

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

May 7, 2018 – 104 GORE HALL

4:00PM

April 21, 2018

TO: Senators and Executives

FROM: Mark Parcels, Vice President
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting May 7, 2018

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, May 7 at 4:00 p.m. in 104 Gore Hall.

The Agenda will be as follows:

AGENDA

I. Adoption of the Agenda

II. Approval of the Minutes: [April 2, 2018](#)

III. Election of Senate Officers and Selected Committee Members – A slate of nominations prepared by the Committee on Committees and Nominations (Amy Johnson, Chairperson) is presented in [Attachment 1](#). Biographies of the nominees are presented in [Attachment 2](#). Senators are reminded that additional nominations may be made from the floor, and that senators making such nominations are responsible for determining that a nominee would serve if elected.

A. President Elect: Matthew Robinson, Hospitality Business Management ([Statement of Interest](#))

B. Vice President: Lynnette Overby, Theatre and Michael O’Neal, Geological Sciences

C. Committee on Committees Member-At-Large: Jacqueline L. Fajardo and Dannagal Young

IV. Presentation of the 2018 Faculty Senate Excellence Awards: Senate President Martha Buell

- V. **Presentation of the 2018 Jon Olson Exemplary Senate Service Award**
Senate President Martha Buell
- VI. **Remarks:** Provost Robin Morgan
- VII. **Announcements:** Senate President Martha Buell
- VIII. **Consent Agenda:** [Curriculog](#) login with UD credentials and click on Agendas tab at the top

Undergraduate Proposals

1. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Creation of a Certificate in Design and Creative Making**
2. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Creation of a Certificate in Eco Entrepreneurship**
3. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Creation of a Certificate in Entrepreneurial Leadership**
4. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Creation of a Certificate in Innovation and Entrepreneurship for Health**
5. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Creation of a Certificate in New Product Development**
6. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Creation of a Certificate in Social Entrepreneurship**
7. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating

Committee on Education (Chris Williams, Chair) for the **Creation of a Certificate in Technology Innovation and Entrepreneurship**

College of Arts and Sciences

8. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BS in Energy and Environmental Policy – Energy, Economics and Public Policy Concentration**
9. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BS in Energy and Environmental Policy – Energy, Environment and Society Concentration**
10. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BS in Energy and Environmental Policy – Energy, Science and Technology Concentration**
11. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **creation of a Minor in Women and Religion**
12. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BA in Ancient Greek and Roman Studies**
13. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BA in French Education**
14. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BA in German Education**
15. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating

Committee on Education (Chris Williams, Chair) for the **revision to the BA in Italian Education**

16. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BA in Japanese Studies**
17. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BA in Latin Education**
18. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BA in Latin Education – Classics Concentration**
19. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BA in Linguistics**
20. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BA in Spanish Education**
21. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BM in Music Education – General/Choral – Piano Concentration**
22. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BM in Music Education – General/Choral – Voice Concentration**
23. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BM in Music Education – Instrumental – Principal Instrument Concentration**

[Lerner College of Business and Economics](#)

24. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the Financial Planning and Wealth Management**

College of Education and Human Development

25. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BS in Human Services – Community Based Social Entrepreneurship**
26. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the Elementary Teacher Education – Single Certification Focus Area**

College of Engineering

27. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the Approved List of Technical Electives for the Bachelor of Materials Science and Engineering**
28. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the BChE in Chemical Engineering**
29. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the Civil Engineering Minor**
30. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the Bachelor of Environmental Engineering**

Graduate Proposals

College of Arts and Sciences

31. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the PhD in Urban Affairs and Public Policy**
32. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the PhD in Physics**

College of Engineering

33. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **revision to the Master of Science in Mechanical Engineering**

IX. Regular Agenda:

A. Unfinished Business: None

B. New Business:

1. **Confirmation of Appointments:** ([attachment](#))
2. **Standing Committee Annual Reports** ([attachment](#))
3. **Resolutions:** [Curriculog](#) login with UD credentials and click on Agendas tab at the top

Graduate and Undergraduate Proposal

College of Education and Human Development

1. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) and the Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Name Change of the 4 + 1 BS/MS Early Childhood Education/Human Development and Family Sciences – Concentration in Early Childhood Development and Inclusive Education**

WHEREAS, in July 2017 the Department of Human Development and Family Sciences underwent a name change from Human Development and Family Studies to remain consistent with national initiatives and relevant in the field, and

WHEREAS, the faculty have recommended a name change for graduate programs in the department to provide branding consistency with the name of the department and the focus of the field of study, and

WHEREAS, the name change has the support of the Graduate Studies Committee; be it therefore

RESOLVED, that the Faculty Senate approves a name change for the Bachelor of Science in Early Childhood Education/Master of Science in Human Development and Family Studies: Concentration in Early Childhood Development and Inclusive Education 4+1 program to the Bachelor of Science in Early Childhood Education/Master of Science in Human Development and Family Sciences: Concentration in Early Childhood Development and Inclusive Education, effective July 1, 2018.

2. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) and the Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Name Change of the 4 + 1 BS/MS Human Services/Human Development and Family Sciences – Concentration in Human Services Leadership**

WHEREAS, in July 2017 the Department of Human Development and Family Sciences underwent a name change from Human Development and Family Studies to remain consistent with national initiatives and relevant in the field, and

WHEREAS, the faculty have recommended a name change for graduate programs in the department to provide branding consistency with the name of the department and the focus of the field of study, and

WHEREAS, the name change has the support of the Graduate Studies Committee; be it therefore

RESOLVED, that the Faculty Senate approves a name change for the Bachelor of Science in Human Services/Master of Science in Human Development and Family Studies: Concentration in Human Services Leadership 4+1 program to the Bachelor of Science in Human Services/Master of Science

in Human Development and Family Sciences:
Concentration in Human Services Leadership

College of Health Sciences

3. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) and the Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **request to change the name of the Department of Medical Laboratory Sciences to Medical and Molecular Sciences**

WHEREAS, the Department of Medical Laboratory Sciences has expressed the intent to change its name to the Department of Medical and Molecular Sciences, and

WHEREAS, the current name of Medical Laboratory Sciences suggests a narrow area of focus in clinical laboratory medicine, which is not indicative of our mission and enterprise, and

WHEREAS, the name Department of Medical and Molecular Sciences reflects that our educational programs have expanded to encompass areas from the bench to the bedside, at both the graduate and undergraduate levels, including:

- Bachelor of Science degrees in Applied Molecular Biology and Biotechnology, Medical Diagnostics, Medical Diagnostics, pre-PA, and Medical Laboratory Science,
- Minors in Genetic Counseling, Forensics, and Molecular Diagnostics
- Graduate and undergraduate certificates in Molecular Diagnostics
- Ph.D., MS and 4+1 in Medical Sciences, and

WHEREAS, the name Department of Medical and Molecular Sciences is reflective of the new and ongoing basic-science research by faculty, which includes:

- Molecular basis of inherited visual disease
- Cell signaling in microbiomes to identify novel antimicrobial therapeutics
- Single molecule RNA imaging to study the molecular drivers of cancer

- Molecular basis of oncogenesis in *Human Papillomavirus*
- Diabetes and endocrinology clinical outcomes research
- Educational outcomes and public policy research, and

WHEREAS, the name Department of Medical and Molecular Sciences more accurately reflects the interdisciplinary nature of the research our graduate students and their mentors are engaged in, with projects ranging from medical anthropology, inflammatory breast cancer, CRISPR based cancer research, microbiomes, RNA biology, structure-function based studies of disease associated proteins, and

WHEREAS, the name Department of Medical and Molecular Sciences will help to position us to be more competitive for external funding, and

WHEREAS, the new name will be globally more representative of the diversity of our teaching mission, the research conducted by the faculty, our service to the community and the overall professional goals of the department, and

WHEREAS, the name the Department of Medical and Molecular Sciences conveys our emerging image and brand – “One department, many possibilities”, be it therefore

RESOLVED, that the Faculty Senate recommends the name of the Department of Medical Laboratory Sciences be changed to the Department of Medical and Molecular Sciences.

4. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) and the Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **establishment of a 4 + 1 combined BS/MS in Medical Diagnostics (BS) and Medical Sciences (MS)**

WHEREAS, the Department of Medical Laboratory Sciences (MLS) in the College of Health Sciences offers successful programs for the BS in Medical Laboratory Sciences, Medical Diagnostics, and Applied Molecular Biology and Biotechnology, which offer students skills and knowledge necessary for careers in the biomedical and clinical laboratory sciences based health professions, and

- WHEREAS, the Department of Medical Laboratory Sciences offers the MS in Medical Sciences to meet the needs of individuals seeking management and leadership positions in the laboratory-based professions, and
- WHEREAS, MLS has received many inquiries over the last several years from individuals who are interested in pursuing a combined BS/MS degree, and
- WHEREAS, MLS graduates of a combined degree will have specialized, in-depth professional skills knowledge and will be highly prepared to succeed within the increasingly complex health-science based sector, and
- WHEREAS, the existing undergraduate and graduate programs within the Department of Medical Laboratory Science already provide the foundational coursework, laboratory teaching and administrative framework for such a program, and,
- WHEREAS, the program has received the full support of faculty as well as the faculty in all programs affected by the curriculum, be it, therefore,
- RESOLVED, that the Faculty Senate recommends the establishment of a new 4+1 combined BS/MS in Medical Diagnostics (BS) and Medical Sciences (MS).

Undergraduate Proposals

5. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **approval of the Community Engagement Scholars Course of Study**

- WHEREAS, Undergraduates are attracted to the University of Delaware because of the opportunity to participate in its long tradition of applying knowledge, creativity and civic commitment to the critical challenges facing communities in Delaware, across the nation, and around the world, and
- WHEREAS, Enrollment Services and the Community Engagement Initiative have developed a four year program for incoming first year students designed to integrate student's academic and co-curricular service experiences, and

WHEREAS, Students also participate in transformative community engagement experiences through civically engaged majors and minors, service-learning study abroad, and co-curricular programming, and

WHEREAS, the Community Engagement Scholars course of study consists of rigorous academic requirements, participation in community engagement immersion programs, and completion of service activities, be it therefore

RESOLVED, that the Faculty Senate of the University of Delaware approves the Community Engagement Scholars Course of Study, effective September 1, 2018.

College of Agriculture and Natural Resources

6. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Disestablishment of the HBS in Honors Landscape Horticulture and Design**

WHEREAS, enrollment in the Honors Landscape Horticulture and Design major (HBS) has been zero, and

WHEREAS, faculty retirements have left gaps in expertise needed to teach some of the required courses for the Honors Landscape Horticulture and Design (LHD) major (HBS), and department resources have been readjusted to support the new professional BS program in Landscape Architecture (for which an honors program exists and that serves some of the same population as the LHD major), and

WHEREAS, there are currently no students enrolled in the honor LHD program, and

WHEREAS, College of Agriculture and Natural Resources faculty have approved the disestablishment of this program (via electronic ballot, December 2017), be it therefore

RESOLVED, that the Faculty Senate recommends the disestablishment of the HBS degree in Landscape Horticulture and Design by September 1, 2018

7. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Disestablishment of the BS in Landscape Horticulture and Design – Landscape Design Concentration**

WHEREAS, enrollment in the Landscape Horticulture and Design major, Landscape Design Concentration (BS) has been low, and

WHEREAS, faculty retirements have left gaps in expertise needed to teach some of the required courses for the Landscape Horticulture and Design (LHD) major, Landscape Design Concentration (BS), and department resources have been readjusted to support the new professional BS program in Landscape Architecture (that serves some of the same population as the LHD major), and

WHEREAS, the few students still enrolled will be able to complete the requirements for the degree with existing courses, and

WHEREAS, College of Agriculture and Natural Resources faculty have approved the disestablishment of this program (via electronic ballot, December 2017), be it therefore

RESOLVED, that the Faculty Senate recommends the disestablishment of the BS degree in Landscape Horticulture and Design, Landscape Design Concentration, by September 1, 2018

8. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Disestablishment of the BS in Landscape Horticulture and Design – Landscape Horticulture Concentration**

WHEREAS, enrollment in the Landscape Horticulture and Design major, Landscape Horticulture concentration (BS) has been low, and

WHEREAS, faculty retirements have left gaps in expertise needed to teach some of the required courses for the Landscape Horticulture and Design (LHD) major, Landscape Horticulture Concentration (BS), and department resources have been readjusted to support the new professional BS program in Landscape Architecture (that serves some of the same population as the LHD major), and

WHEREAS, the few students still enrolled will be able to complete the requirements for the degree with existing courses, and

WHEREAS, College of Agriculture and Natural Resources faculty have approved the disestablishment of this program (via electronic ballot, December 2017),

RESOLVED, that the Faculty Senate recommends the disestablishment of the BS degree in Landscape Horticulture and Design, Landscape Horticulture Concentration, by September 1, 2018.

9. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Disestablishment of the BS in Landscape Horticulture and Design – Public Horticulture Concentration**

WHEREAS, enrollment in the Landscape Horticulture and Design major, Public Horticulture concentration (BS) has been low, and

WHEREAS, faculty retirements have left gaps in expertise needed to teach some of the required courses for the Landscape Horticulture and Design (LHD) major, Public Horticulture concentration (BS), and department resources have been readjusted to support the new professional BS program in Landscape Architecture (that serves some of the same population as the LHD major), and

WHEREAS, the few students still enrolled will be able to complete the requirements for the degree with existing courses, and

WHEREAS, College of Agriculture and Natural Resources faculty have approved the disestablishment of this program (via electronic ballot, December 2017),

RESOLVED, that the Faculty Senate recommends the disestablishment of the BS degree in Landscape Horticulture and Design, Public Horticulture concentration, by September 1, 2018.

College of Arts and Sciences

10. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Disestablishment of the BS in Psychology**

WHEREAS, the BS Degree in Psychology was initiated to provide a path for students to prepare for research-oriented Ph.D. work in psychology. It requires significant research experiences as well as a senior thesis.

WHEREAS, Despite the department's efforts, students enroll in this major for a variety of other reasons, not because they are uniquely interested in pursuing research or in research careers.

WHEREAS, Since the degree's inception, around 50 students typically enter each year as BS freshmen but only 4 to 5 seniors remain in the major and complete the required thesis.

WHEREAS, Many BS students who switch later in their UG careers to the PSYCH BA program encounter setbacks.

WHEREAS, Students who wish to prepare for Ph.D. work in psychology or neuroscience will still be able to do so via the BA in Psychology or BS in Neuroscience, augmented with an optional thesis and research experience.

RESOLVED, that we disestablish the PSYC BS degree program.

College of Health Sciences

11. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the request to **Change the Name of the BS in Athletic Training to the BS in Sports Health**

WHEREAS, the Department of Kinesiology & Applied Physiology (KAAP) in the College of Health Sciences has offered a successful program in Athletic Training education at the undergraduate level for the past 40+ years and

WHEREAS, the undergraduate program in Athletic Training has been accredited by the Commission on the Accreditation of Athletic Training Education (CAATE) and

WHEREAS, in 2015, the Athletic Training Strategic Alliance established that the professional degree in Athletic Training would be at the master's level effective no later than the Fall 2022 and

WHEREAS, the existing undergraduate program in Athletic Training is being phased out effective Fall 2018 and will graduate the last class in May 2021 and

WHEREAS, the proposed program revision will replace the outgoing Athletic Training major program of study and enable students coming to the University of Delaware with an interest in Athletic Training as a career choice, an educational program that will enable them to secure the necessary pre-requisites to enter into an entry-level master's degree program in Athletic Training (preferably at UD). Therefore, be it

RESOLVED, that the faculty senate recommends the name change of the BS in Athletic Training to BS in Sports Health effective Fall 2018

College of Engineering

12. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Rusty Lee, Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the request to **Establish a new Bachelor of Materials Science and Engineering (BMSE)**

WHEREAS, the University of Delaware prioritizes high quality, affordable education providing “broad access to a comprehensive array of educational programs that reflect high academic standards,” as a key to continuing academic progress and the materials science program expands educational program offerings, and

WHEREAS the University strives to “provide undergraduate education that ranks among the finest provided by any public university in America” and the materials science curriculum has been developed following the best practices of top universities and tailored to the strengths of the faculty, and

WHEREAS, a proposed program modeled on the best practices of the top ranked materials science engineering programs and tailored to the strengths of UD's College of Engineering has been created, and

WHEREAS, the majority of courses in the program are not required until the junior year giving ample time for new course preparation and program marketing, and

WHEREAS, the program has received the full support of faculty as well as the faculty in all programs affected by the curriculum, be it therefore

RESOLVED, that the Faculty Senate approves provisionally, for five years, the establishment of a new major leading to the Bachelor of Materials Science and Engineering (BMSE) degree, effective September 1, 2019.

Graduate Proposals

College of Arts and Sciences

13. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **request to establish a new Master of Public Policy**

WHEREAS, the proposed MPP is a unique interdisciplinary professional graduate course of study that provides advanced analytic and substantive knowledge of public policy to educate professionals for work in the public, private, and non-profit

sectors on issues of public concern at all levels, local to global; and

WHEREAS, there has been much interest over several years from individuals with diverse backgrounds and interest in pursuing interdisciplinary graduate studies in public policy analysis, evaluation, and communication; and

WHEREAS, the School of Public Policy and Administration and its affiliated centers and institutes can provide courses, faculty expertise, community contacts, and professional development opportunities; and

WHEREAS, the proposed program contributes to the university's strategic plan to expand consequential knowledge and support the engaged university; be it therefore

RESOLVED, that the Faculty Senate recommends approval provisionally, for five years, the establishment of a new graduate program leading to the Master of Public Policy, effective September 1, 2018.

College of Education and Human Development

14. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **request to Change the Name of the MS in Human Development and Family Studies to MS in Human Development and Family Sciences**

WHEREAS, in July 2017 the Department of Human Development and Family Sciences underwent a name change from Human Development and Family Studies to remain consistent with national initiatives and relevant in the field, and

WHEREAS, the faculty have recommended a name change for graduate programs in the department to provide branding consistency with the name of the department and the focus of the field of study, and

WHEREAS, the name change has the support of the Graduate Studies Committee; be it therefore

RESOLVED, that the Faculty Senate approves a name change for the Master of Science in Human Development and Family Studies to Master of Science in Human Development and Family Sciences.

15. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **request to Change the Name of the PhD in Human Development and Family Studies to PhD in Human Development and Family Sciences**

WHEREAS, in July 2017 the Department of Human Development and Family Sciences underwent a name change from Human Development and Family Studies to remain consistent with national initiatives and relevant in the field, and

WHEREAS, the faculty have recommended a name change for graduate programs in the department to provide branding consistency with the name of the department and the focus of the field of study, and

WHEREAS, the name change has the support of the Graduate Studies Committee; be it therefore

RESOLVED, that the Faculty Senate approves a name change for the Doctorate of Philosophy in Human Development and Family Studies to Doctorate of Philosophy in Human Development and Family Sciences 2018.

16. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **request to Change the Name of the MS in Human Development and Family Studies to MS in Human Development and Family Sciences – Concentration in Early Childhood Development and Inclusive Education**

WHEREAS, in July 2017 the Department of Human Development and Family Sciences underwent a name change from Human Development and Family Studies to remain consistent with national initiatives and relevant in the field, and

WHEREAS, the faculty have recommended a name change for graduate programs in the department to provide branding consistency with the name of the department and the focus of the field of study, and

WHEREAS, the name change has the support of the Graduate Studies Committee; be it therefore

RESOLVED, that the Faculty Senate approves a name change for the Master of Science in Human Development and Family Studies to Master of Science in Human Development and Family Sciences.

17. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **request to Change the Name of the MS in Human Development and Family Studies to MS in Human Development and Family Sciences – Concentration in Human Services Leadership**

WHEREAS, in July 2017 the Department of Human Development and Family Sciences underwent a name change from Human Development and Family Studies to remain consistent with national initiatives and relevant in the field, and

WHEREAS, the faculty have recommended a name change for graduate programs in the department to provide branding consistency with the name of the department and the focus of the field of study, and

WHEREAS, the name change has the support of the Graduate Studies Committee; be it therefore

RESOLVED, that the Faculty Senate approves a name change for the Master of Science in Human Development and Family Studies to Master of Science in Human Development and Family Sciences.

18. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Establishment of a Master of Arts in Educational Leadership**

- WHEREAS, the School of Education seeks to establish a non-matriculating MA degree for students in the EdD in Education Leadership program wishing to use earned credits to earn a degree during completion of a doctoral program, and
- WHEREAS, the School of Education wishes to ensure leaders are prepared to lead educational improvement and engage in evidence-based decision-making through the core courses of the EdD in Education Leadership, and
- WHEREAS, the proposed MA program has been approved by the Graduate Curriculum Committees in the School of Education and the College of Education and Human Development, be it therefore
- RESOLVED, that the Faculty Senate recommends provisionally for five years the approval of the establishment of Master of Arts in Educational Leadership.

College of Engineering

19. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **request to Disestablish the Master of Engineering: Mechanical (MEM)**

- WHEREAS, the existing structure with two separate masters programs, MSME (Master of Science in Mechanical Engineering) and MEM, (Master of Engineering: Mechanical) is confusing graduate program applicants, with many of them attempting to switch back and forth once they arrive on campus, and
- WHEREAS, survey data by incoming program participants seem to indicate that most candidates would prefer the MSME to the MEM degree title for increasing their chances of securing a desired professional position either in the US or in their home country, and
- WHEREAS, several departments in other schools in the tristate area are marketing their non-thesis, course-based, masters programs as masters of science, and

WHEREAS, a resolution accompanying this one is merging the two separate existing mechanical engineering masters programs into a single, the MSME, be it therefore

RESOLVED, that the MEM program in the Department of Mechanical Engineering is deactivated.

College of Health Sciences

20. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **request to Disestablish the MS in Neonatal Nurse Practitioner**

WHEREAS, the enrollment in the Master of Science in Nursing, Neonatal Nurse Practitioner program has steadily decreased and only graduated one student in the past five years, and

WHEREAS, no students are currently enrolled in the program and

WHEREAS, the School of Nursing imposed a moratorium on admissions to all Nurse Practitioner Programs in the Spring of 2016, except for the post-master's certificate in Psychiatric Mental Health Nurse Practitioner program and

WHEREAS, courses needed to complete the Neonatal Nurse Practitioner Program are no longer offered in the School of Nursing and

WHEREAS, the faculty members in the School of Nursing support disestablishing the program, be it therefore

RESOLVED, that the Faculty Senate recommends that the Master of Science in Nursing, Neonatal Nurse Practitioner Program be disestablished.

21. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Establishment of a Master of Science in Nursing Health Systems Leadership**

- WHEREAS, nurse leaders are needed to transform the healthcare environment to ensure optimal health outcomes for patients, families, and populations; and
- WHEREAS, there is a national call for nursing education programs to prepare nurses to assume leadership positions across all levels, while public, private, and governmental health care decision makers should ensure that leadership positions are available to and filled by nurses; and
- WHEREAS, there is an estimated workforce shortage of nurse leaders of 67,200 by 2020, and there is only one current nursing leadership graduate program in the state of Delaware; and
- WHEREAS, this program will meet the urgent need for nurse leaders within the state of Delaware and the surrounding region; and
- WHEREAS, the proposed Master's in Nursing: Health Systems Leadership, is in keeping with the University of Delaware's Path to Prominence™ milestones of becoming a Premier Research and Graduate University with robust programs of graduate research and education and contributes to the compendium of graduate programs in the College of Health Science; and
- WHEREAS, the development of nurse leaders through advanced nursing education responds to the Institute of Medicine's recommendation in the Future of Nursing Report that, nurses should be full partners, with physicians and other health care professionals, in redesigning health care in the United States; and
- WHEREAS, the proposed Master's in Nursing: Health Systems Leadership has been based on a critical review of prominent leadership programs in Nursing nationally, American Organization of Nurse Executive competencies, and Commission on Certification of Nursing Education Master's Essentials, and the recommendation from the Council on Graduate Education for Administration in Nursing that master's education be the preparation for entry-level administrative roles; and

WHEREAS, increasing the numbers of practicing nurses' desire to obtain advanced nursing education and create transformational change in healthcare systems; and

WHEREAS, the faculty of University of Delaware, School of Nursing Science have a 30-year history of teaching nursing courses at the graduate level in the areas of advanced nursing practice and healthcare administration; be it therefore

RESOLVED, that the School of Nursing Faculty within the College of Health Services supports the provisional establishment, for five years, of a new program leading to the to the Master's in Nursing: Health Systems Leadership.

22. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **Establishment of a MS/DI Nutrition and Dietetics/Dietetics Internship**

WHEREAS, the Department of Behavioral Health and Nutrition (BHAN) in the College of Health Sciences has a successful Master of Science in Human Nutrition (MSHN) program and a successful Dietetic Internship (DI) program, and

WHEREAS, the Accreditation Council for Education in Nutrition and Dietetics (ACEND) is implementing new requirements that a minimum of a graduate degree (Master's degree or higher) and completion of an accredited Dietetic Internship (DI) are both required to take the credentialing examination to become a Registered Dietitian Nutritionist (RDN), and

WHEREAS, BHAN has proposed a combined Master of Science in Nutrition and Dietetics with a Dietetic Internship (MS/DI) in one program, and

WHEREAS, the existing Master of Science in Human Nutrition (MSHN) and the existing Dietetic Internship (DI) programs in BHAN provide most of the courses and administrative framework for the proposed MS/DI degree, and

WHEREAS, the proposed MS/DI program contributes to one of the priorities of the University to grow graduate program offerings to meet the healthcare demands locally and nationally; be it therefore

RESOLVED, that the Faculty Senate recommends provisionally, for five years, the approval of the establishment of a new Master of Science in Nutrition and Dietetics with Dietetic Internship program (MS/DI)

Non-Academic Resolutions – No curriculog log in required

23. Recommendation from the Faculty Senate Committee on Rules (Alan Fox, chair) for the request to **approve the Senate Meeting dates for 2018-2019**

WHEREAS, Section V. of the Senate Bylaws was amended in February 2016 to create a new inclusive process for determining and changing Senate meeting dates, and

WHEREAS, the Rules Committee is tasked with preparing a list of dates for the 2018 – 2019 academic year to be voted on by the Faculty Senate in May, be it therefore

RESOLVED, that the following dates are put forward by the Rules Committee for Senate meetings:

Sept. 17
Oct. 8
Nov. 5
Dec. 3
Feb. 11
March 4
April 8
May 13

24. Recommendation from the Faculty Senate Committee on Student Life (Jenny Lambe, Chair) for the request to **approve the 208-2019 Residence Life plans** ([first year redline attachment](#)) ([first year clean copy](#)) ([upper division redline attachment](#)) ([upper division clean copy](#))

WHEREAS, faculty review of any residential program involving students is a required function of the University Faculty Senate, and

WHEREAS, the Student Life Committee of the Faculty Senate have reviewed and recommend approval of the residential

program proposed by the Office of Residence Life for the academic year 2018-2019, be it therefore

RESOLVED, that the Faculty Senate of the University of Delaware recommends for approval the attached Office of Residence Life residential program for 2018-2019.

25. Recommendation from Senator Jim Morrison, with the concurrence of the Faculty Senate Coordinating Committee on Education (Chris Williams, Chair) for the **request to approve a resolution concerning our First Responders and Educators**

WHEREAS, the University of Delaware has a long tradition of supporting the Delaware community, and

WHEREAS, to honor the memory of Delaware first responders (emergency, medical, fire, or law enforcement officer), PreK-Higher Education teachers, coaches and administrators; who have been killed while performing their duties; be it therefore

RESOLVED, the faculty senate recommends that the children of first responders (emergency, medical, fire, or law enforcement officer), PreK-Higher Education teachers, coaches, and administrators who work in the State of Delaware (regardless of their state of residency) who have been killed while performing their duties shall receive a 4-year academic scholarship including room and board to attend the University of Delaware upon admittance to the institution.

26. Recommendation from the Faculty Senate Ombudsperson Ad hoc Committee (Amy Johnson, Chair) and the Faculty Senate Executive Committee (Martha Buell, Chair) for the **approval of a University of Delaware Office of the Ombudsperson** ([attachment](#)) ([attachment](#))

WHEREAS, in 2013 the Women's Caucus of the Diversity and Equity Commission submitted a formal request with rationale to the central administration, the leadership of the AAUP, and Faculty Senate President for an ombudsperson office at the University of Delaware; and

WHEREAS, the ombudsperson's office provides a neutral place for the

University campus community to voice concerns and receive impartial assistance in resolving conflicts and problems; and

WHEREAS, the University is committed to embracing a diverse and inclusive campus that seeks to create a climate that promotes fairness and equity for people throughout all areas of the University as core to our commitment to excellence; and

WHEREAS, establishing the Office as a visible, accessible, resource that offers neutral, independent, and informal dispute resolution resource for all members of the University community would affirm the University's dedication to fostering a climate of fairness, equity, and respect by encouraging collaborative problem-solving and informal dispute resolution in a safe place to voice concerns; be it therefore

RESOLVED, that the Faculty Senate recommends the establishment of the Office of the Ombudsperson to provide confidential services that include by are not limited to (1) informal dispute resolution services to the University community including faculty, staff, and students, (2) hearing of problems and concerns, (3) providing options for problem-solving, and (4) providing an Office that is easily accessible to all those it serves.

27. Recommendation from the Faculty Senate Committee on Faculty Welfare and Privileges, Jeff Jordan) and Diversity and Inclusion (Emily Davis, Chair) for the approval of a **revision to the Non Discrimination UD Policy** ([Attachment 1](#))

WHEREAS, the Collective Bargaining Agreement 17.3 mandates Faculty Senate review for of any university-wide proposal by the University Administration, to establish new policies concerning administrative decisions on faculty terms of employment; and

WHEREAS, the Faculty Welfare & Privileges Committee reviewed the proposed UD Non-Discrimination policy and formulated proposed revisions, be it therefore

RESOLVED, that the proposed revisions in [Attachment 1](#) be adopted by the Faculty Senate.

28. Recommendation from the Faculty Senate Committee on Graduate Studies (Wei-Jun Cai, Chair and Deb Jaisi Co-Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair), the Budget Committee (Todd Royer, Chair) and the Executive Committee (Martha Buell, Chair) for the **Creation of a Graduate College at the University of Delaware**

WHEREAS, the current UD Office of Graduate and Professional Education in its current size, structure, and scope of functions limits opportunities in innovative graduate programming

WHEREAS, a new graduate college would lead and incentivize university-wide partnerships among administration, academic colleges, faculty, staff and students by:

- Supporting curriculum innovation to enable both university-wide achievement of excellence in graduate and professional education and substantial enrollment growth,
- Facilitating innovative, high-value interdisciplinary programs,
- Coordinating professional skills-building opportunities and career planning resources and programming of high value to all graduate students,
- Preparing graduate students to be leaders throughout their careers in a broad spectrum of professions,
- Fostering diversity and inclusion,
- Advocating for and supporting high quality graduate student life services,
- Advocating for the importance of graduate education and research training, and its multi-faceted relationships to faculty research, undergraduate education, and community engagement,
- Providing centralized support for market research, public relations and communications, and data-rich, evidence-based decision-making related to both capacity planning and program intake/outcomes assessment,
- Enhancing funding activity,

- Improving recruitment, retention, mentoring, community-building, and alumni engagement, be it therefore

RESOLVED, that the Faculty Senate intends to establish a Graduate College by January 1, 2019, contingent on passage of further resolutions by the Faculty Senate on or before that date approving (1) an organizational structure that shows relationships among the new Graduate College and existing graduate programs, departments, colleges, the Provost office, and research office, and (2) a draft version of By-laws for the new Graduate College. The organizational structure and draft Bylaws shall be drafted by an *ad hoc* Faculty Senate committee to be appointed by the Executive Committee of the Faculty Senate in consultation with the Provost no later than June 1, 2018.

X. Introduction of New Business:

Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)