

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

MAY 4, 2015 – 104 GORE HALL

3:30PM

Members Present: B. Ackerman, W. Batchis, D. Bellamy, J. Bernstein, H. Bias, N. Brickhouse, M. Buell, C. Caro, N. Carver, C. Castillo, M. Chajes, J. Courtright, K. Cranker, J. Custer, J. Daniel, P. Dhurjati, N. Donofrio, P. Duker, E. Dunbar, C. Dybowski, S. Eidelman, D. Ford, D. Galileo, J. Gillespie, J. Gizis, D. Grasso, M. Gutierrez, B. Hanson, S. Hastings, J. Heinz, J. Hethorn, M. Hopkins, T. Hsu, R. Jaeger, J. Jebb, C. Knight, M. Laberge, P. Laux, W. Lewis, A. Marsh, K. Matt, G. Melloni, M. McLane, J. McNutt, T. Ogunnaike, L. Okagaki, B. Opila, B. Orzada, L. Overby, M. Papas, M. Parcels, V. Perez, A. Poorani, D. Reisman, M. Rieger, C. Riordan, M. Robinson, D. Satran, E. Selva, S. Shebo, C. Shen, A. Sivaraman, D. Stone, C. Swanik, H. Tanner, N. Targett, D. Thompson, T. Vermeer, A. Wallas, G. Watson, B. Weber, C. Williams, J. Zide.

Members Excused: President Harker, L. Classens

TO: Senators and Executives

FROM: Prasad Dhurjati, Vice President
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting May 4, 2015

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, May 4, 2015 at 3:30 p.m. in room 104 Gore Hall.

I certify that hard copies of the approval page for each undergraduate and graduate studies academic item on the agenda are filed in the Faculty Senate Office with the appropriate signatures of approval up through the Chair of the Faculty Senate Coordinating Committee on Education. The Agenda will be as follows:

AGENDA

I. Adoption of the Agenda

- Elections move after the announcements
- Move the awards after the presentations – faculty who are receiving the awards are teaching at this time
- The cyber security presentation will be in the fall.

Pres. Hofstetter: The Galileo motion regarding the presidential search – if you agree, we will insert that into the agenda after the CNTT motion.

Pres. Hofstetter: Any questions or challenges to these changes to the agenda?

All those in favor of the changes to the agenda? Vast number of yellow cards in favor.

Unanimous approval of the agenda.

II. Approval of the Minutes: [April 6, 2015](#)

Minutes have had only minor changes to the spellings and names of some senators. Sen. Duker makes the motion and Sen. Zide seconds. Minutes passed unanimously.

III. Remarks: Provost Domenico Grasso

Not here to report accomplishments. Much is still in progress. Please join me in thanking the CNTT Commission. We listened to and valued all members of the faculty. On the admissions front, we will enroll about 200 more students than originally targeted. We targeted 3800-3900. Our yield went up even though our acceptance rate went up. Our diversity numbers are up and our SATs are up 12%. We have had a very successful year. It is very encouraging to know that we are bursting at our seams whereas many other universities are struggling to make their targets.

- We are in the final stages in the search for an admissions director. We want to get the best person. Open forums will be held. Encourage you to come!
- Status of student report on campus. Quick review of the report – we are doing things right! We are true to the moniker of Student Athlete. Academic performance of student athletes has been good.
- Open forum on student engagement May 12, 2015.

IV. Announcements: Senate President Fred Hofstetter

Announcement of FWP Policy Change

- At the special Faculty Senate meeting on January 12, 2015 the Faculty Senate voted to recommend approval of the new FWP policy.
- In section I-C-7-b the Board of Trustees removed the step allowing for appeals to the Board in cases involving termination.
- The red text in the passage below marks the part that has been deleted.

Within 21 days after receipt of the Report, which includes the recommendation, the Provost (or President) shall, in writing, either affirm the Report or refer it back to FWP with detailed objections and/or suggestions. If the Report is referred back, FWP shall review the Provost's (or President's) response, taking into account any objections or suggestions therein. FWP may submit a revised report or decline to do so within 21 days to the Provost (or President), who may affirm, modify, or reject it within 21 days. If the Report is rejected or modified, then the Provost (or President) shall provide a written statement to the Committee and both parties describing the substantive reason(s) for rejection or modification. The Provost's (or President's) decision shall be final and conclusive, and the matter in question shall be deemed closed, **unless either Party or the complainant requests an appeal to the Board of Trustees within 21 days after receipt of a written copy of the Provost's (or President's) decision. The Board of Trustees may hear appeals at their discretion, and the Board's decision shall be final.** All communication shall be made available to all Parties and the complainant.

V. Election of Senate Officers and Selected Committee Members – A slate of nominations prepared by the Committee on Committees and Nominations (Brian Hanson, Chairperson) is presented in [Attachment 1](#). Biographies of the nominees are presented in [Attachment 2](#). Senators are reminded that additional nominations may be made from the floor, and that senators making such nominations are responsible for determining that a nominee would serve if elected.

- A. President Elect: Michael Chajes and Prasad Dhurjati ([Statements](#))
- B. Vice President: Martha Buell
- C. Secretary: Mia Papas and John Morgan
- D. Committee on Committees Member At Large: Deena Burke and Martha Buell
- E. Committee on Committees Chairperson: Brian Hanson

VI. Presentations:

[Central Campus Planning: West Campus Update](#) Scott

Douglas, Executive Vice President & Treasurer

H. Alan Brangman, Vice President for Facilities, Real Estate & Auxiliary Services

Sale of West Campus – Rodney and Dickinson. We have grown our campus in a suburban sprawl model. We were no longer a walking campus. See presentation for details. In general when the university sets up a visitors center or a dormitory in a single-family home area, the area becomes less attractive over time to singlefamilies. Our general objective is to get out of certain parts of West Newark and give it back to the single families of the city. We have made no agreement with the city for the Rodney Dickinson area. New Dorm to come up across from Perkins. Another Dorm is between Smyth and Hartshorn Hall. We are not trying to reduce capacity – we are actually trying to increase capacity.

Sen. Bellamy: Univ. did not seem too worried about disturbing existing neighborhoods when they built Ray St. neighborhoods? Did it not have anything to do with the race of the residents. It was before I came here.

Sen. Morgan: Residents of Rodney and Dickinson are very quiet. If those properties are sold to a developer who is not going to build single family homes and builds apartments that are going to be rented to young students who are going to be playing loud music etc. without RAs, it would not be good use of the land. Wouldn't it be better if it is used for Grad housing or visitor housing etc.?

EVP Douglas: Storm water management with a surrounding park etc. would not be a bad use, if it happens. We have a fiduciary responsibility and what we want to get out of it is a stronger neighborhood. I don't disagree that there is a need for grad housing but there is a higher need for academic housing.

Sen. Morgan: Univ. can issue bonds to fund grad housing.

EVP Douglas: Yes. It can.

ICRSS Cybersecurity Software Report

Don Lehman, Chair, Committee on Instructional, Computing and Research Support Services (ICRSS)

Carl Jacobson, Vice President for Information Technologies

Postponed until Fall 2015

CNTT Commission Report

Dean George Watson, CNTT Commission Chair

Happy to have endorsement of Prov. Grasso, endorsement of various faculty stakeholders. Issues that we addressed have been around for 4-5 years. Challenging issues to address. Commission membership. Studied faculty attitudes in a variety of ways – meetings with various stakeholders – studied history, practices at other institutions. Prepared 4 resolutions, tightly integrated. Reads out final paragraph of the report. "Cut and paste from the report." This is the first step in the process. There is more work to be done.

Sen. Jebb: When would a faculty member be designated instructor, Professor of practice, a member who does not have a terminal degree and go into a tenure stream?

Dean Watson: A member who does not have a terminal degree would be designated instructor.

Provost Grasso: We hired people without a terminal degree if they are expecting a terminal degree provisionally.

Sen. Bellamy: We have also hired people as Full Professor without a terminal degree.

Dean Watson: Was made before I was Dean.

Sen. Bellamy: I think this whole process blurs the distinction between TT and CNTT. This seems like a process to gouge out and eliminate tenure. As a long term AAUP supporter I completely disagree with this. It is unfortunate that this happens. It might be better if we come up with a 2-tier system. Do you see this as blurring the system?

Dean Watson: That is not out intention.

VII. Presentation of the 2015 Faculty Senate Excellence Awards:

Senate President Fred Hofstetter

VIII. Presentation of the 2015 Jon Olson Exemplary Service Award:

Senate President Fred Hofstetter

Awards announced by Pres. Hofstetter and presented by Ms. Karren HelseISpry.

Teaching

- Ralph Begleiter
- Guido Geerts
- Anthony Middlebrooks
- Margaret Stetz

Undergraduate Academic Advising

- Debra Delaney
- Cynthia Diefenbeck
- Laura Eisenman
- Thomas Kaminski

Graduate Student Teaching

- Jessica Conrad
- Kawin Thamtanajit
- Zachary Voras

FACULTY SENATE COMMENDATION

On January 7, 1970 the Faculty of the University of Delaware approved the establishment of the Faculty Senate to function as the standing executive committee of the Faculty, and to exercise the full powers vested in the Faculty by the Board of Trustees. The University of Delaware Faculty Senate wishes to acknowledge the extraordinary leadership and service provided to the Senate by

DR. JEFFREY JAMES JORDAN ACCOLADES

- President of the Faculty Senate 2011-2012
- President Elect of the Faculty Senate 2010-2011
- Vice President of the Faculty Senate 2007-2008
- Parliamentarian of the Faculty Senate 2000-2003
- Chair of the Coordinating Committee on Education 2010-2011
- Member of the Coordinating Committee on Education 1999-2001
- Chair of the Library Committee 1999-2001
- Member of the Library Committee 1998-2002
- Faculty Welfare and Privileges Committee 2009-2011, 2012-2015

On behalf of all members of the Faculty Senate, we wish to thank you for your many years of expertise and dedicated service.

CONGRATULATIONS TO ALL!

IX. Consent Agenda

A. Announcements for Challenge:

1. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the Animal Science Minor (UGS0507)** ([attachment](#)) ([revised attachment 3-9-15](#)) ([revised attachment 3-11-15](#))
2. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the Global Enterprise Technologies Minor (UGS0540)** ([attachment](#)) ([revised attachment 3-13-15](#))
3. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **modify the bachelor of Biomedical Engineering degree program (UGS0487)** ([attachment](#)) ([revised attachment 4-1515](#)) ([support letter](#))
4. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the BS ENEP Major (UGS0464)** ([attachment](#)) ([newcourseattachment](#)) ([email exchangeattachment](#)) ([revised attachment 3-27-15](#))

5. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the BS Major in Health Sciences (UGS0495)** ([attachment](#)) ([revised attachment 3-27-15](#))
6. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the Cybersecurity minor (UGS0560)** ([attachment](#))
7. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the Sustainable Energy Technology minor (UGS0561)** ([attachment](#))
8. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **add a Concentration to the HBS Major – Health and Disability (UGS0494)** ([attachment](#)) ([support letter attachment](#)) ([revised attachment 3-27-15](#)) ([email attachment 3-27-15](#)) ([email attachment3-2715](#)) ([email attachment 4-10-15](#)) ([2email attachment 4-10-15](#)) ([revised attachment 4-21-15](#))
9. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **explicitly list courses that can be used to satisfy the requirement of 2 additional quantitative or analytical science, mathematics, or engineering courses for the BS in Geological Sciences (UGS0562)** ([attachment](#)) ([side by side attachment](#))
10. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) and the Faculty Senate Committee on Graduate Studies (Charles Swanik) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **add a 4 + 1 option to the existing**

MA in Social Studies in World History (GRD/UGS0476)

([attachment](#)) ([resolution attachment](#)) ([revised attachment 4-10-15](#))
([revised catalog attachment 4-10-15](#))

11. Recommendation from the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the curriculum requirements in the MA in Economic Education and Entrepreneurship program (GRD0553)** ([attachment](#)) ([policy attachment track changes](#)) ([policy attachment clean copy](#))
12. Recommendation from the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the China dual degree in Sociology (GRD0563)** ([attachment](#)) ([budget](#))
13. Recommendation from the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **revise the China dual degree in Criminology (GRD0564)** ([attachment](#)) ([budget](#))
14. Recommendation from the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request to **add a new Performing Arts Certificate (GRD0565)** ([attachment](#))

Senator Zide Moves. Many seconds. Consent Agenda passes Unanimously.

X. Regular Agenda

A. New Business:

1. **Confirmation of Appointments:** [Attachment](#)
Phil Duker Moved. Many senators second the motion.
Appointments confirmed unanimously
2. **Standing Committee Annual Reports:** [Attachment](#)
3. **Resolutions:**

- a. Recommendation from the Faculty Senate Executive Committee (Fred Hofstetter, Chair) to **approve a resolution thanking President Harker**

WHEREAS, Dr. Patrick T. Harker in 2007 was named the 26th President of the University of Delaware, and

WHEREAS, Dr. Harker has held that post for eight years during which he put the University on a Path to Prominence, and

WHEREAS, Dr. Harker acquired and developed the 272-acre former Chrysler plant into the Science, Technology, and Advanced Research (STAR) Campus, and


WHEREAS, Dr. Harker oversaw major campus construction including the 194,000-square-foot Interdisciplinary Science and Engineering Laboratory (ISE Lab), and

WHEREAS, Dr. Harker created a partnership with the region's leading health care providers to form the Delaware Health Sciences Alliance, and

WHEREAS, Dr. Harker's focus on diversity led to recruiting the largest and most diverse entering undergraduate class in the University's history in Fall 2014, and

WHEREAS, Dr. Harker announced that he will become President and CEO of the Federal Reserve Bank of Philadelphia effective July 1, 2015, now therefore be it

RESOLVED, that the Faculty Senate expresses its appreciation for Patrick T. Harker's dedicated service and contributions as President of the University of Delaware.

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- b. Recommendation from the Provost's Commission on Continuing NonTenure-Track Faculty (George Watson, Chair) for the request to **define more completely and explicitly the purposes and roles of CT faculty members as part of our overall faculty portfolio** ([commission report attachment](#))

WHEREAS, faculty members employed on continuing contracts, but not on the tenure-track, are currently known as Continuing Non-Tenure Track (CNTT) faculty members, and

WHEREAS, it is better to describe these faculty classifications by what they are rather than by what they are not, therefore be it

RESOLVED, that these faculty members of the University of Delaware employed on continuing renewable contracts be known as ContinuingTrack (CT) faculty members.

Unanimous call for the question. 2 opposed. This resolution has passed.

- c. Recommendation from the Provost's Commission on Continuing Non-Tenure-Track Faculty (George Watson, Chair) for the request to **consider potential changes to classification and titles of CT faculty to be fair, representative, appropriate for UD, and transparent** ([commission report attachment](#))

WHEREAS, most CT faculty members at the professorial rank fulfill typical academic roles of the professoriate, namely, a combination of scholarship, teaching, and service; and

WHEREAS, some current and some future CT faculty members may fulfill special roles in a clinical setting, namely, where they educate students by means of significant contact with patients; and

WHEREAS, some current and some future CT faculty members may have prior professional practice in industry, business, or public service essential for the faculty role; therefore be it

RESOLVED, that CT faculty members may continue to be appointed to all professorial ranks with the typical unmodified designations "Assistant [Associate, Full] Professor;" and be it further

RESOLVED, that CT faculty members who fulfill a special role in a clinical setting where they educate students by means of significant contact with patients may carry the modified title "Clinical Assistant [Associate, Full] Professor;" and be it further

RESOLVED, that CT faculty members who have prior professional practice in industry, business, or public service essential for the faculty role, may carry the modified title "Assistant [Associate, Full] Professor of Practice;" and be it further

RESOLVED, that the aforementioned criteria for assigning the two modified titles "Clinical" and "of Practice" must be assiduously maintained.

Sen. Courtright: Instructors are not addressed.

Dean Watson: It does not include Clinical Instructors or Instructor of Practice.

Sen. Ackerman: “may carry” who makes that decision

Dean Watson: When put into the faculty handbook the “may” will turn into “shall”. We had a lot of discussion surrounding that.

Sen. Eidelman: People who work in these settings may object to the word “patients”

Dean Watson: Within a school or unit, you have to consider it carefully. The word “clinical”, we recognize its use within the health care setting. It was not meant to be restrictive.

Sen. Eidelman: Would you consider a friendly amendment adding clients/students in addition to patients?

Dean Watson: No.

One vote opposed. This motion carries.

- d. Recommendation from the Provost’s Commission on Continuing NonTenure-Track Faculty (George Watson, Chair) for the request to **recommend guidelines for hiring and promotion of CT faculty, with clear expectations in job descriptions and clear and appropriate promotion criteria stated in the UD Faculty Handbook** ([commission report attachment](#))

WHEREAS, CT faculty members should have a clear and appropriate path to promotion, and

WHEREAS, an appropriate review of any CT faculty member for promotion should include a specific understanding of CT roles and accomplishments; therefore be it

RESOLVED, that one senior (Associate or Full Professor) CT faculty member should be appointed to the University Promotion and Tenure Committee for review of CT faculty promotion dossiers, and be it further

RESOLVED, that two- and four-year peer reviews should be required for contract renewal of newly-hired CT faculty members, and be it further

RESOLVED, that units with CT faculty members must have clearly defined promotion criteria at all ranks for CT faculty as part of their unit’s approved Promotion and Tenure document, and be it further

RESOLVED, that clear criteria for CT faculty promotion must be included in all college and University Promotion and Tenure documents, and be it further

RESOLVED, that promotion of CT faculty members is to be based on excellence in one role, aligned with the preponderance of workload during the period at current rank. For promotion, CT faculty members will need to demonstrate at least high quality performance in other areas presented in their workload, and be it further

RESOLVED, that CT faculty members be externally evaluated for promotion to Associate or Full Professor. When the predominant role is teaching or service, appropriate external evaluations can be performed locally, but should be external to the academic unit.

Sen. Ackerman: CT faculty promotion dossiers – Why are CT faculty reviewing only CT dossiers when TT faculty can review both dossiers when they teach very little?

Dean Watson: We were not against the idea but given different cultures across campus we thought this would be a first good step.

Sen. Buell: When there is only one CNTT member on the P&T committee how do we decide where they come from? Is it up to the P & T committee?

Dean Watson: Yes it is up to the P & T committee

Resolution carries unanimously.

- e. Recommendation from the Provost's Commission on Continuing NonTenure-Track Faculty (George Watson, Chair) for the request to **create a system for rank progression and corresponding titles for non-terminal degree faculty** ([commission report attachment](#))

WHEREAS, some CT faculty members are hired without terminal degrees, and

WHEREAS, these faculty members are titled as Instructors, and

WHEREAS, these faculty members currently work with no explicit path for progression, and

WHEREAS, these faculty members should be recognized with title advancements reflecting the quality of their contributions and commitment, therefore be it

RESOLVED, that upon successful peer review and contract renewal at the end of the third two-year contract, an Instructor will be promoted to the rank of Senior Instructor. Be it further

RESOLVED, that upon successful peer review and contract renewal following the thirteenth-year review, a Senior Instructor will be promoted to the rank of Master Instructor upon beginning the rolling five-year contract.

Sen. Jebb: We, in English, have had several instructors. We have 65 instructors at the University. I support this motion because it gives them a path.

Sen. Courtright: What happens between the third year and thirteenth year?

Resolution passes unanimously.

f. Resolution Recommending Openness in Administrative Searches

Introduced by Past President Galileo with co-sponsor Senators Ackerman, Bernstein, Buell, Eidelman, Gizis, Heinz, Laberge, Laux, McLane, Parcels, Perez, Satran, Selva, Shabo, and Williams.

Whereas, the Faculty Senate functions as the standing executive committee of the Faculty of the University of Delaware and, as such, exercises the powers vested in the Faculty by the Board of Trustees, and

Whereas, the Board of Trustees has named a search committee to identify the institution's 27th president, which has begun the search process, and

Whereas, transparency and engagement of the University community are important and clearly should be evident in the process, and

Whereas, the Faculty Senate previously recommended in November 2012 and December 2013 that searches for high-level administrators (including president) be conducted in a reasonably open manner, and

Whereas, the 3-3-3 Committee on Administrative Searches recommended in May 2014 that once the final candidates are identified, the process should be open and engage the full academic community, and

Whereas, the search for the 26th president included bringing the short-listed candidates to campus for open discussion with the campus community, be it therefore

Resolved, that the Faculty Senate again reaffirms the recommendation that administrative searches at the level of dean or higher (including president, vice presidents, and all forms of provosts) be conducted in a reasonably open manner, such that the short-listed candidates are announced and opportunities are provided where our students, faculty and other concerned members of the University community may engage them and provide feedback before a finalist is selected.

Sen. Zide: Robert's rules do not permit this to be voted on today even though it can be introduced today.

Parliamentarian Jebb: Sec. 4 Item 9 of the constitution: No motion except First item

Sen. Galileo: Sen. Zide does not understand the constitution Sen.

Zide: His abuse notwithstanding, I urge everyone to vote on the postponement.

Sen. Courtright: I urge everyone to not postpone this resolution today.

Pres. Elect Opila: I am the Pres. Elect that allegedly leaked that the search is closed. Some of the things that we are trying to do are to make the search as open as possible. We have hired a firm that makes the search as open as possible. What they are trying to do is get a feeling about what the new President will have to address when they come to UD. We are trying to arrange a couple of open forums to understand what kind of qualities the new president should have and what kind of issues he/she should address. Sen.

Ackerman: I am a member of the 3-3-3 committee. We met a lot. We were fortunate to have John Morgan on the committee. He came up with an enormous number of instances where closed searches were a disaster. We are sensitive to the idea that Presidential searches might be different from other admin searches. We got input from a lot of administrators including provosts. I am in favor of this resolution.

Dean Targett: I was on the 3-3-3 committee. Reads sections of 3-3-3 committee report. We do allow for completely confidential searches in some circumstances. The Presidential search committee requested this report and I think they are trying to abide by the things we have articulated in the report in the case of confidential searches.

Dean Galileo: Passing this is only what the senate believes. It does not ensure that the search committee will do it. It doesn't jump the gun. It is a strong message to the search committee. It does not say anything other than what the senate has said already.

Dean Watson: I would be comfortable voting if this resolution has the same wording as the 3-3-3 wording Pres. Hofstetter: Friendly Amendment?

Past. Pres. Galileo: Absolutely not.

Dep. Provost. Brickhouse: This is a great university. The tradeoff is between a candidate who can be fully vetted vs. a candidate who is a sitting president. Please consider that carefully.

Sen. McNutt: Please recognize Prof. Yanich

Prof. Yanich: Somebody else doing focus groups, I don't understand somebody else's privacy against who wants to lead us. If they can't apply, then they can't apply.

Pres. Elect. Opila: The committee wants to find the very best President that it can and keep the process open.

Prof. Morgan: Is the process acceptable with the faculty? Nothing like that has been done.

Sen. Hsu: This will be a slippery slope. Next time we will be hiring a provost.
Dean Targett: The report we did for the 3-3-3 committee is more accurate than what is stated here. It is cherry picked here.
Sen. Jebb: How has the landscape of searches changed since Pres. Roselle was hired?
Dean Targett: So much is such online and available instantaneously. Information is available publicly. When the trustees appointed the committee, the committee is very diverse. That was a real effort on their part. The committee should be invited to come and talk to us.
Pres. Hofstetter: Someone could move to amend by replacing the Galileo resolution with a motion reaffirming a 3-3-3 report.
Sen. Caro: Criticism is lack of engagement. How about focus groups with a small group and candidates with a non-disclosure agreement in place?
Sen. Duker: Motion to support 3-3-3 report
Deputy Provost Brickhouse: Seconds that motion
Sen. Custer: When was the decision be made about whether or not to bring the candidates to campus?
Pres. Elect Opila: We haven't decided it yet.
Sen. Bellamy: Call the question Sen. Buell:
Second the call.
Pres. Hofstetter: We are voting on the amendment

Faculty senate reaffirms the 3-3-3 report on administrative searches dated May 2014.

22 for and 38 against. The motion to replace has failed. Call the question on the Galileo resolution

36 for and 19 against. The motion has passed.

g. Recommendation from the Committee on Committees and Nominations (Brian Hanson, Chair) for the request to **revise the charge of the Standing Committee on Committees and Nominations (COCAN)** ([Attachment 1](#))

WHEREAS, some of the Senate standing committees deal with personnel matters involving faculty and students, including both promotion matters and complaints regarding harassment or administrative actions, and

WHEREAS, the quality of judgments rendered by such committees will be positively affected by having points of view representing the diverse backgrounds of our faculty and students, and

WHEREAS, specifying precise diversity goals for each individual committee would be cumbersome and impractical, therefore be it

RESOLVED, that the tradition within the Committee on Committees and Nominations (COCAN) of attempting to achieve diversity on all committees, but especially in those which cover personnel matters, be formalized by revising the charge according to the attached redline document. ([Attachment 1](#)) **Resolution passes.**

- h. Recommendation from the Committee on Committees and Nominations (Brian Hanson, Chair) with the concurrence of the Faculty Welfare and Privileges Committee (John Courtright, Chair) for the request to disband the Retiring, Retired and Emeriti Faculty Subcommittee ([Attachment 1](#))

WHEREAS, the Retiring, Retired and Emeriti Faculty Subcommittee of the Faculty Welfare and Privileges Committee has not met or taken action for many years, and

WHEREAS, many conditions and benefits of faculty retirement are covered in the CBA and are negotiated and enforced by the UD/AAUP, and

WHEREAS, all matters that might come under the purview of this subcommittee can be handled by the Faculty Welfare and Privileges Committee, therefore be it

RESOLVED, that the Retiring, Retired and Emeriti Faculty Subcommittee of the Faculty Welfare and Privileges Committee ~~is~~ be disestablished and that section 1.3 of the faculty handbook ~~is~~ be amended to remove the section referring to this subcommittee.

Sen. Bernstein: Change “is” to “be” in the “Resolved” -- friendly amendment accepted

Dep. Provost Brickhouse: Call the question

Multiple Seconds

Resolution passes unanimously

- i. Recommendation from the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Committee on Committees and Nominations (Brian Hanson, Chair) for the request to **revise the Graduate Studies Committee membership** ([Attachment 1](#))

WHEREAS, the University of Delaware Graduate Studies Committee may receive and stimulate and originate proposals from a wide variety of disciplines, and

WHEREAS, this committee shall have the power to act on and shall make recommendations to the Faculty Senate on courses of study leading to

graduate degrees and on matters of policy concerning graduate study,
and

WHEREAS, this committee requires a wide expertise on issues that come before it, and the College of Arts and Sciences encompasses broad areas of study including natural sciences and mathematics, arts and humanities, and social and behavioral sciences, and

WHEREAS, The College of Arts and Sciences has approximately 35% of the total number of programs, and 30% of the total number of graduate students enrolled, and

WHEREAS, this committee decides issues by consensus rather than simple majority vote, therefore be it

RESOLVED that the charge of the University Faculty Senate Committee on Graduate Studies shall be revised to include three faculty members from the College of Arts and Sciences (if feasible, one from natural sciences and mathematics, one from arts and humanities, and one from social and behavioral sciences).

Sen. Castillo: Friendly amendment Vice Provost for Graduate and Professional education.

Friendly amendment accepted.

Resolution passes unanimously.

- j. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) and the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair), with the concurrence of the Coordinating Committee on Education (Robert Opila, Chair) for the request to **change the name of the Art Department to the Department of Art and Design (UGSGRD0559)** ([attachment](#))

WHEREAS, the Department of Art in the College of Arts & Sciences for more than 35 years has embraced the practice of art and design with three degree programs (ART-BAAS, FA-BFA, VC-BFA) as defined in the department mission statement; and

WHEREAS, the College of Arts & Sciences has maintained an ongoing desire for increased correlation of art and design through curricular revision as approved by the Faculty Senate in February and March 2015; and

WHEREAS, the name change provides consistency in branding with other departments nationally while more accurately defining the interdisciplinary scope of art and design with graduating students and faculty; and

WHEREAS, the name change markets itself to entice high school students who consider themselves (or desire to become) artists and/or designers, thereby making the department better prepared to recruit and serve this next generation of students; be it therefore

RESOLVED, that the Faculty Senate approves a name change for the Department of Art to the Department of Art and Design, effective September 1, 2015.

Resolution passes unanimously.

- k. Recommendation from the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Bob Opila, Chair) for the request for **Permanent Approval of the PSM in Biotechnology** ([attachment](#)) ([report](#))

WHEREAS, the proposed Professional Science Master's (PSM) in Biotechnology is an interdisciplinary graduate course of study covering the scientific underpinnings of the biotechnology revolution, the management of the interdisciplinary teams necessary to bring biotechnology advances to the marketplace and the ethical/regulatory issues pertinent to these technological advancements, and

WHEREAS, there has been much interest over several years from individuals with diverse backgrounds and interest in pursuing advanced graduate studies in biotechnology relevant to the business environment, and

WHEREAS, the experience of the Department of Biological Sciences with graduate level training in the life sciences in collaboration with Departments ranging over all seven Colleges of the University of Delaware provide existing courses and a foundation for the program, and

WHEREAS, the PSM in Biotechnology has been operating since June 2010 under provisional status and has been valuable to its enrolled students, and

WHEREAS, the proposed program contributes to three milestones on the University's "path to prominence": to become a premier research and graduate university; to achieve excellence in professional education; and the engaged university; be it therefore

RESOLVED, that the Faculty Senate recommends that the Professional Science Master's in Biotechnology receives approval as a permanent academic program of the university, effective September 1, 2015.

Resolution passes unanimously.

- I. Recommendation from the Faculty Senate Committee on Undergraduate Studies (Steve Hastings, Chair) and the Faculty Senate Committee on Graduate Studies (Charles Swanik, Chair), with the concurrence of the Coordinating Committee on Education (Robert Opila, Chair) for the request to **make the Biomedical Engineering Program a Department (UGSGRD0545)** ([attachment](#)) ([budget](#))

WHEREAS, the Biomedical Engineering Program has existed in the College of Engineering since 2010 and has established all of the hallmarks of a Department; and

WHEREAS, the Biomedical Engineering Program offers a B.S. and a Ph.D. degree; and

WHEREAS, the Biomedical Engineering Program now numbers 7 primary faculty, 5 voting joint faculty, and over 50 affiliated or secondary faculty; and

WHEREAS, the undergraduate enrollment and student quality in Biomedical Engineering has been exceptionally strong, with student demand exceeding the 220 total student seats; and

WHEREAS, the Biomedical Engineering Program, with its large female enrollment, enhances the number of women in STEM at the University; and

WHEREAS, the Biomedical Engineering Program fits well with the University's interdisciplinary education and health initiatives; and

WHEREAS, of the 11 universities most frequently chosen by students who declined admission to UD Biomedical Engineering, 10 of these competing programs have established Biomedical Engineering Departments; and

WHEREAS, biomedical engineering is established as a department in toptier universities: 100% of the highest ranked BME programs are departments and over 90% of the top 40 PhD-granting colleges of engineering have BME departments; and

WHEREAS, the creation of a Department of Biomedical Engineering will require no new resources; and

WHEREAS, the faculty and administration of the College of Engineering are in support of the proposal for a Department of Biomedical Engineering; be it therefore

RESOLVED, that the Faculty Senate recommends the existing Biomedical Engineering Program become a department to be called the “Department of Biomedical Engineering” in the College of Engineering.

Sen. Budget Comm. Chair Fox: Thanks for your patience as we struggled to establish a process. The senate budget committee does not and should not have veto power. Chairperson Fox reads a statement explaining the role of the budget committee in vetting proposal budgets. .

Past Pres. Galileo: What is meant by the second to the last whereas clause?

Pres. Hofstetter: It requires no new resources Dean

Ogunnaike: That is exactly what it means.

None opposed. Resolution passes unanimously.

- m. Recommendation from Senator Seth Shabo for the request to **add a section to the Faculty Handbook, 4.4.13 Promotion and Tenure that no person at or above the level of Department Chair may serve as a member of the University Committee on P&T, a College P&T committee, or a Departmental P&T committee** ([Attachment 1](#))

WHEREAS, the promotion and tenure (P&T) decision is one of the most important a University makes; and

WHEREAS, the integrity of the deliberation on the P&T decision requires a clear separation between faculty input and administrative input; and

WHEREAS, uniformity across the P&T procedural policies of colleges is desirable as otherwise an inherent unfairness taints the P&T process; be it therefore

RESOLVED, that no person holding an administrative position at or above the level of department chair or academic program director (as defined in the *Policy Guide for Department Chairs and Academic Program Directors*) may serve as a member of the University Committee on P&T, a College P&T committee, or a Departmental P&T committee.

Pres. Hofstetter: In spite of this motion's unanimous vote "no" from the P & T committee, no faculty member can be denied the right of bringing their motion to the floor of the senate.

Sen. Shabo reads a statement in support of his motion.

Sen. Dybowski: It was generally the feeling of the committee that you do not give up the right as a faculty member when you take an administrative position. This would disenfranchise people just because they want to serve in the administration.

Dean Ogunnaike: In our college, everybody who agrees to serve as an Associate Dean does so at the 50% level. It is not that they are doing so out of the goodness of their heart and they should not be disenfranchised. It is also because they are still faculty for 50% of the time.

Sen. Courtright: Assoc. Deans work in the Deans Office and they should not get to vote in their department and then get to whisper in the dean's office.

Sen. Bernstein: I can see where John is coming from.

Sen. Zide: It seems to me that someone like VP Charlie Riordan has no other vote other than in my department so he has no other option than to whisper to Provost Grasso.

Past. Pres. Galileo: Sen. Galileo read a prepared statement in support of his motions.

Provost Grasso: This conversation has deeper and more pernicious roots that once a faculty member takes a more administrative role they are no longer faculty. That is not fair. That is not the case in other institutions that I have served in.



Meeting ends due to time constraints.

Meeting will continue on May 11, 2015.

MAY 11 MEETING MINUTES

Continuation of our May 4 meeting. Addition to our agenda today. Gen Ed Task Force Chair John Pelesko will be making a short presentation about the Gen Ed implementation plan.

Pres. Hofstetter: Any objection to such a change to the agenda? Hearing no objection, here is John Pelesko.

Questions

Sen. Heinz: The core resolution is a pilot but the EE requirement is not a pilot.

Dr. Pelesko: That is correct. The EE does not go into effect for 2 years. We have to work out the details.

Sen. Bellamy: There is a statement in the capstone experience being approved by a committee beyond the dept. where the capstone takes place which seems like a make work requirement (the last resolved in part p). That sounds like a lot of work for the committee.

Dr. Pelesko: Every program has to have a capstone requirement as a part of the program. The UGS committee has to approve any changes to the program.

Sen. Ford: In the EE resolution, you are recommending that the multicultural requirement be taken outside of the major.

Dr. Pelesko/Dr. Wagner: We have accepted that as a friendly amendment.

Pres. Hofstetter: I will be showing you those friendly amendments when we come to those items on today's agenda.

Sen. Hastings: But they were friendly amendments at UGS that were accepted.

Former Sen. Morgan: I would like to comment on Multicultural requirements. I asked students what they think about multicultural requirements. They identified 2 types – one about cultures outside the US by going on study abroad programs; the other about cultures within the US. We need to strengthen both.

Dr. Davis, Chair of Diversity and Affirmative Action Committee: As a part of this ongoing discussion, we did discuss a 2-part program. The limitation is the 12-credit space in the EE requirement. If we take diversity seriously in our new Gen Ed program then we should go with the 2course multicultural requirement.

Pres. Hofstetter: There is a diversity rubric in this packet and if we can find a way to use it in assessment we can make enormous strides in this area.

Dr. Davis: Assessment is very important. Training is very important as well. Faculty cannot engage without training. We have to equip faculty to have the kind of conversations that promote diversity-related topics. Ongoing discussion about assessment. Multiple senators agree that the issue of assessment is very important.

- n. Recommendation from the Faculty Senate Committee on General Education (Norm Wagner, Chair), with the support of UGS (Steve Hastings, chair) and

Coordinating (Bob Opila, chair), for the request to **approve a resolution concerning the First Year Experience at the University of Delaware** ([attachment](#)) ([task force report attachment](#))

WHEREAS, the faculty of the University of Delaware have affirmed the importance of a robust program of general education through their unanimous support of the November 3, 2014 “Resolution on General Education,” and

WHEREAS, the Task Force on General Education has reaffirmed the First Year Seminar as an important experience for students, and

WHEREAS, the Report to the Faculty, Administration, Trustees, and Students of the University of Delaware by An Evaluation Team representing the Middle States Commission on Higher Education prepared after an on-campus review on April 3-6, 2011, recommended that “...the university work to make the FYE a more integrated experience and expand a more uniform model across the university,” and

WHEREAS, a Periodic Review Report is due from the University of Delaware to the Middle States Commission on Higher Education in June 2016, be it therefore

RESOLVED, that the Faculty Senate directs the President of the Faculty Senate to proceed forthwith in appointing an “Ad Hoc Committee on the First Year Seminar,” subject to the charge and guidelines laid out in the attached document.

Gen. Ed. Comm. member Crawford (speaking for the Gen Ed committee):
Its origins are in the reports of the last middle states visit which called for UD to work on greater coherence in the FYE sections across the university. There was a widespread interest that FYE addressed diversity issues.

Question from Senator: If the current seminar has some content how would the student receive this content?

Gen. Ed. Committee Member & FYE/FYS Director Dr. Abraham: Students can receive it as a part of the course or as an independent 1-credit course.

Ms. M. Barnett (English UG student): Regarding peer mentors UG courses – How will Peer mentors and professors receive training for these courses?

Dr. Wagner: This establishes an ad hoc committee to look into getting this done properly. There are modular approaches to this. One of the

advantages of being at a university is to look at best practices on campus.

Former Sen. Morgan: According to this resolution, the ad hoc committee will be appointed by the President of the senate. It is usually appointed by the COCAN. Why is the President of the senate appointing the ad hoc committee in this case?

Pres. Hofstetter: Exec committee decided that we would do it together. The way it is written it would give me the discretion to seek the advice of the executive committee.

Prof. Hastings: All students are required to take a FYS.

Sen. Bernstein: This is a one-semester one-credit course. These topics are somehow to be integrated into a course that deals with everything.

Mr. Hopkins (UG student): I took FYS last semester. I took major-specific course in BUAD110. There is a way to make it seem like a priority to the students without sacrificing the material.

53 in favor. None opposed. Resolution passes.

- o. Recommendation from the Faculty Senate Committee on General Education (Norm Wagner, Chair), with the support of UGS (Steve Hastings, chair) and Coordinating (Bob Opila, chair), for the request to **approve a resolution concerning core curriculum at the University of Delaware** ([attachment](#)) ([task force report attachment](#))

WHEREAS, the faculty of the University of Delaware have affirmed the importance of a robust program of general education through their unanimous support of the November 3, 2014 “Resolution on General Education,” and

WHEREAS, the Task Force on General Education has recommended the creation of a core curriculum as part of a new program on general education, and

WHEREAS, the faculty of the University of Delaware have expressed a desire to proceed prudently toward a core curriculum via a pilot and development phase, and

WHEREAS, the administration of the University of Delaware is willing to support said pilot and development phase, be it therefore

RESOLVED, that the faculty of the University of Delaware reaffirms the role of English 110 as an important component of the general education of all students, and be it further

RESOLVED, that the faculty of the University of Delaware endorses *in principle* the creation of a core curriculum of a minimum of one course and directs the President of the Faculty Senate to proceed forthwith in appointing an “Ad Hoc Committee on the Core,” subject to the charge and guidelines laid out in the attached document.

Gen. Ed. Comm. member Crawford: This resolution speaks to the common intellectual experience part of the proposal. Dean Watson has agreed to provide support to pilot the course. CTAL has agreed to provide support for the support mechanism. This resolution is very much a test. Now we are suggesting moving more slowly allowing ourselves the opportunity to stage things slowly.

Sen. Satran: Why are there italics in the resolution (*in principle*)?

Pres. Hofstetter: This proposal does not establish a core. That is why it says “in principle” in italics.

Dr. Shafi (Chair of Woman and Gender Studies): What would be the projected enrollment? And would it be different for the pilot and for the follow-up?

Dr. Wagner: Impossible to estimate that now. It is a process.

Sen. Ackerman: In principle, is the goal to have sections of 30 students, 60 or 300 students?

Dr. Wagner: In the discussion and open hearing we talked about different models. I am working together to develop the core. It is up to the committee to come up with a good model. The idea of engaging students in small groups to debate things – great issues is the vision.

Sen. Ackerman: Pilot program seems reasonable but scale up seems quite difficult to do. Nobody in my dept. can teach this in my dept. There is no slack. Response I got was there would be adjuncts and grad students and how is that consistent with what John said – academically rigorous consistent experience. In Psychology, we have 11-12 courses with 300 students in which we have no break out sections – we have no resources for that. I am put off that resources are going here rather than there.

Sen. Buell: It says that there is going to be a minimum of one. Is there a thinking that there will be more than one and they will be tested against each other?

Dr. Wagner: This is a pilot. It has a minimum of one. As a pilot it has to be approved. This committee might decide to do more than one but resources and other details have to be worked out.

Sen. Bernstein: Two questions: a) resources b) content. Also, it should be one course that should be for all people. I cannot see what such a course should include.

Dr. Rise: Ad hoc committee has to come back with a plan. It is obvious that something will be left out – that is going to happen with any core. To think about core knowledge and core skills, research skills, ethical reasoning etc. that can be conveyed through this course.

Dr. Ferretti (School of Education): I presume that the design of the course will be informed by the objectives apart from whatever content is taken into account.

Sen. Jebb: I wish to express some anxieties. I believe size of the class is related to accountability. That has been called “scalability” by others. I am very nervous that a vote now that sends the students towards large sections that is not what young students here need. The answer we get is that a taskforce will work it out. Given the finance and resources, I think it might end up with big sections.

Sen. Zide: It seems to me that these anxieties should be taken into account by these ad hoc committees and this committee has this work cut out for them.

Sen. Marsh: I will volunteer.

Sen. Shen: If you put this online (MOOC), we can use tech to deliver this course. Regarding the content, right now, the computational thinking is very important. Our students should have this computational thinking.

Sen. McNutt: Everything looks bad until you try it.

Sen. Williams: Thinking back to the taskforce, is there a scenario in all this where we are trying to fit our A-Z requirement in two new boxes?

Sen. Gizis: I personally imagine perhaps where we are offering many classes where professors are teaching only their expertise and it is not a common experience for the students. Your idea, though I personally like it, is not what the committee is trying to move forward with.

Pres. Hofstetter: Some changes were made at the request of UGS, what were those changes?

Sen. Hastings: UGS preferred that the pilot be restricted to one course. So we agreed to the wording of “minimum of one course.” A lot of questions are being asked today and that is the purpose of the pilot.

40 in favor. 13 opposed. Resolution passes.

- p. Recommendation from the Faculty Senate Committee on General Education (Norm Wagner, Chair) for the request to **approve a resolution concerning an engagement and exploration requirement at the University of Delaware** ([attachment](#)) ([task force report attachment](#))

WHEREAS, the faculty of the University of Delaware have affirmed the importance of a robust program of general education through their unanimous support of the November 3, 2014 “Resolution on General Education,” and

WHEREAS, the Task Force on General Education has recommended a new university-level requirement replacing the current University Breadth Requirement and the current Multicultural Requirement, and

WHEREAS, the faculty of the University of Delaware have affirmed the importance of diversity and a strengthened Multicultural Requirement; the importance of curricular and co-curricular experiential learning; and the importance of faculty guidance of student’s curricular planning; be it therefore

RESOLVED, that for all students matriculating in academic year 2017 or later, the Engagement and Exploration Requirement, including a Multicultural Component, as defined in the attached document will be required for graduation and the existing University Breadth Requirement and existing Multicultural Requirement will be removed as requirements for graduation, and be it further

RESOLVED, that the Faculty Senate directs the President of the Faculty Senate to proceed forthwith in charging the Faculty Senate General Education Committee and the Faculty Senate Diversity and Affirmative Action Committee to oversee the implementation of the Engagement and Exploration Requirement subject to the charge and guidelines laid out in the attached document.

Gen. Ed. Comm. member Crawford: This resolution has 3 primary goals – a) more intentional approach to the intention of breadth requirements, b) vital importance of co-curricular in the UG learning c) issues of diversity can be addressed. Some ancillary benefits of this proposal – allows us to move away from the current checked box approach, greater degree of intentionality into the degree program planning. One of the other changes – some dept. would find – using the co-curricular may not work

for their students so they have the option of doing the whole EE program with credit-bearing courses.

Sen. Heinz read a statement he had prepared.

Sen. McNutt: If you are talking about out of class experience, you are talking about homework?

Sen. Heinz: I did not use the out of class experience terminology, the committee did. These are non-credit bearing activities that may be approved by the faculty-senate but are not being overseen by faculty.

Sen. Heinz: I am asking for some amended version that I might be satisfied by.

Sen. McNutt: I am not sure what you want.

Sen. Heinz: I do not want this proposal to pass.

Sen. Caro: I would like to talk on behalf of grad students. One of the issues is budget. The impact is going to be on the A&S. Student centered learning should be the focus. There is a need for students to be engaged and having ownership of their learning. Perhaps there is some legitimate concern about oversight.

UGS Chair Hastings: This recommendation comes only from the faculty senate committee on General education. This was moved forward by a 6-5 vote. This was turned down by UGS. We did not even take a vote at the coordinating committee. I have a list of several other issues that UGS has raised and coordinating has raised. All I would say is that if you have any faith in the committee structure of the senate, you will turn it down.

Sen. Zide: Does the Gen Ed. Committee feel that it can be salvaged or altered?

Dr. Wagner: Neither John nor I were invited to the meeting in which we voted on it. Nor did we receive the list of issues.

UGS Chair Hastings: That is not correct. We did pass the list of issues to you.

Sen. Eidelman: Can we postpone this till time specific (Dec. 2015)?

Seconded by Sen. Bernstein.

Sen. Zide: Will postponing till December still enable the taskforce and the committee to start the process on time?

Sen. Knight: This part of the proposal has always been a challenge for me. I happen to be one of the people who voted against it in the committee. I am looking for a workable starting point. If we vote in December, I don't think it is a workable starting point.

Sen. Bernstein. I thought Norm and Steve could get together without swords and sort this out before December.

Pres. Elect. Opila: We did not support it not because it was not without value. If we pass this, will the Gen Ed committee be able to take a look at it and address the issues that have come up.

Norm: This resolution is extremely important. There is support for this resolution. It puts in the hands of the department and asks the question – are we educating the students in our department with respect to the objectives that have been set and fill the gaps? We do not change any requirements you have in your colleges. What it does do is it gives a lot of power back to the faculty to decide how best to educate your faculty. It has tracks to allow specific classes for specific majors to take. There are great examples of extra curricular activities that we would like our students to engage in that students need to reflect on and we need resources to assess. University may provide resources to address those kind of issues. There are many opportunities that this recognizes and allows.

Motion

Past. Pres. Galileo: I share most if not all concerns from Sen. Heinz. Not having senate committees endorse it is far from a ringing endorsement. This will take a large amount of advisement. I share the concerns of Sen. Heinz.

Sen. Gizis: This plan has 4-5 plans that students can choose from. I think this is a plan we can move forward with.

Sen. Sec. Sivaraman: Why not pilot this?

Dr. Wagner: Would require participation from various departments and courses and requires courses from all over campus.

Sen. Robinson: Echo the comments made by Sen. Heinz. Norm, student does not want to take the 8am class – that is a mindset. I have overseen experiential learning for over 20 years. It takes a lot of work and various number of hours of oversight. If it is a bad program or bad co-curricular activity, then it is going to be a case for academic fraud. So I endorse the idea of a pilot. I give the committee credit and I think you have done a great job.

Sen. McNutt: What controls this at the end of this day is the trust we have in our colleagues and our dept.

Prof. from English: English Students have a lot of required courses. If their friends tell them that there are certain breadth requirement courses that are easier to pass, they take it. This has been our experience.

Sen. Zide: Call the question. Seconded.

3 opposed to voting. Call has carried. Voting on this resolution. 27 votes are in favor. 29 against. The motion has failed.

- q. Recommendation from the Faculty Senate Committee on General Education (Norm Wagner, Chair), with the support of UGS (Steve Hastings, chair) and

Coordinating (Bob Opila, chair), for the request to **approve a resolution concerning a capstone requirement at the University of Delaware** ([attachment](#)) ([task force report attachment](#))

WHEREAS, the faculty of the University of Delaware have affirmed the importance of a robust program of general education through their unanimous support of the November 3, 2014 “Resolution on General Education,” and

WHEREAS, the Task Force on General Education has recommended that a capstone experience be part of the education of every student at the university, and

WHEREAS, in its March 13, 2000 meeting the Faculty Senate “endorsed in principle...major components of the General Education Program,” including a “Capstone Experience which integrates the undergraduate experience such as a senior seminar, group project, or similar experience,” and

WHEREAS, the University of Delaware’s Periodic Review Report (2006) to the Middle States Commission on Higher Education stated that “Capstone experiences will be part of the education of all undergraduates by 2008,” be it therefore

RESOLVED, that the Faculty Senate directs each department or program responsible for administering undergraduate majors to include a capstone experience as a requirement for the major for all students matriculating in academic year 2017, and be it further

RESOLVED, that the Undergraduate Studies Committee of the Faculty Senate reviews and approves all proposed capstone experiences according to the guidelines laid out in the attached document.

Gen. Ed. Comm. member Crawford: It is already a practice here at UD. We are making it uniform and flexible.

Sen. Ackerman: We had a capstone requirement earlier. It was a suggestion. We could easily do #6 and #8. Somehow this seems more compatible. This list grew in the midst of open hearings.

UGS Chair. Hastings: #8 was a suggestion from UGS. In our department, we have courses that satisfy the capstone course.

Pres. Hofstetter: This has the blessing of the UGS and coordinating.

Past. Pres. Galileo: The courses that are defined as Capstone, who is going to make the decision?

UGS Chair. Hastings: UGS is not going to look at every specific internship position but UGS will approve “psychology internship program” as a capstone course.

Question from the floor: For existing capstone courses, are they grandfathered into it?

UGS Chair Hastings: I would argue “no”. Since there is a set of guidelines for capstones and departments have to review it and make sure that they meet those guidelines.

Ms. M. Barnett (English UG student): How is student success going to be gauged in this?

Sen. Robinson: I cannot answer for the committee. There are assessments in place to do that depending on what the components are. Something established is already in place.

45 in favor. 2 opposed. Capstone motion passes.

- r. Recommendation from the Faculty Senate Committee on General Education (Norm Wagner, Chair), with the support of UGS (Steve Hastings, chair) and Coordinating (Bob Opila, chair), for the request to **approve a resolution concerning a review of degree programs** ([attachment](#)) ([task force report attachment](#))

WHEREAS, the faculty of the University of Delaware have affirmed the importance of a robust program of general education through their unanimous support of the November 3, 2014 “Resolution on General Education,” and

WHEREAS, the Task Force on General Education has recommended a review of all degree programs to ensure all students attain competency in all five Objectives of General Education, and

WHEREAS, the new Objectives of General Education differ significantly from previous General Education Goals, be it therefore

RESOLVED, that the Faculty Senate directs the President of the Faculty Senate to proceed forthwith in charging the Faculty Senate Committee on General Education in partnership with the Faculty Senate Committee on Undergraduate Studies to oversee this review using the guidelines laid out in the attached document. and be it further

RESOLVED, that the Faculty Senate directs each department or program responsible for administering undergraduate majors to ensure that their degree programs, inclusive of major, college, and university

requirements fully support student development in all Objectives of General Education by September 1, 2017, and be it further

RESOLVED, that an assessment mechanism for the General Education requirements be articulated.

43 in favor and 1 opposed. Motion passes.

- s. Resolution from Past President Deni Galileo, co-sponsored by Senators Erica Selva, Brian Ackerman, Mary Ann McLane, Seth Shabo, Chris Williams, Martha Buell, Jeffrey Heinz, John Jebb, and John Courtright, to **create a minimum syllabus for FYE/FYS.**

WHEREAS, solving the problems of sexual harassment and alcohol and drug abuse are high priorities at the University of Delaware, and

WHEREAS, during the March 9 open hearing on sexual harassment and assault students identified undergraduate programs in which instruction is missing in these critically important areas, and

WHEREAS, it would be desirable to have such instruction required as part of a student's First Year Experience or First Year Seminar (FYE/FYS) along with other needed instruction, be it therefore

RESOLVED, that every undergraduate student, within a year of entering the University, receives formal instruction about sexual conduct, alcohol and drug abuse, and be it further

RESOLVED, that the University Faculty Senate Committee on General Education shall work with the Committee on Undergraduate Studies to design and implement a process for creating a minimum syllabus that must be inserted into every First Year Experience/First Year Seminar to provide the abovementioned instruction, and be it further

RESOLVED, that this should occur during the 2015-2016 academic year.

Motion withdrawn

- t. Resolution from Past President Deni Galileo, co-sponsored by Senators Erica Selva, Brian Ackerman, Mary Ann McLane, Seth Shabo, Chris Williams, Martha Buell, Jeffrey Heinz, John Jebb, John Courtright, and Steve Eidelman, with the support of UGS (Steve Hastings, chair) and Coordinating (Bob Opila, chair), to **align the University Breadth Courses with the five new UD General Education Objectives.**

WHEREAS, the University Faculty Senate has approved five new general education objectives that replace the former ten goals of general education at UD, and

WHEREAS, it would be desirable for the University to align its undergraduate programs with the five new general education objectives, be it therefore

RESOLVED, that the University Faculty Senate Committee on General Education shall work with the Committee on Undergraduate Studies to design and implement a process for certifying existing and newly proposed University Breadth courses for their alignment with the five new general education objectives, and be it further

RESOLVED, that this should occur during the 2015-2016 academic year.

Pres. Hofstetter: I learned today that when a faculty member creates a new course there is a prompt that asks how their course aligns with the 10 Gen Ed goals.

Dep. Prov. Brickhouse: This does not have the support of the Faculty Senate Gen Ed committee.

Past. Pres. Galileo: This would not pass muster with any group looking into the Gen. Ed. objectives. This comes across as being intellectually dishonest. This would not move the ball forward at all.

UGS chair Hastings: This was supported by the UGS committee 8-2. I think the point that Sen. Galileo makes is correct. It is more relevant now that resolution #3 has been disapproved. It is more relevant now that we move in this direction.

Pres. Elect Opila: I speak for myself now – not as chair of coordinating committee. I would really like the Gen Ed committee to consider EE and this resolution but as it stands it is incremental and minimal.

Sen. Parcels: This gives us a stopgap measure till we get an EE option that is workable.

Pres. Hofstetter: Breadth currently is aligned with 10 goals that have been voted out. We know that the forms for course approval have to change. This resolution would recertify the existing breadth courses to say how to realign with the new goals.

Sen. Caro: I agree with Pres. Elect. Opila. This will provide hindrance to further progress. The Gen Ed committee should continue to work on progressive measures.

Sen. Zide: I agree with Sen. Caro's point. I also agree that passing a stopgap measure is harmful. Can we send this back to committee to synthesize with EE to get something that is workable?

Sen. Galileo: An argument was to trust this to faculty earlier but now the argument is not to trust this to faculty because it is only a small step.

Pres. elect Opila: Call the question

Second from Sen. Zide

- u.** Resolution from Past President Deni Galileo, co-sponsored by Senators Erica Selva, Brian Ackerman, Mary Ann McLane, Seth Shabo, Chris Williams, Martha Buell, Jeffrey Heinz, John Jebb, John Courtright, and Steve Eidelman, with the support of UGS (Steve Hastings, chair) and Coordinating (Bob Opila, chair), to **align the Multicultural Courses with the Diversity Learning Rubric** ([attachment](#))

WHEREAS, multicultural courses should be recertified periodically to help ensure that they are meeting the diversity goals of the University, and

WHEREAS, the Center for the Study of Diversity has created a new rubric that is designed to assess diversity learning, be it therefore

RESOLVED, that the University Faculty Senate Committee on Diversity and Affirmative Action shall consider this new Diversity Learning Value Rubric and identify those dimensions or others appropriate for evaluating multicultural courses, and be it further

RESOLVED, that the University Faculty Senate Committee on Undergraduate Studies, with the involvement of the Committee on Diversity, shall design and implement a process for certifying existing and newly proposed University multicultural courses for their alignment with the abovementioned dimensions, and be it further

RESOLVED, that this should occur during the 2015-2016 academic year.

Past. Pres. Galileo: Please recognize Dr. Emily Davis, Chair of Diversity and Affirmative Action Committee.

Dr. Davis: We were fine with this. Given that the EE portion of the Gen Ed proposal has failed, it makes sense to approve this.

Sen. Zide: I wonder if the Gen Ed committee member would speak about this.

Dr. Wagner: We did not really discuss this.

Pres. Hofstetter: This is the approach the university should be taking. If you take a look at the diversity rubric, you will see how this can move UD light years ahead.

Dr. Rise: If you look at the rubric, I am not sure you can create rubrics to evaluate individual courses.

Past. Pres. Galileo: That rubric is mainly designed to evaluate curriculum not individual courses. It says “may not be suitable for individual courses.” It makes sense to me – how else would you be able to address various parts of the rubric?

Sen. Zide: Would a motion to refer back to committee be entertained to create a more suitable rubric?

Past. Pres. Galileo: Maybe they wouldn't all be applicable. But some would be.

Dr. Davis, Chair of Diversity and Affirmative Action Committee: proposes an amendment to make the first resolved clause refine further the rubric for evaluating multicultural courses.

Sen. Caro: seconds the amendment.

Sen. Galileo: Suggests making this amendment insert the words "or others" so that the phrase reads "...and identify those dimensions or others appropriate for evaluating multicultural courses."

Sen. Heinz: Asks if this can be done as a friendly amendment.

Dr. Davis and Sen. Caro: Agree to accept this as a friendly amendment. Dep.

Provost Brickhouse: This was not approved by Gen Ed. Is this part of Gen Ed? Is this a Gen Ed issue or not?

Sen. Duker: Involvement by the Gen Ed under the second resolved – would that be considered a friendly amendment.

Past. Pres. Galileo: Having this wording does not preclude Gen Education participation.

UGS Chair Hastings: UGS list is getting a little long here. The way I read this is currently the criteria are a little vague. The diversity committee is going to give UGS a better guideline for the multicultural guideline. Past. Pres. Galileo: accepted friendly amendment **33 in favor. 4 opposed. Motion passes.**

XI. Introduction of New Business:

Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

Sen. McNutt: Urge you to volunteer for graduation. We are 40 volunteers short of what we need for graduation. You talk to Ian Jansen.

Sen. Zide introduces 2 motions.

Zide Motion 1, for introduction to the Senate 11 May 2015.

WHEREAS, the Faculty Senate of the University of Delaware is a representative body, but the needs of individual Colleges and Departments within the University vary; and

WHEREAS, the Bylaws of the Faculty Senate of the University of Delaware specifically reserve “Powers Delegated to the Several Colleges and Divisions” in Section XIV; and

WHEREAS, these functions explicitly include the powers “to seek the continual improvement of academic programs, standards, and achievements in the college; to take an active role in the guidance, planning and administration of the instructional, research, and service activities of the college; to serve as the official channel for the expression of college faculty opinion; to consider and make recommendations concerning (policies governing) appointments, leaves, sabbaticals, promotions, tenure, and dismissal of faculty members”; and

WHEREAS, the Bylaws state that “substantive changes [by the Senate] in such decisions [made by the Colleges] would be referred back to the colleges in question”; therefore, be it

RESOLVED, the Faculty Senate of the University of Delaware reaffirms its commitment to reserving for the Colleges these rights; and further, be it

RESOLVED, the Senate shall not unduly infringe on the rights of Colleges and Departments to make policies including, but not limited to, who is eligible for membership on College and Department Promotion and Tenure Committees, and further, be it

RESOLVED, the Faculty Senate shall, in accordance with its own bylaws, consult with the several Colleges before making policy changes that impact the way the Colleges conduct the delegated functions described above.

Zide Motion 2, for introduction to the Senate 11 May 2015.

WHEREAS. The Constitution of the Faculty of the University of Delaware states, in Section IV, part 9, “The first item of business at any regular meeting of the Senate shall be the agenda. By approval of a majority of the senators present, items may be added to the agenda prepared by the Vice President, and the order in which the items are to be considered may be changed. As part of the agenda of each regular meeting, there shall be time allocated for new business. No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate”; and

WHEREAS, this does not unambiguously delineate whether business introduced as an amendment to the agenda can be acted on at that meeting; and

WHEREAS, Section IV, part 13 of said Constitution explicitly states, “Robert’s Rules of Order, Newly Revised, 1970, shall be followed by the Senate in the conduct of its business in all cases to which they are applicable and in which they are not inconsistent with this Constitution and any special rules of order the Senate may adopt”; and,

WHEREAS, Robert’s Rules of Order explicitly states that a rule requiring notice of a motion cannot be suspended, “even by general consent or a unanimous vote”; and

WHEREAS, the Faculty Senate of the University of Delaware is intended to be a deliberative, representative body, and Senators are therefore encouraged to seek input from constituents, which requires some minimum amount of time; and

WHEREAS, Section IV, part 6 of the Constitution provides a path to call for special meetings of the Senate to address matters of such importance or gravity that waiting for the next regular meeting of the Senate is not practical or advisable; and

WHEREAS, the willingness of the Senators to hold such a meeting is a practical test of the importance of such business; be it

RESOLVED, the Faculty Senate of the University of Delaware shall not vote upon any motion at a regular meeting that was not introduced to the Senate at least one week prior to the meeting, such as through the agenda prepared by the Vice President.

Meeting adjourned at 6.08pm.

/khs