

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

May 3, 1982

MINUTES

The regular meeting of the University Faculty Senate was called to order on Monday, May 3, 1982 at 4:00 p.m., with President Hoffecker presiding. Senators not in attendance were:

David Ames	John Kelly	Norfleet Rives
Susan Bennett	Barbara Larsen	Billy Ross
Daniel Callahan	John Ralph	Edward Schweizer.
Louis Cusella		

Senators excused were: Donald Crossan, Alexander Doberenz, Louise Little, Norman Schwartz.

I. ADOPTION OF THE AGENDA.

A new Attachment 3, replacing the one provided with the mailed Agenda, was distributed. The Agenda was adopted with this change.

II. APPROVAL OF THE MINUTES.

There were no additions or corrections, and the Minutes of the April 12, 1982 meeting were declared approved as written.

III. REMARKS BY PRESIDENT TRABANT.

President Trabant reported that, in response to a request from Mortar Board, he had re-instituted the practice of designating times when students could meet with him informally, and 32 students had come to the first such time. He said the single most common topic was the expression of appreciation, by both graduate and undergraduate students, for their experiences at the University; other topics included traffic flow, in-state classification, and planning courses of study.

Noting that the previous Saturday had been Alumni Day, President Trabant also reported that alumni giving to date this year had set a new, all-time high--both in the number giving and in the \$300,000 amount.

On the topic of state funding, President Trabant reported that the legislature's Joint Finance Committee had not yet begun its thorough analysis of budget requests for higher education in the state. Regarding a recent legislative proposal that a study be made of the possibility of a merger between the University and Delaware State College, President Trabant noted that similar studies in 1968 and 1976 had both concluded that such a merger was not in the best interests of the State, the University, or the College and that politically it was not feasible. He added

that he did not know what the outcome would be now, but that the University would cooperate in supplying requested information.

President Trabant concluded with a report that the number of admissions for Fall '82 was lower than at this point in previous years, and that the percentage of students returning was also down, with a number of them reporting they would not be able to continue due to finances and cut-backs in federal aid. He added that a review of requests for transcripts did not show a significant number who planned to transfer to other schools, indicating that many may just be "sitting out" a year, waiting for a change in finances.

IV. ANNOUNCEMENTS.

President Hoffecker thanked Professor Barnhill for his services as Senate Parliamentarian during her term in office, noting that he had also served for the two previous Senates. Her expression of gratitude was joined by applause from the senators.

V. OLD BUSINESS

Item A, recommendations from the Coordinating Committee on Education on course numbering, was introduced by Prof. R. Callahan, chair of the committee. He reported that, as directed by the Senate at its April meeting when this item was returned to his committee, they had consulted with the Executive Committee and then had met to determine 1) the definition of "stated policy" referred to in resolution 1, and 2) the relationship of the resolutions to the actions on course numbering taken by the Senate last Fall, and they had made the necessary and appropriate changes in the resolutions. President Hoffecker noted that the changes would make it explicit that "stated policy" referred to a course numbering policy adopted by the Senate in 1975, and would, in a new, eighth resolution, rescind specific Senate actions of October and December, 1981; she added that the remainder of the resolutions were unchanged.

In response to a question from Senator Warter, Prof. Barnhill said that if the Senate rejected the Coordinating Committee's present recommendations, both the Senate's October action in defining 600 level courses and prohibiting double numbering, and its December action postponing until Fall 1983 the implementation of that policy, would stand; Senator Warter said he recommended voting against the recommendation. Senator Cope suggested that the Senate should have respect for the needs of the various disciplines, and he recommended approval of the resolutions to allow the needed flexibility for different departments. Senator Smith objected to re-instituting the 1975 policy and definition of a 600 level course because that policy, in providing for double numbering, had also been interpreted as precluding departments from requiring 600 level courses for their undergraduate majors. He made a motion, which was seconded, to use the October 1981 definition of 600 level courses. In response to a question from Senator Beasley, Senator Smith said that undergraduates in 600 level courses would be expected to do graduate level work.

In the discussion which followed it was determined that the problem was not with the language of the 1975 policy, but with its interpretation. Following suggestions that this could be corrected by the addition of a separate statement providing for the right of departments to require graduate courses in their undergraduate degree programs, Senator Smith withdrew his motion. There was no further discussion;

President Hoeffcker called for the vote and the resolutions as recommended by the Coordinating Committee on Education were approved by a hand vote, 33 for and 17 opposed.

Senator Smith then asked to introduce a motion to add a sentence to the just-approved policy. Parliamentarian Barnhill advised that in the absence of objection from the floor discussion on the item could be continued; there was no objection. Senator Smith's motion to add the following sentence to Resolution 2 of the policy was then seconded and approved by unanimous voice vote:

No department shall be forbidden to require undergraduates to take 600 level courses.

The resolutions of VI.A., as approved with this addition, are as follows:

1. *WHEREAS the stated policy and the definition of 600 level courses as approved by the Senate on February 3, 1975 requiring a distinction between the 400 and 600 level standards of expectation and grading is not being followed in many cases, therefore be it*
RESOLVED that department chairs shall establish procedures to review and ensure conformity with the stated Senate policy requiring a distinction between the 400 and 600 level standards of expectation and grading, and shall establish an academic basis that governs the dual numbering of their courses.
2. *WHEREAS the stated policy allows the use of double numbering in what was expected to be only a "few cases" and the current practice is not consistent with this expectation, therefore be it*
RESOLVED that department chairs shall inform the Senate, through its Committee on Graduate Studies, of the means by which this Senate policy is implemented in their departments. No department shall be forbidden to require undergraduates to take 600 level courses.
3. *WHEREAS some undergraduates now register for a course unaware that it is double numbered and that some or many of the students will be graduate students, therefore be it*
RESOLVED that course registration materials shall clearly inform students about those courses which are double numbered.
4. *WHEREAS in practice there are many double numbered courses involving courses below the 400 level, therefore be it*
RESOLVED that double numbering will be permitted only between 400 and 600 level courses, and care shall be exercised wherever possible to see that the two course numbers are symmetrical (e.g. QU 407-QU607).
5. *WHEREAS a clear definition of course numbering now exists for publication in the course catalog, therefore be it*

RESOLVED that department chairs shall adhere to the course definitions described in the course catalog.

6. *WHEREAS a number of anomalies currently exist in dual numbered courses (e.g. 800-600 and 600-300), therefore be it*

RESOLVED that department chairs shall review department course offerings to remove these anomalies.

7. *RESOLVED, that the items above, as approved, shall be implemented as soon as possible, and not later than the end of the 1982 Fall semester (January, 1983).*

8. *RESOLVED that, effective with approval of these resolutions, the actions of the Senate of October 3, 1981 and December 7, 1981 regarding the definition of 600 numbered courses and the double listing of courses are rescinded.*

VI. NEW BUSINESS.

Item A, the election of Senate officers and certain committee members and chairs, was conducted by Prof. J. Olson, chair of the Nominating Committee. Prof. Olson declared nominations open for additions from the floor to the slate prepared by the committee; none was made. Nominations were closed, and the ballots were collected and tallied by the Nominating Committee.

[Note: following the tally the following were declared elected:

President: Carol E. Hoffecker

Vice President: James D. Culley

Secretary: Henry N. Lee

Chair, Coordinating Committee on Education: John J. Pikulski

Member, Committee on Committees: Thomas R. Scott, Jr.

Member, Rules Committee: Gordon R. Bonner

Members, Nominating Committee: William Bailey and Jane Lamb.]

Item B, a request from the Committee on Committees for confirmation of committee appointments, as presented in the new Attachment 3, was introduced by Prof. J. Morrison, chair. There was no discussion and the following was approved by unanimous voice vote:

RESOLVED, that the appointments to Senate committees and the appointments of Senate committee chairpersons, as presented in Attachment 3 of the May 3, 1982 Agenda, are hereby confirmed.

[Note: A complete listing of Senate committees for 1982-83 will be distributed in September.]

Item C, a recommendation from the Coordinating Committee on Education for approval of a revised curriculum for the Bachelor of Arts degree in the College of Arts and Science, was introduced by Prof. R. Callahan, chair of the committee. Dean Gouldner reviewed the reasons for the revision and the process by which the college had arrived at its proposal. In response to a question from Senator Mangone, Prof. Wriston, chair of the Arts and Science Committee on Educational Affairs, said the changes and improvements in the new requirements were of two kinds: the first would establish minimum skills requirements in writing, math, and language for every graduate, and the second created four new categories for group requirements, which would replace the present three groups. He noted that two effects of the changes would be to elevate slightly the total number of credits required, and to reduce the number of courses meeting the criteria for general education from 2000 to 300. He added that the list of approved courses was subject to change as departments developed new courses, and his committee would monitor enrollment patterns to determine how well the approved courses met enrollment needs.

Senator Bonner asked how it was decided which courses belonged in which groups, and who would keep the list up-to-date. Prof. Wriston responded that the Educational Affairs Committee and the Dean's Office would keep the list current, and that the department offering a course would designate to which group it belonged, subject to review by the committee. He added that this process seemed to work well except in the case of interdisciplinary courses, and the committee was looking into that problem.

Senator Soles noted that there were not many math courses on the list of courses approved for general education requirements, and he asked if there were sufficient opportunities for the student who used one of the approved courses to meet the skill requirement to take another math course that would count toward the general education requirements. Prof. Wriston replied that, although the Math department had not nominated many courses, there were three on the approved list. He added that in cases where a departmental major required a specific course outside the department that was not on the list, students could get general education credit, up to 15 hours, under the exemption rule, and the committee planned to develop a brochure for use in advising students which would explain this in more detail. In response to a question from Senator Warter about encouraging students to take computer science, Prof. Wriston said the committee had considered including a computer course in the skills requirements but, in addition to their concern about requiring too many courses, they had been unable to decide whether to require a "hands-on" course or an examination of the role of computers in our culture. He added that there were two computer science courses on the list of those approved for meeting Group IV requirements.

Senator Angell noted that the recommendation that courses nominated for the general education groups should have a minimum of prerequisites, together with the particular limitation on math prerequisites, reduced the number of eligible courses in math and other very stratified disciplines. He asked to what degree there would be flexibility for the student who, for example, was talented in math and began a university career by taking courses which were second or third semester courses in a series, and which therefore could not be on the approved list and could not be counted toward general education requirements. Prof. Wriston responded that some of the courses, calculus, for example, might count under the exemption rule, but the student would probably have to go outside the discipline for the rest of the required credits.

Senator Angell noted that to meet the skill requirements a minimum grade of "C" would be required in both writing courses, but the math and language requirements were only for completion of the required courses; he added that math courses have been graded Pass/Fail, and the Math department would probably be reluctant to change that. Prof. Wriston responded that he thought the intent was to administer the courses as though a "C" were required to meet competency; Prof. Barnhill objected that if that were the case it would have to be stated in the document. Prof. Crawford, Associate Dean of Arts and Science, said that, with regard to the math requirement, he did not think the issue should be decided in the Senate but would have to be resolved between the department and the Educational Affairs Committee, with the possibility of introducing a later, separate resolution to the Senate. With regard to the language competency test, Prof. Crawford said the department intended to grade the exam on a numerical basis, with the number corresponding to a "C" in the 112 course determining the "Pass" level. Prof. Barnhill again objected that the requirement as stated was "completion of the intermediate level course" for those who did not test out. Prof. Wriston agreed, and said he thought they would have to live with a "D" meeting the requirement until next year, since he was reluctant to amend it in the Senate. Senator Beasley asked if the present rule that no course graded Pass/Fail could be taken to meet a University requirement would apply; Senator Warter said even now there are cases where Pass/Fail can be used.

Senator Cope said he thought reducing the number of approved courses from 2000 to 300 would result in a vast reallocation in student enrollments, and he asked whether any study had been done of the effect on enrollments, and whether there was any provision to pay for staffing courses that would become very much larger. Prof. Wriston replied that they had looked at the impact on lab courses, but the other effects were too unpredictable and they would have to wait and see. Dean Gouldner said that enrollment patterns in the college were always changing, most recently with a shift of more students into sciences, so she didn't think the new requirements would make new vast changes, and although they did anticipate a need for additional labs they were not certain which sciences would need them. She added that they would monitor the enrollments and as it became clear that there were additional pressures on units they would make every effort to make resources available through the reallocation of funds. Senator Soles reported that a study of the students who received a Bachelor of Arts degree in Arts and Science in 1981 showed only 700 who had had even one language course, so it was assumed there would be a need for some increase in language courses, but that otherwise the courses students have chosen in the past were all on the approved list.

Responding to a question from Senator Martin, Prof. Wriston confirmed that a single course could fill three requirements if the course were a requirement for a student's major and was also an approved general education course and a second writing course, and he agreed that this made it hard to estimate the general increase in the number of hours a student would have to take. He said in the worst possible case eleven additional credits would be required, and in the best case only 2, and he agreed that informed student advisors would be important.

There was no further discussion and President Hoffecker called for a hand vote; the resolution, as follows, was approved, 47 for and 0 opposed.

RESOLVED, that the Faculty Senate approves the revised general education requirements in the curriculum for the Bachelor of Arts degree in the College of Arts and Science, as presented in Attachment 4 of the May 3, 1982 Agenda, effective September 1, 1982.

Provost Campbell's request that the Senate go on record as expressing thanks to the many committees that have worked on the new program was seconded by the applause of the senators.

Following the announcement of the election results, President Trabant requested the floor; he said that, because a good part of the fact that the Senate had performed so well over the years was due to its leadership, he had thought it a good idea to commemorate that leadership. He presented President Hoffecker with a plaque, to be hung in Hullahen Hall, inscribed with the names of the past presidents of the Senate.

Item D, a recommendation for a change in the membership of the Committee on Graduate Studies, was introduced from the Committee on Committees by the chair, Prof. J. Morrison, who reported that it came with the unanimous support of the committee. There was no discussion and the resolution, as follows, was approved by unanimous voice vote.

RESOLVED, that the Faculty Senate Bylaws III: Standing Committee System of the Faculty and its Senate, Committee on Graduate Studies, 3., (p. I-21 of the present Faculty Handbook) is changed to read:

3. *The Committee shall consist of a chairperson and one representative from each college offering a graduate program, serving for three-year terms to be arranged in sequence such that the terms of no more than four members shall expire in any academic year. In addition, there shall be two ex officio members, the University Officer for Graduate Studies and the Director of the University Library. There shall be two graduate student members appointed. In the absence of a duly constituted graduate student government the Committee on Graduate Studies shall have the responsibility of arranging the election of graduate student senators. Members as they retire from the Committee shall be replaced by members with the new period of tenure.*

Item E, a recommendation to elect to voting status two part-time, tenured faculty, was brought to the Senate by Senator Neale for the College of Education and Prof. Mosberg, chair of the Department of Educational Studies. A brief discussion of the category of part-time, tenured faculty followed, in which President Trabant indicated that the appointments were unique and an experiment at the University.

President Hoffecker called for the vote and the resolution, as follows, was approved by voice vote, with one opposed.

WHEREAS the Board of Trustees Bylaws and the Constitution of the Faculty exclude part-time faculty from faculty voting privileges, but

*WHEREAS the Board of Trustees Bylaws state:
"The University faculty may elect either to voting or non-voting membership any other member of the University body whom it deems advisable,"
and*

WHEREAS the University has established two half-time tenure track positions in the Department of Educational Studies, College of Education, and

WHEREAS these positions are occupied by Karen Gouze (Assistant Professor) and Robert Lichtenstein (Assistant Professor), and

WHEREAS the nature of a tenure track faculty position is inconsistent with the denial of faculty voting privileges, now therefore be it

RESOLVED that the Faculty Senate extends voting privileges to Professors Karen Gouze and Robert Lichtenstein.

No new business was introduced, and President Hoffecker declared the meeting adjourned at 5:25 p.m.

Respectfully submitted,



Henry N. Lee
Secretary
University Faculty Senate

Senate Bylaws require that the Nominating Committee present at least two nominations for each position. Additional nominations may be made from the floor, but the Senator making the nomination is responsible for ascertaining that the person nominated will serve if elected.

BALLOT

PRESIDENT (Vote for one)

- _____ Carol E. Hoffecker (History)
_____ Peter J. Warter (Electrical Engineering)

VICE PRESIDENT (Vote for one)

- _____ Elizabeth E. Bohning (Languages and Literature)
_____ James D. Culley (Business Administration)

SECRETARY (Vote for one)

- _____ Dorothy A. Kennedy (Nursing)
_____ Henry N. Lee (Music)

CHAIRPERSON: COORDINATING COMMITTEE ON EDUCATION (Vote for one)

(This Committee is composed of 14 members including the Chair--elected by the Senate--and the Chairs of specified Senate committees dealing with educational functions.)

- _____ Thomas S. Angell (Mathematical Sciences)
_____ John J. Pikulski (Educational Development)

MEMBER: COMMITTEE ON COMMITTEES (Vote for one)

(This Committee is composed of 13 members; three elected by the Senate for two year terms, and one representative from each of the ten units. The Chair of this Committee will be elected by the Senate at the September Faculty Senate meeting.)

- _____ Donald C. Mell, Jr. (English)
_____ Thomas R. Scott (Psychology)

MEMBER: RULES COMMITTEE (Vote for one)

(This Committee is composed of three members. The Secretary of the Senate serves as Chairperson)

- _____ Gordon R. Bonner (Business Administration)
_____ Richard T. Sylves (Political Science)

MEMBERS: NOMINATING COMMITTEE (Vote for two)

_____ William Bailey (Educational Development)

_____ Norman Collins (Agricultural Engineering)

_____ Stephen Keiser (Business Administration)

_____ Jane Lamb (Textiles, Design and Consumer Economics)

Senate Bylaws require that the Nominating Committee present at least two nominations for each position. Additional nominations may be made from the floor, but the Senator making the nomination is responsible for ascertaining that the person nominated will serve if elected.

Tally Ballot

BALLOT

PRESIDENT (Vote for one)

<u>Carol E. Hoffecker (History)</u>	23	26	49
Peter J. Warter (Electrical Engineering)	2	3	5
			<u>54</u>

VICE PRESIDENT (Vote for one)

Elizabeth E. Bohning (Languages and Literature)	6	8	14
<u>James D. Culley (Business Administration)</u>	19	21	40
			<u>54</u>

SECRETARY (Vote for one)

Dorothy A. Kennedy (Nursing)	8	8	16
<u>Henry N. Lee (Music)</u>	17	21	38
			<u>54</u>

CHAIRPERSON: COORDINATING COMMITTEE ON EDUCATION (Vote for one)

(This Committee is composed of 14 members including the Chair--elected by the Senate--and the Chairs of specified Senate committees dealing with educational functions.)

	1 Blank	1 Blank	2
Thomas S. Angell (Mathematical Sciences)	9	7	16
<u>John J. Pikulski (Educational Development)</u>	15	21	36
			<u>54</u>

MEMBER: COMMITTEE ON COMMITTEES (Vote for one)

(This Committee is composed of 13 members; three elected by the Senate for two year terms, and one representative from each of the ten units. The Chair of this Committee will be elected by the Senate at the September Faculty Senate meeting.)

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Donald C. Mell, Jr. (English)	15✓	11✓	26
<u>Thomas R. Scott (Psychology)</u>	9✓	18✓	27
			<u>54</u>

MEMBER: RULES COMMITTEE (Vote for one)

(This Committee is composed of three members. The Secretary of the Senate serves as Chairperson)

<u>Gordon R. Bonner (Business Administration)</u>	13✓	15✓	28
Richard T. Sylves (Political Science)	12✓	14✓	26
			<u>54</u>