PROPOSED CURRICULM CHANGES:

ANTHROPOLOGY B.A., B.A. HONORS, B.A. EDUCATION and HONORS EDUCATION, and ANTHROPOLOGY INTERDEPARTMENTAL B.A.

The proposed change to these majors consists of updating the list of social-cultural, archaeology, and biological anthropology courses to include all recently-approved new courses. This year there are 6 course additions, 1 in social-cultural anthropology, 1 in archaeology, and 4 in biological anthropology. See justification in proposals for additional information.

These 6 approved courses address general education objectives:

206:

- Communicate effectively in writing, orally, and through creative expression, and
- Reason quantitatively, computationally, and scientifically.
  - Students write reports and create multimedia presentations
- Work collaboratively and independently within and across a variety of cultural contexts and a spectrum of differences.
  - Students will undertake 2 group projects and 3 individual projects
- Critically evaluate the ethical implications of what they say and do
  - Students will conduct interviews, volunteer at Food Bank and Garden for the Community.

232:

- Communicate effectively in writing, orally, and through creative expression
- Critical evaluation of the ethical implications of what they say and do
  - Class discussions will engage questions of ethics cross-culturally and globally

306:

- Communicate effectively in writing, orally, and through creative expression, and
- Reason quantitatively, computationally, and scientifically, and
- Read critically, analyze arguments and information, and engage in constructive ideation, and
- Work collaboratively and independently within and across a variety of cultural contexts and a spectrum of differences.
  - Students learn how anthropologists analyze evidence about population variation in humans today, communicating their arguments to each other in class discussion and to professor in writing. They learn to think critically about how evidence is used to test hypotheses about human variation and will work and learn both independently and collaboratively.

307:

- Communicate effectively in writing, orally, and through creative expression, and
- Reason quantitatively, computationally, and scientifically
  - Students write 2 reaction papers and perform several labs, which involve written communication, and require quantitative, and scientific reasoning.
- Work collaboratively and independently within and across a variety of cultural contexts and a spectrum of differences
  - Independent reaction papers require students to work independently and reflect on their experiences
  - Group labs require students to work collaboratively
Critically evaluate the ethical implications of what they say and do
- Interview diverse individuals in labs, gaining understanding of ethical implications and different perspectives regarding health and diet across spectrum of cultural difference

321:

- Read critically, analyze arguments and information, and engage in constructive ideation, and
- Communicate effectively in writing, orally, and through creative expression
  - Course organized as seminar with emphases on reading and improving analytical, writing, and oral skills
  - Out-of-class assignments include individual and group research projects with results presented in written reports and oral presentations
- Reason quantitatively, computationally, and scientifically
  - Class discussions help students develop ability to think critically and evaluate scientific and quantitative data to understand environmental problems in the past and present and propose solutions
- Critically evaluate the ethical implications of what they say and do
  - Course addresses issues of human impacts on the environment and human responses to climate change, raising ethical questions concerning students’ own attitudes and behaviors toward the environment and their responsibilities toward other people today and in the future

356:

- Read critically, analyze arguments and information, and engage in constructive ideation, and
- Communicate effectively in writing, orally, and through creative expression, and
- Reason quantitatively, computationally, and scientifically
  - Course engages students in critical thinking and reaction to scholarly writing on the course topic. Students write research papers and participate in class discussions designed to evoke critical reaction to material presented.

In sum, each of the courses added to our course list is designed to help students meet more than one of the new general education objectives.