

SPECIAL MEETING OF THE UNIVERSITY FACULTY SENATE

October 26, 1970

MINUTES

The meeting was called to order at 4:13 p.m. by President Olson. The following senators were not in attendance:

T. Allan Comp	James B. Heck	John W. Shirley
Morton M. Denn	Kevin J. Kerrane	Byron P. Shurtleff
Lynn M. Doherty	Raanan Liebermann	Edward A. Trabant
Allen M. Granda	Francis J. Merceret	John E. Worthen
Donald W. Harward	Charles W. Raymond, III	

I. ANNOUNCEMENTS

Mr. Olson announced the following changes in membership in the Senate: John P. McLaughlin, Psychology, at-large senator from College of Arts and Science, resigned. He is replaced by Robert N. Nielsen, Mathematics. Mr. Nielsen's vacated position as Departmental Representative to the Senate is filled by Wayland M. Hubbart, Mathematics. Thomas D. Myers' vacated at-large position is filled by Albert A. Branca, Psychology. Byron P. Shurtleff replaces Julio Acuna as Art Department Representative to the Senate.

President Olson announced the following appointments to the Committee on Committees: John S. Shellenberger, Business & Economics; William C. Krauss, Agriculture; Edward H. Kerner, Arts & Science; and Barbara J. Kelly, Physical Education.

II. NEW BUSINESS

Mr. Bonner was recognized and asked that the following resolution be placed on the agenda under New Business:

I move that the President of the University Senate, in consultation with the Executive Committee, appoint an ad hoc Pension Committee for the purpose of examining the recent change in University retirement benefits. In particular, the committee is directed to:

- (1) Prepare an analysis showing the magnitude of the loss in retirement benefits sustained by the faculty under the new plan.
- (2) Prepare illustrative materials demonstrating the impact of the various options open to the University faculty.
- (3) Prepare such resolutions and recommendations for the consideration of the Senate as seem appropriate.

III. APPROVAL OF THE AGENDA

Approval of the agenda was moved by Mr. Salsbury, seconded by Mr. Wriston, adopted by voice vote.

IV. BUSINESS

A. Election of Three Faculty Members-at-large to the New Committee on Committees

Nominations for chairman of this committee were: Jerzy R. Moszynski, G. Fred Somers, and Gordon R. Bonner. Mr. Bonner was elected chairman.

Nominations of faculty members-at-large to Committee on Committees were: Williard E. Baxter, Jerzy R. Moszynski, Peter M. Weil, Edmund S. Glenn, and G. Fred Somers. Mr. Baxter and Mr. Somers were elected.

B. Consideration of the Report from the Kerner Committee, continued

Mr. Kerner was recognized and introduced the following change to the committee report: After the last paragraph under General Provisions on page 1, the following paragraph is added by the committee: "Each committee is to recognize where its work touches upon the responsibilities of individual colleges, departments, and divisions, and, accordingly, is to effect liaison with them so as to ensure adequate exchange of information and viewpoint." This change was adopted by voice vote. The previous question was moved on a motion covering page 1, General Considerations, of the document. Passed by voice vote.

Page 1, Committee on Committees Report, was approved by voice vote.

Mr. Kerner offered the following change to the Committee on Educational Innovation and Planning: Change the constitution of the committee by deleting the word "President" and adding in its place "Vice-President for Academic Affairs." Question was called on the substitution; passed voice vote. Substitution passed voice vote.

The following amendment was offered by Mr. Don Nelson, Director, Instructional Resources Center, second unknown: "Page 5, second paragraph: amend to read (changes underlined), 'This committee shall consist of an appointee of the President; four faculty members, one of whom shall be chairman; a representative of the Division of Instructional Technology, Instructional Resources Center; two undergraduate students; and one graduate student.'" Mr. Kerner indicated that the Committee on Committees opposes this amendment. Question was called and passed voice vote. Nelson amendment failed voice vote.

Mr. Kerner then made the following changes to paragraph 2 of the Committee on Undergraduate Studies: Add after the word "recommendations" the words "to the colleges or to the faculty or its Senate" and after the word "deletions" add the words "recommended by college committees."

The meeting was adjourned at 5:30 p.m.

Respectfully submitted,

Henry B. Tingey, Secretary

HBT:psb

PROPOSED AMENDMENTS TO SENATE COMMITTEE ON COMMITTEES (KENNER) REPORT, OCTOBER 26, 1970

1. Page 5, second paragraph: amend to read (changes underlined), "This committee shall consist of an appointee of the President; four faculty members one of whom shall be chairman; a representative of the Division of Instructional Technology, Instructional Resources Center; two undergraduate students; and one graduate student."
2. Page 11, second paragraph: amend to read, "It shall consist of two members of whom one shall be chairman; a representative of the Division of Instructional Technology, Instructional Resources Center; and one undergraduate and one graduate student."

The following comments are offered in support of the amendments: - - - - -

1. Professional Instructional Technologists (I.T.s) have been part of the Instructional Resources Center staff for five years.
2. In September, 1969, Stanley Schwartr and Quentin Headley joined the Center as I.T.s.
3. In January, 1970, President Trabant approved creation of the Division of Instructional Technology.
4. In the spring of 1970, Mr. Schwartz was awarded a Ph.D. in Instructional Technology from Syracuse University.
5. Mr. Headley is completing his requirements for the Ph.D. at Indiana University. The degree is expected to be awarded by January, 1970.
6. In July, President Trabant approved the name change from Teaching to Instructional Resources Center. The change is indicative of growing emphasis on assisting faculty in improving the process of instruction; teaching is a part of the total process.
7. In July, two additional I.T.s joined the Division. These staff members have Masters degrees.
8. The two senior I.T.s expect to receive joint appointments shortly.
9. The Senior I.T.s are experienced teachers and are currently teaching courses in Instructional media, curriculum design, and television production. They have conducted faculty workshops in instructional media and will offer a Winterin seminar in that area. Each member of the Division has been actively involved in conducting research on the relationship of instructional media to the improvement of learning.
10. The academic credentials of the Senior I.T.s include training in educational psychology and the application of learning theories to university courses. They are skilled in the development of evaluation instruments with which to validate instruction.
11. IN ORDER TO MORE EFFECTIVELY ACCOMPLISH THEIR JOB OF ASSISTING FACULTY IN THE IMPROVEMENT OF INSTRUCTION, INSTRUCTIONAL TECHNOLOGISTS SHOULD BECOME INVOLVED IN THE INITIAL- AS WELL AS OTHER- STAGES OF THE DEVELOPMENT OF COURSES AND CURRICULA. One major means of providing for this involvement is through membership on the two committees indicated above.
12. Further support for this recommendation comes from, "To Improve Learning, A Report to the President and the Congress of the United States", submitted in March, 1970 by the Commission on Instructional Technology, Committee on Education and Labor, House of Representatives:

(Instructional Technology) is a systematic way of designing, carrying out and evaluating the total process of learning and teaching in terms of specific objectives, based on research in human learning and communication, and employing a combination of human and non-human resources to bring about more effective instruction.

In its more familiar sense, it (Instructional Technology) means the media born of the communications revolution which can be used for instructional purposes along side the teacher, textbook, and blackboard...In nearly every case, these (audiovisual) media have entered education independently, and still operate more in isolation than in combination...To realize its full potential, instructional technology must be embraced by educators as a system." (pgs. 5,7)

Don McLern
Director, Instructional
Resources Center