



UNIVERSITY FACULTY SENATE

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UNIVERSITY FACULTY SENATE

ADDENDUM TO AGENDA

May 5, 1997

- V. **OLD BUSINESS** - Recommendation to rescind the "No Pledging Policy"
(Attachment 8)

WHEREAS: The Student Life Committee (Cynthia Robbins, Chairperson) has considered the motion of Senator McNeil introduced at the October 7, 1996, meeting of the Faculty Senate

WHEREAS: A student's first semester is the most critical period in the transition to college life

RESOLVED: that, beginning 1997-1998, only a fraternity or sorority with a current Five-Start rating in the Greek Organization Accreditation Process, be permitted to rush first-semester students.

/rpg

University Faculty Senate
Minutes of October 7, 1996

-3-

October 21, 1996

VI. **NEW BUSINESS**

A. Senator A. McNeil introduced the following resolution:

WHEREAS, a student's first-semester is the most critical period in the transition to college life, therefore be it

RESOLVED, that, beginning 1997-1998, only a fraternity or sorority with a current Five-Star rating in the Greek Organization Accreditation Process, as approved by the Faculty Senate, be permitted to rush first-semester students.

President Palley indicated that the resolution would be forwarded to the appropriate Faculty Senate committee.

There being no further business, the meeting was adjourned at 5:10 p.m.

Respectfully submitted,



Frank Dilley
Secretary
University Faculty Senate

FD/rg

University Faculty Senate
Minutes of October 7, 1996

-2-

October 21, 1996

Life had not endorsed the proposed evaluation system, and after Senator J. Olson had reminded the Faculty Senate of its powers on matters governing student life, Secretary F. Dilley proposed to amend the recommendation by deleting the two "Whereas" clauses which made specific reference to that evaluation system, and to shorten the text of the "Resolved" section so that it would end after the words "1998-1999." The amendment was seconded by Senator J. Hildebrandt, and failed by a vote of 27 to 25.

The original resolution, listed below, was adopted by a vote of 49 to 6.

WHEREAS, *the University of Delaware Faculty Senate in May 1992 passed a resolution eliminating the Greek Pledging Process by 1997-1998, and*

WHEREAS, *the University of Delaware Faculty Senate in May 1992 called for a new Greek Task Force for the academic year of 1997-1998 to re-evaluate the status of Greek life, and*

WHEREAS, *the Office of Student Life has developed a Greek Organization Accreditation Process, effective in the academic year 1996-1997, and*

WHEREAS, *this Greek Organization Accreditation Process will be a thorough review and evaluation of each Greek organization in the areas of academic progress, financial management, university/community/relations and service, campus involvement, and membership intake, therefore be it*

RESOLVED, *that the imposition of the "no pledging" resolution be postponed until 1998-1999 to allow the University to evaluate the progress made through the Accreditation Process.*

UNIVERSITY FACULTY SENATE

SUMMARY OF AGENDA

May 5, 1997

- I. **ADOPTION OF THE AGENDA**
- II. **APPROVAL OF THE MINUTES:** April 7, 1997 and April 14, 1997
- III. **ELECTION OF SENATE OFFICERS AND CERTAIN COMMITTEE MEMBERS**
- IV. **REMARKS BY UNIVERSITY PROVOST SCHIAVELLI**
- V. **ANNOUNCEMENTS:** Senate President Palley
ANNOUNCEMENTS FOR CHALLENGE:
 - 1. Change of the degree title in Human Resources from a B.S.H.R. to a B.S.
 - 2. Revision of the Ph.D. in Math Education
 - 3. Revision of the B.S. in Nursing
- V. **OLD BUSINESS -** None
- VI. **NEW BUSINESS -**
 - A. Request for confirmation of committee appointments
 - B. Election of chairperson for the Committee on Committees and Nominations
 - C. Recommendation for the disestablishment of the Communications Condition.
 - D. Introduction of new business



UNIVERSITY FACULTY SENATE

205 HULLIHEN HALL
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April 23, 1997

TO: All Faculty Members

FROM: Joann Browning, Vice President
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting, May 5, 1997

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, May 5, 1997 at 4:00 p.m. in room 110 Memorial Hall. The agenda will be as follows:

AGENDA

- I. Adoption of the Agenda
- II. Approval of the minutes of the Senate meeting of April 7, 1997 and April 14, 1997
- III. Election of Senate officers, one member of the Committee on Committees and Nominations, and two members of the Rules Committee. [Note: A slate of nominees prepared by the Committee on Committees and Nominations (C. Denson, Chairperson) is presented in Attachment 1. Biographies of the nominees are presented in Attachment 2. Senators are reminded that additional nominations may be made from the floor and that senators making such nominations are responsible for determining that a nominee would serve if elected.]
- IV. Remarks by Provost Schiavelli
- V. Announcements: Senate President Palley
Announcements for Challenge

[Note: To save expenses, attachments do not always include the complete information and supporting materials available to the committee(s). A copy of all background information is being held for review in the Faculty Senate Office, 205 HULLIHEN.]

1. Change of the degree title in Human Resources from a B.S.H.R. to a B.S. (Attachment 3)

2. Revision of the Ph.D. in Math Education
(Attachment 4)
3. Revision of the B.S. in Nursing
(Attachment 5)

V. **OLD BUSINESS** - None

VI. **NEW BUSINESS** -

- A. Request from the Committee on Committees and Nominations (C. Denson, Chairperson) for Senate confirmation of appointments.
(Attachment 6)

RESOLVED, that the appointments to Senate committees and the appointments of Senate committee chairpersons, as presented in Attachment 6 of this Agenda, are hereby confirmed.

- B. Election of a chairperson for the Committee on Committees and Nominations to be chosen from the committee members elected by the Senate.

Jon Olson
Chemical Engineering

Ludwig Mosberg
Educational Studies

- C. Recommendation from the Committee on Undergraduate Studies (R. Taggart, Chairperson), with the concurrence of the Coordinating Committee on Education (R. Carroll, Chairperson) for the disestablishment of the Communications Condition. (Attachment 7)

WHEREAS, the Communication Condition turns some of the authority over graduation from the faculty to the Writing Center, and

WHEREAS, the Communication Condition does not meet the objectives for which it is designed, and

WHEREAS, many students who receive a Communication Condition fail to complete the assignments given at the Writing Center for several semesters, creating an extensive backlog for the Writing Center in the students' senior year, and

WHEREAS, more than 90 percent of students who now use the Writing Center do so without the coercion of the Communication Condition, and

WHEREAS, there are no other ways to solve the current problems without being unfair to students, be it

RESOLVED, that effective September 1, 1998, the Communication Condition be disestablished.

- D. Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

JB/khs

Attachments:

1. Slate of Nominees
2. Biographies of Nominees
3. Change of the degree title in Human Resources from a B.S.H.R. to a B.S.
4. Revision of the Ph.D. in Math Education
5. Revision of the B.S. in Nursing
6. Confirmation of Appointments
7. Disestablishment of the Communications Condition

The following individuals have been nominated by the Committee on Committees and Nominations for various Senate offices during the academic year 1997-1998:

President Elect	Charles E. Mason Victor R. Martuza
Vice President	Joann Browning Barbara Kelly
Secretary	Michael Keefe Frank Dilley
Chairperson, Committee on Committees and Nominations (1 vacancy)	Jon Olson Ludwig Mosberg
Member, Committee on Committees and Nominations (1 vacancy)	Kenneth Lomax Beth Haslett
Members, Committee on Rules (2 vacancies)	Ted Davis Richard Weiss Robert Taggart

* * * * *

Biographies of the nominees and statements by the candidates for President Elect are at Attachment 2.

PRESIDENT ELECT (VOTE FOR ONE)

NAME: VICTOR MARTUZA DEPARTMENT: Educational Studies NAME: Charles E. Mason DEPARTMENT: Entomology and Applied Ecology
 RANK: Associate Professor DATE OF HIRE (FULL TIME): 2/1/70 RANK: Associate Professor DATE OF HIRE (FULL TIME): July 15, 1971
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? YES NO HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? YES NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1.	Diversity and Affirmative Action	1995-96 1996-97	Member Chairperson
2.	International Educ.	1995-96	Member
3.	Department of Educational Studies	1982-88 1994-96	Member & Chairperson at various times
4.	Center of Intercultural Teacher Education	1986-91	Chair
5.		1992-present	Director
6.			
7.			

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Since the late 1970's, I've focused my efforts on the expansion of international and multicultural opportunities for students and faculty, and the achievement of a culturally diverse university community. I was a long time member of the now defunct University Council on International Programs which played a pivotal role in the resurrection of our international programming effort. Subsequently, I continued this work by serving at various times as either member or chair of the Senate International Education Committee and the Senate Committee on Affirmative Action and Diversity, as Director of the Center for Intercultural Teacher Education (since 1992) developing overseas and other programs for future teachers, and in my role as department chair (1986-91) during which time we recruited our first minority faculty and staff members as well as our first international graduate students. This work, which has often been outside the mainstream, has helped me better understand how we as a faculty can be more effective in asserting ourselves via a vis the administration on issues that matter to us.

I have served on several important committees of the Faculty Senate. By serving 4 years on the Committee on Committees and Nominations, I had an opportunity to see how the senate and its various committees are set up to function. I have served on a fair number of college and department committees and chaired several. I have been the coordinator of graduate studies in my department since 1991. As a lieutenant colonel in the US Army Reserve, I have received training in leadership and served in positions of important responsibility.

PRESIDENT-ELECT CANDIDATES' STATEMENTS

Martuza, Victor

In recent years, the Senate seems to have become a mere shadow of its former self. The spirited debates of the apartheid and Aumiller eras have been replaced by a bureaucratic humdrum so boring that faculty have to be coerced by deans and chairs to stand for Senate elections. The recent Senate approval of the college mergers without serious study or debate on the Senate floor, and the failure of the Senate to take the administration to task for ignoring affirmative action and diversity principles when it comes to hiring new chairs, deans and vice-presidents are just two examples of its present moribund state. If elected, I will assume that others feel the same need for change and will join me in once again making the Senate a vital part of the university governance picture. I will also commit to working closely with the AAUP bargaining unit on issues of mutual interest and concern.

I am concerned about some indications of where the faculty senate is or seems to be headed. These include: 1) what often appears as a dichotomy between some parts of the faculty senate, especially between the faculty and administrative portions; 2) apathy among faculty about serving in senate related functions; 3) lack of recognition, credit and reward for faculty and administrators who serve the university faculty senate; and 4) the lack of faculty involvement in the planning and decision process which are critical to the future of academics at the university. Because we operate in a dynamic environment, it is helpful to periodically examine the charter and bylaws in order to reflect on their intended purposes and to serve as a guide for resolving some of these issues. I believe we should continually evaluate and upgrade our position and work toward improving how we accomplish our common goals of providing a high quality education and extending the base of knowledge.

If elected president of the faculty senate, I would take steps to facilitate a closer working relationship among all aspects of the faculty senate on issues governing and setting the future course of the university. Teamwork would be an important theme in order to accomplish the tasks associated with university governance. Everyone in the campus community, especially the students, can benefit from improving the way we set academic policies and provide high quality educational services. Receiving and acting on input from students, staff and non-faculty professionals should also be a part of the process. I believe that we have the appropriate mechanism for carrying out the charge for faculty as stated in the Charter. I am not inclined to urge any structural changes in the faculty senate. However, I believe a lot can be done to improve how it functions. My goals include challenging the senate to work more effectively, harmoniously, and proactively, and to recognize those individuals who make a difference through their contribution to this important process. I believe it is important for the faculty senate to be a strong component of governance of the university. Also, it is important that all aspects of the university community be considered in decision-making processes.

Mason, Charles E.

According to the University of Delaware Charter, the faculty shall have the care, control, government and instruction of students, subject, of course, to the bylaws. The primary mechanism for faculty to formulate and administer the academic and education policies of the university is through the faculty senate. The faculty senate, with its various faculty representatives, executive committee, associated faculty committees and key administrative officers, is the major governing body for making the University of Delaware function as a university.

VICE PRESIDENT (VOTE FOR ONE)

NAME: Joann Browning DEPARTMENT: Theatre
 RANK: Professor DATE OF HIRE (FULL TIME): September 1982
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES NO
 IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1. <u>CAPE</u>	<u>1993-1997</u>	<u>Chairperson 1995-1996</u>
2. <u>Vice President Senate</u>	<u>1996-1997</u>	
	<u>1992-1994</u>	
3. <u>Senator (MS at Large)</u>	<u>1994-1996</u>	
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

NAME: Barbara Kelly DEPARTMENT: Physical Education
 RANK: Professor DATE OF HIRE (FULL TIME): 1982
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES NO
 IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1. <u>Committee on Committees & Nominatn. Faculty Rep.</u>	<u>Prior to 1980</u>	<u>Member</u>
2. <u>Board of Trustees</u>	<u>1980's to 90's</u>	
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

- Previously:
1. Dept. Chair
 2. Acting Dean
 3. Associate Dean
 4. Chair, College Grad. Committee
- Currently:
1. College Promotion & Tenure Committee
 2. College Graduate Committee

SECRETARY (VOTE FOR ONE)

NAME: Frank B. Dalley DEPARTMENT: Philosophy
 RANK: Professor DATE OF HIRE (FULL TIME): 9/1/67
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? YES NO
 IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

- | COMMITTEE NAME | ACADEMIC YEAR | IN WHAT CAPACITY?
(MEMBER, CHAIRPERSON, ETC.) |
|-------------------------------------|---------------|--|
| 1. College of Arts Senate | 2 years | |
| Undergraduate Studies | 2 years | Member |
| 2. Academic Planning Eval | 2 years | Chairperson |
| Steering Committee | 2 years | |
| 3. Ad Hoc Comm. on Women | 1 year | |
| Senator | 2 years | |
| 4. ELECTED TO COCAN | 3 years | |
| UNIVERSITY FACULTY | | |
| 5. SENATE | | |
| President | 2 years | |
| 6. Secretary | Current | |
| Executive Committee | 5 years | |
| 7. COCAN | 10 years | Chairperson and/or Member |
| Cultural Activities & Public Events | | Chairperson and Member |
| Rules Committee | | Chairperson and Member |
| 9. Senator | 3 years | |
| Chair, Philosophy Dpt. | 23 years | |
| 10. Associate Provost | 4 years | |

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Have been active as Senate President, Committee Member, Personnel Policy Issues (as dept. chair), curriculum concerns (as chair), as Project Vision panel chair, etc). Promotion and Tenure matters (as chair), interacted with Trustees, member of Commission to Promote Racial and Cultural Diversity, budget issues (as chair, associate provost)

NAME: Michael Keefe DEPARTMENT: Mechanical Engg.
 RANK: Associate Professor DATE OF HIRE (FULL TIME): August 1985
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? YES NO
 IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

- | COMMITTEE NAME | ACADEMIC YEAR | IN WHAT CAPACITY?
(MEMBER, CHAIRPERSON, ETC.) |
|--|---------------|--|
| 1. Undergraduate Studies | 1991-1994 | Member |
| 2. Coordinating Committee UNIVERSITY FACULTY | 1992-1994 | Chairperson 1992-94 |
| 3. SENATE Vice President | 1996-1998 | Member |
| 4. | 1996 | Elected Position |
| 5. | | |
| 6. | | |
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| 9. | | |
| 10. | | |

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Also served as Senator May 1987 - April 1989

CHAIR, COMMITTEE ON COMMITTEES AND NOMINATIONS (VOTE FOR ONE)

NAME: Jon Olson DEPARTMENT: Chemical Engg. NAME: Ludwig Mosberg DEPARTMENT: Educational Studies

RANK: Professor DATE OF HIRE (FULL TIME): 1992 RANK: Associate Professor DATE OF HIRE (FULL TIME): 1970

HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? YES NO HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? YES NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING: IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY?		ACADEMIC YEAR	COMMITTEE NAME	IN WHAT CAPACITY?	
		(MEMBER, CHAIRPERSON, ETC.)	(MEMBER, CHAIRPERSON, ETC.)			(MEMBER, CHAIRPERSON, ETC.)	(MEMBER, CHAIRPERSON, ETC.)
1. Univ. Faculty Senate	1970-1971	President		1974-1975	University Faculty Senate	President	
2. Univ. Faculty Senate	1992-1994	Secretary		1976	Coordinating Committee on Education	Chairperson	
3. Univ. Faculty Senate and Nominations	1994-1997	Member		1982	Academic Freedom Faculty Welfare & Privileges	Chairperson	
4. Committee on Committees and Nominations	1986-1988	Member		1985-1987	Budgetary and Space Priorities	Chairperson	
5. Committee on Committees and Nominations	1988-1990	Chairperson		1993-1996	Educational Planning and Innovation	Member	
6. Committee on Committees and Nominations	1991-1993	Member		1973			
7. Executive Committee	1989-1994	Member					
8. Instructional Resources	1989-1991	Member					
9. Promotions & Tenure	1986-1988	Chairperson					
10. Promotions & Tenure	1992-1993	Chairperson					

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MEMBER, COMMITTEE ON COMMITTEES AND NOMINATIONS (VOTE FOR ONE)

NAME: Ken Lomax DEPARTMENT: Agriculture, Engg. NAME: Beth Haslett DEPARTMENT: Women's Studies/
 RANK: Assoc. Professor DATE OF HIRE (FULL TIME): September 1979 RANK: Professor DATE OF HIRE (FULL TIME): 1971 COMMUNICATIONS
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES NO HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES NO

IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

1.	COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY?	
			(MEMBER, CHAIRPERSON, ETC.)	(MEMBER, CHAIRPERSON, ETC.)
1.	Executive Committee Coordinating	1992-1993	Senate President	Member
2.	Committee on Education	1991-1992	Chairperson	Member
3.	Executive Committee	1990-1991	Senate Vice President	Member
4.	Physical Plant Cte.	1983-1987	Member	
5.				
6.				
7.				
8.				
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10.				

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Major Service on: Commission on Status of Women, Chair, President, Arts & Science Faculty Senate Chair, Arts & Science Promotion and Tenure Committee (2 yrs.) Member, G.E.D. Committee Member, Faculty Senate. And, over the years, too many other committees to list!

MEMBERS, COMMITTEE ON RULES (VOTE FOR TWO OF THE THREE)

NAME: Richard Weiss DEPARTMENT: Business Admin. NAME: Robert Taggart DEPARTMENT: Educational Studies
 RANK: Associate Professor DATE OF HIRE (FULL TIME): September 1980 RANK: Associate Professor DATE OF HIRE (FULL TIME): September 1970
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES NO HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES NO
 IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING: IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

COMMITTEE NAME	ACADEMIC YEAR	IN WHAT CAPACITY? (MEMBER, CHAIRPERSON, ETC.)
1. <u>Libraries</u>	<u>1988-1990</u>	<u>Member</u>
2. <u>Awards</u>	<u>1996-1997</u>	<u>Member</u>
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

COMMITTEE NAME _____ ACADEMIC YEAR _____ IN WHAT CAPACITY?
 (MEMBER, CHAIRPERSON, ETC.) _____
 1. President _____ 1990-1991 _____
 2. President Elect _____ 1989-1990 _____
Coordinating _____
 3. Committee on Education _____ 1989-1990 _____ Chairperson
 4. Vice President _____ 1988-1989 _____
 5. Secretary _____ 1987-1988 _____
Undergraduate _____
 6. Committee _____ 1995-1997 _____ Chairperson
Faculty and Student _____
 7. Honors _____ 1993-1995 _____ Chairperson
Committee on _____
 8. Committee & Nominatn _____ _____ Member
 9. _____
 10. _____

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

Re: Membership on the Faculty Senate Rules Committee

As a research consultant for a large chemical company that was implementing "self-managed work teams," I found (contrary to the popular management literature) that what employees craved in their new, more autonomous situation was MORE RULES. Teaching and doing research in Bulgaria, I found that employees in that changing economy had much the same desire for concrete guidelines as to what they should and should not do.

I am, thus, an advocate of well-crafted rules and look forward to the opportunity to serve the university in facilitating rules that are to everyone's benefit.

MEMBERS, COMMITTEE ON RULES (VOTE FOR TWO OF THE THREE)

NAME: Dr. Theodore J. Davis DEPARTMENT: Political Science
 RANK: Associate Professor DATE OF HIRE (FULL TIME): September 1987
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? X YES NO
 IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

NAME: _____ DEPARTMENT: _____
 RANK: _____ DATE OF HIRE (FULL TIME): _____
 HAVE YOU SERVED ON A SENATE COMMITTEE(S) IN THE PAST? _____ YES _____ NO
 IF YOU ANSWERED "YES" PLEASE COMPLETE THE FOLLOWING:

_____ COMMITTEE NAME _____	_____ ACADEMIC YEAR _____	_____ IN WHAT CAPACITY? _____ (MEMBER, CHAIRPERSON, ETC.)
1. <u>Rules Committee</u>	<u>1995-1996</u>	<u>Member</u>
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

_____ COMMITTEE NAME _____	_____ ACADEMIC YEAR _____	_____ IN WHAT CAPACITY? _____ (MEMBER, CHAIRPERSON, ETC.)
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
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10. _____	_____	_____

PLEASE USE THIS SPACE FOR ANY COMMENTS YOU MAY HAVE CONCERNING YOUR QUALIFICATIONS FOR THIS POSITION.

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COLLEGE OF HUMAN RESOURCES

OFFICE OF THE DEAN

106 Alston Hall
University of Delaware
Newark, Delaware 19716-3101
Ph: 302/831-2303
Fax: 302/831-1038

March 17, 1997

MEMORANDUM

TO: Marian Palley
President, Faculty Senate

FROM: Dene G. Klinzing *DK*
Dean, College of Human Resources

In light of the merger of the Colleges of Human Resources, Education and Urban Affairs and Public Policy, the faculty in the College of Human Resources would like to change the degree title for their programs. Currently the degree awarded is a Bachelor of Science in Human Resources. The faculty requests that it become a Bachelor of Science (see attachments).

I support their request.

dl

Attachments

cc: Margaret Andersen
Vice Provost

INTERDEPARTMENTAL
MEMORANDUM

DATE: March 14, 1997

TO: Dene G. Klinzing, Ph.D.
Dean
College of Human Resources

FROM: Jack L. Smith, Ph.D.
Chair
Department of Nutrition and Dietetics

Jack L. Smith

SUBJECT: *Degree Titles*

Students graduating from the Department of Nutrition and Dietetics currently receive a degree title of BSHR. I am requesting, on behalf of the faculty of the Department, to have this degree title changed to BS.

Please notify me if you require further information to expedite this request. Thank you for your consideration.

JLS:wak

MEMORANDUM

TO: Dr. Dene Klinzing, Dean, College of Human Resources
FROM: Prof. Paul Wise, Director, Hotel, Rest. & Institutional Mgmt.
DATE: March 17, 1997
RE: Change of Degree Titles

The Hotel, Restaurant and Institutional Management faculty supports a degree title change from Bachelor of Science in Human Resources to Bachelor of Science.



COLLEGE OF HUMAN RESOURCES

DEPARTMENT OF INDIVIDUAL
AND FAMILY STUDIES

111 Alison Annex
University of Delaware
Newark, Delaware 19716-3301
Ph: 302/831-2969
Fax: 302/831-8776

March 15, 1997

TO: Dene Klinzing
Dean, College of Human Resources

FROM: Marilou Hyson *mch*
Chair, Department of Individual and Family Studies

SUBJECT: Degree Title

I have asked the IFS faculty to comment on the proposed change in degree title from "B.S. in Human Resources" to "B.S." Our faculty generally supports this change, as do I. There was some feeling that the title "B.S. in Individual and Family Studies" might be preferable, but I think the faculty understand that, for the time being, a change to a generic degree title will be the most efficient move.

PF 1=Help 2=Exit 3=Return 4=Query 5=Action 7=Backward 8=Forward

Date: Friday, 14 March 1997 5:52pm ET

To: Dene.Klinzing

Cc: Susan.McLaughlin

From: Karen.Stein

Subject: Degree Titles

Reply-To: The letter of Thursday, 13 March 1997 10:38am ET

TDCE faculty were individually polled by e-mail, regarding the type of degree our students should be awarded from the College of Human Resources, Education and Public Policy. A majority of the faculty responded, and there was unanimous agreement that a Bachelor of Science should be awarded.

----- (end of letter) -----

CMD==>

INTERDEPARTMENTAL
MEMORANDUM

February 12, 1997

TO: William B. Moody, Chair
Educational Development

FROM: Diana Wearne, Chair
Graduate Program Committee

RE: Approval to increase EDDV 800 from 3 to 6 credits

The Graduate Program Committee approved the request of the Mathematics Education Faculty to increase the number of hours students may enroll in EDDV 800 from 3 to 6 credits. The reason for the request is that students in the Ph.D. program with an emphasis in Mathematics Education will be required to enroll in a one-credit research seminar during their first six semesters in the program. The goal of this requirement is to involve the students in research experiences early in their program and to provide a forum for them to critique and prepare research proposals.

Attachment A is the revised description of the Ph.D. specialization in Mathematics Education. Attachment B is a set of three pages to request a change in EDDV 800 to allow students to take the course for six rather than three credits.

Ph.D. Specialization
Mathematics Education

new

Mathematics Education is concerned with the learning and teaching of mathematics. The philosophy of the program is that effective instruction in mathematics is based on the best information about how students learn mathematics. The program is designed to promote significant research in this domain.

I. Prerequisites (in addition to Admission Requirements)

- A. B.A. or equivalent in mathematics
- B. School teaching experience in mathematics

II. Program

A. Specialization (18 hours)

1. Scheduled courses (12 hours). The following are offered regularly; others are offered periodically.

EDDV 834 Development of Mathematical Thinking
EDDV 835 Past and Current Issues in Mathematics Education
EDDV 836 Problem-Solving in Mathematics

2. Research Seminar (6 hours). Students are required to take EDDV 800, a one-hour seminar, during their first six semesters in the program. The seminar provides a forum for proposing and examining research in mathematics education.

B. Minor (12 hours)

1. If the candidate enters the program with less than nine graduate hours in mathematics, the minor should be in mathematics and will consist of mathematics courses at the graduate level.
2. If the candidate enters with nine or more graduate hours in mathematics, the minor will be chosen by the candidate with the advisor's approval. Recommended minors are mathematics, science, computer science, cognitive psychology, human development, instructional psychology, measurement and evaluation, statistics and research design, and curriculum.

- C. Any alterations in this program, agreed to by the student and the advisor, require approval of the mathematics education faculty.

III. Advisors

J. Hiebert, W. Moody, D. Wearne, L. Wilson, A. Morris

IV. Supporting Faculty

J. Cai, R. Crouse, K. Hollowell, C. Sisson, D. Stahl, D. W...



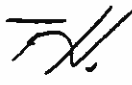
COLLEGE OF NURSING

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MEMORANDUM

TO: Dr. Robert Taggart
 Chair, Undergraduate Faculty Senate

FROM: Thomas Hardie, EdD, RN
 Chair, Student Affairs Committee
 Department of Nursing 

RE: Approval of proposed change in grading policy

DATE: February 27, 1997

The Department of Nursing has approved the proposed changes in the grading policy for undergraduate nursing and is seeking approval from the Undergraduate Faculty Senate. The rationale for the requested change is two-fold. First, it is our intention to make the department grading policies more consistent with those of the overall university. Also such a change would make the clinical and didactic department policies internally consistent.

The department's previous policy required a minimum grade of (73.34) C in any nursing course and allowed for no limit on repeating didactic nursing courses. The significant changes include accepting a minimum grade in nursing courses of C- and limiting the repeating of any nursing course to two attempts.

Requested Policy Change

A minimum cumulative grade-point index of 2.0 is required to enroll in all nursing courses. In order to meet degree requirements, nursing majors must have a minimum cumulative grade-point index of 2.0 to progress in the nursing sequence. A student who earns a grade lower than C- in a nursing course must repeat the course and achieve a grade of at least C- before enrolling in a more advanced nursing course.

(Students are not permitted to repeat any nursing course more than once.) Further, students who earn a grade lower than C- in more than one nursing course will not be permitted to continue in the program. Program policies are currently under review, and all students must meet regularly with their faculty advisor to ensure that all requirements are being met.

TH:djc
 cc: Pamela Beeman

APPOINTMENTS FOR CONFIRMATION

ACADEMIC APPEALS, CTE, ON

Chair: Norman Collins
 Member: Brian Ackerman
 Member: Lynn Snyder-
 Mackler

BUDGETARY AND SPACE PRIORITIES, CTE, ON

Chair: Alexander Cheng
 Member: Harrison Hall

CULTURAL ACTIVITIES AND PUBLIC EVENTS, CTE, ON

Chair: Juliet Dee
 Member: Marie Robinson
 Member: Janice Bibik
 Member: James Curtis
 Member: Philip Goldstein
 Member: Daniel Green

DIVERSITY AND AFFIRMATIVE ACTION, CTE, ON

Member: Susan Miller

EDUCATION, COORDINATING CTE, ON

Member: Carol Denson

FACULTY WELFARE AND PRIVILEGES, CTE, ON

Chair: John McLaughlin
 Member: Leslie Goldstein
 Member: Frances Kwansa
 Member: Nancy Jordan

GRADUATE STUDIES, CTE, ON

Member: Howard Garland
 Member: Hoe Ling

HONORARY DEGREES, CTE, ON

Chair: James Soles
 Member: Hilton Brown
 Member: James Hiebert
 Member: Tamara Hareven

INSTRUCTIONAL, COMPUTING AND RESEARCH SUPPORT SERVICES, CTE, ON

Chair: Carmine Balascio
 Member: Bret Wagner
 Member: Guang Gao

INTERNATIONAL STUDIES, CTE, ON

Member & Chair: Prasad Dhurjati
 Member: Tamara Hareven

LIBRARY COMMITTEE

Member & Chair: Bryant Tolles

PROMOTIONS AND TENURE, CTE, ON

Chair: Connie Vickery
 Member: Judy Kennedy
 Member: Gary May
 Member: Ardeshir Faghri

RESEARCH, CTE, ON

Chair: John Mackenzie
 Member: Nina Kallmyer
 Member: Ronald Martin
 Member: Thomas Buchanan

RETIRING, RETIRED & EMERITI FACULTY, SUBCTE, ON

Member: Paul Durbin
 Member: Charles Marler

STUDENT & FACULTY HONORS, CTE, ON

Chair: Kevin Kerrane
 Member: Robert Kent
 Member: Toni DeCapua
 Member: Mark Radosevich

STUDENT LIFE, CTE, ON

Chair: Cynthia Robbins
 Member: Alan Horriwitz
 Member: Joan Couch
 Member: George Bear

UNDERGRADUATE STUDIES, CTE, ON

Chair: William Idsardi
 Member: Dean Shippey
 Member: Alan Fox
 Member: Alice Eyma
 Member: Janet Smith

Academic Requirements and Achievements

PROFICIENCY IN WRITTEN COMMUNICATION

All students at the University must demonstrate competency in composition skills. A student whose written skills are unsatisfactory may be given a Communication Condition by an instructor in any course. The Communication Condition is removed when the student successfully completes a noncredit individualized instructional program at the University Writing Center. A student issued a Communication Condition cannot graduate until it is removed.

The above paragraph has been extracted from page 19 of the 1996-1997 University of Delaware Undergraduate Catalog.