

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

March 1, 2021 – 4:00 PM

MINUTES

Members Present: V. Alexander, A. Biddle, S. Bingaman, C. Boncelet, D. Brinley, D. Burris, H. Busch, D. Buttrey, J. Daniel, H. Doty, V. Fedele, M. Fields, J. Fuhrmann, D. Galileo, M. Gardner, B. Hanson, A. Hestvik, F. Hofstetter, P. Huq, P. Inguito, J. Jebb, A. Hagstrom, T. Kaminski, A. Karpyn, S. Kaufman, D. Koltonski, M. Laberge, S. Lanteri, E. Lee, W. Lewis, S. Lu, C. Guerron-Montero, J. Morgan, R. Moore, J. Morrison, S. Mortenson, L. Nees, I. Obrusnikova, E. Orsega-Smith, S. Partridge, V. Perez, S. Raible, L. Reidel, M. Robinson, J. Russ, I. Shah, K. Schell, J. Sharpe, H. Shenton, G. Silber, W. Simpson, D. Smith, D. Stevens, J. Tanis, K. Theopold, Y. Tsai, T. Vickery, C. Williams, M. Aristigueta, D. Assanis, G. Henry, R. Morgan, K. Matt, L. Thompson, C. Keeler, J. Riera, C. Riordan, J. Pelesko, B. Weber

Members Excused: A. Bhat, J. Cohill, G. Schleiniger, E. Atekwana, K. Matt

Members Absent:

Discussion of zoom protocols by Joe Dombroski (University Media Services). Quorum call shows 63 voting senators present at the beginning of the meeting.

I. Adoption of the Agenda

- Discussion: Pres. Boncelet noted that two resolutions were added since the agenda was first sent out a week ago, and one resolution was edited since the revised version was circulated this morning.
- Approved

II. Approval of the Minutes: [February 8, 2021](#)

- Discussion: none
- Approved

III. Remarks: President Dennis Assanis

- **COVID on campus.** Last semester we did a great job of curtailing COVID effects in the community. We had managed to get down to a prevalence rate of less than 45%. We geared up testing, we had kept everybody safe in the classrooms and labs with no known transmission of the virus in those settings. We were planning to welcome everybody for spring having geared up to do 6000 tests per week on our own. We have close to 4000 in dorms, another 6000 to 7000 undergraduates in the community, and another 3000 to 4000 graduate students. We have close to 15000 students in the community and it is clearly noticeable in activity downtown. We asked students to do pre-arrival testing. We tested everybody we could, especially in dorms. In spite of the

now, we were able to test close to 4000 the first week, and things were initially good. When we got to the snow days, people started gathering, especially in dining halls, understandably people who hadn't seen each other since November wanted to socialize. There were also more groups in bars and restaurants downtown. We quickly saw a ramp up of positive tests. Had been getting 24 positive cases in a test series of several thousand, and it went up to 60 to 70. We had been used to having occupancy rate of quarantine spaces in low single digits, and we crossed 50% point in occupancy rate in three days, and projected we would have more cases in a week than we had all of last semester. We had to take a very decisive action. Last week we sent out communications asking students to take more care of their behavior, reminding them of the 3Ws -- Wash your hands, Watch your distance, Wear your masks. We think 90 to 95% of young adults will do a great job and respect all those, but we have to work on the remaining 5%. IF the situation does not improve, we will have to take more draconian measures. We may be asking students to remain in residence halls when not in class for 10 to 14 days, and off-campus students may not come on campus except for classes and research. We might need to suspend athletics and access to student centers and the Little Bob. We did see significant slowdown of activity during the weekend.

- Last week: ran 4800 tests, got 153 positives, 3.3%. We had been used to more like 0.3%. We got 126 people who were symptomatic. Our testing is 4 days/week at two locations. 1500 tests/day. Laird campus on Friday we do 800 to 1000. Saturdays Star campus have another 3000. Getting close to 10000 tests/week. We have new partnership with the state.
- Weekend turned out to be better than feared. Saturday 22 new cases, significantly down from the 60 previously. Sunday 1 positive from community testing, today 7 new cases, combining community and our own tests. As of today, we have 139 in UD housing isolation. Throughout the community, we have about 300 in isolation. Have 42 in quarantine in their own spaces, and there are 289 in quarantine in the entire community of UD members that we know of. Have short-term contracts with some local hotels, so we still have 50 beds available. We think that as long as behavior is what it needs to be, the numbers will continue to trend downward.
- Additional testing opportunities: March 9 on corner of N.College and Cleveland (lot 10) there will be walkup testing in partnership with the state and county. New Castle County has agreed to have Sunday testing 11:00-3:00, March 7, 14, and 21, on the Star Campus.
- We are also working with landlords and city state to work on behavior in restaurants and bars to help control student behavior. Our own police and NCCo police are doing additional patrols in key places. We didn't see large groups forming this last weekend.
- **Vaccination.** 270000 people in Delaware are currently in phases where they are eligible for vaccination, but supply of vaccine is still limited. We talked about those challenges last time. K-12 educators are starting to move through vaccination process (Phase 1b). I have had numerous conversations with the governor making the case that faculty and staff who are in face-to-face activities should get vaccinated as a priority within Phase 1b. This could be 10000 people. The governor has agreed with me and he is working with us to create some prioritized lists. The big game-changer is the

Johnson & Johnson vaccine. We should have 8000 of those doses in March. Nobody had that in their plans because we couldn't predict when it would become available. We hope for announcements soon.

- For members of our community over 65, we now have a program with Acme.

Questions

- Amy Hagstrom (Nursing, Senate VP): President Assanis, in May of 2018, this Senate overwhelmingly approved a very important resolution to establish the Office of the Ombudsperson. Every pocket of our campus community weighed in on this before we put together this resolution. This request offers our campus community an accessible resource for neutral, independent, and informal dispute resolution. It is my belief that this office would affirm the University's dedication to fostering a climate of fairness and equity. It appears, however, that this resolution has dropped out of the sight. Can you tell us what happened to this request, and would you please revisit this request in administration? Thank you
- Pres. Assanis: You offer a very good point and obviously I'll have to revisit this. I'll have to find out what happened. It has not risen to my desk -- I did not say no.
- John Morgan (Physics and Astronomy): Two comments. For the last several weeks I have been going to the Deer Park once or twice per week. In the last couple of weeks, the density of people in the Deer Park has gone up in the middle of the evening, with a lot of young people sitting close together and not wearing masks. I doubt they were all from the same household. Until a month ago, there was a statewide restriction to shut down restaurants by 10:00 p.m. That was relaxed by the governor, which may make sense in much of the state but does not seem to make sense for Newark. I urge you talk to the governor and city council to reinstate it.

My second point is that we need to be cognizant of the hundreds of people who are taking care of the people who are isolated in the dorms. Who is taking food to them, cleaning the spaces, etc.? Those people are among the most exposed to coronavirus.

- Pres. Assanis: Regarding second comment I have made a very strong case to the governor to get those people vaccinated. The group also includes UD police.

We did discuss bars and restaurants with the governor. He is very concerned about doing things that would harm the rest of the state. We are talking to the mayor as well, and we are prepared to help clamp this activity down if needed. We tend to deal with one pocket of the situation and it moves somewhere else. Perhaps José Riera has something to add.

- José Riera (VP Student Life): We regard working with bars and restaurants to control student behavior as very important and we are continuing to monitor this. The compliance of students is obviously really important to us.

Remarks: Provost Robin Morgan

- For summer 2021 classes, how will class enrollment minima be met and how will compensation. Born online courses (courses that were always online) the same online rules that have always applied will continue to be applied. Face-to-face classes that are being taught online only because of COVID will be following the 6/10 rules. Deputy

Provost Lynn Okagaki is working on more policies and have sent out many messages to Chairs.

- As always, I want to thank you for hard work coming into Spring, giving students a good UD experience but also holding them to high standards.
- Prof. John Morgan got to this before me, but the non-faculty people keeping the campus running are real heroes. Custodians, bus drivers, Aramark, UDPD, student health service workers, folks in student life -- people who are out there making calls, delivering food, cleaning up -- they are everyday heroes.
- We are approaching the one-year anniversary of this situation, and we are all tired. We can see that the students are weary. Stay the course. Winter is ending, and the vaccines are on their way. We just need to hang on, and soon this campus will return to normal.

IV. Announcements: Senate President Charles Boncelet

- Thanks to the Executive Committee and Karen Holden for working overtime this weekend updating the Agenda with new resolutions.
- At the April General Faculty meeting, we will hold a vote of the faculty to amend the Constitution of the Faculty, Section 1.1, Section IX of the Faculty Handbook, pertaining to how the handbook can be modified. Section IX was last modified in 1988, 33 years ago.

There was a time when UD was governed as a direct democracy, all faculty met and voted on issues. Over time, we transitioned to a representative democracy, and votes at general faculty meetings have become essentially nonexistent.

Currently, to modify Sections VIII and IX of the Constitution, we need a two-thirds vote from the faculty at a general meeting of the faculty at which a quorum is present. A quorum today is about 325 members. We believe this is effectively impossible today, except for a one-time opportunity this April where we expect more than 300 faculty to attend the General Faculty Meeting (over zoom). We intend to conduct a vote at the April General Faculty Meeting to amend Section IX of the Constitution.

- We need candidates for the Senate Officers, including President-Elect, COCAN chair, and Secretary. Please consider serving in a leadership role in the Senate, the governing body for the Faculty at the University of Delaware. We also need people to serve on the Senate committees. Please contact Allison Karpyn, chair of COCAN if you are interested.
- I now recognize **Samantha Bingaman**, Grad Student Government, who would like to make a brief announcement.
 - We are screening a film *2040*, which focuses on the climate crisis, online on March 11 at 6:00 p.m., to be followed by a discussion focusing on the climate crisis and mental health. It is free, but requires registration and is limited to 200 seats. We would appreciate having significant faculty attendance.

- Registration: <http://bitly.ws/bC8z>. Information about the film: whatsyour2040.com.

Questions

- John Morgan (Physics and Astronomy): Can you tell us what the constitutional amendment will be?
- Pres. Boncelet: We're working on the language, but the main thing is to delete the sentence that says "with the exception of sections VIII and IX."
- John Morgan: We were concerned about that in 1970 when the Faculty Senate was established, in case it would become an oligarchy, given the number of administrators in the senate.
- Pres. Boncelet: We have transitioned from direct democracy to representative.
- Deni Galileo (Biological Sciences and AAUP): There will be a real logistics problem if we are limited to zoom, which is limited to 500, and we need to ensure that only voting faculty members can get in.
- Pres. Boncelet: We are working on all of that. We are looking into survey and voting tools.
- Deni Galileo: You might also consider that this general faculty meetings with votes will become possible again now that we all have online access.

V. Consent Agenda: [Curriculog login with UD credentials will be required](#)

- No items were removed from the Consent Agenda
- Approved 63 to 0.
 1. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee on Education (Charles Boncelet, Chair) for the request to **revise the MS in Agricultural and Resource Economics.**
 2. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee on Education (Charles Boncelet, Chair) for the request to **revise the MAS in Civil Engineering.**
 3. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee on Education (Charles Boncelet, Chair) for the request to **revise the MCE in Civil Engineering.**
 4. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee on Education (Charles Boncelet, Chair) for the request to **revise the PhD in Civil Engineering.**

5. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee on Education (Charles Boncelet, Chair) for the request to **revise the MAS in Civil Engineering by merging the Transportation Engineering and Civil Infrastructure Systems concentrations.**
6. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee on Education (Charles Boncelet, Chair) for the request to **revise the MCE in Civil Engineering by merging the Transportation Engineering and Civil Infrastructure Systems concentrations.**
7. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee on Education (Charles Boncelet, Chair) for the request to **revise the PhD in Civil Engineering by merging the Transportation Engineering and Civil Infrastructure Systems concentrations.**
8. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee on Education (Charles Boncelet, Chair) for the request to **revise the MS in Exercise Science.**
9. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee on Education (Charles Boncelet, Chair) for the request to **revise the MS in Marine BioSciences.**
10. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee on Education (Charles Boncelet, Chair) for the request to **revise the PhD in Marine BioSciences.**
11. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee on Education (Charles Boncelet, Chair) for the request to **revise the PhD in Mechanical Engineering.**
12. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee for the request to **disestablish the Civil Infrastructure Systems concentration for the MAS degree in Civil Engineering.**
13. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education

(Chris Williams, Chair) and the Executive Committee for the request to **disestablish the Civil Infrastructure Systems concentration for the MCE degree in Civil Engineering.**

14. Recommendation from the Faculty Senate Committee on Graduate Studies (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee for the request to **disestablish the Civil Infrastructure Systems concentration for the PhD degree in Civil Engineering.**

VI. Regular Agenda:

A. **Unfinished Business:** None

B. **New Business:**

a. **Academic Resolutions:** [Curriculog login with UD credentials will be required](#)

1. Recommendation from the Faculty Senate Graduate Studies Committee (Bob Opila, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) **for the disestablishment the MA in Agricultural Education**

WHEREAS, the College of Agriculture and Natural Resources (CANR) no longer has students enrolled nor adequate demand for the Agricultural Education MA (AGED-MA), and

WHEREAS, CANR faculty who taught requisite courses for the AGED-MA have retired without replacement, and

WHEREAS, CANR is no longer offering courses required for the AGED-MA, and

WHEREAS, there is an alternative and desirable path to becoming an Ag Ed teacher in Delaware via the Alternate Route to Certification program offered by the College of Education & Human Development; be it therefore

RESOLVED, that the Faculty Senate approves the deactivation of the Agricultural Education Master of Arts

Discussion: none

- **Approved** 65 to 0

b. **Regular Resolutions:**

2. Recommendation from the Faculty Senate Undergraduate Studies Committee (Earl Lee, Chair) with the concurrence of the Coordinating Committee on Education (Chris Williams, Chair) and the Executive Committee (Charles Boncelet, Chair) **for Faculty Senate Review of Non-Credit Certificates and Courses** ([attachment 1](#)) ([attachment](#))

WHEREAS, the University of Delaware offers non-credit certificates and courses through the UD Division of Professional and Continuing Studies (PCS), and

WHEREAS, although they are non-credit, these PCS courses and certificates are a publicly visible part of the academic program over which the Faculty Senate has purview, and

WHEREAS, the Faculty Senate has been keeping track of these courses through the Coordinating Committee but they have not been coming to the floor of the Senate for approval and entry into the UD Catalog, and

WHEREAS, there is a desire to have all of UD's academic programs and certificates listed in the UD Catalog, now therefore be it

RESOLVED, that PCS will submit all of its non-credit certificates and courses for Faculty Senate review via Curriculog, which will route them to the Graduate Studies Committee unless they are specifically intended for undergraduate students, in which case they will route to the Undergraduate Studies Committee, and be it further

RESOLVED, that PCS non-credit certificates and courses will begin appearing in a non-credit section of the Faculty Senate's Consent agenda, thereby providing a mechanism for faculty senators to review them and question them if need be, and be it further

RESOLVED, that once approved by vote of the Faculty Senate, PCS non-credit certificates and courses will appear in a non-credit section of the UD Catalog, and be it further

RESOLVED, that the procedure described in the non-credit review policy here attached will become part of the Registrar and PCS websites as per ([attachment 1](#)).

Discussion:

- Earl (Rusty) Lee (Chair, Undergraduate Studies): The original process for PCS certificates was approved May 2014 and only required Coordinating Committee approval. There has been a desire to get these programs into the Catalog, which requires a more complete Senate review. Most of these will go to Graduate Studies because they are for working professionals, but they will go to UGS is appropriate. Because these are quick turnaround items, they will become effective immediately and not when the new catalog comes out the next fall.
 - Fred Hofstetter (Education): There is one word, "specifically," that was added into the first RESOLVED clause in Coordinating. We did not put that in the Attachment, and we should also add that to line 6 of the attachment. (Friendly amendment accepted by Rusty Lee.)
 - **Approved** 64 to 1.
3. Recommendation from Senators Chris Williams, Amy Hagstrom, Charles Boncelet, John Morgan, and Deni Galileo for the approval of a resolution to Promote the Vaccination of Higher Education Teachers and Staff

WHEREAS, on December 29, 2020, the State of Delaware Division of Public Health dedicated its Phase 1B COVID-19 vaccination program to protect residents 65 and older and essential frontline workers including fire, police, correctional officers, teachers and education staff, U.S. postal workers, food manufacturing, agriculture, transportation, and grocery store workers, and

WHEREAS, on January 19, 2021, the State of Delaware announced the transition to vaccinate Phase 1B only for K-12 teachers thus excluding Delaware Colleges and Universities from the teachers and education staff category, and

WHEREAS, on February 26, 2021, the Delaware Department of Education announced K-12 teachers and educational staff who are teaching in person and do not have pre-existing conditions are now eligible for weekly vaccination invitations, and

WHEREAS, approximately 18% of all University of Delaware class sections are being taught in person where virus transmission is of the same concern that all educators in Delaware experience, and

WHEREAS, the University of Delaware is experiencing a record surge in COVID cases at the beginning of the Spring 2021 Semester, be it therefore

RESOLVED, the Faculty of the University of Delaware ask the State of Delaware to officially recognize all College and University faculty and staff as essential workers under Phase 1B of the State of Delaware's vaccination program, and be it furthermore

RESOLVED, a vaccination plan be created between the University of Delaware and the State of Delaware to initially vaccinate 1) University of Delaware faculty and staff who are coming to campus and interacting face-to-face with students and then 2) all other UD employees, and be it ~~therefore~~ furthermore

RESOLVED, we recommend that the University and its College of Health Sciences develop a centralized plan for administration of vaccines for University of Delaware personnel through the State of Delaware and its vaccination partners.

Discussion:

- Chris Williams (President-Elect): The key issue is that as the 1b designation was started for Delaware, there was concern about whether higher education faculty were included in educational faculty. For clarity, we are asking that President Assanis make this case to the State expressing our interest in having frontline workers, both faculty and staff, from all colleges and universities in the state be included in Phase 1b.
- Ismat Shah (Materials Science and Engineering): One group that is missing is the graduate students and post-docs who work in the labs on a daily base. They may not have face-to-face teaching, but they come to campus every single day, and they need to be considered as well.
- Victor Perez (Sociology and Criminal Justice): We should acknowledge that there is an equity issue here, because we should avoid jumping the line. I agree with the need for graduate students. There was also a suggestion that a committee should be formed to identify prioritize people and pass those lists to Health Sciences. The other non-faculty groups should also be prioritized.
- Bill Lewis (Education): Anything that deals with COVID19 vaccines going forward should have more detail. I'm getting questions from EHD colleagues about who "all" means? Does it include UD employees that live outside Delaware?
- Amy Hagstrom (Nursing, Senate VP): "All" by definition for the State of Delaware includes if you work or live in Delaware, and I think that includes all of us.
- John Morgan (Physics and Astronomy): I think we could address Prof. Shah's and Prof. Perez's concerns if we change "faculty and staff" in the

first two RESOLVED clauses with "employees." (**Motion to amend**, seconded by Jim Morrison of the Biden School.)

Discussion of the amendment

- Charles Riordan (VP for Research): I fully support the notion that graduate students and postdocs are included in this resolution. UD HR does not include students, including graduate students on contract, as employees, so I don't think that language is going to work.
- Chris Williams (President-Elect): That is a tricky problem, and we are dealing with the State definition of Phase 1b and what an essential worker is with respect to this program. I believe that this is something that Pres. Assanis could work out with the Governor.
- Samantha Bingaman (Graduate Students): There has been a lot of concern among the graduate students and we support this.
- John Morgan: I was not aware of UD HR's characterization of graduate students, and I would recommend that we assume other people use the usual meaning of "people paid by the university to do useful work" and not UD HR.
- Deni Galileo (Biological Sciences and AAUP): I think we need to come up with other language such as "essential worker" because we have been informed that graduate students on contract are not employees. Suggest "essential workers" as a replacement for "employees".
- Pres. Boncelet: The phrase "essential workers" is used and defined by the State and CDC, so that gets us into another discussion.
- Fred Hofstetter (Education): Suggest a compromise to say "faculty, staff, and essential workers."
- Stuart Kaufman (Political Science and International Relations): I would argue in favor of the original resolution, as none of the language suggested is clearly superior to the original. Let's go with a broad interpretation of "staff."
- Arild Hestvik (Linguistics and Kognitive Science): Why shouldn't we just assume everyone associated with the University should be included?
- Victor Perez: Note that the third RESOLVED uses the word "personnel" which further muddies that definitions. I suggest this be tabled and a committee formed to identify vulnerable groups.
- Samantha Bingaman: I do not agree with tabling this, we need to figure this out now because a month is a very long time in COVID terms.

- Dan Smith (Biden School): I agree with Sen. Kaufmann that nothing we have proposed is superior to the original language.
 - **Vote on Amendment. Fails**, 24 in favor, 40 opposed.
- (Discussion of original resolution resumes)
- Fred Hofstetter: Friendly amendment: 2nd RESOLVED, "therefore" should be "furthermore." (Accepted by President-Elect Williams)
 - Deni Galileo: I think we should pass this and not nitpick
 - **Approved** 58 to 5.
4. Recommendation from the Executive Committee (Charles Boncelet, Chair) to allow faculty to choose online instruction in the Spring 2021 semester

WHEREAS, in November 2020 the Senate passed a resolution allowing faculty to choose online instruction in Spring 2021 if the faculty member deemed it dangerous to teach on-campus, and

WHEREAS, there has been a significant and unexpected jump in COVID cases in the University of Delaware community, be it therefore

RESOLVED, that University of Delaware faculty can choose to switch their class or classes from on-campus to online instruction if the faculty member deems it necessary to protect the member's health.

Discussion:

- Deni Galileo (Biological Sciences and AAUP): We have in the faculty handbook that you don't take risks for weather. This is potentially a higher risk. This is important and we should pass it.
- Arild Hestvik (Linguistics and Cognitive Science): I would like to amend this to extend it to the Fall semester.
- Pres. Boncelet: Once again I have made a mistake in not allowing the mover of this resolution to speak first, so I call on Amy Hagstrom.
- Amy Hagstrom (Nursing, and Senate Vice President): This resolution started as a two-page resolution that was cut down over the weekend. We originally had Fall 2021 in this, but decided that we should see how things go and we will revisit this in May.
- Provost Morgan: The vaccines are very effective against severe disease. It is too soon to call Fall. I really commend the Executive Committee for not making a decision yet about Fall.
- **Approved** 63 to 3

VII. Presentations: None

VIII. Introduction of New Business:

Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

John Morgan: I am introducing a resolution developed by several other faculty members who then approached me about getting it introduced in this meeting. Note that among the 15 cosponsors are the 2 undergraduate senators. The resolution is to **Create an Ad Hoc Committee to Review Class Sizes and Enrollment Caps**. Cosponsored by Senators John Cohill, Heather Doty, Vickie Fedele, Carla Guerrón Montero, Amy Hagstrom, Arild Hestvik, Pia Inguito, Rusty Lee, Bill Lewis, Ryan Moore, John Morgan, Jim Morrison, Victor Perez, Leslie Reidel, and Jonathan Russ.

WHEREAS, increasing course enrollment caps and student enrollments beyond the published course enrollment caps has become a recurring problem, exacerbated by the coronavirus pandemic, and

WHEREAS, increasing class sizes can adversely affect educational excellence, student learning, and course delivery, and

WHEREAS, increased class sizes can increase inequities for both students and faculty within and across departments, and

WHEREAS, upper limits on class sizes are not explicitly considered in the Faculty Handbook, and

WHEREAS, neither departmental bylaws nor departmental workload documents clearly and consistently address class sizes, be it therefore

RESOLVED that an ad hoc committee be created to review current departmental policies, documents, and practices across colleges and departments to determine how course enrollments are assessed, and changes in and distribution of enrollment caps during the last three years, and be it further

RESOLVED that this ad hoc committee should be comprised of volunteers selected by Committee on Committees and Nominations (COCAN), and be composed of both Continuing Track faculty and Tenure Track faculty from multiple colleges and representatives of the Student Government Association and Graduate Student Government, and be it further

RESOLVED that this ad hoc committee should be created and should convene before the end of the Spring 2021 semester and report its findings in a public report to the University Faculty Senate by the end of the Fall 2021 semester, and be it further

RESOLVED that this ad hoc committee be charged with developing actionable items for consideration by the full University Faculty Senate.

Meeting adjourned at 5:29.