

# REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

NOVEMBER 3, 2014 – 104 GORE HALL

4:00 PM

## OFFICIAL MINUTES

Members Present: B. Ackerman, H. Bias, W. Batchis, D. Bellamy, J. Bernstein, M. Buell, C. Caro, C. Castillo, L. Claessens, M. Cleveland, K. Cranker, P. Dhurjati, N. Donofrio, P. Duker, C. Dybowski, S. Eidelman, D. Ford, D. Galileo, T. Gill, J. Gizis, B. Hanson, S. Hastings, E. Hayes, J. Heinz, J. Hethorn, F. Hofstetter, M. Hopkins, T. Hsu, S. Isenstadt, R. Jaeger, J. Jebb, P. Laux, W. Lewis, A. Marsh, K. Matt, S. McGeary, M. McLane, J. McNutt, G. Melloni, B. Opila, B. Orzada, M. Papas, M. Parcels, V. Perez, A. Poorani, D. Reisman, M. Robinson, T. Rocek, E. Selva, S. Shabo, C. Shen, A. Sivaraman, H. Tanner, D. Thompson, K. Turkell, T. Vermeer, G. Watson, B. Weber, C. Williams, R. Wool, J. Zide

Members Excused: N. Brickhouse, J. Courtright, J. Daniel, D. Grasso, M. Gutierrez, B. Ogunnaike, L. Okagaki, L. Overby, M. Rieger, C. Riordan, D. Satran, C. Swanik, N. Targett

Members Absent: J. Gillespie, N. Carver

## AGENDA

October 22, 2014

TO: Senators and Executives

FROM: Prasad Dhurjati, Vice President  
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting November 3, 2014

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, November 3<sup>rd</sup> at 4:00 p.m. in room 104 Gore Hall.

The Agenda will be as follows:

## AGENDA

## Memorial Tribute: Dr. John H. Olson 1934-2014.



### I. Adoption of the Agenda

Motion to adopt the agenda from Sen. Duker. Several seconds. The agenda is adopted.

### II. Approval of the Minutes: [October 6, 2014](#)

Motion to adopt the agenda from Sen. Duker. Second from Sen. Laux. The minutes are approved.

### III. Remarks: Vice Provost Matthew Kinservik: Provost Office Liason to the Senate. Vice Provost Kinservik addressed 2 issues:

- Athletics: Faculty Board on Athletics is already in existence. The Board reports to Pres. Harker and Provost Grasso regarding issues related to athletics. In view of the scandal at UNC, most schools have become intentional on issues like this. UD is ahead of the curve. The Provost has charged this board to submit an annual report. The Board received their formal charge recently. Senate will be hearing from the Board in spring 2015.
- Chris Lucier is looking into the admission guidelines. Last go-around was about three years ago. Jose Avilas has agreed to co-chair this committee. Sen. Jebb: Will the report from the athletic committee be made public? VP Kinservik: I assume so.

### IV. Announcements: Senate President Fred Hofstetter: See [Attached](#) Slides

- Faculty Welfare and Privileges (FWP) policy changes are being formulated to bring the FWP policy into conformance with Title IX regulations.
  - The FWP committee has completed its policy draft, which is currently before the Executive Committee.
  - Prior to putting a resolution to make this policy change onto the December 1 Faculty Senate meeting agenda, the Executive Committee has decided to hold an Open Hearing.
  - The FWP Open Hearing will be held at 4 PM on Monday, November 10 in Gore 104; please mark your calendars.
  - FWP Chair John Courtright will moderate this open hearing.
  - Karren Helsel-Spry will send all faculty an announcement of the hearing with a link to these important FWP policy changes.
- Faculty commons opening on Nov. 13, 3pm-6pm. 116 Pearson Hall
  - You are all invited to attend the Grand Opening of the UD Faculty Commons in 116 Pearson Hall on Thursday, November 13, 3-6 PM.

- The 3-3-3 Committee on Administrative Searches has completed its report.
  - Dean Nancy Targett, who chaired this committee, will present this report at the February 9 Faculty Senate meeting.
  - In the meantime, the report is being made available at the Provost's website at <http://provost.udel.edu/resources>.
- According to its charge, after conferring with UGS and CGS, the Coordinating Committee has completed its review of the 2016-17 Academic Calendar.
  - There are 67 days of instruction in Fall 2016 and Spring 2017.
  - Winter 2017 has 23 days of instruction, and the two 5-week summer sessions have 24 days each.
  - There is a full week off during the Thanksgiving break.
  - Kudos to UGS for figuring out how to make exams end on December 17 instead of December 21 as originally proposed.

## V. Presentations:

### Acquisition of Surplus Military Equipment

Pat Ogden, Chief of Police

Skip Homiak, Executive Director of Campus and Public Safety

Scott Douglass, Executive Vice President and Treasurer

Exec Director (ED) Homiak: Safety is paramount and everything we have in place is to support that goal. We put our officers out on patrol during times of need. Ensuring our campus is safe includes considering a situation where there is an active shooter on campus. Part of preparing includes providing our officers with necessary equipment. In 2009-10, UD purchased 30 patrol rifles. While on patrol the rifles are mounted on secure gun racks in the cars and while not on patrol, they are put in locked cabinets. Following this acquisition, we acquired 10 M-16 rifles. M16 rifles were modified and they are not automatic anymore. They are semi-automatic. Homiak recounted various incidents around the U.S. where shootings have happened. Of the 166 events that have happened, 39 active shooter incidents have happened in academic environments. The same study indicated that the perpetrators often bought multiple semi-automatic and automatic weapons. UD officers are now trained and tasked to go into a building in which people are facing such a threat, and respond with the rifles that they now have access to - just a sidearm might not be sufficient in this case. Several higher education and law enforcement agencies subscribe to this model - James Madison, Rutgers, Univ. of Connecticut, UMaryland, UVirginia and Virginia Tech. Officers attend a 6-month in-house training academy. A large part of the training involves officer training with shoot/do-not-shoot type scenarios. Officers are traditionally required to have additional 16 hours every year in firearms training. Here at the Univ. of Del we go beyond the 16 hours mandate and we require our officers to have 24 hours every year.

UD is not immune from this type of activity. We have had some situations on campus –

- summer, shooting in Laird campus
- Sep somebody fired several shots right across from Wolf Hall. - person was arrested.
- March 2014- 9 shots fired by someone who was subsequently arrested.
- May 2014 - person who had been fired harassing other employees. Search warrant was issued to that former employee's home and that search resulted in material that had violent messages. The woman walked into the house with a handgun that she had just purchased.

We have not had an active shooter but it can happen. Pres. Harker and EVP Douglass are very supportive of all activities that keep the campus safe.

EVP Douglass: Endorsed the rifle purchase with the support of the trustees. Wishes UD did not have to equip our police this way but the prudent approach is to be prepared to deal with any dangerous situation that might arise.

Sen. Galileo: How many rifles per car?

ED Homiak: Each rifle is customized to an officer and the car has racks that can fit 2 rifles. 12 officers per shift and every officer who is out will have a rifle available to them.

Sen. Dybowski: How many of the cases you mentioned required the use of these rifles?

ED Homiak: None of the cases mentioned involved these rifles. Incidents were mentioned as examples of what can happen. In the last year officers have displayed those patrol rifles twice.

Chief Ogden: The rifles were only taken out of the car and displayed. Apprehending someone in a stolen vehicle. Someone called 911 and made an erroneous report and we responded. It was a false report.

Sen. Dybowski: Usually these incidents happen in a very short time. Rifles in those incidents might be used to distract the perpetrator. One of the things I know about these situations is that the police arrive very late.

Chief Ogden: It takes several minutes for a trooper to get to the campus. Our officers can get to campus in 2-3 minutes. You don't want the officer to get very close to the perpetrator. The rifles allow the officer more distance from where they can neutralize the threat.

ED Homiak: We have an active shooter training video on our website. It provides people with information on how to protect yourself and others in academic settings.

Prof Morgan: You mentioned the active shooter video. One of the recommendations was that you should barricade yourself in a room. Doors cannot be locked from the inside. Students can pull pranks but I would like to see an analysis of the pros and cons of having doors that lock from inside.

Pres. Hofstetter: Any other questions about who made this decision, how the decision was made etc. are welcome. Hearing none, thank you for coming. Chief Ogden, thank you for keeping us safe.

**VI. Consent Agenda:** None

**VII. Regular Agenda: 1. Unfinished Business:** None

**2. New Business:**

- a.** Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Rules Committee (Anu Sivaraman, Chair) for the recommendation to revise the Charge of the Faculty Senate Committee on Graduate Studies ([redline attachment](#))

WHEREAS, the University of Delaware Faculty Senate Graduate Studies Committee shall receive and may stimulate and originate

proposals for its development, and

WHEREAS, this committee shall have the power to act on and shall make recommendations to the Faculty Senate on matters of policy concerning graduate study, and

WHEREAS, the title for one of the ex officio members listed is Vice Provost for Academic Programs and Planning, and this position no longer exists, therefore, be it

RESOLVED, that the Vice Provost for Graduate and Professional Education, or their designee, shall serve on the committee as one of the ex officio members, and be it further

RESOLVED, that the charge of the Faculty Senate Committee on Graduate Studies shall be revised as in the redline document attached ([redline attachment](#)).

Pres. Hofstetter Earlier today I was informed that the wording of this motion must be changed in order to conform to the Galileo Rule, so we need to amend it into compliance with the Galileo rule. Insertions were not underlined. The change needs to be in section 1.6 of the handbook - not just the website. Sen. Galileo made the motion that the corrections be amended to this resolution. Change redline attached to "attachment 1". In the attachment itself, the title specifies that this is a revision to the faculty handbook. Gaileo rule helps avoid handbook changes from slipping through without knowing that it is a change to the handbook. A motion was made. Sen. Duker seconded the motion. Motion to amend the resolution is passed.

Sen. Reisman: add "or Designee" to the Vice Provost title in the resolution. Sen. Duker seconds.

Sen. Galileo: Is this sort of editing/correcting something that the grad studies would like to do?

Amendment to resolution carries.

Sen. Bellamy: Unless the title has been changed, we don't have anybody called Director of University Libraries.

Pres. Hofstetter recognized Vice Provost Susan Brynteson.

VP Brynteson: I recommend that the title be Chief Administrative officer of the Library. Sen. Bellamy: So moved!

Sen. Dybowski: Don't capitalize titles.

Pres. Hofstetter: Friendly amendments?

Sen. Zing : Call to question the amendment.  
Voting on the amendment: Amendment passes.

Pres. Hofstetter: We need a 2/3rd vote in order to continue. We are changing copy in the Faculty handbook and we need a 2/3 vote in the senate to proceed according to the Galileo rule.

Sen. McLane: Question about 3 slots for Arts and Sciences has not been resolved.

Pres. Hofstetter: yes, we need to discuss it. The request that came was to make Jim Richards a member.

Sen. Opila: A&S had 3 portfolios so we had 3 representatives but now they have 4 portfolios and I think 3 representatives is still sufficient.

VP Brynteson: There is precedent for committees to have representation proportionate to the size of the college.

Sen. Galileo: are you a member of that committee?

Susan: Yes, I am.

Sen. Hastings: Should the weighting be based on number of faculty, number of students or number of graduate students? COE has 80% of the grad students.

Sen. Castillo: I am also part of that committee and I don't recall any discussion about the 3 members. I move to refer to committee.

Sen. Galileo: The reason I asked that question is because if the chair of the committee was not present, we cannot amend that resolution.

Pres. Hofstetter: We need to discuss the motion to refer to committee.

Sen. Zing: Can we leave out the part about 3 reps for arts and sciences and pass the rest.

Sen. Hethorn: Is there a reason to do it quickly today?

Pres. Hofstetter: The Vice Provost cannot sit on this committee until the title is amended. His title is now different.

Parliamentarian Jebb: The resolution to commit to committee takes precedence. Pieces can then be amended and added back. Those who think that they should work on the whole thing should vote yes.

Sen. Bellamy: If it is not going to be catastrophic, it should be voted on later. I second the motion.

The resolution before it was referred back to committee.

**RESOLVED**, that the charge of the Faculty Senate Committee on Graduate Studies shall be revised as in the redline document attached (attachment 1) ([redline attachment](#)).

In addition, there shall be two ex officio members, the Associate Provost for Graduate Studies **Vice Provost for**

## **Graduate and Professional Education or designee and the chief administrative officer of ~~Director~~ the University Library.**

3 senators called to question the motion to refer it back to committee. Votes: 43 for and 6 opposed. The motion carries.

- b.** Recommendation from the Committee on General Education (Norm Wagner, Chair) for the approval of the resolution concerning the future of General Education at UD ([addendum attachment](#))

WHEREAS, the University of Delaware exists to cultivate learning, develop knowledge, and foster the free exchange of ideas, and

WHEREAS, a robust program of general education is an essential component of the cultivation of learning, the development of knowledge, and the fostering of a free exchange of ideas, and

WHEREAS, the overarching goal of general education at the University of Delaware is to set students along the path of possessing the characteristics of one who is both broadly and deeply educated, and

WHEREAS, in our April 2011 self-study prepared for the Middle States Commission on Higher Education, we noted that the current undergraduate general education goals, requirements, and assessment activities are under review with an eye toward streamlining the list of goals and taking action steps between now and 2015 to establish a coherent and integrative program of undergraduate education and university requirements, and

WHEREAS, this review has proceeded and culminated in the recommendations below, therefore, be it

RESOLVED, that the Faculty Senate adopts the following statement of purposes for the University of Delaware's general education program:

We seek to prepare students who are:

- Engaged citizens, involved in the world around them, and who understand the major challenges and debates of the day;
- Aware of their intellectual strengths and interests and of their ethical values and commitments;
- Capable of interpreting the arts and culture of contemporary and past societies; and

- Equipped with the essential skills necessary to thrive in a rapidly evolving world including the ability to be a lifelong learner, creator, and innovator.

and be it further

RESOLVED, that to meet these purposes, the Faculty Senate adopts for all students the five objectives of general education set forth as follows:

General education at the University of Delaware prepares students who are able to:

- (1) Read critically, analyze arguments and information, and engage in constructive ideation.
- (2) Communicate effectively in writing, orally, and through creative expression.
- (3) Work collaboratively and independently within and across a variety of cultural contexts and a spectrum of differences.
- (4) Critically evaluate the ethical implications of what they say and do.
- (5) Reason quantitatively, computationally, and

scientifically. and be it further

RESOLVED, that to implement these objectives, the General Education Committee of the Faculty Senate will by 1 April 2015 submit an implementation plan aligned with the UD General Education Objectives; and be it further

RESOLVED, that the General Education Committee will develop an assessment plan whereby the University of Delaware can track student progress toward meeting the UD General Education Objectives; and be it further

RESOLVED, that an open hearing will be held during the early part of the spring semester of 2015 to receive campus input regarding these plans.

Pres. Hofstetter: Currently UD has 10 gen ed goals. If approved, this motion replaces the current 10 gen ed goals with 5 new gen ed objectives. Mover of the motion Norm Wagner gets the first opportunity to speak. Norm is the chair of the Committee.

Committee Chair Wagner: The committee very enthusiastically and unanimously bring this forward. We need your approval today to do the rest of the work and move the program along.



Sen. Duker: proposed a friendly amendment. See [attachment](#) for details.

The amendment was approved.

Call to question - motion was carried.

General Education Resolution with Amendment - passes unanimously.

- c. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the approval of a resolution concerning Massive Open Online Courses (MOOCs) at UD.

WHEREAS, the Board of Trustees has assigned to the Faculty the responsibility of providing for the establishment of curricula and courses as well as for the establishment of a program of extra-curricular education; and

WHEREAS, the Faculty have established their Senate to exercise all the powers vested in the Faculty by the Board of Trustees and to determine the duties that it will delegate to faculty committees; and

WHEREAS, the Senate's Coordinating Committee on Education is charged with reviewing the broad educational affairs of the University and for providing for the examination and preparation of educational proposals; and

WHEREAS, the University is now endorsing Massive Open Online Courses (MOOCs); and

WHEREAS, these courses are not currently approved by the Faculty through their Senate as are all other courses; therefore, be it

RESOLVED, that all MOOCs offered by the University of Delaware must be approved by the Senate's Coordinating Committee on Education.

Pres. Hofstetter: UGS Chair Steve Hastings has the right of speaking first on this motion because it comes from UGS. Sen. Hastings: This issue arose in early September when there was an UDaily article about UD's first MOOC. Some faculty raised the question of should there not be some review of such courses. UGS spent some time following up on this. The site for this MOOC had the UD banner. The course was oversubscribed. UGS feels that if UD's name is going to be associated with this MOOC or some other MOOC, the Faculty Senate should be aware of and should approve of the content is and who is offering the course. We based the process for the MOOC on the resolution that was proposed a year or so ago about UD certificates. Great MOOC by John Cox! Pres. Hofstetter and I also met with Dr. Cox to get his input.

Dr. Cox: I received a CTAL grant to take an online course that I was teaching for several year and make it a Massive Open Online Course. It started in Sep. and just ended in early Nov. No certificates, grades or credit is awarded. Students in my graded ART180 class are encouraged to interact with the MOOC students. That is how I diversify my ART 180 class. It is run using Adobe Captivate. This is about giving people the advantage of understanding the visual language of photography. Students can gauge their understanding by taking several quizzes that are embedded within the lecture.

Prof Buell: How does this fit in your workload?

Dr. Cox: it does not fit in my regular workload.

Sen. Ackerman: Does the senate have purview over experimental courses?

Pres. Hofstetter: The rule is that experimental courses can be offered up to three times before the faculty member must propose them as a course through the Senate's course approval process. Experimental courses, however, are credit bearing. This course does not give credit. Senate has purview over experimental courses that offer credit. We needed some mechanism to evaluate MOOCs so that we can bring MOOCs to the Senate for approval. The process used for approval of non-credit certificate programs seems to work for this.

Sen. Hethorn: It is unrealistic for the Senate to monitor this. How are we defining this as a UD course? Without really knowing what are the criteria in place to evaluate this, it may not be wise to implement this. How are other universities doing this?

Sen. Galileo: Board of Trustees has given the faculty of UD the responsibility for overseeing this. What other universities do is irrelevant.

Sen. McLane: It takes a year for courses to get to the consent agenda. If the group handling the certificates can do this at a faster rate, then it might work.

Sen. Opila: That is the idea behind having the group that looks at certificates work on this.

Sen. Hastings: It is actually quicker than 2 months. They would not come back to the full senate. If the necessary paperwork is available, it might even be approved in 24 hours.

Sen. Bellamy: MOOCs are being described as courses but they are similar to online games. I am more inclined to let them run freely and only have the UD faculty involved if it offers credit.

Sen. Duker: would like Pres. Hofstetter to recognize Prof. Morgan

Prof. Morgan: The same language that is here in this Resolved should be put into the faculty handbook. A few years from now there will no memory of this resolution so this should be included in the handbook.

Pres. Hofstetter: We are planning to mount an effort to get into the faculty handbook the policies and rules that have been passed by the Faculty Senate over the last few years but have not yet been included, e.g., the Galileo rule is not in the faculty handbook.

Sen. Galileo: The goal is an indexed list of contents of faculty handbook amendments. The idea is to collect new resolutions and include a searchable index.

Sen. Jebb: Given this discussion, how many certificate programs have been approved? probably a dozen? have any been turned down?

Pres. Hofstetter: About a dozen certificate programs have been reviewed and approved. We asked for more information on some but none were rejected.

Sen. Zide moved to call the question. Vote was in favor.

Resolution was voted on – Majority voted in support; 1 senator voted in opposition.

- d.** Resolution to form a commission to review current policies and procedures for addressing sexual harassment and assault allegations ([charge and membership attachment](#))

WHEREAS, sexual harassment and assault on college campuses is a nationwide problem, and

WHEREAS, the University of Delaware should strive to create a safe and supportive environment for all students, faculty, staff, and administrators and should provide an exemplary model for addressing sexual harassment and assault cases, therefore be it

RESOLVED, that a commission with representation from students, faculty, staff, and administrators will be formed by the Faculty Senate Executive Committee and given the task of making recommendations for the implementation of best practices regarding policies and procedures for addressing sexual harassment and assault allegations, and be it further

RESOLVED, that to achieve this goal the commission will work in concert with the Title IX Coordinator's efforts to review current policies at the University of Delaware and elsewhere, ensure that the community is educated regarding current policies, broadly solicit recommendations for improving current policies, develop proposed policy changes, and hold hearings to obtain input on proposed policy changes, and be it further

RESOLVED, that the commission will develop recommendations for consideration by the full Faculty Senate no later than the April 2015 Faculty Senate meeting.

Pres. Hofstetter: Charge will be finalized on Nov. 11.

Sen. Eidemann: I teach a course with 28 female students and 5 male students. Students are very passionate and very concerned about this issue.

Sen. Galileo: Lead sponsor is not listed on the agenda.

Pres. Hofstetter: This motion's sponsors should have been listed on the agenda. This motion is co-sponsored by ten faculty senators of whom the lead sponsor is Senator Laux.

Sen. Zide: Call to question

It was seconded. Motion passes with majority in support and 1 opposed.

Voting on the resolution: Majority in support; no opposed.

### **XIII. Introduction of New Business:**

Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

Sen. Galileo: Moves to invite Dr. Starnes Walker to address the Senate about new programs planned for cyber security. Motion seconded by Sen. Duker.

Sen. Jebb: Asks the Executive Committee to consider inviting Dr. Chris Lucier to address the Senate about the four-week option in Winter Session that he recently wrote about in a letter to parents of UD students.

Sen. Bernstein moved to adjourn and Sen. Duker seconded the motion.

Majority voted to adjourn and the meeting was adjourned.