

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

May 7 and 14, 1979

MINUTES

First Session

The regular meeting of the University Faculty Senate was called to order at 4:00 p.m. with President Kleinman presiding. Senators not in attendance were:

Edith Anderson	James Leathrum	Thomas Watson
John Crawford	Gerard Mangone	Stephen Woodward
Donald Crossan	Anne McCourt	John Zikakis
Robert King	Billy Ross	

Senators excused were: L. Leon Campbell, Alexander Doberenz, Ivo Dominguez, Harrison Hall, Ralph Howard, Frank Murray, Norman Schwartz.

I. Adoption of the Agenda. President Kleinman announced that Item H had been withdrawn by request of the originator; there were no objections and the Agenda, without Item H, was adopted.

Secretary Sasser read the roll of the eligible voting members of the newly constituted Senate.

President Kleinman requested and was granted consent for the University photographer to photograph the Senate.

II. Approval of the Minutes. The Minutes of the April 2 and 9 meetings had not yet been distributed and approval was postponed to the next meeting.

III. Remarks by President Trabant. President Trabant opened his remarks by encouraging the faculty to attend commencement on June 2, and the reception preceding the ceremony. He announced that commencement events would include an address by Bella Abzug--the speaker chosen by the students, the awarding of an honorary degree to alumnus and Nobel Laureate Dr. Daniel Nathans, and the presentation of the first Francis Alison Award to a distinguished member of the faculty.

President Trabant then reviewed goals which had been stated by various campus groups at the beginning of his presidency. The eleven goals and his comments were:

1. *The undergraduate student body should approximately double its present size of 6200 students.* This happened and is no longer a goal; we are now attempting to reduce the size to between 12- and 13,000 by 1982, with the number for next year to be about 12,800.

2. *The ability to pay education costs should be irrelevant to undergraduate admission and only academic ability should matter.* This represents the Land Grant philosophy and although the University has had to raise tuition we have attempted to keep it low, particularly for in-state students, and have obtained increased state and federal funding for financial aid.

3. *The University should continue all its present graduate programs because each department must have a graduate program to be able to attract able scholars, and no university can be great without a broad graduate curriculum.* While the latter idea has been accepted and the University has a commitment to a strong graduate curriculum, the idea that every department must have a graduate program is being re-examined by some departments.

4. Delaware is a residential university and should assure eight semesters of housing to every student who desires to live on campus and make efforts to accommodate transfer students it cannot now house. We are still attempting to do that.

5. The present tenure system should not be modified radically because it is necessary for faculty morale and stability. We have done very little to change that in the past eleven years.

6. Serious consideration should not be given to the elimination of departments or colleges because there is no way to really evaluate their relative strengths and weaknesses and to attempt to do so will damage faculty and student morale and will probably have to be abandoned. In a sense this is true, but we have seen programs go and departments and colleges change; this has had a varied history in the past eleven years.

7. We should continue to have a strong intercollegiate athletic program to maintain an appropriate collegiate environment. We have done this, without athletic scholarships, and our teams have done well in national competition.

8. High visibility prestige activities should be established because the reputation of the University will be enhanced by their activities, the research will enrich both the undergraduate and graduate academic offerings and, in addition, substantial economic stimulus will be provided to the business climate of the State. We have seen centers and institutes established, and I believe the trend will continue but there will not be as many during the next eleven years.

9. Distinguished departments or schools, as determined from national rankings, should continue to exist in their present form without regard to student demand for courses offered or ability to generate external support because the reputation of the University depends upon these departments and schools.

10. The library is the core of the University and should have special priority for funding, and increasing demands for computer and laboratory equipment should be examined very carefully and not allowed to impinge on the library funding. We have done a pretty good job in general, with special appropriations and gifts, but there is pressure across campus for those other needs.

11. Undergraduates should be allowed to select a major and/or second major without reference to any criteria other than willingness and ability to meet the department's minimum requirements. All students are not getting this. I think this is a serious problem that will increase and you will be giving this more attention over the next few years.

IV. Announcements. President Kleinman made the following announcements. 1) Professor Jon Olson has agreed to chair the ad hoc Committee to Evaluate the President. 2) A partial slate of committee appointments has been prepared by the Committee on Committees and is being distributed for informational purposes; a full list will be considered for confirmation at the September Senate meeting. 3) A Task Force to Study Evaluation of Service in Practice Oriented Fields, to report by November, 1979, has been appointed and includes Stephen Keiser, Nevin Frantz, Charles Dunham, Jack Vinson, Mary Jane Strattner-Gregory, Mary Ann Campbell, Dorothy Kennedy and Francis Tannian, chairperson. 4) Minors in Computer and Informational Sciences, Geography, Irish Studies, Political Science, and Russian have been approved by the Committee on Undergraduate Studies (as printed on Agenda Attachment 1). In the absence of objections President Kleinman declared these minors approved as announced.

VI. New Business.

Item A, election of Senate officers and certain committee members and chairs, was introduced by President Kleinman and ballots containing a slate prepared by the Nominating Committee were distributed. President Kleinman called for additional nominations from the floor; none were made and nominations were closed.

(Note: the results of the elections are as follows:

President: F. Loren Smith

Vice President: Arthur E. Hoerl

Secretary: Ulrich C. Toensmeyer

Chair, Coordinating Committee on Education: James B. O'Neill

Members, Committee on Committees: Harry D. Hutchinson, Herbert B. Kingsbury

Members, Rules Committee: Gordon R. Bonner, Arthur B. Metzner

Members: Nominating Committee: Charles Birchenall, John S. Crawford

James D. Culley, Ralph E. Kleinman, Robert Warren.)

Item B, a resolution from the Coordinating Committee on Education for provisional approval of a degree of Master of Science in Accounting, was introduced by Prof. Morehart, a committee member and chair of the Committee on Graduate Studies. There was no discussion and the following was approved by unanimous voice vote:

RESOLVED, that the Faculty Senate approves the establishment of the degree of Master of Science in Accounting, on a four year provisional basis beginning in February, 1980.

Item C, a resolution from the Coordinating Committee on Education to establish an Honors Bachelor's degree, was introduced by Prof. Thompson, a member of the committee and chair of the Committee on Undergraduate Studies. Prof. Thompson noted that the concept of an Honors Program was accepted by the Senate on May 2, 1977 and the present proposal was to approve the requirements for and the establishment of an Honors Degree for those departments which chose to adopt the Program.

Prof. Settles asked if this would eliminate the Degree with Distinction; Prof. Thompson said that it did not, and that degree would remain as an option for students who chose it or who did not have the minimum 3.40 grade point (or higher, as determined by individual departments) which would be necessary for admission to the Honors Degree program. To a question from Senator Sharnoff, he responded that 11% of last year's class would have met the 3.40 eligibility requirement.

President Trabant asked what was meant by the requirement, in 3.c. of the proposal, for 3 credits in "Humanities and Letters" since courses were not offered in "Letters." An editorial change to "Arts and Humanities" was accepted.

Dean Greenfield asked how the program would interface with professional programs such as engineering or economics. Prof. Thompson replied that professional units could adopt the program if they wished, and the 12 elective credits in the program reflected an attempt to accommodate those units.

It was objected that University-wide programs based on student achievement were open to all students, but this program was selective since some superior students would be disadvantaged if their departments did not have the resources to mount an Honors

Program. Senator Warter asked what constitutes an Honors course; Prof. Harward, director of the Honors Program, responded that the working criteria were class size and educational justification by the participating faculty. He added that a participating department need not offer Honors courses but could stipulate Honors courses from among those offered by other departments, or an Honors course could be related to undergraduate students' assisting with research. Associate Provost Halio added that existing courses could be dual listed, with different and higher expectations for students taking the honors component.

Senator Chesson suggested that since the computers carry grade point averages to 3 places the grade point requirement should also be carried to 3 places, to 3.400, to avoid any questions of eligibility. This was accepted as an editorial change.

An objection was made that large departments which stipulated Honors courses in other departments could create a burden for those departments offering the Honors courses, making it difficult for them to comply with the small class size criteria. Senator Van Camp asked about the effect of the required tutorial credits on faculty workloads. Prof. Harward said 8 or 10 faculty had expressed interest in offering tutorials, and they would be offered on an overload basis. Senator Ulrich said the Geography department had changed its requirement for a senior thesis to an elective by invitation of the faculty, because the number had increased to the point where the faculty was no longer able to advise on the senior theses, let alone read them all. Prof. Harward responded that there had been an attempt to build the Honors Program into existing departmental structures with the intent of making the richer educational experience available to students before their senior year.

President Kleinman called for further discussion; there was none. He then called for the vote on the resolution to establish a Bachelor's Honors Degree, with editorial changes as noted. The resolution, as follows, was approved, 25 for and 17 opposed.

RESOLVED, that the Faculty Senate approves the establishment of an Honors Bachelor's Degree as follows:

The Honors Bachelor's Degree may be awarded by participating academic departments to students who successfully complete the following:

- 1. Such courses, total course credits and course distribution requirements as are specified by the University, individual colleges and departments. At least 30 credits must be taken in Honors courses as described below under 3. At least 60 of the total credits accumulated for graduation shall be at the 300 level or above. A cumulative grade-point index of 3.400 or better must be achieved; the index may be set to higher levels by individual academic departments.*
- 2. The requirements for one or more of the currently approved major programs, as specified by the individual academic departments.*
- 3. At least 30 credit hours of designated Honors courses or Honors sections of courses. Of these credits,*
 - a. at least 12 credits shall be earned in courses in the major department (or in other courses specified by the major department);*

- b. *at least 12 credits shall be earned in elective courses not specified under (a) above;*
 - c. *six (6) credits shall be earned in Honors Tutorial experience at the Sophomore level or above. Three (3) Tutorial credits shall involve Arts and Humanities, and three (3) shall involve Natural and Social Sciences. Tutorial experience shall involve both individual and group interaction between student and tutor;*
 - d. *at least 12 of the Honors credits shall be earned at the 300 level or higher.*
4. *Six (6) credits of Senior thesis or project (via U401/402) embodying independent research and/or creative scholarly activity. The thesis-project shall show elements of creativity, synthesis, independent thinking and judgment. An oral presentation and discussion of the thesis/project will be held; it will be administered jointly by the major departments and the Honors Program office.*
 5. *A written examination in the major subject, designed to integrate material contained in the individual student's major program.*

Item D, a resolution to change the language denoting grade point honors, was introduced by Prof. Black, chair of the Committee on Student and Faculty Honors. After a brief discussion the following was approved:

RESOLVED, that the language used to denote grade point honors be changed from the current "with honors, with high honors, with highest honors" to "cum laude, magna cum laude, summa cum laude" to become effective for graduates beginning in 1980, provided that a University Honors Degree program has been approved by the Faculty Senate.

Item E, a series of resolutions concerning committee reorganizations, was introduced by Prof. Settles, chair of the Committee on Committees.

1. A resolution to disestablish the Coordinating Committee on Academic Services and to have its three subcommittees report to the Coordinating Committee on Education, was questioned by Prof. Halio, who asked what representation there would be for the subcommittees if the chair of the Coordinating Committee on Academic Services were eliminated from membership on the Coordinating Committee on Education. Prof. Settles said there would be no voting membership, since they did not want to add the 3 subcommittee chairs to the already large committee, but the subcommittees would be called on when an issue of interest to them came up. She added that under the present arrangement the chair of the Coordinating Committee for Academic Services had little communication with the subcommittees anyway. Senator Warter noted that if that were the intent the resolution should also provide for the removal of the Academic Services chair from membership on the Coordinating Committee. Prof. Smith proposed that the subcommittees could elect from their combined membership one member to represent the

group on the Coordinating Committee. Senator Geiger suggested that issue could be left to a future Senate meeting and the resolution could be approved. With that understanding President Kleinman moved to the question and the resolution, as follows, was approved:

RESOLVED, that the Coordinating Committee on Academic Services be disestablished and that its present sub-committees, the Library Committee, the Computer Committee and the Committee on Instructional Resources, become sub-committees of, and report directly to, the Coordinating Committee on Education.

2. A resolution to enlarge the Computer Committee to include one faculty member from each college was discussed next; Prof. Settles said the proposed structure was modeled after the Library Committee. Objections were made that equal representation by college did not insure adequate input for the heaviest users of computers, and that small colleges had difficulty filling so many committee posts. An amendment was made and seconded to change the membership to "one faculty member from each college and/or division." After a brief discussion the question was called and the motion to amend failed.

Senator Finner moved a substitute resolution, which was seconded, to replace the phrase with "seven faculty members"; after a brief discussion the motion to substitute was approved. President Kleinman moved to the question and the substitute resolution, as follows, was approved.

RESOLVED, that Handbook I-18 (5.B) be changed to read:

This shall consist of the Director of the Computing Center; seven faculty members, of whom one shall be chairperson; and one undergraduate and one graduate student. It shall advise on policies on the use and on the expansion of computer facilities, and hear and coordinate suggestions thereon.

3. A similar resolution to restructure the membership of the Instructional Resources Committee to include representation by college was discussed briefly. Senator Finner's motion to again substitute "seven faculty members" was seconded and approved; the substitute motion, as follows, was then approved.

RESOLVED, that Handbook I-18 (5.C) be changed to read:

This shall consist of the Director of Instructional Resources; seven faculty members, of whom one shall be chairperson; and one undergraduate and one graduate student. It shall survey present and projected educational resource facilities and usages, and receive and coordinate suggestions thereon.

4. A resolution concerning graduate student appointments to Senate committees was discussed briefly and approved, as follows:

RESOLVED, that Handbook I-15 (paragraph 2) be changed by the addition of:

In the absence of a graduate student government, each Senate committee shall choose its own graduate student member(s) where such member(s) are required.

5. A resolution to add a member from the Division of Physical Education, Athletics and Recreation to three Senate committees was briefly discussed and approved, as follows:

RESOLVED, that the sentences in the Handbook describing the memberships of the Library Committee (I-18, 5.A), the Committee on Undergraduate Admissions and Standing (I-18,19) and the Committee on Student and Faculty Honors (I-19) each be changed to include, before "of whom one shall be chairman," the phrase "and the Division of Physical Education, Athletics and Recreation."

A motion to adjourn until Monday, May 14 at 4:00 was made, seconded and approved.

Second Session

The May meeting of the Faculty Senate was reconvened by newly-elected President F. Loren Smith at 4:00 on Monday May 14, 1979. Senators not in attendance were:

James Blum	Donald Crossan	Irwin Greenfield	Billy Ross
Ellis Bolton	Jeffrey Davidson	Ralph Howard	Karen Schaeffer
William Boyer	Alexander Doberenz	James Leathrum	Elliot Schreiber
Eric Brucker	Ivo Dominguez	Frank Murray	Gerald Straka
John Crawford	William Gaither	Daniel Rich	John Zikakis

Senators excused were: Thomas Brill, J. Robert King, Anne McCourt, Jerold Schultz, James Summerton, Francis Tannian, E.A. Trabant, Thomas Watson.

The Minutes of the April 2 and 9, 1979 Senate meetings were approved without objection.

President Smith presented the announcement of a change in graduate policy which had been distributed to the Senators in the May 10 addendum to the Agenda. A brief discussion followed and Senator Morehart, chair of the Graduate Studies Committee, explained that in adding the sentence: "Research assistants on fiscal year contracts must register for 3 credit hours in one of the summer sessions or winter session" to provide an option for the students, the change was a liberalization of the present policy. In the absence of challenge the new policy, as follows, was accepted.

Amend the Policies Relevant for Student Advisement manual Section XIII-13, paragraph 2(a) as follows:

- a. Summer Session. In order to qualify for a graduate fellowship during the summer sessions, students must register for a minimum of one 3-credit course. Research*

assistants on fiscal year contracts must register for 3 credit hours in one of the summer sessions or winter session. This can be three hours of research, thesis, or dissertation, if appropriate. Graduate teaching assistants and graduate assistants are required to register for three hours of graduate credit for each session that they hold a contract.

President Smith reviewed an action of the Senate at its April meeting in which a proposed policy requiring continuous registration of all graduate students had been rejected. He then read the following resolution, to be presented by Treasurer Harrison to the Executive Committee of the Board of Trustees:

Effective September 1, 1979 graduate students who have completed all course requirements and the required registration for thesis or dissertation may continue to register for credits or must register in a sustaining status and pay the following fees per semester--Dissertation for Ph.D. degree, \$65 per semester; for Master's Degree, \$40 per semester.

President Smith announced a clarification of the requirements for the Minor in Computer and Informational Sciences which was accepted at the May 7 meeting; the requirements should read:

21 credits, 2.5 grade index, and entrance permission required.
Courses required as follows:
CS 179 (or CS 105), CS 171, CS 360, CS 440 and CS 470
Six credits elective in CS.

Item F, a resolution concerning the presence on campus of outside degree-granting institutions, was introduced by Past President Kleinman for the Executive Committee. Prof. Kleinman reviewed earlier Senate action on this issue, which included approval of a resolution requesting the Executive Committee to charge the appropriate committee to develop criteria and procedures for the rental of space for the purpose of teaching a course or establishing a program of study by academic or other institutions which are not affiliated with the University of Delaware. He said the Executive Committee was presenting their resolution as a means of fulfilling the intent of the earlier resolution and as a response to numerous requests from faculty for a way for the Senate to take a formal position on the issue. He also explained that the proposed resolution would place the responsibility for judging courses from off-campus institutions on the relevant departments within the University. In response to questions from the floor, Prof. Kleinman said: 1) the proposal would include all facilities maintained by the University, e.g. Goodstay, the Parallel Program, etc.; 2) each relevant department would have to scrutinize each request; 3) to gain approval a proposed program would have to be open to, and credit approved for, University of Delaware students; and 4) the resolution was not intended to be the only criteria for approval.

Senator Mangone made a motion, which was seconded, to amend the resolution to read as follows:

That the faculty disapproves of the presence on the University of Delaware campus of any institution for the purpose of conducting formal programs leading to a graduate degree in higher education unless such programs are also equivalent in standards for a University of Delaware degree.

It was objected that the amendment would narrow the focus to graduate programs only and would require the Senate to approve every external proposal for a formal degree program. The vote was called and the motion to amend failed.

Senator Hall asked what effect the resolution would have had in the case of Walden. Prof. Kleinman said Walden's programs would have been reviewed by the College of Education; he asked John Murray, Director of Continuing Education, if he would be guided by Senate policy, and he replied that he would. A concern was expressed that by approving such programs departments would condone their own competition. There was no further discussion and President Smith moved to the question; the resolution, as follows, was approved.

WHEREAS the University of Delaware's reputation is a vital factor in attracting and retaining high calibre students and faculty,
and

WHEREAS the University has a continuing obligation to former students to maintain or enhance the integrity, quality and repute of University of Delaware degrees, and

WHEREAS the presence on campus of other degree granting higher education institutions inevitably links the names of and regard for such institutions with the University of Delaware,

THEREFORE BE IT RESOLVED:

That the faculty disapproves of the presence on the University of Delaware campus of any institution for the purpose of conducting courses and formal programs leading to a degree in higher education unless such courses or programs are also acceptable for credit toward a University of Delaware degree.

Item G, a resolution concerning revision of promotion policies, was introduced by Senate President Smith, chair of the Promotions and Tenure Committee. He requested and received the permission of the Senate to continue to preside during discussion of the item from his committee. He reviewed the Senate discussion on the report of the ad hoc Committee to Study the Promotions and Tenure Committee, and the instructions to the Promotions and Tenure Committee to deal with 7 specific problems for Senate discussion: 1) the role of the Committee in reviewing unit criteria; 2) their role in approving changes in statements of criteria; 3) the meaning of the phrase "rough comparability"; 4) the question of the kind of judgment exercised by the University Committee and their role in academic judgments; 5) the problem of dossier standardization; 6) the problem of weighting service; and 7) service in disciplines in which professional service is a requirement of scholarly commitment (this last to be dealt with by a recently appointed task force). He said the result of the Committee's deliberations had been to present the proposal to replace Handbook section III-F with the revised policy, III-K. He described the one major change as removing the Senate Committee from academic review of dossiers that came to them with unanimous recommendations, though preserving the requirements that the Committee be involved with any dossier that came with other than a unanimous endorsement, and that they be available when the

Provost wants advice and further consultation. As a further clarification he added that "rough comparability" had been dealt with by changing it to "similar or equivalent," and that the meaning of title of ranks had been taken from a 1969 Handbook statement.

Senator Warter objected that the revised policy, on page 8, restricted the college committees to ensuring unit compliance with criteria, and said that in the College of Engineering the committee was able to and did judge criteria of scholarship.

Senator Finner made a motion, which was seconded, to amend p. 10, line 15, by the addition of "a record of service." Objections were made that departments should set their own criteria, and that the subject of service was addressed elsewhere in the policy. President Smith called for the vote and the motion to amend failed.

A discussion followed on the role of college committees; in response to a question from Senator Flynn, President Smith said it would be their responsibility to call attention to the rare cases where departments failed to apply, or applied unfairly, their own criteria. Dean Gouldner asked about the appropriateness of the Senate's making decisions about changes for duly elected college committees. President Smith replied that the policy revision addressed the faculty expectation for University-wide standardization, that the guidelines in it were minimal and college committees were free to go further, and that they could establish their own procedures. Senator Finner noted that the faculty Bylaws make clear that governance powers of college committees devolve from the Senate.

Senator Braun made a motion to delete, as being in conflict with the final line in the same paragraph, the following lines of C.1.: "Where recommendations come to the college committee from departments and with the chairperson's recommendation, the primary responsibility of the college committee is to ensure compliance with the written departmental criteria." The motion failed for lack of a second.

Provost Campbell agreed that there was a conflict and said that a college committee that only ensured compliance with departmental criteria and did not "exercise its best judgment" and make a recommendation was of no help to a candidate. Associate Provost Halio, a member of the earlier ad hoc committee, said he felt the proposed policy failed to address the three alternatives they had proposed on how the University Promotions and Tenure Committee would deal with comparability of criteria, the dates for dossier submission, or the procedures for outside evaluation. He also objected that the Provost's office had not had input to the revised policy, and that it was retrogressive to return to the 1969 statement for the definition of ranks.

Senator Finner made a motion, which was seconded, to return the report to committee. It was determined that a quorum was present, and the motion to return to committee was then approved.

Item I, a resolution restricting quizzes, tests and examinations during the last week of classes, was introduced by Prof. Toensmeyer, chair of the Coordinating Committee on Education, who noted a 1975 Senate resolution that final exams must be given during the exam period. Prof. Thompson, chair of the Undergraduate Studies Committee, said that his Committee was aware of student complaints of violations of the present policy and they felt the proposed resolution was as far as the Senate could go in an attempt to guarantee compliance. Senator Flynn said members of the English Department had objected to the resolution--especially with regard to the last in-class theme assignment in E110 and to the requirements of certain journalism teaching procedures. It was objected that whatever enforcement was to be used for this resolution could be applied to the previous policy and there was no need for further intrusion on classroom teaching procedures, and that tests would simply be given one week earlier with the result of

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reducing the importance of the last week of classes. Support was expressed for the resolution as being more enforceable, because it eliminated "loopholes," making it easier for a student to bring a grievance.

It was noted that a quorum was no longer present; President Smith stated that Item I would be carried over to September as Old Business, and he adjourned the meeting at 5:35 p.m.

Respectfully submitted,

Ulrich C. Toensmeyer

Ulrich C. Toensmeyer
Secretary
University Faculty Senate

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