

UNIVERSITY FACULTY SENATE

MINUTES  
SUMMARY OF ACTIONS TAKEN

on  
April 16, 1984\*

- ° Change in the composition of the Senate Computer Committee
- ° Master's Program in Anthropology disestablished
- ° University policy on classified research approved
- ° Concept of a General Honors Certificate approved
- ° Resolution to revise the eligibility requirements for the Degree with Distinction returned to committee
- ° Resolution to exclude certain transfer courses from the determination of "laude" honors returned to committee
- ° Several statements were added to the Excellence in Teaching nomination form
- ° Concept of a "nominal" major for Dean's Scholars applying for Degree with Distinction approved
- ° Alison Award recipients to be asked if they want to be nominated for Professor of the Year Award

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\* This is the last set of minutes to be distributed this academic year. The minutes for the April 16 General Faculty Meeting and the May 7 Senate Meeting were distributed earlier. The minutes for these three meetings will be approved at the September Faculty Senate meeting.

Also, please note that a complete transcript of all Faculty Senate meetings is available if needed. Please contact the Senate Executive Committee if you have a need to read a verbatim copy of the discussion on a particular issue.

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REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

April 16, 1984

MINUTES

The regular meeting of the University Faculty Senate was called to order on Monday, April 16, 1984, at 4:00 PM, in 130 Smith Hall, with President Smith presiding. This meeting followed the Semi-Annual University Faculty Meeting. Minutes for that meeting were distributed earlier. Senators excused were:

Gordon Bonner	Allen Morehart
Louis Cusella	Ludwig Mosberg
John Gallagher	Richard B. Murray
Louise Little	Jerrold Schneider
Arthur Metzner	Teresa Thompson

I. ADOPTION OF THE AGENDA

In the absence of objections, the Agenda was adopted as published.

II. APPROVAL OF THE MINUTES: February 6, 1984

The Minutes of the February 6 meeting were approved as distributed.

III. REMARKS BY PRESIDENT TRABANT and/or PROVOST CAMPBELL

Both President Trabant and Provost Campbell gave presentations at the Semi-Annual University Faculty Meeting. Neither had any remarks to add at this point.

IV. ANNOUNCEMENTS

1. President Smith thanked the members of all the Senate Committees for their work this year. He particularly thanked Professor Margaret Andersen and the members of her committee, the Committee on Committees. For the first time in memory all 293 committee slots were filled in time to approve the appointments at the May Senate meeting. President Smith also thanked the members of the Nominating Committee for finishing their work in preparing a slate of candidates for the elected Senate positions.
2. President Smith reminded the members of the Senate that the next meeting would be at its regular time and place--Monday, May 7, at 4:00 PM in 110 Memorial Hall.

V. OLD BUSINESS

- A. A resolution from the Committee on Committees to change the composition of the Faculty Senate Computer Committee:

WHEREAS the current composition of the Computer Committee includes a slot designated for the Associate Provost for Computing, and since this person is no longer among current personnel of the University; and

WHEREAS we interpret the intent of this designation as fostering close communication between the Computer Committee and the major units of computing activity on campus;

BE IT RESOLVED that the slot for the Associate Provost of Computing be eliminated from the Computer Committee of the University Faculty Senate; and

BE IT RESOLVED that the Director of Academic Computing Services, the Director of Management Information Systems, and the Director of Computer-Based Instruction serve as ex officio, non-voting members of the Computer Committee of the University Faculty Senate.

President Smith asked if there were any objections to his adding a second related resolution to the resolution above. Not hearing any objections, he read the following:

WHEREAS the University Faculty Handbook specifies that members of the Faculty Senate Computer Committee serve on the University Committee on Computer Policy;

BE IT RESOLVED that the charge to the Computer Committee be amended to read: "It shall advise on policies on the use and on the expansion of computer facilities and hear and coordinate suggestions thereon. Members of the Faculty Senate Computer Committee also serve on the University Committee on Computer Policy."

Professor Andersen, Chairperson of the Committee on Committees, said that she felt the reasons for these changes were clearly spelled out in the "whereas" parts of the resolution. She had nothing further to add.

Senator Levin asked about the relative roles of the Senate and University committees on computing. Professor Andersen said that she understood both committees were advisory and that there should be communication between the two. She noted that the University Committee on Computer Policy was not a Senate Committee. President Smith commented that it was his understanding that members of the Senate Committee were members of the Committee on Computer Policy. The second part of the resolution merely clarified what was spelled out in one part of the Faculty Handbook but not in another.

Provost Campbell noted that the Committee on Computer Policy advised him on University-wide computing matters. The Senate committee reported back to the Senate. The charge to the University Committee was broader than that of the Senate Committee.

President Smith asked for a voice vote and the combined resolutions were approved.

- B. A resolution from the Coordinating Committee on Education to disestablish the Master's program in the Department of Anthropology:

WHEREAS the Department of Anthropology has been unable, due to economic conditions, to obtain sufficient funding to attract good graduate students and students with advanced degrees are having serious problems finding employment;

BE IT RESOLVED that the Master Program in the Department of Anthropology be disestablished 1 July 1984, with the provision that students presently in the program be given the opportunity to complete their degree requirements.

Carl Toensmeyer, Chair of the Coordinating Committee commented that he couldn't remember disestablishing a degree program before. He noted that the Department felt that they'd like to allocate their limited resources in a different way.

President Smith asked for a voice vote on the resolution. It was approved as presented.

- C. A resolution from the Committee on Research regarding the University policy on classified research:

WHEREAS the University of Delaware is committed to a large and varied program of research; and

WHEREAS a basic and fundamental function of any university is to carry out research in an open and unrestricted manner, with complete freedom to publish or otherwise disseminate the results of its search for knowledge; and

WHEREAS numerous Senate committees involving Academic Freedom, Graduate Studies, Promotion and Tenure, and Research, and the Executive Body of the Senate have debated and held open hearings on the issue of classified research since 1982; and

WHEREAS for the last 12-14 years classified research has been prohibited on our campus as a matter of administrative policy, and

WHEREAS the current University policy (Faculty Handbook, II, page 7, 9) clearly indicates that "The University does not undertake research that cannot be published or that is militarily classified, nor does it house research that bears no relationship to its educational activities";

BE IT RESOLVED that the Faculty Senate formally reaffirm and endorse the current policy on classified research as in the best interests of the values and missions of our University; and

BE IT FURTHER RESOLVED that consideration of an off-campus classified research facility managed by the University would represent an obvious deception to current policy, contributing little to the character and academic vitality of the University community.

David Barlow, Chairperson of the Committee on Research, said perhaps the item should have one additional "Whereas"--A faculty task force on classified research was created by President Trabant in 1981, chaired by Dr. Shipman. That task force really initiated the resolution before us today.

Senator Brown asked if the second "Resolved" paragraph wouldn't be more elegant if it read "erosion of" instead of "deception to."

President Smith said if there were no objections from the Committee on Research, he'd make the editorial change.

President Trabant said that some individuals had told him they feared the resolution might be seen as non-patriotic by people outside the University community. He urged the members of the Senate to only consider two things in voting on the item--what is best for the University and what is best for the nation.

Senator Beasley asked for someone to clarify what was meant by "off-campus classified research facility managed by the University" in the second "Resolved" paragraph? He asked if such a facility now existed?

President Trabant said such a facility did not now exist at the University of Delaware but he noted that Cal Tech had the Jet Propulsion Labs, MIT had Lincoln Labs, the University of Washington--Seattle had an applied physics lab, etc. He said that he asked the Committee to include such a statement to preclude our starting such a facility here.

Senator Levin said he felt the resolution was ambiguous and a source of possible difficulty. He noted that if a faculty member were working on a patentable material or process it was unlikely that the organization or person funding the research would want to see the ideas published before the patent was obtained. The question of under what circumstances research would be published was not clear in the proposal. A parallel example could be found in military research that would be eventually declassified. Are faculty members to be discouraged from engaging in research because it isn't immediately publishable?

Provost Campbell noted that the points raised by Senator Levin were covered in the University's patent policy. His comments were not relevant to the classified research policy.

President Smith asked for a voice vote on the resolution; the resolution carried.

- D. A joint resolution from the Committee on Student and Faculty Honors and the Committee on Undergraduate Studies to establish a General Honors Certificate:

WHEREAS the Honors Program is a successful vehicle for recruiting outstanding students; and

WHEREAS the University of Delaware faces increased competition for these students; and

WHEREAS the Honors Program has little visible structure beyond the freshman year, save for those few departments that offer Honors Degrees; and therefore

WHEREAS there is little recognition given most participants in the Honors Program;

BE IT RESOLVED that the proposal for a General Honors Certificate be approved and that the reception of this certificate be noted on the student's transcript along with the grade point index at the end of the sophomore year.

David Callahan, Chairperson of the Committee on Undergraduate Studies, said his Committee was very much in favor of the resolution but he wondered why two small changes made by his Committee weren't incorporated in the resolution as presented. He noted that in Attachment 4 to the Agenda, in the first item, his Committee recommended the wording "complete the first sixty (60) hours of course work," instead of "sixty (60) hours of course-work..." and, then, in Item 3, his Committee wished to preface the item with the phrase "Within the first sixty (60) hours of coursework...."

Neither David Stixrude, Chairperson of the Committee on Student and Faculty Honors, nor Senator Reichard, Director of the Honors Program, saw any problems with the editorial change.

Senator Schweizer asked if a student with a GPI of 3.00 or better who had not fulfilled the requirements of the Freshman Honors Program would get a certificate? He was told that was true. Senator Schweizer then proposed an amendment to the resolution to read:

BE IT RESOLVED that the proposal for a General Honors Certificate be approved and that the reception of this certificate be noted on the student's transcript along with the grade point index and rank in class at the end of the sophomore year.

Professor Stixrude said he believed the ranking in class already appeared on the transcript for each semester. Senator Schweizer noted that he objected to the fact that many good students in the

University would be prohibited from getting this recognition just because they weren't in the Honors Program.

President Smith asked for a voice vote on the Schweizer amendment. It failed.

Senator Ackerman asked if the students really wanted this recognition. Would the certificate help recruit one more student into the program?

Senator Reichard said that a survey of students now in the Honors Program strongly supported the certificate idea. Also, although it was only a supposition, he felt that the certificate would give the program more of an image of running through a student's academic career. The Honors Program faculty felt the certificate would be a logical, helpful step along the way to a four-year program.

Dean Greenfield asked if all programs offered honors degrees. Senator Reichard said that only 13 departments now offered such a degree. Dean Greenfield said that if this were so, wasn't this only another advertisement for the Honors Program and not a step to recognize really talented students?

David Stixrude said the proposal was designed partly with the Engineering student in mind. Students could get an honors certificate even if they were majoring in a department that didn't have an honors degree. Dean Greenfield asked if the engineering student would have to take different courses than the Arts and Science student to get the certificate. Professor Stixrude said that was true and, in the case of the engineering student, the student would need a few more honors courses in order to earn the certificate.

Senator Reichard said most freshman honors students were now expected to take 18 hours of honors coursework their freshman year. This proposal would encourage students to take 24 hours over a two-year period, with at least three of these credits their sophomore year. He didn't feel the proposal would interfere substantially with a student's work.

Provost Campbell commented that the cost of the program would be born by the Honors Program. Senator Reichard said the only costs were those of bookkeeping and the certificates themselves.

President Smith asked for a show of hands vote on the resolution. The resolution passed.

- E. A resolution from the Committee on Student and Faculty Honors to revise the eligibility requirements for the Degree with Distinction:



WHEREAS the statement concerning eligibility to receive the Degree with Distinction which appears in the program description for the degree is at variance with the Faculty Senate resolution of March 14, 1983, concerning eligibility to receive the Degree with Distinction,

BE IT RESOLVED that the last sentence of Section A in the Degree with Distinction program announcement be revised to read as follows:

In order to receive the DD, however, she/he must have obtained the cumulative 3.00 as well as the 3.50 within the major by the time of graduation.

Professor Stixrude noted that the Senate resolution was at variance with the statement in the program description. He pointed out that the 1983-84 Bulletin simply refers to a student receiving a 3.5 in a major with no reference to junior or senior standing. He felt all information should be consistent.

Provost Campbell asked if the Senate was now passing policy on program announcements? President Smith said the Provost's position was well taken. He asked Professor Stixrude if he'd like to reconsider the proposal? Professor Stixrude said he felt the change was substantive and related to policy, not a program announcement.

Several senators said they were confused and President Trabant asked, again, whether the resolution was related to a new program statement? President Smith said we were changing a few words in a program statement. Dean Brucker noted that the sense of the motion was to direct whomever it was who made the error in the program announcement to get the announcement in consistency with Senate policy.

Dean Gaither moved that the item be returned to committee. The motion was supported.

- F. A resolution from the Committee on Student and Faculty Honors to exclude certain transfer courses from the determination of "laude" honors:

WHEREAS certain courses, such as remedial courses or courses not appropriate to any of the University's curricula, are not accepted by the University for transfer credit;

BE IT RESOLVED that grades earned in courses not acceptable for transfer to the University of Delaware be excluded from the HEI [Higher Education Index] and thereby from the determination of laude honors.

Professor Stixrude said his Committee was surprised to learn that courses not counted for credit at the University of Delaware were

being used to calculate a student's Higher Education Index. For example, an "A" in remedial math was used in determining who would graduate cum laude, magna cum laude, or summa cum laude. Also, a grade of "F" in such a course would count against a student.

President Smith asked if this change impinged on any public University document? Professor Stixrude said he didn't think it did. President Smith asked if it only had to do with procedures within the Senate Committee on Student and Faculty Honors? Professor Stixrude said it had to do with the procedures of the Records and Admissions Officer.

Associate Provost Pettigrew pointed out that how honors were determined was described in the Policies and Procedures Handbook. She felt the statement in the Handbook should be checked against the proposed resolution.

Senator Dalrymple pointed out that no grades were transferred, only credits. He wondered whether any grades earned at another university should be used to calculate honors eligibility at our University?

Professor Stixrude noted that his Committee felt the policy was reasonable.

Senator Dalrymple asked to amend the resolution to read:

WHEREAS grades are not accepted by the University for courses accepted as transfer credit,

BE IT RESOLVED....

Dean Gaither noted that it made no sense to change the "whereas" statement; the action item was the resolution.

Associate Dean Rees noted that he thought the Higher Education Index was related to the way other universities treat the honors decision. He suggested that the item be returned to committee for further consideration.

President Smith said that the motion made by Senator Dalrymple was not seconded and a different kind of motion was in order.

Senator Reichard moved to return the item to committee. The motion carried.

- G. A resolution from the Committee on Student and Faculty Honors to add several statements to the Excellence in Teaching nomination form:

BE IT RESOLVED that the following additions be made to the Excellence in Teaching nomination form:

1. Modify statement 3 to read: "Is sensitive to the different experiences and perspectives of students and reflects this by encouraging and respecting responses from all students."
2. Modify statement 4 to read: "Relates subject to other areas of students' lives and encourages students to draw on their experiences to enrich the classroom environment."
3. Add a new statement 15: "Presents subject matter in a manner that does not demean any group. Lectures and class material are free from sexist, racist, or other denigrating jokes, references, or innuendos."

Professor Stixrude noted that the changes were recommended by Mae Carter and Judith Gibson.

President Smith asked for a voice vote on the resolution. The proposal carried (see Attachment 1 for a copy of the "old" form).

- H. A resolution from the Committee on Student and Faculty Honors regarding a "bureaucratic" major for Dean's Scholars who are also candidates for a Degree with Distinction:

WHEREAS Dean's Scholars are freed from University requirements, and

WHEREAS the Degree with Distinction requires achievement of a 3.50 index in a major, and

WHEREAS Dean's Scholars enter a "bureaucratic" major on their record,

BE IT RESOLVED that the major for Degree with Distinction candidates who are also Dean's Scholars be defined as the student's "bureaucratic" major unless the thesis is being written in another area. In such cases, the student's major will consist of courses taken both in the "bureaucratic" major and in the thesis advisor's department.

Professor Rees noted that he was not author of the phrase "bureaucratic major." He understood that the problem concerned the issue that Dean's Scholars had no requirements for a degree. Yet, the University requires that students graduate with a major. So, it was the practice in Arts and Science to ask the department in which a student wishes to have a predominant part of their program if the Dean's Scholar program fulfilled the spirit, if not the letter, of their requirements. If the department said yes, the College used the major of that department for the student for graduation purposes. Additional problems arise if a student wanted a Degree with Distinction or wanted to double major.

Dean Gaither suggested that the word "nominal" was better than "bureaucratic." Professor Stixrude accepted the suggestion.

President Smith asked for a voice vote on the proposal with the word "nominal" replacing the word "bureaucratic." The resolution carried.

- I. A resolution from the Committee on Student and Faculty Honors to designate the winner of the Francis Alison Award as the University's nominee for the "Professor of the Year" award:

BE IT RESOLVED that the current winner of the Francis Alison Award for any given year be the University's nominee for the "Professor of the Year" award sponsored by the Council for the Advancement and Support of Education.

Senator Brown asked whether the Alison Award was for research excellence? He noted that he thought the Professor of the Year award put more emphasis on student achievements, student evaluations, etc.

Professor Stixrude said the Alison Award was based on research and teaching.

President Trabant suggested that recipients of the Alison Award be given a choice whether they wanted to be entered in the national competition. Dean Gaither moved that the words "offered the first opportunity to be" be inserted in the resolution. The resolution would then read "BE IT RESOLVED that the current winner of the Francis Alison Award for any given year be offered the first opportunity to be the University's nominee for the 'Professor of the Year' award sponsored by the Council for the Advancement and Support of Education."

Senator Brown suggested that the resolution should read "a nominee of the University" rather than "the University's nominee" because the instructions for the Professor of the Year award indicates an institution may nominate two people.

Senator Ackerman noted that the word "first" was no longer needed.

President Smith read the edited resolution and the Senate voted to accept the changes noted above.

Provost Campbell asked if the Committee could get the nominee for the Alison Award chosen earlier--at present the nominee was selected just a week or two before Commencement. He noted that the CASE award nominations needed to be made in January.

Professor Stixrude said the Committee intended for the 1984 Alison Award winner to be nominated for the CASE award in 1985, etc.

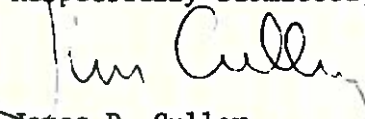
President Smith asked for a voice vote. The resolution carried (see Attachment 2 for a copy of the reworded resolution).

VI. NEW BUSINESS

No new business was discussed.

Following a motion for adjournment from the floor, President Smith declared the meeting adjourned at 5:30 PM.

Respectfully submitted,



James D. Culley  
Secretary  
University Faculty Senate

JDC/wc  
6/14/84

Graduate Assistants: Lawrence Brehm, Chris Brown, David Chan, Barbara Giza, Lynne Rich.

**PRINT USING BALL POINT PEN, PLEASE**

I wish to nominate \_\_\_\_\_, who is a (faculty member/  
 graduate teaching assistant) in the \_\_\_\_\_ department/college.

My name is \_\_\_\_\_, and I am an (undergraduate student/  
 graduate student/faculty member/administrator/staff member).

1. My major is \_\_\_\_\_ Expected date of graduation \_\_\_\_\_

**GIVE THE FOLLOWING INFORMATION FOR EACH COURSE YOU HAVE TAKEN FROM THE NOMINEE:**

Course Number	When Taken	Size of Class	Elective or Required	Course Difficulty (1 - easy 5 - hard)
1.1	_____	_____	_____	1 2 3 4 5
2.1	_____	_____	_____	1 2 3 4 5
3.1	_____	_____	_____	1 2 3 4 5

**GIVE THE NOMINEE AN OVERALL RATING FOR EACH OF THE FOLLOWING TEACHING COMPONENTS. USE THE HIGHEST SCORE ONLY FOR UNUSUALLY EFFECTIVE PERFORMANCE.**

Low Score	High Score	Unable to Judge	Does Not Apply
1 2 3 4 5	1 2 3 4 5	6	7

- Has the course material well organized: states objectives of the course clearly. \_\_\_\_\_
- Has command of the subject and apparently keeps abreast of current developments in his/her field, incorporating recent work into presentation of material. \_\_\_\_\_
- Is sensitive to the response of students in class and encourages participation or questions. \_\_\_\_\_
- Relates subject to other area encompassed by student's lives and experiences. \_\_\_\_\_
- Appears to enjoy teaching and is enthusiastic about subject. \_\_\_\_\_
- Has increased my appreciation for the subject. \_\_\_\_\_
- Can be reached out of class to discuss problems and progress. \_\_\_\_\_
- Is effective in communicating knowledge of the subject. \_\_\_\_\_
- Includes and tolerates contrasting points of view concerning subject matter. \_\_\_\_\_
- Quickly understands and stimulates students' questions. \_\_\_\_\_
- Gives interesting and stimulating assignments. \_\_\_\_\_
- Gives examinations that have instructional value. \_\_\_\_\_
- Gives examinations that require creative, original thinking. \_\_\_\_\_
- Appears to have respect of colleagues. \_\_\_\_\_

**\* INFLUENCE OF THE COURSE ON YOUR FEELINGS ABOUT THIS AREA OF LEARNING:**

- Have you been stimulated to do additional work on your own? What work? \_\_\_\_\_
  - What related courses have you been stimulated to take, if any? \_\_\_\_\_
  - Why would you recommend this course and instructor to others? \_\_\_\_\_
- IT WOULD BE PARTICULARLY HELPFUL TO HAVE ANY ADDITIONAL INFORMATION YOU MAY BE ABLE TO SUPPLY CONCERNING WHY**