

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

October 1, 1984

MINUTES

The regular meeting of the University Faculty Senate was called to order on Monday, October 1, 1984 at 4:00 PM with President Kuhlman presiding.

Senators not in attendance were:

Donald Crossan	Ruth Horowitz	David Lamb	Richard Venezky
Peter Hill	Angela Labarca	Donald Mogavero	James Wiggins.

Senators excused were: Eric Brucker, Marvin Brams, Shirley Carter, Robert Dalrymple, John Kraft, E.A. Trabant, Robert Wilson .

I. ADOPTION OF THE AGENDA

Two changes were offered to the Announcements for Challenge:

a. President Kuhlman indicated that Item 1.a. should be changed to read
Old requirement: BE electives 3

New: EC 151 Introduction to Microeconomics 3

(See Attachment 1)

b. R. Brown (Chair, Undergraduate Studies Committee) asked that Item 1.b., Bachelor of Science in Human Resources: Nursery-Kindergarten Education, be withdrawn until all of the newly required courses have been officially approved. (See Attachment 1 of the September 1984 Agenda)

In the absence of objections, the altered Agenda was adopted by unanimous consent.

II. APPROVAL OF THE MINUTES

Because the Minutes of the September 10 meeting had not yet been distributed, their approval was postponed until the next Senate meeting.

III. REMARKS BY PROVOST CAMPBELL

Provost Campbell reported the following official (tenth-day) data:

Enrollment

There are 13,437 undergraduates at the University this Fall, 12,279 full time and 1,158 part time, an increase of 637 students (5%) over the University's planned number for 1984-85.

There are 1,964 graduate students, 36 fewer than planned.

There are 2,313 Continuing Education students, 286 fewer than last Fall.

The total official enrollment this Fall is 18,083, which is 150 fewer students than the comparable number (18,233) for last year.

Undergraduate Applications

There were 2,368 resident and 10,837 non-resident applications for undergraduate admissions to the University this year, for a total of 13,205, and an increase of 8.7% over last year.

In the University Parallel Program there were 349 applications for Wilmington and 161 for Georgetown.

Applications for admission to the University's undergraduate programs totalled 13,715 this Fall, an increase of 8.9% over the Fall of 1983.

Graduate Applications

Graduate admission applications for the Fall semester totalled 2,399; although this is a 3.6% increase over last year, the University actually ended up with some fewer students out of that applicant pool.

Student Quality

There is no significant difference between the SAT scores of this year's class and last year's. Math scores averaged 528 (3 points higher than last year) and verbal scores averaged 477 (2 points lower than last year).

Of the Delaware resident students entering the University, 32% were in the top tenth of their high schools' graduating classes (31% last year), and 53% were in the top fifth (52% last year), again showing no significant difference in the numbers.

Provost Campbell concluded with the information that 45% of the undergraduates this Fall are resident students, and 55% are non-resident; additional break-downs, on ethnic and sex distributions, will be available later this Fall.

IV. ANNOUNCEMENTS

President Kuhlman called the senators' attention to the Committee Activities Report appended to the Agenda which describes the various proposals currently under review by Faculty Senate committees.

ANNOUNCEMENTS FOR CHALLENGE

In the absence of challenge, revisions were approved to the requirements for the B.S. in Human Resources: Textiles and Clothing: Merchandising, and to the B.S. in Agricultural Engineering Technology. (Attachments 1 and 2)

IV. OLD BUSINESS

Item A. Resolution introduced by Senator Morgan at the September Senate meeting, to extend the Drop period for freshmen.

- WHEREAS the University of Delaware has been experiencing a high rate of dismissals of freshmen for academic deficiency, and
- WHEREAS many freshmen have not yet acquired the experience necessary to select courses at an appropriate level of difficulty so that their total course load is not excessive burdensome, and
- WHEREAS at the end of the sixth week of the semester, the current time of the drop date, some freshmen may not yet have a good idea of their performance in some of their classes, and
- WHEREAS mid-semester grade reports will be distributed to freshmen and their advisers during the eighth week of the semester,
- BE IT RESOLVED
that freshman students may drop courses without academic penalty until the ninth Friday after the beginning of the semester.

During the debate, two amendments to the resolution were proposed.

1. Senator Bolen, seeking to clarify to which semester the notion applied, moved to amend the motion by specifying "after the beginning of the Fall or the Spring semester." The motion was seconded. Provost Campbell and Senator Ames noted that the amended resolution was redundant since only the Fall and Spring terms are actually called semesters.

The question was called and the amendment was defeated by hand vote.

2. Senator Eisenberger moved to amend the resolution by specifying that the change in the Drop policy for freshmen be included in the University of Delaware Undergraduate Programs and Policies catalogue.

The motion to amend was carried by a hand vote.

Thereafter Provost Campbell and Senator Ames, displeased with the resolution, reminded the Senate that all Senate actions are duly included in the appropriate policy catalogue or document.

Speaking in favor of the main resolution, Senator Bellamy argued that extending the Drop period for freshmen would avoid an "excessively rigid situation" which required students to make up their minds within specific time periods.

Several Senators spoke against the resolution.

1. Senator Safer said that extending the drop period promoted irresponsibility on the part of students by letting such decisions drag on, and upset enrollments in courses in sequence. Senator Fletcher later agreed that if a student is having trouble in a course there seems to be little justification for extending his/her trouble another three weeks. Senator Morgan responded that unlike upperclassmen, freshmen deserved special consideration in the Drop procedure, and that courses in sequence were no problem since a student who is doing poorly in a course should not be encouraged to enroll in the following course in the sequence.

2. R. Brown (Chair, Undergraduate Studies) noted that his committee, briefly reviewing the resolution, wished to distinguish Drops due to poor grades from Drops due to poor major/career decisions. The committee felt that such poor choices as do occur after the sixth week of the semester should continue to be handled at the deans' and/or advisors' discretion.

3. Senator D. Smith reminded the Senate that last year the Senate had singled out freshmen as a special case in other legislation. He then noted that the resolution would really make few changes in the current Drop procedure. In response, Senator Morgan distributed copies of the "College of Arts and Science Policy on Dropping Courses or Changing Registration Status After the Six Week Free Drop Period" (effective 4/14/81); that policy states that according to action taken by the University Senate on October 1, 1979, no student may drop a course after the sixth week for poor "academic performance." (Attachment 3)

4. Provost Campbell and Associate Dean Rees argued that the resolution would weaken academic standards and performance at the University. Dean Rees claimed that extending the Drop period for freshmen would suggest to students that the goal of a university education is a high GPI. He also countered Senator Morgan's arguments by indicating that since the six week Drop period has been in effect there had been no noticeable increase in the number of students dismissed from the University for academic deficiency. Dean Rees called senators' attention to the "extensive" freshmen advising program in place which should help registering students determine whether a given course or major is appropriate.

Provost Campbell said that "Shop and Drop" students have been a problem at the University but that the 1979 Senate action had alleviated the problem somewhat. He cautioned that extending the Drop period for freshmen through the ninth week of a semester would encourage Shop and Drop students to enroll for courses and so prevent some serious students from obtaining seats in those courses where space is limited. He also noted that the resolution would not help with Shop and Drop students who unfairly take faculty's time and energy when those students are not seriously committed to a particular course. In response to Senator Morgan's question whether the policy of prorating a student's tuition remission over the semester had prevented excessive shopping and dropping, Provost Campbell said prorating the tuition had not really prevented the practice, nor had the extensive advising of students.

The question was called, seconded, and carried.

The amended resolution to extend the Drop period for freshmen was defeated by hand vote.

V. NEW BUSINESS

Item A. Request from the Committee on Committees (A. Mooney, Chair) for approval of two faculty appointments to the University Athletic Governing Board (UAGB).

Chairperson Mooney reported to the Senate that the Senate's approval of the appointees to the UAGB was an important step in the procedure. She also noted that to achieve some continuity among the appointees to the UAGB the two terms were staggered.

Responding to a question from Senator Levin, Senator D. Smith noted that the UAGB is a Board of Trustees committee, not a University Senate committee, though the appointees have on occasion reported to the Senate on the UAGB's activities.

The question was called and seconded, and the resolution was carried by hand vote.

RESOLVED, that the following appointments to the University Athletic Governing Board are hereby approved:

John Burmeister September, 1983 - September, 1986
Elizabeth Bohning September, 1984 - September, 1987.

Following the motion from the floor to adjourn, President Kuhlman declared the meeting adjourned at 4:05 PM.

Dutifully submitted,



Mark Amsler
Secretary
University Faculty Senate

MA/b

- Attachments: 1. Revision: B.S. in Human Resources: Textiles and Clothing: Merchandising
2. Revision: B.S. in Agricultural Engineering Technology
3. Arts and Science Policy on Dropping Courses (4/14/81)

ANNOUNCEMENTS FOR CHALLENGE

COLLEGE OF HUMAN RESOURCES

a. Bachelor of Science in Human Resources: Textiles and Clothing: Merchandising

Old requirement:	BE electives	3	
New:	EC 151 Introduction to Microeconomics		3
Old requirement:	BU 339 Organizational & Personnel Behavior	3	
New:	BU 309 Management & Organizational Behavior		3
Old requirement:	ACC 350 Business Law	3	
New:	ACC 352 Law and Social Issues		3
Old requirement:	TDC elective	3	
New:	TDC 318 Fashion Merchandising Products		3

Memorandum

Date: February 23, 1984

Memo to: Chair, Committee on Undergraduate Studies

From: Ralph P. Barwick ^{PRB} Chair
Courses and Curriculum Committee, College of Agricultural
Sciences

Re: Modification of Requirements for Degree in Agricultural
Engineering Technology

The Department of Agricultural Engineering is attempting to meet the accreditation criteria of the Accreditation Board for Engineering and Technology. In the past, the Department has met the intent of the ABET criteria through advisement. With the Department involved in an accreditation review, there is a need to formalize the requirements for future students.

The following change is proposed in the catalog description for the degree under "Major Requirements - External to the College."

"One course chosen from the following areas: Anthropology, Black American Studies, Criminal Justice, Economics, Education, Geography, History, Philosophy, Political Science, Psychology, Sociology or Women's Studies."

Rationale: Adoption of this change formalizes the intent to meet ABET accreditation criteria. In the past, the Department has met the ABET requirement of 21 credit hours in social sciences/humanities and written and oral communications through advisement. The first 18 credit hours are now required to satisfy the E 110, the Literature and Arts, and the Social Sciences and Humanities group requirements. All 1983 graduates had four Social Science and Humanities courses instead of the minimum of three required by the College.

Modify the statement dealing with the area of specialization and place the new statement under "Other Required Courses" in the catalog.

Delete: "Two courses in area of specialization."

Add: "A minimum of 30 credit hours in area of specialization that may be satisfied in part or in total by 1) additional course work in the Agricultural Engineering Department or closely related subject matter, 2) a double major within the College of Agricultural Sciences, or 3) relevant University approved minor."



Rationale: The adoption of this change formalizes the department's intent to meet ABET accreditation criteria. In the past, the area of specialization has consisted of only two courses. For a student without a minor or second major, approximately 50 credit hours are now undefined. By clearly defining an area of specialization, the educational preparation of the department's technology students will be assured. With regard to the nineteen 1983 graduates, ten completed a minor and four completed a double major. Those without a second major or minor, typically had 15 additional credit hours in agricultural engineering subject matter. Because of previous advisement practices, no substantial changes in the program are anticipated.

RPB:hpn

COLLEGE OF ARTS AND SCIENCE POLICY ON DROPPING COURSES OR CHANGING REGISTRATION
STATUS AFTER THE SIX WEEK FREE DROP PERIOD (4/14/81)

All changes to a student's course registration after the first six weeks of the semester (or after the first two weeks of Summer and Winter Session) must be approved by the Dean's Office. If you are considering a change please read the following before seeking that approval:

DROPPING A COURSE

The only acceptable reason for which you will be allowed to drop a course will be for circumstances beyond your control. For the most part, such circumstances are illness or family problems. Furthermore, the medical reasons or problems must be pertinent, must have occurred after the six-week deadline, and must be of such a nature and longevity as to prevent a conscientious student from completing a course. Emotional difficulties will be considered if referred by the Center for Counseling, the Health Center, or a non-University counselling professional or service. In all cases where such problems are claimed, external verification (e.g. doctor's or counselor's note) will be required before the requested change is allowed. You should know that if dropping a course reduces your total credit hours below 12, you will be considered by the University as a part-time student and may have to vacate any dormitory accommodation you presently occupy, or jeopardize any financial aid you receive.

CHANGING STATUS TO PASS-FAIL OR LISTENER

Both these classifications are appropriate only if declared at the beginning of the semester, therefore, no such changes will be allowed.

CORRECTING PREVIOUS CLERICAL ERRORS

Where students discover a drop/add form was improperly filed or incorrectly filled in, resulting in a registration status other than that which is presently being followed, such changes may be allowed. Again, verification of such errors must be documented by means of a photostat of the original form which can be made available by the Records Office, and/or a statement from an instructor that a student has been attending class and taking exams in a course in which it was believed he or she was registered.

STUDENTS IN ACADEMIC DIFFICULTY

It should be understood that academic performance in a course is not an acceptable reason for dropping a course or changing registration status. The University Senate at its meeting of October 1, 1979, specifically rejected this reason, stating that six weeks was sufficient time for a student to evaluate the appropriateness of course material, whether or not an exam or test had been given during that time period. The Dean's Office is bound to uphold that Senate decision.

* * * * *

If, and only if, you believe your request falls within the policy guidelines outlined above, obtain the external verification needed and/or other evidence to support your case, and then make an appointment to see me or Dean Fischer.

Peter W. Rees
Associate Dean



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WHEREAS many freshmen have not yet acquired the experience necessary to select courses at an appropriate level of difficulty so that their total course load is not excessive burdensome, and

WHEREAS at the end of the sixth week of the semester, the current time of the drop date, some freshmen may not yet have a good idea of their performance in some of their classes, and

WHEREAS mid-semester grade reports will be distributed to freshmen and their advisers during the eighth week of the semester,

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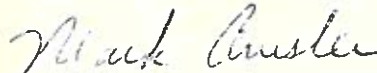
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Dutifully submitted,



Mark Amsler
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Memorandum



Date: February 23, 1984

Memo to: Chair, Committee on Undergraduate Studies

From: Ralph P. Barwick ^{PRS} Chair
Courses and Curriculum Committee, College of Agricultural
Sciences

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Peter W. Rees
Associate Dean

