REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

May 4, 1970

MINUTES

The regular Senate meeting was called to order by President Olson at 4:10 p.m. Senators not in attendance were:

V. E. Arnsdorf H. Harlan J. P. McLaughlin R. V. Austin J. B. Heck M. R. Tripp E. W. Comings F. P. Kilpatrick F. E. Williams

A. M. Granda

I. ANNOUNCEMENTS AND REPORTS

- A. A special meeting to complete our regular agenda will be Thursday, May 21, at 4:10 rather than May 18.
- B. Several students have appealed to the officers of the Senate to come before us to tell about plans for a student strike. This matter is of significant concern to all of us. Peter Weil of Anthropology said our concern with the student strike is not debatable today. If a special meeting is useful, then we shall call a special meeting. We have tentatively located space for next Tuesday.

The chair recognized Mr. Sasser, who stated you all know that our government has stepped up the war in Southeast Asia. It is the feeling of the student group that this type of dangerous foreign policy must stop. It has been going on for a long time. It doesn't seem to be stopping despite what Nixon and his cronies say. The people at Princeton started a student strike and want it to be regional in nature. We are going to have a strike at the University of Delaware. There will be one. The basic underlying issues of the strike are:

(1) End all University complicity relationships as long as the military continues to pursue these foreign policies. These things can be seen as recruitment, training, military personnel, and military contracts. (2) Mobilize manpower, student and faculty, to go into the community and organize the people against the war in Vietnam.

Mr. Glick was then recognized and stated that he is a senator in the SGA. First of all, he wanted to go into a slight background of what has been going on. Some of the schools that are going on strike are Princeton, Cornell, Rutgers, Glassboro, Kent State, Haverford, Swarthmore, and Brown. The list can go on and on. We are going to point out to the SGA that most of these

schools do not have a student's strike, they have a student-faculty strike. At Princeton the faculty mobilized the students. All he could actually say for certain is what his suggestion is. He is chairman of the committee, which is meeting tomorrow at 4:15. He believes the SGA will support some sort of strike; this will be the committee recommendation. All the people on the committee believe the strike is necessary.

C. Mr. Weil was recognized and said he had been asked to communicate some information concerning the State Archeology Board and its relation to the University; he would keep it brief following the request of several fellow senators. The Board came into question with the reorganization of the State government. This Board discussed the problems with the Archeology Department of the University of Delaware at the same time it was discussing them with the President's office. We communicated at that time that we were strongly in favor of their inclusion in the University of Delaware. It is required to be involved in any scholarly activities of the State whether it is in the Department or not. The research will be limited by the whims of politics. We feel it should be in the University.

II. ADOPTION OF THE AGENDA

The agenda was adopted by motion of Mr. Anapol, seconded by Mr. Weil, and passed.

III. NEW BUSINESS

- A. Mrs. Bohning stated that she wished to speak about special meetings. Would it be possible to announce the day of the regular meetings ahead of time, as many cannot be attended. If we knew ahead of time, we might be able to adjust our schedules to that effect. Mr. Olson replied that the officers will endeavor to take care of the matter.
- B. Mr. Wriston moved, seconded by Mr. Brown, that a meeting be called for Tuesday, May 12, 1970, to discuss the strike. This motion passed 17 ayes, 4 nays.

IV. UNFINISHED BUSINESS

A. Student Honors

A resolution by Mr. Williams reads: RESOLVED, That the degree with high honors be determined by index alone, the specific level to be established by the Committee on Student Honors.

The chair stated that we debated approximately an hour an amendment presented by Mr. Halio and seconded, but not voted upon. Both original and amendment were tabled. Under Robert's Rules of Order, both are being brought before this meeting.

Mr. Glenn, commenting on the Halio amendment, stated that we move to delete the last sentence of Mr. Halio's proposed amendment. We have a committee; we might as well trust the committee. Mr. Halio replied that it would be more than adequate to govern the kind of acceptance. By keeping the sentence in, we indicate that the vast majority of students would receive the award by index alone. We are trying to find something to cover all exigencies.

The vote was: 27 ayes, 9 nays, no abstentions.

Mr. Bailey was recognized by the chair and stated that he wanted to inquire if the recommendation of students is according to the curve or if there is prejudice against one certain department. The committee has been asked for an explanation of its action in reference to one of the advisees.

Mr. Krum responded to Mr. Bailey by stating that he had tried to call him several times. There is no curve used of any sort. The person you are referring to did not pass the initial screening interview by your own college. All of our mistakes seem to happen in the Department of English. He finds the Halio amendment, as chairman of the committee and one who has been working with this three years, to be very undesirable. He is opposed to the original motion by Mr. Williams, but if we are to use grades, the compromise amendment is not workable by our experience. No matter how much we have tried to get teaching members to nominate students, it is not done with any degree of equality. All we can do as a committee is to send a memo to department chairmen of the faculty. We get a fair amount of paper work. Some take it seriously, others ignore it, and this represents a procedure that is not fair. He would be opposed to this amendment.

Mr. Weil said he would like to speak in defense of the amendment. Nowhere in the amendment is there a restriction of the students to nominate themselves. All the amendment demands is that two faculty members will recommend the student. Students may nominate themselves. But not all may be recommended by people who are in a position to know their merit.

Mr. Shirley, in opposition to the amendment, stated that he cannot see the logic of the amendment in relation to the original motion. The amendment says in exceptional circumstances the committee can recommend below the index. Either you are making a judgment or you are not. There seems to be a definite confusion of whether or not it is the index alone that determines high honors.

Mr. Halio responded that as it has been recognized, this was an attempt to bridge the gap and give the committee some leeway. A vast majority of students will be determined by index alone. Grades by themselves are not the best measure to determine achievement at the University.

A call for the question limiting debate was made and passed.

Vote on the Halio amendment was: 19 ayes, 21 nays.

Following a discussion with reference to the original motion by Mr. Williams, Mr. Osborne indicated there are some students here assembled. We would like to hear their point of view. They should be heard. None of the students present indicated that they wished to speak out on this issue.

Mr. Crawford called for the question on the Williams resolution; vote on calling the question was 33 yeas.

A vote was then taken on the Williams resolution. The Williams resolution was defeated by a vote of 19 ayes, 20 mays.

B. Speakers' Board

The meeting then moved to Proposals, Section III of the agenda. Mr. Kerner read the following motion:

The Speakers' Board, whose purpose shall be to bring nationally prominent speakers to the campus, shall be established on an ad hoc interim basis as a subcommittee of the Cultural Activities Committee with membership as follows: (a) chairman chosen by and from the Cultural Activities Committee, (b) two other faculty members chosen by the Cultural Activities Committee, (c) one representative from the Office of Student Services, and (d) four students, three chosen by the SGA and one by the GSA.

Mr. Benton asked if the present committees are able to handle this, why should the Senate create a Speakers' Board? Mr. Kerner responded that the only body to create a committee or take one apart is the Senate. We are making use of the present committee structure in augmented fashion. Mr. Anapol asked do you want to consider putting a date on this recommendation? This Board functions for one year on an ad hoc and interim basis; this is better than prescribing the date.

Mr. Crawford called for the question. Motion on the question passed. The Kerner resolution for the Speakers' Board passed.

C. Preliminary Report of the Committee on Committees

Mr. Kerner then gave a further report on the Committee on Committees' activities, saying that the committee is always anxious to have communications—we do want a response. The committee has been thinking about new committees:

- One having to do with long-range educational planning policies and innovation functions.
- Matters of budgetary review, insofar as it has an impact on priorities and academic planning.
- 3. Matters that may lie in the domain of the Faculty Personnel Policies Committee--items dealing with salary, promotions, and tenure. Establish criteria for these. I see the practical implementation of such criteria within the same category.
- 4. Committee of faculty grievances. Academic processes or freedom can be discussed on an individual basis.
 - 5. Committee on the fine art aspects of the University.
- General committee on physical planning--buildings and lands.
 Students will serve on all of these committees.

Mr. Lippert stated that he is not sending or writing any more questions unless the Senate wants to ask something.

D. Annual Report of the Faculty Personnel Policy Committee

Mr. Wriston made the report. Mr. Halio asked if it would be possible to have the criteria on promotion made available prior to the next meeting. Mr. Wriston replied that we cannot make it by the 21st.

E. Amendment to Section IV of the Constitution

Discussion then followed on Mr. Wriston's amendment to Section IV, Article 1, of the constitution. He stated that if the Senate votes on the resolution today, it will be brought before the faculty. Mr. Schweizer asked what will happen if we cannot get a quorum at the Regular Faculty meeting? He received no answer. Mr. Halio asked what is the number for a quorum at the Regular Faculty meeting? The chair replied one-third or 206 is now required. We are asking that it be reduced from one-third to one-sixth.

Mr. Wriston indicated that when the Committee on Committees was working out these rules last fall, the Assistant Provost position did not exist;
Mr. Worthen said this position did not exist until the fall of 1969. Mr. Weil

said we are getting into one of those binds again in logic - increasing the number of senators as we hire more faculty, and more faculty as we create new positions. He voiced opposition to the resolution. Mr. Glenn replied that he favors the resolution because some old timers can remember when Frank Dilley was a member of the faculty. Twelve administrators are not too much heavier than eleven. The Senate will be very well served by the membership of Mr. Frank Dilley. Mr. Crawford asked why do we not throw the whole matter in the faculty's lap and we can go home? Mr. Denn indicated that it is very difficult to be opposed to Professor Dilley. There are many others who could serve us with great distinction in the Senate. He said he is far more concerned about the principle involved here. We must be careful not to add more members to the non-elected membership. The elected members of the faculty must not become less representative than they are with the faculty acting as a whole despite the individual involved in this case.

Mr. Wriston said it is true that the faculty is not represented as they are in the General Faculty meeting. Fifty people can represent 500 people as well as 600 or 700. Mr. Moszynski said it is rather diffuclt to object to the person involved. Before we make a recommendation to the faculty, we should hear from the Committee on Rules. We should hear what Professor Baxter has to say. Mr. Osborne said that he agrees with Mr. Moszynski. The ratio of non-teaching to teaching faculty is high enough now.

Mr. Kramer pointed out that in the near future a position of associate dean in the various colleges of the University will exist. If we recommend this appointment, are we then obligated to put all associate deans on the Senate? Mr. Sasser indicated that he is all for inviting anyone who has information to come to the Senate. Mr. Glenn suggested that we may in the same amendment increase the number of elected senators by electing two or three additional senators at large from the entire University. Mrs. Bohning replied you asked about the rationale of this Committee. We were on the Organization and Rules Committee. Our feeling was that if we went any deeper into the administration - where do you draw the line? It is a faculty Senate. The faculty should have a large majority of the votes. She wondered what our vote would accomplish. Mr. Osborne asked the question of the chair that if it passes, will it be given to the General Faculty as a concurrence of the Senate?

Mr. Dilley indicated that the decision on this should be on the terms of the logic of the position. We are not dipping below the level of the deans.

Mr. Schweizer proposed an amendment to the Wriston motion. He stated that he would support Mr. Wriston's motion on the constitution if the amendment is adopted. He said further that he understands that by voting in an associate provost, we now have 12 people in the Senate who are administrators. Mr. Schweizer's amendment, seconded by Mr. Weil, reads: RESOLVED, That each administrator has one-half vote in the Senate.

In discussing the amendment, Mr. Glenn said that he does not believe he can speak for the Department of History, but the United States Constitution got itself in hot water by calling people three-fifths of a man. That is more than one-half. We will be getting ourselves in similar hot water here. I would like to offer a formal amendment that is to say "two or three or four additional elected senators be added to the Senate to be elected at large by the faculty."

Mr. Moszynski indicated that very soon we almost automatically will be faced with a non-elected Senator, the Dean of the College of Marine Sciences.

Mr. Bonner said he gets concerned by quick proposals to change the Senate. It is now 5:30 and it is very bad practice to make all sorts of amendments this way. We should reflect a bit on what are are doing. We should act on the original motion.

Mr. Anapol indicated he does not think we say that administrators are one-half a man. Many conventions have one-half vote procedures. It is extended to people without extending the number of votes.

Mr. Denn said he senses from the gasps from a good number of people that this is not the time to consider a serious proposal. He then called for the question on the Schweizer amendment to the Wriston amendment. Call for the question passed. The vote on the Schweizer amendment: Defeated, 10 ayes, 24 nays.

Mr. Kerner moved that the Wriston proposal be tabled. Mr. Bonner seconded. The motion carried with only one opposing vote.

Mr. Weil moved to adjourn the meeting at 5:40 p.m.

Respectfully submitted.

Henry B. Tingey, Secreta

Attachment