

University of Delaware Faculty Senate
MINUTES

February 10, 2020 – 104 Gore Hall, 4:00 PM

Members Present: B. Abraham, V. Alexander, D. Assanis, E. Benson, A. Bhat, A. Biddle, C. Boncelet, D. Burris, H. Busch, M. Bush, D. Buttrey, D. Cha, J. Cohill, J. Custer, D. Doren, A. Fox, J. Fuhrmann, D. Galileo, J. Gizis, F. Grubb, B. Hanson, G. Henry, J. Hill, F. Hofstetter, P. Huq, P. Inguito, J. Jebb, A. Johnson, T. Kaminski, A. Karpyn, M. Laberge, S. Lanteri, R. Lee, L. Liao, S. Lu, T. Melvin, D.C. Moore, J. Morrison, R. Morgan, B. Morling, S. Mortenson, E. Orsega-Smith, L. Overby, V. Perez, S. Raible, R. Rakesh, M. Rieger, J. Riera, C. Riordan, M. Robinson, W. Rose, J. Rowland, J. Russ, T. Shenton, D. Stevens, S. Sundaram, J. Tanis, K. Theopold, L. Thompson, C. Williams,

Members Excused: A. Hestvik, E. Atekwana, D. Brinley, A. Fields, M. Greene, W. Lewis, K. Matt, I. O brusnikova, S. Partridge, J. Pelesko, A. Poorani, B. Weber,

Members Absent: Z. Jackson, M. Khan, Y. Tsai,

I. Adoption of the Agenda

- Discussion: Added Deputy Provost Okagaki to the list of presenters.
- Adopted unanimously

II. Approval of the Minutes: [December 9, 2019](#)

- Discussion: none
- Approved unanimously

III. Remarks:

Provost Robin Morgan:

- Introduced new Registrar Amanda Steele-Middleton.
- Grad College Dean Search. Have interviewed semi-finalists. Starting next Monday will bring in four finalists. Pero Gaglo Dagbovie (Michigan State), Michele Marcolongo (Drexel), Parameswaran Ramanathan (U. of Wisconsin) and Aimée M. Surprenant (Memorial University of Canada). Information about each candidate and schedules for talks are on the dean search website (which requires UD credentials to access).
- Community Engagement Initiative. March 5 meeting with keynote speech, panels, breakout meetings on various topics. Must register in advance — limited to 150.

Vice Provost for Faculty Affairs Matt Kinservik:

- COACHE (Collaborative on Academic Careers in Higher Education) survey announced today. Faculty are encouraged to take it. A second survey will be going out from AAUP later this semester, unrelated to this, but related to bargaining.
- Next Tuesday at 9:30 am in Pearson Auditorium there will be a presentation about student course evaluation. Dr. Nancy Turner, U of Saskatchewan, will be speaker on assessment of teaching quality. Especially encourage Chairs, P&T committee members, Senators to attend.

Deputy Provost Lynn Okagaki:

- OISS reached out to 1700 ELI and international students from China: 150 UGs, 20 Grad students and a handful of ELI students have been unable to get back to campus because of corona virus. Most of the students who had immigration documents but did not check in were from China.
- Leave of absence is one option. Students may be inquiring about whether there are online options. They might be able to switch to courses we are already offering online.
- Grad students told to contact individual program coordinators and instructors. If they have an assistantship, find out if work can be done remotely
- We don't know fully how many students are affected.

Q: How many institutions participate in COACHE?

A (Kinservik): Between a dozen and twenty.

IV Announcements: Senate President Matthew Robinson

- Welcome back in the new decade with a quote from Emerson.

V. Consent Agenda: [Curriculog login with UD credentials will be required](#)

- No items removed from Consent Agenda
- Approved unanimously

Undergraduate Proposals

College of Agriculture and Natural Resources

1. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Animal Science BS**
2. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Food Science BS**

3. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Food Science – Culinary Concentration BS**
4. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Food Science – Operations and Management Concentration BS**
5. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Food Science Major Requirements**

College of Arts and Sciences

6. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the BA in Ancient Greek and Roman Studies**
7. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the approved list of Social and Cultural Anthropology courses**
8. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Arabic Undergraduate Certificate**
9. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Art History BA**
10. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Spanish for Healthcare Minor**

11. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Cognitive Science BS**

College of Health Sciences

12. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the BS in Applied Molecular Biology and Biotechnology**

Graduate Proposals

Multiple Colleges

13. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **creation of a new Graduate Certificate in Computer Science Education**

College of Arts and Sciences

14. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Public Administration MPA**
15. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **creation of a new Graduate Certificate in Strategic Communication**
16. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **creation of a new Women and Gender Studies Graduate Certificate**

College of Business and Economics

17. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on

Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the PhD in Economics**

18. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the MBA in Strategic Leadership**

College of Education and Human Development

19. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the EdS in School Psychology**
20. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the MA in School Psychology**

College of Engineering

21. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Applied Bioinformatics Certificate**
22. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Bioinformatics – Computational Sciences Concentration Certificate**
23. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Bioinformatics – Life Sciences Concentration Certificate**
24. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **creation of a new Graduate Certificate in Biomedical Informatics and Data Science**

25. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Materials Science and Engineering MMSE**
26. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Minerals, Materials and Society Certificate**
27. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the MS in Robotics**

College of Health Sciences

28. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the PhD in Applied Physiology**
29. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the MS in Human Nutrition – Non Thesis**
30. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the MS in Human Nutrition –Thesis**
31. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Doctorate of Nursing Practice DNP**
32. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the PhD in Nursing Science**
33. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on

Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the MS in Athletic Training**

VI. Regular Agenda:

A. Unfinished Business: None

B. New Business:

1. Academic Resolutions: [Curriculog login with UD credentials will be required](#)
[College of Arts and Sciences](#)

1. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **request to Change the Name of Liberal Studies – Medical/Dental Scholars to Liberal Studies – Medical Scholars**

WHEREAS, the Kornberg School of Dentistry at Temple University no longer supports an early conditional acceptance program with the University of Delaware: be it therefore

RESOLVED, that the title of the Medical/Dental Scholars Program be changed to Medical Scholars Program to reflect the elimination of this affiliation.

- Discussion: none
- Approved: 57 to 0

2. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **disestablishment of the MA in Interaction Design**

WHEREAS, the program is nearing the end of the five-year probationary period, and

WHEREAS, the program includes cross-listed courses with the recently deactivated Master of Science in Entrepreneurship and Design, resulting in a significant loss of enrollment in program courses, and

WHEREAS, the Department of Art and Design is unable to competitively attract students to the program without the ability to offer scholarships and tuition remission to prospective students, and

WHEREAS, the value proposition to prospective students of a one-year professional masters degree in this discipline is not a strong enough attractor without significant industry relationships, and

WHEREAS, the Department of Art and Design's faculty research and teaching is not aligned with the program curriculum, and

WHEREAS, the Department of Art and Design intends to re-evaluate the value of a design-oriented graduate degree in light of the current economic conditions and to be strategic in considering a future program proposal, be it therefore

RESOLVED, that the Faculty Senate recommends approval for the disestablishment of the Master of Arts in Interaction Design graduate

- Discussion: none
- Approved: 56 to 0

College of Business and Economics

3. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **disestablishment of the MA in Economics**

WHEREAS, the Department of Economics in the Lerner College of Business and Economics currently offers an MA degree in Economics; and

WHEREAS, due to a decline in applications and enrollment, the Department of Economics has proposed to eliminate the MA degree in Economics; be it therefore

RESOLVED, that the Faculty Senate recommends approval for the disestablishment of the MA degree in Economics.

- Discussion: none
- Approved: 56 to 0

College of Engineering

4. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **request for Permanent Approval of the PhD Bioinformatics Data Science**

WHEREAS, the Doctor of Philosophy (PhD) in Bioinformatics Data Science was provisionally approved in 2012 and is due for Permanent Status Program Review (PSPR), and

WHEREAS, the program's enrollment has grown and remained steady with all students receiving support in the form for research assistantships or fellowships, and

WHEREAS, the PSPR Evaluation Report during Spring 2019 recommends permanent status, be it therefore

RESOLVED, that the Faculty Senate recommends approval of granting permanent status to the PhD in Bioinformatics Data Science.

- Discussion: none
- Approved: 56 to 0

2. **Regular Resolutions**

5. Recommendation from the University Faculty Senate Committee on Academic Priorities and Presidential Advisory (Chris Williams, Chair) with the concurrence of the Executive Committee (Matthew Robinson, Chair) for the **revision to the Faculty Handbook section 3.4 Academic Program Review** ([Attachment 1](#))

WHEREAS, the current Academic Program Review Process was outdated and lacked detailed information on the objectives and process, therefore be it

RESOLVED, that the existing Section 3.4 of the Faculty Handbook be deleted and replaced with the language in [Attachment 1](#), as well as encouragement that the Provosts Office maintain supplemental information (provided) on their website that contains specifics to the process and procedures.

- Discussion: Fred Hofstetter — need apostrophe in Provost’s Office, John Jebb agreed -- will be added.
- Approved: 52 to 0

6. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Committee on Committees and Nominations (Allison Karpyn, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Faculty Handbook Section 1.3 Standing Committee System of the Faculty and its Senate – Undergraduate Studies Committee** ([Attachment 1](#))

WHEREAS, the support of the UD Libraries is essential for the success of new and revised academic programs at the University of Delaware, and

WHEREAS, the Vice Provost for Libraries and Museums is not currently a member of the Undergraduate Studies Committee, and

WHEREAS, the addition of the Vice Provost of Libraries and Museums, as a non-voting member, to the Undergraduate Studies Committee would facilitate library input to and support of new and revised programs, and

WHEREAS, the Registrar and the Associate Provost for Admissions and Financial Aid also serve in an advisory role to the committee, be it therefore

RESOLVED, that section 1.3 of the Faculty Handbook – Undergraduate Studies be amended as shown in [Attachment 1](#), to include the Vice Provost for Libraries and Museums or their designee,

as a non-voting member of the Undergraduate Studies Committee, and to clarify that the Associate Provost for Admissions and the Registrar are non-voting members.

- Discussion: none
 - Approved: 56 to 0
7. Recommendation from the Faculty Senate Committee on Graduate Studies (Chris Williams, Chair) with the concurrence of the Committee on Committees and Nominations (Allison Karpyn, Chair) and the Executive Committee (Matthew Robinson, Chair) for the **revision to the Faculty Handbook Section 1.3 Standing Committee System of the Faculty and its Senate – Graduate Studies Committee** ([Attachment 1](#))

WHEREAS, the graduate studies committee charge has not been updated in some time and thus titles of personnel have changed, and

WHEREAS, the Graduate Studies Committee wishes to clarify its role to review graduate programs given a new Graduate College now exists to assume this role, and

WHEREAS, the Graduate Studies Committee wishes to establish three non-voting advisory positions on the committee including: the Vice Provost for Libraries and Museums, the Associate Vice Provost for Graduate and Professional Education, and the Registrar, be it therefore

RESOLVED, the Graduate Studies Committee's charge be amended as shown in [Attachment 1](#).

- Discussion: none
 - Approved: 57 to 0
8. Recommendation from the University Faculty Senate Committee on Promotions and Tenure (Toby Driscoll, Chair) with the concurrence of the Executive Committee (Matthew Robinson, Chair) for the **revision to the Faculty Handbook section 4.4.2 Mentoring for Faculty Promotion and Tenure** ([Attachment 1](#))

WHEREAS, mentoring is an essential element of faculty success in the Promotion and Tenure Process, and

WHEREAS, a new section 4.4.2 to promote Faculty Mentoring was approved by the Faculty Senate in December of 2018, and

WHEREAS, a clarification needed to be made that emphasizes the correct procedure for Departmental Mentoring, be it therefore

RESOLVED, that section 4.4.2 of the Faculty Handbook be slightly modified as in [Attachment 1](#) to correct this procedure.

- Discussion: none
- Approved: 55 to 0

9. Recommendation from the Faculty Senate Committee on Undergraduate Studies (William Rose, Chair) with the concurrence of the Coordinating Committee on Education (Charles Boncelet, Chair) and the Executive Committee (Matthew Robinson, Chair) for the request to **extend the Admissions Test Optional Pilot program** ([attachment](#))

WHEREAS, it is the responsibility of the Faculty of the University of Delaware to determine the educational and academic policies of admission, and

WHEREAS, increasing diversity and creating opportunity for low income and underrepresented groups is a high priority of the University of Delaware, and

WHEREAS, requiring the SAT/ACT acts as a barrier to admission for certain populations of students, particularly low-income, first-generation and students of color, and

WHEREAS, the Faculty Senate approved, in February 2016, a four-year pilot making the SAT/ACT optional as a criterion for admitting Delaware residents effective with the entering class of Fall 2017, and

WHEREAS, the Office of Enrollment Management was tasked with studying the SAT/ACT-optional impact on admissions and bringing before the Senate further recommendations informed by the pilot results, and

WHEREAS, the pilot has provided some desired outcomes including an increase in the number of low-income and underrepresented groups applying and being admitted to the University ([attachment](#)), and

WHEREAS, the Office of Admissions has continuously improved screening methods for the test optional group, and improvements have occurred in first-year grades, credits completed, and retention, and

WHEREAS, the University of Delaware has increased support efforts for the populations intended to be served by the pilot, that is, low income and underrepresented groups, and

WHEREAS, additional time is needed for the long-term determination of success, especially graduation rates for students in the pilot (typically both a 4- and 6-year determination in the standard for baccalaureate degree completion), now therefore be it

RESOLVED, that the Faculty Senate approves a four-year extension for the original pilot with the condition that the Office of Enrollment Management will provide annual updates and recommendations to the Faculty Senate through the Undergraduate Studies Committee until the pilot ends with the review of the class that will enter in Fall 2024.

- Discussion: Deni Galileo: thought Doug Zander last December was asking for a one-year extension. This is a four-year extension. Alan Fox notes that there is annual update provision. John Gizis noted that attached slides refer to four-

year extension. Bill Rose (UGS Chair): Intention conveyed to UGS was to get three years of outcome data. Provost Morgan noted that we wanted to get in outcomes out to six-year graduations. Fred Hofstetter speaks in favor of this because these tests are known to discriminate.

- Approved 55 to 0.

VII. Presentations:

Timothy Dowling, Director of Student Health Services, *Coronavirus*.

- February 6 numbers: 28344 cases, 565 deaths worldwide; 12 cases, no deaths USA. 3500 people have had the virus and are considered cured, no longer transmitting.
- Recommendation for concerned students is to *call* student health services for phone triage. Isolating students in SHS as needed. Encouraging professors for leniency in absenteeism.
- Presented stats on recent years Feb/March cases of influenza and gastroenteritis, as tracked by Student Health Services at UD. Worst month is February.
- Recommend: hand washing, catch your own coughs and sneezes, maintain 6' of personal space and talking room, stay home if you don't feel well.
- Corona virus does not spread from anyone who does not have symptoms. A student who feels well will not be transmitting.

Q: Deni Galileo — is this a virus that dies easily if left in nature, or does the virus live for a long time on things like doorknobs.

A: CDC doesn't know yet.

Q: Farley Grubb — do former cases have immunity or can they get reinfected?

A: Have not been reports of getting reinfected. Virus is gone within 20 days in infected humans.

Q: John Morgan — UD has had a flu shot program, but it has not been convenient. Could UD make it easier.

A: For faculty/staff, that would need to be taken up by HR. For students, we do a big clinic and do every Friday through Fall Semester. Students have been very good about getting the vaccine.

Beth Morling, Professor, Psychological and Brain Sciences, and Matthew Trevett-Smith, Director of the Center for Teaching Assessment and Learning. *Task Force on Learning Goals and Assessment*

- What do we want students to be able to do? Need to have goals in mind before assessing whether we are doing them OK. Task Force Learning Goals and Assessment included a dozen faculty with two main goals.
 - Develop an institutional timeline and procedure to collect program educational goals and share them.
 - Revise Academic Proposal Approval process to collect program educational goals.

- All existing programs submit program educational goals through current pathways by specified timeline (Oct 2020 and Oct 2021)
- Once collected, all goals will be published in Academic Catalog
- Propose an appropriate schedule for programs to assess education goals over time. This process should address the manner in which assessment evidence is collected and stored. Furthermore, this process should ensure that responsibility is clearly communicated.
 - Embed within existing annual curricular planning conversations and include key stakeholders
 - Data collection process and mechanism should be simple and flexible.
 - Institutional Support: CTAL ,IT, IRE, APR, and faculty reward systems.
- Each program/department should be allowed to specify goals and how to assess them.
- Simplicity: no new software, stick with Curriculog and webforms.

Q: Chanele Moore (Associate in Arts Program): what should program goals look like for interdisciplinary programs like AAP

A: For AAP, used Gen-Ed objectives as a starting point.

Q: John Gizis: Has Gen-Ed web site disappeared?

A: These will be specific to departments, not necessarily Gen ED

Q: Charles Boncelet: In engineering we do a lot of these for accreditation, but we still have issues getting faculty to do it and departments to pay attention. What will departments that don't have accreditation issues do to keep it going.

A: Want to make this valuable to departments.

VIII. Introduction of New Business:

Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

Resolution presented by Beth Morling

Recommendation, from the Task Force on Learning Goals & Assessment with concurrence of the Faculty Senate Coordinating Committee on Education, Faculty Senate Committee on Undergraduate Studies and the Faculty Senate Committee on Graduate Studies, for a revision to the new program request form.

WHEREAS **program educational goals** clearly state the expected knowledge, skills, attitudes, competencies, habits of mind and/or other characteristics that students are expected to acquire in the specific educational program; and

WHEREAS for the purposes of this resolution, an **education program** is a program of study that leads to a degree (e.g., bachelor's, master's, doctoral degrees). For the purposes of this resolution educational programs do not include concentrations, certificates, minors, or other non-degree programs; and

WHEREAS the course catalog currently includes curricular information specific to degree programs but does not publicly share the program educational goals these programs support; and

WHEREAS clearly stated program educational goals can guide curriculum design and revision and guide assessment activities, a process fundamental to the educational mission of a university; and

WHEREAS the Middle States Commission on Higher Education accrediting body requires universities to clearly state educational goals, and regularly assess student accomplishment of these goals; and

WHEREAS the Provost's Task Force on Learning Goals and Assessment developed a timeline recommending that programs with existing educational goals submit them by October 2020, and other programs submit them no later than October 2021, therefore be it

RESOLVED that representatives from all educational programs will submit program educational goals to the Faculty Senate for publication in the academic catalog on the suggested timeline; and be it further

RESOLVED that any newly proposed educational program be required to include program educational goals.

Resolution presented by Maria Aristigueta to make the Biden School of Public Policy and Administration a stand-alone college

Resolution presented by Michael Chajes

Changing the University of Delaware's Honors Program to the University of Delaware's Honors College

WHEREAS, the University of Delaware's Honors Program has enjoyed a rich 43-year history having grown from modest beginnings to currently engaging nearly 2,000 students representing seven colleges and roughly 10 percent of the University's undergraduate population; and

WHEREAS, the University of Delaware's Honors Program has evolved to provide a comparable program to peer institutions' honors colleges, and the designation of "Honors College" has become the national norm; and

WHEREAS, the renaming of the Honors Program to the Honors College will enable Honors to

- enhance the profile and prestige of the University of Delaware,
- better engage UD's most intellectually driven students,
- expand faculty engagement,
- foster diversity and inclusion,
- be on the same level as our competitor and aspirational institutions,
- enhance recruitment, retention, and quality of our students,

- serve as an incubator for innovative academic models,
- be more engaged in University-wide leadership conversations, and
- increase alumni engagement and provide a significant development opportunity to generate more resources; and

WHEREAS, the creation of an honors college has received support from the Honors Program Student Advisory Council, the Honors Program Faculty Board, and the Honors Program External Advisory Council; be it therefore

RESOLVED, that the Faculty Senate recommends changing the University of Delaware's Honors Program to the University of Delaware's Honors College.

Meeting adjourned at 5:07