

UNIVERSITY FACULTY SENATE

MINUTES
SUMMARY OF ACTIONS TAKEN

on

May 7, 1984

° Announcements

Discussion of Senate operating procedures for newly elected senators
Appointments for Instructional Evaluation Committee
Library Committee developing policy on faculty study carrels
President Smith reviews his perceptions of the job of the Senate and
Senate President

- ° Approval of a consolidation of the French, German, Spanish, and Language and Literature majors leading to the MA degree
- ° Approval of a motion requiring that all undergraduate students enrolled in Arts and Science must satisfy the same math and writing requirements as BA candidates
- ° Change in Group A and B requirements for BS in Agriculture
- ° Disestablishment of the Applied Mathematics Institute
- ° Senate committee appointments made
- ° Senate officers elected
- ° Suggested changes in credit by examination policy returned to committee
- ° Walter J. Heacock granted honorary degree of Doctor of Laws



REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

May 7, 1984

MINUTES

The regular meeting of the University Faculty Senate was called to order on Monday, May 7, 1984, at 4:00 PM with President Smith presiding. Senators not in attendance were:

Edith Anderson	Donald Mogavero
Dewey Caron	Arthur Metzner
Alexander Doberenz	John Morgan
Wallace Dynes	Ludwig Mosberg
Ruth Horowitz	James Soles
Angela Labarca	

Senators excused were:

David Ames	Thomas Meierding
Robert Dalrymple	David Nelson
Willard Fletcher	E. A. Trabant
Irwin Greenfield	Ferris Webster
Anne McCourt-Lewis	D. Michael Kuhlman

I. ADOPTION OF THE AGENDA

President Smith requested the addition of one item to the Agenda as published: insertion of new Item D (current Item D becoming Item E) under Roman numeral V, New Business. He stated that the addition was necessary due to time constraints and it represented an action which had been taken by the Executive Committee and which required the formal ratification by the entire Senate. In the absence of objections the Agenda was adopted with the following change:

D. BE IT RESOLVED that Walter J. Heacock be awarded the Honorary Degree of Doctor of Laws.

II. APPROVAL OF THE MINUTES: March 5, 1984

The Minutes of the three-session March meeting were approved with the following correction to page 21:

Dean Gouldner raised the question about the cost of the program. She noted that Professor Toensmeyer said....

(Underscoring used to indicate change.)

III. REMARKS BY PRESIDENT TRABANT and/or PROVOST CAMPBELL

President Trabant was excused from the May Faculty Senate meeting due to illness.

Provost Campbell noted that the May meeting was the last at which President Smith would serve in that capacity. Provost Campbell had the plaque dedicated to "The University of Delaware Presidents of the Faculty Senate" in his possession, and he indicated that David Smith's name had been duly inscribed in 1983-84 as President of the Faculty Senate. For the benefit of those who had not seen it, he read the plaque's inscription:

On January 7, 1970, the Faculty of the University of Delaware approved the establishment of the University Faculty Senate to function as a standing executive committee of the faculty and in the periods between regular faculty meetings, to exercise the full powers vested in the faculty by the Board of Trustees. This certificate is dedicated to those who have served as Presidents of the University Faculty Senate in recognition of their contributions to faculty governance and with gratitude for their exemplary dedication and commitment to the well-being of the University of Delaware.

Provost Campbell also shared a letter with the Senate (at the request of President Trabant) which had been written to the President by Mr. John C. Cairns, State Supervisor, Science/Environmental Education, Department of Public Instruction (see Attachment 1). This acknowledgment was applauded by the Senate.

Provost Campbell read a letter written to President Trabant from Prof. John Dohms, Chairperson of the Library Committee, stating that "The Faculty Senate Library Committee has been very impressed with the efforts made by the University Library and the Engineering [and] Construction Department in the maintenance of library functions in the face of major construction." Provost Campbell noted that when requested by the Library Committee to include this item as a resolution on the Senate Agenda, the Executive Committee had believed it better to present it to the Senate as an announcement--that announcement being "that the Library Committee felt that both groups deserve a well pat on the back, and to remind the University community that every effort is being made to keep the library fully operational during this major and much-needed construction period."

IV. ANNOUNCEMENTS

1. Senate President Smith formally welcomed everyone to the first meeting of the new Senate and briefed those present as follows:
 - A. He reminded those present that, for convenience and accuracy, the meetings are now tape-recorded and he requested that everyone not formally recognized by the Chair please identify themselves before speaking.
 - B. He reviewed the procedure for picking up name cards before the start of all Senate meetings and returning them at the conclusion. He noted that this is the manner in which attendance at

Senate meetings is monitored and he stressed the importance of regular attendance. He noted that anyone who has two unexcused absences is no longer a senator and that, should this occur, the individual's unit will be contacted and asked for a replacement.

- C. He encouraged all present to carefully read the Committee Activities Reports which appear in each month's agenda as Attachment 1. He instructed those present to feel free to contact these committees at any time and stressed the senators' responsibility to report to their respective units and to transmit comments to the various committees.
- D. He briefly reviewed the procedure initiated in March for agenda distribution. He noted that the new procedure results in a savings of \$400-\$500 per month and entails the transmittal of four copies of the agenda to each senator, three to be shared with his/her constituents. He indicated that additional copies are available in the Senate Office if requested.
- E. He noted that, to ensure legal process, the Senate meetings follow Robert's Rules of Order.

President Smith briefly reviewed the creation of the Instructional Evaluation Committee at the March Senate meeting and stated that the Committee has now been staffed. The members and their terms of service are as follows: Dr. John Magoon, Chair (2 years), Dr. John Burmeister (2 years), Dr. John Morgan (1 year), Mr. Robert Smith, student (2 years), Ms. Joan Pauley, student (1 year), and Mr. Jeffrey First, student (1 year). President Smith noted that vacant slots will be filled each year and, at the end of three years, the Senate will formally vote on the acceptance of the proposal.

President Smith noted that Prof. Dohms wished to present an item to the Senate. Prof. Dohms stated that, with the renovations to the Morris Library, there will be an increase in faculty study carrels from 55 to approximately 180. He noted that the Library Committee had formed a subcommittee of two (himself and Dr. George Basalla, next year's Library Committee chairperson) to develop an information sheet focusing on the manner in which these new faculty carrels will be assigned. Prof. Dohms stated that the purpose of his announcement today was to solicit faculty input on this matter. He requested that all comments be written and sent to the Chairperson of the Faculty Senate Library Committee, Faculty Senate Office.

President Smith's closing comments to the 1983-84 University Faculty Senate are attached (Attachment 2) and, at their conclusion, were met with applause.

2. Announcements for Challenge

For the benefit of new senators President Smith briefly reviewed the definition of the "Announcement for Challenge." He stated that it was informally decided several years ago that many procedures requiring full Senate approval are minor matters with fairly straightforward changes and do not really require a full-fledged debate. The category of "Announcement for Challenge" was, therefore, established. He noted that, since that time, there have been 14-15 proposals presented to the Senate in this manner--all have been approved. He stressed the point, however, that an objection by a single senator can return an item for more discussion.

- 2a. Consolidation of the French, German, Spanish, and Language and Literature majors leading to the MA degree into a single major.

President Smith noted that the request had been approved by the Committee on Graduate Studies and the Coordinating Committee on Education. Dr. Sussman, Chairperson of the Committee on Graduate Studies, stated that the request is a way of affecting a program with economy, given the small enrollments in each of the fields that will be consolidated into one program. He noted that it had been approved by the Department and the Department Chair and had gone through all the committees of the College of Arts and Science.

Senator Richard Murray requested that the Senate Secretary record that this change is to take place September of 1985. In the absence of objection, President Smith accepted the specification of time.

In the absence of challenge, President Smith declared the consolidation of the French, German, Spanish, and Language and Literature majors leading to the MA degree into a single major, beginning in September of 1985, approved.

- 2b. A requirement that all students taking a Bachelor's Degree in the College of Arts and Science satisfy the minimum mathematics and upper division writing requirements currently in place for Bachelor of Arts candidates.

President Smith stated that this was a motion from the College of Arts and Science Senate. The action would mean small changes in Bachelor's degree programs in the College of Arts and Science other than Bachelor of Arts programs which already follow these requirements. Dr. Rees stated that it is "simply extending the minimum skills requirements for the BA degree in all other degrees in the College."

In the absence of challenge, President Smith declared the requirement that all students taking a Bachelor's degree in the College of Arts and Science satisfy the minimum mathematics

and upper division writing requirements currently in place for Bachelor of Arts candidates approved. (A complete copy of the motion is included as Attachment 4 on the May 7, 1984 Senate Agenda.)

- 2c. Changes in the Group A and B requirements for the Bachelor of Science degree in Agriculture.

President Smith stated that this request was from the Coordinating Committee on Education and the Committee on Undergraduate Studies. Prof. Callahan stated that this was "a very slight change in which Computer Science is added as a requirement... and a group of three courses is selected from outside the student's major area."

In the absence of challenge, President Smith declared the changes in the Group A and B requirements for the Bachelor of Science degree in Agriculture approved. (A comparison of the old and new requirements for a BS in Agriculture is included as Attachment 5 to the May 7, 1984 Senate Agenda.)

- 2d. Disestablishment of the Applied Mathematics Institute

President Smith noted that the proposal had come before the Senate with all of the appropriate approvals through the various committees. It was noted that the Applied Mathematics Institute was established by the Senate in 1973 to coordinate and attract research relationships with other departments and outside sources--a function which the Department now feels is no longer necessary.

In the absence of challenge, President Smith declared the disestablishment of the Applied Mathematics Institute approved.

V. NEW BUSINESS

- A. Resolution from the Committee on Committees for Senate confirmation of committee appointments.

The following resolution was unanimously approved:

RESOLVED that the University Faculty Senate confirm the list of committee appointments shown in Attachment 2.

- B. Election of Senate officers and certain committee members and chairs.

The ballot sheets were distributed and President Smith noted that, for the first time, brief biographical sketches of the candidates were attached to the ballot. The floor was opened for additional nominations; none heard, President Smith moved the nominations closed.

President Smith requested a motion to approve the ballot as distributed; it was moved and seconded. Members of the Nominating Committee collected the ballots and left the meeting to tabulate the results. At the end of the meeting the results were announced by President Smith as follows: D. Michael Kuhlman (President 1984-85), Mark Huddleston (Vice-President), Mark Amsler (Secretary), U. Carl Toensmeyer (Chairperson, Coordinating Committee on Education), Ivo Dominguez (member, Committee on Committees), Gordon Bonner (Rules Committee), Jerry Beasley (Nominating Committee), and Daniel Callahan (Nominating Committee).

- C. Resolution from the Committee on Undergraduate Admissions and Standing to modify the credit by examination policy.

Senator Schweizer expressed his concern that, occasionally, students become ill in the tenth or eleventh week of class and are approved for official withdrawal by the Dean. He asked if this new language would eliminate the possibility of these students taking the exam. It was determined that such students would be given an "incomplete" by the professor and allowed to make up the work at some time in the future.

Senator Crossan asked if those students who have not finished all requirements for a degree (perhaps lacking 3-6 credits) and have gained employment are prohibited from finishing their degree by such an examination. He noted that the language indicates that students should be matriculated or currently enrolled. Dr. Shippy stated that he thought current policy would allow such students to take the course at another institution and transfer the credit to the University of Delaware. Senator Crossan agreed that current policy does allow this but also felt there are times when one can read for a course and pass the exam. Dr. Shippy agreed that such a possibility exists but also suggested that a student could gain credit through a special problem or work with a professor on research. Dr. Shippy stated that the credit by examination policy is aimed at those individuals who have had professional experience, etc. equivalent to a course. The rewording of this policy is to allow students that might have enrolled in a course and found that they do have such experience to take the exam. Under the current policy they cannot do this because the policy states specifically that credit by examination cannot be given through previous enrollment in a course. The other change proposed involves the stipulation that a student must be matriculated or currently enrolled at the University, prohibiting individuals from gaining such credits before actually matriculating or enrolling in course work.

Senator Brucker asked what grade is recorded on a student's transcript when a student has passed such an exam. Dr. Shippy stated that the current form provides the options of "A," "B," or "P."

Dr. Rees asked for an explanation of "official withdrawal," since withdrawal can occur virtually any time in the semester. He asked if Dr. Shippy was referring to the end of the first two weeks of

the free drop/add period, or to the end of the first six weeks of the regular semester, in which case Dr. Rees felt there would be conflict with the "no previous enrollment in a course." Dr. Shippy stated that the Committee was referring to the six-week period during the regular semester when a student can drop a course without any penalty and without the permission of the dean.

Senator Crossan asked if there were not a "greater audience" of persons who are professionals and might have gained a body of knowledge (and wish to be examined on that body of knowledge), who would be excluded by the policy requiring that they be matriculated or currently enrolled. Dr. Shippy stated that, "presumably, I guess through Continuing Ed., you could be a part-time student...for several years." He also noted that statistics provided by the Records Office for 1979-82 indicate that "not over 100 students per full semester" use this procedure. Records indicate that the major areas using this procedure are Nursing, Military Science, and Math.

Senator Safer moved to amend the proposal by adding "during the six-week official withdrawal period," since she believed there are times when a student can withdraw after the sixth week with committee approval. The motion was seconded by Senator Goetchius. Senator Brucker stated that he saw a problem using the "six weeks" during Winter and Summer Sessions. Senators Safer and Goetchius withdrew the motion.

Senator Frank Murray asked, "Why would we care whether a student has ever been enrolled in the course before?" Dr. Shippy replied that he did not know the history of the original credit by examination policy, that it was not a part of the Committee's discussion, and that they (the Committee) were just dealing with what was already in place. It was noted that the existing policy has that provision in it, as well. A statement was made that, "You have to pay for it." Senator Murray continued by stating: "Then make them pay for it... the point is, if they know enough to pass the exam, why care how they acquired that information...if you believe this exam measures anything important and you're willing to give credit on the basis of the exam, I think the question of how the competence was acquired is immaterial." President Smith asked if Senator Murray cared to make an amendment to alter this.

Senator Bonner stated that he suspected that the language in the original document was there to prevent faculty harassment by students who, having received an "F" in a course, demand credit by examination.

Senator Murray offered an amendment to the policy excluding the phrase, "...but not previous enrollment in a course," and deleting "(Previous enrollment, in this instance, excludes official withdrawal during the official withdrawal period for the semester or session.)" The amendment was seconded.

Dr. Culley asked who would determine "demonstrated competence," the faculty member or the department chairperson. Senator Schweizer stated that he would guess that the individual who gives the examination would make that determination.

Senator Ackerman stated his belief that a student can only take such an exam where faculty are willing to make up an examination for them to do so. Dr. Shippy agreed and stated that there is a list of those courses in various departments that offer credit by examination. Senator Beasley noted that it (the granting of credit by examination) has always been at the discretion of the department and not even of the individual faculty member. President Smith asked if anyone present knew where language specifying this existed in any University manual. No specific place was noted. Provost Campbell, however, verified Senator Ackerman's statement.

Senator Crossan asked if there is a University policy stating that a student can petition for such an examination even if a department does not officially list such an offering. Provost Campbell stated that the granting of such a petition is at the department's discretion.

Senator Kraft stated that, in his department, the chairperson has the authority to order a faculty member to prepare such an exam. He felt this information might affect the vote on this amendment.

Senator Gaither stated that sufficient ambiguity surrounded the resolution to prevent its being resolved on the Senate floor and moved that the resolution, with pending amendment, be returned to committee. President Smith called for a voice vote and the motion carried.

- D. BE IT RESOLVED that Walter J. Heacock be awarded the honorary degree of Doctor of Laws.

Prof. William Homer addressed the Senate giving background information on the candidate and cautioning those present that this information should remain confidential. President Smith explained to the Senate that the awarding of degrees is a Senate responsibility. He noted that timing, in this case, was important. He felt it desirable to have this degree available for the June Commencement and noted that the Board of Trustees' committee had not acted on it by the time the Senate Agenda had been prepared. He stated that the Executive Committee had agreed that this was a praiseworthy nomination and that the Senate was being asked to ratify the Executive Committee's position.

After discussion supporting the candidate and regarding the general manner in which individuals are selected to receive honorary degrees, President Smith called for a vote to ratify the Executive

Committee's position. The University Faculty Senate unanimously approved the following resolution:

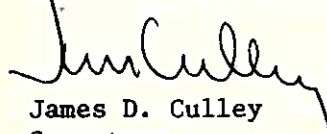
BE IT RESOLVED that Walter J. Heacock be awarded the honorary degree of Doctor of Laws.

E. Introduction of New Business

The call for new business was made by President Smith; no new business was introduced.

Following a motion from the floor for adjournment, President Smith declared the meeting adjourned at 5:00 PM.

Respectfully submitted,



James D. Culley
Secretary
University Faculty Senate

/wc

STATE OF



DELAWARE

DEPARTMENT OF PUBLIC INSTRUCTION
 THE TOWNSEND BUILDING
 P. O. BOX 1400
 DOVER, DELAWARE 19903

WILLIAM P. KEENE
 STATE SUPERINTENDENT
 JOHN J. RYAN
 DEPUTY STATE SUPERINTENDENT

April 30, 1984

RECEIVED
 MAY 03 1984
 OFFICE OF THE
 PRESIDENT

Dr. Arthur Trabant, President
 University of Delaware
 Newark, Delaware 19711

Dear Dr. Trabant:

I am writing to thank you for your decision to assign Dr. David Smith of the School of Life and Health Sciences to coordinate secondary science educator activities for the University.


Dr. Smith, as you know, threw himself totally into this project and has won the respect of the classroom teacher. He attended a three day workshop for secondary science teachers at the Virden Center last summer just to become acquainted with the teachers! They were most appreciative. He has also acted as a resource to at least one upstate district during a recent inservice day.

Most importantly, David coordinated/developed/arranged/oversaw/ and presented to the downstate science teachers at their inservice in Seaford on February 20, 1984, and did the same for the upstate county inservice on March 16, 1984. Dr. Smith spoke eloquently on both occasions concerning the "creationism" issue for biology/life science teachers. Many of those same teachers were also in attendance at the University to hear David debate Dr. John Moore on the same subject. Again David Smith spoke eloquently with self-assurance and composure.

David has been recently elected to the board of directors of the Delaware Teachers of Science because of his interest and commitment to science education in Delaware. David has also assisted my office and the science teachers by conducting two different competitions at our annual Olympiad. The Olympiad is an interscholastic academic statewide competition in science. David Smith assisted in the development and running of the bio-process laboratory and the bio-trivia event. Both were quite successful.

As is obvious from the litany above, Dr. David Smith has been very helpful to the science teachers in Delaware and through them the youngsters in the classroom statewide. He is bright, creative and articulate. He also gets along well with this very divergent group of individuals. He has made my job much less complicated and I thank you for your assistance in this matter.

Sincerely,


 John C. Cairns
 State Supervisor,
 Science/Environmental Education

JCC/kdh

cc: Dr. H. Gouldner
 Dr. M. R. Tripp

Remarks by David W. Smith at University of Delaware Faculty Senate Meeting May 7, 1984

This has been a remarkable year for our Senate. I mean that not only in terms of specific items considered or motions passed, but also in a larger sense of Senate status and prestige. In my remarks to the University faculty at the semi-annual meeting in October, I urged faculty to get involved in University governance through the Senate and its committees. Specifically, I feel it is necessary to look past what appears to be red tape toward an appreciation of the need for careful examination of policy proposals. I am very pleased at the extent to which faculty have been involved this year. Virtually all Senate committees dealt with important issues, some flashier than others, and I also communicated with a large number of other faculty who were following our proceedings and had something to contribute. Academic year 1983-84 marks the 14th birthday of the University of Delaware Faculty Senate. In the recent past, some have noted this age and commented on how we should all beware of adolescents. I tell you that the Senate has clearly come of age. The administration, the Trustees, and increasingly, the students all see the Senate as the logical locale for discussion and argument over the topics of the day. I note, for example, that this year meetings of the Senate were covered by The Review on a regular basis, for the first time in my memory. This coverage is a healthy sign of acknowledgement that the Senate is where the action is.

If this body has such collective significance, then it is reasonable to ask: what is the role of its President? The narrow view would be to see it as presiding officer at Senate meetings and at the weekly Executive Committee meetings. That is, to serve as something of a traffic cop to keep things moving.

Certainly these administrative functions are important, but I have interpreted my responsibility more broadly so that I could be as active and aggressive as possible. Since this body does not make budget decisions and in the final analysis is really only advisory to the Board of Trustees, what is the power of its President? My answer, which sounds a little corny these days, is that the power is that of persuasion. There do arise opportunities for the Senate President to put forward the points he or she sees as important. Some of these opportunities may be seen as directly representative of the faculty. For example, this year I appeared at the University's budget presentation to the Governor's budget committee and was part of the program for our presentation to the Joint Finance Committee of the State Legislature. The position of Senate President also carries with it non-voting membership on the Trustees Executive Committee and membership on the AAUP Steering Committee.

However, there are also less formal opportunities available to a Senate President. I will tell you briefly about three such examples from this year. In October I wrote a letter to the editor of The Review concerning racism at the University of Delaware and exhorting

students to be more active in addressing this problem. In February I responded to a request from the editor and wrote a column which was titled "The Purpose of a College Education". Finally, in March I stepped down from the Chair to participate in the debate concerning the Instructional Evaluation proposal. I wish to make it clear that, in all these cases, it was the title of President which got me the audience, although I would like to think that at least a few listened to what I had to say.

In this vein, I would like to use this platform one final time to bring up the idea of faculty responsibility in a way which I have not heard in several years. I remind you that, under the Trustee Bylaws, we as faculty are charged to : "formulate rules and regulations for the government and the discipline of the student body." This charge, commonly referred to as the "care and feeding" clause is a serious responsibility. When coupled with our role in developing curricula and degree programs, it means we are charged with pretty comprehensive authority over the students. We must always be careful not to be patronizing or paternalistic, but fundamentally we are asserting to students that "we know better". In recent years, many have used a marketplace analogy to the University and spoken of students as consumers of our product. In general, I see some serious flaws in that analogy, but let me say that, to the extent that students are consumers, I think the major commodity they purchase is not the specific courses we teach, but rather is our academic judgment. This judgment is expressed through courses, programs and degrees we offer as well as through the Student Judicial System we oversee.

The message must go out to the students that we are serious about academic life and that we expect students to be serious too. I have often heard students complain "you act as if you think your course is the only one I'm taking". You bet. Students have the obligation to organize their lives to deal simultaneously with four, or hopefully five, professors who feel exactly that way. In the spring of 1978 I heard Dr. Willard Baxter give a farewell address to the College of Arts and Science Senate. He said we must make students understand that we expect them to put in a 60 hour week. The number of hours isn't the point. I think Will was making the same point I'm pressing here, namely that students must make a commitment. It is appropriate to speak of college in general as a transition leading toward maturity and independence as an adult. These goals can only be realized by a serious commitment to the tasks at hand while in college. Such commitment by students is inspired by a truly caring faculty.

As a final topic, I note that a current great concern on our campus is academic honesty. I believe this situation is a direct consequence of the ideas I just described. To put it bluntly, students don't take academic honesty seriously because they believe the faculty don't take it seriously. Maybe that's correct and we don't care, or maybe we don't know the right way to express it. This is not the time for specific proposals, but remember, this is our show. In every sense, we must convince students of our collective position and they will follow it. But first we must be clear ourselves that we really have a position. In this matter, just as in others before it, the Senate is the arena in which these positions and policies will be established.