

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

September 10, 1979

MINUTES

The regular meeting of the University Faculty Senate was called to order at 4:00 with President Smith presiding. Senators not in attendance were:

David Ames	Araya Debessay	Francis Tannian
Edith Anderson	William Gaither	Walter Vincent
Thomas Brill	Robert Gilbert	Robert Warren
John Crawford	Anne Graham	

Senators excused were: Ellis Bolton, Eric Brucker, John Pikulski, John Zikakis.

I. Adoption of the Agenda. In the absence of objections the Agenda was adopted as distributed.

II. Approval of the Minutes. The Minutes of the May 7-14, 1979 meeting were approved as written.

III. Remarks by President Trabant and Provost Campbell.

President Trabant announced that the students admitted to the University for Fall 1979 are, by any educational measurements, brighter and more intelligent than last year's freshmen. He commented briefly on the role within universities of planning documents, and on the importance of reviewing accomplishments. He said that if you look at what has been accomplished and derive from that what the plan is and will be, that is about the best; and if you look at our college senates and the Faculty Senate and the faculty in groups and as individuals, you would find their actions are positive. He added that he thought we have at the University a rare ability to find opportunities and bring them about, for students and for ourselves, and we can also find problems but we have had the guts and tenacity to get them resolved in the best ways possible. He concluded by saying that we have a lot of accomplishments to our credit, and he thought 1979-1980 was going to be one of our best years.

Provost Campbell called attention to the two new deans, Dean Frank Murray of the College of Education and Dean David Ames of the College of Urban Affairs and Public Policy, who have joined the Senate.

IV. Announcements. Senate President Smith announced that the minors in Art History, Economics, and English, as presented in Agenda Attachment 1, had been approved by the Committee on Undergraduate Studies. In the absence of challenge from the Senate he then declared these minors approved.

President Smith reported the following actions taken by the Executive Committee during the Summer:

1. The appointment of Eliza Farrow as a faculty member on the committee to advise the student radio station;
2. The recommendation of several faculty members to serve in the Student Judicial System, resulting in the appointments of Prof. John Bergman to a two year term and Prof. James Kent as an alternate for the Hearing Board, and for the Appellate Court, Prof. Mark Sharnoff for a two year term and Prof. David Smith as an alternate.

He also reported on actions of interest to the Senate that were taken at the May meeting of the Board of Trustees:

1. The report of the Board's ad hoc committee on alcohol use on campus was accepted and the committee discharged, with a request that the administration and faculty continue to design programs to resolve the problem.
2. The Statement on Academic Freedom which was adopted by the Senate in March was approved by the Board for inclusion in the Faculty Handbook, with the addition of the following statement: "Faculty members are employed to carry out the educational objectives of the University and are subject always to the responsible and adequate performance of the duties for which they were retained."
3. The Master of Counseling and Master of Fine Arts degrees, as approved by the Senate, were established as permanent degrees, effective Spring, 1979.
4. Concurring with recommendations from the Senate, the Freshman Honors Program was moved from Dover to the Newark campus, and the extra charges for the program were eliminated.
5. The reorganization of the College of Education into two departments, Educational Development and Educational Studies, as approved by the Senate, was approved by the Board effective July 1, 1979.
6. The revised Policy on Patents and Inventions, approved by the Senate, was also approved by the Board.

V. Old Business

Item A, the resolution concerning tests during the last week of the semester, which was introduced at the May Senate meeting by the Coordinating Committee on Education, was opened for discussion. Senator Summerton read the following resolution:

RESOLVED, that before the Faculty Senate pass any resolution or commitment concerning the disallowance of examinations, hourly examinations, or test or quiz for any class (except laboratory exams) during the last five days of any regular semester, an effort to obtain significant student and faculty input be sought either through a referendum or survey.

President Smith asked whether the Delaware Undergraduate Student Congress (DUSC) was seeking student opinion, and Senator Summerton said they would take any action the Senate recommended, or would pursue it independently. Senator Toensmeyer, past chair of the Coordinating Committee on Education, noted that there were undergraduate students on the Senate committees which discussed and approved the resolution before bringing it to the Senate. Senator Summerton replied that the matter had been called to the attention of the student government, and his introduction of the resolution and its request for further student input had resulted from their independent consideration of the issue.

Senator Sharnoff introduced a substitute resolution (Attachment 1) which was seconded. He noted that his proposal retained the four items of the current policy, but added to them a definition of final exams and provisions for publicizing both the policy and the process for prosecuting infractions.

President Smith recognized Prof. Halio, a member of the Undergraduate Studies Committee, who said he thought the substitute resolution represented a compromise in still allowing testing on up to 40% of course material during the final week. In the discussion that followed objections were made to the 40% limit and to item 4 of the present policy. Senator Warter said any policy ought to cover both those courses which have several hourly exams throughout the term and "cumulative" courses which have a general final exam at the end of the term. He made a motion, which was seconded, to return the item to the Undergraduate Studies Committee with a request that they consider these two cases and get further student input. President Smith called for a hand vote, and the motion to return to committee was approved.

VI. New Business

Item A, a request for confirmation of appointments to Senate committees, was introduced by Prof. Settles, chair of the Committee on Committees. Prof. Settles called attention to additions (written on the blackboard) to the list of nominees which had been distributed with the Agenda. Pres. Smith asked that two names be removed from the Agenda list: Prof. Barnhill, who has agreed to serve as Parliamentarian and has therefore withdrawn as a nominee for membership on the Computer Committee, and Prof. Hansen, who has left the University.

Senator Warter said that, although he did not intend to make an amendment, he wished to comment that he continued to see a conflict of interest problem in the appointment of Prof. Hofstetter, who administers the PLATO computer program, as chair of the Computer Committee.

In the general discussion of Item A, Prof. Settles noted that it is often difficult to find faculty members willing to make the commitments of time and in-kind services that certain committees require, and the Committee on Committees is happy to receive suggestions for nominations.

President Smith called for any additions or further corrections to the slate; there were none, and the slate as corrected was approved by unanimous voice vote. (Note: a complete Senate committee roster will be distributed separately.)

Item B, election of a chairperson for the Committee on Committees, was introduced by Pres. Smith, who informed the Senate that Prof. Kingsbury was the only one of the three eligible faculty members who was willing to serve as chair of the Committee. Pres. Smith accepted a motion for unanimous consent, and in the absence of objections he declared Prof. Kingsbury elected.

Item C, a resolution from the Coordinating Committee on Education for approval of a revised program in elementary education, was introduced by Prof. Toensmeyer, past chair of the Committee. Prof. Toensmeyer distributed copies of a "letter of understanding" (Attachment 2) which was included in the Committee's approval of the proposal, but which had not been distributed with the Agenda material. In response to questions from Senators Doberenz and Van Camp, Prof. Toensmeyer said Senate consideration of the program should be with the revisions indicated in the letter of understanding.

In response to a question about the "n" designation attached to some of the program's courses, Prof. Toensmeyer explained that those courses had not yet been approved by the Undergraduate Studies Committee, and Pres. Smith added that if they were not approved the entire matter would be brought back before the Senate. There was no further discussion and the following was approved by unanimous voice vote:

RESOLVED, that the Faculty Senate approves the proposed program revision in Elementary Teacher Education.

(Note: the approved program consists of the program distributed as Attachment 3 of the Agenda, with the addition of the letter of understanding, which is Attachment 2 of these Minutes.)

Item D, a resolution from the Coordinating Committee on Education for approval of changes in the requirements for a major in Art, was also introduced by Prof. Toensmeyer, who noted that the last line of the proposal as printed on the Agenda should be corrected to read "And: Regular B.A. General Education requirements." In response to criticisms by Senator Schultz that only six upper division courses were required, and that the program lacked depth, Prof. Teis, Chairman of the Art Department, answered that it is difficult to assign meaningful course numbers to studio art courses since the courses, which are limited to 15-18 students, challenge individual students at the level which the student is capable of meeting. He also responded that the revision was intended to give the program more structure by requiring art history and specifying the distribution areas for the studio arts credits. Prof. Halio also objected that only six credits were actually required above the 300 level, and added that this was not the only University program where this was true. It was suggested that since there were no upper level course requirements specified in the B.A. general education courses, the problem could perhaps be addressed there. Pres. Smith stated that he believed the Senate committees would work with the college committees to suggest revision of the standards for graduation from the University.

There was no further discussion and the following was approved by unanimous voice vote:

RESOLVED, that the Faculty Senate approves the following requirements for the degree of B.A. in Art:

<i>Foundation program (6 credits drawing, 6 design)</i>	<i>12</i>
<i>3-D courses (sculpture, ceramics, fibers, metals, advanced design)</i>	<i>6</i>
<i>Photography</i>	<i>3</i>
<i>2-D courses (painting, printmaking)</i>	<i>3</i>
<i>Art History</i>	<i>6</i>
<i>Electives: Art Department courses, at least six credits in one discipline or area in the Art Department at 300 or 400 level</i>	<i>6</i>
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<i>total</i>	<i>36</i>

And: Regular B.A. General Education requirements.

Item E, a call for new items, was made by Pres. Smith, and Senator Summerton introduced the following resolution:

WHEREAS the campus community has voiced its support in the form of unanimous approval of the Undergraduate Cabinet, the undergraduate student government, the Resident Student Association, the University Commuter Association, and the Provost's Advisory Committee;

WHEREAS educational evaluation is needed upon which to base an academic decision affecting a student's progress toward a degree;

WHEREAS the current six-week drop period does not allow for educational evaluation in many cases and therefore is not in the best interests of the University students or professors, therefore

BE IT RESOLVED that the period allowed to drop a course or change to pass/fail status be extended another two weeks (beyond the week of midterm examinations) to an eight week period.

President Smith stated that, as provided for in the Bylaws, this resolution would be the first item of Old Business for the October Senate meeting.

There was no further business and President Smith declared the meeting adjourned at 5:00 p.m.

Respectfully submitted,

Ulrich C. Toensmeyer

Ulrich C. Toensmeyer
Secretary
University Faculty Senate

UCT/b

Attachments: 1. Substitute resolution regarding quizzes and tests (M. Sharnoff)
2. Letter of Understanding, W. Moody to A. Thompson, 5/14/79

Substitute Motion for Item V. A., Senate Agenda for September 10, 1979

RESOLVED: The University's official schedule of final exams shall carry prominently displayed, in each and every semester that it is published, the following "Surgeon-General's Statement":

A course examination given after 2/3 or more of a semester has elapsed, and which covers 40% or more of the material of, or counts for 40% or more of the grade to be received for the course, shall be deemed to be a final exam. The University Faculty Senate has established the following policy (May 5, 1975) with respect to final exams:

1. A final examination period similar to that currently in existence should be retained at the University of Delaware.
2. If a final examination is to be given for a course, it must be given during the final examination period.
3. The faculty member responsible for a course shall determine whether or not a final examination is an appropriate activity for that course.
4. Students are to be informed by the faculty member responsible for the course at the beginning of the semester as to whether or not a final examination will be given.

Violations or abuses of this policy are persuuable through the Deans' Offices and through the Student Grievance Procedure (Student Guide to Policies, 1979-80 ed., p. 14).

May 14, 1979

TO: Allan Thompson, Chairperson
University Undergraduate Studies Committee

FROM: William B. Moody, Chairperson *WBM*
College of Education Undergraduate Studies Committee

SUBJECT: Proposed Elementary Teacher Education Program

The College of Education's Committee on Undergraduate Education and representatives from the Department of Individual and Family Studies Department of the College of Human Resources met on May 10 to consider the proposal for revision of the elementary teacher education program. The following changes have been agreed to as a result of that meeting.

Instead of all candidates being required to student teach in the three areas of special education, elementary grades one through six and kindergarten, it was agreed that students be asked to select two of the three experiences leading to certification in those two areas. Students electing to student teach at the kindergarten level will be required to include in their program the following courses in the College of Human Resources:

IFS 121	3 credits
IFS 222	2 credits
IFS 224	2 credits
IFS 340	3 credits
IFS 453	3 credits

The number of students each semester student teaching at the kindergarten level will be limited to the number of suitable sites available. This number and the location of sites will be determined in cooperation with the Department of Individual and Family Studies. It is not anticipated that the number of students electing to student teach at the kindergarten level will be very large. Currently, approximately 24 College of Education students student teach in kindergarten each year.

Another change in the proposed revision concerns the particular science courses listed in the General Studies Core of the program. It has been pointed out that one of these courses is not appropriate and one has not recently been offered. The Committee feels that the program should include a biology, physical science and earth science course. The following substitutions are suggested with the stipulation that consultation with the particular departments concerned will be made as the program proceeds. Replace B 201 with B 103 ~~B 113~~; GEO 210 will be replaced with an appropriate course upon discussion with the Geology Department.

cc: W. Raw
C. Schiffman
D. Reale

A. Eymon
Dean Ross
C. Vokovich