

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

February 2, 1976

MINUTES

The regular meeting of the University Faculty Senate was called to order at 4:00 p.m. Senators not in attendance were:

Val E. Arnsdorf	Harry D. Hutchinson	Franklin B. Newman
J. Douglas Campbell	Deborah S. Kliman	Marian Palley
George A. Cicala	Dene G. Klinzing	Lucia Palmer
Raymond F. Goodrich	Kenneth Lewis	Asa B. Pieratt
Irwin G. Greenfield	Robert N. McDonough	Barbara Stafford
Robert N. Hill	Sheila A. McMahon	Robert M. Stark
Robert C. Hodson	Ludwig Mosberg	Richard W. Tarpley
Larry W. Holmes		

Vice President Catts requested that the Senate add an item (5-D) to the Agenda providing for the confirmation of the Committee on Committees' appointment of Prof. Hepburn to replace Prof. Finner on the Retrenchment Committee; there was no objection and the Agenda was adopted as amended.

The Minutes of the 5 January 1976 meeting were adopted as written.

Following a new policy for Senate meetings, the announcements were distributed in printed form to the Senators. (The announcements are appended to these Minutes)

Pres. Braun introduced Ms. Audrey Boone, Executive Secretary of the Minority Affairs Board, who explained the structure and membership of the Board and of its Advisory Committee. Ms. Boone described the four major areas of activity of the Board as: 1) Development of programs to improve recruitment of minority students, faculty, professionals and staff at the University; 2) An increase in the University's responsiveness to minority students in the educational domain; 3) The improvement of services and programs to minorities related to student affairs and activities and 4) The fostering of improved relations with the wider community as specified in the Community Design. Within these broad areas Ms. Boone described the activities of the Board, including the recently established Minority Center on South College Avenue, and the appointment of ~~Vinson~~ Vincent (✓) P. Oliver as Minority Programer to work with the Center.

Ms. Boone stressed the need to change the image that black students have of the University as a hostile environment to a more positive one and, hopefully, to develop an allegiance in the black students to the University. In response to questions from Prof. Braun she discussed the University's efforts and difficulties in recruiting qualified black students, and stressed the importance to these efforts of having University

administrators, faculty and ex-students go into the classrooms, particularly in Wilmington, as a demonstration of the University's commitment to recruiting minority students. Prof. Sandler asked about the University's relationship to Delaware State, and Ms. Boone and Vice President Worthen explained that the two schools do not draw from the same pool of potential students, since black students who do not want to go to a "white" school will choose Delaware State. Ms. Boone added that there is a good relationship between the presidents of the two schools, and suggested that the University could develop more cooperative programs with Delaware State.

Ms. Boone requested support from the Faculty Senate for the Board's efforts, and suggested some areas in which the faculty could help; these included programs in high schools and community centers, particularly in math and English, help in recruiting more black faculty members, tutoring for campus students, and discussion forums for faculty members and black students. She emphasized that the impetus for such activities must come from the faculty itself. Various senators spoke to the point that the committee structure of the Senate (particularly the Committee on Student Life), and the Senate itself as a deliberative body, were available to any recommendations or appeals which the students individually or through the Black Student Union were able to verbalize for them. Pres. Braun added that the Senate could also aid in the distribution of information through its Minutes and Announcements each month. Ms. Boone concluded by expressing her hope that the relationship would be a two-way street.

Dean Gouldner requested a correction to the quote from The Review article attributed to her and included in the Announcements which were distributed at the meeting. (Her corrected version has been added to the attached Announcements)

For the first item of Old Business Pres. Braun called on Prof. Branca, Chairperson of the Committee on Student Life, to introduce the recommendation from that Committee regarding the Freshman Student Residence requirement. Prof. Branca explained the financial and educational justifications for the requirement and the Committee's attempts to make the rule less rigid by establishing a procedure for appeals. Senator Schweizer expressed his feeling that anyone over 18 should be able to live wherever they wanted to, and objected to the idea that students would be required to participate in the dormitory "learning experience" as though it were a required course. He introduced the following substitute motion, which was seconded:

"Freshman students are urged to live in University residence halls, in their own homes, or with a close relative."

In the discussion which followed Vice President Worthen explained that, since the residence halls are self-supporting, it would be necessary to raise the rates to make up the difference if the halls were not filled. He noted that there is no problem at present, but that there would be if University enrollments dropped in the future; with the present budget the break-even point for residence hall occupancy is 97.5%.

Pres. Braun called for a vote on the substitute motion and it was passed; he then called for the vote on replacing the Committee's recommendation with the substitute motion, and the substitute motion was rejected. Senator Wandelt introduced the following substitute motion:

"Single Freshman students are required to live in University residence halls. Exceptions will be made for those living in their own homes, with a close relative or if unusual circumstances as determined by the Office of the Director of Residence Life dictate otherwise. Appeals will be made to the University Faculty Senate Committee on Student Life."

The motion was seconded and a brief discussion followed about the time required for appeals and how the requirement would be enforced. Senator Ulrich suggested that the Senate take into consideration the impact of University housing policies on the Newark community; he added that there is currently a zero vacancy rate for city apartments and that the city planners do not presently favor apartment construction. He noted that University students displace low-income and elderly residents, many of whom are University service employees.

Pres. Braun called for the vote and the substitute motion was defeated. The Senate then voted on the primary motion from the Committee on Student Life and that motion was approved:

"Single Freshman students are required to live in University residence halls, in their own homes, or with a close relative unless unusual circumstances as determined by the Office of the Director of Residence Life dictate otherwise. Appeals will be made to the University Faculty Senate Committee on Student Life."

Prof. Branca then introduced the recommendation from the Committee on Student Life to revise the statement concerning student appeals in Section VI of Student Rights and Responsibilities. He explained that the purpose of the revision was to end the possibility of infinite appeal by making the Appellate Court decision final. There was no debate and the recommendation was unanimously approved. The following statement replaces the last sentence of Section VI:

"The decision of the Appellate Court hearing an appeal is final."

Prof. Geiger introduced a statement on faculty engagement in political activity, revised from the one introduced in the Senate by the Committee on Faculty Welfare and Privileges at the November meeting, and returned to the Committee at that time. Prof. Soles asked about the intended scope of the term "political activity" and whether it was intended to include any position in a political party. Prof. Geiger responded that the statement left a good deal of leeway, but that the Committee was

concerned with a too-broad definition that would include any pressure group; the intent was to restrict the requirements to genuine political activity. There was no further debate and the following statement concerning faculty engagement in political activity was approved:

"The position of the University of Delaware as a tax-assisted but nonpolitical institution imposes on all employees special responsibilities for the use of good judgment in political matters. The University also recognizes the constitutional right of its faculty members to assume the responsibilities of citizenship in governmental affairs, and such activity of itself shall not be a negative factor in the continuing University appraisal of faculty members' professional worth or competence. Faculty members proposing to run for election or accept an appointment to a public office or position in a political party or campaign are expected to notify the President of the University in advance. The President will require only that the contemplated activity will not prevent the faculty member from meeting University responsibilities and that it will not pose a legal conflict of interest. If the activity will preclude meeting University responsibilities or result in a legal conflict of interest, the President will require the faculty member to apply for leave of absence without pay. Under the Charter of the University, neither University facilities nor University equipment may be used to support political parties or candidates."

Prof. Pikulski introduced the recommendation from the Coordinating Committee on Education and the Committee on Graduate Studies that the Master of Science in Physical Education degree program be approved. There was no debate and the Senate approved the program by a unanimous vote.


Prof. Recke introduced a recommendation from the Rules Committee that the Judicial Policy Board and the Faculty-Student Appellate Court be deleted from the Senate committee structure to bring the Bylaws of the Faculty Senate into agreement with the changes in the Bylaws of the Board of Trustees, approved by the Senate, concerning the Judicial System. There was no debate and the following recommendation was unanimously approved by the Senate:

Recommended: That the Judicial Policy Board and Faculty-Student Appellate Court be deleted from the University Faculty Senate committee structure.

Ballotting was conducted to elect a Senate representative to replace Senator Finner on the Committee on Committees, and Senator Jack D. Ellis was elected.

By unanimous voice vote the appointment of Prof. Hepburn to replace Prof. Finner on the Retrenchment Committee was approved.

A motion was made and seconded for adjournment and the meeting adjourned at 5:20 p.m.



Marjorie R. Recke, Secretary
University Faculty Senate

MRR/b

Attachment: Announcements
Committee Activities

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

February 2, 1976

ANNOUNCEMENTS

Among the announcements made were:

1. Following is the text of a memorandum sent by the Executive Committee of the Senate to the Committee on Faculty Welfare and Privileges:

Statements made in the press by Professor Aumiller, Dean Gouldner and President Trabant suggest that there is considerable ambiguity in certain expressions used as the basis of the President's refusal to renew Professor Aumiller's contract. Dean Gouldner's remarks, quoted in the 15 January issue of The Review, p. 1, are most appropriate in this regard, and indicate the dimension of the problem:

"One result in this case will be a possible reexamination of the role of faculty in any position of advocacy whether it be religion, politics, or personal lifestyle. Where is the line between teaching or presenting alternative points of view and actual advocacy of a position?" *

It behooves us, therefore, to investigate this problem as thoroughly and as expeditiously as possible. The Executive Committee of the Senate is for this reason asking the Committee on Faculty Welfare and Privileges to examine the question of advocacy and all its implications, as well as other ambiguous expressions (moral turpitude, gross negligence, etc.), and to make recommendations to the Faculty Senate. Questions to be discussed might include: "What constitutes advocacy?" "Where can the lines be drawn between advocacy, proselytizing, examination and inquiry?" But your Committee is in the best position to pose such questions in the broad framework of faculty welfare and privileges.

*At the Senate meeting Dean Gouldner introduced a correction to this item; subsequently the following memo was received by the Executive Committee:

The regular meeting of the University Faculty Senate on February 2, 1976 included among its written announcements an alleged quote from me regarding advocacy. As I stated on the Senate floor, this quote was a very unfortunate and presumably inadvertent distortion of my comments by The Review. A reporter from The Review asked me what would be the effect of the Aumiller situation on the University. My response was, in effect, "The faculty will be asking questions and possibly reexamining the role of advocacy in many areas, whether it be in religion, politics, or personal life style." The implications of this statement are very different from the alleged quote in the 15 January issue of The Review.

2. The M.A. in Linguistics proposal has been approved, on an experimental three-year basis, by the Committee on Graduate Studies.
3. The University is beginning a "development" program designed to attract a considerably greater volume of gifts and grants from individuals, foundations and corporations. A search is under way for an experienced Development Officer, and a Steering Committee on University Development has been formed, with members drawn from the Trustees, Officers and Administrators of the

University, and the Presidents of the Alumni Association, University Faculty Senate and the UDCC; the Committee is chaired by Mr. Wood, University Secretary.

The Trustees have secured the consulting services of Mr. Michael Radock, Vice President for Development and Public Relations at the University of Michigan. The Officers of the Senate, together with Professor Frank Murray, met him at a luncheon recently. From him we learned that the faculty can play an important role in this long-term fund-raising effort. Exactly what that role will be will depend on the Steering Committee, the Development Officer, the attitude of the University Administration, and the faculty itself.

It is likely that members of the Steering Committee will try to contact faculty groups, perhaps in meetings of the various College faculties or even at the departmental level. I have suggested that past and present members of the AAUP Steering Committee be contacted. Perhaps Mr. Wood will be able to discuss plans and priorities with the Senate.

Although the faculty cannot and should not be the major participants in this effort, our expertise, our contacts, and our interests all point to the potential importance of our contribution.

. From a memo from Associate Provost Halio:

". . . all faculty members are urged to enforce the NO SMOKING regulations in classrooms and seminar rooms. Many students become discomforted and even ill when smoking occurs in their classes, and it is now a clear fact that smoking is injurious to the health not only of smokers but of non-smokers who may be in enclosed areas where smoking occurs."

I concur with his concern, and would appreciate it if, during Senate meetings, Senators, guests and visitors also refrained from smoking.

Theodore E. D. Braun, President
University Faculty Senate

TEDB/b

UNIVERSITY FACULTY SENATE

Committee Activities

Note: This summary reflects items under consideration by Senate committees as reported to the Senate Office during January.

Academic Freedom

Review of Aumiller case

Committee on Committees

Ongoing replacement and appointment of Senate committee members
Revision of the "Charge" for the Faculty Welfare and Privileges Committee
Re-establishment of the Ad Hoc Committee on Part Time Faculty

Computer Committee

Ongoing review of all short- and long-term purchases of computer hardware
Study of "Benchmark" tests (capabilities, management efficiency and machine/user compatibility) of University computer facilities
Act as advisory group to the Capital Space Committee regarding space and utility requirements for the Computing Center
Ongoing review and revision of internal and external Computing Center rates

Coordinating Committee on Education

Deadline for changes in course registration

Educational Innovation and Planning

Assessment of 1975-76 Winter Session

Faculty Welfare and Privileges

Identification of issues of interest to the Senate in the Aumiller case

Fine Arts and Exhibitions

Selection and scheduling of campus art exhibitions

Graduate Studies

Review of Master's degree in Linguistics program
Review of Experimental Alternate Admissions in College of Education program
Phase-out of Philosophy Honors program
Review of drop/add deadline
Review of approval of new programs on an experimental basis

Promotions and Tenure

Ongoing review of dossiers and promotion and tenure decisions

Rules Committee

Updating of voting faculty lists

Speakers Board

Discussion of list of potential campus speakers
Review of requests for funding for speakers for campus organizations
Attempts to secure student input for Committee decisions on speakers

Student and Faculty Honors

Open Hearing on changes in requirements for degrees with honors
Review of nominations for Excellence in Teaching Awards

Student Life

- Review of proposal for establishment of an FM radio station on campus
- Establishment of a student grievance procedure
- Review of the Student Health Services proposal
- Review of University policy concerning alcoholic beverages
- Establishment of an ad hoc committee to hear student appeals to the faculty

Undergraduate Admissions and Standing

- Review of University policies on credit by exam
- Review of Drop/Add deadline
- Review of the Pass/Fail option

Undergraduate Records and Certification

- Review of petitions and academic actions

Undergraduate Studies

- Review of proposal for a B.A. degree in Educational Studies
- Review of proposal to establish minors
- Review of course approval form

Ad Hoc Committees

Governance

- Review of the Student Code and the Trustee Bylaws
- Review of the "Charge" to the Committee on Student Life with regard to including University scholarship policies
- Revision of Faculty Constitution and Senate Bylaws
- Review of admissions policies with respect to quotas
- Establishment of procedures to be followed for faculty/administration disagreement on administrative proposals
- Recommendation on procedure for administrative handling and implementation of Senate actions
- Review of "provisional" and "experimental" degree programs procedures
- Review of delegation of authority to Colleges and Departments

Retrenchment

- Definition of function relative to COPE
- Development of organizational structures and procedural guidelines for retrenchment contingencies

Workload and Productivity

- Review of data from faculty interviews
- Gathering and assessment of data from the University and other comparable institutions