

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

April 2, 1990

MINUTES

The regular meeting of the University Faculty Senate was called to order on Monday, April 2, 1990 at 4:00 p.m. with President Dilley presiding.

Senators not in attendance were: Timothy Barnekov, William Benton, James R. Soles, Roger Spacht, Kelly Teeven

Senators excused were: Jeffrey Davidson, Vahan Janjigian, Barbara Kelly, Jon Olson, George Parsons, R. Byron Pipes, Peter Roe, Stuart Sharkey, James Sills, Jr., Gregory Stephens, Robert Straight, Carolyn Thoroughgood, E. Arthur Trabant

I. ADOPTION OF THE AGENDA

President Dilley requested the consent of the Senate to amend the published agenda by inserting under "Old Business" a report from the Committee on Instructional, Computing and Research Support Services on the effects of budget adjustments on units under the Committee's purview. Hearing no comments or objections, the agenda was approved as amended.

II. APPROVAL OF THE MINUTES

Hearing no comments or objections, the minutes of March 5, 1990 were approved as distributed.

III. REMARKS BY PRESIDENT TRABANT and/or ACTING PROVOST MURRAY

President Trabant was unable to attend and Acting Provost Murray had no remarks.

IV. ANNOUNCEMENTS

President Dilley made the following announcements:

1. After bringing the Senate up-to-date on the background of a request for legal review of Charter authorization to grant degrees, President Dilley indicated that he had met with Mr. Charles Crompton, who has been retained by the University, to present the view of the Executive Committee and to discuss various strategies of resolution. He is awaiting further discussion.
2. The Committee on Student Life has reviewed the Board of Trustees' decision to enter the University athletic program in a new athletic conference. The Committee report supports the conference change. President Dilley pointed out one result of the conference shift will be the loss of a greater total number of classroom days to athletes.

In subsequent discussion of the matter, several senators requested that more precise information on the impact of lost class days on athletes in particular sports be provided when the Committee report comes before the Senate for formal consideration.

3. Federal approval of the new draft report on affirmative action is still pending; after such approval the Ad Hoc Committee will review the amended plan and offer a final report to the Senate.
4. A resolution concerning membership criteria for campus groups presented by Senator Schweizer has been referred to the Committee on Student Life.
5. A drug policy proposal from the Delaware State Attorney General has been referred to the Committee on Student Life.
6. On a resolution from Senator Farley Grubb concerning the absence of faculty representation on the Board of Trustees, President Dilley has been in contact with John Brook who suggested letters to both Governor Castle and Senator Adams on the matter. Such letters were forwarded.
7. President Dilley called attention to a resolution regarding Earth Day that was distributed with the voting cards.

ANNOUNCEMENTS FOR CHALLENGE

The following Announcements for Challenge were approved as presented:

1. Revision of the minor in Geology
2. New minor in Science, Technology and Society
3. New minor in Linguistics
4. Change in the title of Engineering Technology and Technical Management to Engineering Technology
5. Revision of the major in Food Science
6. Revision of the Master of Chemical Engineering Degree

Senator Joan Brown, in representation of the Department of Foreign Languages and Literatures, introduced a friendly challenge to the establishment of the ESL/Bilingualism major under the already existing MA degree in Educational Studies. She noted that the Department had not been consulted and that there remain some unresolved issues concerning courses, other departments, language proficiency testing, and faculty. President Elect Leslie Goldstein offered a friendly amendment to Senator Brown's motion to table or refer. Thus it was moved and seconded that

the proposal be returned to the Committee on Graduate Studies with instructions to consult with the Department of Foreign Languages and Literatures in order to work out a mutually agreeable proposal. The motion, which required a two-thirds vote, was approved.

President Dilley announced that the Executive Committee is preparing a set of recommendations concerning the timetable for course approval and the scale of curricular and/or structural change that should require open hearings before programs are submitted to the Senate for approval.

V. OLD BUSINESS (See Adoption of the Agenda)

Pursuant to a Senate directive to the Committee on Instructional, Computing and Research Support Services and the Library Committee that the Senate be informed of the effect of budget adjustments on the structures under their oversight, David Usher, Chairperson of the Committee on Instructional, Computing and Research Support Services, reported for the Committee.

Budget cuts for Academic Computing and Instructional Technology averaged 8 percent, distributed variously through its units. Academic Computing Services was cut about 3 percent while Instructional Technology was cut by 16 percent, most of which was absorbed by cutting administrative positions and instructional software support and by cutback in the program CREATE. (See Attachment 1 for more specific information on the cuts.)

President Dilley noted that the Executive Committee has asked the Committee on Budgetary and Space Priorities to provide the Senate with an overview of the effect of budget cuts on the total University academic program.

VI. NEW BUSINESS

Item A was a recommendation from the Committee on Graduate Studies (R. Exline, Chairperson), with the concurrence of the Coordinating Committee on Education (L. Goldstein, Chairperson), for the disestablishment of the Master of Counseling Degree Program in Agency Counseling. The following motion was approved:

WHEREAS, the primary mission of the College of Education and the Department of Educational Studies is to educate and train personnel to assume professional roles in schools, and

WHEREAS, the primary function of agency counseling is to provide services outside the school setting, and

WHEREAS, resources needed to train counselors would be better utilized to strengthen the professional training of school counselors, an established degree program more in line with the educational mission of the Department and the College, therefore be it

RESOLVED, that the Master of Counseling Degree Program in Agency Counseling be disestablished effective as of the date of the graduation of the last presently enrolled candidate for that degree.

Item B was a recommendation from the Coordinating Committee on Education (L. Goldstein, Chairperson), for the conversion of the Art Conservation Program to the Art Conservation Department. President Dilley announced that the Executive Committee was recommending that approval of the new department be deferred until a public hearing has been held in order to provide the opportunity to explore further budget implications. President Elect Goldstein, as Chairperson of the Coordinating Committee on Education, indicated that she had been outvoted on her Committee, but that she continued to feel that an open hearing was a required step in the approval process. Though considerable favorable sentiment was expressed by various senators about the program, the Senate approved after debate a motion to refer the following recommendation back to the Coordinating Committee on Education in order that a public hearing be held to consider the program.

WHEREAS, the Faculty Senate approved the creation of the Art Conservation Ph.D. Program in 1989, and

WHEREAS, the faculty who teach in this program do not constitute a department and do not hold appointments on tenurable lines, therefore be it

RESOLVED, that the Art Conservation Program become the Department of Art Conservation.

Item C was a recommendation from the Committee on Graduate Studies (R. Exline, Chairperson), with the concurrence of the Coordinating Committee on Education (L. Goldstein, Chairperson), for a change in the name of the Master of Science Degree in Materials Science to the Master of Materials Science and Engineering. The following motion was approved:

WHEREAS, the master's degree in the Materials Science program is now officially titled: "Masters of Science" and,

WHEREAS, all other master's degrees in the College of Engineering presently incorporate the names of the program, e.g. "Master of Chemical Engineering" etc. Therefore, in the interests of accuracy and consistency be it

RESOLVED, that as of September 1, 1990 the name of the master's degree in Materials Science be changed from "Master of Science" to "Master of Materials Science and Engineering."

Item D was a resolution from the Committee on International Studies (J. Rymer, Chairperson), with the concurrence of the Coordinating Committee on Education (L. Goldstein, Chairperson), on the new position of Associate Provost for International Programs and Special Sessions. Senator Stanley Sandler moved, and was seconded, that the recommendation be referred back to the Coordinating Committee in order that an open hearing be held. After discussion of structural changes that do or do not warrant open hearings, the motion to refer to Committee was defeated. Senator David Bellamy moved, and was seconded, that the phrase "in general" in the "RESOLVED" be deleted from the text. Both Committee chairpersons agreed to the deletion. The following resolution was then approved:

WHEREAS, a new position of Associate Provost for International Programs and Special Sessions has been structured from a consolidation of the positions of Assistant Provost for Special Sessions and Special Assistant to the Provost for International Programs, therefore be it

RESOLVED, that the University Faculty Senate approves this centralization and consolidation of University international programs within this single administrative unit.

Item E was a recommendation from the Faculty Senate Executive Committee on space allocation for student drama groups. President Dilley announced that, arrangements having been made to assure performance space for the next year and efforts being underway to resolve the matter over the longer term, the Executive Committee no longer felt the resolution was necessary. Senator Sandler moved that the matter be referred to the Committee on Budgetary and Space Priorities. The motion was seconded and approved by the Senate.

Item F was to have been a Report on Project Vision from the Faculty Review Panel, Dr. Frank B. Dilley, Chairperson. President Dilley recommended that the presentation be deferred to a later date or another site.

Item G was a request by Senator Bellamy that the Senate suspend its rules for five minutes to allow for the passage of a resolution in support of Earth Day activities. The Senate decided, by two-thirds vote, to suspend its rules. Senator Sandler recommended a textual change: From "set aside for" in the resolution, to "used to encourage." The motion to amend was seconded and approved. The amended resolution was approved:

Now, therefore, be it resolved that the University Faculty Senate designate and proclaim April 22, 1990 as Earth Day 1990, and that that day should be used to encourage public activities promoting preservation of the global environment and launching the "Decade of the Environment."

The meeting ended at 5:39 p.m.

Dutifully submitted,



Kenneth Ackerman
Secretary
University Faculty Senate

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Attachment: Budget Cuts

Budget cuts to areas of ACS service
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Overall cut < 3%

Telenet service discontinued	\$10,000
Staff equipment maintenance reduced	\$14,000
Smith Hall printer maintenance reduced	\$13,000
Site software acquisition reduced	\$ 7,000
Staff equipment/travel/training reduced	\$ 7,500
Student staffing reduced	\$17,000

Impact on areas of ACS service

Telenet service discontinued
 - major : College of Marine Studies
 - research: minimal
 - instructional: none

Staff equipment maintenance
 - no user impact

Smith Hall printer maintenance
 - all users: contained

Site software acquisition
 - research: none
 - instruction: contained

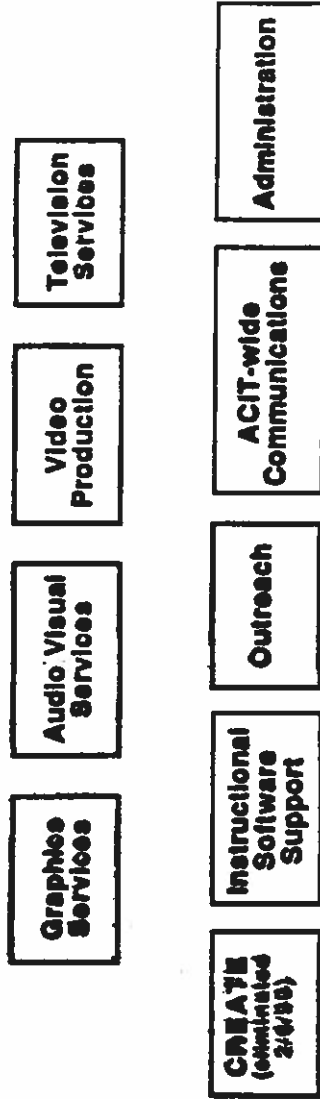
Staff equipment/travel/training
 - nc user impact

Student staffing reduced
 - research: minimal
 - instructional: front-line services contained

FUNCTIONS OF INSTRUCTIONAL TECHNOLOGY

(ACIT IT and R&D combined as of 2/1/90)
(OIT minus sites, which moved to ACS)

16% budget cut overall



red = received budget cut
black = received no cut

IT ADMINISTRATION

11% cut

\$35,814

1 professional line & fringe

As a result of the budget cut, IT and R&D were combined on 2/1/90 to eliminate open administrative line. 2 directors and 1 assistant line were replaced by 1 director & 1 assoc. director.

\$18,750

1 secretary or records line & fringe

Heavier reliance on students to answers phones. Increased workload for remaining office staff, longer turnaround.

\$10,333

Misc. S&E

Cutback on supplies.

\$7,559

Student office help

Fewer students office helpers on which to rely.

INSTRUCTIONAL SOFTWARE AND INTERACTIVE VIDEODISC SUPPORT

Instructional designers, programmers, and graphic artists support faculty in the selection, development, adaptation, and use of software and interactive videodisc (IVD) materials to improve teaching and enhance learning. The major efforts are to

help computer-literate faculty use productivity tools to develop small-scale programs for their students through the Short-Term Development Program;

through the Request for Proposals, work with faculty in the development of programs that make a significant impact on the curriculum and/or impact several courses;

help faculty identify and evaluate commercial and public domain instructional software suitable for University courses;

help faculty apply to federal agencies and private foundations for funding of instructional software projects (UD faculty have received four grants this year.);

market and distribute selected faculty-developed software packages.

The group is also converting 18 faculty-developed program series from PLATO to microcomputers by June 30, 1991, when University access to NovaNET is terminated.

Cut 27%

ACIT-WIDE COMMUNICATIONS

9% cut

\$5,000

Interdepartmental charges

Reductions in the production quality & quantity of the ACIT newsletter, annual services manual, & annual report.

INSTRUCTIONAL SOFTWARE AND IVD SUPPORT

27% cut

\$82,018

3 professional lines & frings

Given the need to honor present commitments to faculty, canceled the 1990 Request for Proposals. Short-term Development Support & consulting on commercial software are also curtailed.

\$27,000

Misc. student wages

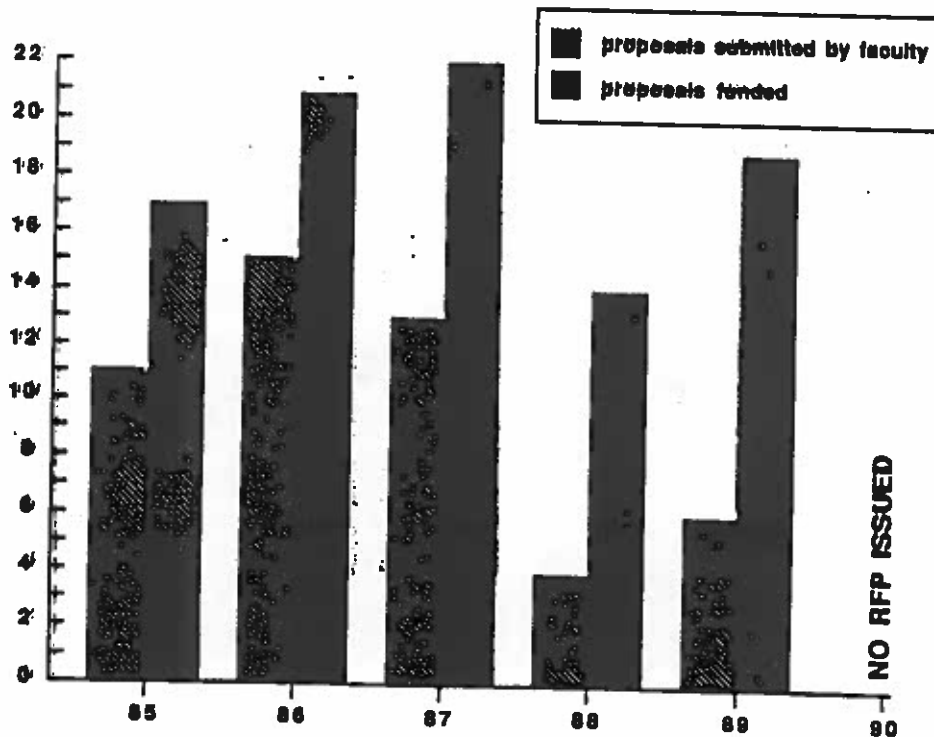
Outback on undergraduate and graduate student programmers who support faculty software and IVD projects. This also impacts on faculty projects and on the availability of professionals to support faculty requests.

\$11,000

Hardware & software for faculty

Some grants to faculty and Short-Term Development efforts require the purchase of new hardware and software, such as authoring and productivity tools. Often the equipment is located in the faculty's dept. during development and later moved to a student site.

SOFTWARE AND VIDEO DEVELOPMENT REQUEST FOR PROPOSALS



INSTRUCTIONAL SOFTWARE AND IVD SUPPORT

\$21,667 S&E, misc., electronic mail subscriptions

Cutback on supplies, such as disks, paper, manuals, etc., & use programmers make of national bulletin boards to learn about new software development tools.

\$9,553 Software, maintenance, partial grad. line

Moved all faculty intelligent tutoring development efforts from Xerox workstation to Sun; dropped maintenance of Xerox (not a problem). Eliminated remnant of a graduate student line (not a problem).

INSTRUCTIONAL SOFTWARE AND IVD SUPPORT

\$28,845 Hardware, software, & supplies

Cutback in computer equipment for the development labs to support staff working on faculty projects. This impacts faculty interested in new technologies, such as DVI and multimedia, and their ability to do pilot projects with new technologies in order to solicit outside funding.

\$9,000 Travel to conferences

Cutback in faculty & staff travel to present papers; lessens exposure UD receives for its software & video achievements; impacts on faculty & staff's leadership status in their fields. (17 current projects have generated papers or presentations.)

\$3,000 Campus speakers, colloquia

Eliminates funds to bring leading developers & users of instructional technologies to campus to talk with faculty & staff.

CREATE

Center for Research and Development in Advanced Technology in Education

CREATE was a research group funded by ACIT in the College of Education. Its functions were to

support faculty doing research in instructional technology, especially research design and data collection;

maintain a reference collection containing more than 2000 titles about instructional technology subjects and assist in literature searches;

sponsor an annual research conference, called the Advance.

Cut 80%

CREATE

80% cut

\$17,200

2 graduate assistant lines
(tuition not listed)

\$19,015

5 professional line & fringe

Terminates support for faculty doing research on effectiveness of instructional technology, advice on setting up studies, and research support for grants.

\$9,746

Periodicals, etc.

Nearly eliminates acquisition of books and journals relating to research & development in instructional technology, intelligent tutoring systems, etc. Drastically reduces acquisition of general technical literature.

