

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

MAY 4, 2015 – 104 GORE HALL

3:30PM

TO: Senators and Executives

FROM: Prasad Dhurjati, Vice President
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting May 4, 2015

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, May 4, 2015 at 3:30 p.m. in room 104 Gore Hall.

I certify that hard copies of the approval page for each undergraduate and graduate studies academic item on the agenda are filed in the Faculty Senate Office with the appropriate signatures of approval up through the Chair of the Faculty Senate Coordinating Committee on Education. The Agenda will be as follows:

AGENDA

I. Adoption of the Agenda

II. Approval of the Minutes: [April 6, 2015](#)

III. Election of Senate Officers and Selected Committee Members – A slate of nominations prepared by the Committee on Committees and Nominations (Brian Hanson, Chairperson) is presented in [Attachment 1](#). Biographies of the nominees are presented in [Attachment 2](#). Senators are reminded that additional nominations may be made from the floor, and that senators making such nominations are responsible for determining that a nominee would serve if elected.

- A. President Elect: Michael Chajes and Prasad Dhurjati ([Statements](#))
- B. Vice President: Martha Buell
- C. Secretary: Mia Papas and John Morgan
- D. Committee on Committees Member At Large: Deena Burke and Martha Buell
- E. Committee on Committees Chairperson: Brian Hanson

IV. Presentation of the 2015 Faculty Senate Excellence Awards:

Senate President Fred Hofstetter

V. Presentation of the 2015 Jon Olson Exemplary Service Award:

Senate President Fred Hofstetter

VI. Remarks: Provost Domenico Grasso

VII. Announcements: Senate President Fred Hofstetter

VIII. Presentations:

Central Campus Planning: West Campus Update

Scott Douglas, Executive Vice President & Treasurer

H. Alan Brangman, Vice President for Facilities, Real Estate & Auxiliary Services

ICRSS Cybersecurity Software Report

Don Lehman, Chair, Committee on Instructional, Computing and Research
Support Services (ICRSS)

Carl Jacobson, Vice President for Information Technologies

CNTT Commission Report

Dean George Watson, CNTT Commission Chair

IX. Consent Agenda

A. Announcements for Challenge:

1. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the Animal Science Minor (UGS0507)** ([attachment](#)) ([revised attachment 3-9-15](#)) ([revised attachment 3-11-15](#))
2. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the Global Enterprise Technologies Minor (UGS0540)** ([attachment](#)) ([revised attachment 3-13-15](#))
3. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **modify the bachelor of Biomedical Engineering degree program (UGS0487)** ([attachment](#)) ([revised attachment 4-15-15](#)) ([support letter](#))

4. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the BS ENEP Major (UGS0464)** ([attachment](#)) ([newcourseattachment](#)) ([email exchangeattachment](#)) ([revised attachment 3-27-15](#))
5. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the BS Major in Health Sciences (UGS0495)** ([attachment](#)) ([revised attachment 3-27-15](#))
6. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the Cybersecurity minor (UGS0560)** ([attachment](#))
7. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the Sustainable Energy Technology minor (UGS0561)** ([attachment](#))
8. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **add a Concentration to the HBS Major – Health and Disability (UGS0494)** ([attachment](#)) ([support letter attachment](#)) ([revised attachment 3-27-15](#)) ([email attachment 3-27-15](#)) ([email attachment3-27-15](#)) ([email attachment 4-10-15](#)) ([2email attachment 4-10-15](#)) ([revised attachment 4-21-15](#))
9. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **explicitly list courses that can be used to satisfy the requirement of 2 additional quantitative or analytical science, mathematics, or engineering courses for the BS in Geological Sciences (UGS0562)** ([attachment](#)) ([side by side attachment](#))

10. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) and the Faculty Senate Committee on Graduate Studies (Charles Swanik) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **add a 4 + 1 option to the existing MA in Social Studies in World History (GRD/UGS0476)** ([attachment](#)) ([resolution attachment](#)) ([revised attachment 4-10-15](#)) ([revised catalog attachment 4-10-15](#))
11. Recommendation from the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the curriculum requirements in the MA in Economic Education and Entrepreneurship program (GRD0553)** ([attachment](#)) ([policy attachment track changes](#)) ([policy attachment clean copy](#))
12. Recommendation from the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the China dual degree in Sociology (GRD0563)** ([attachment](#)) ([budget](#))
13. Recommendation from the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the China dual degree in Criminology (GRD0564)** ([attachment](#)) ([budget](#))
14. Recommendation from the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **add a new Performing Arts Certificate (GRD0565)** ([attachment](#))

X. Regular Agenda

A. New Business:

1. **Confirmation of Appointments:** [Attachment](#)
2. **Standing Committee Annual Reports:** [Attachment](#)
3. **Resolutions:**

- a. Recommendation from the Faculty Senate Executive Committee (Fred Hofstetter, Chair) to **approve a resolution thanking President Harker**

WHEREAS, Dr. Patrick T. Harker in 2007 was named the 26th President of the University of Delaware, and

WHEREAS, Dr. Harker has held that post for eight years during which he put the University on a Path to Prominence, and

WHEREAS, Dr. Harker acquired and developed the 272-acre former Chrysler plant into the Science, Technology, and Advanced Research (STAR) Campus, and

WHEREAS, Dr. Harker oversaw major campus construction including the 194,000-square-foot Interdisciplinary Science and Engineering Laboratory (ISE Lab), and

WHEREAS, Dr. Harker created a partnership with the region's leading health care providers to form the Delaware Health Sciences Alliance, and

WHEREAS, Dr. Harker's focus on diversity led to recruiting the largest and most diverse entering undergraduate class in the University's history in Fall 2014, and

WHEREAS, Dr. Harker announced that he will become President and CEO of the Federal Reserve Bank of Philadelphia effective July 1, 2015, now therefore be it

RESOLVED, that the Faculty Senate expresses its appreciation for Patrick T. Harker's dedicated service and contributions as President of the University of Delaware.

- b. Recommendation from the Provost's Commission on Continuing Non-Tenure-Track Faculty (George Watson, Chair) for the request to **define more completely and explicitly the purposes and roles of CT faculty members as part of our overall faculty portfolio** ([commission report attachment](#))

WHEREAS, faculty members employed on continuing contracts, but not on the tenure-track, are currently known as Continuing Non-Tenure Track (CNTT) faculty members, and

WHEREAS, it is better to describe these faculty classifications by what they are rather than by what they are not, therefore be it

RESOLVED, that these faculty members of the University of Delaware employed on continuing renewable contracts be known as Continuing-Track (CT) faculty members.

- c. Recommendation from the Provost's Commission on Continuing Non-Tenure-Track Faculty (George Watson, Chair) for the request to **consider potential changes to classification and titles of CT faculty to be fair, representative, appropriate for UD, and transparent** ([commission report attachment](#))

WHEREAS, most CT faculty members at the professorial rank fulfill typical academic roles of the professoriate, namely, a combination of scholarship, teaching, and service; and

WHEREAS, some current and some future CT faculty members may fulfill special roles in a clinical setting, namely, where they educate students by means of significant contact with patients; and

WHEREAS, some current and some future CT faculty members may have prior professional practice in industry, business, or public service essential for the faculty role; therefore be it

RESOLVED, that CT faculty members may continue to be appointed to all professorial ranks with the typical unmodified designations "Assistant [Associate, Full] Professor;" and be it further

RESOLVED, that CT faculty members who fulfill a special role in a clinical setting where they educate students by means of significant contact with patients may carry the modified title "Clinical Assistant [Associate, Full] Professor;" and be it further

RESOLVED, that CT faculty members who have prior professional practice in industry, business, or public service essential for the faculty role, may carry the modified title "Assistant [Associate, Full] Professor of Practice;" and be it further

RESOLVED, that the aforementioned criteria for assigning the two modified titles "Clinical" and "of Practice" must be assiduously maintained.

- d. Recommendation from the Provost's Commission on Continuing Non-Tenure-Track Faculty (George Watson, Chair) for the request to **recommend guidelines for hiring and promotion of CT faculty, with clear expectations in job descriptions and clear and appropriate promotion criteria stated in the UD Faculty Handbook** ([commission report attachment](#))

WHEREAS, CT faculty members should have a clear and appropriate path to promotion, and

WHEREAS, an appropriate review of any CT faculty member for promotion should include a specific understanding of CT roles and accomplishments; therefore be it

RESOLVED, that one senior (Associate or Full Professor) CT faculty member should be appointed to the University Promotion and Tenure Committee for review of CT faculty promotion dossiers, and be it further

RESOLVED, that two- and four-year peer reviews should be required for contract renewal of newly-hired CT faculty members, and be it further

RESOLVED, that units with CT faculty members must have clearly defined promotion criteria at all ranks for CT faculty as part of their unit's approved Promotion and Tenure document, and be it further

RESOLVED, that clear criteria for CT faculty promotion must be included in all college and University Promotion and Tenure documents, and be it further

RESOLVED, that promotion of CT faculty members is to be based on excellence in one role, aligned with the preponderance of workload during the period at current rank. For promotion, CT faculty members will need to demonstrate at least high quality performance in other areas presented in their workload, and be it further

RESOLVED, that CT faculty members be externally evaluated for promotion to Associate or Full Professor. When the predominant role is teaching or service, appropriate external evaluations can be performed locally, but should be external to the academic unit.

- e. Recommendation from the Provost's Commission on Continuing Non-Tenure-Track Faculty (George Watson, Chair) for the request to **create a system for rank progression and corresponding titles for non-terminal degree faculty** ([commission report attachment](#))

WHEREAS, some CT faculty members are hired without terminal degrees, and

WHEREAS, these faculty members are titled as Instructors, and

WHEREAS, these faculty members currently work with no explicit path for progression, and

WHEREAS, these faculty members should be recognized with title advancements reflecting the quality of their contributions and commitment, therefore be it

RESOLVED, that upon successful peer review and contract renewal at the end of the third two-year contract, an Instructor will be promoted to the rank of Senior Instructor. Be it further

RESOLVED, that upon successful peer review and contract renewal following the thirteenth-year review, a Senior Instructor will be promoted to the rank of Master Instructor upon beginning the rolling five-year contract.

- f. Recommendation from the Committee on Committees and Nominations (Brian Hanson, Chair) for the request to **revise the charge of the Standing Committee on Committees and Nominations (COCAN)** ([Attachment 1](#))

WHEREAS, some of the Senate standing committees deal with personnel matters involving faculty and students, including both promotion matters and complaints regarding harassment or administrative actions, and

WHEREAS, the quality of judgments rendered by such committees will be positively affected by having points of view representing the diverse backgrounds of our faculty and students, and

WHEREAS, specifying precise diversity goals for each individual committee would be cumbersome and impractical, therefore be it

RESOLVED, that the tradition within the Committee on Committees and Nominations (COCAN) of attempting to achieve diversity on all committees, but especially in those which cover personnel matters, be formalized by revising the charge according to the attached redline document. ([Attachment 1](#))

- g. Recommendation from the Committee on Committees and Nominations (Brian Hanson, Chair) with the concurrence of the Faculty Welfare and Privileges Committee (John Courtright, Chair) for the request to disband the Retiring, Retired and Emeriti Faculty Subcommittee ([Attachment 1](#))

WHEREAS, the Retiring, Retired and Emeriti Faculty Subcommittee of the Faculty Welfare and Privileges Committee has not met or taken action for many years, and

WHEREAS, many conditions and benefits of faculty retirement are covered in the CBA and are negotiated and enforced by the UD/AAUP, and

WHEREAS, all matters that might come under the purview of this subcommittee can be handled by the Faculty Welfare and Privileges Committee, therefore be it

RESOLVED, that the Retiring, Retired and Emeriti Faculty Subcommittee of the Faculty Welfare and Privileges Committee is disestablished and that section 1.3 of the faculty handbook is amended to remove the section referring to this subcommittee.

- h. Recommendation from the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Committee on Committees and Nominations (Brian Hanson, Chair) for the request to **revise the Graduate Studies Committee membership** ([Attachment 1](#))**

WHEREAS, the University of Delaware Graduate Studies Committee may receive and stimulate and originate proposals from a wide variety of disciplines, and

WHEREAS, this committee shall have the power to act on and shall make recommendations to the Faculty Senate on courses of study leading to graduate degrees and on matters of policy concerning graduate study, and

WHEREAS, this committee requires a wide expertise on issues that come before it, and the College of Arts and Sciences encompasses broad areas of study including natural sciences and mathematics, arts and humanities, and social and behavioral sciences, and

WHEREAS, The College of Arts and Sciences has approximately 35% of the total number of programs, and 30% of the total number of graduate students enrolled, and

WHEREAS, this committee decides issues by consensus rather than simple majority vote, therefore be it

RESOLVED that the charge of the University Faculty Senate Committee on

Graduate Studies shall be revised to include three faculty members from the College of Arts and Sciences (if feasible, one from natural sciences and mathematics, one from arts and humanities, and one from social and behavioral sciences).

- i. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) and the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair), with the concurrence of the Coordinating Committee on Education (Robert Opila, Chair) for the request to **change the name of the Art Department to the Department of Art and Design (UGSGRD0559)** ([attachment](#))

WHEREAS, the Department of Art in the College of Arts & Sciences for more than 35 years has embraced the practice of art and design with three degree programs (ART-BAAS, FA-BFA, VC-BFA) as defined in the department mission statement; and

WHEREAS, the College of Arts & Sciences has maintained an ongoing desire for increased correlation of art and design through curricular revision as approved by the Faculty Senate in February and March 2015; and

WHEREAS, the name change provides consistency in branding with other departments nationally while more accurately defining the interdisciplinary scope of art and design with graduating students and faculty; and

WHEREAS, the name change markets itself to entice high school students who consider themselves (or desire to become) artists and/or designers, thereby making the department better prepared to recruit and serve this next generation of students; be it therefore

RESOLVED, that the Faculty Senate approves a name change for the Department of Art to the Department of Art and Design, effective September 1, 2015.

- j. Recommendation from the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request for **Permanent Approval of the PSM in Biotechnology** ([attachment](#)) ([report](#))

WHEREAS, the proposed Professional Science Master's (PSM) in Biotechnology is an interdisciplinary graduate course of study covering the scientific underpinnings of the biotechnology revolution, the

management of the interdisciplinary teams necessary to bring biotechnology advances to the marketplace and the ethical/regulatory issues pertinent to these technological advancements, and

WHEREAS, there has been much interest over several years from individuals with diverse backgrounds and interest in pursuing advanced graduate studies in biotechnology relevant to the business environment, and

WHEREAS, the experience of the Department of Biological Sciences with graduate level training in the life sciences in collaboration with Departments ranging over all seven Colleges of the University of Delaware provide existing courses and a foundation for the program, and

WHEREAS, the PSM in Biotechnology has been operating since June 2010 under provisional status and has been valuable to its enrolled students, and

WHEREAS, the proposed program contributes to three milestones on the University's "path to prominence": to become a premier research and graduate university; to achieve excellence in professional education; and the engaged university; be it therefore

RESOLVED, that the Faculty Senate recommends that the Professional Science Master's in Biotechnology receives approval as a permanent academic program of the university, effective September 1, 2015.

- k. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) and the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair), with the concurrence of the Coordinating Committee on Education (Robert Opila, Chair) for the request to **make the Biomedical Engineering Program a Department (UGSGRD0545)** ([attachment](#)) ([budget](#))

WHEREAS, the Biomedical Engineering Program has existed in the College of Engineering since 2010 and has established all of the hallmarks of a Department; and

WHEREAS, the Biomedical Engineering Program offers a B.S. and a Ph.D. degree; and

WHEREAS, the Biomedical Engineering Program now numbers 7 primary faculty, 5 voting joint faculty, and over 50 affiliated or secondary faculty; and

WHEREAS, the undergraduate enrollment and student quality in Biomedical Engineering has been exceptionally strong, with student demand exceeding the 220 total student seats; and

WHEREAS, the Biomedical Engineering Program, with its large female enrollment, enhances the number of women in STEM at the University; and

WHEREAS, the Biomedical Engineering Program fits well with the University's interdisciplinary education and health initiatives; and

WHEREAS, of the 11 universities most frequently chosen by students who declined admission to UD Biomedical Engineering, 10 of these competing programs have established Biomedical Engineering Departments; and

WHEREAS, biomedical engineering is established as a department in top-tier universities: 100% of the highest ranked BME programs are departments and over 90% of the top 40 PhD-granting colleges of engineering have BME departments; and

WHEREAS, the creation of a Department of Biomedical Engineering will require no new resources; and

WHEREAS, the faculty and administration of the College of Engineering are in support of the proposal for a Department of Biomedical Engineering; be it therefore

RESOLVED, that the Faculty Senate recommends the existing Biomedical Engineering Program become a department to be called the "Department of Biomedical Engineering" in the College of Engineering.

- I. Recommendation from Senator Seth Shabo for the request to **add a section to the Faculty Handbook, 4.4.13 Promotion and Tenure that no person at or above the level of Department Chair may serve as a member of the University Committee on P&T, a College P&T committee, or a Departmental P&T committee** ([Attachment 1](#))

WHEREAS, the promotion and tenure (P&T) decision is one of the most important a University makes; and

WHEREAS, the integrity of the deliberation on the P&T decision requires a clear separation between faculty input and administrative input; and

WHEREAS, uniformity across the P&T procedural policies of colleges is desirable as otherwise an inherent unfairness taints the P&T process; be it therefore

RESOLVED, that no person holding an administrative position at or above the level of department chair or academic program director (as defined in the *Policy Guide for Department Chairs and Academic Program Directors*) may serve as a member of the University Committee on P&T, a College P&T committee, or a Departmental P&T committee.

- m. Recommendation from the Faculty Senate Committee on General Education (Norm Wagner, Chair), with the support of UGS (Steve Hastings, chair) and Coordinating (Bob Opila, chair), for the request to **approve a resolution concerning the First Year Experience at the University of Delaware** ([attachment](#)) ([task force report attachment](#))

WHEREAS, the faculty of the University of Delaware have affirmed the importance of a robust program of general education through their unanimous support of the November 3, 2014 “Resolution on General Education,” and

WHEREAS, the Task Force on General Education has reaffirmed the First Year Seminar as an important experience for students, and

WHEREAS, the Report to the Faculty, Administration, Trustees, and Students of the University of Delaware by An Evaluation Team representing the Middle States Commission on Higher Education prepared after an on-campus review on April 3-6, 2011, recommended that “...the university work to make the FYE a more integrated experience and expand a more uniform model across the university,” and

WHEREAS, a Periodic Review Report is due from the University of Delaware to the Middle States Commission on Higher Education in June 2016, be it therefore

RESOLVED, that the Faculty Senate directs the President of the Faculty Senate to proceed forthwith in appointing an “Ad Hoc Committee on the

First Year Seminar,” subject to the charge and guidelines laid out in the attached document.

- n. Recommendation from the Faculty Senate Committee on General Education (Norm Wagner, Chair), with the support of UGS (Steve Hastings, chair) and Coordinating (Bob Opila, chair), for the request to **approve a resolution concerning core curriculum at the University of Delaware** ([attachment](#)) ([task force report attachment](#))

WHEREAS, the faculty of the University of Delaware have affirmed the importance of a robust program of general education through their unanimous support of the November 3, 2014 “Resolution on General Education,” and

WHEREAS, the Task Force on General Education has recommended the creation of a core curriculum as part of a new program on general education, and

WHEREAS, the faculty of the University of Delaware have expressed a desire to proceed prudently toward a core curriculum via a pilot and development phase, and

WHEREAS, the administration of the University of Delaware is willing to support said pilot and development phase, be it therefore

RESOLVED, that the faculty of the University of Delaware reaffirms the role of English 110 as an important component of the general education of all students, and be it further

RESOLVED, that the faculty of the University of Delaware endorses *in principle* the creation of a core curriculum of a minimum of one course and directs the President of the Faculty Senate to proceed forthwith in appointing an “Ad Hoc Committee on the Core,” subject to the charge and guidelines laid out in the attached document.

- o. Recommendation from the Faculty Senate Committee on General Education (Norm Wagner, Chair) for the request to **approve a resolution concerning an engagement and exploration requirement at the University of Delaware** ([attachment](#)) ([task force report attachment](#))

WHEREAS, the faculty of the University of Delaware have affirmed the importance of a robust program of general education through their

unanimous support of the November 3, 2014 “Resolution on General Education,” and

WHEREAS, the Task Force on General Education has recommended a new university-level requirement replacing the current University Breadth Requirement and the current Multicultural Requirement, and

WHEREAS, the faculty of the University of Delaware have affirmed the importance of diversity and a strengthened Multicultural Requirement; the importance of curricular and co-curricular experiential learning; and the importance of faculty guidance of student’s curricular planning; be it therefore

RESOLVED, that for all students matriculating in academic year 2017 or later, the Engagement and Exploration Requirement, including a Multicultural Component, as defined in the attached document will be required for graduation and the existing University Breadth Requirement and existing Multicultural Requirement will be removed as requirements for graduation, and be it further

RESOLVED, that the Faculty Senate directs the President of the Faculty Senate to proceed forthwith in charging the Faculty Senate General Education Committee and the Faculty Senate Diversity and Affirmative Action Committee to oversee the implementation of the Engagement and Exploration Requirement subject to the charge and guidelines laid out in the attached document.

- p. Recommendation from the Faculty Senate Committee on General Education (Norm Wagner, Chair), with the support of UGS (Steve Hastings, chair) and Coordinating (Bob Opila, chair), for the request to **approve a resolution concerning a capstone requirement at the University of Delaware** ([attachment](#)) ([task force report attachment](#))

WHEREAS, the faculty of the University of Delaware have affirmed the importance of a robust program of general education through their unanimous support of the November 3, 2014 “Resolution on General Education,” and

WHEREAS, the Task Force on General Education has recommended that a capstone experience be part of the education of every student at the university, and

WHEREAS, in its March 13, 2000 meeting the Faculty Senate “endorsed in principle...major components of the General Education Program,”

including a “Capstone Experience which integrates the undergraduate experience such as a senior seminar, group project, or similar experience,” and

WHEREAS, the University of Delaware’s Periodic Review Report (2006) to the Middle States Commission on Higher Education stated that “Capstone experiences will be part of the education of all undergraduates by 2008,” be it therefore

RESOLVED, that the Faculty Senate directs each department or program responsible for administering undergraduate majors to include a capstone experience as a requirement for the major for all students matriculating in academic year 2017, and be it further

RESOLVED, that the Undergraduate Studies Committee of the Faculty Senate reviews and approves all proposed capstone experiences according to the guidelines laid out in the attached document.

- q. Recommendation from the Faculty Senate Committee on General Education (Norm Wagner, Chair), with the support of UGS (Steve Hastings, chair) and Coordinating (Bob Opila, chair), for the request to **approve a resolution concerning a review of degree programs** ([attachment](#)) ([task force report attachment](#))

WHEREAS, the faculty of the University of Delaware have affirmed the importance of a robust program of general education through their unanimous support of the November 3, 2014 “Resolution on General Education,” and

WHEREAS, the Task Force on General Education has recommended a review of all degree programs to ensure all students attain competency in all five Objectives of General Education, and

WHEREAS, the new Objectives of General Education differ significantly from previous General Education Goals, be it therefore

RESOLVED, that the Faculty Senate directs the President of the Faculty Senate to proceed forthwith in charging the Faculty Senate Committee on General Education in partnership with the Faculty Senate Committee on Undergraduate Studies to oversee this review using the guidelines laid out in the attached document. and be it further

RESOLVED, that the Faculty Senate directs each department or program responsible for administering undergraduate majors to ensure that their degree programs, inclusive of major, college, and university requirements fully support student development in all Objectives of

General Education by September 1, 2017, and be it further

RESOLVED, that an assessment mechanism for the General Education requirements be articulated.

- r. Resolution from Past President Deni Galileo, co-sponsored by Senators Erica Selva, Brian Ackerman, Mary Ann McLane, Seth Shabo, Chris Williams, Martha Buell, Jeffrey Heinz, John Jebb, and John Courtright, to **create a minimum syllabus for FYE/FYS.**

WHEREAS, solving the problems of sexual harassment and alcohol and drug abuse are high priorities at the University of Delaware, and

WHEREAS, during the March 9 open hearing on sexual harassment and assault students identified undergraduate programs in which instruction is missing in these critically important areas, and

WHEREAS, it would be desirable to have such instruction required as part of a student's First Year Experience or First Year Seminar (FYE/FYS) along with other needed instruction, be it therefore

RESOLVED, that every undergraduate student, within a year of entering the University, receives formal instruction about sexual conduct, alcohol and drug abuse, and be it further

RESOLVED, that the University Faculty Senate Committee on General Education shall work with the Committee on Undergraduate Studies to design and implement a process for creating a minimum syllabus that must be inserted into every First Year Experience/First Year Seminar to provide the abovementioned instruction, and be it further

RESOLVED, that this should occur during the 2015-2016 academic year.

- s. Resolution from Past President Deni Galileo, co-sponsored by Senators Erica Selva, Brian Ackerman, Mary Ann McLane, Seth Shabo, Chris Williams, Martha Buell, Jeffrey Heinz, John Jebb, John Courtright, and Steve Eidelman, with the support of UGS (Steve Hastings, chair) and Coordinating (Bob Opila, chair), to **align the University Breadth Courses with the five new UD General Education Objectives.**

WHEREAS, the University Faculty Senate has approved five new general education objectives that replace the former ten goals of general education at UD, and

WHEREAS, it would be desirable for the University to align its undergraduate programs with the five new general education objectives, be it therefore

RESOLVED, that the University Faculty Senate Committee on General Education shall work with the Committee on Undergraduate Studies to design and implement a process for certifying existing and newly proposed University Breadth courses for their alignment with the five new general education objectives, and be it further

RESOLVED, that this should occur during the 2015-2016 academic year.

- t. Resolution from Past President Deni Galileo, co-sponsored by Senators Erica Selva, Brian Ackerman, Mary Ann McLane, Seth Shabo, Chris Williams, Martha Buell, Jeffrey Heinz, John Jebb, John Courtright, and Steve Eidelman, with the support of UGS (Steve Hastings, chair) and Coordinating (Bob Opila, chair), to **align the Multicultural Courses with the Diversity Learning Rubric** ([attachment](#))

WHEREAS, multicultural courses should be recertified periodically to help ensure that they are meeting the diversity goals of the University, and

WHEREAS, the Center for the Study of Diversity has created a new rubric that is designed to assess diversity learning, be it therefore

RESOLVED, that the University Faculty Senate Committee on Diversity and Affirmative Action shall consider this new Diversity Learning Value Rubric and identify those dimensions appropriate for evaluating multicultural courses, and be it further

RESOLVED, that the University Faculty Senate Committee on Undergraduate Studies, with the involvement of the Committee on Diversity, shall design and implement a process for certifying existing and newly proposed University multicultural courses for their alignment with the abovementioned dimensions, and be it further

RESOLVED, that this should occur during the 2015-2016 academic year.

XI. Introduction of New Business:

Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

/khs