V. OLD BUSINESS - Recommendation to rescind the "No Pledging Policy"
(Attachment 8)

WHEREAS: The Student Life Committee (Cynthia Robbins, Chairperson) has considered the motion of Senator McNeil introduced at the October 7, 1996, meeting of the Faculty Senate

WHEREAS: A student’s first semester is the most critical period in the transition to college life

RESOLVED: that, beginning 1997-1998, only a fraternity or sorority with a current Five-Start rating in the Greek Organization Accreditation Process, be permitted to rush first-semester students.
VI. **NEW BUSINESS**

A. Senator A. McNeil introduced the following resolution:

WHEREAS, a student's first-semester is the most critical period in the transition to college life, therefore be it

RESOLVED, that, beginning 1997-1998, only a fraternity or sorority with a current Five-Star rating in the Greek Organization Accreditation Process, as approved by the Faculty Senate, be permitted to rush first-semester students.

President Palley indicated that the resolution would be forwarded to the appropriate Faculty Senate committee.

There being no further business, the meeting was adjourned at 5:10 p.m.

Respectfully submitted,

Frank Dilley
Secretary
University Faculty Senate

FD/rg
Life had not endorsed the proposed evaluation system, and after Senator J. Olson had reminded the Faculty Senate of its powers on matters governing student life, Secretary F. Dilley proposed to amend the recommendation by deleting the two "Whereas" clauses which made specific reference to that evaluation system, and to shorten the text of the "Resolved" section so that it would end after the words "1998-1999." The amendment was seconded by Senator J. Hildebrandt, and failed by a vote of 27 to 25.

The original resolution, listed below, was adopted by a vote of 49 to 6.

WHEREAS, the University of Delaware Faculty Senate in May 1992 passed a resolution eliminating the Greek Pledging Process by 1997-1998, and

WHEREAS, the University of Delaware Faculty Senate in May 1992 called for a new Greek Task Force for the academic year of 1997-1998 to re-evaluate the status of Greek life, and

WHEREAS, the Office of Student Life has developed a Greek Organization Accreditation Process, effective in the academic year 1996-1997, and

WHEREAS, this Greek Organization Accreditation Process will be a thorough review and evaluation of each Greek organization in the areas of academic progress, financial management, university/community/relations and service, campus involvement, and membership intake, therefore be it

RESOLVED, that the imposition of the "no pledging" resolution be postponed until 1998-1999 to allow the University to evaluate the progress made through the Accreditation Process.
UNIVERSITY FACULTY SENATE

SUMMARY OF AGENDA

May 5, 1997

I. ADOPTION OF THE AGENDA

II. APPROVAL OF THE MINUTES: April 7, 1997 and April 14, 1997

III. ELECTION OF SENATE OFFICERS AND CERTAIN COMMITTEE MEMBERS

IV. REMARKS BY UNIVERSITY PROVOST SCHIAVELLI

V. ANNOUNCEMENTS: Senate President Palley

ANNOUNCEMENTS FOR CHALLENGE:

1. Change of the degree title in Human Resources from a B.S.H.R. to a B.S.

2. Revision of the Ph.D. in Math Education

3. Revision of the B.S. in Nursing

V. OLD BUSINESS - None

VI. NEW BUSINESS -

A. Request for confirmation of committee appointments

B. Election of chairperson for the Committee on Committees and Nominations

C. Recommendation for the disestablishment of the Communications Condition.

D. Introduction of new business
April 23, 1997

TO: All Faculty Members

FROM: Joann Browning, Vice President
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting, May 5, 1997

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, May 5, 1997 at 4:00 p.m. in room 110 Memorial Hall. The agenda will be as follows:

AGENDA

I. Adoption of the Agenda

II. Approval of the minutes of the Senate meeting of April 7, 1997 and April 14, 1997

III. Election of Senate officers, one member of the Committee on Committees and Nominations, and two members of the Rules Committee. [Note: A slate of nominees prepared by the Committee on Committees and Nominations (C. Denson, Chairperson) is presented in Attachment 1. Biographies of the nominees are presented in Attachment 2. Senators are reminded that additional nominations may be made from the floor and that senators making such nominations are responsible for determining that a nominee would serve if elected.]

IV. Remarks by Provost Schiavelli

V. Announcements: Senate President Palley

Announcements for Challenge

[Note: To save expenses, attachments do not always include the complete information and supporting materials available to the committee(s). A copy of all background information is being held for review in the Faculty Senate Office, 205 Hullihen.]

1. Change of the degree title in Human Resources from a B.S.H.R. to a B.S. (Attachment 3)
2. Revision of the Ph.D. in Math Education
   (Attachment 4)

3. Revision of the B.S. in Nursing
   (Attachment 5)

V. OLD BUSINESS - None

VI. NEW BUSINESS -

A. Request from the Committee on Committees and Nominations (C. Denson, Chairperson) for Senate confirmation of appointments. (Attachment 6)

   RESOLVED, that the appointments to Senate committees and the appointments of Senate committee chairpersons, as presented in Attachment 6 of this Agenda, are hereby confirmed.

B. Election of a chairperson for the Committee on Committees and Nominations to be chosen from the committee members elected by the Senate.

   Jon Olson
   Chemical Engineering
   Ludwig Mosberg
   Educational Studies

C. Recommendation from the Committee on Undergraduate Studies (R. Taggart, Chairperson), with the concurrence of the Coordinating Committee on Education (R. Carroll, Chairperson) for the disestablishment of the Communications Condition. (Attachment 7)

   WHEREAS, the Communication Condition turns some of the authority over graduation from the faculty to the Writing Center, and

   WHEREAS, the Communication Condition does not meet the objectives for which it is designed, and
WHEREAS, many students who receive a Communication Condition fail to complete the assignments given at the Writing Center for several semesters, creating an extensive backlog for the Writing Center in the students' senior year, and

WHEREAS, more than 90 percent of students who now use the Writing Center do so without the coercion of the Communication Condition, and

WHEREAS, there are no other ways to solve the current problems without being unfair to students, be it

RESOLVED, that effective September 1, 1998, the Communication Condition be disestablished.

D. Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

JB/khs
Attachments:
1. Slate of Nominees
2. Biographies of Nominees
3. Change of the degree title in Human Resources from a B.S.H.R. to a B.S.
4. Revision of the Ph.D. in Math Education
5. Revision of the B.S. in Nursing
6. Confirmation of Appointments
7. Disestablishment of the Communications Condition
The following individuals have been nominated by the Committee on Committees and Nominations for various Senate offices during the academic year 1997-1998:

<table>
<thead>
<tr>
<th>Position</th>
<th>Nominees</th>
</tr>
</thead>
<tbody>
<tr>
<td>President Elect</td>
<td>Charles E. Mason</td>
</tr>
<tr>
<td></td>
<td>Victor R. Martuza</td>
</tr>
<tr>
<td>Vice President</td>
<td>Joann Browning</td>
</tr>
<tr>
<td></td>
<td>Barbara Kelly</td>
</tr>
<tr>
<td>Secretary</td>
<td>Michael Keefe</td>
</tr>
<tr>
<td></td>
<td>Frank Dilley</td>
</tr>
<tr>
<td>Chairperson, Committee on Committees and Nominations (1 vacancy)</td>
<td>Jon Olson</td>
</tr>
<tr>
<td></td>
<td>Ludwig Mosberg</td>
</tr>
<tr>
<td>Member, Committee on Committees and Nominations (1 vacancy)</td>
<td>Kenneth Lomax</td>
</tr>
<tr>
<td></td>
<td>Beth Haslett</td>
</tr>
<tr>
<td>Members, Committee on Rules (2 vacancies)</td>
<td>Ted Davis</td>
</tr>
<tr>
<td></td>
<td>Richard Weiss</td>
</tr>
<tr>
<td></td>
<td>Robert Taggart</td>
</tr>
</tbody>
</table>

* * * * * * * *

Biographies of the nominees and statements by the candidates for President Elect are at Attachment 2.
PRESIDENT ELECT (VOTE FOR ONE)

NAME: Victor Narcure
DEPARTMENT: Educational Studies

RANK: Associate Professor
DATE OF HIRE (FULL TIME): 9/1/70

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? Y. YES  N. NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

<table>
<thead>
<tr>
<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
<th>IN WHAT CAPACITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversity and</td>
<td>1995-96</td>
<td>Member</td>
</tr>
<tr>
<td>1. Affirmative Action</td>
<td>1996-97</td>
<td>Chairperson</td>
</tr>
<tr>
<td>2. International Ed.</td>
<td>1982-88</td>
<td>Member</td>
</tr>
<tr>
<td>3. International Ed.</td>
<td>1994-96</td>
<td>Member &amp;</td>
</tr>
<tr>
<td>4. Department of Educational Studies</td>
<td>1986-91</td>
<td>Chairperson at various times</td>
</tr>
<tr>
<td>5. Teacher Educ.</td>
<td>1992-present</td>
<td>Director</td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Since the late 1970's, I've focused my efforts on the expansion of international and multicultural opportunities for students and faculty, and the achievement of a culturally diverse university community. I was a long time member of the now defunct University Council on International Programs which played a pivotal role in the resurrection of our international programming effort. Subsequently, I continued this work by serving at various times as either member or chair of the Senate International Education Committee and the Senate Committee on Affirmative Action and Diversity, as Director of the Center for Intercultural Teacher Education (since 1992) developing overseas and other programs for future teachers, and in my role as department chair (1986-91) during which time we recruited our first minority faculty and staff members as well as our first international graduate students. This work, which has often been outside the mainstream, has helped me better understand how we as a faculty can be more effective in asserting ourselves and the administration on issues that matter to us.

NAME: Charles E. Mason
DEPARTMENT: Entomology and Applied Ecology

RANK: Associate Professor
DATE OF HIRE (FULL TIME): July 15, 1973

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? Y. YES  N. NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

<table>
<thead>
<tr>
<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
<th>IN WHAT CAPACITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Committee on</td>
<td>1992-94</td>
<td>Member</td>
</tr>
<tr>
<td>1. Committees &amp; Nominations</td>
<td>1994-97</td>
<td>Member</td>
</tr>
<tr>
<td>2. Science &amp; Ag. Engr.</td>
<td>1996-present</td>
<td>Faculty Representative</td>
</tr>
<tr>
<td>3. Promotion &amp; Tenure</td>
<td>1986-88</td>
<td>Member</td>
</tr>
<tr>
<td>4. Student and Faculty Honors</td>
<td>1977-79</td>
<td>Member, Chair Sub-Comm. on Teaching Awards</td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

I have served on several important committees of the Faculty Senate. By serving 4 years on the Committee on Committees and Nominations, I had an opportunity to see how the senate and its various committees are set up to function. I have served on a fair number of college and department committees and chaired several. I have been the coordinator of graduate studies in my department since 1991. As a lieutenant colonel in the US Army Reserve, I have received training in leadership and served in positions of important responsibility.
PRESIDENT-ELECT CANDIDATES' STATEMENTS

Martuza, Victor

In recent years, the Senate seems to have become a mere shadow of its former self. The spirited debates of the apartheid and Aumiller eras have been replaced by a bureaucratic humdrum so boring that faculty have to be coerced by deans and chairs to stand for Senate elections. The recent Senate approval of the college mergers without serious study or debate on the Senate floor, and the failure of the Senate to take the administration to task for ignoring affirmative action and diversity principles when it comes to hiring new chairs, deans and vice-presidents are just two examples of its present moribund state. If elected, I will assume that others feel the same need for change and will join me in once again making the Senate a vital part of the university governance picture. I will also commit to working closely with the AAUP bargaining unit on issues of mutual interest and concern.

I am concerned about some indications of where the faculty senate is or seems to be headed. These include: 1) what often appears as a dichotomy between some parts of the faculty senate, especially between the faculty and administrative portions; 2) apathy among faculty about serving in senate related functions; 3) lack of recognition, credit and reward for faculty and administrators who serve the university faculty senate; and 4) the lack of faculty involvement in the planning and decision process which are critical to the future of academics at the university. Because we operate in a dynamic environment, it is helpful to periodically examine the charter and bylaws in order to reflect on their intended purposes and to serve as a guide for resolving some of these issues. I believe we should continually evaluate and upgrade our position and work toward improving how we accomplish our common goals of providing a high quality education and extending the base of knowledge.

If elected president of the faculty senate, I would take steps to facilitate a closer working relationship among all aspects of the faculty senate on issues governing and setting the future course of the university. Teamwork would be an important theme in order to accomplish the tasks associated with university governance. Everyone in the campus community, especially the students, can benefit from improving the way we set academic policies and provide high quality educational services. Receiving and acting on input from students, staff and non-faculty professionals should also be a part of the process. I believe that we have the appropriate mechanism for carrying out the charge for faculty as stated in the Charter. I am not inclined to urge any structural changes in the faculty senate. However, I believe a lot can be done to improve how it functions. My goals include challenging the senate to work more effectively, harmoniously, and proactively, and to recognize those individuals who make a difference through their contribution to this important process. I believe it is important for the faculty senate to be a strong component of governance of the university. Also, it is important that all aspects of the university community be considered in decision-making processes.

Mason, Charles E.

According to the University of Delaware Charter, the faculty shall have the care, control, government and instruction of students, subject, of course, to the bylaws. The primary mechanism for faculty to formulate and administer the academic and education policies of the university is through the faculty senate. The faculty senate, with its various faculty representatives, executive committee, associated faculty committees and key administrative officers, is the major governing body for making the University of Delaware function as a university.
**VICE PRESIDENT (VOTE FOR ONE)**

**NAME:** Joann Browning  
**DEPARTMENT:** Theatre

**RANK:** Professor  
**DATE OF HIRE (FULL TIME):** September 1989

**HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?**  
- [ ] Yes  
- [x] No

**IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:**

<table>
<thead>
<tr>
<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
<th>IN WHAT CAPACITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Vice President Senate</td>
<td>1992-1994</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.*

---

**NAME:** Barbara Kelly  
**DEPARTMENT:** Physical Education

**RANK:** Professor  
**DATE OF HIRE (FULL TIME):** 1962

**HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?**  
- [ ] Yes  
- [x] No

**IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:**

<table>
<thead>
<tr>
<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
<th>IN WHAT CAPACITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Committees &amp; Nominations</td>
<td>Prior to 1980</td>
<td>Member</td>
</tr>
<tr>
<td>2. Board of Trustees</td>
<td>1980's to 90's</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.*

**Previously:**
1. Dept. Chair
2. Acting Dean
3. Associate Dean
4. Chair, College Grad. Committee

**Currently:**
1. College Promotion & Tenure Committee
2. College Graduate Committee
### Secretary (Vote for One)

**Name:** Frank B. Dilley  
**Department:** Philosophy

**Rank:** Professor  
**Date of Hire (Full Time):** 9/1/67

**Have you served on a Senate Committee(s) in the past?** Yes  
**If you answered "yes" please complete the following:**

<table>
<thead>
<tr>
<th>Committee Name</th>
<th>Academic Year</th>
<th>In What Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of A&amp;S Senate Undergraduate Studies</td>
<td>2 years</td>
<td>Member</td>
</tr>
<tr>
<td>Academic Planning Eval Steering Committee</td>
<td>2 years</td>
<td>Chairperson</td>
</tr>
<tr>
<td>Ad Hoc Comm. on Women</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>Senator</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>Elected to COCAN UNIVERSITY FACULTY</td>
<td>3 years</td>
<td></td>
</tr>
<tr>
<td>Senate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>President</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>Secretary</td>
<td>Current</td>
<td></td>
</tr>
<tr>
<td>Executive Committee</td>
<td>5 years</td>
<td>Chairperson and/or Member</td>
</tr>
<tr>
<td>COCAN Cultural Activities &amp; Events</td>
<td>10 years</td>
<td></td>
</tr>
<tr>
<td>Public Events Rules Committee</td>
<td></td>
<td>Chairperson and Member</td>
</tr>
<tr>
<td>Senator</td>
<td>1 year</td>
<td>Chairperson and Member</td>
</tr>
<tr>
<td>Chair, Philosophy Dept.</td>
<td>23 years</td>
<td></td>
</tr>
<tr>
<td>Associate Provost</td>
<td>4 years</td>
<td></td>
</tr>
</tbody>
</table>

### Committee Name

<table>
<thead>
<tr>
<th>Committee Name</th>
<th>Academic Year</th>
<th>In What Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coordinating Committee UNIVERSITY FACULTY</td>
<td>1992-1994</td>
<td></td>
</tr>
<tr>
<td>SENATE VICE PRESIDENT</td>
<td>1996</td>
<td>Elected Position</td>
</tr>
</tbody>
</table>

### Please Use this Space for any Comments You May Have Concerning Your Qualifications for this Position.

Have been active as Senate President, Committee Member, Personnel Policy Issues (as dept. chair), curriculum concerns (as chair), as Project Vision panel chair, etc. Promotion and Tenure matters (as chair), interacted with Trustees, member of Commission to Promote Racial and Cultural Diversity, budget issues (as chair, associate provost)

Also served as Senator May 1987 - April 1989
**CHAIR, COMMITTEE ON COMMITTEES AND NOMINATIONS (VOTE FOR ONE)**

<table>
<thead>
<tr>
<th>NAME: Jon Olson</th>
<th>DEPARTMENT: Chemical Engg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>RANK: Professor</td>
<td>DATE OF HIRE (FULL TIME): 1992</td>
</tr>
<tr>
<td>HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?</td>
<td>🔔 YES 🔔 NO</td>
</tr>
</tbody>
</table>

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

<table>
<thead>
<tr>
<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
<th>IN WHAT CAPACITY?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Univ. Faculty Senate</td>
<td>1970-1971</td>
<td>President</td>
</tr>
<tr>
<td>Univ. Faculty Senate</td>
<td>1992-1994</td>
<td>Secretary</td>
</tr>
<tr>
<td>Univ. Faculty Senate Committee on Committees and Nominations</td>
<td>1994-1997</td>
<td>Member</td>
</tr>
<tr>
<td>Univ. Faculty Senate Committee on Committees and Nominations</td>
<td>1986-1988</td>
<td>Member</td>
</tr>
<tr>
<td>Univ. Faculty Senate Committee on Committees and Nominations</td>
<td>1988-1990</td>
<td>Chairperson</td>
</tr>
<tr>
<td>Univ. Faculty Senate Committee on Committees and Nominations</td>
<td>1991-1993</td>
<td>Member</td>
</tr>
<tr>
<td>Executive Committee</td>
<td>1980-1984</td>
<td>Member</td>
</tr>
<tr>
<td>Instructional Resources</td>
<td>1989-1991</td>
<td>Member</td>
</tr>
<tr>
<td>Promotions &amp; Tenure</td>
<td>1986-1988</td>
<td>Chairperson</td>
</tr>
<tr>
<td>Promotions &amp; Tenure</td>
<td>1992-1993</td>
<td>Chairperson</td>
</tr>
</tbody>
</table>

NAME: Ludwig Mosberg                                      | DEPARTMENT: Educational Studies |

RANK: Associate Professor                                  | DATE OF HIRE (FULL TIME): 1970 |
HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? | 🔔 YES 🔔 NO |

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

<table>
<thead>
<tr>
<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
<th>IN WHAT CAPACITY?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Senate</td>
<td>1974-1975</td>
<td>President</td>
</tr>
<tr>
<td>Committee on Education</td>
<td>1976</td>
<td>Chairperson</td>
</tr>
<tr>
<td>Academic Freedom</td>
<td>1982-1987</td>
<td>Chairperson</td>
</tr>
<tr>
<td>Faculty Welfare &amp; Budgetary and Space Priorities</td>
<td>1993-1996</td>
<td>Chairperson</td>
</tr>
<tr>
<td>Educational Planning and Innovation</td>
<td>1973</td>
<td>Member</td>
</tr>
</tbody>
</table>

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.
NAME: Ken Lomax
DEPARTMENT: Agriculture & Engr.
RANK: Assoc. Professor
DATE OF HIRE (FULL TIME): September 1979

NAME: Beth Haslett
DEPARTMENT: Women's Studies/Communications
RANK: Professor
DATE OF HIRE (FULL TIME): 1971

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

<table>
<thead>
<tr>
<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
<th>IN WHAT CAPACITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Committee</td>
<td>1992-1993</td>
<td>Senate President</td>
</tr>
<tr>
<td>Coordinating</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Committee on Education</td>
<td>1991-1992</td>
<td>Chairperson</td>
</tr>
<tr>
<td>Executive Committee</td>
<td>1990-1991</td>
<td>Senate Vice President</td>
</tr>
<tr>
<td>Physical Plant Cte.</td>
<td>1983-1987</td>
<td>Member</td>
</tr>
</tbody>
</table>

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Major Service on: Commission on Status of Women, Chair, President, Arts & Science Faculty Senate Chair, Arts & Science Promotion and Tenure Committee (2 yrs.) Member, G.E.D. Committee Member, Faculty Senate. And, over the years, too many other committees to list!
MEMBERS, COMMITTEE ON RULES (VOTE FOR TWO OF THE THREE)

RANK: Associate Professor               DATE OF HIRE (FULL TIME): September 1940
HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  X  YES    NO
IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

<table>
<thead>
<tr>
<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
<th>IN WHAT CAPACITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Libraries</td>
<td>1988-1990</td>
<td>Member</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awards</td>
<td>1986-1997</td>
<td>Member</td>
</tr>
</tbody>
</table>

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Re: Membership on the Faculty Senate Rules Committee

As a research consultant for a large chemical company that was implementing "self-managed work teams," I found (Contrary to the popular management literature) that what employees craved in their new, more autonomous situation was MORE RULES. Teaching and doing research in Bulgaria, I found that employees in that changing economy had much the same desire for concrete guidelines as to what they should and should not do.

I am, thus, an advocate of well-crafted rules and look forward to the opportunity to serve the university in facilitating rules that are to everyone's benefit.
MEMBERS, COMMITTEE ON RULES (VOTE FOR TWO OF THE THREE)

NAME: Dr. Theodore J. Davis  DEPARTMENT: Political Science & Int. Relations
RANK: Associate Professor  DATE OF HIRE (FULL TIME): September 1987
HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST?  YES  NO
IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

<table>
<thead>
<tr>
<th>COMMITTEE NAME</th>
<th>ACADEMIC YEAR</th>
<th>IN WHAT CAPACITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Rules Committee</td>
<td>1995-1996</td>
<td>Member</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.
March 17, 1997

MEMORANDUM

TO: Marian Palley  
President, Faculty Senate

FROM: Dene G. Klinzing  
Dean, College of Human Resources

In light of the merger of the Colleges of Human Resources, Education and Urban Affairs and Public Policy, the faculty in the College of Human Resources would like to change the degree title for their programs. Currently the degree awarded is a Bachelor of Science in Human Resources. The faculty requests that it become a Bachelor of Science (see attachments).

I support their request.

dl

Attachments

cc: Margaret Andersen  
Vice Provost
DATE: March 14, 1997

TO: Dene G. Klinzing, Ph.D.
    Dean
    College of Human Resources

FROM: Jack L. Smith, Ph.D.
      Chair
      Department of Nutrition and Dietetics

SUBJECT: Degree Titles

Students graduating from the Department of Nutrition and Dietetics currently receive a degree title of BSHR. I am requesting, on behalf of the faculty of the Department, to have this degree title changed to BS.

Please notify me if you require further information to expedite this request. Thank you for your consideration.

JLS: wak
MEMORANDUM

TO: Dr. Dene Klinzing, Dean, College of Human Resources
FROM: Prof. Paul Wise, Director, Hotel, Rest. & Institutional Management
DATE: March 17, 1997
RE: Change of Degree Titles

The Hotel, Restaurant and Institutional Management faculty supports a degree title change from Bachelor of Science in Human Resources to Bachelor of Science.
March 15, 1997

TO: Dene Klinzing
Dean, College of Human Resources

FROM: Marilou Hyson
Chair, Department of Individual and Family Studies

SUBJECT: Degree Title

I have asked the IFS faculty to comment on the proposed change in degree title from "B.S. in Human Resources" to "B.S." Our faculty generally supports this change, as do I. There was some feeling that the title "B.S. in Individual and Family Studies" might be preferable, but I think the faculty understand that, for the time being, a change to a generic degree title will be the most efficient move.
TDCE faculty were individually polled by e-mail, regarding the type of degree our students should be awarded from the College of Human Resources, Education and Public Policy. A majority of the faculty responded, and there was unanimous agreement that a Bachelor of Science should be awarded.

----------( end of letter )-----------------------------
February 12, 1997

TO: William B. Moody, Chair
Educational Development

FROM: Diana Wearne, Chair
Graduate Program Committee

RE: Approval to increase EDDV 800 from 3 to 6 credits

The Graduate Program Committee approved the request of the Mathematics Education Faculty to increase the number of hours students may enroll in EDDV 800 from 3 to 6 credits. The reason for the request is that students in the Ph.D. program with an emphasis in Mathematics Education will be required to enroll in a one-credit research seminar during their first six semesters in the program. The goal of this requirement is to involve the students in research experiences early in their program and to provide a forum for them to critique and prepare research proposals.

Attachment A is the revised description of the Ph.D. specialization in Mathematics Education. Attachment B is a set of three pages to request a change in EDDV 800 to allow students to take the course for six rather than three credits.
Ph.D. Specialization
Mathematics Education

Mathematics Education is concerned with the learning and teaching of mathematics. The philosophy of the program is that effective instruction in mathematics is based on the best information about how students learn mathematics. The program is designed to promote significant research in this domain.

I. Prerequisites (in addition to Admission Requirements)

A. B.A. or equivalent in mathematics

B. School teaching experience in mathematics

II. Program

A. Specialization (18 hours)

1. Scheduled courses (12 hours). The following are offered regularly; others are offered periodically.

   EDDV 834 Development of Mathematical Thinking
   EDDV 835 Past and Current Issues in Mathematics Education
   EDDV 836 Problem-Solving in Mathematics

2. Research Seminar (6 hours). Students are required to take EDDV 800, a one-hour seminar, during their first six semesters in the program. The seminar provides a forum for proposing and examining research in mathematics education.

B. Minor (12 hours)

1. If the candidate enters the program with less than nine graduate hours in mathematics, the minor should be in mathematics and will consist of mathematics courses at the graduate level.

2. If the candidate enters with nine or more graduate hours in mathematics, the minor will be chosen by the candidate with the advisor's approval. Recommended minors are mathematics, science, computer science, cognitive psychology, human development, instructional psychology, measurement and evaluation, statistics and research design, and curriculum.

C. Any alterations in this program, agreed to by the student and the advisor, require approval of the mathematics education faculty.

III. Advisors

J. Hiebert, W. Moody, D. Wearne, L. Wilson, A. Morris

IV. Supporting Faculty

J. Cai, R. Cross, K. Hollowell, C. Slavin, D. Sted, P. Wixson, L. W.
MEMORANDUM

TO:     Dr. Robert Taggart
        Chair, Undergraduate Faculty Senate

FROM:  Thomas Hardie, EdD, RN
        Chair, Student Affairs Committee
        Department of Nursing

RE:    Approval of proposed change in grading policy

DATE:  February 27, 1997

The Department of Nursing has approved the proposed changes in the grading policy for undergraduate nursing and is seeking approval from the Undergraduate Faculty Senate. The rationale for the requested change is two-fold. First, it is our intention to make the department grading policies more consistent with those of the overall university. Also such a change would make the clinical and didactic department policies internally consistent.

The department’s previous policy required a minimum grade of (73.34) C in any nursing course and allowed for no limit on repeating didactic nursing courses. The significant changes include accepting a minimum grade in nursing courses of C- and limiting the repeating of any nursing course to two attempts.

Requested Policy Change

A minimum cumulative grade-point index of 2.0 is required to enroll in all nursing courses. In order to meet degree requirements, nursing majors must have a minimum cumulative grade-point index of 2.0 to progress in the nursing sequence. A student who earns a grade lower than C- in a nursing course must repeat the course and achieve a grade of at least C- before enrolling in a more advanced nursing course.

(Students are not permitted to repeat any nursing course more than once.) Further, students who earn a grade lower than C- in more than one nursing course will not be permitted to continue in the program. Program policies are currently under review, and all students must meet regularly with their faculty advisor to ensure that all requirements are being met.

TH djc
cc: Pamela Beeman
APPOINTMENTS FOR CONFIRMATION

ACADEMIC APPEALS, CTE, ON
Chair: Norman Collins
Member: Brian Ackerman
Member: Lynn Snyder-Mackler

BUDGETARY AND SPACE PRIORITIES, CTE, ON
Chair: Alexander Cheng
Member: Harrison Hall

CULTURAL ACTIVITIES AND PUBLIC EVENTS, CTE, ON
Chair: Juliet Dee
Member: Marie Robinson
Member: Janice Bibik
Member: James Curtis
Member: Philip Goldstein
Member: Daniel Green

DIVERSITY AND AFFIRMATIVE ACTION, CTE, ON
Member: Susan Miller

EDUCATION, COORDINATING CTE, ON
Member: Carol Denson

FACULTY WELFARE AND PRIVILEGES, CTE, ON
Chair: John McLaughlin
Member: Leslie Goldstein
Member: Frances Kwansa
Member: Nancy Jordan

GRADUATE STUDIES, CTE, ON
Member: Howard Garland
Member: Hoe Ling

HONORARY DEGREES, CTE, ON
Chair: James Soles
Member: Hilton Brown
Member: James Hiebert
Member: Tamara Hareven

INSTRUCTIONAL, COMPUTING AND RESEARCH SUPPORT SERVICES, CTE, ON
Chair: Carmine Balascio
Member: Bret Wagner
Member: Guang Gao

INTERNATIONAL STUDIES, CTE, ON
Member & Chair: Prasad Dhurjati
Member: Tamara Hareven

LIBRARY COMMITTEE
Member & Chair: Bryant Tolles

PROMOTIONS AND TENURE, CTE, ON
Chair: Connie Vickery
Member: Judy Kennedy
Member: Gary May
Member: Ardeshir Faghri

RESEARCH, CTE, ON
Chair: John Mackenzie
Member: Nina Kalmyer
Member: Ronald Martin
Member: Thomas Buchanan

RETIRING, RETIRED & EMERITI FACULTY, SUBCTE, ON
Member: Paul Durbin
Member: Charles Marler

STUDENT & FACULTY HONORS, CTE, ON
Chair: Kevin Kerrane
Member: Robert Kent
Member: Toni DeCapua
Member: Mark Radosевич

STUDENT LIFE, CTE, ON
Chair: Cynthia Robbins
Member: Alan Horriwitz
Member: Joan Couch
Member: George Bear

UNDERGRADUATE STUDIES, CTE, ON
Chair: William Idsardi
Member: Dean Shippey
Member: Alan Fox
Member: Alice Eyman
Member: Janet Smith
Academic Requirements and Achievements

PROFICIENCY IN WRITTEN COMMUNICATION

All students at the University must demonstrate competency in composition skills. A student whose written skills are unsatisfactory may be given a Communication Condition by an instructor in any course. The Communication Condition is removed when the student successfully completes a noncredit individualized instructional program at the University Writing Center. A student issued a Communication Condition cannot graduate until it is removed.

The above paragraph has been extracted from page 19 of the 1996-1997 University of Delaware Undergraduate Catalog.