

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Peter Cole _____ phone number __x-6829

Department: Linguistics _____ email address __pcole@udel.edu

Action: _____
_____ **Informational statement about combined degree possibility** _____
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term _____ **07F** _____
(use format 04F, 05W)

Current degree _____ **MA** _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____ **BS** _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____ **Combined BS/MA Option** _____
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____ Revised policy statement showing combined BS/MA is attached

(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through

the Course Challenge list. If there are no new courses enter "None")
none

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

none, since this is a graduate option

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

This accompanies a proposal for a BS in Cognitive Science that has been considered by the Undergraduate Studies Committee. That proposal lists affected departments. Since this is the continuation of a long established MA, the introduction of the combined BS/MA option does not affect other units.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

Many of the undergraduates who have expressed an interest in the proposed BS in Cognitive Science have told us that they would like to have the opportunity to participate in a combined BS/MA. We believe that such an option would help to tie together our established graduate programs and our new, proposed undergraduate program.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

Combined B.S. and M.A. Option

Qualified undergraduate students in the in the B.S. in Cognitive Science as well as students completing a Bachelors degree in related fields like Anthropology, Computer and Information Science, Philosophy and Psychology (and other fields by application) may apply for the Combined B.S. and M.A. option, which combines the requirements of the undergraduate and master's degree programs in Cognitive Science and Cognitive Science and Linguistics. Whereas the traditional programs for the B.S. and M.A. degrees in Cognitive Science, and Linguistics and Cognitive Science involve 4 years of undergraduate work and 2 years of graduate work, the Combined B.S. and M.A. option enables students to earn both degrees in a 5-year period. Students who complete the Combined B.S. and M.A. program will graduate with both a Bachelor of Science degree in Cognitive Science and a Master of Arts degree in Linguistics and Cognitive Science. Students who are candidates for the Combined B.S. and M.A. option, and who complete the requirements for the B.S. but fail to complete the additional M.A. requirements, will receive the B.S. degree.

a. Admission into the Combined B.S. and M.A. Program

Students may apply for admission to the Combined B.S. and M.A. program at the end of the sophomore year. The application process requires submission of a completed graduate application form for review by the Departmental Graduate Studies Committee. Initial admission will be based upon the student's ability to meet the following recommended entrance criteria:

- Combined mathematics and verbal SAT scores of at least 1200
- An undergraduate GPA of at least 3.25
- Completion of all core courses for the B.S. other than CGSC 485
- Submission of an in-person writing sample, based on work completed in a Cognitive Science course

Admission is competitive so meeting the minimal requirements for admission does not guarantee admission nor does the failure to meet a requirement result in an automatic rejection. The GRE is not required for admission to the Combined B.S. and M.A. program by UD undergraduates.

b. Maintaining Status within the Program

Upon admission into the program and prior to the start of the junior year of study, the student will meet with his graduate advisor and submit a planned program of study, including all elective courses, to the Graduate Studies Committee. Planned programs of study are due by the end of fall semester of the student's junior year.

Continuation in the Combined B.S. and M.A. program is contingent upon maintaining a cumulative GPA of at least 3.25 in undergraduate courses with CGSC and LING designations and in graduate coursework. Satisfactory progress includes following the prescribed program of study.

Each student's progress and GPA will be evaluated at the end of each academic year by the student's advisor and the Graduate Studies Committee. Students who fail to meet the minimum GPA requirements or fail to show progress toward the degree will be dropped from the Combined B.S. and M.A. program. They may, however, continue in the undergraduate major unless their undergraduate progress is unsatisfactory according to the rules in effect for the B.S. program.

c. Degree Requirements for the Master of Arts in Linguistics and Cognitive Science and the B.S. in Cognitive Science

The graduate level course requirements for students in the Combined B.S. and M.A. option are the same as those for the M.A. in Linguistics and Cognitive Science. The course requirements for the degree include 30 credit hours planned in consultation with the student's advisor and the Director of Graduate Studies, which must include at least 21 credit hours in the Linguistics Department and at least one 800-level seminar. The M.A. in Linguistics and Cognitive Science is a flexible program of study that provides training in both Linguistics and Cognitive Science. Separate tracks are provided for students whose emphasis is clearly in Cognitive Science or in Linguistics. In addition, students may propose a program of study that combines elements of the Linguistics and Cognitive Science tracks. See the Department's Graduate Policy Statement for additional information. Students in the Combined B.S. and M.A. option must fulfill all graduate and undergraduate course requirements for both the M.A. and their undergraduate degree.

d. Course Overlap

In the event that a student in the Combined B.S. and M.A. option completes a required graduate course as an undergraduate, and elects to count that course toward the bachelor's degree, the student will substitute another graduate course. The choice will require the approval of the Director of Graduate Studies. When a student completes a 400-level undergraduate course that has content very similar to that of a parallel 600-level graduate course, the student must petition the Director of Graduate Studies to substitute another graduate course for the 600-level course in question.

e. Revisions to Planned Program of Study in Combined B.S. and M.A. Option

Students who wish to make changes to their program of study must first obtain permission from their advisor. The advisor must then make a written request to the Graduate Studies Committee to revise the program of study.

In order to put this Academic Program Approval in proper context, we attach a combined proposal that includes both our proposed BS degree and the Combined BS/MA Option.

Please note that the Combined BS/MA Option was considered and approved by the College Committee. The purpose of the present form is to separate the graduate aspect of our overall proposal from the undergraduate proposal.

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Programs & Planning _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 5/02/06 /khs