1979-1987</td>
<td>Member (Chair 1987)</td>
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<td>Faculty Honors</td>
<td>1977-1978</td>
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<td>Subcommittee</td>
<td>1977-1978</td>
<td>Member (Chair 1978)</td>
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<tr>
<td>Excellence in Teaching</td>
<td>1977-1978</td>
<td>Member (Chair 1978)</td>
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I served on the Faculty Senate in Arts and Science's P&T Committee for two years (1993-1995); the second year I chaired the committee. In the capacity of Chair of a standing committee, I also served on the College Senate's Executive Committee in 1994-1995.
RANK: Assoc. Prof.  DATE OF HIRE (FULL TIME): 9/87

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? □ YES  □ NO
IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

IN WHAT CAPACITY?

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Served on Department Executive Committee. Chaired Committee on Minority Recruitment and Retention. Currently serving as a senator on Arts and Science Senate.

NAME: Nicolas P. Gross  DEPARTMENT: Foreign Languages

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? □ YES  □ NO
IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

IN WHAT CAPACITY?

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<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
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<tr>
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<td>Rules</td>
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I am on the Arts and Science Organization and Rules Committee (started 1991), have been secretary of Arts and Science Senate, and a member of the Executive Committee of the Arts and Science Senate.

Have recently been elected to the AAUP Steering Committee.
MEMBERS, COMMITTEE ON RULES
(CONT.)

NAME: David Frey
DEPARTMENT: Plant & Soil Sciences
RANK: Assoc. Professor
DATE OF HIRE (FULL TIME): 7/74

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? [YES] [NO]

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

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PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

NAME: Robert Warren
DEPARTMENT: Urban Affairs
RANK: Professor
DATE OF HIRE (FULL TIME): 1975

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? [YES] [NO]

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

<table>
<thead>
<tr>
<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
<th>IN WHAT CAPACITY?</th>
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<tbody>
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</tbody>
</table>

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Faculty Senator several times.

Task Force on Graduate Studies/Research (member)
Univ. Self-Study for Middle States Accreditation 1991-92
Cte. to Review Faculty Governance, approx. 1976 (member)
Women's Commission 1989-91 (member)
The current Women's Studies Minor require the following course distribution:

- WOMS 201: Introduction to Women's Studies (3 credits)
- One course satisfying either A&S Groups A or B General Education Requirement (3 credits)
- Two courses at or above the 300 level (6 credits)
- Two elective courses in WOMS or cross-listed with WOMS (6 credits)
- Note: No more than 6 credits in Women's Studies experimental courses (X67 numbered) may be counted toward the 18-credit requirement.

The new text should read:

- WOMS 201: Introduction to Women's Studies
- Two courses in WOMS or cross-listed with WOMS at or above the 300 level
- Three elective courses in WOMS or cross-listed with WOMS
- Note: No more than 9 credits may be taken in any one department. No more than 6 credits in WOMS experimental courses (X67-numbered) may be counted toward the 18-credit requirement

**ATTACHMENT 4**

**RATIONALE FOR REVISION OF EXISTING MAJOR IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

The State of Delaware recently approved new certification requirements. Programs must demonstrate progress toward meeting the intent of the new requirements for students entering in the fall of 1995. The proposed changes are designed to meet this intent in the following ways:

1. General education requirements have been made more specific, emphasizing content knowledge in literature/writing, science and mathematics, and social studies.

2. A required course in "Professional Issues" has been added, again to be consistent with new certification requirements. (This course has already been through the University approval cycle).

3. To allow for these new requirements, the following deletions have been made:

   a. 3 credits of the College requirement have been removed. Students will choose either NTDT 200 or a TDCE course.
   b. 6 credits of free electives have been deleted

These changes will leave the minimum credits for graduation at 129; however, some students will require additional credits depending on the certification option(s) they select.

Discussions have been held with chairs of relevant departments. Supporting materials are attached.
DEGREE: BACHELOR OF SCIENCE IN HUMAN RESOURCES
MAJOR: EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

CURRICULUM

UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing** 3

Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content. # 3

MAJOR REQUIREMENTS

External to the College

*Humanities*

Literature course 3

Writing course 3

(selected from courses approved for Arts and Sciences second writing requirement)

*Fine Arts/Humanities courses* 6

(selected from art, art history, theater, music, or foreign languages)

*Science/Mathematics*

BISC 105 Human Heredity and Development 3

BISC 115 Human Heredity and Development Lab 3

Earth Science course (either this or Physical Science course must include a lab) 3

Physical Science course 3

MATH 251 Mathematics for the Elementary School I 3

MATH 252 Mathematics for the Elementary School II 3

Mathematics elective 3

*Social Sciences*

Sociology course 3

PSYC 201 General Psychology 3

American history course 3

Programs

IFST 340 Early Childhood Curriculum II 3

IFST 435 Early Childhood Programs for Children with Exceptionalities 4

IFST 445 Parent Resources 2

IFST 452 Assessment of Young Children 3

IFST 465 Seminar 2

ELECTIVES

*Electives*

May include Military Science, Music, or Physical Education (only two credits of activity-type Physical Education and four credits of Music organization credits and four credits of 100- and 200-level courses in Military Science/Air Force may count toward the degree)

CREDITS TO TOTAL A MINIMUM OF 129
### Professional

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDDV 220</td>
<td>Introduction to the Teaching of Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDDV 306</td>
<td>Emerging Literacy: Young Children Learn to Read and Write</td>
<td>3</td>
</tr>
<tr>
<td>EDST 230</td>
<td>Introduction to Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>MUED 390</td>
<td>Music in Elementary Schools</td>
<td>3</td>
</tr>
<tr>
<td>EDST 202</td>
<td>Human Development and Educational Practice</td>
<td>3</td>
</tr>
<tr>
<td>Certification Electives</td>
<td>Determined in consultation with academic advisor.</td>
<td>12-15</td>
</tr>
</tbody>
</table>

**Students seeking Nursery-Kindergarten certification complete 12 credits from the list of certification electives appropriate for working with children 0-K and their families. Students seeking Young Exceptional Children certification complete IFST 463-Atypical Infant and Toddler, IFST 470-Families and Children at Risk, before student teaching, and 6 additional credits from the list of certification electives.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDDV 400</td>
<td>Student teaching</td>
<td>8</td>
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</table>

### Prerequisites for EDDV 400 Student Teaching: a cumulative index 2.50 and a major field index of 2.75 with a minimum grade of C- in required courses. (Information on courses designated in major field is available from Department Office).

**Within the College**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTDT 200</td>
<td>Nutrition Concepts</td>
<td>3</td>
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<tr>
<td>or TDCE elective</td>
<td></td>
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</tbody>
</table>

**Within the Department**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>IFST 101</td>
<td>Introduction to Community and Family Services</td>
<td>1</td>
</tr>
<tr>
<td>IFST 201</td>
<td>Life Span Development</td>
<td>3</td>
</tr>
<tr>
<td>IFST 202</td>
<td>Foundations of Family Studies</td>
<td>3</td>
</tr>
<tr>
<td>IFST 221</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>IFST 222</td>
<td>Early Childhood Curriculum I</td>
<td>2</td>
</tr>
<tr>
<td>IFST 224</td>
<td>Early Childhood Curriculum I: Practicum</td>
<td>2</td>
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<tr>
<td>IFST 225</td>
<td>Professional Issues in ECDE</td>
<td>3</td>
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<tr>
<td>IFST 236</td>
<td>Infants and Toddlers: Development and</td>
<td>3</td>
</tr>
</tbody>
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**February 20, 1995**

**TO:** Ken Koford

**FROM:** Carol Vukelich

**SUBJECT:** EdD in Educational Leadership

I apologize for the delay in responding to your request for additional information supporting the College of Education's request for the two specializations in the EdD in Educational Leadership to be recognized on the students' transcripts.

**History**

When the proposal requesting approval of the EdD in Educational Leadership was sent to the various committees and Faculty Senate, the document suggested that the applicants would be full-time administrators. However, the proposal suggests that teachers would be admitted to the program eventually. Eventually occurred in 1990. Immediately, it was clear that teachers' educational leadership interests and concerns were slightly different from administrators'. The teachers' goal was not to "administer," rather their intention was to provide leadership in the curriculum and instruction area. The educational administration and policy faculty and the curriculum faculty of the Department of Educational Development met to consider the diverse needs of the two groups of educators and to design a core set of courses required of all candidates. These two groups then defined the course needs peculiar to candidates interested in administration and policy and candidates interested in providing leadership in curriculum.

**Core Courses**

The following courses are required of all candidates:

**Research Methodology (12 credits)**

- EDST 665 Elementary Statistics or EDST 861 Introduction to Statistical Inference
- EDDV 850 Qualitative Research and Evaluation Design in Educational Settings
EDDV 891  Management Applications of Research

And one of the following:

EDST 862  Principles in Experimental Research Design
EDST 845  Regression Models in Education
EDDV 851  Practicum in Qualitative Methods
EDST 863  Principles of Program Evaluation

Curriculum and Instruction  (3 credits)

EDDV 897  Curriculum Inquiry

Leadership  (3 - 6 credits)

EDST 875  Introduction to Educational Policy
EDDV 895  School Improvement Strategies

(Administration and Policy candidates take both courses; Curriculum and Instruction candidates take one of the two.)

EPP Credits  (12 credits)

Courses Peculiar to Administration and Policy Specialization:

EDDV 894  Organizational Theory
EDDV 888  Planning/Budgeting in Education
EDDV 867  Directed Study
Electives

Courses Peculiar to Curriculum and Instruction:

EDDV 861  Curriculum Development and Evaluation
EDST 829  Research on Teaching
Credits in an area of interest

Program Requirements

1. Both specializations require 54 credits for graduation.
2. Both specializations follow the same admission timelines.
3. While candidates in the Administration and Policy specialization option complete two courses (6 credits) per semester, candidates in the Curriculum and Instruction specialization may choose to do similarly but typically complete one course (3 credits).

Materials sent to prospective candidates describing the two specializations are attached.

Number of candidates

As of February 1995, there are sixty-three candidates in the Administration and Policy specialization and twenty-six candidates in the Curriculum and Instruction specialization.

If you require additional information, please contact me. As I indicated earlier, I would be happy to attend the Graduate Committee meeting to respond to members’ questions.

I look forward to a positive response to this request.
APPOINTMENTS FOR CONFIRMATION

ACADEMIC APPEALS, CTE, ON
Norman Collins: Chair and member

BUDGETARY AND SPACE PRIORITIES, CTE, ON
Ludwig Nosberg: Chair
Alexander Cheng: Member

CULTURAL ACTIVITIES AND PUBLIC EVENTS, COMMITTEE ON
Joanne Browning: Chair and member
Ruth Jackson: Member
Harris Ross: Member
Gary May: Member

DIVERSITY AND AFFIRMATIVE ACTION, COMMITTEE ON
Vivian Klaff: Chair
Jerome Brown: Member
Victor Martuza: Member

EDUCATION, COORDINATING COMMITTEE ON
Michael Keefe: Member

FACULTY WELFARE AND PRIVILEGES, COMMITTEE ON
Judy McInnis: Chair
Frank Scarpitti: Member
Peter Warner: Member
Paul Sammelwitz: Member

HONORARY DEGREES, FACULTY ADVISORY COMMITTEE ON
Leo Lemay: Chair and Member
William Daniels: Member
Richard Veneisky: Member
Richard Garvins: Member

INSTRUCTIONAL, COMPUTING AND RESEARCH SUPPORT SERVICES, COMMITTEE ON
L. Leon Campbell: Chair
Brett Wagner: Member
Fred Hofstetter: Member
James Kirby: Member
Ronald Cole: Member
Brent Thompson: Member

INTERNATIONAL STUDIES, CTE, ON
Ivo Dominguez: Chair and member
Rosetta LaFleur: Member

LIBRARY COMMITTEE
Raymond Wolters: Chair and member
Marlene Emara: Member
Linda Wilson: Member
Charles Th: Member
James Morrison: Member

PROMOTIONS AND TENURE, CTE, ON
Robert Dalrymple: Chair
William Frawley: Member
Lawrence Nees: Member
Mary Lou Liprie: Member

RESEARCH, COMMITTEE ON
Teresa Cooney: Chair
Peter Cole: Member
Bryant Tolles: Member
Thomas Church: Member
Susan McGeevary: Member

RETIRING, RETIRED AND EMERITI FACULTY, SUBCOMMITTEE ON
Bertram Levin: Member

STUDENT AND FACULTY HONORS, COMMITTEE ON
John Elias: Chair
Robert Kent: Member
Linda Gottfredson: Member
Young-Doo Wang: Member

STUDENT LIFE, COMMITTEE ON
Robert Bennett: Chair
Richard Cunningham: Member
Brent Thompson: Member

UNDERGRADUATE STUDIES, CTE, ON
Robert Taggart: Chair and member
James Glancey: Member
Alice Eyman: Member
December 16, 1994

TO: FACULTY SENATE

FROM: Karen F. Stein, Chair
       Textiles, Design and Consumer Economics

RE: Disestablishment of the Major in Textile Science (TSC)

On December 8, 1994, after careful consideration, the majority of faculty in the Department of Textiles, Design and Consumer Economics voted (7 for, 3 against, 1 abstention) to disestablish our Textile Science major. Textile Science is one of four, closely-related majors offered in the Department. There is currently no enrollment in the Textile Science major; our last graduating students entered in 1984 and 1987. Student enrollment in textile science courses, however, remains high as these courses are still an integral part of the Department’s majors in Apparel Design and in Textiles and Clothing: Merchandising. Thus, the elimination of the Textile Science major notwithstanding, we are committed to continuing textile science courses.

We, therefore, offer the following resolution:

WHEREAS, the majority of faculty in the Department of Textiles, Design and Consumer Economics has recommended the elimination of the major in Textile Science, therefore be it

RESOLVED, that the Textile Science major is to be disestablished effective September 1, 1995.
The merge of the Department of Animal Science and Agricultural Biochemistry with the Department of Food Science has been considered by the faculty and administration for approximately two years, and after thorough discussion and debate, we reached the conclusion that it would be in the best interest of both departments and the College of Agricultural Sciences to request that the merge be formalized. We propose to rename the merged departments the Department of Animal and Food Sciences.

We firmly believe that the research, teaching and outreach programs will be strengthened and the environment for improved collaboration will be increased while administrative redundancy and overhead will be reduced.

A nationwide survey of other institutions has documented that this type of merge is not unique. It is indeed very common to have joint faculty appointments at institutions that have separate Animal and Food Science Departments and not at all uncommon for the two units to merge when it is deemed appropriate to meet the overall goals of the departments and/or colleges involved.

It is the consensus of the two departments and the college that the merge should occur without further delay because of our apparent joint interests and the implicit benefits to our students and other constituent groups.

To facilitate the merge the faculty, in consort with the department and college administrators, have revised and approved all governing documents and have included them along with a complete personnel listing for your information and review. Also included in the introductory section is information on enrollment trends and extramural funding patterns as compared to other units in the College of Agricultural Sciences.

December 1, 1994

MEMORANDUM

TO: John McLaughlin, President
University Faculty Senate

FROM: Melvyn D. Schiavelli
University Provost

SUBJECT: Merger of Department of Animal Science and Agricultural Biochemistry with the Department of Food Science

This is to indicate my support for the merger of these two departments as specified in the memo to you from Dean John Nye dated November 15, 1994. This merger is an effective way to bring greater integration and intellectual synthesis between these two programs. It does not require additional resources and has my full support. Although I will wait to approve it following its approval through the appropriate channels, I also support the revised promotion and tenure policy that is included with the documentation about this merger.

cc: Margaret Andersen