

# **REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE**

**DECEMBER 5, 2016 – 104 GORE HALL**

**4:00 PM**

November 25, 2016

**TO:** Senators and Executives

**FROM:** Mark Parcels, Vice President  
University Faculty Senate

**SUBJECT:** Regular Faculty Senate Meeting December 5, 2016

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, December 5 at 4:00 p.m. in room 104 Gore Hall.

The Agenda will be as follows:

## **AGENDA**

**I. Adoption of the Agenda**

**II. Approval of the Minutes:** [November 7, 2016](#)

**III. Remarks:** Provost Domenico Grasso

**IV. Announcements:** Senate President Prasad Dhurjati

**V. Consent Agenda:** None

**VI. Regular Agenda:**

**A. Unfinished Business:** None

**B. New Business:**

1. Standing Committee Mid-Year Reports: [Attachment](#)

2. Recommendation from Senator Zide with the concurrence of Senator McLane for the request to revise the Faculty Handbook Section 4.1.2 Secondary, Joint, Affiliated, and Visiting Faculty Appointments concerning ambiguous explanations of these roles ([Attachment 1](#)) ([attachment](#))

WHEREAS, the usage of terms in section 4.1.2 of the Faculty Handbook on “Secondary, Joint, Affiliated, and Visiting Faculty Appointments” is sometimes ambiguous and has therefore resulted in confusion, and

WHEREAS, clear explanations of these roles is critical to ensure that people are appointed correctly, be it therefore

RESOLVED, that section 4.1.2 of the Faculty Handbook regarding **joint** appointments is amended according to the **blueline** document in Attachment 1, and be it further

RESOLVED, that section 4.1.2 of the Faculty Handbook regarding **affiliate** appointments is amended according to the **redline** document in [Attachment 1](#).

3. Recommendation from the Committee on Committees and Nominations (Chris Williams, Chair) with the concurrence of the Rules Committee (Alan Fox, Chair) and the Executive Committee (Prasad Dhurjati) for the revision of the Faculty Handbook Section 1.2.11 Bylaws and Regulations of the University Faculty Senate – Election of Officers of the Senate ([Attachment 1](#))

WHEREAS, the presentation of nominees at the May meeting does not allow the Faculty Senate enough time to review the candidates, and

WHEREAS, any eligible candidate should appear on the slate, and

WHEREAS, the stated regulations do not provide a provision for a careful and transparent method of conducting the election, be it therefore

RESOLVED, that the Faculty Handbook Section 1.2.11 be revised as in [Attachment 1](#)

4. Recommendation from the Faculty Welfare and Privileges Committee (Jeff Jordan, Chair) for the revision of the Faculty Handbook Section 3.1.1 Freedom of Inquiry and Expression ([Attachment 1](#))

WHEREAS, exposure to a diversity of viewpoints is an essential part of a university education, and

WHEREAS, the freedom of inquiry and the freedom of expression are necessary to ensure a diversity of viewpoints, and

WHEREAS, the intolerant impulse to silence those with whom one disagrees is as strong as ever, and

WHEREAS, other universities such as the University of Chicago and Princeton University have grappled with this issue by adopting what is known as the “Chicago Statement of Free Speech”, be it therefore

RESOLVED, that the [Attachment 1](#), which in part contains the Chicago Statement, be added to the Faculty Handbook, section 3.1.1.

5. Recommendation from Senators Galileo, Courtright, Parcels, Ackerman, Morrison, Fox, Eidelman, Hestvik, Buell, Chajes, McLane, Williams and Hastings for the approval of a resolution regarding Article 3

WHEREAS, on May 17, 2016 the Board of Trustees of the University of Delaware approved a radically different version of Article 3 of their Bylaws as part of its Consent Agenda despite a formal resolution of the University Faculty Senate on May 2, 2016 that the Board not approve any new version of Article 3 unless the University Faculty Senate had been allowed an opportunity to vote to recommend its approval, and

WHEREAS, a recent complaint by several Delaware legislators to the Attorney General’s Office has resulted in an admission by the University’s Office of General Counsel that the process used by the Board of Trustees to approve the new version of Article 3 in May 2016 did not comply with the State of Delaware’s Freedom of Information Act (Title 29, Chapter 100 of the *Delaware Code of Laws*), and

WHEREAS, the new version of Article 3 does not comply in several important respects with the 1966 *Statement on Government of Colleges and Universities* “jointly formulated by the American Association of University Professors, the American Council on Education, and the Association of Governing Boards of Universities and Colleges” (<https://www.aaup.org/report/statement-government-colleges-and-universities>), such as “The faculty has primary responsibility for such fundamental areas as curriculum, subject matter and methods of instruction, research, faculty status, and those aspects of student life which relate to the educational process,” and

WHEREAS, no good reason is apparent why the Board of Trustees must rush to approve again this objectionable new version of Article 3, be it therefore

RESOLVED, that the University Faculty Senate respectfully requests that the Board of Trustees enter into good-faith negotiations with the elected Officers of the University Faculty Senate about any proposed revisions of Article 3, and be it further

RESOLVED, that the University Faculty Senate respectfully requests that the Board of Trustees not approve or re-approve any new version of Article 3 until after the University Faculty Senate has been given an opportunity to review any proposed changes and to make a formal recommendation on whether or not they should be approved.

#### **VII. Introduction of New Business:**

Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

#### **VIII. Presentations:**

Student Perspectives on General Education  
Students – LEAD100 Course