

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

March 1, 1982

MINUTES

The regular meeting of the University Faculty Senate was called to order on Monday, March 1, 1982 at 4:00 p.m., with President Hoffecker presiding. Senators not in attendance were:

David Ames	Irwin Greenfield	Tuncay Saydem
William Bailey	Douglas Ridge	Tom Watkins
Donald Crossan	Norfleet Rives	Greg Wilson .

Senators excused were: Jeffrey Davidson, Helen Gouldner, Fred Masterson, Donald Mogavero, John Morgan, David Smith, James Soles, E.A. Trabant.

- I. ADOPTION OF THE AGENDA. The Agenda was adopted as distributed.
- II. APPROVAL OF THE MINUTES. The Minutes of the February 1, 1982 meeting were approved as written.
- III. REMARKS. None.
- IV. ANNOUNCEMENTS.

At the request of Provost Campbell, President Hoffecker announced a meeting of state legislators with representatives of the state institutions of higher education in Dover, on Thursday, March 4, to explore the cooperation between the institutions and their impact on the State of Delaware.

President Hoffecker announced that the Senate Coordinating Committee on Education will hold an open hearing on the proposed Arts and Science curriculum revisions on March 29 at 2:00, in 114 Purnell Hall; she urged the senators to attend and participate.

Because the next regularly scheduled Senate meeting would fall during the Spring Break, President Hoffecker announced that the April meeting will be held one week later, on April 12, at 4:00 p.m. in 110 Memorial Hall. She reminded the senators that at that meeting there will be a report from the Coordinating Committee on Education on the double listing of courses.

President Hoffecker introduced Mr. John Murray, chair of the University Committee on Lifelong Learning, who spoke to the Senate on "Incorporating Lifelong Learning into the Academic Programs." Referring to recent charges in the national press that the nation's adult education programs generally lacked clarity and coherence, he reviewed the ongoing efforts at the University of Delaware to address these problems--first through the Commission on Lifelong Learning and, at present, through the Committee on Lifelong Learning. He noted that a major conclusion of the Commission

had been that lifelong learning should be an essential aspect of University teaching, research, and service, and that primary responsibility for this rests with the faculty. Referring to the Commission's five year plan, he noted that it called for the implementation of 39 recommendations, with the major one being the appointment of the present follow-up committee. He reported that the committee, appointed by Provost Campbell in 1980, had completed 18 of the objectives in its first year, including: 1) the designation in colleges of individuals to coordinate lifelong learning programs; 2) initiation of noontime and evening hours in certain administrative offices; 3) expansion of advisement for part time students; 4) the addition of financial aid for part time students; 5) the creation of modest support for research efforts; 6) improvement of the class assignment system for part time students; 7) extension of the pass/fail option to part time students; 8) making available more credit by examination options; 9) development of transcript evaluations for non-traditional students; and 10) the establishment of shuttle bus service between Newark and Wilcastle and Dover.

Turning to the present work of the committee, Mr. Murray said that the remaining issues were more complex. The first of these he cited was the stimulation of greater interest in the faculty and in academic units in scheduling lifelong learning programs, and especially the need for the scheduling of more evening courses. He noted that, despite a 1969 faculty action allowing part time students to complete degrees, it was still not possible for them to do so because many required courses are not available during evening hours, and some of the committee's efforts were being directed toward facilitating this goal through such things as moving lightly enrolled daytime courses to the evening, scheduling more courses in specific areas of need, and using more instructional technology. He said committee efforts were also being directed toward greater involvement in University programs by older and handicapped students, and he asked that anyone with involvement in activities with those groups contact Prof. Drury of the committee.

Mr. Murray summarized the committee's main intent as being to increase the University's accessibility for part time students, and he said the three themes which underlie this movement are: 1) developing a greater diversity in the University's student body; 2) making the changes that will make the University more accessible; and 3) enhancing the quality of lifelong learning programs. He noted that a greater diversity in the students would also mean a diversity in their educational objectives, since many of the non-traditional students were not interested in a degree but took courses for such reasons as personal development or to increase their job competence. Referring to the third area, the quality of the programs, he said the key to this was more direct involvement by the faculty. He reported that in recognition of the importance of this element one of the committee's groups was looking into such things as whether there are serious enough distinctions between adult and traditional students to affect a teacher's style and, if so, what the differences are and how they should be accommodated, while other groups were examining evening course standards to see if and how they should be improved, and exploring how teaching evening courses fits into the faculty promotion and tenure structure.

Mr. Murray concluded that, although there is a new name and a new emphasis on moving toward the academic mainstream, lifelong learning is not new at the University but has in fact been a part of our program for many years, and many of the University's most distinguished professors have participated in the past.

V. OLD BUSINESS. None.

VI. NEW BUSINESS.

Item A, a recommendation from the Executive Committee, with the concurrence of the ad hoc committee, for the dissolution of the ad hoc Committee to Evaluate the President, was introduced by President Hoffecker. There was no discussion, and the following resolution was approved by unanimous voice vote:

*WHEREAS the ad hoc Committee to Evaluate the President, which was created and charged by the University Faculty Senate on April 9, 1979 has completed its work and has submitted its report to the President and the Board of Trustees, therefore be it*

*RESOLVED that the ad hoc Committee to Evaluate the President is dissolved, with thanks to the Senate past presidents who have served as its members.*

Item B, a recommendation for extension of the provisional approval of the Operations Research Program was introduced by Prof. Stetson for the Committee on Graduate Studies and the Coordinating Committee on Education. There was no discussion and the following resolution was approved by unanimous voice vote:

*RESOLVED, that the provisional status of the Operations Research program is extended for one additional year and that Senate review of the program for permanent status is delayed until Spring semester, 1983.*

Item C, a recommendation from the Coordinating Committee on Education and the Undergraduate Studies Committee for the disestablishment of the B.S. degree in Office Systems Administration, was also introduced by Prof. Stetson. In response to a request from Provost Campbell that an effective date be added to the resolution, Prof. Culley said he thought there was still one student in the program, and that a date could be added if it provided for that student's completion of the degree. A motion was made and seconded to permit Provost Campbell to append the appropriate date in the next-to-the-last sentence of the resolution before presenting it to the Board of Trustees. There was no further discussion and the resolution, as follows, was approved with that change:

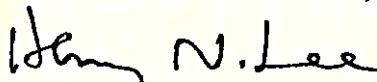
*RESOLVED, that the degree of Bachelor of Science in Office Systems Administration is disestablished, effective with the completion of the program in (date) by those students currently enrolled. No new students shall be admitted to the program.*

Item D, a request for confirmation of a committee appointment, was introduced for the Committee on Committees by Prof. Mangone. There was no discussion, and the following appointment was approved by unanimous voice vote:

*Robert A. Wilson: member, Committee on Student and Faculty Honors.*

President Hoffecker called for new items; none was introduced, and she declared the meeting adjourned at 4:30 p.m.

Respectfully submitted,



Henry N. Lee  
Secretary  
University Faculty Senate