REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

September 11, 1972

MINUTES

The regular meeting of the University Faculty Senate was called to order at 4:05 PM. Senators not in attendance were:

Mary K. Carl
Steve Ceci
Richard T. Field
William S. Gaither
Robert H. Gersonson
Thomas F. Merrill

Kevin Mitchell
Dorothy Moser
Robert L. Nicholls
Joe Osborne
Paul H. Sammelwitz
Robert E. Sheridan

Jonathan E. Taylor
Ann S. Thompson
Edward A. Trabant
Ferd E. Williams
Richard Norman

Many changes have been made to the list of senators; an up-to-date list will be issued shortly.

Dr. Leon Campbell, Vice President for Academic Affairs, was introduced to the Senate.

There appears to be conflicts between some of the provisions of the Bylaws of the University Faculty Senate, the Constitution of the Faculty, and the Bylaws of the Board of Trustees. President Trabant has proposed a committee to improve the functioning capabilities of the Senate and to try to resolve some of the problems. Officers of the University Faculty Senate will work with President Trabant's designees to clearly identify the points of conflict between the Bylaws of the Faculty Senate and the Bylaws of the Board of Trustees. Recommendations for changes to the Senate Bylaws would require approval by the Senate itself. Any changes in Faculty Constitution would require a two-thirds vote of members present at a General Faculty meeting, assuming a quorum. The University Faculty has the privilege to propose amendments to the Trustee Bylaws to the President for transmission to the Board of Trustees, upon the concurrence of two thirds of those present, assuming a quorum.

Mr. Myron Sasser, Vice President, AAUP, has been designated by the AAUP to attend Faculty Senate meetings and to help supply the Senate with information that may be needed.

Mr. Smith read a letter of September 11, 1972, addressed to him from the AAUP Steering Committee, reaffirming its campaign pledge to
support and strengthen existing institutions of faculty governance including the University Faculty Senate, and urging the Senate to act vigorously on the issue of sabbatical leaves. (Letter attached)

President Trabant met with a committee of the Senate to discuss possible document improvements which might be appropriate before retransmission to the Board of Trustees. President Trabant has indicated his willingness to meet with Senate committees concerning decisions made by the Board of Trustees relative to Senate recommendations.

Mr. Kramer introduced an item of new business to be added to the agenda concerning July 25, 1972, memorandum of "Solicitation of Employees" from the Vice President for Employee Relations. The amended agenda was approved.

The minutes of the May 1, 1972 and the May 15, 1972 meetings were approved.

The Senate confirmed appointees by the Committee on Committees, of Messrs. Lester Chadwick and Peter Williams, to the Committee on Cultural Activities and Public Events.

Mr. Schweizer began the discussion of the proposed B.S. Degree Program in Physical Therapy. He pointed out that the Coordinating Committee on Education had not examined the financial support for the program as charged by the Senate in May, and moved that the proposal be recommitted. Mr. Marler seconded the motion; after debate, interrupted by one motion for the previous question (failing 24 to 16), and terminated by a second (passing 32 to 10) the motion to recommit was defeated, 21 aye, 24 nay.

Following further discussion and consideration, the motion to approve the proposed program in Physical Therapy was seconded and approved. Mr. Schweizer requested to go on record as abstaining.

Mr. Nielsen made a motion to table the report on "Considerations and Approaches to Instituting Revisions of Academic Tenure at the University of Delaware," until legal consultation is sought. Motion was seconded and discussion followed. Mr. Olson called the question, and it was seconded. The motion to close debate carried. The motion to postpone consideration of this report until legal counsel can be sought by the committee was rejected.

The motion to recess for one week until 4 PM, Monday, September 18, 1972, was moved and seconded. The meeting recessed at 5:40 PM.
RECESSSED REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

September 18, 1972
(Recessed from September 11, 1972)

MINUTES

The recessed regular meeting of the University Faculty Senate convened at 4:05 PM, Monday, September 18, 1972, in Room 110, Memorial Hall. Senators not in attendance were:

Gordon R. Bonner        William S. Gaither        Robert L. Nicholls
Edmunds V. Bunkse       Diane S. Herson          Robert M. Nielsen
Mary K. Carl            Robert Hogenson           Joe Osborne
Raymond N. Carr         William E. McDaniel      Leon Siroto
E. Paul Catts           Kevin Mitchell           Jonathan E. Taylor
Karen Chando            Dorothy H. Moser          Edward A. Trabant

Mr. Smith announced the public hearing scheduled for September 19, 1972, on the feasibility of a law school at the University of Delaware.

Mr. Kwart summarized the report of the ad hoc committee of the Senate, comprised of representatives of the Standing Committees of the Senate on Promotions and Tenure, and Faculty Welfare and Privileges, on considerations and approaches to instituting revisions of academic tenure at the University of Delaware. He suggested that the Senate adopt a responsibility code such as several other universities have adopted.

The four items of conclusions and recommendations were considered seriatim. Item 3-c, p. 45, was amended to read as follows: "More effective use of career development programs to assure the most efficient use of faculty talents and interests." The amended report was accepted by voice vote. The committee was dissolved and thanked for their work on the report.

The report of the Committee on Undergraduate Admissions and Standing, in reference to credit by examination as a means to recognize competencies which have been developed in military service, was accepted and endorsed by voice vote. (Attachment)

The report from the Committee on Committees recommending the adoption of certain changes in the Student Judicial System, which were recommended by the Student Judicial Policy Board, changing the name and form of the student governing body, gained unanimous support.
Mr. Hutchinson summarized the report from the Committee on Promotions and Tenure relative to promotion procedures. Mr. Schweizer made a motion to consider each section individually. Motion was adopted.

Item 1, Section II, was amended to read as follows:

"1. That these policies and procedures be formalized in a written statement and distributed to all members of the department or division and filed with the University Committee on Promotion and Tenure which may make it available for inspection, on request, to any members of the University community."

This change was accepted by the Committee, so was then considered an editorial change.

Item 3, Section II, was amended by a vote of 18-11 to read:

"3. That the results of the procedures in each case, including the reasons or justifications for the decision, be fully disclosed in writing to the candidate and be signed by all members of the group which reviewed the application for promotion."

The entire document remains to be accepted.

The meeting adjourned at 5:50 PM.

Respectfully submitted,

John S. Crawford, Secretary

JSC/dpe
MEMORANDUM

TO:             F. Loren Smith, President
                University Faculty Senate

FROM:           AAUP Steering Committee

The following resolution was unanimously adopted by the AAUP Steering Committee on September 8, 1972, for transmission to the University Senate.

The AAUP Steering Committee reaffirms its campaign pledge to support and strengthen existing institutions of faculty governance including the University Senate. The AAUP has no intention of usurping or interfering with the rightful functioning of the Senate.

Therefore, notwithstanding President Trabant's letter to President Smith dated August 18, 1972, the AAUP urges the Senate to continue to act vigorously on the issue of sabbatical leaves. If and when the Senate's actions on tenure and on sabbatical leaves are adopted by the Board of Trustees, the AAUP will remove its proposals on these issues from the bargaining table.

vsg
INTRODUCTION

The need for additional health manpower in the United States has been demonstrated at all levels of health care delivery and perhaps most notably in the areas of allied health. It is to be noted that Delaware and New Jersey do not have programs in physical therapy and the 31 certified therapists who are now practicing in Delaware, received their training in other states.

Delawareans are experiencing difficulty in gaining admission to out-of-state programs due to in-state preference policy and to the high ratio of applicants to available places. A baccalaureate program in the State would serve very effectively to accomodate our students and assist ably in the supply and replenishment of trained therapists for the area and region. Currently, University of Delaware students with a professional objective of Physical Therapy have to apply for transfer to other schools and face very keen competition.

Employment opportunities for physical therapists are to be found in departments of physical medicine of both general and specialized hospitals, in schools for crippled children, in physicians' or physical therapists' offices, in nursing homes for the chronically ill or elderly, in agencies providing health services, in rehabilitation centers, in colleges and universities which sponsor programs, in home health agencies, in public health departments, and others. Modern health care has generated an increased need for the rendering of more physical therapy to the
indigent sick and for a greater variety of physical illnesses. The number of physical therapy treatments per month has increased tremendously over the last three to five years in the Divisions of the Wilmington Medical Center, in the Delaware Curative Workshop, and other agencies.

As there are many students currently enrolled at the University who have identified physical therapy as their professional goal, it is not expected that the proposed program would greatly add to the total enrollment. It is anticipated that there will be approximately 25 students enrolled in each year of the program.

We have in hand, letters from the administrative heads of the Wilmington Medical Center, the Veterans Administration Hospital, the Alfred I. duPont Institute, and the Delaware Curative Workshop, assuring us of their cooperation and participation as willing clinical affiliates for the curriculum.

The University must be prepared to hire a qualified and certified physical therapist to serve as curriculum director, one year prior to the admission of students to the professional year. One additional faculty member, also a certified therapist, should be hired thereafter. A physician, who is a physiatrist, will be responsible for the organization and general effectiveness of the program.

Accreditation for the program in physical therapy is granted by the Council on Medical Education of the AMA. This may be granted when the entire program, including the enrollment of students in the professional year, has been examined by a site inspection team from the American Physical Therapy Association.
Financial support of the program will be expected to come from regular University funds, the Delaware Institute of Medical Education and Research, student tuition and a special Government grant.

The attached is an outline of the proposed curriculum. It is to be noted that there exists a strong liberal education component, permitting students to elect courses in the humanities and in the social and behavioral sciences in addition to those which are required. The requirements for the science and professional components are met adequately. The academic portion of the curriculum provides mobility to students for transferring into or out of the program.

Respectfully submitted for the Committee

W. Robert Bailey, Professor Chairman

Committee Membership
Arthur J. Heather, M.D. - Director, Delaware Curative Workshop, Wilm.
Abraham Vinograd, M.D. - Chief of Physical Medicine, V.A. Hospital, Elsmere
Peter Chevalier, PH.D. - Asst. Professor, Biological Sciences, U of D
Roy Rylander, Ph.D. - Professor of Men's Physical Education, U of D
Sidney Raymond, M.S. - Administrative Therapist, Wilmington Medical Center
W. Robert Bailey, Ph.D. - Professor, Health Sciences and Biological Sciences, U of D, Chairman

Approved

William V. Whitehorn, M.D.
Director, Division of Health Sciences
# B.S. Degree Program in Physical Therapy

## (A Proposal)

### CURRICULUM AND COMPONENTS

#### YEAR I

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<th>FALL</th>
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<td>Crit. Reading and Writing</td>
<td>General Chemistry, C104</td>
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#### YEAR II

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YEAR III

FALL
Genetic/Evolu. Biol., B303 4
Psychology, PSY... 3
First Aid & Ath. Inj., PE305 3
Human Anatomy I, HLS3.. 3
Delaware History, H203 1
Elective 3
17

SPRING
Mammalian Physiol., B406 5
Biomechanics, PE426 3
Orient. to Phys. Rehab., HLS3.. 2
Human Anatomy II, HLS3.. 3
Adaptive Phys. Ed., PE342 3
Pathology, HLS3.. 3
19

Clinical Practive 7 - 8 weeks -- Summer.

YEAR IV

(CLINICAL YEAR)

FALL
Human Physiol., HLS4.. 3
Kinesiology applied to Physical Therapy, HLS4.. 3
Therapeutic Exercise, HLS4.. 4
Administration, HLS4.. 1
Fundamentals of Patient Care, HLS4.. 4
Physical Agents I, HLS4.. 3
Clinical Education, HLS4.. (7 hrs/week) 1
19

SPRING
Survey of Neurological Conditions, HLS4.. 2
Survey of Medical and Surgical Conditions, HLS4.. 2
Survey of Orthopedic Conditions, HLS4.. 2
The Psychology of the Physically Handicapped, HLS4.. 2
Physical Agents II, HLS4.. 3
Measurement & Evalu. in Rehab. Medicine, HLS4.. 3
Clinical Education, HLS4.. (Continuation of HLS4..) (7 hrs/week) 15

Note: It is assumed that the designation HLS for the courses in the above curriculum will be used, and the numbers will probably indicate the year in which the courses are to be offered.
SUMMER

Clinical Practice (600 hours) 8

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<td>Year IV</td>
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<td>Clinical Experience</td>
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<td>Summer (probably between 3rd and 4th years)</td>
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TOTAL CREDITS 148
REPORT OF A STUDY BY AN AD HOC COMMITTEE OF THE SENATE
ON CONSIDERATIONS AND APPROACHES TO INSTITUTING REVISIONS OF
ACADEMIC TENURE AT THE UNIVERSITY OF DELAWARE

Comprised of Representatives of the Standing Committees of the Senate on
Promotion and Tenure, and Faculty Welfare and Privileges

SUMMARY AND RECOMMENDATIONS

In summary, this Committee offers the following conclusions and
recommendations:

1. The tenure device is an indispensable necessity for the preservation
of academic freedom and must be retained in a viable form.

2. The potential costs of tenure may include:
   a. The risk or danger of providing, incidentally, for the shelter
      or continuation of some "incompetent" faculty members.
   b. "Upgrading" faculty when institutional objectives change.
   c. Large numbers of tenured faculty in disciplines with declining
      enrollments may raise costs. (In the opinion of this Committee,
      appropriate long-range planning will tend to minimize these
      costs.)
   d. A rule which limits the number of tenured contracts may require
      termination of contracts of some able, younger, but untenured
      faculty members. (This Committee is unaware of the existence
      of such a rule at the University of Delaware.)
   e. Faculty salaries may be somewhat lower as a result of tenure
      than they would be in its absence. (Although this opinion has
      been expressed in some testimony, no supporting data has been
      found by this Committee.)

3. The Committee recommends the following general means of minimizing
the costs of tenure:
   a. Thorough and careful evaluation of faculty members prior to
      granting tenure.
   b. A regular procedure for periodic review of the performance of
      tenured faculty to guard against the retention of "incompetents,"
      and to identify needs for career redevelopment. The Committee
recommends that the appropriate faculty group draw up and submit for the Faculty Senate's consideration a "Code of Faculty Responsibilities."

c. More effective use of career development programs to assure the most efficient use of faculty talents and interests.

d. Implementation of a voluntary early retirement program in cases where such an arrangement may benefit both the University and the individual faculty member.

e. The establishment of a University Ombudsman and improved complaint and grievance procedures.

4. The Committee concludes unanimously that the benefits of tenure far outweigh its costs.
MEMORANDUM

TO: F. Loren Smith, President, Faculty Senate
R. N. McDonough, Vice President, Faculty Senate

FROM: Arthur Van Gelder, Chairman, Committee on Undergraduate Admissions and Standing

SUBJECT: Report of Committee Action

The Committee on Undergraduate Admissions and Standing passed the following resolution on May 2, 1972:

The Committee on Undergraduate Admissions and Standing, recognizing that a substantial number of veterans enter or return to the University, urges colleges and departments to use credit by examination as a means to recognize competencies which have been developed in military service. It is suggested that the publication, A Guide to the Evaluation of Educational Experience in the Armed Forces, published by the American Council on Education, may serve as a guide and reference.

We request that this resolution be brought to the Senate's attention, and that a copy be distributed with the Minutes of a Senate meeting, since many of the Faculty may not be aware of the existence of the publication noted and the fact that there are some sound college level educational programs in the military service schools. Senate action, other than to receive this report, is probably not required since no change in the credit by examination policy is suggested or recommended.

AVG/gp
July 21, 1972

MEMORANDUM

TO:        R.N. McDonough, Vice President
           Faculty Senate

FROM:  Willard E. Baxter, Chairman
        Committee on Committees

The Judicial Policy Board recommended the following changes in the Student Judicial Policy Board. The Committee on Committees submits these recommendations to the Senate with their recommendations for approval. At the same time, the Committee on Committees has decided that a complete review of the Judicial System should be undertaken. The mechanism for such a review has not as yet been established. However, we wish to make it clear to the Senate that the present recommendations are independent of that review.

Recommendations: (For statement of Student Judicial System see Pathfinder, pp. 114-126.)

I. Statement of Philosophy: No changes at this time.

II. Judicial Policy Board:
   a) Authority: Part 2: 1st sentence, 2nd line: change: "Student Government Association to Student Government of College Councils"

   b) 3rd sentence, 8th & 9th line: change: "Student Government Association Senate" to "University of Delaware Coordinating Council the Residence Hall Association, the University Commuters Association, and/or the Central Fraternity Government."

   c) Membership: Part 3: change: "The President of the Student Government Association or his designee, a member of the Student Government Association" to "The President of the University of Delaware Coordinating Council or his designee, a member of the Student Government of College Councils."
d) Part 4: change: "three other students selected in accordance with the Constitution and By-laws of the Student Government Association" to "Three other students selected in accordance with the By-laws of the University of Delaware Coordinating Council."

e) Part 5: No change at this time.

f) Part 6: 3rd line: change: "Constitution and By-laws of the Student Government Association" to "By-laws of the University of Delaware Coordinating Council."

g) Part 7: No change at this time.

III. Judicial Policy: No change at this time.

IV. Legislative Policy:

a) Part 1: 1st & 2nd lines: change: "The Student Government Association, through its Senate and Executive Council" to "The Student Government of College Councils, through the University of Delaware Coordinating Council, the Residence Hall Association, The University Commuters Association and/or the Central Fraternity Government."


6th & 7th lines: change: "Student Government Association Senate" to "University of Delaware Coordinating Council, the Residence Hall Association, the University Commuters Association, and/or the Central Fraternity Government."

V. Conduct Rules and Penalties:

a) Part 1: 2nd sentence, 3rd line: change: "Student Government Association Senate" to "University of Delaware Coordinating Council."
b) 3rd sentence, 6th line: change: "SGA Senate" to "University of Delaware Coordinating Council, the Residence Hall Association, The University Commuters Association, and/or the Central Fraternity Government."

c) Part 2: No change at this time.

d) Part 3: 2nd line: change: "Student Government Association Senate" to "University of Delaware Coordinating Council, the Residence Hall Association, the University Commuters Association, and/or the Central Fraternity Government."

VI. The Faculty/Student Appellate Court

a) Membership: Part 2: 2nd & 3rd lines: change: "Student Government Association Constitution and By-laws" to "University of Delaware Coordinating Council By-laws."

b) Part 5: 3rd sentence: change: "Constitution By-laws of the Student Government Association" to "By-laws of the University of Delaware Coordinating Council."

VII. Student Court


b) Part 5: 2nd sentence: change: "Student Government Association Constitution By-laws" to "University of Delaware Coordinating Council By-laws."

Residence Hall Judicial Boards

(p. 125 Pathfinder)

Article VIII: Judicial Coordinating Committee: Section C: 2nd sentence: change: "Student Government Association" to "University of Delaware Coordinating Council."

No further changes at this time*