

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

March 7, 2016

104 GORE HALL

Meeting Minutes

Meeting was called to order at 4:00PM

Members Present: B. Ackerman, M. Badiey, W. Batchis, D. Bellamy, W. Bellion, J. Bernstein, C. Boncelet, J. Brodie, M. Buell, M. Chajes, J. Coughenour, J. Courtright, K. Cranker, J. Custer, J. Daniel, E. Davis, P. Dhurjati, P. Duker, E. Armstrong, A. Everard, A. Friedman, D. Galileo, J. Gizis, B. Glass, D. Grasso, M. Gutierrez, B. Hanson, S. Hastings, F. Hofstetter, J. Jebb, J. Jung, C. Knight, M. Laberge, H. Lewis, A. Marsh, K. Matt, S. McGeary, M. McLane, J. McNutt, G. Melloni, D.C. Moore, B. Ogunnaike, L. Okagaki, B. Opila, L. Overby, M. Papas, M. Parcels, E. Pemberton, A. Poorani, D. Reisman, C. Riordan, M. Seymour-Green, S. Shabo, I. Shah, N. Targett, D. Thompson, C. Vukelich, G. Watson, B. Weber, J. Wessel, C. Williams, L. Worden, J. Zide

Members Excused: J. Botello, C. Dybowski, S. Eidelman, J. Heinz, K. Kniel, W. Lewis, M. Rieger, M. Robinson, D. Satran, H. Tanner

Members Absent: S. Sengos, R. Marquez, T. Hsu

I. Adoption of the Agenda

Senator Brian Hanson, Chair of COCAN asked to move the double counting discussion to later in the agenda for discussion.

Moved and seconded unanimously

II. Approval of the Minutes [February 8, 2016](#)

Moved and seconded unanimously

III. Remarks: Provost Domenico Grasso

Provost Grasso discussed the educational advisory board success collaborative. This is a new program that is being launched at UD to support student academic success.

Provost Grasso also has charged the coalition for mental health to do a comprehensive study of mental health on campus. This coalition is charged with ultimately bringing forth recommendations that will build a healthier environment for all UD students. The statistics from a National perspective are striking with 84.4% of college students reporting being overwhelmed, 59.5% reporting sadness, and 44.7% felt hopeless within the last 6 months. There is a national epidemic of student mental health issues on campuses across the United States. This coalition will have a report within one year.

The initial Unidel proposal and eventual grant spearheaded by Dawn Thompson, vice president for student life has been very successful. Perkins Now and Trabant Live are two alcohol free programs offered on campus. Almost 3000 students have attended these programs over the course of last semester. Preliminary results have found that 84% of respondents said that participating in these events helped them feel like part of the UD campus community, 69% had conversations with people from cultural backgrounds different than their own, and the majority reported that the program helped them find events where alcohol was not served and that they became aware of student groups on campus.

Round of applause

An exciting announcement: on March 8, 2016, we will have the nanofabrication grand opening.

<http://udnf.udel.edu>

On a final note, 2 of our colleagues were injured in the past 2 days. Dr. Jeff Heinz, Professor of Linguistics and Cognitive Science, was walking on the sidewalk by Delaware Avenue and was hit by a car. And Dr. Jack Bartley, Professor of Biology, was injured in a skiing accident and is in the hospital. Both of these professors would love to get an email letting them know you are thinking about them.

Questions:

Senator McLane: I am curious about the advisory board for tracking student progress. Is that coordinating with the people in each college who are currently doing that?

Response from Provost Grasso: All the department chairs had a training on this and they will be working together on this. There will be software and it will make it easier to track students. The process will start prior to the student starting the academic year.

Applause

IV. Announcements: Senate President Bob Opila

- A. Senate President Bob Opila pointed out that one responsibility of being a senator is to bring back what we hear to your constituency. Many of the chairs do not know what is going on in this room, so please take back the information discussed in this meeting to your chairs and departments.

- B. There will be an open hearing on the new budget model. Please attend.

- C. Chronicle of Higher Education from Jan 15th, there is an interesting article on the overview of general education. President Opila remarked, "you are required to read this and yes it will be on the test" Laughter from audience.
- D. Professor Highlight: Dr. Colette Gaiter, PI on the beauty shop project

<http://www.ihrc.udel.edu/beauty-shop-project/ihrc-project/beauty-shop-project-2/>

E. General Education Update

Given by: Past President Fred Hofstetter, Past President, Faculty Senate

5 reports were given based on the work to date of the 5 subcommittees of the general education committee. All materials and updates are available here:

http://www.facsen.udel.edu/FS/FS_Welcome.aspx

The 5 subcommittees and chairs of those committees include:

Subcommittee 1: Avron Abraham (FYS Guidelines and Learning Outcomes)

Subcommittee 2: Eric Rise (Core course pilot)

Subcommittee 3: Steve Hastings (Capstone Review Guidelines)

Subcommittee 4: Chris Knight (Review of undergraduate degree programs)

Subcommittee 5: Emily Davis (Multicultural course guidelines)

Questions:

Senator John Courtright: I have a question about the approval process. My understanding that if the course is to be approved, undergraduate studies will start that approval process.

Emily Davis: When we talked about the charge it was left open as to how the diversity group will work with undergraduate studies. Ultimately UGS has to vote and formally approve or else it doesn't count

Senator Steve Hastings: Yes. That's right. But the process is a joint effort of the multicultural committee and UGS. But, yes, UGS will certify the process.

Senator Mark Parcels: In the spreadsheet, Dr. Knight, for the gen. ed. assessment, why did you go with something qualitative instead of a numeric scale, maybe a 0 to 5 scale?

Chris Knight: We started at the simplest place, it was originally a 0/1 and then it became 3 qualitative levels. But we plan on studying the data we get back to try and understand the minimum threshold. It is possible this could become a 0, 1 and 2 score. We had a lot of discussion about this, but felt for now this was the best method.

Senator Phil Duker: Quick question about the timeline: March 25th seems very ambitious.

Chris Knight: This is the timeline that gives us the greatest chance for success in getting the maps back to the department. Once we give them back, the department needs to study these things and think about the next curricular cycle. I took my faculty through this and it took 30 minutes to complete the map. It's only one row in a spreadsheet. I know this is one more thing on top of very busy lives, but I think we can all do it.

Senator MaryAnn McLane: So when are we going to get this spreadsheet.

Christ Knight – The file is available on the site. And CTAL will send out the form to chairs this afternoon. We are optimistic that this will not be too onerous.

Senator Charles Boncelet: Quick comment. You can try and use a google form with one question for each column and the form creates spreadsheets for you.

So each person teaching a class can fill it in and then it can create a spreadsheet for you. A google spreadsheet will also work.

Kevin Guidry (from Center for Teaching and Assessment of Learning (CTAL)): There are some issues that we need to work out, so we are hoping the chairs help us figure out whom to send these forms out to. Also, the curriculum mapping process, when done all together, provides great value to faculty to examine their curriculum.

Senator John Bernstein: The generality of these descriptions is understandable. But I am mystified as to what the capstone is.

Senator Steve Hastings: the original resolution included some examples of capstones. So, for example, it could be a senior thesis or senior seminar.

President Elect Bob Opila: It might be helpful for us all to look at the original resolution.

F. Article 3 Update

Nancy Targett, University President

I can be quick on this. This is just an update. I had expected to be out of the gate on this mid-February, so we are a little behind. The first meeting of the committee is March 8, 2016 at 8 am.

The charge of the board of trustees is listed on the slides. After the committee meets, I will be coming back to you with updates and reports through the rest of the semester. One thing I have spoken with President Bob Opila about, is that at one point we would like to get the feedback of the general faculty.

[View slides here](#)

V. Consent Agenda

Motion moved and seconded to accept the consent agenda. Passed unanimously.

7. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Chinese minor (UGS0585)** ([attachment](#)) ([attachment](#)) ([revised attachment 1-13-16](#))
8. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Chinese Studies major (UGS0588)** ([attachment](#)) ([attachment](#)) ([revised attachment 1-13-16](#))
9. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **reorganize Health and Health Services Sociology concentration (UGS0589)** ([attachment](#)) ([attachment](#))
10. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **add a minor in History of Architecture and Urbanism (UGS0590)** ([attachment](#)) ([attachment](#)) ([revised attachment 1-13-16](#))
11. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **change the name of a concentration from Mass Communication to Media Communication (UGS0592)** ([attachment](#))
12. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the major – accelerated BSN program (UGS0597)** ([attachment](#)) ([revised attachment 2-8-16](#))
13. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on

- Education (Prasad Dhurjati, Chair) for the request to **revise the BS major concentration in Medical Diagnostics Pre-Physician Assistant (UGS0602)** ([attachment](#)) ([revised attachment 2-8-16](#))
14. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Medical Diagnostics BS degree (UGS0603)** ([attachment](#)) ([revised attachment 2-8-16](#))
 15. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **disestablish Food Service Management option for Nutrition majors – Applied Nutrition Food Service (UGS0607)** ([attachment](#))
 16. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **disestablish Food Service Management option for Nutrition majors – Dietetics Food Service Management (UGS0608)** ([attachment](#))
 17. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **disestablish Food Service Management option for Nutrition majors – Nutritional Science Food Service (UGS0609)** ([attachment](#))
 18. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the minor in Medical Diagnostics (UGS0610)** ([attachment](#)) ([revised attachment 2-8-16](#))
 19. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **add a minor in**

- Health Sciences Research (UGS0611)** ([attachment](#)) ([Gen Ed attachment](#)) ([revised attachment 2-8-16](#)) ([revised attachment 2-22-16](#))
20. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **add a minor in Medical Social Service (UGS0612)** ([attachment](#)) ([revised attachment 2-8-16](#))
21. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the CHEM course numbering scheme in Environmental Science (UGS0613)** ([attachment](#)) ([attachment](#)) ([revised attachment 2-15-16](#))
22. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Major description to clarify existing degree History BA – History ED BA (UGS0637)** ([attachment](#)) ([UCTE attachment](#))
23. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Art Minor (UGS0645)** ([attachment](#)) ([addendum attachment](#))
24. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Minor in Linguistics (UGS0650)** ([attachment](#)) ([addendum attachment](#)) ([revised attachment 2-18-16](#))
25. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on

- Education (Prasad Dhurjati, Chair) for the request to **revise requirements for the BS in Applied Mathematics (UGS0653)** ([attachment](#)) ([revised attachment 2-1-16](#))
26. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise requirements and change name of BA in Mathematical Sciences (UGS0654)** ([revised attachment 2-1-16](#))
27. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise requirements to the BS in Quantitative Biology (UGS0655)** ([attachment](#)) ([revised attachment 2-1-16](#))
28. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise BM Major in Music Education – General/Choral (UGS0657)** ([attachment](#)) ([UCTE attachment](#))
29. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise BM Major in Music Education – General/Choral Piano (UGS0658)** ([attachment](#)) ([UCTE attachment](#))
30. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise BA International Relations Major (UGS0661)** ([attachment](#)) ([revised attachment 1-29-16](#))
31. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise BA**

Political Science Major (UGS0662) ([attachment](#)) ([revised attachment 1-29-16](#))

32. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the WOMS BA – Women in Global Perspective (UGS0666)** ([attachment](#)) ([addendum attachment](#))

33. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the CHEM course numbering sequence to the BS Geological Sciences Major adding CHEM107/108 (UGS0677)** ([attachment](#))

34. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the CHEM course numbering sequence to the BA Geological Sciences Major adding CHEM107/108 (UGS0678)** ([attachment](#))

35. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the CHEM course numbering sequence to the BS Earth Science Education adding CHEM107/108 (UGS0679)** ([attachment](#))

36. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Bioelectrical Engineering Minor (UGS0682)** ([attachment](#)) ([addendum attachment](#))

37. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the**

Sustainability Energy Technology Minor (UGS0683)
([attachment](#)) ([addendum attachment](#))

38. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Medical Laboratory Science BS Major (UGS0686)** ([attachment](#)) ([revised attachment 2-8-16](#))

39. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the major MEd in Teacher Leadership** ([attachment](#))

40. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the MS program in Exercise Science for the Exercise Physiology Concentration** ([attachment](#)) ([attachment](#))

41. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the curriculum for the PHD in Nursing Science** ([attachment](#)) ([attachment](#)) ([revised attachment](#))

42. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the program policy statement for the MS and PhD in Biomechanics and Movement** ([attachment](#)) ([attachment](#)) ([attachment](#))

43. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Master of Public Administration (MPA)** ([attachment](#))

44. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **revise the Master of Business Administration (MBA)** ([attachment](#))

45. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to revise the **Graduate GIS Certificate Program** ([attachment](#)) ([revised attachment](#))

VI. Regular Agenda

A. Resolutions

1. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **disestablish the BS in Health and Physical Education (UGS0600)** ([attachment](#))

WHEREAS, the B.S. in Health and Physical Education program has experienced a consistent decline in enrollment over the past decade

WHEREAS, despite efforts to address the decline, student applications and enrollment continued to decrease

WHEREAS, faculty expressed concern the enrollment trend would not provide the needed critical mass to effectively educate students

WHEREAS, other surrounding institutions of higher education can meet future Delaware Health and Physical Education needs

WHEREAS, BHAN faculty voted in favor of disestablishing the B.S. in Health and Physical Education program, be it therefore

RESOLVED, that the Faculty Senate recommends disestablishment of the Bachelor of Science in Health and Physical Education Program.

Discussion

Senator John McNutt moved to postpone the vote to disestablish this program. Seconded by Martha Buell. Senator John McNutt then gave the floor to Dr. Karen Edwards of the Health and Physical Education Program. Dr. Edwards stated for the record:

[View statement here](#)

Questions:

Senator Phil Duker: How many faculty are in the program?

Karen Edwards: There are 5 faculty in the program. And all of the faculty are in agreement. The words I read came from a synthesis of all 5 of the faculty in this program.

Senator Phil Duker: But that is not the size of the department.

Dean Kathy Matt: So, I first want to thank Karen for her comments about the program. In its history it has been an excellent program. But, 7 years ago, we considered closing the program. There were 63 students in the program and now there are 20 and 10 will graduate and only 10 are remaining. Karen did a great job describing the efforts that have been made and I think what we are seeing is a change in what students coming to UD want to take and what they want to engage in. Our students are not choosing this as a program. We have tried to work with the faculty in the HPE program to ensure that they will all continue to have jobs here, we are just moving them into the focus areas where students are interested. There are programs nearby and the jobs are not open for these students. We value and appreciate these faculty, but our students are not choosing this major.

Senator Steve Hastings: I have a question for Dean Matt. There is a moratorium on admissions, can you please tell me who placed that moratorium?

Dean Kathy Matt: Yes, last year we met with Mike Peterson, Susan Hall, and Provost Grasso and we discussed the dwindling numbers. And they asked if we wanted to continue to enroll students and we said no.

Senator Steve Hastings: So, faculty were not involved in that decision.

Dean Kathy Matt: No, faculty were not involved. But there were not many students applying to this program. And this was after us having a 7-year time period to develop the program.

Associate Dean Susan Hall: I want to make it clear there was a faculty vote. The faculty had a majority vote to close this program at this time.

Vice President Martha Buell: My question is about this new Federal mandate from the department of education about the common core. Does that change

things at all? We were asked to start the Speech path program at the behest of the state department.

Dean Kathy Matt: I don't know. I don't know what is going to happen in terms of that mandate. This is just not an interest area of our students anymore.

Vice President Martha Buell: Is this a UD specific problem?

Dean Kathy Matt: I am not the expert in this area, but when budgets are tight, these are the areas that are cut. So when we looked at our students getting jobs in this area, it is not happening.

Senator Mark Purcells: If this resolution is defeated, will that change the moratorium. If we postpone one year, will the moratorium be lifted?

Chris Knight: Can I recognize Karen Edwards again?

Karen Edwards: All of what Dean Matt has said is true. What the faculty is asking, is that because of new concerns, we just need one year to reorganize around potentially refocusing the major. Adapted physical activity is an important issue for our faculty and we are asking for you to give us one year to allow us to examine this reorganization.

Senator Joshua Zide: So, is there any real down side to delaying this for one year?

Senator Fred Hofstetter: So the motion on the floor would not lift the moratorium. I was President at the time when the program was put on the moratorium. We held meetings with them, and what we strongly urged the faculty to do was to bring this to the faculty now before it was too late to do something else. I don't know what adverse impact would be of waiting one year. But the proposal does not lift that moratorium.

President Elect Bob Opila: The only motion on the floor is whether we delay for one year.

Senator Steve Hastings: If these new guidelines allowed you to reorganize, would the degree be the same degree? One possibility is to disestablish this one and as you reorganize you would come back with a new BA in whatever.

Karen Edwards: the anchor courses are already in place, and instead of going through the entire process, we would not need to re-establish this process.

Senator Elect Bob Opila calls for a show of cards for postponing the vote

All those in favor: 20

All those opposed: 28

Motion PASSES

Vote for dissolving the degree program:

All those in favor: 27

All those opposed: 13

Motion PASSES

2. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **disestablish the BS Major in Environmental Soil Science (ESOS) (UGS0619)** ([attachment](#))

WHEREAS, total enrollment for the BS in Environmental Soil Science program has been consistently low over the years, averaging about 3 students over the period 2010 through 2014

WHEREAS, there are currently no students enrolled in the major, and

WHEREAS, the College faculty have approved the disestablishment of this program (via electronic ballot, 12/18/15) be it therefore,

RESOLVED, that the Faculty Senate recommends the disestablishment of the B.S. Degree in Environmental Soil Science.

Motion PASSES with majority

3. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **disestablish the BS Major in Plant Protection (PLPR) (UGS0620)** ([attachment](#))

WHEREAS, total enrollment for the BS in Plant Protection program has been consistently low over the years, averaging 1 or 2 students over the period 2010 through 2014, and

WHEREAS, there are currently two students enrolled in the major with an anticipated graduation semester of 2016S and no other students are enrolled, and

WHEREAS, no courses are being eliminated as a part of this change thus providing the two enrolled students with the opportunity to graduate on schedule, and

WHEREAS, the College faculty have approved the disestablishment of this program (via electronic ballot, 12/18/15), be it therefore

RESOLVED, that the Faculty Senate recommends the disestablishment of the B.S. Degree in Plant Protection.

Motion PASSES with majority

4. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **change the name of the BA in Mathematical Sciences to BA in Mathematics (UGS0652)** ([attachment](#))

WHEREAS, the term Mathematical Sciences is supposed to suggest Mathematics and related fields such as Statistics, Operations Research and areas of applications of mathematics, and

WHEREAS, the department now offers separate undergraduate degrees in areas of applications of mathematics such as Actuarial Sciences, Quantitative Biology, Applied Mathematics, and

WHEREAS, the BA in Mathematical Sciences does not require an area of application of mathematics, and

WHEREAS, the name change has the support of the Undergraduate Studies Committee; be it therefore

RESOLVED, that the Faculty Senate recommends a name change for the Bachelor of Arts in Mathematical Sciences to Bachelor of Arts in Mathematics.

Motion PASSES with majority

5. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request for **Permanent Approval of the MS in Finance** ([attachment](#)) ([attachment](#)) ([attachment](#)) ([attachment](#))

WHEREAS, the MS Finance Program was provisionally approved on March 4, 2008, and

WHEREAS, at the end of the provisional period a departmental and college review recommended that the MS Finance Program be given permanent status, and

WHEREAS, student interest in the program has been demonstrated by the actual enrollment as compared to the projected enrollment, be it therefore

WHEREAS, that the Faculty Senate recommends that the Master of Science in Finance (MS Finance) Program be granted permanent status.

Motion PASSES with majority

6. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **establish a Master of Arts in Italian Studies** ([attachment](#)) ([attachment](#)) ([attachment](#))

WHEREAS, the MA in Italian Studies fits the internationalization goals of the University,

WHEREAS, the Department of Languages, Literatures and Cultures has received inquiries over the past several years from students interested in extending their studies in Italian, and

WHEREAS, the MA in Italian Studies allows students to obtain the linguistic proficiency, cultural competence and interdisciplinary awareness to pursue careers in a variety of fields, such as marketing, education, government, linguistics, translation and interpretation, fashion, music, museum studies and conservation, and other related industries, and

WHEREAS, the University of Delaware possesses the human and material resources to support a high quality program in Italian Studies, be it therefore

RESOLVED, that the Faculty Senate approves provisionally, for five years, the establishment of a new MA degree in Italian Studies, effective September 1, 2016.

Motion PASSES with majority

7. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **establish a Master of Arts in Interaction Design (MA IxD)** ([attachment](#)) ([attachment](#)) ([attachment](#))

WHEREAS, there is a strong demand for creative in the field of Interaction Design, and

WHEREAS, the need for such designers is crucial to improving the user experience in emerging fields of technology including web design across platforms, industrial design, and what is commonly referred to as the "internet of things"- or connecting objects in the lived environment to technology, and

WHEREAS, these industries are critical to meeting the grand technological challenges of sustainability, security, and economic competitiveness facing the State of Delaware the United States, and

WHEREAS, Delaware has the distinctive opportunity to build on our already impressive reputation in Visual Communications to become a leader in this rapidly developing field of Interaction Design to make a large impact in this field and the very way we interact with new technologies in our everyday world, and

WHEREAS, the Interaction Design master's degree program addresses important and currently unmet needs in design education, and

WHEREAS, the proposed program will contribute to the University's "Delaware Will Shine": to become a premiere research and graduate university; be it therefore

RESOLVED, that the Faculty Senate approves provisionally, for five years, the establishment of a new Master's of Interaction Design.

Motion PASSES with majority

8. Recommendation from the Committee on Graduate Studies (Charles Swanik, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to Request to add a New degree in Doctor of Nursing Practice ([attachment](#)) ([attachment](#))

WHEREAS, the School of Nursing in the College of Health Sciences has offered a master's level nurse practitioner program for over 20 years, and

WHEREAS, the increasing complexity of the nation's healthcare system creates a need for advanced practice nurses, including nurse practitioners, to be leaders in quality improvement strategies, population health and

WHEREAS, health policy changes that address patient safety and promote reduction of health disparities among diverse groups, and

WHEREAS, the American Association of Colleges of Nursing and the National Organization of Nurse Practitioner Faculties has endorsed the move to a practice doctorate for the education of nurse practitioners in order to provide leadership skills in these areas; be it therefore

RESOLVED, that the Faculty Senate recommends provisionally for seven years the establishment of the Doctor of Nursing Practice degree for all nurse practitioner concentrations as the terminal degree in nursing for this advanced nursing practice role.

Motion PASSES with majority

B. Unfinished Business:

1. Recommendation from the Faculty Senate Promotions and Tenure Committee (Mary Ann McLane, Chair) for the request to revise the **Faculty Handbook section 4.4.8 Promotion Process Schedule** ([Attachment 1](#)) ([Attachment 2](#))

WHEREAS, the current time schedule provides at least a month for the Department, College Committee, and the Dean to submit their respective recommendation to the next level of evaluation, and

WHEREAS, the Provost is given 13 days to review all dossiers submitted from the entire university, and

WHEREAS, a change to the deadline for the Provost's recommendation will impact the deadline of candidate notification to the chair of intention to apply for promotion, and

WHEREAS, a change to the deadline for the Provost's recommendation will impact the deadline of the candidate appeal to the Provost's Office, and

WHEREAS, a change to the deadline for the candidate's appeal to the Provost's Office is ideally not impinging on spring break dates, therefore be it

RESOLVED, that the deadline for the Provost's recommendation be changed to March ~~15~~ 8 in order to allow a full month for that review, and be it further

RESOLVED, that the deadline for the Provost's Office hearing appeals be changed to the end-of-business on the last day of instruction before spring break begins, and be it further

RESOLVED, that the deadline for a candidate to notify the chair of the intention to apply for promotion in writing be changed to April 15, and be it further

RESOLVED, that the Provost's Office will not hear appeals beyond the end-of-business on the last day of instruction before spring break begins.

Discussion:

Senator Mary Ann McLane: A friendly amendment to change March 15 to March 8, which will allow for time to review and appeal.

Parliamentarian John Jebb: A formal amendment needs to be made in order to change this to March 8.

Senator Deni Galileo: I was one of the individuals who expressed concern about the timing of this process. I am wondering if there would be any harm to send this back to committee.

Senator Mary Ann McLane: My apologies for making this go too long.

The motion was made to send it back to committee

The motion was seconded

Motion PASSES unanimously

2. Recommendation from the Committee on Undergraduate Studies (Steve Hastings, Chair) with the concurrence of the Coordinating Committee on Education (Prasad Dhurjati, Chair) for the request to **approve new wording to the catalog policy concerning courses of similar content and course sequencing** ([attachment](#))

WHEREAS, the University of Delaware exists to cultivate learning, develop knowledge and support students in their academic pursuits, and

WHEREAS, the University of Delaware recognizes that within those pursuits, students might change majors, thus necessitating a student to take a course in content similar to a course already taken, and a data analysis of these scenarios confirmed the majority of these instances occur when students change majors in order to satisfy the new major's curriculum requirements, and

WHEREAS, the University of Delaware has maintained an academic policy regarding Courses of Similar Content and Course Sequencing for over two decades that has never been systematically enforced, consistently applied, or equally interpreted across the colleges, and

WHEREAS, such a policy has been a disadvantage to students changing majors and resulted in inconsistent, adverse consequences for certain students with courses of similar content, and

WHEREAS, the consistent, systematic solution would require academic departments to acknowledge that courses of similar content are considered course equivalents, which academic departments have not been willing to consider, and

WHEREAS, a review of competitor and comparator institutions found that the University of Delaware is anomalous in a formal policy surrounding courses of similar content and course sequencing, and

WHEREAS, any academic departments with concerns over course sequential order could have prerequisites applied to their courses, and

WHEREAS, for consistency in academic policies and procedures within the colleges and to strive for equity to all undergraduate students therefore, be it

RESOLVED, that the new wording of the policy in the academic catalog be reflected effective Fall 2016 to the following:

Course Repeat Policy

Credits from a course counts only once toward a degree, unless specified as repeatable. Both the original and the subsequent grades earned from repeated courses calculate into the cumulative grade point index.

Courses of Similar Content

Certain courses cover similar content but are considered different courses, such as [MATH221](#) and [MATH241](#). Under certain circumstances, when a student changes majors for example, a student may be required by their major to take a course similar in content to a course already taken. Sometimes a course substitution can be used to fulfill the requirement. In cases where a student has taken similar content courses where either course could satisfy a specific major requirement, only one of those courses can be used (e.g. a General Chemistry requirement will only count one of CHEM 103 or CHEM 111 towards completion of that requirement).

Credit from both courses remain on the student's record and count towards cumulative credits, and both factor into the cumulative grade point index. Students should review [course descriptions](#) for additional information on which courses are considered similar in content.

Discussion

Naomi: We have many students who we need to review credentials in a timely manner. We realized the problem, and we need to not have a process of manual review. We have reviewed this policy for two years and discussed this issue at great length. We recognize that it is sometimes necessary to take courses of similar content. And we want to give students flexibility to be able to change their declaration of major. So we developed this resolution to allow students to have flexibility with major requirements, and to change their majors, and allow the office to not have to manually review them.

Senator John Burmeister: I rise in opposition to this, pedagogically speaking. I have prepared a statement. I understand the problem, and I must admit I was operating under a naïve assumption that this problem was being checked. I do remain troubled that a student comes to UD with 8 credits of Chem 101/102. They then change their mind and decide they want to major in biology so they take Chem 103/104. So 16 credits of Chemistry will now count for graduation. I am not opposing this resolution, but it is still bothersome.

Senator David Bellamy: I now understand this and will not oppose this.

Senator John Gizis: We have a course, astronomy, that has some issues with general education and breadth requirements. Does this resolution do anything for general education or breadth requirements? For example, can a student take astronomy with a lab and then without a lab, and this counts as 6 credits of a science breadth requirement?

Senator Steve Hastings: Any department or college can put restrictions on breadth as well, as far as the number of courses that can count.

Senator Sue McGeary: I wanted to add to what Naomi said. One important thing she did was to look at all the courses and she looked at how many times students doubled up and the numbers are actually very small. We now have degree audit and the students can track their own progress. And so, the students don't know until they go into senior checkout that there is a problem. So the students would not know this because it is not in the degree audit.

Motion PASSES unanimously

C. New Business:

1. Recommendation from the Commission on Sexual Harassment and Assault (Michael Chajes, Chair) with the concurrence of the Executive Committee (Bob Opila, Chair) for the request to **develop recommendations for best practices and processes for faculty engagement and training**

WHEREAS, sexual misconduct on college campuses is a nationwide problem, and

WHEREAS, the faculty at the University of Delaware continue to strive to provide leadership in this area, therefore be it

RESOLVED, that the Commission on Sexual Harassment and Assault will investigate and develop recommendations regarding best practices and

processes for faculty engagement and training at UD as they relate to issues of sexual misconduct and Title IX, and be it further

RESOLVED, that the Commission on Sexual Harassment and Assault will present their recommendations for best practices and processes for faculty engagement and training, as well a comprehensive set of recommendations based on the Commission's efforts to date, no later than the April 2016 Faculty Senate meeting.

Interim President Nancy Targett: I urge the faculty to complete this training. The students do not understand why the faculty do not want to support this. Being student focused, it is really hard to come up with a reply to students who are asking why. Also, I know that many of you are not aware, but the State is considering passing a bill to mandate the faculty to take this training.

Senator John Bernstein: That quiz I took, is that the mandated training?

Interim President Nancy Targett: Yes- that is it.

Senator John Bernstein: For a point of clarification, I never received anything that said I took it.

Motion PASSES with majority

1. Recommendation from Senator Galileo, Biological Sciences, with co-sponsor Senators Ackerman, Buell, Chajes, Courtright, Custer, Davis, Gizis, Heinz, Eidelman, Marsh, Parcels and Shabo with the concurrence of the Executive Committee (Bob Opila, Chair) for the request to **approve and insert into the Faculty Handbook a policy based on the findings of the 3-3-3 committee concerning administrative searches** ([Attachment 1](#))

WHEREAS, in December 2013 a "3-3-3 Committee on Administrative Searches" composed of members designated by the Provost, the University Faculty Senate, and the UD/AAUP was formed and tasked to "develop and recommend a policy that provides for meaningful representation of faculty in searches of academic administrators, including Provost and Deans, to ensure a broad range of views", and

WHEREAS, after extensive research and long deliberations the members of this 3-3-3 Committee unanimously agreed on a set of recommendations in their report, which in May 2014 was presented to Provost Domenico Grasso, who in an email message thanked the 9 committee members for their "willingness and ability to reach consensus on an excellent guidance document", and

WHEREAS, these recommendations were presented to the University Faculty Senate in February 2015 by then Dean Nancy Targett, who had chaired this committee, and

WHEREAS, these recommendations seem well-received by Senators, and

WHEREAS, these recommendations, therefore, should be affirmed by the Faculty Senate and formally incorporated into university policy, be it therefore

RESOLVED, that the Faculty Senate affirms the report and recommendations of the 3-3-3 Committee on Administrative Searches, and be it further

RESOLVED, that these recommendations shall be incorporated into the *University of Delaware Faculty Handbook* in a new “Section 2.6 Conduct of Administrative Searches”, as detailed in ([Attachment 1](#)).

Discussion

Senator Danu Galileo: As a resolution we want the 3-3-3 to be part of the faculty handbook.

Vote:

2 opposed

46 in favor

Motion PASSES with majority

VII. Introduction of New Business:

Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

No new business

Meeting adjourned at 6:00 pm