

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

February 8, 2016

104 GORE HALL

Meeting Minutes

Members Present: W. Batchis, D. Bellamy, W. Bellion, J. Bernstein, C. Boncelet, J. Brodie, M. Buell, M. Chajes, J. Coughenour, J. Courtright, K. Cranker, J. Custer, J. Daniel, E. Davis, P. Dhurjati, P. Duker, E. Dunbar, C. Dybowski, A. Friedman, D. Galileo, J. Gizis, B. Glass, D. Grasso, B. Hanson, S. Hastings, F. Hofstetter, T. Hsu, J. Jung, K. Kneil, C. Knight, M. Laberge, H. Lewis, A. Marsh, M. McLane, J. McNutt, G. Melloni, C. Moore, B. Ogunnaike, L. Okagaki, R. Opila, L. Overby, M. Papas, M. Parcels, E. Pemberton, D. Reisman, C. Riordan, M. Robinson, M. Seymour-Green, I. Shah, H. Tanner, N. Targett, D. Thompson, C. Vukelich, G. Watson, B. Weber, J. Wessel, L. Worden, J. Zide

The meeting was called to order by Senate President Opila at 4:00 pm on February 8, 2016.

I. Adoption of the Agenda

Senator Phil Dukar moved to adopt the agenda

Senator Ken Cranker seconded the motion

Senator Bellamy: I want to ask that the SAT admissions discussion be moved to the end so that the chair of my department can be there.

Adoption of agenda with one modification as per Senator Bellamy was unanimously approved

II. Approval of the Minutes December 7, 2015

Unanimously approved

III. Remarks: Provost Domenico Grasso

Provost Grasso congratulated two new appointments:

Lynn Okagaki – Deputy Provost for Academic Affairs

Ann Ardis – Senior Vice Provost for Graduate and Professional Education

Also, the Vice Provost for Libraries and Museums search is going well

A few notes:

- 1) The libraries and museums have been combined because we don't have museums we have galleries and so they will come under one position.
- 2) There are 5 candidates who will be coming on campus

A Community Engagement Initiative (CEI) has been created and this initiative will be directed by Dr. Dan Rich with Dr. Lynette Overby acting as deputy director.

Round of applause

Academic calendar – the week long thanksgiving break was agreed upon. This was developed due to several reasons. Spikes in visits to mental health counselors, students have increased stress rates; other Universities (Yale and Illinois) do this; students don't usually come to class that week anyway; and it lowers costs to travel home. Both positive and negative comments have been received for this. Therefore, John Sawyer and Institutional Research and Effectiveness will take a systematic examination of this practice. But this will not change next year since the calendar is set for next year.

Finally, Provost Grasso discussed the SAT optional consideration. As you know there is a resolution for a pilot program to allow Delaware to become an SAT optional institution for Delaware residents. Our goal at UD is to graduate well-qualified students that have had the opportunity to take advantage of a UD education. We do not want to bar entry to UD for any reason. We want to attract and nurture to completion students that will be successful. We do not see any deleterious impact of this proposal. I want to stress that the goal is success at the University. There are many Universities that have already gone down this path. We should join them.

Questions

Senator Bellamy – When did the responsibility for the calendar change? I thought the president's office had responsibilities for the calendar?

Provost Grasso – Since I have been there it has been the Provost office

Round of applause

IV. Announcements: Senate President Bob Opila ([attached](#))

1. A red line document that has to do with P and T within the faculty handbook will be discussed at the March meeting. Please review it prior to the March meeting
2. UDance 2016 is underway

3. Committee on Committees and nominations sent out an email to ask for faculty participation on committees. Please sign up and take part in something you are interested in.

4. Faculty highlight: Dr. Jenny Buckley

President Opila discussed the critical importance of the recruitment of women into STEM programs. Dr. Jenny Buckley is part of the Perry Initiative to recruit women in STEM fields and gather data around what is effective and what is not. President Opila wants to highlight what a fantastic job all UD faculty do on this campus.

5. Fred Hofstetter, Past President, Faculty Senate was then called to speak

Past President Hofstetter gave an update on Gen Ed. The link to the Gen Ed reform website is available on the Faculty senate homepage

http://facsen.udel.edu/FS/FS_Welcome.aspx

Past President Hofstetter is helping the Gen Ed committee remember what was passed last year and to work under the mind set of what the will of faculty senate is in implementing the Gen Ed curriculum coursework.

Emily Davis and Steve Hastings with the committee on Multicultural courses have developed a diversity-learning rubric that will be presented at the senate meeting on March 7th. These guidelines will be read into the record on March 7th.

Chris Knight with the Gen Ed committee will hopefully present at the March meeting, if not, he will definitely present at the April meeting.

Steve Hastings is hard at work for the undergraduate studies committee creating guidelines for the capstone requirement. March 7th this will also be presented.

Eric Rise then discussed the call for proposals (RFP) that all faculty received today to develop core courses for the pilot of the core course curriculum. He presented this RFP to the faculty senate. The theme of the core is grand challenges and great debates and aligns itself with Delaware Will Shine. The core will be focused on the sophomore level. This course needs scalability so that all sophomores are able to complete this course.

<http://facsen.udel.edu/Sites/Gen%20Ed%20Cte/RFP COREProposals.pdf>

Questions:

Senator Jaehee Jung: Can this be a team-taught course?

Eric: Yes- we want to encourage the interdisciplinary nature of courses. We mention team teaching as one way of meeting this goal. As long as your topic is broadly framed and useful to majors and non-majors.

Senator Parcels – What is the scale of the pilot?

Eric: Up to six courses will be funded. What those will look like and the number of students per course, is really up to each proposal. The pilot courses do not have to be designed for the entire sophomore class, but need to be scaled up. I am purposefully being vague. But I want to be honest in that we are looking for many different ideas.

Senator Gizis – Do you view this pilot as pointing to the idea that there will be a single core course for all sophomores or maybe two core courses for sophomores?

Eric: The ad hoc committee is very engaged in the idea of whether to do one or two courses. We decided to start with the first course and then discuss what a second course would look like. We are still thinking about a second course

Dr. Lynette Overby – What are the criteria for evaluating the pilots? How will effectiveness be determined?

Eric: Excellent question. We would like those who submit the proposals to assist the ad hoc committee in developing the assessment. We do not have them in place yet, but will develop these as we are working toward the Fall.

Eric: Thank you

Applause

Follow-up question:

Senator Hastings: I agree with the assessment that this is very important. I met my first class this morning and I have 51 students and asked them if any of them were familiar with UD Gen Ed goals. Not one of them knew anything about this. I think we need to figure out as a faculty how to change that.

President Opila: I agree. This is a big deal and we need to get information out. Good point.

**6. SAT Admissions Report
Doug Zander, Director, Admissions**

Doug stated that he was representing the admissions guidelines committee. He then gave the rationale and justification for the SAT admissions optional pilot.

[Presentation](#)

[Full Report from IRE](#)

V. Open Discussion: SAT Admissions (15-20 minutes)

Senator Hastings: You said it, but I don't see it written anywhere. The notion that the results of the pilot will be brought back to the senate and then the senate will decide whether to continue or not.

Doug Zander: I believe it is in the resolution.

Senator Hastings: Well, the resolution says you will make recommendations, but that is not the same thing. I just want to make sure this is the way it is going to work.

Doug Zander: This is definitely the intent

Senator Galileo: I had a few questions about the fact that the resolution is not specific enough and it is not tied to the implementation plan report. And I have some concern over Table 1. I see these numbers, and I want some clarification as to what the numbers mean. Also, there are no statistics, so you can't tell if these numbers are really different from each other. Finally, the first two rows of numbers are identical up to a tenth of a percent. This seems unusual, how can you make any meaningful conclusions? Why wasn't there more than two years of data looked at and where are the statistics on this? Finally, what about home school students? They don't have GPAs and class rankings, how will they be handled?

Chuan Chi (Staff member; Office of Institutional Research and Effectiveness): So, for the first question, the prediction ratio is predicting graduation in 6 years. For the variance, at the time we did the analysis, it was before the end of spring 2015. In the final report, only 2007 and 2008 data were available for analysis. We need to build a model for 2008 and apply it to 2007 in order to avoid overfitting. I agree in order to determine statistical significance we would like more years of data. We do not have those data available to us.

Senator Galileo – So, is this a tiny piece of a bigger study?

Chuan Chi: Yes - this is part of a bigger study

Senator Galileo - Can this bigger study be made available?

Chuan Chi: Yes, but we do not have enough information to predict 6 year graduation rates. The logistic regression model assumes every student graduates.

Dr. Ralph Ferretti – we need more data and those data need to be in the context of more national data at a larger level.

Senator Adam Marsh – In schools that have gone to optional SAT scores, what proportion of students select to have no scores?

Dr. Ralph Ferretti - There is a range – GWU had 20% of their most recent class apply SAT optional. For other schools it is low, about 10%

Senator Marsh - So do you have a certain threshold of slots you would fill?

Doug Zander – Well, we know they will all be part of the Delawarean group

Senator Mark Parcels - You mention in the resolution that this is a tool for increasing diversity? Have the other programs that have done this increased diversity?

Doug Zander – Yes. Many of these programs have increased diversity in their schools. One thing that is of benefit for us is the Delawarean piece. For Delawareans, every student can afford to go to UD because of our commitment to Delawareans.

Senator McNutt – What is the worse thing that could happen if this blows up in our face?

Doug Zander – Well, the downside would be that we would admit students who would come to UD and struggle. We are admitting students now who come here and struggle. So we need to recognize that this exists and that we develop program that support them. So we are ready now, to help those students.

Senator McNutt - So there really is no downside.

Senator Cranker – One difficulty might be language development. The ELI has been looking forward to this as far as being able to provide the infrastructure that might help.

Doug Zander - We need to develop infrastructure, but I would point to the UD scholars program; those who are coming into UD who would have otherwise have gone to the AA programs. These students did tremendously well. There is some real knowledge that has been gained on how to serve these students.

Senator Morgan – I would like to alert you to a possible problem. Roughly 20% of Delaware students who we admit are admitted into the AA program. And the AA program is not an Associates in Science program. I have encountered many students who come through the AA program and try to complete engineering or physics courses and don't do well. I would think that these students would be better served going to Del Tech.

Senator Boncelet – I have a few questions. My first is does the admissions department now have the flexibility to weight GPA and SAT and couldn't they admit these students now? So, is this resolution even necessary?

Senator Ismat Shah – Remember this is for the people who would not even apply to the University

Senator Boncelet – Is there any evidence that there is a pool of students out there not applying because of an SAT requirement?

Senator Shah – Yes, there is evidence. This is really about our commitment to Delaware students within Delaware.

Senator Boncelet – So those students are still going to read their SAT scores, correct?

Student Government Representative - Can I say that we are not giving first generation students the credit as to what they have the capacity to do. I come from a high achieving school district and I have friends on academic probation. So the SAT is not the sole determinant of academic preparedness.

Senator Shah – Yes, lots of research agrees with you

Vice President Martha Buell – So my question is this; are we no longer going to advertise what the average SAT score is for UD students. I would think that the average SAT score will go up without Delaware students. So this won't fix that problem.

Past President Hofstetter – I might not have the exact figure here; but in the last week GWU published a report about how this has gone. Their applications for admissions went up 28%. So you do get more people applying.

Senator Galileo - you mentioned that you will still require SAT on the back end. How will they take them and submit them if they do not have to take them? Wouldn't it be better to have them submit them? It seems contradictory.

Doug Zander - We are fortunate in that the college board uses the SAT as a progress exam for high school students. So we will have the data for some students.

President Opila then ended the discussion

VI. Consent Agenda:

Announcements for Challenge:

8. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the minor in Biomechanical Engineering** ([attachment](#)) ([revised attachment 1-7-16](#)) ([revised attachment w/highlighting 1-7-16](#))
9. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **create 4+1 Program: BS in Organizational and Community Leadership and M.A. Urban Affairs and Public Policy** ([attachment](#))
10. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **create 4+1 Program: BS in Organizational and Community Leadership and M.P.A. Master of Public Administration** ([attachment](#)) ([attachment](#))
11. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **create a 4 + 1 in Particle Technology (UGSGRD0574)** ([attachment](#)) ([revised attachment 1-21-16](#))

12. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Medical/Dental Scholars program to change the CHEM numbering scheme (UGS0575)** ([attachment](#))

13. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Neuroscience major to change the CHEM numbering scheme (UGS0576)** ([attachment](#))

14. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Psychology major to change the CHEM numbering scheme (UGS0577)** ([attachment](#))

15. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Energy and Environmental Policy major to change the CHEM numbering scheme (UGS0578)** ([attachment](#))

16. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the BA in Chemistry to change the CHEM numbering scheme (UGS0579)** ([attachment](#))

17. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the BA in Chemistry Education to change the CHEM numbering scheme (UGS0580)** ([attachment](#))

18. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the list of courses that fulfill the BA Anthropology major (UGS0581)** ([attachment](#)) ([attachment](#)) ([revised attachment 1-27-16](#))

19. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the list of courses that fulfill the BA Anthropology Education major (UGS0582)** ([attachment](#)) ([attachment](#)) ([UCTE attachment](#)) ([revised attachment 1-27-16](#))

20. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the list of courses that fulfill the BA Anthropology Interdepartmental major (UGS0583)** ([attachment](#)) ([attachment](#)) ([revised attachment 1-27-16](#))

21. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the list of courses that fulfill the Anthropology and Anthropology Education Honors BA (UGS0584)** ([attachment](#)) ([attachment](#)) ([UCTE attachment](#)) ([revised attachment 1-27-16](#))

22. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Japanese minor (UGS0586)** ([attachment](#))

23. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Russian minor (UGS0587)** ([attachment](#))

24. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the BS/BIOC requirements to the BS in Biochemistry (UGS0593)** ([attachment](#)) ([revised attachment 1-19-16](#))

25. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the curriculum for the BS in Chemistry (UGS0594)** ([attachment](#)) ([revised attachment 1-19-16](#))

26. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the CHEM course numbering scheme in Applied Nutrition (UGS0598)** ([attachment](#))

27. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the CHEM course numbering scheme in Dietetics (UGS0599)** ([attachment](#))

28. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the CHEM course numbering scheme in Occupational Therapy track (UGS0601)** ([attachment](#))

29. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the CHEM course numbering scheme in Athletic Training (UGS0604)** ([attachment](#))

30. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the CHEM course numbering scheme in Exercise Science (UGS0605)** ([attachment](#))

31. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the CHEM course numbering scheme in Exercise Science – Medical Scholars (UGS0606)** ([attachment](#))

32. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Natural Resource Management Major to add CHEM 107/108 (UGS0617)** ([attachment](#))

33. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Wildlife**

Ecology and Conservation BS Major to add CHEM 107/108 (UGS0622)
([attachment](#))

34. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Insect Ecology and Conservation BS Major to add CHEM 107/108 (UGS0623)** ([attachment](#))

35. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **change the CHEM course numbering scheme in Art Conservation (UGS0624)** ([attachment](#))

36. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **change the CHEM course numbering scheme in Biological Sciences Education (UGS0625)** ([attachment](#))

37. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **change the CHEM course numbering scheme in Mathematics Education (UGS0626)** ([attachment](#))

38. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **change the CHEM course numbering scheme in Physics BA (UGS0627)** ([attachment](#))

39. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **change the CHEM course numbering scheme in Physics Education BA (UGS0628)** ([attachment](#))

40. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **change the CHEM course numbering scheme in Physics Astronomy BS Concentration (UGS0629)** ([attachment](#))

41. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the PhD in Mechanical Engineering** ([attachment](#)) ([attachment](#)) ([revised attachment 1-29-16](#))

42. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **add a Graduate Certificate in Particle Technology** ([attachment](#)) ([attachment](#)) ([attachment](#)) ([revised attachment 1-29-16](#))

43. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the admissions requirements for the MA in Foreign Languages and Literatures** ([attachment](#)) ([revised side by side 1-20-16](#))

44. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the admissions requirements for the MA in Foreign Language and Pedagogy** ([attachment](#)) ([revised side by side 1-20-16](#))

45. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise coursework for in- and out- of-division courses for graduate degree requirements for the MA, MS and PhD in Chemistry Biochemistry – Analytical, Physical, Organic and Inorganic** ([attachment](#))

46. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the admissions requirements for the MA in Childhood Foreign Language Education** ([attachment](#))

47. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the MS in Fashion and Apparel Studies** ([attachment](#))

48. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the curriculum for the PSM in Biotechnology** ([attachment](#))
49. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Graduate Program Policy for the MS and PhD in Biological Sciences** ([attachment](#)) ([attachment](#)) ([attachment](#))
50. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Master of Public Administration (MPA)** ([attachment](#))

All recommendations unanimously pass

VII. Regular Agenda

A. Resolutions

1. **Recommendation from the Committee on Undergraduate Studies** (Steve Hastings, Chair) and the Committee on Graduate Studies (Charles, Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the **request to change the name of Hotel, Restaurant and Institutional Management (HRIM) to Hospitality Business Management (HOSP) (UGSGRD0567)** ([attachment](#))

WHEREAS, the Department of Hotel, Restaurant and Institutional Management (HRIM) offers the Hotel, Restaurant and Institutional Management (HRIM) major and the Hospitality Industry Management (HSIM) major; and a Master of Science in Hospitality Business Management, and

WHEREAS, the HRIM faculty and advisors found that prospective students were confused with the Department name being the same as one of the undergraduate major names – Hotel, Restaurant and Institutional Management major, and

WHEREAS, the proposed department name change, will provide an umbrella for the two undergraduate majors – Hotel, Restaurant and Institutional Management and Hospitality Industry Management, and one Master of Science in Hospitality Business Management, so it better represents the department as a whole,

RESOLVED, that the Faculty Senate recommends, that the Department of Hotel, Restaurant and Institutional Management become the Department of Hospitality Business Management.

Unanimously passes

2. Recommendation from the Faculty Senate Library Committee (Steve Eidelman, Chair) with the concurrence of the Committee on Committees and Nominations (Brian Hanson, Chair) for the **revision to the Faculty Senate Library Committee Charge** ([Attachment 1](#))

WHEREAS, the charge of the Faculty Senate Library Committee has not been updated in over 20 years and

WHEREAS, the Faculty Senate Library Committee has done a review of how its charge reflects its activities and responsibilities, be it therefore

RESOLVED, that the Faculty Senate recommends that the portion of Faculty Handbook Section 1.3 referring to the Library Committee be revised according the redline document in ([Attachment 1](#)).

Resolution carries unanimously

3. Recommendation from the Committee on Graduate Studies (CharlesSwanik, Chair) with concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the **request to disestablish the MEd in School Leadership** ([attachment](#))

WHEREAS, the M.Ed. in School Leadership was provisionally approved for five years in February 2008 and received a one-year extension on its provisional status, and

WHEREAS, the School of Education no longer has sufficient faculty whose expertise is in the area of school leadership, and

WHEREAS, the School of Education imposed a moratorium on admissions to this program in October 2010 in response to the lack of faculty in this area, and

WHEREAS, the moratorium was never lifted and there are no students left in the program, and

WHEREAS, the faculty members in the School of Education support disestablishing the program, be it therefore

RESOLVED, that the Faculty Senate recommends that the M.Ed. in School Leadership be disestablished.

Resolution passes unanimously

4. Recommendation from the Faculty Senate Promotions and Tenure Committee (Mary Ann McLane, Chair) for the request to **revise the Promotions and Tenure dates and deadlines in section 4.4.8 Promotion Process Schedule** ([attachment](#)) ([Attachment 1](#))

WHEREAS, the current time schedule provides at least a month for the Department, College Committee, and the Dean to submit their respective recommendation to the next level of evaluation, and

WHEREAS, the Provost is given 13 days to review all dossiers submitted from the entire university, and

WHEREAS, a change to the deadline for the Provost's recommendation will impact the deadline of candidate notification to the chair of intention to apply to promotion, and

WHEREAS, a change to the deadline for the Provost's recommendation will impact the deadline of the candidate appeal to the Provost's Office, therefore be it

RESOLVED, that the Faculty Senate recommends that the deadline for the Provost's recommendation be changed to March 15 in order to allow a full month for that review, and be it further

RESOLVED, that the deadline for the Provost's Office hearing appeals be changed to March 31, which allows the same number of days for appeal submission as in the current schedule, and be it further

RESOLVED, that the deadline for the candidate notification to the chair of intention to apply for promotion in writing be changed to April 15, and be it further

RESOLVED, that the Provost's Office will hear no appeals beyond March 31.

Questions/Comments:

Senator Gizis – some faculty were concerned that March 31 lies within Spring Break. We had this concern about the date.

Senator McLane – this concern was brought up to the committee. We questioned whether spring break is for students or for students and faculty? It is possible to change the dates.

Senator Dukar – I would like to offer a friendly amendment to extend the final appeals date to April 7th, one week after the current deadline.

Senator Buell – Instead of a date, maybe we can set a general guidance for the date.

Parliamentarian Jebb – Change it to the Friday one week after the end of spring break.

Senator Boncelet – March 31 appears twice in the resolution so it will need to be changed in both places

Senator Gizis – I wonder if it should be March 31st or the Friday after

Provost Grasso - How about stating that it needs to be appealed within 30 days of the receipt of the letter?

Senator Dybowski – the problem with that is that will interfere with the April 15th date.

Senator Zide – is this really a problem?

Senator Dybowski– many of these things are going on simultaneously anyway.

Senator Boncelet – Regarding the current proposal to give the person 25 or 30 days after receipt of the letter from the provost. Once the provost receives the letter there has to be a period of time to schedule the appeal. So now, we are into May. Trying to edit resolutions on the floor are challenging. We should send this back to committee.

Vice Provost Kinservik - one other issues is that there is a date by which the provost needs to transmit to the board of trustees the names of those faculty who will go for final approval by the board

Past President Hofstetter – I would like to move that this resolution be returned to committee so they can review the podcast of this discussion and make the necessary changes in order that the revised motion can be brought before the senate on our March 7th agenda.

President Opila - Any further discussion

Parliamentarian Jebb – I want to clarify. The motion is to return to committee and postpone until time specific

Unanimously approved

5. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the **recommendation of the SAT Admissions Report and Resolution** ([attachment](#)) ([revised resolution attachment](#))

WHEREAS, it is the responsibility of the Faculty of the University of Delaware to determine the educational and academic policies of admission, and

WHEREAS, increasing diversity and creating opportunity for low income and underrepresented groups is a high priority of the University of Delaware, and

WHEREAS, the Admissions Guidelines Committee has reviewed the current practices of the Office of Undergraduate Admissions and made recommendations to the Committee on Undergraduate Studies, and

WHEREAS, these committees have recommended that the Faculty Senate should reaffirm the policies of admission approved by the Faculty Senate via the Undergraduate Admissions Requirements resolution of 6 February 2012 (item VI-3-A at http://facsen.udel.edu/Sites/minutes/FACSENMINUTES2012_FEB.htm), and

WHEREAS, requiring the SAT/ACT acts as a barrier to admission for certain populations of students, particularly low-income, first- generation and students of color, and

WHEREAS, the Middle States Commission on Higher Education is expecting the University of Delaware to take action toward meeting its diversity goals, now therefore be it

RESOLVED, that the Faculty Senate reaffirms the policies of admission that it approved via the Undergraduate Admissions Requirements resolution that the Faculty Senate passed on 6 February 2012, and be it further

RESOLVED, that effective with the admissions review for the entering class of Fall, 2017, the Faculty Senate approves making the SAT/ACT optional as a criterion for admitting Delaware residents during a four-year pilot period in which the Office of Enrollment Management will study the SAT/ACT-optional impact on admissions and bring before the Senate further recommendations informed by the result of this pilot.

Discussion

Senator Bernstein – Is the office of enrollment management the admissions office?

Provost Grasso – The office of enrollment management includes financial aid and admissions.

Dr. Lou Rossi – I would like to speak in favor of the motion. We studied the literature and followed the data. I was skeptical at first; I would admit that. The data here are counterintuitive. The data suggest that SAT scores do not predict beyond GPA who will successfully graduate.

Senator Galileo - I still don't think we can make conclusions from table 1. Although I appreciate what everyone is saying and I have no desire for or against this. But the data are biased to begin with, because those students already used their SAT scores to get into Delaware. Also, the resolution is not tight enough. We have a commitment to support a diverse student body and that is not in the resolution. There ought to be a formal resolution to commit the added services needed for these, and other students. And I still have concerns about home-schooled students, merit based scholarships, and non-traditional high school students. There are a lot of things that were not included in this short report.

Senator Shah – I totally agree that the data we are looking at are already biased. That is the point of running the pilot program, to get the unbiased data.

Senator Buell – my concern is that this pilot is limited to Delaware students. Here is where I am worried about what we will define as success in increasing diversity. We will just be looking at diversity increases for Delaware students? Do we see a possibility of decreases in diversity for out of state students? What will happen?

Senator Shah– Of course there are many metrics available to look at diversity. We know from other examples that enrollment has gone up. And that is what we are looking for in state. So we think the numbers will go up.

Senator Glass – Just an observation that the conversation has focused on statistical questions that can only be answered by doing the study. I would like to focus for a minute on our commitment to Delawareans. This institution was designed with the commitment to educate all people. So we should be thinking about what we need to do for opportunities to develop capacity. We need to focus ourselves on the development of human potential. That requires a change of mindset. It is about enhancing the capabilities of people.

Student Government Representative - I would say, as a person most recently who has taken the SAT, the worse that can happen is that we have students here who are not prepared for the University. We have resources on campus to help them succeed. I don't know why we are still having this conversation. Let's just vote.

Senator Boncelet - I don't like table 1 either. I am surprised that two predictors do worse than just one predictor. It doesn't make sense.

Chuan Chi - So for this analysis we used trend data and test data. The model is similar up to 3 decimal places and it does not include levels of significance.

Senator Zide – I call the question

Senator Bernstein – I second to call the question

43 vote in favor of calling the question

President Opila then asks all those in favor of the resolution to raise your cards

47 Agree

3 Opposed

Motion carries

B. Unfinished Business: None

C. New Business:

1. Recommendation from Senator Galileo, Biological Sciences, for the **revision to the Faculty Senate Bylaws Section V Regular Meetings** ([Attachment 1](#))

WHEREAS, the Senate Committee on Rules formally considered this issue twice in August and September 2015 and ruled both times that it was not possible to legitimately change the meeting date from September 14th with our current bylaws, and

WHEREAS, the change in the meeting date was announced with short notice on September 4th, and

WHEREAS, there should exist an orderly and inclusive process whereby Senators can consider and ratify proposed Senate meeting dates prior to the academic year for which the meetings are to take place, be it therefore

RESOLVED, that Section V. of the Senate Bylaws shall be amended to create a new inclusive process for determining and changing Senate meeting dates as stipulated in the following ([Attachment 1](#)).

Discussion

Senator Galileo - this is prompted by something that happened in the summer and fall that the meeting was changed for something that was foreseeable. This will allow us to change dates with foreseeable reasons. It also gives us leeway for changing dates for legitimate reasons.

Senator Zide – I propose to remove the first two whereas clauses

Senator McNutt – calls the question

Unanimously passed – the first two whereas clauses are removed

Vote on the resolution - Unanimously passed

VIII. Introduction of New Business:

Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

Senator Galileo: Last May Carl Jacobson was going to make a presentation to the senate on cyber security for software. And then it was delayed until the Fall and it never happened and now Carl Jacobson retired. I would like to ask when that presentation will be made, maybe it can be made this Spring.

President Opila - The executive committee will take that under advisement

Senator Galileo: I would like to propose a resolution:

[3-3-3 Resolution](#)

[Attachment 1](#)

President Opila ends the meeting at 6:00 pm with a unanimous vote