

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Donald G. Unger phone number: 831-6852

Department: Human Development and Family Studies email address: unger@udel.edu

Action: Add minor in Human Development & Family Studies

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 09F
(use format 04F, 05W)

Current degree BS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: Not applicable - minor
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: Minor in Human Development and Family Studies
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

BAMS 352: Black Feminist Theory; EDUC 459: Urban Schools and Urban Landscapes
Courses currently being submitted to Faculty Senate. They provide electives for the “development within diverse communities” component of the minor. Including these courses from other units enhances the breadth and interdisciplinary nature of the minor.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

The minor addresses goal 4 (Engage questions of ethics and recognize responsibilities to self, community, and society at large). The minor, by the nature of the courses, addresses the application of human development and family research to significant social problems. Students are encouraged to enter into dialogue about these issues and consider ethical dilemmas that arise.

The minor addresses goal 5 (Understand the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences and social sciences). The minor reflects an interdisciplinary understanding of human development and family studies. It builds upon an HDFS faculty as well as includes courses from different departments, such as Sociology, Black American Studies, Women’s Studies, and the School of Education.

The minor also addresses goal 9 (Understand the foundations of United States society including the significance of its cultural diversity). The field of Human Development and Family Studies focuses on the ways that individuals, families, and their communities interact. Courses in the minor emphasize how race and ethnicity, social class, gender, and ability and disability impact human development across the lifespan. Courses also focus on diverse families and the complex interactions between families and communities.

The minor further addresses goal 10 (International perspective). The HDFS minor addresses issues of human development and family studies cross culturally as well as within the United States.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

Women’s Studies agrees to have WOMS 200 and WOMS 212 included as electives in the

Development within Diverse Communities Concentration (see Dr. Shafi’s letter attached).

Sociology agrees to have SOCI 305 and SOCI 418 included as electives in the Development within

Diverse Communities Concentration (see Dr. Ronet Bachman’s email attached).

School of Education agrees to have EDUC 258 and EDUC 459 included as electives in the

Development within Diverse Communities Concentration (see Dr. Minke’s email attached).

Black American Studies agrees to have BAMS 352 and BAMS 416 included as electives in the

Development within Diverse Communities Concentration (see Dr. Jones’ letter attached).

Describe the rationale for the proposed program change(s):

A minor in Human Development and Family Studies will provide students across campus with the chance to integrate contemporary applied human development and family studies concerns in our society with the primary focus of their majors. The minor provides coursework on how people interact with and are affected by their families, communities, and society from infancy through old age, throughout the US and globally. The focus of courses also includes intervention and social policy implications that cut across disciplines, providing an interdisciplinary perspective and opportunities for students to bring their learnings from their own majors to discussions during minor coursework. While continuing to focus on their major field of interest, students with a minor in HDFS will gain additional knowledge and skills in working with children, families, and adults from diverse backgrounds across a variety of settings. The minor will provide a broad range of students across the University campus the opportunity to engage with issues in human development and families, and see how their primary focus of study may be applied to contemporary human development and family issues in our society. Also, students who discover this field late in their undergraduate career will now have a formal degree option, i.e. the HDFS minor. Additionally, the new minor will strengthen the connections between the Department of Human Development and Family Studies and the other units teaching courses for the minor.

**Program Requirements:
The Human Development and Family Studies Minor**

Applying to the Minor

To declare a minor in Human Development and Family Studies, fill out a change of major/minor form in UDSIS. If you have a GPA overall of 2.0 or higher, you will be admitted to the minor.

Minor Requirements¹

Courses	Course Number	Credits
CORE COURSES: Take both courses ²		
Life Span Development	IFST 201	3
Foundations of Family Studies	IFST 202	3
CONCENTRATIONS – Take one course from each of the 4 sections below		
<i>Human Development</i>		
Child Development I: Prenatal – Age 3	IFST 220	3
Child Development II: 3 – 10 (PREREQ: IFST220 OR IFST201)	IFST 221	3
Adolescent Development (PREREQ: EDUC205 OR IFST201)	IFST 329	3
Adult Development and Aging (PREREQ: EDUC205 OR IFST201)	IFST 339	3
<i>Family Studies</i>		
Families and Developmental Disabilities	IFST 270 ³	3
Parenting Through the Lifespan (PREREQ: IFST201 OR PSYC350)	IFST 310	3
Aging and the Family	IFST 405	3
Substance Abuse and the Family	IFST 472	3
<i>Relationships</i>		
Development of Human Relationships	IFST 333	3
Mentoring and Helping Relationships	IFST 330	3
Foundations in Human Sexuality	IFST 401 ⁴	3
Domestic Violence Services (PREREQ: IFST235 OR SOCI201 OR WOMS201) (REST: Open to juniors and seniors only)	IFST 409	3
<i>Development within Diverse Communities</i>		
Black Feminist Theory (new course awaiting Faculty Senate approval)	BAMS 352	3
Psychological Perspectives on Black Americans	BAMS 416	3
Cultural Diversity, Schooling & The Teacher	EDUC 258	3
Urban Schools & Urban Landscapes (new course awaiting Faculty Senate approval)	EDUC 459	3
Families and Their Communities	IFST 230	3
Topics in Human Development and Family Studies	IFST 475	3
Social Class and Inequality	SOCI 305	3
Race, Gender, & Poverty	SOCI 418	3
Cultural Introduction to Sexualities and Gender Studies	WOMS 200/ SGST 200	3
Motherhood in Culture and Politics	WOMS 212	3
TOTAL CREDITS FOR THE MINOR		18

1 A C- is the minimum grade needed for a course to count for the minor.

2 Applications are underway for consideration of IFST 201 & IFST 202 as Group C, Arts & Sciences Breadth Requirements.

3 May be cross-listed with PSYC 270, SOCI 270

4 May be cross-listed with HESC 401, WOMS 401

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____
Dean of College _____ Date _____
Chairperson, College Curriculum Committee _____ Date _____
Chairperson, Senate Com. on UG or GR Studies _____ Date _____
Chairperson, Senate Coordinating Com. _____ Date _____
Secretary, Faculty Senate _____ Date _____
Date of Senate Resolution _____ Date to be Effective _____
Registrar _____ Program Code _____ Date _____
Vice Provost for Academic Affairs & International Programs _____ Date _____
Provost _____ Date _____
Board of Trustee Notification _____ Date _____

Revised 10/23/2007 /khs

Attachments:

Please see emails and letters attached from other Departments/Units.