

UNIVERSITY FACULTY SENATE

MINUTES
SUMMARY OF ACTIONS TAKEN

on

February 6, 1984

- o Announcements
 - Universal National Service discussion
 - DUSC Instructional Evaluation Proposal
 - General Faculty Meeting combined with April Faculty Senate Meeting
 - University Town Meeting
- o "Instruction" major for the Master of Instruction degree changed to "Education" major
- o "Counseling" major for the Master of Instruction degree changed to "Agency Counseling" major
- o Approval of resolution to assign "meaningful midterm grades" to freshman
- o Approval of resolution to rewrite Freedom of Association section of the Student Guide to Policies
- o Resolution on the scheduling of exams outside of class times recommitted to the Undergraduate Studies Committee
- o Approval of resolution regarding the readmission of students who have withdrawn from the University



REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

February 6, 1984

MINUTES

The regular meeting of the University Faculty Senate was called to order on Monday, February 6, 1984 at 4:00 p.m. with President Smith presiding. Senators not in attendance were:

Gordon Bonner	Cheryl Hedtke
Kimberly Carrell	Cheryl Perkins
Donald Crossan	Susan Pfeiffer
Amy Frey	David Stixrude

Senators excused were:

Margaret Birney	Lucia Palmer
Louis Cusella	Neal Phillips
Robert Dalrymple	John Pikulski
David Ermann	E. A. Trabant
John Gallagher	Teresa Thompson
Helen Gouldner	James Wiggins
David Nelson	

I. ADOPTION OF THE AGENDA.

President Smith requested four changes in the Agenda as published.

(1) Some copies of the agenda that were distributed contained an incorrect wording for Item IV,2. The correct wording for this item should read:

2. Announcement for Challenge: Change in name of major for two programs in the College of Education. (Graduate Committee, M. Sussman, Chair) (Attachment 2)

The Graduate Committee unanimously approves the request from the College of Education to make the following changes in the names of two graduate majors. (These changes are to go into effect on January 1, 1985) ...

(2) The resolution from the Committee on Committees for a change in the composition of the Computer Committee (Item VI,A) has been withdrawn by the Committee on Committees at the request of the Executive Committee and the Computer Committee.

(3) The joint resolution from the Committees on Academic Freedom and Student Life (Item VI,B) inadvertently had two sentences left out. On page 5, beginning with the second sentence in the first full paragraph, the section should read:

"Advisers counsel organizations on the exercise of responsibility. In a limited number of activities, such as student publications, professional societies, and campus radio station, advisers are appointed in accordance with stated University or organization requirements."

On page 18, line 62 in the right hand column should read:

"Advisers counsel organizations on the exercise of responsibility. In a limited number of activities, such as student publications, professional societies, and campus radio station, advisers are appointed in accordance with stated University or organization requirements."

(4) "... and registered student organizations," should be underlined on page 6, beginning on line 5 under "Student Conduct and Discipline."

In the absence of objections, the Agenda was adopted with these changes.

II. APPROVAL OF THE MINUTES

The Minutes of the regular meetings of November 7 and December 5, 1983 were approved as written.

III. REMARKS BY PRESIDENT TRABANT and/or PROVOST CAMPBELL

President Trabant was excused from the February Faculty Senate meeting. Provost Campbell said he had no comments.

IV. ANNOUNCEMENTS

1. Universal National Service Discussion. President Smith announced that the Senate, acting as a committee of the whole, would discuss at the March meeting the idea of "universal national service" brought up by President Trabant at the December Faculty Senate meeting. A speech on the subject by Dr. David Saxon was attached to the Minutes of the December 1983 Faculty Senate meeting. President Smith asked the members of the Senate to discuss the issue with the faculty in their units and to be prepared to discuss the merits of the idea in March.

2. DUSC Instructional Evaluation Proposal. The Instructional Evaluation Proposal from the Delaware Undergraduate Student Congress has been approved by the Student Life Committee. Copies of the proposal have been distributed to all deans and department chairs. President Smith asked that members of the Senate discuss this item with the members of their

units and be prepared to discuss the merits of the idea in March.

3. April Meeting Combined with General Faculty Meeting. The April Senate meeting will be combined with the General Faculty Meeting. The April meeting will be on April 16 at 4 P.M. in 130 Smith Hall. It is hoped that by scheduling the General Faculty Meeting and the monthly Senate meeting consecutively, more faculty will gain a working knowledge of the Senate's operation and attendance at the General Faculty Meeting will be increased.

4. First University Town Meeting. The first University of Delaware Town Meeting will be held on February 21 at 7:00 P.M. in the Rodney Room of the Student Center. The topic for this meeting is "A Delicate Balance: The Relationship Between the University Budget and Tuition." The purpose of the Town Meeting is to bring together knowledgeable administrators, interested students, and interested faculty in an informal atmosphere. All Senators are invited to attend and are encouraged to urge the members of their units to attend as well.

5. Committee Activity List. President Smith urged Senators to carefully look over the list of committee activities attached to the Faculty Senate agenda each month. Now is the time of year in which most Senate committees do their major work. It's better for comments to reach committees when they are discussing the merits of a proposal than it is to raise comments for the first time on the floor of the Senate.

6. Announcement for Challenge. Senator Eisenberger asked for a clarification on what constituted an "Announcement for Challenge." President Smith said the category was an administrative convenience. Most of the changes that come forward in programs are relatively minor: a small change in title, perhaps a substitution of one course for another. Such items used to take a fair amount of Senate time. Since most such items are approved without objection, and because they really only impinge on the unit in which the program is offered, the Executive Committee felt such items did not need a general debate. President Smith noted that if any proposal presented as an Announcement for Challenge was challenged by even a single Senator, it would have to be considered as a full-blown resolution. He noted that, since Announcements for Challenge have been used for about three years, they probably have "a common law precedent." Although the category has never been officially enacted, it has served the Senate well. As far as President Smith knew, no Announcement for Challenge had ever been challenged.

Change in name of major for two programs in the College of Education. President Smith asked that these two programs be considered separately since they were really quite different.

Under the Master of Instruction degree, the Graduate Committee unanimously approved the request from the College of Education to change the name of the major from "Instruction" to "Education."

Senator Beasley asked if the change involved any change in the curriculum program. Senator Murray (Graduate Office) noted that the change was the result of some house-cleaning done last summer. The Graduate Office was asked to compile a table of all graduate degrees and graduate majors that had been previously approved by the Senate. It was found that the intent of the College of Education when the program was approved, was that the name of the major of the Master of Instruction degree should be "Education" and that the name of the major for the Master of Counseling degree should be "Agency Counseling." Senator Murray said that the proposal involved a change in the name of the major only; no changes were involved in admissions or degree requirements.

Senator Beasley asked if there was any other major under the Master of Instruction degree. Dean Murray said there was not.

In the absence of challenge, President Smith declared the renaming of the major for the Master of Instruction degree from "Instruction" to "Education," as presented on page 2 of the Agenda, approved.

The second part of the proposal involved changing the name of the major for the Master of Counseling degree from "Counseling" to "Agency Counseling." Senator Boettcher asked if the name meant counseling agencies or counseling within agencies. Senator Mosberg said it meant counseling within agencies. Senator Kraft asked why the degree wasn't named "Counseling in Agencies?" Senator Mosberg noted that agency counseling is a term that is widely accepted within the profession as a title for that kind of training. In the absence of challenge, President Smith declared the renaming of the major of the Master of Counseling degree from "Counseling" to "Agency Counseling," as presented on page 2 of the Agenda, approved.

V. OLD BUSINESS

A resolution from Senator Morgan introduced on the floor of the Senate at the December 5, 1983 meeting:

RESOLVED that every freshman shall be assigned a meaningful mid-semester letter grade (A, B, C, D, or F) in each course in which he/she is enrolled for credit; furthermore, be it

RESOLVED that every freshman shall be assigned a mid-semester grade of P or F for each course in which he/she is enrolled in a P/F status.

Vice-President Kuhlman asked to amend the resolution to place the resolution in the appropriate section of the Faculty Handbook. His amendment read:

RESOLVED that Article Five, entitled "grades," of Section II, entitled "Selected Academic Policy Statements of the University of Delaware Faculty Handbook," be modified so that the second paragraph reads:

"Near the middle of the semester each faculty member will be provided with grade rosters indicating the freshmen enrolled in his/her classes. Faculty are responsible for reporting a meaningful mid-semester letter grade (A, B, C, D, or F) for each of these students in accordance with the Records Office guidelines. Near the end of the semester, class lists will be provided each faculty member. These lists should be checked for completeness and discrepancies reported to the Records Office. Faculty are responsible for reporting a final grade for each student at the end of the semester, in accordance with the Records Office guidelines."

Senator Morgan said that he considered the amendment friendly. The change was seconded. In the absence of discussion, President Smith called for a voice vote. The amendment was carried without objection.

President Smith asked if there was any discussion on the main motion. Senator Brown asked if someone could comment on when the deadline for submitting grades was. He asked if a faculty member would have sufficient time to compute a grade and turn it in before the deadline. Professor Shippy, Chair of the Senate Undergraduate Admissions and Standing Committee, said that grade rosters get into faculty hands about six-and-a-half weeks after the start of the semester. For the last few semesters his Committee had sent letters to all faculty indicating when grade rosters would be available and urging them to mark the rosters and return them as soon as possible. Senator Brown noted that from 80 to 83 percent of the rosters were returned during the last three semesters.

Professor Brown asked if the proposed resolution would allow meaningful information on freshman performance in time to complete the required reports. Senator Morgan said the intent of the resolution was for faculty to give a mid-semester exam sometime around the fifth or sixth week of the semester. Senator Schweizer commented that some upper-level classes have a small number of freshmen and sometimes exams aren't given in time. Senator Kratt said that the resolution would not have much effect unless it specifically defined "mid-semester." Professor Shippy said that he understood the marking period for freshmen to be between the sixth and seventh week. Senator Mosberg said that if a faculty member gave a mid-term halfway into the semester (during the seventh week), the grades wouldn't be available until the eighth week.

Senator Ulrich questioned the statistics presented earlier by Professor Brown. He said that rosters could be reported as turned in but, in fact, they would not contain meaningful grades. The number of rosters with meaningful grades might be only 40 or 50 percent instead of 80 percent. President Smith noted that this last comment pertained more to the definition of a meaningful grade than to the appropriate definition of mid-semester. Senator Ulrich said that, by implication, he was arguing for perhaps an eight-week or seven-week mid-semester time. Senator Morgan said that his committee had looked through the mid-semester grade rosters and that very few were submitted with all N's. His impression was that the vast majority of faculty are doing a reasonably good job of assigning S's, D's,

and F's at present. Senator Ellis proposed the following amendment to the resolution:

RESOLVED that in the middle of the semester each faculty member will be provided with grade rosters indicating the freshman enrolled in his/her classes. Faculty are responsible for reporting a meaningful mid-semester (by the end of the eighth week) letter grade A, B, C, D, or F, etc.

The amendment was seconded by Senator Schweizer. Vice-President Kuhlman noted that the amendment might work for the regular semesters but not Winter and Summer Sessions. Professor Shippy commented that he didn't think mid-semester grades were currently given during Winter Session. He also noted that for Fall '83, out of 1102 grade rosters that were returned, only 58 were marked with all N's.

Senator Ackerman asked to have the purpose of the resolution restated. What increases are we likely to get by virtue of passing this resolution? Senator Morgan responded that a grade of S is very hard to interpret. He noted that the University attracts many bright students but some end up getting C's as freshmen because they don't realize they have to work harder than they did in high school. Some freshmen end up getting C's because they haven't gotten the message in time that they ought to be studying harder.

President Smith noted that the amendment to the resolution was being discussed, not the resolution itself. Dean Greenfield agreed that eight weeks was too long a period to do the student much good. By the time the student got his/her grades, it would be too late to do much about the course. Dean Ames concurred with Dean Greenfield and asked why faculty had only 48 hours to turn in final grades but needed up to two weeks for mid-semester grades. Senator Brown said that if the deadline was six weeks into the semester, some faculty would have to change the pattern of giving assignments and evaluating work in their courses. Senator Sussman supported the need for an early warning system -- a system that would give students a chance to correct the situation if they were in trouble. Senator Beasley proposed a substitute amendment that would strike "Near the middle of..." in the original resolution and substitute "In the seventh week of..." Senator Gaither said that he thought the resolution should cover all grading periods. Senator Morgan said he wasn't opposed to the change proposed by Dean Gaither but that the Records Office might not be able to get the grades out in time.

President Smith restated the Beasley substitute amendment and asked for a vote. The substitute amendment carried. President Smith then called for a vote on the original resolution as amended by Vice-President Kuhlman. Senator Levin noted that Vice-President Kuhlman's amendment did not state when the rosters had to be returned to the Record's Office, only when they were to be distributed. Senator Morgan said he hoped the Records Office would attach a memo to the grade rosters and say, "Return these by such-and-such a date." Professor Shippy noted that this past Fall the rosters

were sent out at the end of the seventh week. Faculty were asked to return the rosters by the end of the week--about 48 hours after the rosters were received.

President Smith asked for a voice vote approving the Kuhlman amendment. It carried. President Smith then asked if there was any discussion on the main motion.

Dean Murray asked if a "meaningful grade" meant a grade based on an examination or paper. Senator Morgan replied it can't be made too explicit if it is to apply to every course freshmen might take. Dean Murray said he was troubled by the notion of meaningful grades. Senator Morgan said a non-meaningful grade is the case where a faculty member gives all students in the class a mid-semester grade of C. Provost Campbell noted that this has happened.

President Smith asked for a hand vote on Senator Morgan's motion as amended. It passed.

VI. NEW BUSINESS

Item A. Withdrawn at the request of the Committee on Committees.

Item B, a joint resolution from the Committee on Student Life and the Committee on Academic Freedom regarding the Freedom of Association section of the Student Guide to Policies was read by President Smith. The resolution read:

WHEREAS the current 1983-84 Student Guide to Policies contains a modification of the Freedom of Association statement suggested by a special committee of the Board of Trustees (see Attachment 4a of the February 6, 1984 Agenda) and,

WHEREAS this current version has yet to receive required Faculty Senate consideration, and

WHEREAS after careful consideration of this statement, the Committee on Academic Freedom and Student Life have jointly developed an alternative which is judged preferable to the current (1983-84) version;

BE IT RESOLVED that the Faculty Senate approve the aforementioned alternative so that the Freedom of Association section of the Student Guide to Policies reads as follows... (The wording of the suggested Freedom of Association statement was not read by President Smith. Instead he asked the Senators to refer to the document in the Agenda. A copy of the statement as approved is attached to these minutes.)

FURTHER BE IT RESOLVED that Article VI of the Student Rights and Responsibilities section of the Student Guide to Policies be modified to read as follows...(Again President Smith did not read the suggested

statement but, instead, he asked Senators to refer to the document in the Agenda. A copy of the statement as approved is attached to these minutes.)

FURTHER BE IT RESOLVED that the Board of Trustees be informed of the Faculty Senate's action on this issue.

Senator Beasley opened the discussion on the resolution by asking if this wasn't the second time within a matter of very few months when the Senate has discovered that language has been entered into the Student Guide to Policies without its approval. He said he felt that such actions were highly inappropriate and offensive to the Senate. He hoped that the Senate would convey such sentiments to the appropriate people.

Professor Marler, Chair of the Committee on Student Life, said there was general agreement with Senator Beasley. His committee had worked out an informal agreement to prevent such actions in the future.

President Smith asked if there were any further comments. Not hearing any he called for a voice vote. The motion carried without objection.

Item C, a recommendation from the Committee on Undergraduate Studies on the scheduling of exams outside of class, was read by President Smith.

WHEREAS undergraduate students are occasionally required to take examinations other than final examinations during times other than regular class or laboratory times for a course, and

WHEREAS such requirements have occasionally resulted in undergraduate students having unanticipated schedule conflicts which the students are incapable of resolving; and

WHEREAS the time period from 4:00-7:00 PM has been identified by the Records Office as the one which minimizes potential conflicts;

BE IT RESOLVED that exams other than final exams, which are to be given at other than regularly scheduled class and laboratory times for a course must be scheduled during the 4:00-7:00 PM period Monday-Friday;

BE IT FURTHER RESOLVED that the days of the week and hours of any and all such exams must be included in the preliminary registration booklet and the exact dates and times for any and all such exams must be included in the revised (final) registration booklet.

Vice-President Kuhlman opened the discussion by proposing the following amendment to the resolution:

The "BE IT RESOLVED and BE IT FURTHER RESOLVED portions of the resolution be replaced with the following.

"BE IT RESOLVED that the paragraph on final examinations in Article 2: Examinations and Tests, of Section II: Selected Academic Policy Statements, of the University of Delaware Faculty Handbook, be modified so that it reads:

"Final examinations should be given according to the printed schedule issued by the Records Office. Exams other than final exams, which are to be given at other than the regularly scheduled class and laboratory times for a course must be scheduled during the 4:00-7:00 PM period Monday-Friday. Each faculty person who gives such exams has the responsibility of so informing the Records Office so that the days of the week and hours of any and all such exams can be included in the preliminary and also in the revised (final) registration booklets."

Dean Ames seconded the Kuhlman amendment.

Senator Schweizer said he wished to amend the amendment. He asked to strike the sentence "Exams other than final exams, which are to be given at other than the regularly scheduled class and laboratory times for a course must be scheduled during the 4:00-7:00 PM period Monday-Friday." His amendment was seconded. Senator Schweizer said that the dining rooms closed at 7, which would preclude some students from eating and also, the faculty of the Chemistry Department had many laboratories scheduled in the 4 to 7 P.M. period. Senator Richards said that the nine hundred students and staff involved in athletics would also be directly affected by the original motion. Most of the practice times and games are scheduled in the 4 to 7 PM period. Senator Mosberg said that many units had taken the directive of the Provost's Office to use the whole day to schedule classes. He personally was very opposed to the original motion. Senator Kraft said if the original motion were passed it would stop all geological field examinations. Senator Boettcher said that the College of Nursing had been quite successful in its efforts to work out common exam times with the nursing students.

Professor Callahan noted that he chairs the Committee on Undergraduate Studies and that the original motion was a compromise between two positions: those who are not in favor of allowing examinations outside of class time and those who see the validity of the procedure. The 4 to 7 period was selected by the Records Office because it offered the least conflict of any two-hour period during a weekday. Senator Kraft said that if the motion were passed, his department would need to drop some of its programs. Professor Callahan commented that he knew of a faculty member that offered an examination outside of class from 8 to 9 PM on Monday evenings. Since most evening classes are two hours long, if this faculty member gave two outside-of-class exams, some students in the class could miss six hours of regular class time. Senator Ellis asked how prevalent the practice of scheduling such exams was. Professor Callahan said his Committee had received only a few complaints but he thought that the practice was quite common in the sciences and in mathematics. Senator Schweizer said that faculty in his department had scheduled exams on Sunday evening when they wouldn't conflict with any regularly scheduled

classes. Senator Morgan suggested that a better resolution might be one that said that examinations which are scheduled for times other than regular class hours should be scheduled by mutual consent of the students and the instructor.

Senator Reichard said that in light of the points raised in the Senate debate he wanted to move to recommit the motion to the Committee, with instructions to develop an alternative along the lines of Senator Morgan's suggestions.

Vice-President Kuhlman commented that he felt that students didn't necessarily contribute to negotiations. Most students don't want to cause problems perhaps because they are worried about their grades. In any case, they are coerced to accept a particular solution rather than meaningfully helping to pick a solution. Senator Kraft said he agreed with Vice-President Kuhlman but he felt that the sense of Senator Morgan's idea was still good. Secretary Culley noted that some common exams in the College of Business and Economics involved hundreds of students. There was no way a mutually agreeable exam time could be arrived at. He said that the key to the problem was letting students know in the course registration booklet what time outside-of-class exams would be given so they could plan their schedules accordingly. Senator Levin noted that the Senate still didn't know all the circumstances that impelled the Committee to make the initial proposal. Perhaps the Senate should be debating the wisdom of common exams.

President Smith assured the Senate that all the comments raised in the Senate debate would be transmitted to the Committee if the motion to recommit was approved.

President Smith asked for a voice vote on the motion to recommit. The motion carried.

Item D, a resolution from the Committee on Undergraduate Admissions and Standing regarding the readmission of students who have withdrawn from the University was read by President Smith.

WHEREAS college/department/program requirements for the degrees offered by the University of Delaware can and do change, and

WHEREAS such changes can lead to uncertainties as to the appropriate course of study for readmitted students

BE IT RESOLVED that the University Faculty Senate approves and recommends for inclusion in the Undergraduate Programs and Policies Catalog, the following:

All students readmitted to the University will be subject to the current requirements of the program and college in which they are enrolled. Exceptions to this policy may be made by the dean of the college.

Insofar as possible, prior course work will be accepted toward the degree. Course work which has been taken more than seven calendar years earlier will be reviewed for applicability. An individual department may require repetition of "outdated" prerequisite courses. (The policy statement to which this resolution would be added was included as Attachment 5 on the Agenda.)

Dean Shippy, Chair of the Committee on Undergraduate Admissions and Standing, said that it was brought to the Committee's attention nine months ago that there was no policy on readmitted students in the catalog. The Committee also learned that the Assistant/Associate Deans Council was looking at the matter. The Committee had received input from a number of people and units including the Division of Continuing Education.

Mr. Kepka said he'd like to substitute "recommend" for "require" in the resolution and add the sentences: "An individual department may recommend repetition of outdated courses. Returning adult students are encouraged to continue their education at the University of Delaware and upon request, efforts will be made by individual departments to help self-motivated students bridge learning gaps by supplying appropriate syllabi, reading lists, or identification of supplementary instructional help." Mr. Kepka noted that this might seem like a small change but that it reflected a major change in emphasis. His change would relate to the adult learner by presenting a cooperative image of the University, working with adults to reach their long-postponed educational goals.

Senator Hoffecker said she saw the reason for the recommendation but she was opposed to it because of the way the resolution was worded. It says, "A department may require repetition." It doesn't say a department has to require it. She said she thought the departments are the best judges of whether "out-dated courses" are so out of date that they need to be repeated. If the motion were reworded to read "recommend," then in effect the returning student is being asked to make the decision for him- or herself. Senator Brucker asked what we did with graduate students who continuously remain enrolled in a program but may have taken courses many years ago. Dr. Murray said there is a Graduate Studies Policy that says that graduate courses expire after five years. Also there are limitations to the time taken to complete a degree--five years to the Master's and seven years to the Ph.D. Dean Brucker asked if, so long as students were in good standing, which includes part-time status, would they be covered by the suggested policy? Professor Shippy said they would not. The policy only covered students who had voluntarily or involuntarily withdrawn for a period of time and then asked to be readmitted.

Senator Ackerman asked if a student who had dropped out of the College of Arts and Science just before the College changed its degree requirements could, on returning, be required to satisfy the new degree requirements? Dr. Shippy said that was an accurate interpretation but that is why the Committee added the exception to the resolution. Presumably the Associate Dean of the College could work with the student to deal with that

situation.

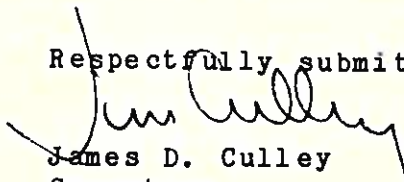
Associate Dean Rees noted that although there was no official policy, the practice had been the reverse of what was proposed in the resolution. Once a student joins the University, the Colleges follow the requirements that were in place when they were first admitted to the University. Also there is usually a "grandfather clause" in almost all changes in curriculum for students who are currently enrolled and continue to be enrolled, where programs have changed. Senator Mosberg said that might be the practice in Arts and Science but it wasn't the practice in the College of Education.

Senator Goetchius asked that Mr. Kepka's comments be moved. No one seconded the action. President Smith then asked for a vote on the main motion. The motion carried.

Item E, the call for new business, was made by President Smith; no new business was introduced.

Following a motion from the floor for adjournment, President Smith declared the meeting adjourned at 5:30 p.m.

Respectfully submitted,



James D. Culley
Secretary
University Faculty Senate

(1) Section One (Freedom of Association) of Article IV. (Student Development) of the Students Rights and Responsibilities portion of the Student Guide is to read as follows:

IV. STUDENT DEVELOPMENT Freedom of Association

1. Students are free and encouraged to organize and join associations to promote their common interests. Registered student organizations may have affiliations with organizations, international, national, and/or regional, outside the University of Delaware and be subject to policies and requirements of the parent organization, provided that this relationship entails no conflict with the criteria specified in Part 2 below, or with the requirements of the remainder of this section. Student organizations petition the Delaware Undergraduate Student Congress for registration by filing an "Application for Registration." Registered student organizations may use University facilities designated by University policy for meetings and other programmed activities when the facilities are available and the events are properly planned and scheduled. Upon approval of the Delaware Undergraduate Student Congress and the Director of Student Life, organizations receive the status of being a registered student organization. Registered student organizations are subject to all existing University policies and regulations.

2. Policies and actions of a registered student organization are determined by a vote of only those persons who are members of the registered student organization. Membership in registered student organizations is limited to full time undergraduate students, unless specific exceptions are approved by the Director of Student Life.

Every student organization must choose an adviser from the faculty, professional or staff members of the University. Advisers counsel organizations on the exercise of responsibility. In a limited number of activities, such as student publications, professional societies, and campus radio station, advisers are appointed in accordance with stated University or organization requirements. This is reflective of the fact that for such organizations advisers may need to have special knowledge in the field. Registration is not withheld or withdrawn solely because of the temporary inability of a student organization to get an adviser. Generally speaking, the selection of an adviser is the prerogative of the student organization. From the time when an organization completes the "intent to register" form, it is allowed thirty (30) days to fulfill the requirements for registration including

obtaining an adviser. If an adviser resigns, a replacement must be found within thirty (30) days or the registration will be cancelled. The termination of the adviser relationship may be made by either the organization or the adviser.

For certain types of activities, and use of certain facilities and equipment, charges are assessed. In these instances, organizations receive advance notification of such charges. Organizations using University facilities and equipment will be charged for any damage to the facilities and/or equipment for which they were responsible.

No registered student organization is to be granted privileges denied to another or to be subjected to regulations not binding on another.

In rare circumstances, the University may deny registration to or withdraw previously approved registration from student groups which:

(a) Possess unlawful aims and goals; or

(b) Pose a substantial threat of material disruption such as interruption of classes, damage to the property of others, interference with the rights of others, exposure of students or others to an unreasonable risk of harm, or disruption of the regular and essential operation of the University; or

(c) Are unwilling to be bound by University rules and regulations governing conduct.

The registration status of a group may be suspended or revoked for violating the University's Code of Conduct. The procedures for enforcement suspension and other sanctions against registered student organizations are outlined in Section XIV and Section XVI in the Student Guide to Policies.